DOCUMENT RESUME

ED 243 958 TM 840 275

AUTHOR Jones, Calvin; And Others
TITLE High School and Beyond 1980 Senior Cohort First Follow-Up (1982). Data File User's Manual. Contractor Report.
INSTITUTION National Opinion Research Center, New York, NY.
SPONS AGENCY National Center for Education Statistics (ED), Washington, DC.
REPORT NO NCES-83-212
PUB DATE May 83
CONTRACT OE-300-78-0208
NOTE 518p.; The 183-page Codebook contains small print. For related document, see TM 840 276.
PUB TYPE Guides - Non-Classroom Use (055)

EDRS PRICE MF02/PC21 Plus Postage.
DESCRIPTORS Data Analysis; *Databases; *Data Collection; *Data Processing; *Followup Studies; Grade 12; Guidelines; *High School Seniors; Research Design; *School Surveys; Secondary Education
IDENTIFIERS *High School and Beyond (NCES)

ABSTRACT

The structure and documentation of High School and Beyond First Follow-Up data files represent a departure from Base Year practices. The Base Year student file contains data from both the senior and sophomore cohorts. Due to the more complex design of the First Follow-Up and resulting increase in the volume of available data, separate First Follow-Up files have been created for the two cohorts. Each file is accompanied by a separate user's manual. However, to ensure that researchers are fully aware of the interrelationships among the many components of the study, this user's manual presents an overview of the entire study. Thus, a central objective of this manual is to provide a full understanding of all the goals and potential uses of the datasets that comprise High School and Beyond. The second major objective of this manual is to provide the user with the technical assistance needed to use the computer file, both as an independent dataset and as a component that may be merged with a growing system of related data bases. (PN)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

SCOPE OF INTEREST NOTICE

The Eric Facility has assigned this document for proccesing to: TM

HE

In our judgment, this document is also of interest to the Clearinghouses noted to the right. Indexing should refect their special points of view

CE
UD
RC

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☒ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

● Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

High School and Beyond
1980 Senior Cohort
First Follow-Up (1982)

Data File User's Manual

National Opinion Research Center

Calvin Jones
Miriam Clarke
Geraldine Mooney
Harold McWilliams
Ioanna Crawford
Bruce Stephenson
Roger Tourangeau

Samuel S. Peng
Project Officer
National Center for Education Statistics

May 1983

Prepared for the National Center for Education Statistics under contract OE-300-78-0208 with the U.S. Department of Education. Contractors undertaking such projects are encouraged to express freely their professional judgment. This report, therefore, does not necessarily represent positions or policies of the Government, and no official endorsement should be inferred. This report is released as received from the contractor.

NCES 83-212

Acknowledgments

The authors wish to thank all those persons who contributed to the production of this manual. For their considerable effort we would like to thank Andrew Norton, Lee Lefes, Bobbi Foster, and Joanne Kalogeras in Data Processing. We would like to thank SPSS Inc. for the use of the source code for the frequencies procedures of release 9. This made it possible to generate a codebook with weights applied only to the column of valid percentages. Special thanks are also extended to Cassandra Britton, Irene J. Edwards, Karla Maze-Darby and Art Landeros in Word Processing. For her editorial assistance we would like to thank Suzanne Erfurth. Special recognition is extended to Melody Singleton and Diane Bagnes for their assistance in coordinating the production activities. Finally, we would also like to thank those members of the NCES staff who have worked closely with us on this project: Samuel Peng, Project Officer; C. Dennis Carroll, Chief of the Longitudinal Studies Branch; and other NCES staff members, William Fetters, Ricky Takai, and Jeffrey Owings.

TABLE OF CONTENTS

Page

1. INTRODUCTION....................1

1.1 Overview....................1
1.1.1 NCES' Longitudinal Studies Program....................1
1.1.2 History of High School and Beyond....................2
1.1.2.1 Relation to NLS-72....................2
1.1.2.2 Brief Description of Base Year....................2

1.2 Overview of First Follow-Up Design....................4
1.2.1 Sample Design....................4
1.2.2 Method of Administration....................5

2. DATA COLLECTION INSTRUMENTS....................7

2.1 Student Questionnaires....................7
2.1.1 1980 Senior Cohort Questionnaire....................8
2.1.2 1980 Sophomore Cohort Questionnaire....................8
2.1.3 1980 Sophomore Cohort (Not Currently in High School) Questionnaire....................9
2.1.4 Transfer Supplement....................9
2.1.5 Early Graduate Supplement....................9

2.2 Cognitive Tests....................10
2.2.1 Sophomore Test....................10
2.2.2 Senior Test....................10

3. SAMPLE DESIGN AND IMPLEMENTATION....................12

3.1 Base Year Sample Design....................12

3.2 First Follow-Up Sample Design....................14

3.3 First Follow-Up Selection Procedures....................16
3.3.1 1980 Sophomore Cohort....................16
3.3.1.1 Currently Enrolled Students....................16
3.3.1.2 School Leavers....................16
3.3.2 1980 Senior Cohort....................17

3.4 Weighting of the Sample....................19
3.4.1 General Approach to Weighting....................19
3.4.2 Procedures....................19
3.4.2.1 Sophomore Cohort....................21
3.4.2.2 Senior Cohort....................22
3.4.2.2.1 Base Year Participant Stratum....................23
3.4.2.2.2 Base Year Nonparticipant Stratum....................24
3.4.2.3 Special Procedures for Parent Weights....................25

3.5 Results of Weighting....................26

3.6 Standard Errors and Design Effects....................27

TABLE OF CONTENTS
(continued)

Page

4. DATA COLLECTION....................34

4.1 Overview....................34

4.2 Data and Materials Collected at the School Level....................35
4.2.1 School Questionnaires....................35
4.2.2 Teacher Comment Forms....................36
4.2.3 Course Offerings and Enrollments - Academic Year 1981-82....................36
4.2.4 Data Collection Procedures - School Level Data....................37

4.3 Student Data Collection....................39
4.3.1 Base Year Data Collection....................40
4.3.2 First Follow-Up Data Collection....................42
4.3.2.1 1980 Senior Cohort....................42
4.3.2.2 1980 Sophomore Cohort....................45

4.4 On-Campus Data Collection....................45

4.5 Off-Campus Data Collection....................47

4.6 Collection of Student Transcripts....................48

5. DATA CONTROL AND PREPARATION....................50

5.1 Base Year Procedures....................50

5.2 First Follow-Up Procedures....................51
5.2.1 Shipping and Receiving Documents....................51
5.2.2 Editing and Coding....................51

5.3 Data Retrieval and Validation....................53

6. DATA PROCESSING....................55

6.1 Base Year Data Processing....................55

6.2 First Follow-Up Data Processing....................56

6.3 Receipt Control Procedures....................56

6.4 Data Entry of School Questionnaires....................57

6.5 Testing the Optical Scanning Program....................57

6.6 Machine Editing....................58

6.7 Data File Preparation....................60

TABLE OF CONTENTS
(continued)

Page

6.8 Construction of Composite Variables........................61

6.9 Test Composites and Quartiles..............................62
6.9.1 1980 Sophomore Cohort....................................62
6.9.2 1980 Senior Cohort.......................................62

6.10 SES Composite and Quartiles...............................62

6.11 Psychological Scales......................................64

7. ORGANIZATION AND CONTENT OF THE DATA FILES.....................65

7.1 Identification Codes.......................................65

7.2 Participation and Status Codes.............................66

7.3 Data Availability Flags....................................67

7.4 School-Level Characteristics...............................68

7.5 Composite Variables..68

7.6 Replicate Codes and Sampling Weights.......................70

7.7 Base Year Student Questionnaire Data.......................70

7.8 First Follow-Up Student Questionnaire Data (1980 Senior Cohort)...71

7.9 Selected Base Year School Data.............................72

7.10 Activity State Pointers...................................72

7.11 Guide to the Codebook.....................................72

8. CODEBOOK...8-1

APPENDICES

Appendix A: Instrumentation

- Base Year Senior ID Pages
- Base Year Senior Questionnaire
- First Follow-Up Senior Questionnaire

Appendix B: Critical Items

- Base Year Senior Questionnaire
- First Follow-Up Senior Questionnaire

Appendix C: Miscellaneous Codes

1. Occupational/Industrial Codes in Numerical Order
2. Postsecondary School Codes in Numerical Order
3. Military Codes
4. Field of Study Codes in Numerical Order
5. List of Certificate, License or Diploma Codes

Appendix D: Activity State Pointers

Appendix E: 1980 Senior File Record Layout

Appendix F: Coding Scheme for Estimated Proportions

1. INTRODUCTION

The structure and documentation of High School and Beyond First Follow-Up data files represent a departure from Base Year practices. The Base Year student file contains data from both the senior and sophomore cohorts. Due to the more complex design of the First Follow-Up and resulting increase in the volume of available data, separate First Follow-Up files have been created for the two cohorts. Each file is accompanied by a separate User's Manual. However, to ensure that researchers are fully aware of the interrelationships among the many components of the study, this User's Manual presents an overview of the entire study. Thus, a central objective of this manual is to provide a full understanding of all the goals and potential uses of the datasets that comprise High School and Beyond. The second major objective of this manual is to provide the user with the technical assistance needed to use the computer file, both as an independent dataset and as a component that may be merged with a growing system of related data bases.

1.1 Overview

1.1.1 NCES' Longitudinal Studies Program

The mandate of the National Center for Education Statistics (NCES) includes the responsibility to "collect and disseminate statistics and other data related to education in the United States" and to "conduct and publish reports on specific analyses of the meaning and significance of such statistics" (Education Amendments of 1974 - Public Law 93-380, Title V, Section 501, amending Part A of the General Education Provisions Act).

Consistent with this mandate and in response to the need for policy-relevant, time-series data on a nationally representative sample of high school students, NCES instituted the National Longitudinal Studies (NLS) program, a continuing long-term project. The general aim of the NLS program is to study longitudinally the educational, vocational, and personal development of high school students and the personal, familial, social, institutional, and cultural factors that may affect that development.

The NLS program was planned to utilize time-series data bases in two ways: (1) each cohort is surveyed at regular intervals over a span of years, and (2) comparable data is obtained from successive cohorts, permitting studies of trends relevant to educational and career development and societal roles. The NLS program consists of two major studies: The National Longitudinal Study of the High School Class of 1972 (NLS-72) and High School and Beyond (HS&B).

The first, NLS-72, began with the collection of comprehensive Base Year data from over 22,000 high school seniors in the spring of 1972. Four Follow-Up surveys were conducted in the fall and winter of 1972, 1974, 1976, and 1979, using a combination of mail surveys and personal and telephone interviews.

The second, HS&B, was designed to inform federal and state policy in the decade of the 1980s. HS&B began in 1980 with the collection of Base Year data on high school seniors and sophomores. The First Follow-Up study was conducted in the spring of 1982, and the second is scheduled for the spring of 1984.

1.1.2 History of High School and Beyond

1.1.2.1 Relation to NLS-72

High School and Beyond was designed to build on the NLS-72 in three ways. First, the Base Year of HS&B included a 1980 cohort of high school seniors that was directly comparable to the 1972 cohort. Replication of selected 1972 student questionnaire items and test items makes it possible to analyze changes that have occurred since 1972 and their relationship to recent federal policies and programs in education. Second, the introduction of a sophomore cohort provides data on the many critical educational and vocational choices made between the sophomore and senior years in high school, permitting a fuller understanding of the secondary school experience and its impact on students. Finally, HS&B has expanded the NLS-72 focus by collecting data on a broader range of lifecycle factors, such as family-formation behavior, intellectual development, and social participation.

1.1.2.2 Brief Description of Base Year

The Base Year survey was conducted in the spring of 1980. The study design included a highly stratified national probability sample of over 1,100 secondary schools as the first stage units of selection. In the second stage, 36 seniors and 36 sophomores were selected per school (in schools with fewer than 36 in either of these groups, all eligible students were included). Special efforts were made to identify twins and triplets among selected students, and non-selected twins and triplets were invited to participate in the study. (Data from non-sampled twins and triplets is not included in the student data files, but may be obtained in a separate Twin Data File linking questionnaire data for both sampled and non-sampled twins for special analyses.) Over 30,000 sophomores and 28,000 seniors enrolled in 1,015 public and private high schools across the country participated in the Base Year survey. (Detailed information about the samples can be found in the HS&B Sample Design Report for the Base Year: Martin R. Frankel, Luane Kohnke, David Buonanno, and Roger Tourangeau, Sample Design Report, NORC, 1981.)

Several special strata were included in the sample with probabilities higher than their occurrence in the population to allow for study of certain types of schools or students. These included:

- Hispanic strata, with probabilities of selection to insure sufficient numbers of Cuban, Puerto Rican and Mexican students for separate analyses
- a stratum of Catholic schools with high proportions of black students
- a stratum of public alternative schools
- a stratum of private schools with high-achieving students

The Hispanic supplement to the sample was funded jointly by the Office of Bilingual Education and Minority Language Affairs (OBEMLA), and the Office for Civil Rights (OCR) within the Department of Education. An additional supplementary sample was drawn from students attending Department of Defense Dependent Schools (DoDDS) located overseas. DoDDS students are not included in the data tapes distributed by NCES, however.

Survey instruments in the Base Year included:

- a school questionnaire
- student identification pages
- a sophomore questionnaire
- a senior questionnaire
- a series of cognitive tests for each cohort
- teacher comment checklist
- parent questionnaires (mailed to a sample of parents from both cohorts)

The student questionnaires focused on individual and family background, high school experiences, work experiences, and plans for the future. Cognitive tests administered to students measured both verbal and quantitative abilities. In addition, sophomore tests included achievement measures in science, writing, and civics, while seniors were asked to respond to tests measuring abstract and nonverbal abilities. Of the 194 test items administered to the HS&B senior cohort in the Base Year, 86 percent were identical to those given to the NLS-72 Base Year respondents. School questionnaires provided information about enrollment, staff, educational programs, facilities and services, dropout rates, and special programs for handicapped and disadvantaged students. The teacher comment checklist provided teacher observations on students participating in the survey. The parent questionnaire elicited information about how family attitudes and financial planning affect postsecondary educational goals.

1.2 Overview of First Follow-Up Design

1.2.1 Sample Design

The First Follow-Up sample consists of approximately 30,000 1980 sophomores and 12,000 1980 seniors. It retains the multistage, stratified, and clustered design of the Base Year sample. All students selected during the Base Year (including nonrespondents) had a probability of inclusion in the First Follow-Up. Unequal probabilities were compensated by weighting. NORC attempted to survey all 1980 sophomores (including Base Year nonrespondents) who were still enrolled in their original Base Year schools. Certain categories of 1980 sophomores no longer enrolled in their original schools were subsampled (as described below) and certain categories were sampled with certainty. A subsample of 11,500 students was selected from among the senior cohort Base Year participants. This subsampling was carried out so as to insure the analytic power to address policy issues in areas such as excellence in education, access to postsecondary education, need for financial aid, and the impact of education on career choices. A special sample of 495 students was selected from among 1980 senior Base Year nonrespondents. The First Follow-Up survey also included all non-sampled co-twins (and triplets) who had been identified and surveyed during the Base Year survey, provided that the sampled twin was retained for the follow-up. However, non-sampled twins are not included in the probability sample and are not weighted. Their data appear only on a separate twin data file.

As in the Base Year, the Hispanic Supplement to the First Follow-Up was supported by OBEMLA and OCR. In addition, the United States Army Recruiting Command (USARC) supported the retention in the First Follow-Up sample of 200 additional 1980 seniors who had moderate to high achievement scores but no plans for postsecondary education.

NORC attempted to obtain a school questionnaire from all schools selected in the Base Year (including Base Year nonresponding schools), except from schools that had no 1980 sophomores, had closed, or had merged with other schools in the sample. In addition, schools that had received pools of students from Base Year schools were contacted to provide a school questionnaire. However, they were not included in the probability sample and were not weighted.

The First Follow-Up survey included a sample of students from the Department of Defense Dependents Schools (DoDDS). All DoDDs Base Year participants currently living overseas and all senior cohort Base Year participants living in the United States were included in the DoDDS follow-up sample. However, sophomore cohort Base Year participants living in the U.S. were not contacted for the First Follow-Up DoDDS survey. DoDDS students are not part of the main probability sample and are not weighted.

1.2.2 Method of Administration

The survey design utilized two basic methods of data collection: group administration of questionnaires and tests to the sophomore cohort, and mailed questionnaires to the senior cohort.

The sophomore group administrations were conducted in either the sampled students' high school or an appropriate location off-campus. The location of the administration depended on the survey member's school enrollment status during the data collection period (February through May 1982). Group administrations were scheduled off-campus for sample members who were no longer attending the sampled schools. These individuals (e.g., transfer students, dropouts, early graduates) were contacted by NORC Survey Representatives and brought together in small groups of two to six participants. The same survey administration procedures were followed for both types of group administration.

Senior cohort members received mailed questionnaires and were not retested. Nonresponders were followed up by trained telephone interviewers. Approximately 75 percent of the seniors completed and returned questionnaires by mail, and an additional 20 percent of the senior questionnaires were completed by either in-person or telephone interviews (a method of administration variable is included on the file; see section 7.8). Survey design required that respondents interviewed over the telephone have a copy of the questionnaire in front of them, to keep their survey experience as comparable as possible to that of the majority of respondents, who filled out the questionnaires themselves.

2. DATA COLLECTION INSTRUMENTS

Information in the High School and Beyond data base comes primarily from questionnaires filled out by students, school administrators, teachers, and parents of students. These data are supplemented by a variety of other materials, including information on courses taught at sampled schools and the numbers of students enrolled in those courses, and information from students' high school transcripts. The survey instruments given to school officials, teachers, and parents, as well as the protocols and procedures governing the transmittal of information on course offerings and student transcripts, are described in the user's manuals for each of those data files. The features of the student questionnaires used for the first two waves of High School and Beyond are described below. Base Year and First Follow-Up senior cohort questionnaires are reproduced in Appendix A. Questionnaires and supplements used for the sophomore cohort are included in the data user's manual for the First Follow-Up sophomore cohort data file.

2.1 Student Questionnaires

The Base Year senior and sophomore questionnaires were very similar. Approximately three-fourths of the items in each version were common to both. Most of the questions in both versions focused on students' behavior and experiences in the secondary school setting. Also included were questions about employment outside the school, postsecondary educational and occupational aspirations, and personal and family background, and a small number of questions about personal attitudes and beliefs. The First Follow-Up survey included three major questionnaire versions and two smaller supplementary questionnaires. The 1980 senior cohort First Follow-Up Questionnaire, administered to all members of the elder cohort, differed from the sophomore questionnaire in that it emphasized postsecondary school and work experiences while the sophomore questionnaire focused more on high school experiences. The First Follow-Up survey questionnaire for 1980 sophomores, administered to all sophomores except those who left high school prior to graduation, replicates nearly all the items used in the Base Year questionnaire. Those students who left high school prior to graduation completed the "1980 Sophomore Cohort (Not Currently in High School) Questionnaire." A "Transfer Supplement" was completed by all 1980 sophomores attending a high school other than their sampled Base Year high school, and students who graduated early (before March, 1982) from their Base Year high school were asked to complete an "Early Graduate Supplement."

2.1.1 1980 Senior Cohort Questionnaire

Most of the First Follow-Up questions can be traced through the Base Year senior instrument or to the NLS-72 fourth Follow-Up Questionnaire. Content areas in the senior questionnaire include education (amount and type of postsecondary schooling completed, data on schools attended, school financing, educational expectations and aspirations, and non-school-based postsecondary training), work (labor force participation, detailed job histories, aspirations, military service), financial status (dependency, income), marital status (spouses' occupation, education, dependents), and demographics (household composition, race, sex, ethnicity, etc.). Approximately 30 items in the instrument were identified as "critical or key" questions, for which data was to be retrieved from respondents if necessary. (Critical questions can be identified in the instruments by the small circle located under the question number.)

2.1.2 1980 Sophomore Cohort Questionnaire

The purpose of the follow-up sophomore questionnaire was to document secondary school experiences, especially shifts in attitudes and values since the Base Year, and to document work experiences and plans for postsecondary education. Almost all of the First Follow-Up questions had been asked in the Base Year--most were from the sophomore document, but many had appeared in the senior questionnaire only. Content areas included: education (high school program, courses taken, grades, standardized tests taken, attendance and disciplinary behavior, parental involvement, extracurricular and leisure activities, assessment of quality of school and teachers), postsecondary education (goals, expectations, plans, and financing), work/labor force participation (occupational goals, attitudes toward military service), demographics (parents' education, father's occupation, family composition, school age siblings, family income, marital status, race, ethnicity, sex, birthdate, physical handicaps), and values (attitudes toward life goals, feelings about self, etc.).

As with the senior questionnaire, approximately 30 items were identified as critical items in the sophomore questionnaire.

2.1.3 1980 Sophomore Cohort (Not Currently in High School) Questionnaire

This questionnaire was designed for persons who had dropped out of high school. It focused on the reasons for dropping out and its impact on students' educational and career development. About a dozen of the items were developed specially for the situation of leaving school before completion; the remainder of the questionnaire was made up of items used either in the regular 1980 sophomore cohort questionnaire or the 1980 senior cohort instrument. Content areas included: circumstances of leaving school (reasons for leaving, evaluation of decision, plans for obtaining high school diploma or equivalent), participation in training programs and other postsecondary education; work (labor force participation, detailed job history, aspirations, Armed Forces service); financial status (dependency, income); marital status (spouse's education, occupation, dependents); demographics (parents' education, father's occupation, race, sex, ethnicity, date of birth); and other personal characteristics (physical handicaps, values, feelings about self).

2.1.4 Transfer Supplement

This supplement was completed by members of the sophomore cohort who had transferred out of the Base Year sample high school to another high school. All of the items in the transfer supplement were new items (except a few that were taken from the school questionnaire). Content areas included: reasons for tranferring and for selecting a particular school; identification of school, location, grade respondent was in when transferred, entrance requirements, length of interruption in schooling (if any) and reason, type of school (general, specialized), size of student body, grades. The supplement was brief, taking about 10 minutes to complete.

2.1.5 Early Graduate Supplement

This supplement was developed for members of the sophomore cohort who graduated from high school ahead of schedule. Its intent was to document reasons for and circumstances of early graduation, the adjustments required to finish early, and respondents' activities compared with those of other out-of-school survey members (i.e., dropouts, 1980 seniors.) Content areas included: reasons for graduating early, when decision was made (what grade), persons involved in the decision, course adjustments required, school requirements, and postsecondary education and work experience (the questions for the last area were identical to those in the senior cohort instrument). This supplement took about 10 to 15 minutes to complete.

2.2 Cognitive Tests

The sophomore cohort was administered the same test in both the Base Year and the First Follow-Up; the senior cohort was not retested in the First Follow-Up. The content of these tests is briefly described below.

2.2.1 Sophomore Test

The sophomore test covered the following areas:

1. Vocabulary (21 items, 7 minutes). A brief test using synonym format.
2. Reading (20 items, 15 minutes). A test based on short passages (100-200 words) with several related questions concerning a variety of reading skills (analysis, interpretation) but focusing on straightforward comprehension.
3. Mathematics (38 items, 21 minutes). Quantitative comparisons in which the student indicates which of two quantities is greater, or asserts their equality or the lack of sufficient data to determine which quantity is greater.
4. Science (20 items, 10 minutes). A brief test of science knowledge and scientific reasoning ability.
5. Writing (17 items, 10 minutes). A test of writing ability and knowledge of basic grammar.
6. Civics Education (10 questions, 5 minutes). A test of students' knowledge of various principles of law, government, and social behavior.

2.2.2 Senior Test

The senior test consisted of the following:

1. Vocabulary (27 items, 9 minutes). A brief test using synonym format.
2. Reading (20 items, 15 minutes). A test based on short passages (100-200 words) with several related questions concerning a variety of reading skills (analysis, interpretation) but focusing on straightforward comprehension.

3. Mathematics (33 items, 19 minutes). Quantitative comparisons in which the student indicates which of two quantities is greater, or asserts their equality or the lack of sufficient data to determine which quantity is greater.

4. Picture Number (15 items. 5 minutes). A test of associative memory consisting of a series of drawings of familiar objects each paired with a number. The student, after studying the picture number pairs, is asked to recall the number associated with each object.

5. Mosaic Comparisons (89 items, 6 minutes). A test measuring perceptual speed and accuracy through items that require that small differences be detected between pairs of otherwise identical mosaics or tile-like patterns.

6. Visualization in Three Dimensions (16 items, 9 minutes). Students were asked to visualize the shape a flat piece of metal (represented by a line drawing) might assume if folded along a specified line, and select this three-dimensional shape from a group of possible answers.

7. Questions About the Test (5 minutes). Students were asked how they felt about taking the test, and how important they thought the various abilities it measured would be to them later in life.

3. SAMPLE DESIGN AND IMPLEMENTATION

3.1 Base Year Sample Design [1]

In the Base Year, students were selected through a two-stage, stratified probability sample with schools as the first stage units and students within schools as the second stage units. With the exception of certain special strata, which were oversampled, schools were selected with probability proportional to the estimated enrollment in their 10th and 12th grades. Within each school, 36 seniors and 36 sophomores were randomly selected. In those schools with fewer than 36 seniors or 36 sophomores, all eligible students were drawn in the sample. Sampling rates for each stratum were set so as to select in each stratum the number of schools needed to satisfy study design criteria regarding minimum sample sizes for certain types of schools. As a result, some schools had a very high probability of inclusion in the sample (in some cases equal to 1.0) while others had a very low probability of inclusion. The total number of schools selected for the sample was 1,122, from a frame of 24,725 schools with grades 10 or 12 or both. [2] Sampling strata and the number of schools selected in each are shown in Table 3.1-1.

Substitution was carried out for schools that refused to participate in the survey, but there was no substitution for students who refused, whose parents refused, or who were absent on Survey Day and make-up days. [3]

---

[1] For further details on the Base Year sample design see Martin R. Frankel, Luane Kohnke, David Buonanno, and Roger Tourangeau, Sample Design Report, NORC, 1981.

[2] The sampling frame, defined as the universe of high schools in the United States, was obtained from the 1978 list of U.S. elementary and secondary schools of the Curriculum Information Center, a private firm. This was supplemented by the NCES lists of public and private elementary and secondary schools. Any school listed in any of these files that contained a 10th grade, a 12th grade, or both was made part of the frame.

[3] Apart from substitution for schools that refused, there were a number of schools in the originally-drawn sample that were "out-of-scope," failing to fit the criteria for inclusion in the sample. The sample was then augmented through selection of an additional school for each out-of-scope school, within major strata. Most of the out-of-scope schools were area vocational schools, having no enrollment of their own, although they were listed in the frame as having enrollments.

TABLE 3.1-1

High School and Beyond Base Year School Sample Selections

Special Strata (oversampled)	Number
Alternative public	50
Cuban public	20-a
Cuban Catholic	10-a
Other Hispanic public	106-a
High performance private	12
Other non-Catholic private (stratified by four census regions)	38
Black Catholic	30-a
Regular Strata (not oversampled)	
Regular Catholic (stratified by four census regions)	48
Regular public (stratified by nine census divisions; racial composition; enrollment; central-city, suburban, rural)	808
	1,122

[a] These schools were defined as those having 30 percent or more of enrollment from the indicated subgroup.

Substitution for refusal schools was carried out only within strata. In certain cases no substitution was possible because a school was the sole member of its stratum. The realization of the sample by stratum is shown in Table 3.1-2. Although the sample design specified that students in all but the special strata would be selected with approximately equal probabilities, the probabilities are only roughly equal. In addition, the students in special strata were selected with higher probabilities, in some strata with extremely high probabilies. Moreover, the sample as realized also did not equal the sample as drawn, creating further deviations from a self-weighting sample. Consequently, weights were introduced for schools and for students, which give each school or each student a weight equal to the number of schools or students in the universe of schools or students represented by that school or student. Since each student's overall selection probability (hence weight) was further influenced by the sample design for the First Follow-Up, the derivation of student case weights is discussed below. Calculation of school weights is described in the users manual for the school questionnaire data file.

TABLE 3.1-2

High School and Beyond Base Year Sample Realization

Stage 1: Sampling of Schools

Stratum	Drawn in sample	Original schools*	Substituted schools	Total realized
Regular public	808	585	150	735
Alternative public	50	41	4	45
Cuban public	20	11	—	11
Other Hispanic public	106	72	30	102
Regular Catholic	48	40	5	45
Black Catholic	30	23	7	30
Cuban Catholic	10	7	2	9
High performance private	12	9	2	11
Other non-Catholic private	38	23	4	27
TOTAL	1,122	811	204	1,015

Stage 2: Sampling of Students

	Total drawn in sample	Absent, both Survey and Make-up days	Student refused	Parent refused	Partial materials missing**	Total realized
Number	70,704	8,278	1,759	223	2,174	58,270
Percent	100	12	3	-	3	82

*Includes additional selections made when schools were found to be out-of-scope.

**Unusable because critical survey materials missing.

Use of weights should lead to correct estimates (within sampling error) of the population of 10th and 12th grade students in United States schools in spring, 1980, and correct estimates of subgroups within it. If comparison with other data sources strongly indicates that certain population estimates are too high or too low, further adjustment of weights may be carried out in future versions of public use files. Preliminary comparisons have shown that the current weights give estimates reasonably close to those from other data sources.

3.2 First Follow-Up Sample Design

The First Follow-Up sample was based on the High School and Beyond Base Year sample, retaining the essential features of a multi-stage, stratified, and clustered design. The important features of the First Follow-Up design are as follows:

All schools selected for the Base Year sample were contacted for participation in the First Follow-Up school survey except those that had no 1980 sophomores, had closed, or had merged with other schools in the sample. Schools that received pools of students from Base Year schools were included in survey activities but were not added to the probability sample of schools. Of the 1,015 schools that participated in the Base Year survey, a total of 40 were dropped from the First Follow-Up sample: 11 because they had no sophomores in the Base Year, 5 because they had merged with other schools already in the sample, 17 because they were junior high schools or schools that were closed, sending all their 1980 students to a single "target school," and 7 because they had closed and sent their 1980 students to a large number of geographically dispersed schools. The 17 "target schools" that had received pools of Base Year students were included in survey activities but not added to the sample. Thus, 975 schools from the Base Year sample were contacted for the First Follow-Up survey. An additional 17 schools not in the probability sample were included in First Follow-Up survey activities.

Students (1980 sophomores) still enrolled in their original Base Year schools were retained with certainty, since re-surveying and re-testing them was relatively inexpensive due to the Base Year clustered design.

Sophomore cohort students no longer attending their original Base Year schools (e.g., dropouts, early graduates, and those who had transferred as individuals to a new school) were subsampled. Certain groups were retained with higher probabilities in order to support statistical research on such policy issues as excellence of education throughout the society, access to postsecondary education, and transition from school to the labor force.

A sample of 495 senior cohort Base Year nonparticipants was selected to provide information about possible bias due to Base Year nonparticipation.

Senior cohort cases that were subsampled were selected with probability proportional to Base Year weight, in order to reduce the overall variability of weights in the sample and thereby increase the statistical efficiency of the First Follow-Up 1980 senior sample.

3.3 First Follow-Up Selection Procedures

This section describes the procedures used to select the First Follow-Up sample. Sampling procedures for seniors and for sophomores were different. Sophomore procedures are described first, followed by senior procedures.

3.3.1 1980 Sophomore Cohort

3.3.1.1 Currently Enrolled Students

All 1980 sophomore cohort students selected for the Base Year sample were selected with certainty for the First Follow-Up if they were still enrolled in their Base Year schools at the time of the First Follow-Up Survey Day at the school. Students who transferred as a class to a different school were considered in-school if their original school had been a junior high school, had closed, or had merged with another school. Students who had graduated early or had transferred as individuals to other schools were treated as school leavers for purposes of sampling.

3.3.1.2 School Leavers

1980 sophomore cohort school leavers were selected with certainty or according to predesignated rates designed to produce approximately the number of completed cases needed for each of several different sample categories. School leavers who did not participate in the Base Year were given a selection probability of 0.1. Table 3.3-1 shows the number of currently enrolled students and school leavers selected in each major school stratum.

Table 3.3-1

Sample Allocation for First Follow-Up of 1980 Sophomore Cohort

Original Base Year.	Student Status				
School Stratum	Currently* Enrolled	Drop-Out	Transfer	Early Graduate	Total
Regular public	18,684	1,932	796	493	21,905
Alternative public	672	184	58	39	953
Cuban public	220	52	17	30	319
Other Hispanic public	2,375	336	121	86	2,918
Regular Catholic	1,372	19	57	10	1,458
Black Catholic	780	32	128	11	951
Cuban Catholic	250	15	25	8	300
High performance private	336	0	15	4	355
Other non-Catholic private	459	31	73	15	578
TOTAL	25,150	2,601	1,290	696	29,737

* Currently enrolled in Base Year (or other related) school.

3.3.2 1980 Senior Cohort

All 1980 senior cohort students selected for the Base Year sample had a known, non-zero chance of selection for the First Follow-Up survey. The First Follow-Up sample consists of 11,995 selections from the Base Year sample. This total includes 11,500 selections from among the 28,240 Base Year participants and 495 selections from among the 6,741 Base Year nonparticipants. In addition, 204 non-sampled co-twins or triplets (not part of the probability sample) were included in the First Follow-Up survey.

Several features of the senior cohort sampling design enhance its usefulness. First, the inclusion of 495 Base Year nonrespondents facilitates the estimation of nonresponse bias in Base Year data. Second, the selection of 1,500 additional Hispanic students beyond the number expected in the NCES core sample allows more complex, detailed analysis of Hispanic student outcomes. (This supplementary sample is supported by the Office for Bilingual Education and Minority Affairs and by the Office for Civil Rights.) Third, since the sampling plan called for retention in the First Follow-Up of less than one-half of the 1980 seniors who had participated in the Base Year survey, it was important to devise a subsampling plan that would retain in the follow-up sample sufficient numbers of students with the kinds of characteristics that past research had indicated would be required for certain kinds of policy analysis. This meant identifying these students and adjusting the subsampling rates so as to retain sufficient numbers of them. Thus, the First Follow-Up sample, though much smaller, is able to provide estimates for certain subclasses that are nearly as precise, statistically, as those of the larger Base Year sample. The sample allocation is shown in Table 3.3.2.

The sample of 495 students from the pool of Base Year nonrespondents was drawn in two stages. First, 404 schools were selected with probabilities based upon the number of nonrespondents and Base Year sampling weights. From the 404 selected schools, individual nonrespondents were selected by sequence number from the original Base Year sample rosters. A single selection was made in 318 schools; in 86 schools, two or more nonrespondents were selected.

Table 3.3-2

Sample Allocation for First Follow-Up of 1980 Senior Cohort

Subgroup	Twin Data	Parent Data	Twin and Parent Data	Neither Twin Nor Parent Data	Total(b)
Base Year Participants:					
Hispanic (a)					
High Achievement (c)	4	70	2	583	659
Others	15	264	5	1,557*	1,841
Asian	3	72	0	479	554
American Indian	2	21	1	184	208
Black					
High Achievement (c)	7	73	0	474	554
Others	36	307	4	2,099*	2,446
White					
Low SES/High Achievement (d)	0	63	1	452	516
Other	168	1,305 (f)	21	2,650* (g)	4,114
Missing Data (e)	17	27	0	356*	400
All Others	3	86	0	119*	208
Base Year Nonparticipants					495*
PROBABILITY SAMPLE TOTAL	255	2,288	34	8,923	11,995
Non-Sampled Co-twins	204				204
TOTAL IN SURVEY					12,199

*These cells were subsampled.

(a) Includes Hispanic supplement of 1,500 students.

(b) Includes USARC supplement. Total number of moderate to high achieving males with no college plans is 947.

(c) High achievement for Black and Hispanic students is defined as having a composite High School and Beyond test score above the weighted mean for the entire population.

(d) Among Whites, low SES is defined as the lowest quartile of the composite SES score distribution for the entire population. High Achievement is defined as a composite High School and Beyond test score in the highest quartile for the entire population.

(e) Cases in this row are Whites who are missing data on either the composite SES score or the composite High School and Beyond test score.

(f) Cases in this cell are students whose parents provided data and who reported in 1980 that their main activity after high school would involve postsecondary education.

(g) Cases in this cell include approximately 160 selections from the group of 875 "other Whites" with parent data who had no plans for postsecondary education and thus were not reselected with certainty.

3.4 Weighting of the Sample

3.4.1 General Approach to Weighting

The general purpose of the weighting scheme was to compensate for unequal probabilites of selection (retention) for the follow-up survey and to adjust for the fact that not all individuals selected for participation in the survey actually participated. The weights are based on the inverse of the probabilities of selection through all stages of the sample selection process and on nonresponse adjustment factors computed within weighting cells. A raw weight, unadjusted for nonresponse in the First Follow-Up, was also calculated and included on the data file.

The First Follow-Up data base includes questionnaire data and parent data for each cohort and follow-up test data for the sophomore cohort. Several different weights have been calculated for each cohort. These weights adjust for the fact that not all sample members have data for all instruments in both waves. Tables 3.4-1 and 3.4-2 show the nine weights calculated for the sophomore cohort and the six weights calculated for the senior cohort. All sophomore cohort weights when used with the sample cases for which they are appropriate project to the population of approximately 3,780,000 high school sophomores of 1980. The senior cohort weights project to the population of approximately 3,040,000 1980 high school seniors.

3.4.2 Procedures

The First Follow-Up weighting procedures, similar for both the senior and the sophomore cohorts, consisted of two basic steps:

Step 1. Calculation of a preliminary follow-up weight based on the inverse of the cumulative probability of selection for the Base Year and Follow-Up sample.

Step 2. Adjustment of this preliminary weight to compensate for "unit" nonresponse, that is, noncompletion of an entire questionnaire or test (except for the raw weight, RAWWT, which is unadjusted for nonresponse).

In the senior cohort, a third step was employed:

Step 3. Calculation of a second adjustment factor to reproportion the sum of adjusted weights between Base Year participants and nonparticipants.

These steps are described in more detail for each cohort below.

TABLE 3.4-1

Sample Case Weights

Sophomore Cohort

Weight	Applies to cases with:	Unweighted number of cases having these data
BYWT*	Base Year questionnaire data	27,118
BYTESTWT*	Base Year test data	24,938
FUWT	Follow-Up questionnaire data	28,119
FUTESTWT	Follow-Up test data	26,216
PANELWT	Base Year and Follow-up questionnaire data	25,875
PNLTSTWT	Base Year and Follow-up test data	22,436
BYPARWT	Base Year questionnaire and parent data	3,055
FUPARWT	Follow-Up questionnaire and parent data	2,920
RAWWT	All First Follow-Up selections	29,737

*These Base Year weights are not the same as those calculated during the Base Year survey.

TABLE 3.4-2

Sample Case Weights

Senior Cohort

Weight	Applies to cases with:	Unweighted number of cases having these data
BYWT*	Base Year questionnaire data	11,500
FUWT	Follow-Up questionnaire data	11,227
PANELWT	Base Year and follow-up questionnaire data	10,815
BYPARWT*	Base Year questionnaire and parent data	2,484
FUPARWT	Follow-Up questionnaire and parent data	2,372
RAWWT	All First Follow-Up selections	11,995

*These Base Year weights are not the same as those calculated during the Base Year survey.

3.4.2.1 Sophomore Cohort

Step 1: Calculating a preliminary follow-up weight. The first step in weighting the sophomore cohort was to calculate a preliminary follow-up weight based on the inverse of the probability of selection (retention) for the follow-up. This was calculated as:

$$\text{follow-up preliminary weight} = W1hi \times (1/P2hij) \times (1/P3k)$$

where

W1hi = the Base Year stage one (school level) weight for the ith school in the hth superstratum (see Frankel, et al, 1981, p. 153)

P2hij = the Base Year stage two (student level) selection probability for the jth grade in the ith school of the hth superstratum (see Frankel, et al, 1981, p. 154).

P3k = probability of retention in the First Follow-Up sample for students in the kth sampling category

= 1.0 for certainty selections

= subsampling rate for noncertainty selections

W1hi, the Base Year stage one weight, had been calculated during the Base Year by first taking the inverse of the probability of selection of the school and then multiplying this by a factor that adjusted for ineligible and noncooperating schools. P2hij, the Base Year probability of selection for each student within his or her school and grade (given that the school had been selected), had been calculated during the Base Year as equal to the number of students selected in a grade within a school divided by the total number of students in that grade in the school. The value of P3k, the probability of selection in the First Follow-Up, given selection in the Base Year, depends on the specific sampling category in which a student was placed. These retention rates ranged from 1.0 for students retained with certainty to 0.1 for out-of-school Base Year nonparticipants.

Step 2: Nonresponse adjustment. In this step, the preliminary weight obtained in Step 1 was multiplied by a nonresponse ratio adjustment factor. For sophomores, these factors were calculated separately for cells defined by:

(1) Dropout status:
- (1) non-dropout
- (2) dropout

(2) School type:
- (1) Regular public and alternative
- (3) Hispanic public
- (7) Catholic
- (9) Private non-Catholic

(3) Sex:
- (1) male
- (2) female

(4) Race:
- (1) Hispanic
- (2) non-Hispanic Black
- (3) non-Hispanic White and Other

(5) Base Year test quartile:
- (0) no test data available
- (1) lowest quartile
- (2) second quartile
- (3) third quartile
- (4) highest quartile

-or-
- (0) no test data available
- (1) below median
- (2) above median

Within each cell two sums of preliminary weights were computed. The first was the sum of preliminary weights for all students in the cell selected for participation in the First Follow-Up (Selections). The second was the sum of preliminary weights for all students in the cell who actually completed the First Follow-Up questionnaire and/or test (Participants). The ratio of these two sums (Selections/Participants) provided a factor by which to multiply the preliminary weight of each participant to compensate for the missing weights of those who were selected but did not participate. The preliminary weights of First Follow-Up nonparticipants were multiplied by a nonresponse adjustment factor of 0 to produce a final follow-Up weight of 0 for these cases. Thus, the nonresponse adjustment amounts to distributing the preliminary weights of the nonparticipants proportionately among the participants in their weighting cell.

3.4.2.2 Senior Cohort

The senior cohort of the First Follow-Up sample consists of two separately selected and weighted strata: a stratum of 11,500 Base Year participants, and a stratum of 495 Base Year nonparticipants. These two strata were separately weighted with inverse probability weights, and adjusted for nonresponse following procedures similar to those described above for the sophomore cohort. An additional step was then carried out for FUWT and RAWWT to combine these strata so as to properly represent Base Year participants and nonparticipants in the follow-up sample. (Since Base Year nonparticipants are not used with BYWT, PANELWT, BYPARWT, or FUPARWT, reproportioning was not necessary with these weights.) Thus, the Base Year nonparticipants who were selected for and participated in the First Follow-Up are allowed to "stand for" all Base Year nonparticipants in their school type. Similarly, Base Year participants are represented by the stratum of Base Year participants who participated in the First Follow-Up. This stratified weighting approach reduces the possible impact of any bias due to Base Year nonresponse. The weighting of the Base Year participant stratum is discussed first, followed by the Base Year nonparticipant stratum.

3.4.2.2.1 Base Year Participant Stratum

Step 1: Calculating a preliminary First Follow-Up weight. As the first step in weighting this stratum, a preliminary follow-up weight was established equal to the Base Year final weight times the inverse of the probability of retention in the First Follow-Up. For students retained with certainty, this preliminary weight is the same as their Base Year final weight. For all others, it reflects their effective rate of subsampling for the First Follow-Up.

Step 2: Nonresponse adjustment. In this step, the preliminary First Follow-Up weight obtained in Step 1 was multiplied by a nonresponse ratio adjustment factor. These factors were obtained separately for weighting cells based on the following variables: school type, sex, race/ethnicity, and Base Year test quartile. The classification variables were constructed as described for sophomores above. Weighting cells that contained only a few cases were collapsed with neighboring cells to avoid unacceptably large nonresponse adjustment factors.

Within each weighting cell a nonresponse adjustment factor was calculated as the ratio of the sum of preliminary weights for selections and the sum of preliminary weights for participants. This ratio constitutes the nonresponse adjustment factor for sample cases in this cell and is applied to the weight of each sample participant in the cell. Nonparticipant cases are multiplied by a nonresponse adjustment factor of 0 to produce a final weight of 0 for these cases.

3.4.2.2.2 Base Year Nonparticipant Stratum

Step 1: Calculating a preliminary First Follow-Up weight. For senior Base Year nonparticipants the probability of retention in the First Follow-Up sample was made proportional to the Base Year weight of students in the school where the Base Year nonparticipant had been selected. As a result, for each of the 495 Base Year nonparticipants selected for the First Follow-Up sample, the probability of selection in the Base Year times the probability of selection in the follow-up equaled a constant (.0009536785). Using the inverse of this selection probability, a preliminary First Follow-Up weight of 1048.5714 was obtained for each senior Base Year nonparticipant selected for the follow-up sample. This weight was then adjusted for nonresponse as described below.

Step 2: Nonresponse adjustment. In this step, nonresponse adjustment factors were calculated from the sums of weights of selections and participants within weighting cells. Cells were based only on four categories of school type because of the small number of cases in this stratum (n = 495 selections).

Step 3: Reproportioning. Of the 11,995 senior cohort students selected for the First Follow-Up, 495 were Base Year nonparticipants. Of these 495, 412 participated in the First Follow-Up survey. Preliminary weighted analyses comparing the characteristics of these 412 respondents with the characteristics of the 10,815 Base Year participant follow-up respondents revealed substantial differences between these two sets of First Follow-Up participants. Therefore, it was decided to treat Base Year participants and Base Year nonparticipants as separate strata for purposes of weighting. To do this the sum of final weights was partitioned proportionately between Base Year participants and nonparticipants and each stratum was weighted separately. The partitioning was carried out separately for each of four school types (see Table 3.4-3). Within each school type separate targets for sums of final weights were established for Base Year participants and nonparticipants. These targets were calculated using the sum of final Base Year weights for each school type and the weighted proportion of students participating and not participating in each school type in the Base Year survey. In each of the eight cells, a ratio was formed using the target sum

TABLE 3.4-3

High School and Beyond First Follow-Up
Population Targets (Sums of Final Weights) for Partitioned Sample (Base Year Participants/Base Year Nonparticipants) by School Type

Senior Cohort

School type	Base Year Participant	Base Year Nonparticipant	Total
Non-Hispanic Public and Alternative Schools	2,247,160	399,245	2,646,405
Hispanic Public Schools	73,959	14,700	88,659
Catholic Schools	180,245	20,094	200,339
Non-Catholic Private Schools	84,862	19,455	104,317
Total	2,586,226	453,494	3,039,720

of weights as the numerator and the First Follow-Up sum of weights (adjusted for First Follow-Up nonresponse) as the denominator. In each cell these "reproportioning ratios" were multiplied times the adjusted follow-up weight to produce a final reproportioned weight. The sum of these weights then equalled the "target" sum in each cell. Thus, the Base Year nonparticipants who were selected for and participated in the First Follow-Up are allowed to "stand for" all Base Year nonparticipants in their school type. Similarly, Base Year participants are represented by the stratum of Base Year participants who participated in the First Follow-Up. This stratified weighting approach reduces the possible impact of any bias due to Base Year nonresponse.

3.4.2.3 Special Procedures for Parent Weights

In the case of BYPARWT and FUPARWT the preliminary follow-up weight was calculated using the Base Year final parent weight instead of the Base Year final student weight and a student's probability of retention in the First Follow-Up. The Base Year parent weight takes into account the subsampling of Base Year participants for the parent study and incorporates an adjustment for differential nonresponse to the parent survey. (See Base Year Parent Questionnaire Codebook, NORC, 1981, pp. 6-13, for details on the construction of the parent weight.) Because of the relatively small number of First Follow-Up cases with parent data (about 2,400 in the senior cohort and 3,000 in the sophomore cohort), adjustments to these weights for student nonresponse were limited to the calculation of ratios within the 27 superstrata, which served as the principal sampling strata in the design for the Base Year Parents Survey (see the Parent Questionnaire Codebook, pp. 3-6).

3.5 Results of Weighting

As a check on the adequacy of the sample case weights NORC analyzed first the statistical properties of the weights and second the effects of various weights on the composition of the First Follow-Up sample. The results of the first procedure are displayed in Tables 3.5-1 and 3.5-2. These tables show the mean, variance, standard deviation, coefficient of variation, minimum, maximum, skewness, and kurtosis for each of the weights calculated for each cohort. The results of the second procedure are reproduced in the First Follow-Up Sample Design Report.

TABLE 3.5-1

High School and Beyond First Follow-Up
Statistical Properties of Sample Case Weights

Sophomore Cohort

Weight	RAWWT	FUWT	BYWT	PANELWT	FUTESTWT	BYTESTWT	PNLTSTWT	BYPARWT	FUPARWT
Mean	127	134	139	146	144	152	168	1,217	1,270
Variance	16,075	19,536	10,066	11,358	23,842	12,337	16,402	658,573	698,437
Standard Deviation	126	140	100	107	154	111	128	812	836
Coefficient of Variation	.992	1.05	.719	.733	1.07	.730	.762	.667	.658
Minimum	1.45	1.45	1.61	1.62	1.45	1.97	2.13	14.84	15.3
Maximum	2,627	3,196	1,933	2,163	3,690	2,224	2,774	8,060	8,186
Skewness	7.16	8.21	3.43	3.64	8.73	3.68	4.10	2.54	2.49
Kurtosis	76.4	99.6	25.5	28.3	112	30.0	35.6	13.1	12.6
Number of Cases	29,737	28,119	27,118	25,875	26,216	24,938	22,436	3,055	2,920

TABLE 3.5-2

High School and Beyond First Follow-Up
Statistical Properties of Sample Case Weights

Senior Cohort

Weight	RAWWT	FUWT	BYWT	PANELWT	BYPARWT	FUPARWT
Mean	253	271	264	281	1,222	1,279
Variance	69,496	83,131	72,661	81,292	475,466	507,628
Standard Deviation	264	288	270	285	690	712
Coefficient of Variation	1.04	1.06	1.02	1.01	0.56	0.56
Minimum	1.09	1.09	1.35	1.35	9.75	10.32
Maximum	1,081	1,390	752	1,037	4,965	3,761
Skewness	1.02	1.20	.931	.927	.166	.094
Kurtosis	-.396	.414	-.992	-.983	.202	-.096
Number of Cases	11,995	11,227	11,500	10,815	2,484	2,372

3.6 Standard Errors and Design Effects

This section presents three sets of standard errors and design effects for the senior cohort only. (Sampling errors for the 1980 sophomore cohort are discussed in the User's Manual for the sophomore cohort data files.) Table 3.6-1 provides standard errors for 30 proportions based on data from the First Follow-Up questionnaire. Table 3.6-2 provides standard errors for the same thirty proportions, this time based on responses to the Base Year questionnaire; the proportions use data from members of the senior cohort who were selected for the First Follow-Up sample and who participated during the Base Year. Table 3.6-3 presents estimates of the change in each of the thirty proportions and the standard error of that change estimate. The change estimates were calculated using individual change scores from members of the senior cohort who participated in both the Base Year and First Follow-Up. The standard errors for these estimates, thus, take into account the correlation between Base Year and First Follow-Up responses.

The estimates in Table 3.6-1, 3.6-2, and 3.6-3 are weighted estimates. The procedures for calculating these weights were described in section 3.4, above. The estimates in Table 3.6-1 use the Follow-Up weight (FUWT); those in Table 3.6-2 use the Base Year weight (BYWT); those in Table 3.6-3 use the Panel weight (PANELWT).

All of the standard errors in the tables were calculated using the method of Balanced Repeated Replication (BRR). BRR employs a very simple algorithm: it divides the sample repeatedly into half-samples and compares the estimates obtained from each of the half-samples with the estimate obtained from the entire sample. The differences between half-sample and entire sample estimates are used to estimate the standard error. BRR is described in more detail in the First Follow-Up Sample Design Report.

In addition to standard errors, all three tables give design effects for each estimate (DEFFs) and the square roots of each design effect (DEFTs). The design effect is a measure of the efficiency of the sample estimate relative to a simple random sample. It is defined as the ratio of the actual variance of an estimate (i.e., the square of the standard error given in the table) to the variance of the same estimate from a simple random sample with the same number of cases. For proportions, the simple random sample variance is just

$$\mathrm{VAR}(SRS) = p(1 - p)/n \qquad (1)$$

in which

p = the estimated proportion
n = the number of cases with non-missing data

Like almost all national samples, the High School and Beyond sample is not a simple random sample. The High School and Beyond sample departs from the model of simple random sampling in three major respects: the observations are clustered at the school level; major groups (such as students who attended private schools) are deliberately represented disproportionately; and the sample is stratified by type of school. Each of these departures from simple random sampling has a predictable effect on efficiency, an effect that is reflected in the design effect.

Table 3.6-1 shows that the mean design effect for the 30 proportions is 2.64. This is very close to the mean (2.69) observed during the Base Year Survey (see Frankel, et al., p. A-24). The sample of seniors for the First Follow-Up differs from the Base Year senior sample in several key respects. First of all, the sample is much smaller (11,995 selected cases versus 34,982), which means that the average cluster size (selections per school) is much smaller. Reducing the cluster size should increase the efficiency of the sample. On the other hand, the First Follow-Up sample of seniors represents some groups even more disproportionately than the Base Year sample did; this greater disproportionality should decrease the efficiency of the First Follow-Up sample by introducing additional variability into the weights. Apparently, the effects of the reduced cluster size and the increased disproportionality offset each other--the Base Year and First Follow-Up samples exhibit very similar mean design effects.

Table 3.6-2 displays estimates for the Base Year senior sample using data from Base Year participants who were selected for the First Follow-Up sample. The questionnaire items in Table 3.6-2 are identical to those in Table 3.6-1 but the estimated proportions and standard errors are based on responses to these items in the Base Year senior questionnaire. For the most part, these items were repeated verbatim in the First Follow-Up questionnaire; three of them, however, had an additional response option in the Follow-Up questionnaire. As Table 3.6-2 shows, the mean design effect is 2.73; a value that does not depart sharply from the analogous figure calculated during the Base Year. Once again, the reduced cluster size for the First Follow-Up sample seems to have offset the effect of increased oversampling on the overall efficiency of the sample.

Table 3.6-3 shows standard errors and design effects for thirty change statistics. The change statistics were computed by taking the weighted mean of the changes shown by each respondent who participated at both time points. The standard errors (and design effects) thus reflect the fact that whether a respondent was, for example, hard of hearing during the Base Year is correlated with his or her being hard of hearing during the First Follow-Up. The change estimates are directional: a negative estimate indicates that fewer respondents fell into the category of interest (e.g., hard of hearing) during the follow-up survey; a positive estimate indicates that more respondents fell into the category. The mean design effect in Table 3.6-3 is lower than those for Tables 3.6-1 and 3.6-2 (2.20 vs. 2.64 and 2.73). This probably reflects the fact that complex estimates (such as change estimates) generally exhibit a smaller design effect than simple estimates.

TABLE 3.6-1

High School and Beyond First Follow-Up Estimated Proportion, Standard Error, and Design Effect

Senior Cohort
Weight = FUWT

Statistic	Item Number*	Estimate**	SE	DEFF	DEFT
Prop. hard of hearing	83-c	.012	.001	.890	.943
Prop. "leisure not important"	85-1	.013	.001	.802	.896
Prop. with handicap	84	.070	.003	1.487	1.220
Prop. with not much to be proud of	75-1	.087	.004	2.085	1.444
Prop. expecting no children	61	.098	.004	1.880	1.371
Prop. with 2 or more sibs in h.s.	73	.099	.003	1.079	1.039
Prop. "good luck more important"	75-b	.100	.004	1.802	1.342
Prop. married	15-a	.107	.006	3.963	1.991
Prop. completed full-time educ.	15-e	.136	.006	3.182	1.782
Prop. whose mother finished college	21	.142	.009	7.161	2.676
Prop. "plans hardly ever work out"	75-f	.143	.005	2.058	1.435
Prop. "money not important"	85-c	.147	.004	1.362	1.167
Prop. "people goof off at work"	25-a	.182	.006	1.906	1.381
Prop. "someone prevents success"	75-e	.216	.006	2.111	1.453
Prop. whose father finished college	20	.227	.010	5.918	2.433
Prop. planning professional career	16-a	.260	.006	2.064	1.437
Prop. with sibling in college	72	.372	.007	2.244	1.498
Prop. started first job	15-c	.420	.009	3.483	1.866
Prop. "community leadership important"	85-f	.465	.007	2.084	1.444
Prop. planning to finish college	12	.486	.011	4.612	2.148
Prop. expecting child by 25	15-b	.489	.010	4.102	2.025
Prop. who prefer work to school	25-b	.513	.008	2.011	1.418
Prop. satisfied with less than college	13	.629	.011	5.291	2.300
Prop. "inequality important"	85-j	.670	.007	2.345	1.531
Prop. who watch more than hour of TV	76	.778	.007	3.167	1.780
Prop. "success very important"	85-a	.829	.005	1.890	1.375
Prop. "job encourages good habits"	25-c	.858	.005	1.804	1.343
Prop. able to finish college	14	.867	.005	2.355	1.535
Prop. expecting own place by 24	15-d	.916	.004	2.203	1.484
Prop. with positive attitude to self	75-a	.949	.003	1.923	1.387
MEAN				2.642	1.571
MEDIAN				2.084	1.444
MINIMUM				.802	.896
MAXIMUM				7.161	2.676
RANGE				6.358	1.780
STANDARD DEVIATION				1.499	.423

*Follow-Up questionnaire number.

**See Appendix F for the coding scheme used to define the categories for these estimates.

TABLE 3.6-2

High School and Beyond First Follow-Up Estimated Proportion, Standard Error, and Design Effect

Senior Cohort
Weight = BYWT

Statistic	Item Number*	Estimate**	SE	DEFF	DEFT
Prop. hard of hearing	BB087C	.018	.002	2.404	1.551
Prop. "leisure not important"	BB057L	.021	.002	2.184	1.478
Prop. with handicap	BB088	.054	.003	1.932	1.390
Prop. with not much to be proud of	BB058L	.116	.005	2.563	1.601
Prop. expecting no children	BB082	.098	.005	3.037	1.743
Prop. with 2 or more sibs in h.s.	EB099	.141	.005	2.222	1.491
Prop. "good luck more important"	BB058B	.121	.004	1.573	1.254
Prop. married	BB081A	.010	.002	4.300	2.074
Prop. completed full-time educ.	BB081E	.013	.001	0.844	0.919
Prop. whose mother finished college	BB042	.148	.008	4.915	2.217
Prop. "plans hardly ever work out"	BB058F	.188	.006	2.434	1.560
Prop. "money not important"	BB057C	.116	.005	2.710	1.646
Prop. "people goof off at work"	BB027A	.169	.005	1.667	1.291
Prop. "someone prevents success"	BB058E	.236	.007	2.763	1.662
Prop. whose father finished college	BB039	.245	.011	5.461	2.337
Prop. planning professional career	BB062	.269	.005	1.390	1.179
Prop. with sibling in college	EB098	.314	.007	2.443	1.563
Prop. started first job	BB081C	.170	.005	1.868	1.367
Prop. "community leadership important"	BB057F	.510	.008	2.815	1.678
Prop. planning to finish college	BB065	.457	.009	3.646	1.909
Prop. expecting child by 25	BB081B	.523	.010	4.151	2.038
Prop. who prefer work to school	BB027C	.515	.007	1.850	1.360
Prop. satisfied with less than college	BB067	.713	.009	4.329	2.081
Prop. "inequality important"	BB057J	.610	.008	2.969	1.723
Prop. who watch more than hour of TV	BB048	.848	.006	3.150	1.775
Prop. "success very important"	BB057A	.880	.004	1.695	1.302
Prop. "job encourages good habits"	BB027D	.787	.006	2.104	1.450
Prop. able to finish college	BB069	.803	.005	1.744	1.321
Prop. expecting own place by 24	BB081D	.913	.004	2.123	1.457
Prop. with positive attitude to self	BB058A	.908	.006	4.564	2.136
MEAN				2.728	1.618
MEDIAN				2.438	1.561
MINIMUM				0.844	0.919
MAXIMUM				5.461	2.337
RANGE				4.616	1.418
STANDARD DEVIATION				1.136	0.336

*Base Year SPSS variable name.

**See Appendix F for the coding scheme used to define the categories for these estimates.

TABLE 3.6-3

High School and Beyond First Follow-Up Estimated Change of Proportion, Standard Error, and Design Effect

Senior Cohort
Weight = PANELWT

Statistic	Change Estimate*	SE	DEFF	DEFT
Prop. hard of hearing	-.006	.002	2.060	1.435
Prop. "leisure not important"	-.009	.002	1.408	1.187
Prop. with handicap	+.015	.005	2.435	1.560
Prop. with not much to be proud of	-.029	.005	1.520	1.233
Prop. expecting no children	-.004	.005	1.978	1.407
Prop. with 2 or more sibs in h.s.	-.043	.005	1.844	1.358
Prop. "good luck more important"	-.022	.005	1.588	1.260
Prop. married	+.095	.005	2.676	1.636
Prop. completed full-time educ.	+.116	.005	1.949	1.396
Prop. whose mother finished college	-.001	.004	2.988	1.729
Prop. "plans hardly ever work out"	-.047	.006	1.578	1.256
Prop. "money not important"	+.030	.008	4.178	2.044
Prop. "people goof off at work"	+.015	.008	1.693	1.301
Prop. "someone prevents success"	-.026	.008	2.316	1.522
Prop. whose father finished college	+.002	.004	2.894	1.701
Prop. planning professional career	-.010	.006	1.395	1.181
Prop. with sibling in college	+.067	.010	3.323	1.823
Prop. started first job	+.247	.008	1.977	1.406
Prop. "community leadership important"	-.040	.008	2.155	1.468
Prop. planning to finish college	-.005	.006	1.998	1.414
Prop. expecting child by 25	-.032	.007	1.433	1.197
Prop. who prefer work to school	-.010	.010	1.653	0.126
Prop. satisfied with less than college	-.079	.006	1.720	1.312
Prop. "inequality important"	+.062	.010	2.915	1.707
Prop. who watch more than hour of TV	-.071	.007	2.207	1.486
Prop. "success very important"	-.047	.007	2.613	1.617
Prop. "job encourages good habits"	+.060	.008	1.892	1.376
Prop. able to finish college	+.066	.006	2.354	1.534
Prop. expecting own place by 24	+.003	.006	2.690	1.640
Prop. with positive attitude to self	+.043	.005	2.415	1.554
MEAN			2.195	1.468
MEDIAN			2.029	1.425
MINIMUM			1.395	1.181
MAXIMUM			4.178	2.044
RANGE			2.783	1.863
STANDARD DEVIATION			0.640	0.207

*See Appendix F for the coding scheme used to define the categories for these estimates.

The mean design effects given in Tables 3.6-1, 3.6-2, and 3.6-3 can be used to calculate approximate standard errors for other estimates not included in the tables. For example, the standard error of a proportion can be estimated using the square root of the expression in (1) times the mean root design effect (DEFT):

$$\mathrm{SE} = \mathrm{DEFT} \times (p(1-p)/n)\text{**}1/2 \qquad (2)$$

Similarly the standard error for a change in proportion can be calculated as the mean DEFT times the square root of the weighted variance of the change scores:

$$\mathrm{SE} = \mathrm{DEFT} \times (\mathrm{WTVAR}/n)\text{**}1/2 \qquad (3)$$

in which

WTVAR = weighted variance of the individual change scores
n = unweighted number of valid observations
DEFT = mean of the root design effects for change estimates

The appropriate weight to use in calculating the variance for change estimates is the panel weight (PANELWT).

4. DATA COLLECTION

4.1 Overview

To date, High School and Beyond has compiled data from five primary sources: school administrators, teachers, students, students' administrative records (transcripts), and parents of selected students. In the Base Year (1980) survey, 1,015 secondary schools served as the primary sampling units for the study. The principal or headmaster of each school was asked to complete a school questionnaire and to provide materials essential for the sampling of students in the tenth and twelfth grades. Samples of approximately 36 students in each grade were asked to fill out a Student Identification Booklet (which included several items on the use of non-English languages as well as confidential identifying information) and a student questionnaire, and to take a timed cognitive (achievement) test. Teachers of selected students were asked to fill out brief Teacher Comment Forms containing 10 items on student traits and behavior. During the fall following the Base Year survey, data was collected from over 7,100 parents of student respondents (roughly half from each student cohort). This data focuses primarily on parents' ability to finance postsecondary education for their sons and daughters.

The First Follow-Up added a second wave of data from students in the spring of 1982. All 1980 sophomores (now seniors) who were still enrolled in their Base Year schools were asked to fill out a questionnaire and to retake the test that had been administered two years earlier. A stratified subsample of school leavers within the sophomore cohort (dropouts, transfers, and early graduates) was resurveyed and retested. School administrators were again asked to complete a school questionnaire and to provide information on the secondary level course offerings and enrollments for their institutions. In the fall of 1982, high school transcripts were requested for a probability sample of approximately 18,500 members of the 1980 sophomore cohort. As part of the First Follow-Up, questionnaire data was sought from a stratified sample of over 12,000 1980 seniors.

In this section the data and materials collected for the High School and Beyond Base Year and First Follow-Up surveys are described. These materials and activities are described in greater detail in the Technical Report for the

First Follow-Up of High School and Beyond and in the Sample Design Report for the First Follow-Up of High School and Beyond.

4.2 Data and Materials Collected at the School Level

Three broad types of school level information have been compiled for High School and Beyond: school questionnaires, course offerings and enrollments, and Teacher Comment Forms. School personnel were also asked to provide such materials as student rosters (see the Base Year Sample Design Report), class schedules, and so on, which are not part of the public use data base and are not discussed here.

4.2.1 School Questionnaires

In both the Base Year and the First Follow-Up, principals and headmasters (or their designates) were asked to complete questionnaires containing basic questions on such institutional characteristics as type of control, ownership, total enrollment, proportions of students and faculty belonging to policy-relevant groups, participation in Federal programs, per-pupil expenditures and so on. This information is stored primarily in a separate data file that may be easily merged with student data files or the course offerings file described below. In addition, approximately 19 of the most basic school characteristics have been stored on the student data file in order to facilitate the classification of students according to their school environment.

School questionnaires were sought from all 1,015 participating schools during the Base Year survey. In the First Follow-Up, school data was requested from those schools still in existence as independent institutions (i.e., that had not closed or merged with other schools), and that still had members of the 1980 sophomore cohort currently enrolled. Thus, no follow-up data was collected from schools that closed, merged with other schools, or had no tenth or twelfth grade during the Base Year survey. In a few instances when students from a Base Year school were transferred en masse to a different school, or when two schools within a district merged, school questionnaires were sought from the schools now attended by the sampled students. In such cases, data from the new schools is available to be merged with student records, but is maintained on separate school records in the HS&B school questionnaire file. (No new school data was sought for students who transferred as individuals.)

4.2.2 Teacher Comment Forms

Teacher Comment Forms were sought from all faculty members who had taught any HS&B sampled students during the 1979-80 academic year. This data was collected only during the Base Year survey. Teacher Comment Forms asked for perceptions about whether each selected student would probably go to college, was working up to potential, seemed popular with others, had talked with the teacher about school work or plans, seemed to dislike school, had enough self-discipline to hold a job, and had a physical or emotional handicap that affected school work. Data from these forms has been compiled into separate files with over 19,000 forms for each of the two student cohorts.

4.2.3 Course Offerings and Enrollments--Academic Year 1981-82

In the First Follow-Up only, school administrators were asked to provide materials that would allow the construction of a complete listing of all secondary level courses offered, complete with enrollment figures, for the 1981-82 academic year. This information was not requested in any prescribed format, but was accepted in a variety of forms. In many instances, schools were able to provide computer-generated printouts of Master Teaching Schedules. In others, it was necessary to merge information from several sources such as annotated course listings, catalogs, enrollment records. Procedures were established to maximize the completeness and accuracy of these materials (see below). In the data file constructed from these documents, each school is represented by a block of records that indicate for each course offered a 6-digit course identification number, the duration and timing of the course (i.e., year-long, first semester, third quarter, etc.), the credits earned for successful completion, and the total number of students enrolled in the course during the entire 1981-82 academic year. This data set may be merged easily with either the school questionnaire file, the student data files, or the student transcript file.

4.2.4 Data Collection Procedures--School Level Data

In both the Base Year and First Follow-Up surveys, it was first necessary to secure a commitment from the administrator of each sampled school to participate generally in the study. In the case of public schools, the process was begun by contacting the chief state school officer (usually the state Superintendent of Schools) to explain both the objectives of the study and the data collection procedures (especially those for protecting individual and institutional confidentiality), and to identify the specific districts and schools selected for the survey. Once approval was gained at the state level, contact was made with district superintendents and finally, once district approval was granted, with school principals. Similarly, wherever selected private schools were organized into an administrative hierarchy (e.g., Catholic school dioceses), approval was obtained at the superior level before the school principal or headmaster was approached. Within each cooperating school, principals were asked to designate a School Coordinator who would serve as a liaison between the NORC High School and Beyond staff and the school administrator and selected students. The School Coordinator (most often a senior guidance counselor) handled all requests for data and materials as well as all logistical arrangements for student-level data collection on the school premises.

In the Base Year, the School Coordinator assisted in assembling the materials for student sample selection. In the First Follow-Up the coordinator (usually the same individual) reviewed the school sample and assisted in determining students' current enrollment status, and in locating current addresses for selected sophomore cohort school leavers and senior cohort Base Year nonrespondents.

School questionnaires were sent to coordinators in the Fall of 1979 for the Base Year and in the Fall of 1981 for the First Follow-Up. (Student survey sessions were conducted between February and June of 1980 and 1982. In most cases, school questionnaires were completed and returned to NORC before the spring survey sessions. Most of the remainder were collected by NORC Survey Representatives who visited participating schools to conduct student survey activities. During the First Follow-Up about one hundred additional school questionnaires were obtained in the fall of 1982, when schools were recontacted to supply student transcripts for a sample of 1980 sophomores.

This additional contact with the schools also offered an opportunity to retrieve missing data from critical items in the school questionnaires.

In the Base Year, coordinators were also asked to distribute some 67,000 Teacher Comment Forms to faculty members who might have taught HS&B sampled students during the 1979-80 academic year. Completed forms were returned to NORC in pre-addressed, prepaid envelopes by the teachers themselves.

During the First Follow-Up, coordinators were asked to assemble course offering and enrollment data to be given to Survey Representatives at the time of the student survey sessions. Although nearly 90 percent of the schools provided course offerings information during the spring of 1982, the majority were not able to provide enrollment figures until the fall of that year, when the schools were recontacted for student transcripts.

Finally, School Coordinators were notified during the First Follow-Up data collection period that they would be recontacted the following fall for their assistance in conducting the Student Transcript Survey. Each coordinator was sent a packet of materials including a list of selected students and a reimbursement voucher to cover the costs of reproducing up to 36 (or 72 in the case of merged schools) high school transcripts for 1980 sophomores. (If selected students had transferred individually to schools not in the HS&B sample, transcript requests were sent directly to the principal of the last school the student attended.) Initial transcript requests were followed several weeks later by a combination of letters and telephone calls offering further assistance (remailing of packets, etc.) to each nonresponding school. Follow-up activities continued through January of 1983.

Table 4.1 displays the completion rates for school questionnaires (both waves), course offering and enrollment data, and student transcript collection efforts. (Completion rates cannot be calculated for Teacher Comment Forms due to the absence of information on the total number of faculty members who had taught HS&B sampled students during the Base Year).

TABLE 4.1

Response Rates for School Level Data Collection

	School Questionnaires				Student Transcripts	
	Base Year	First Follow-Up	Course Offering Data	Enrollment Data	HS&B Schools	Transfer Schools [2]
Number Selected	1,015	992 [1]	992 [1]	992 [1]	992 [1]	890
Number Responding	997	970	955	729	949 [3]	771 [4]
Response Rate	98%	98%	96%	73%	96%	87%

[1] Note: Of the 992 schools from which full participation was sought in the First Follow-Up, 975 were among the initial 1,015 that participated in the Base Year, and 17 were included because they received en bloc transfers of all students from Base Year HS&B schools. Of the 975 Base Year schools eligible for the First Follow-Up, school questionnaires were obtained from 956 or 98 percent.

[2] Transfer schools are defined as those to which 1,065 HS&B students had transferred as individuals.

[3] Of the 949 schools that responded, 4 were unable to furnish transcripts since the sampled students had received a GED only, not graduated, etc.

[4] Of the 771 schools that responded, 115 were unable to furnish transcripts since sampled students had never registered, transferred again, dropped out before earning credits, etc.

4.3 Student Data Collection

In the Base Year survey, a single data collection methodology--on-campus administration of questionnaires and tests to the entire sample of students from each selected school--was employed for both student cohorts. In the First Follow-Up, three distinct data collection plans were employed. First, members of the 1980 senior cohort were surveyed primarily by mail. Nonrespondents to the mail survey (approximately 25 percent of the elder cohort sample) were interviewed either in person or by telephone. Second, members of the 1980 sophomore cohort who were still enrolled in Base Year schools, or who had transferred as part of a class to another school in the same district (over 25,000 individuals), were resurveyed and retested using a modified version of the Base Year on-campus procedure. Third, school leavers (dropouts, transfers, and early graduates) among the 1980 sophomore cohort were first subsampled using a disproportionate design (see Chapter 3 above). These selected school leavers (approximately 4,600) were then invited to group sessions held at public facilities near their homes (usually libraries or other municipal buildings), where they were resurveyed and retested by NORC Survey Representatives under conditions as similar as possible to the on-campus sessions. School leavers who could not attend scheduled group administrations were contacted by NORC Survey Representatives and resurveyed individually.

4.3.1 Base Year Data Collection

Base Year student data was collected from students in 1,015 high schools between February 1 and May 15 of 1980. Sophomore and senior groups within each school were gathered in separate groups on scheduled survey days, and completed the questionnaires and tests in one session. A NORC Survey Representative (often assisted by the School Coordinator) was present with each group to explain survey procedures and to answer questions. An Orientation Day was held in each school, usually one to two weeks prior to Survey Day, in order to inform sampled students about the objectives of the study and to brief them on the requirements of participation, the voluntary nature of the study, and the procedures for protecting the confidentiality of their responses. Efforts were made during orientation sessions to identify all twins and triplets selected into the High School and Beyond sample and to recruit the participation of the non-selected twins and triplets in the study. Finally, a check was made during the orientation to see that parental permission forms had been obtained for all selected students in each school or district where this step was required.

The first step for students in each survey session was to complete a Student Identification Pages (SIP) booklet, which requested information about how the student might be located if selected for future follow-up. To preserve student confidentiality, these documents were handled, shipped, and stored separately from all other student instruments. The latter section of the SIP booklet contained several questions designed to identify students who had been exposed to non-English languages outside of formal school courses. Students having such exposure then answered a special series of questions about their use of and proficiency in the non-English language, as well as their bilingual education experiences. This data was processed into a separate file containing responses from over 11,300 students.

Students were then given one hour to complete the questionnaires. During this time, Survey Representatives scanned the completed SIP booklets for missing or incomplete responses. At the end of the allotted time questionnaires were collected. Students were given a ten-minute break, during which Survey Representatives reviewed the questionnaires for completeness. Further attempts were made to obtain any data missing from either the SIP booklets or the student questionnaires before students left the survey session.

The cognitive tests were administered following the completion of the questionnaires. Tests consisted of six timed segments. The Senior Test Booklet also included a series of items on student perceptions about the six sub-tests and how the student was feeling while taking the test.

When the testing was completed, students with incomplete SIP booklets or questionnaires were asked to remain so that missing data could be captured. For certain questionnaire items considered crucial to the analytical objectives of the study, students were given the option of marking a special oval in the question field indicating that they did not wish to answer.

Following the survey session, NORC Survey Representatives made arrangements with School Coordinators to conduct make-up sessions for students who were not able to attend the first Survey Day. Survey Representatives then packaged all completed student questionnaire and test booklets for shipment to NORC's optical scanning subcontractor for the conversion of student responses to machine-readable form. Student Identification Pages, parental permission forms (if any), and administrative documents were returned to NORC's central offices for processing and storage.

Table 4.2 displays separately for each student cohort the numbers and percentages who completed Base Year questionnaires and tests.

Table 4.2

Base Year Data Collection Results by Student Cohort

	Number of Selections	Completed Questionnaire		Completed Test	
		N	(%)	N	(%)
1980 Sophomores	35,723	30,030	(84)	27,569	(77)
1980 Seniors	34,981	28,240	(81)	25,069	(72)
Total	70,704	58,270	(82)	52,638	(74)

4.3.2 First Follow-Up Data Collection

4.3.2.1 1980 Senior Cohort

Questionnaire data was collected from members of the elder cohort between February and June of 1982. During the fall of 1981, packets were sent by mail to all sample members, containing a HS&B Newsletter that described selected Base Year survey results and plans for the 1982 follow-up, as well as a request to return a form confirming or updating name and address information provided in the Base Year. As a result of mail returns and follow-up efforts by NORC staff, current mailing addresses were compiled for all but approximately 200 members of the elder cohort First Follow-Up sample by the end of January 1981. These 200 were nearly all Base Year nonrespondents.

On February 12, a second packet was mailed to all members of the elder cohort for whom current addresses had been obtained. This packet contained a letter explaining the First Follow-Up study objectives and the general instructions for filling out the survey instrument; a 47-page 1980 senior cohort First Follow-Up Questionnaire (reproduced in Appendix A), a soft-lead pencil for marking responses in the form, a respondent fee check in the amount of five dollars, and an addressed, prepaid envelope for returning the completed questionnaire to NORC. Ten days after the initial mailing, a postcard was sent to all cohort members expressing thanks to those who had returned completed forms and repeating the request to those who had not yet responded.

Additional follow-up efforts were undertaken five weeks after the initial mailing. By this time, over 6,100 completed senior cohort questionnaires had been returned. The remaining 6,100 nonrespondents were assigned to 300 NORC Survey Representatives at HS&B sample locations who initiated follow-up telephone calls to encourage senior cohort members to complete their questionnaires and return them by mail. This early contact with sample members allowed NORC to diagnose a variety of problems such as lost materials, questionnaires not received, recent address changes, and so on, and to take corrective action appropriate to each specific situation. The first round of telephone prompt calls took approximately two weeks to complete. Four weeks after the telephone follow-ups were begun, the number of completed forms received had risen to approximately 7,300 (about 60 percent of the First Follow-Up elder cohort sample).

Second telephone reminder calls were initiated on April 14, 1982. During these calls, Survey Representatives attempted to assess whether or not sample members were likely to complete the questionnaire and to return it by mail. When it was considered unlikely, the Survey Representative attempted to complete the interview over the telephone. In all such instances, Survey Representatives attempted to ensure that telephone interview respondents had a copy of the questionnaire, allowing them to read all survey items and response categories for themselves. The Survey Representatives role was thus reduced to that of assisting the respondent to understand question wording and instructions, follow any routing directions (skip patterns), record the answers on his or her own copy of the questionnaire, and return the form to NORC offices. The second round of telephone reminders was completed by May 8, 1982 and resulted in the completion of an additional 1,000 questionnaires by mail and telephone, bringing the total to just under 8,300 responses (68 percent of the sample).

By the middle of May, the bulk of the on-campus data collection for the 1980 sophomore cohort had been completed, freeing Survey Representatives to follow up elder cohort members who could not be reached by telephone. Guided by the central office supervisory staff and by NORC's network of Regional and Associate Field Managers in 17 regions, HS&B Survey Representatives began extensive tracing efforts in order to reach all remaining nonrespondents and persuade them to return questionnaires by mail or else to participate in either telephone or in-person interviews. By the end of the field period, questionnaire data had been obtained from 11,227 senior cohort sample members

(94 percent of the total), and from an additional 192 non-selected co-twins of sampled students (94 percent of the augmentation twins retained in the First Follow-Up). Table 4.3 displays the numbers and percentages of elder cohort sample members in each of six administrative disposition categories, broken down by major sampling strata for the First Follow-Up. Data for about 75 percent of the total sample (80 percent of the completed cases) was collected by means of self-administered questionnaires returned through the mail. About 8 percent of the total (9 percent of completions) were interviewed over the telephone, and approximately 11 percent were interviewed in person by Survey Representatives. (Data in senior cohort data file tape position 1227--SPSS variable name FEMETHOD--indicates the method of administration for each completed questionnaire.)

Table 4.3

Data Collection Results for the Elder Cohort by the Major Sampling Strata

Sampling Stratum	Initial Selections	Completed Cases	Refusals	Other [1]	Response Rate
Base Year Non-respondents	495	412	16	67	83%
Hispanic - High Achievement	659	626	11	22	95%
Hispanic - Others	1,841	1,705	35	101	93%
Black - High Achievement	554	521	8	25	94%
Black - Others	2,446	2,265	33	148	93%
Asian	554	516	6	32	93%
American Indian	208	192	7	9	92%
White - Low-SES/ High Achievement	516	500	5	11	97%
White - Others	4,722	4,490	111	121	95%
Total	11,995	11,227	232	536	94%

[1] Included under "other" are cases which were either not available, not located, deceased, or genuine other.

4.3.2.2 1980 Sophomore Cohort

Chapter 3 above describes the dual nature of the 1980 sophomore cohort First Follow-Up sample. During the fall of 1981, School Coordinators reviewed printed rosters of HS&B younger cohort members originally selected at their schools and indicated which of the students were still enrolled at the same schools and which had transferred to another school, graduated early, or left school without graduating. School Coordinators were also asked to supply current name and address information for all individuals in the latter three categories, and then return the rosters to NORC. Students listed on the rosters had been previously annotated with a sampling flag or marker reflecting predetermined selection probabilities for several student strata as described in Chapter 3. Individuals who were both flagged and identified by School Coordinators as dropouts, transfers, or early graduates were then confirmed as selections into the school leaver sample. School leavers who were not predesignated by sampling procedures were classified as ineligible for the First Follow-Up.

It is important to note that the First Follow-Up sample design specifications state that the eligibility of students for follow-up is defined by their enrollment status as of the scheduled Survey Day at their Base Year schools. It was therefore necessary for School Coordinators to repeat the review of the original student rosters on Survey Day. Any changes in student status from the time of the original roster review (e.g., students transferring or leaving school; dropouts returning to full-time school enrollment) were immediately implemented by Survey Representatives in accordance with sample design specifications. By the completion of the data collection period, 25,150 students had been classified as currently enrolled in Base Year schools (or designated receiving schools--see below), and 4,587 had been selected into the school leaver sample (1,290 transfers; 696 early graduates; 2,601 dropouts).

4.4 On-Campus Data Collection

On-campus data collection arrangements were sought for all younger cohort members who were still enrolled in the schools they attended during the Base Year, or who had transferred as part of a class to another school in the same district. (This latter group includes students who attended a junior high school during the Base Year, as well as those whose Base Year schools closed, were destroyed or merged with other schools not in the HS&B sample.) Survey Days were successfully arranged in 952 school buildings. A total of 40 schools declined to hold survey activities on-campus during regular school hours. In most of these instances, administrators of noncooperating schools assisted the survey effort by reviewing student rosters, identifying school leavers, and updating address information for younger cohort members. Many officials assisted NORC Survey Representatives in securing alternative sites for survey sessions and in encouraging sampled students to participate in off-campus administrations.

Survey Days were conducted between February 15 and June 11, 1982. Activities generally paralleled those used in the Base Year. Teams of NORC Survey Representatives, assisted by School Coordinators, administered student questionnaires and tests to groups averaging 20 students in size on the first scheduled Survey Day. Make-up sessions were scheduled for all schools in which the student-level response rate was less than 95 percent. About 60 percent of the make-up sessions were conducted by NORC Survey Representatives and 40 percent were administered by School Coordinators. By the end of the data collection period, 96 percent of the students eligible for on-campus survey administration had been resurveyed.

Two alternative data collection strategies were implemented for students enrolled in the 40 schools that had declined to allow on-campus sessions. Students enrolled in the 27 noncooperating schools located within 100 miles of at least one NORC Survey Representative were contacted by telephone, screened for current enrollment status, and, if not classified as a school leaver, invited to participate in a group survey session at a local public facility. (The screening process also allowed Survey Representatives to confirm the status of school leavers who had been predesignated for follow-up and to invite them to survey sessions as well; see below.) Over 95 percent of the 719 students currently enrolled at these 27 refusing schools were resurveyed in this manner.

There was a final group of 13 nonparticipating schools located over 100 miles from NORC Survey Representatives; it would have required unjustifiably large expenditures to administer the survey at these schools using similar methods. Students in these schools were screened by telephone for their current enrollment status and recruited to participate as appropriate. In these instances, however, eligible students were sent packets containing questionnaires, supplements, and other materials through the mail. A total of 340 students were found to be currently enrolled in these 13 schools; about 89 percent returned completed questionnaires to NORC offices. Cognitive test data was not collected from these younger cohort members.

4.5 Off-Campus Data Collection

Off-campus survey sessions were held for 1980 sophomore cohort school leavers between February 20 and June 25, 1982. Because it was necessary to reconfirm the enrollment status of each student as of the first scheduled Survey Day at students' Base Year schools, off-campus group administrations were always scheduled after Survey Days at the schools where selected transfers, early graduates and dropouts had formerly been enrolled. Once their enrollment and selection status was established, Survey Representatives contacted school leavers by telephone and invited them to take part in group sessions to be resurveyed and retested. All school leavers were offered monetary incentives for participation ($5 for filling out the follow-up questionnaire and $10 for taking the test), and were reimbursed (up to $10) for travel expenses to and from the survey sites.

Off-campus survey administrations were conducted using procedures as similar as possible to on-campus sessions. Survey Representatives scan-edited completed questionnaires during the testing period and attempted to retrieve missing or incomplete data before participants left the sites. Because the off-campus sessions typically involved only two to five school leavers, these administrations were handled by a single Survey Representative.

Although 85 percent of the participating school leavers were resurveyed in group administrations, a substantial minority were not able to attend scheduled sessions. Survey Representatives were able to personally interview and retest 465 of these individuals whose home addresses were close to areas where other survey activities were underway. In addition, 92 interviews were conducted over the telephone, and 60 completed questionnaires were returned by mail by school leavers whose residences were more than 50 miles from the closest Survey Representative. No First Follow-Up test data was obtained for the latter two groups.

Table 4.4 displays data collection results separately for dropouts, transfers, and early graduates.

Table 4.4

Data Collection Results for Younger Cohort School Leavers by Student Type

	Number of Selections	Completed Questionnaires N	Completed Questionnaires (%)	Completed Tests N	Completed Tests (%)
Dropouts	2,601	2,289	(88)	2,034	(78)
Transfers	1,290	1,170	(91)	1,073	(83)
Early Graduates	696	643	(92)	595	(86)
Total	4,587	4,102	(89)	3,702	(81)

4.6 Collection of Student Transcripts

During the fall of 1982, high school transcripts were collected for a sample of 1980 sophomores. Approximately 18,500 students were selected using a disproportionate allocation that balanced the need to maximize the numbers of selections from policy-relevant subgroups (e.g., dropouts, racial and ethnic minorities, twins) against the need for statistical efficiency in the computation of nationwide estimates from the data. Survey materials were sent to approximately 1,900 schools (including HS&B sample schools and schools to which 1980 sophomores had transferred) in the last week of September, 1982. Follow-up calls to School Coordinators and principals were initiated on November 4, 1982 and continued as necessary through January of 1983.

Transcripts were received and processed for approximately 16,200 students (88 percent of the sample). The response rate for HS&B sample schools (92 percent) was significantly higher than that obtained for schools to which HS&B students had transferred (83 percent). The most common reasons for failure to obtain transcripts were the absence of a signed form from a student authorizing school officials to release the transcript (affecting about 3 percent of the students), and district or school policy against releasing student transcripts for research purposes (affecting about 2 percent of students).

Student Transcript Data Files will contain records for each student listing for each secondary level course taken, a 6-digit course identification number, the school year and term that the course was taken, the credits earned and the final grade. Courses that are part of special curricula or programs (e.g., bilingual education, special education, programs for gifted students) will be so identified. In addition, for each student, the record will contain information on the student's rank in class, overall grade point average, numbers of days absent for each school year, number of suspensions, the date and reason the student left the school, and identifying codes and scores for any standardized tests taken by the student (SAT, PSAT, ACT, or advanced placement tests). This data file will be issued separately from the student questionnaire and test score data file but may be easily merged with the latter by means of the common student identification number.

5. DATA CONTROL AND PREPARATION

Data control and preparation refers to a series of procedures governing the preparation of completed questionnaires for optical scanning. The process involved monitoring the receipt of documents from the field staff and from individual respondents, editing the completed instruments for missing information, retrieving missing information for specified questions, and validating a predetermined percentage of the interviews conducted in person or by telephone. All of these procedures were completed prior to shipping the instruments to Westinghouse Information Services (WIS) for data conversion by optical scanning.

5.1 Base Year Procedures

The procedures for data control and preparation varied significantly between the Base Year and the First Follow-Up. Since the Base Year student instruments were less complex than the First Follow-Up student questionnaires (for example, they required no open-ended coding, etc.), the completed documents were sent by Survey Representatives directly from the schools to the scanning subcontractor. The scanning computer was programmed to perform the Critical Item Edit (described below) and to produce reports that identified the critical items with missing information for each case. The reports were sent to NORC, where data retrieval was completed. (The Base Year Teacher Comment Forms were also sent directly to WIS for optical scanning, but no data retrieval was conducted.)

The Base Year school questionnaires and parent questionnaires were converted into machine readable form by the conventional key to disk method at NORC. In the Base Year, most school questionnaires were completed and returned to NORC before the scheduled Survey Day at the school; the remainder were collected by Survey Representatives during their Survey Day visits. This sequence permitted retrieval of missing school questionnaire data for most institutions during the course of scheduled survey activities, obviating the need for additional contact with school officials.

5.2 First Follow-Up Procedures

5.2.1 Shipping and Receiving Documents

All documents shipped to NORC from the field (e.g., the sophomore questionnaires and tests completed on Survey Day in the schools), and all of the instruments shipped from NORC to WIS for optical scanning, were accompanied by a detailed transmittal form that listed each case in the shipping carton. Upon arrival at NORC, the contents of each carton were thoroughly inspected by the receipt control supervisor. Documents were assigned disposition codes which characterized the completion status for each case in terms of both respondent type and the presence or absence of relevant materials. Any discrepancies were resolved with the appropriate Survey Representatives or Field Managers within a 24-hour period. Data control disposition codes were then entered into the in-house processing segment of NORC's Automated Survey System (NASS), and routed to the appropriate processing station. Additional updates were made to the NASS record for each case as remaining procedures (editing and coding, data retrieval, interview validation) were completed. A final entry into the NASS record was made when the case was processed for shipment to Westinghouse Information Services for optical scanning. The transit of large shipments of edited instruments to WIS was safeguarded by the use of Brinks Incorporated, which provided portal-to-portal secure delivery.

5.2.2 Editing and Coding

A staff of 16 coders/editors handled over 40,000 student questionnaires and nearly 1,000 school questionnaires. Editors and coders were trained for one week, followed by a 100 percent review of the first 40 cases edited by each trainee. Those not performing satisfactorily were either terminated or retrained, depending upon the severity of the problem.

The first data preparation step for each completed document was the Critical Item Edit. (The large sample and lengthy data collection instruments of High School and Beyond make 100 percent editing of each questionnaire infeasible.) A list of approximately forty items in each of the major survey instruments were designated as "critical" or "key" items (see Appendix B). Items were so designated if they were deemed to be crucial to the methodological or analytical objectives of the study. Most of the key items are of self-evident policy relevance; others were chosen as a means of checking whether survey respondents had properly followed routing instructions, or whether they had inadvertently skipped portions of the questionnaires. Cases were deemed to have failed the Critical Item Edit if the respondent did not provide a codeable response to any key item. Thus, omissions, illegal multiple responses and vague, unclear responses were grounds for failure. In each document, items failing the edit were flagged and the document routed to the data retrieval station, where respondents were called by telephone to obtain missing information or otherwise resolve the edit failure.

In addition to the Critical Item Edit, other coding tasks included:

1) Occupational and industrial coding for each job held [1]
2) Coding the names of postsecondary schools attended [2]
3) Military coding of specialized schooling, specialty and pay grade [3]
4) Field-of-study coding for most recent major at each postsecondary school attended [4]

---

[1] The directories used included the U. S. Department of Commerce, Bureau of the Census, Classified Index of Industries and Occupations 1970, and U.S. Department of Commerce, Bureau of the Census, Alphabetical Index of Industries and Occupations 1970. The 1970 edition was used so that the coding on High School and Beyond would coincide with that used on NLS 72. The codes can be found in Appendix C.1.

[2] Schools were coded using FICE six-digit codes. The directories included the NCES Directory of Post Secondary Schools with Occupational Programs, 1975-76, and the NCES Education Directory, Colleges and Universities, 1981-82. Codes were created for unique situations not listed in these directories. The FICE codes and the created codes are located in Appendix C.2.

[3] Department of Defense, Occupational Conversion Table, Enlisted 1974. A copy of this edition was obtained from Research Triangle Institute, so that High School and Beyond Military coding would be compatible with that used for NLS 72. The military codes are located in Appendix C.3.

[4] The field of study information was converted into six-digit codes using the HEGIS Taxonomy. The directories used included; HEW, NCES, A Taxonomy of Instructional Programs in Higher Education, 1970 and HEW, Vocational Education and Occupations, 1969. These directories were also used for field of study coding on NLS 72. The field of study codes are located in Appendix C.4.

5) Coding the new open-ended questions in the Early Graduate and Transfer Supplements [5]

6) Coding licenses, certificates and diplomas [6]

7) Entering all numerical responses into optical scanning grids [7]

In general, the survey instrument for the 1980 senior cohort contained many more open-ended questions than that used for the younger cohort. An exception is the instrument completed by 1980 sophomores who left school without graduating, which included many of the employment-related items from the senior cohort questionnaire. Thus, senior questionnaires took an average of 16.4 minutes to edit and code, while questionnaires from sophomores no longer attending their Base Year high schools averaged 19.4 minutes, and instruments from sophomores still attending their same Base Year school required an average of 10.9 minutes for editing and coding.

5.3 Data Retrieval and Validation

The proportion of cases requiring retrieval varied widely between the sophomore and senior cohorts due to differences in the method of administration. Senior instruments completed in an unsupervised setting had a 43.6 percent retrieval rate while sophomore instruments were notably below that at 16.5 percent. The lower retrieval rate among sophomores was achieved through the use of on-site edits performed by Survey Representatives on school Survey Days and at off-campus group administrations. Questionnaires with missing or incomplete information on critical items were handed back to the student for corrections. The students generally complied, time and circumstances permitting.

---

[5] These codes were created during the coding process. Since both the Early Graduate and Transfer Supplement are sophomore cohort instruments, these codes can be found in the sophomore cohort data user's manual.

[6] To insure compatibility, the various licenses, certificates and other diplomas received by respondents were coded according to two-digits created for NLS-72. These codes are located in Appendix C.5.

[7] The optical scanning equipment could only read information as darkened ovals. As a consequence, all numerical responses, such as birthdate, dates of employment, etc., had to be entered into numerical optical scanning grids for processing.

Interview validation is the process of recontacting selected respondents in order to repeat the collection of specified data. Data from validation calls (conducted from the central office) is then compared with data collected by Survey Representatives through personal or telephone interviews. Discrepancies in the two data sources are investigated, and if not resolved, the respondent is re-interviewed. Further validation is then conducted for an interviewer whenever validation failure occurs, and follow-up action taken as appropriate.

Since the process of validating an interview also requires a phone call to the respondent, cases requiring both validation and retrieval were handled in a single call to lessen impositions on the respondent's time. As noted earlier, approximately 10 percent of the instruments completed in person or by telephone were validated. No cases were found to fail validation checks in the First Follow-Up.

6. DATA PROCESSING

Data processing activities during the First Follow-Up spanned the entire length of the project, beginning with maintenance of the school name-and-address file (used for contacting schools during the prefield period) and concluding with machine editing and the preparation of public use data tapes. Data processing in the Base Year was less extensive since the sampling procedures, instruments, and the resulting data base were usually less complex. This section will focus on First Follow-Up activities while providing a brief description of data processing during the Base Year.

6.1 Base Year Data Processing

As discussed in earlier chapters, the Base Year student instruments were limited to two versions (one per cohort) and the instruments contained only one logical branch or skip sequence for respondents to follow. Because of this simplicity, it was efficient for the optical scanning contractor to perform the critical item edit and convert blank fields to missing value codes (see below and Chapter 7) at the time of completing the data conversion. The optical scanning contractor, Westinghouse Information Systems (WIS-then Westinghouse Learning Corporation) converted the blank response fields to missing value codes according to instructions from NORC.

WIS created separate data files for the two cohorts. Upon receipt of each file, NORC first conducted an audit of a sample of cases, comparing the scanned and machine edited data files with the actual hard-copy questionnaires, as a final check on the accuracy of the data conversion. Then, to facilitate merging the two files into a single dataset, NORC reformatted the tape so that identical questions in both versions occupied the same tape positions in each file. In general, the order of the data followed that of the senior questionnaire. Items unique to the sophomore instrument were interspersed among the senior items so that sophomore data remain approximately in the same order as in the questionnaire. Also, whenever necessary, the sophomore response category values were recoded to match those for the elder cohort. NORC also produced SPSS control cards and ran frequency distributions on the merged file for the purpose of checking for out-of-range values. Only a few out-of-range codes were found and those were assigned appropriate missing value codes.

As noted above, Base Year questionnaires were designed so that only one explicit "SKIP TO" instruction appears in the senior questionnaire (seniors not going on to college do not complete the last section of their instruments on college education), and none in the sophomore questionnaire. In the case of two or more related questions, the items following an implicit screening or filter question contain response options appropriate for those "screened out" by the filter question. In the Base Year, no inter-item consistency checks were carried out between the implicit filter questions and the related (dependent) items.

A final task was the computation of the composite variables. The Base Year composite variables were constructed to be compatible with those contained on the public use file for the National Longitudinal Survey of the High School class of 1972 (NLS-72). These composite variables are part of the First Follow-Up public use tape and are discussed later in this chapter.

6.2 First Follow-Up Data Processing

In addition to maintaining an up-to-date school name-and-address file, data processing staff produced computer-generated rosters for each school, listing all of the 1980 sophomore cohort participants and any of the 495 Base Year participants selected at that school (if any). Schools were asked to update the rosters with respect to a student's current status (e.g., still enrolled, transfer, dropout, or early graduate) and current address information if the student was no longer attending that school.

Completed rosters went through a process of editing, data retrieval, and data entry. The updated information provided a basis for the computer-generated Survey Representative Assignment Logs and face sheets for locating sophomore school leavers prior to Survey Day. The updated information also provided current mailing addresses for the elder cohort.

6.3 Receipt Control Procedures

Using the NORC Automated Survey System (NASS), separate NASS files were produced for tracking school level events as well as sophomore and senior cohort survey activities. From the school NASS file, weekly summary reports were generated that tracked refusal rates and patterns, completed survey days or delays, and the receipt of school level documents (i.e., school questionnaires). NASS also generated customized calendars of scheduled school survey days for each NORC Survey Representative.

Weekly summary reports were produced on the receipt of sophomore and senior questionnaires, and data control disposition codes were added to the NASS files, making it possible to track the internal movement of instruments through mail receipt, editing, data retrieval, validation, and shipment for optical scanning at WIS. As noted in Chapter 5, the NASS also generated the transmittal for shipping the prepared instruments to WIS.

At the end of the data collection period a reconciliation between the three files provided an accurate count on the number of survey participants and documents received. The reconciliation used three types of checks: check digits derived from a fixed mathematical formula that easily identified misread or miscopied student ID numbers, a comparison of respondents' birthdates and sex against Base Year data, and a comparison of field transmittal forms against what the NASS records indicated had been returned from the field. All discrepancies were reported for review and resolution.

6.4 Data Entry of School Questionnaires

Because of the comparatively small number of school questionnaires to be processed, automated scanning procedures for this questionnaire would not have been cost-effective. For these reasons, the school questionnaire was converted to machine-readable form using NORC's DATA-100 key-to-disk data-entry system. This system incorporates a program that checks data as it is entered and facilitiates the correction of any keystroke errors.

Data fields of critical importance were verified (independently re-keyed) on 100 percent of the documents. Ten percent of the documents were fully verified as a check for systematic errors. A recent test of NORC's keying error rate has shown it to be approximately one half of one percent, and those errors were rectified in the course of computer editing.

6.5 Testing the Optical Scanning Program

As discussed in earlier sections, the student questionnaires were optically scanned using equipment that read darkened ovals or marks on the page. NORC conducted extensive tests and checks of the machine's ability to correctly read the darkened ovals. An early test of 131 documents revealed an adjustment to the mark sense threshold was necessary. A second test of 90 documents was conducted and a thorough audit of the results verified that satisfactory data conversion was being achieved.

6.6 Machine Editing

The NORC cleaning program (EDIT) was used for machine editing the school questionnaires. The program incorporated both simple checks for valid codes in every data field and logical checks for inter-item relationships. The final product was an EDIT report that listed every case that failed the machine edit and the source of the failure. Data preparation personnel, working from these reports, retrieved the documents in question and resolved the problems.

This approach to data cleaning insured that data was not distorted or falsified in the editing process. Genuine inconsistencies were resolved by calling back respondents or instructing the EDIT program to accept the inconsistency. The decision in each instance was based on considerations of data quality, economy, and the prospects of retrieving the correct information.

With respect to the student questionnaires, a case-by-case inspection of inconsistencies and stray codes was impractical due to the sheer number of cases and the fact that the pages of the questionnaires had been cut apart as preparation for data entry by optical scanning. Consequently, programs were written to automatically perform the necessary machine editing. The tasks performed included: resolution of inconsistencies between filter and dependent questions, supplying the appropriate missing-data code for questions left blank, detecting illegal codes and converting them to missing data codes, and generating a report on the quality of the data as measured by the incidence of correctly and incorrectly answered fields and correctly or incorrectly skipped fields.

Inconsistencies between filter and dependent questions were resolved in consultation with NCES staff. In most instances, dependent questions that conflicted with the skip instructions of a filter question contained data that, although possibly valid, were not responsive to the intent of the dependent question. Data retrieval verified that filter questions were typically answered correctly, and the dependent questions which should have been skipped were often answered simply because they seemed to apply. The manual editing procedures left such inappropriate responses to be expunged during the machine edit.

After improperly answered questions were converted to blanks, the student data were passed to a program which supplied the appropriate missing-data codes for blank questions. The program converted questions left blank according to several criteria. If a previous question had been answered in a way that required that the current question be skipped, a "legitimate skip" code was supplied. If not, a "missing-data" code was supplied, except in the case of critical questions. Critical questions with missing data were flagged during data preparation, and attempts were made to obtain the information by telephone. If the respondent specifically refused to answer a question during the call-back, a scannable oval was marked. Critical questions marked in this way were assigned a special code of "refused." Otherwise, critical questions were treated in the same manner as others. Finally, additional missing-data codes for multiple-coded questions were supplied by the scanner.

Detection of out-of-range codes was completed during scanning for all questions except those permitting an open-ended response. For the hand-coded, open-ended questions (such as the 3-digit occupation and industry codes, or the 6-digit college and field-of-study codes), the data was compared to the list of valid codes, and invalid codes were converted to the "no answer" value. The numbers of invalid codes detected were negligible.

For measuring data quality, the machine-edit programs produced bar graphs that displayed the frequencies for the different situations recognized by the programs: questions properly answered, questions properly skipped (the "legitimate skip" code), questions skipped in error (the "no answer" code), and questions answered in error.

The treatment of inappropriately answered items (i.e., those a respondent was instructed to skip) relied on the results of the critical item editing procedure. With only one or two exceptions, screening or filter questions were designated as critical items. When respondents were inconsistent in answering these items, either by responding to items they were instructed to skip, or by failing to answer dependent questions related to the filter item, the case was classified as an edit failure. Telephone calls were used to obtain responses to items skipped in error. In addition, the results of these calls demonstrated unambiguously that inappropriate answers to filter-dependent items were universally caused by respondents' failure to comply properly with the routing instructions of the filter questions. Rather than skipping to the designated target question to resume their responses, these individuals attempted to answer each filter-dependent question that appeared to offer a reasonably suitable response category. On the strength of these findings, all filter-dependent responses entered in error were converted to the proper missing data values (i.e., the "legitimate skip" code).

6.7 Data File Preparation

The Base Year file combined data from both student cohorts into a single data set. For the First Follow-up separate files were produced for each cohort. The sophomore student data file has a relatively complex layout. The initial section has a randomized ID number, various data flags and composite variables, and several weights needed to use the file; followed by the Base Year data record (if present), formatted exactly as in the Base Year public use student file; followed by the First Follow-up sophomore data (if present). No student has data for all of the documents used for the younger cohort; only the initial section contains data for all cases in the file. Documents that were not obtained because of a student's status (e.g., basic sophomore questionnaire for dropouts; dropout questionnaire, and transfer supplement for early graduates) are represented in the file by the "legitimate skip" code for all variables (9, 99, 999, etc.). In the few cases when early graduates or transfer students failed to fill out the appropriate supplement, but did complete a basic sophomore questionnaire, the missing supplements are represented by the "no answer" code for all variables (8, 98, 998, etc.).

The file contains a record for every Base Year sophomore who was in-scope for the First Follow-Up: that is, everyone who is still in school, plus school leavers who were selected for follow-up. All in-scope students are included in the file, whether they participated in High School and Beyond or not.

The senior cohort file layout is considerably simpler than the sophomore layout. There is only one follow-up document for seniors. The record thus contains a (randomized) ID number, flags, and weights, the Base Year public-use data record, and the follow-up questionnaire record.

6.8 Construction of Composite Variables

The composite variables and indices created for the First Follow-Up data files are described below. The mnemonic for each composite or index (in parentheses) is the SPSS variable name found in the control card files accompanying the data files (see Chapter 7).

SEX. Students' sex was available in three survey documents: the Base Year questionnaire, the Base Year student ID Pages, and the Follow-Up questionnaire. If one or more of these sources contained a valid sex code (and none of the sources contained a conflicting sex code) that code was taken for the composite sex variable (SEX).

In 857 cases either no valid sex code or contradictory sex codes were found. When the information was missing, the value of the composite sex variable was assigned by inspection of the students' first names. In the small number of cases with inconsistent codes, a thorough review of the documentation for the case was carried out until the conflict was resolved.

RACE. Race and ethnic origin codes were available from both Base Year and First Follow-Up questionnaires. (See Questions 90 and 91, p. 8-56, for Base Year race and ethnic origin items and Questions 52 and 53, pp. 8-191 and 8-192, for First Follow-Up race and ethnic origin questions.) Composite race-ethnicity codes (RACE) were assigned according to a hierarchical sequence as follows: (1) if a Hispanic ethnic origin (codes 01-04) was indicated either year, the student was coded as Hispanic; otherwise (2) if an American-Indian race code, code 3, was present either year, the student was coded as American-Indian; otherwise (3) if an Asian race code, code 1, was present either year, the student was coded as Asian; otherwise (4) if a race code of "Black," code 1, was present either year, the student was coded as Black; otherwise (5) if a race code of "White," code 2, was present either year, the student was coded as White.

All remaining students (685 in both cohorts combined) were assigned to the residual category, "Other." This category therefore includes students whose race was coded as "Other" or was missing in both questionnaires and who did not give a Hispanic ethnic origin either year.

6.9 Test Composites and Quartiles

6.9.1 1980 Sophomore Cohort

The Base Year test composite (BYTEST) is an average of the reading, vocabulary, and math (Part 1) standardized scores (YBREADSD, YBVOCBSD, YBMTH1SD); or of as many of them as are non-missing. If all three are missing, the composite score is missing. Quartiles cut the population (weighted by BYTESTWT) into four equal categories. The cutting points are 42.53, 49.07, and 56.28.

The follow-up test composite (FUTEST) is calculated in exactly the same way, using FYREADSD, FYVOCBSD, and FYMTH1SD, or as many as are non-missing. The quartiles (weighted by FUTESTWT) divided the population into quarters at 42.50, 49.59, and 56.91.

6.9.2 1980 Senior Cohort

The Base Year test composite (BYTEST) for seniors was slightly more complicated because there were two vocabulary tests for seniors. Where both were present, they were combined into a single vocabulary score, weighting by the number of items in each. EBVOC1SD had 15 items, and EBVOC2SD had 12, so the combined vocabulary score was (15 x EBVOC1SD + 12 x EBVOC2SD)/27. This procedure had the effect of scoring the two tests as one long test. If only one vocabulary score was non-missing, it was taken for the combined vocabulary score. This procedure tends to equalize the weight allocated to the three tests in the computation of the senior cohort test composite.

With this done, the composite test score was computed, as for sophomores, as an average of the non-missing scores among EBREADSD, EBMTH1SD, and the combined vocabulary score. The file was weighted by BYWT to determine the quartile points of 43.28, 49.86, and 56.44.

The elder cohort was not retested in the First Follow-Up.

6.10 SES Composite and Quartiles

BYSES, a socioeconomic status composite, was copied from the Base Year public-use file for both cohorts. In addition, a new composite SES score for the First Follow-Up was constructed from the First Follow-Up questionnaire for the sophomore cohort. However, the senior follow-up questionnaire did not include enough items to construct an analogous follow-up SES composite for seniors. Sophomores who did not complete an in-school questionnaire (i.e., dropouts, and nonparticipants) are likewise missing follow-up SES.

The Base Year quartile ranks for the socioeconomic composite were not copied from the Base Year. Rather, for both BYSES and FUSES new quartile ranks were calculated that did not assume a normally distributed population of SES scores. All of the following calculations, except the quartiles, were done (insofar as possible) exactly as in the NLS-72 data files, to maintain compatibility.

The SES composite has five components (described below). For each case, the composite score is an average of all the non-missing components. If one component only, or none, is non-missing, the SES composite is assigned a missing value.

The first component is father's occupation, recoded into the Duncan SEI scale by assigning mean SEI scores to the categories of the High School and Beyond occupation question. The source variable is FY53A. The recode, taken from the NLS-72, assigns SEI scores thus:

02 = 56.58   03 = 27.41   04 = 28.00   05 = missing   06 = 7.33
07 = 67.73   08 = missing   09 = 19.18   10 = 70.21   11 = 70.21
12 = 49.70   13 = 38.00   14 = 54.42   15 = 70.21   16 = 15.90
17 = 16.40   18, 19 = missing

The second and third components are father's and mother's education, recoded as in the NLS-72. The variables are, respectively, FY55 and FY56 in the in-school questionnaire. These are recoded 02 = 1; 03 = 2; 04, 05, 06, 07 = 3; 08 = 4; 09, 10 = 5; 11 = missing.

The fourth component is family income, recoded to be linear in dollars, as in the NLS-72. Thus category midpoints are assigned to the codes of FY111, in thousands of dollars. (The top category, $50,000 or more, was given a "midpoint" of $60,000.)

The final component is a scale of eight household-possession items, FY113B to FY113I. Each of these is standardized; then as many of them as are non-missing are averaged to provide this last component.

Each of the five components is standardized separately, and then the non-missing components are averaged to form the raw SES score. The quartile score is formed by dividing the raw score at -.54, -.07, and +.49, so that the distribution (weighted by BYWT or FUWT, as appropriate) will be evenly distributed among the four codes.

Note that in the Base Year public-use file, the middle two codes of the SES "quartile" were combined; and the quartile cutting points were determined not from the data but (as in the NLS-72) from the assumption of a normal distribution. For the follow-up release file, we have therefore recalculated the Base Year SES quartiles for both sophomores and seniors, to provide four categories with equal (weighted) frequencies.

6.11 Psychological Scales

For both seniors and sophomores we provide the same five psychological scales as in the Base Year. These scales, and their components, are:

Self-concept:	FY75A, C, D, H	(sophomore in-school)
	FD77A, C, D, H	(sophomore dropout)
	FE75A, C, D, H	(senior)
Locus-of-control:	FY75B, E, F, G	(sophomore in-school)
	FD77B, E, F, G	(sophomore dropout)
	FE75B, E, F, G	(senior)
Work orientation:	FY73A, C, E	(sophomore in-school)
	FD82A, C, E	(sophomore dropout)
	FE85A, C, E	(senior)
Family orientation:	FY73B, H, I	(sophomore in-school)
	FD82B, H, I	(sophomore dropout)
	FE85B, H, I	(senior)

(Note that component 'I' is given negative weight.)

Community orientation:	FY73F, G, J	(sophomore in-school)
	FD82F, G, J	(sophomore dropout)
	FE85F, G, J	(senior)

For all of these composites, each component is standardized separately (using the appropriate weight), and the non-missing components are averaged. Students missing all the components of any scale are assigned the missing value (8) for that scale.

7. ORGANIZATION AND CONTENT OF THE DATA FILES

The First Follow-Up senior cohort data tape consists of four related data files. These files are:

1) The student data file, including the data availability flags, weights, questionnaire data, and composite variables
2) SAS control cards for defining a SAS system file
3) SPSS control cards for creating 3 separate SPSS system files:
    a. data availability flag file
    b. Base Year student data file
    c. First Follow-Up student data file
4) The text file for the User's Manual, together with the print file of the frequency distributions.

The sophomore cohort data tape contains analogous files, but includes several different sets of student questionnaire data corresponding to the basic sophomore questionnaire, the dropout questionnaire, the transfer student supplement, and the early graduate supplement.

Technical specifications on the tape density, record length, etc., are provided separately with each tape.

The student data files consist of 11,995 records for the senior cohort, and 29,737 records for the sophomore cohort. Each record is organized as shown in the Record Layout that appears as Appendix E. The variables on the record are grouped into logical sets, discussed below. For the sake of brevity, we refer to each item of data by its SPSS (SAS) variable name as defined in the SPSS (SAS) control cards provided with the data file.

7.1. Identification Codes

The first variable on the file, ID, is a unique but randomized 6-digit student identification code. The second variable, SCHLID, is a unique but randomized school identification code composed of the first four digits of the student I.D. SCHLID allows a user to link students with the school in which they were sampled during the Base Year survey.

The sophomore data file contains an additional identification code, FSCHID, which identifies the school most recently attended. For students still attending their Base Year schools, FSCHID = SCHID. If the student changed schools, however, and if the new school was part of the original probability sample of schools or has been included in follow-up survey activities, then FSCHID = the new school ID. (Schools were included in follow-up survey activities only when they received entire blocks of students from original sample schools.)

7.2. Participation and Status Codes

BYPART and FU1PART indicate whether the student was a participant (code=1) or nonparticipant (code=0) during the Base Year survey and the First Follow-Up survey, respectively. These variables also indicate whether Base Year and First Follow-Up questionnaire data, respectively, are available for a student. These variables should be used in running weighted analyses to select the subset of students who have Base Year data for use with BYWT and the subset of students with First Follow-Up data for use with FUWT. When using PANELWT, users should use both flags jointly to select the subset of students who participated in both waves of the survey.

For example, to compute a weighted estimate of the proportion of students in the Base Year who checked "Math is interesting to me" (Ouestion 8A.C) in the questionnaire, one would take the following steps: (1) use the Base Year participation flag, BYPART, to select the 11,500 cases that participated in the Base Year (code=1), (2) next invoke the appropriate weight, BYWT, and then (3) run frequencies for the variable BB008AC. Similarly, to compute a weighted estimate using data from the First Follow-Up questionnaire one would: (1) use the Follow-Up participation flag, FU1PART, to select the 11,227 cases that participated in the First Follow-Up (code=1), (2) next invoke the appropriate weight, FUWT, and then (3) compute the estimate for the desired variable.

It is important that the researcher utilize the participation flag to select only those cases that have data for the analysis that is to be undertaken. If this is done, then both weighted and unweighted analyses will be performed correctly by most computer packages. If cases are not first selected using the participation flag, however, some packaged programs may include in the analysis cases with no data, thus giving erroneous bases for frequencies, cross-tabulations, variances, and so forth. The safe (and recommended) thing to do is to always select cases first using the appropriate participation flag, then do the analysis.

If an analysis is to involve data from both rounds of the survey (Base Year and First Follow-Up), the user will need to select cases using both the BYPART and FU1PART together. (In SPSS: SELECT IF (BYPART EQ 1 and FU1PART EQ 1).) Only the 10,815 cases coded "1" on both flags will enter into the analysis. Only after this selection has been carried out is it appropriate to use the panel weight, PANELWT.

It is particularly important to select cases using the student participation flag (either BYPART or FU1PART) in analyses that utilize both student questionnaire data and school questionnaire data. Otherwise, students who did not participate in the survey may be included in the analysis simply because there is school data on their record. Failure to select cases using the flag that is appropriate to the weight being used may produce misleading results. In summary, the principle to bear in mind when using this data is that every weight has a corresponding flag or combination of flags that should be used to select cases for use with that weight.

The variable FUSTATUS provides information about reasons for nonparticipation in the First Follow-Up. FUSTTYPE is a First Follow-Up student type indicator that distinguishes among currently enrolled students, dropouts, transfers, and early graduates in the sophomore cohort data file. This data item takes the constant value "6" for all students on the senior data file.

7.3. Data Availability Flags

SRQFLAG, PARFLAG, and BYSCHDATA indicate whether First Follow-Up senior questionnaire data, Base Year parent questionnaire data, and Base Year school questionnaire data, respectively, are available (code = 1) or not (code = 0) for a particular student. TWINFLAG indicates whether the respondent was identified as a twin or triplet.

SOQFLAG, DOQFLAG, TRQFLAG, and EGQFLAG indicate, for each student in the sophomore cohort, whether data is available for the regular (currently enrolled) sophomore questionnaire, the dropout questionnaire, the transfer student supplement and the early graduate supplement, respectively. TRFLAG indicates whether the student was selected into the sample for the transcripts study.

7.4 School-Level Characteristics

These variables provide information about the student's school and were collected during the Base Year. SCHSAMP classifies the school into one of nine sampling strata: (0) regular public, (1) alternative public, (2) Cuban Hispanic public, (3) other Hispanic public, (4) (not used), (5) regular Catholic, (6) Black Catholic, (7) Cuban Hispanic Catholic, (8) elite non-Catholic private, and (9) non-elite, non-Catholic private. SCHURB classifies the student's school as (1) urban, (2) suburban, or (3) rural. SCHREGN indicates in which of the nine U.S. Census divisions the school is located. (See also Section 7.9 below.)

7.5 Composite Variables

Composite variables are constructed using responses from two or more questionnaire items. The construction of each composite variable is described in detail in Chapter 6. SEX and RACE, not ordinarily considered composite variables, are placed here because they were composed from data taken from various documents collected during the two waves of the study. By using data from several sources it was possible to establish the sex of every student in the sample. The RACE variable, as described in Chapter 6, is actually a combination of responses to race and origin/descent questions. It distinguishes the following race/ethnicity categories: (1) Hispanic, (2) American Indian, (3) Asian, (4) Black, (5) White and (6) Other. Students were assigned to these categories hierarchically in the sequence specified. Thus, for example, students who had classified themselves as both Black and Hispanic were coded as Hispanic on the composite variable.

BYTEST and FUTEST (the latter available only for the sophomore cohort) are averages of the Base Year and First Follow-Up reading, vocabulary, and mathematics standardized scores.[1] (See Chapter 6 for details.) BYTESTQ and FUTESTQ (the latter for sophomores) indicate whether the student's BYTEST or FUTEST score falls in the lowest, second, third, or highest quartile of the distribution for the population (weighted by BYTESTWT or FUTESTWT, as appropriate).

---

[1] Throughout this section, "standardized score" means a score that has been adjusted so that the weighted distribution of scores has a mean of 50 and a standard deviation of 10.

The socioeconomic status composites consist of two SES scores--BYSES and FUSES--for the sophomore cohort and one score--BYSES--for the senior cohort.

BYSES was copied from the Base Year public use file for both cohorts. FUSES was constructed from First Follow-Up data for the sophomore cohort, using Base Year procedures. (It was not possible to construct a First Follow-Up SES score for the senior cohort because too few of the components were repeated in the First Follow-Up senior questionnaire. Sophomores who did not complete a basic sophomore questionnaire (i.e., dropouts) are likewise missing First Follow-Up SES scores.)

The construction of the SES composite scores is described in detail in Chapter 6. The procedures used in both the Base Year and the First Follow-Up adhered as closely as possible to those used in NLS-72, in order to retain comparability among all waves of the longitudinal studies. The composite is based on five components: (1) father's occupation, (2) father's education, (3) mother's education, (4) family income, and (5) material possessions in the household, and is the simple average of the non-missing components after each component score has been standardized.

An additional composite variable related to socioeconomic status, BYSESQ or FUSESQ, was calculated to indicate in which quartile of the population a student's composite SES score falls. For the First Follow-Up data set, new quartiles were computed for the BYSES scores using a revised procedure. The new procedure calculated quartile cutting points for the weighted population of SES scores (using BYWT or FUWT, as appropriate) rather than establishing quartile cutting points on the assumption of a normal distribution of scores as was done in the Base Year.

Five psychological scales were constructed from various attitude items included in the First Follow-Up questionnaires. These scales are intended to measure self-concept (FECONCPT and FYCONCPT), locus-of-control (FELOCUS and FYLOCUS), work orientation (FEWORK and FYWORK), family orientation (FEFAMILY and FYFAMILY), and community orientation (FECOMMUN and FYCOMMUN). Each composite scale is the average of the standardized scores of the questionnaire items of which it is composed. For a list of the component items and the construction procedures, see Chapter 6.

7.6 Replicate Codes and Sampling Weights

The First Follow-Up data files are designed to be used as weighted data sets in all kinds of analysis. The complex sample design of both the Base Year and First Follow-Up studies virtually ensures inaccurate results if the data are analyzed on an unweighted basis. Clustering, multistage selection, and disproportionate sampling all contribute potential bias and various degrees of unreliability, which can be avoided by using the weights provided to analyze specific subsets of the sample. The weights included on the file and the data for which they are appropriate are displayed in Tables 3.4-1 and 3.4-2.

Tests of statistical significance on these data should be carried out on a weighted basis and should take account of the design effect due to the complex sample design and weighting scheme. Exact standard errors and design effects (DEFF factors) and root design effects (DEFT factors) for proportions estimated on 30 variables are provided in Section 3.6 above, which also contains guidelines on how to use these factors to calculate approximate standard errors that take into account the complex sample design.

The standard errors and design effects reported in 3.6 were calculated using the method of balanced repeated replication (BRR). Users who have access to a BRR program can calculate exact standard errors and design effects for variables not included in 3.6 using the replicate codes (REPCODE) included on the data file. These codes indicate the computing stratum (first 2 digits) and the half-sample (last digit, coded 1 or 2) to which each student in the sample belongs. (The BRR program used to calculate these sampling errors is available upon request from NCES.)

7.7 Base Year Student Questionnaire Data

The Base Year senior questionnaire contained 121 questions; the Base Year sophomore questionnaire, 114 questions. Many questions were common to both instruments. The responses of each cohort to these questions are reproduced on the First Follow-Up senior and sophomore data files just as they appeared in the Base Year data files, but only for students who were selected for the First Follow-Up. Students selected for the First Follow-Up who did not participate in the Base Year survey will, of course, have no Base Year student questionnaire data. For ease of reference to the Base Year data file, the Base Year data on the First Follow-Up senior file has been placed in tape positions 212 to 1,225 with the result that the First Follow-Up tape position for any given variable is exactly 200 positions higher on the First Follow-Up tape than on the Base Year tape.

At the beginning of the student questionnaire data file (tape positions 212 through 215) are four data indicators that show (1) whether data are available (code=1) or not available (code=0) on non-English language usage (LANGDATA); (2) whether the student chose to fill out the Spanish language version of the Base Year student questionnaire (SPANLANG); (3) whether Base Year test data are included on the file for this student; and (4) the grade level (sophomore=1, senior=2) of the student during the Base Year (GRADE).

Tape positions 231 through 811 (on the senior tape) contain Base Year questionnaire data. Questions appear in the order of the Base Year senior questionnaire and use the SPSS variable names (mnemonics) established during the Base Year. Because the sophomore and senior Base Year questionnaires differ slightly from each other, gaps sometimes occur in the sophomore and senior records. Gaps appear in the sophomore record where a senior question has no corresponding sophomore question. Similarly, gaps occur in the senior record where a sophomore question has no corresponding senior question. These anomolies had to be allowed if two important goals of data file organization were to be met: (1) assign the same variable name to questions that were common to both questionnaires, and (2) put variables in the same relative positions on both the sophomore and senior records.

Tape positions 838 through 857 contain five psychological composites constructed during the Base Year. (See Information for Users, Base Year (1980) Data, NORC, 1980, the Base Year user's manual, for a description of how these were constructed.)

Tape positions 984 through 1,199 contain Base Year test score data while tape positions 1,200 through 1,225 contain (for the senior cohort only) information concerning attitudes about the areas of knowledge tested and about the test experience itself.

7.8 First Follow-Up Student Questionnaire Data (1980 Senior Cohort)

The first data element in this section (FEMETHOD) indicates how the First Follow-Up questionnaire was administered: by mail (code=0); in group sessions (code=1); in person (code=2); by telephone (code=3). Following this, in tape positions 1,227 through 2,373 are data items from the First Follow-Up senior questionnaire, arranged in the order in which the items appeared on the questionnaire.

7.9 Selected Base Year School Data

Selected Base Year school questionnaire data are attached to the student record as contextual data about the school environment. These data are in tape positions 2,375 through 2,417 and include: number of students in the 10th and 12th grades; specialization of the school, if any; percent of the students and faculty who are black and Hispanic; percent of 1978-79 class now in regular college; percent of students who dropped out; participation in bilingual and other special programs such as Title I and Title VII; and legal ownership of the school.

7.10 Activity State Pointers

The final section of the senior cohort data record contains a series of 42 pointers (tape positions 2,418 through 2,627) coded to indicate the location of education and employment activity data for the time period covered by the study. Descriptions of these pointers are included in Appendix D.

7.11 Guide to the Codebook

The codebook provides a comprehensive description of the student data file. For each variable on the tape the codebook provides the following information, referenced in Figure 7.11 by the number in parentheses following each item:

--a question number for cross-reference to the questionnaire (1)

--the tape position of the variable (2)

--the variable format (3)

--the SPSS (or SAS) variable name (4)

--the SPSS (or SAS) variable label (5)

--for questionnaire items, the exact question wording and original response categories (6 & 7)

--for composite variables, the constructed category values (7)

--data codes for all response categories (8)

--unweighted frequency counts (9)

--unweighted, unadjusted percentage frequencies (10)

--weighted "valid cases" percentage frequencies (11)

--reserved codes (12)

Figure 7.11

(1) Question 34

(2) Tape Pos. 1779
(3) Format: I1

(4) FE34 = (5) VOCNL OR ACDMC PROG LAST MNTH LAST SCHL

(6) During the most recent month you marked in O. 32, was your field of study of training classified as: (MARK ONE)

(7) RESPONSE	(8) CODES	(9) FREQ	(10) PER-CENT	(11) WGTD VAL PCT
A vocational program (does not lead to a bachelor's degree)	1	1,785	15.9%	26.0%
An academic program (typically leads to a bachelor's degree)..........	2	5,052	45.0%	72.1%
Other (EXPLAIN AND SKIP TO B)	3	114	1.0%	1.9%
(12) RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	565	5.0%	(MISS)
LEGITIMATE SKIP	9	3,701	33.0%	(MISS)
TOTALS:		11,227	100.0%	100.0%

Question number (Item 1 in Figure 7.11): For variables taken directly from questionnaires, this is the question number in the original document. Composite variables and other items such as flags have been assigned question numbers that serve to indicate the type or source of the variable.

Tape position (Item 2 in Figure 7.11): This item gives the starting and ending tape position for each variable on the data tape.

Variable format (Item 3 in Figure 7.11): This item indicates the type of variable, its width, and the number of decimal points, if any.

SPSS (SAS) variable name (Item 4 in Figure 7.11): Each variable on the data tape is identified by a unique SPSS variable name. Data indicators (such as flags and status codes) and composite variables are given mnemonics that help identify them, for example, SCHLID for "school identification code" and BYSES for "Base Year socioeconomic status composite." Student questionnaire items and school questionnaire items have names that begin with a two-character code that identifies the cohort and wave to which the item belongs, for example, FE25A. These codes and their meanings are as follows:

YB = younger cohort questionnaire, Base Year
EB = elder cohort questionnaire, Base Year
BB = both cohort questionnaires, Base Year
FY = First Follow-Up, younger cohort, student questionnaire
FD = First Follow-Up, younger cohort, dropout questionnaire
FT = First Follow-Up, younger cohort, transfer student supplemental questionnaire
FG = First Follow-Up, younger cohort, early graduate supplemental questionnaire
FE = First Follow-Up, elder cohort questionnaire
SB = school questionnaire, Base Year

For student or school questionnaire items, positions 3 through 8 of the variable name indicate the original question number and its subparts.

Two special variables begin with a three-character code: (1) postsecondary education activity state variables begin with PSE; (2) employment activity state variables begin with JOB.

The user should be careful always to refer to the variable by its SPSS (SAS) variable name in any computing procedures, not by its question number, which may be a mnemonic very similar to the variable name.

SPSS (SAS) variable label (Item 5 in Figure 7.11): A short variable label appears after the variable name. This label is the same as that which appears on the SPSS (SAS) data definition cards included on the tape.

Original question wording (Item 6 in Figure 7.11): For questionnaire items, this provides the exact question wording as it appeared in the original document.

Response categories (Item 7 in Figure 7.11): This item provides either the original response categories (in the case of questionnaire items) or the recoded or constructed response categories for composite variables and data indicators, such as flags. For display in the tables, continuous variables have been recoded to collapse all valid values into a single response category. This allows the codebook tables to show the frequency counts, unweighted percentages, and adjusted weighted percentages for continuous variables without printing each distinct value that the variable can take.

Response codes (Item 8 in Figure 7.11): This item provides the actual numerical codes that appear on the data tape in the tape position specified (except for continuous variables where the actual values that appear on the tape have been recoded to produce the frequency counts and percentages). Certain codes, discussed below, are reserved to indicate missing data, legitimate skip, etc.

Frequency counts (Item 9 in Figure 7.11): This item shows the unweighted frequency counts for all records that were processed, including records that have missing data codes, legitimate skips, and so forth. Note, however, that the unweighted totals vary: 11,995 cases for variables such as ID code and participation flags; 11,500 cases for Base Year variables; 11,227 cases for First Follow-Up variables and 11,995 cases for selected Base Year school questionnaire variables. These different bases reflect the fact that these frequencies were produced using (a) no participation flag (11,995 cases), (b) selecting on BYPART (11,500 cases), (c) selecting on FU1PART (11,227 cases), and (d) no participation flag (11,995 cases).

Unweighted percentage frequencies (Item 10 in Figure 7.11): This column displays the frequency counts of Item 9 as percentages. All records that were processed are included.

Weighted "valid cases" percentage frequencies (Item 11 in Figure 7.11): This column displays the weighted frequency of those cases that are "valid," that is, excluding those records that have been assigned reserved codes.

Reserved codes (Item 12 in Figure 7.11): In this dataset certain codes termed "reserved codes" have been chosen always to stand for certain situations. These codes and their interpretations are:

6 = multiple punch ...... more than one response where only one response was called for

7 = refusal .... respondent refused to answer an item, either at the time of questionnaire administration or telephone follow-up. This value is available only for questionnaire items designated as critical for analysis.

8 = missing data .... data that should be present for this respondent is missing, but respondent did not necessarily refuse to provide data

9 = legitimate skip ..... either because of responses to preceding filter questions or because of other respondent characteristics, data for this item should not be present for this respondent, that is, the data is legitimately missing

These reserved codes correspond identically to those used in NLS-72 and in the Base Year High School and Beyond study. The codes as listed above apply to variables with single-column data fields. For variables with data fields greater than one column, the leftmost columns are filled with 9s (e.g., 96, 996, 9997).

CODEBOOK

Question FLAG01

Tape Pos. 1-6
Format: I6

ID = STUDENT ID

What is the respondent's student identification number?

Question FLAG02

Tape Pos. 1-4
Format: I4

SCHLID = ORIGINAL SCHOOL ID

What is the respondent's original school identification number?

Question FLAG03

Tape Pos. 8
Format: I1

BYPART = BASE YEAR PARTICIPATION FLAG

Was the respondent a participant during the Base Year?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Non-participant	0	495	4.1%	4.1%
Participated	1	11500	95.9%	95.9%
TOTALS:		11995	100.0%	100.0%

Question FLAG04

Tape Pos. 9
Format: I1

FU1PART = FIRST FOLLOW UP PARTICIPATION FLAG

Was the respondent a participant in the First Follow-Up?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Non-participant	0	768	6.4%	6.4%
Participated	1	11227	93.6%	93.6%
TOTALS:		11995	100.0%	100.0%

Question FLAG05

Tape Pos. 10
Format: I1

FUSTATUS = FIRST FOLLOW UP FINAL STATUS

What was the respondent's final status during the First Follow-Up?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Participated	1	11227	93.6%	93.6%
Unavailable	2	196	1.6%	1.6%
Unlocatable	3	329	2.7%	2.7%
Refused	4	232	1.9%	1.9%
Deceased	5	11	0.1%	0.1%
TOTALS:		11995	100.0%	100.0%

Question FLAG06

Tape Pos. 11
Format: I1

FUSTTYPE = FIRST FOLLOW UP STUDENT TYPE

What was the respondent's student type during the First Follow-Up?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Senior	6	11995	100.0%	100.0%
TOTALS:		11995	100.0%	100.0%

Question FLAG07

Tape Pos. 17
Format: I1

SRQFLAG = SENIOR QUESTIONNAIRE FLAG

Did the respondent participate in the Senior Questionnaire?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Not available	0	768	6.4%	6.4%
Available	1	11227	93.6%	93.6%
TOTALS:		11995	100.0%	100.0%

Question FLAG08

Tape Pos. 19
Format: I1

PARFLAG = PARENT DATA AVAILABILITY FLAG

Is or was parent data available?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Not available	0	9511	79.3%	79.3%
Available	1	2484	20.7%	20.7%
TOTALS:		11995	100.0%	100.0%

Question FLAG09

Tape Pos. 20
Format: I1

TWINFLAG = IS RESPONDENT A TWIN?

Is the respondent a twin?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Am not a twin	0	11691	97.5%	97.5%
Am a twin	1	304	2.5%	2.5%
TOTALS:		11995	100.0%	100.0%

Question FLAG10

Tape Pos. 21
Format: I1

BYSCHDAT = BASE YEAR SCHOOL QUESTIONNAIRE FLAG

Did the respondent's school participate in the Base Year School Questionnaire?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Not available	0	248	2.1%	2.1%
Available	1	11747	97.9%	97.9%
TOTALS:		11995	100.0%	100.0%

```
----------------
Question FLAG11                                   Tape Pos. 23
----------------                                  Format: I1

SCHSAMP = ORIGINAL SCHOOL SAMPLE TYPE

What was the respondent's original school sample type?

                                                           PER-   VALID
      RESPONSE                        CODES      FREQ     CENT    PCT
     -----------                    ---------   -----    -----   -----
 Regular sample....................         0    8801    73.4%   73.4%
 Alternative schools...............         1     288     2.4%    2.4%
 Cuban Hispanic public schools..            2     174     1.5%    1.5%
 Other Hispanic public schools..            3    1398    11.7%   11.7%
 Regular Catholic schools........           5     515     4.3%    4.3%
 Black Catholic schools..........           6     383     3.2%    3.2%
 Cuban Hispanic Catholic
 schools.........................           7     118     1.0%    1.0%
 Private schools:  Elite.........           8      58     0.5%    0.5%
 Private schools:  Other.........           9     260     2.2%    2.2%
                                                -----    -----   -----
 TOTALS:                                        11995   100.0%  100.0%
```

```
----------------
Question FLAG12                                   Tape Pos. 24
----------------                                  Format: I4

SCHURB = ORIGINAL SCHOOL CIC URBANIZATION CODE

What was the original school CIC Urbanization Code?

                                                           PER-   VALID
      RESPONSE                        CODES      FREQ     CENT    PCT
     -----------                    ---------   -----    -----   -----
 Urban.............................         1    3342    27.9%   27.9%
 Surburban.........................         2    5441    45.4%   45.4%
 Rural.............................         3    3212    26.8%   26.8%
                                                -----    -----   -----
 TOTALS:                                        11995   100.0%  100.0%
```

```
----------------
Question FLAG13                                   Tape Pos. 25
----------------                                  Format: I1

SCHREGN = ORIGINAL SCHOOL CIC CENSUS REGION

What was the original school CIC Census region?

                                                           PER-   VALID
      RESPONSE                        CODES      FREQ     CENT    PCT
     -----------                    ---------   -----    -----   -----
 New England region...............          1     541     4.5%    4.5%
 Middle Atlantic region..........           2    1800    15.0%   15.0%
 South Atlantic region...........           3    2200    18.3%   18.3%
 East South Central region......            4     649     5.4%    5.4%
 West South Central region......            5    1585    13.2%   13.2%
 East North Central region......            6    2037    17.0%   17.0%
 West North Central region......            7     763     6.4%    6.4%
 Mountain region.................           8     668     5.6%    5.6%
 Pacific region..................           9    1752    14.6%   14.6%
                                                -----    -----   -----
 TOTALS:                                        11995   100.0%  100.0%
```

```
----------------
Question FLAG14                                   Tape Pos. 30
----------------                                  Format: I1

SEX = COMPOSITE SEX

What is the respondent's sex?

                                                           PER-   VALID
      RESPONSE                        CODES      FREQ     CENT    PCT
     -----------                    ---------   -----    -----   -----
 Male..............................         1    5675    47.3%   47.3%
 Female............................         2    6320    52.7%   52.7%
                                                -----    -----   -----
 TOTALS:                                        11995   100.0%  100.0%
```

```
----------------
Question FLAG15                                   Tape Pos. 31
----------------                                  Format: I1

RACE = COMPOSITE RACE

What is the respondent's race?

                                                           PER-   VALID
      RESPONSE                        CODES      FREQ     CENT    PCT
     -----------                    ---------   -----    -----   -----
 Hispanic or Spanish.............           1    2918    24.3%   24.3%
 American Indian or Alaskan
 Native............................         2     209     1.7%    1.7%
 Asian or Pacific Islander.......           3     391     3.3%    3.3%
 Black.............................         4    2940    24.5%   24.5%
 White.............................         5    5417    45.2%   45.2%
 Other.............................         6     120     1.0%    1.0%
                                                -----    -----   -----
 TOTALS:                                        11995   100.0%  100.0%
```

```
----------------
Question FLAG16                                   Tape Pos. 32-36
----------------                                  Format: F5.2

BYTEST = BASE YEAR TEST COMPOSITE

                                                           PER-   VALID
      RESPONSE                        CODES      FREQ     CENT    PCT
     -----------                    ---------   -----    -----   -----
 (28.77 - 72.81)...................             10259    85.5%  100.0%
 RESERVED CODES:
   MISSING DATA....................       998    1241    10.3%  (MISS)
   LEGITIMATE SKIP.................       999     495     4.1%  (MISS)
                                                -----    -----   -----
 TOTALS:                                        11995   100.0%  100.0%
```

```
----------------
Question FLAG17                                   Tape Pos. 37
----------------                                  Format: I1

BYTESTQ = BASE YEAR TEST QUARTILE

                                                           PER-   VALID
      RESPONSE                        CODES      FREQ     CENT    PCT
     -----------                    ---------   -----    -----   -----
 Lowest quartile...................         1    3405    28.4%   33.2%
 Second quartile...................         2    2365    19.7%   23.1%
 Third quartile....................         3    2184    18.2%   21.3%
 Highest quartile..................         4    2305    19.2%   22.5%
 RESERVED CODES:
   MISSING DATA....................         8    1241    10.3%  (MISS)
   LEGITIMATE SKIP.................         9     495     4.1%  (MISS)
                                                -----    -----   -----
 TOTALS:                                        11995   100.0%  100.0%
```

```
----------------
Question FLAG18                                   Tape Pos. 38-42
----------------                                  Format: F5.3

BYSES = BASE YEAR SES

                                                           PER-   VALID
      RESPONSE                        CODES      FREQ     CENT    PCT
     -----------                    ---------   -----    -----   -----
 (-3.07 - 2.18)....................             11130    92.8%  100.0%
 RESERVED CODES:
   MISSING DATA....................        98     370     3.1%  (MISS)
   LEGITIMATE SKIP.................        99     495     4.1%  (MISS)
                                                -----    -----   -----
 TOTALS:                                        11995   100.0%  100.0%
```

```
----------------
Question FLAG19                                   Tape Pos. 43
----------------                                  Format: I1

BYSESQ = BASE YEAR SES QUARTILE

                                                           PER-   VALID
      RESPONSE                        CODES      FREQ     CENT    PCT
     -----------                    ---------   -----    -----   -----
 Lowest quartile...................         1    4218    35.2%   37.9%
 Second quartile...................         2    2523    21.0%   22.7%
 Third quartile....................         3    2301    19.2%   20.7%
 Highest quartile..................         4    2088    17.4%   18.8%
 RESERVED CODES:
   MISSING DATA....................         8     370     3.1%  (MISS)
   LEGITIMATE SKIP.................         9     495     4.1%  (MISS)
                                                -----    -----   -----
 TOTALS:                                        11995   100.0%  100.0%
```

```
---------------
Question FLAG20                             Tape Pos. 44-47
---------------                             Format: F4.2

FECONCPT = SELF CONCEPT COMPOSITE SCALE SCORE

                                                       PER-   VALID
    RESPONSE                       CODES      FREQ     CENT    PCT
   ----------                    ---------   -----    -----   -----
 (-1.05 - 5.80).................               10740    89.5%  100.0%
   (MISSING)....................         8     1255    10.5%  (MISS)
                                             -----    -----   -----
 TOTALS:                                     11995   100.0%  100.0%
```

```
---------------
Question FLAG21                             Tape Pos. 48-51
---------------                             Format: F4.2

FELOCUS = LOCUS OF CONTROL COMPOSITE SCALE SCORE

                                                       PER-   VALID
    RESPONSE                       CODES      FREQ     CENT    PCT
   ----------                    ---------   -----    -----   -----
 (-3.38 - 1.28).................               10732    89.5%  100.0%
   (MISSING)....................         8     1263    10.5%  (MISS)
                                             -----    -----   -----
 TOTALS:                                     11995   100.0%  100.0%
```

```
---------------
Question FLAG22                             Tape Pos. 52-55
---------------                             Format: F4.2

FEWORK = WORK ORIENTATION COMPOSITE SCALE SCORE

                                                       PER-   VALID
    RESPONSE                       CODES      FREQ     CENT    PCT
   ----------                    ---------   -----    -----   -----
 (-4.40 - 1.54).................               10754    89.7%  100.0%
   (MISSING)....................         8     1241    10.3%  (MISS)
                                             -----    -----   -----
 TOTALS:                                     11995   100.0%  100.0%
```

```
---------------
Question FLAG23                             Tape Pos. 56-59
---------------                             Format: F4.2

FEFAMILY = FAMILY ORIENTATION COMPOSITE SCALE SCORE

                                                       PER-   VALID
    RESPONSE                       CODES      FREQ     CENT    PCT
   ----------                    ---------   -----    -----   -----
 (-4.31 - 1.73).................               10739    89.5%  100.0%
   (MISSING)....................         8     1256    10.5%  (MISS)
                                             -----    -----   -----
 TOTALS:                                     11995   100.0%  100.0%
```

```
---------------
Question FLAG24                             Tape Pos. 60-63
---------------                             Format: F4.2

FECOMMUN = COMMUNITY ORIENTATION COMPOSITE SCORE

                                                       PER-   VALID
    RESPONSE                       CODES      FREQ     CENT    PCT
   ----------                    ---------   -----    -----   -----
 (-2.71 - 2.02).................               10728    89.4%  100.0%
   (MISSING)....................         8     1267    10.6%  (MISS)
                                             -----    -----   -----
 TOTALS:                                     11995   100.0%  100.0%
```

```
---------------
Question FLAG25                             Tape Pos. 64-66
---------------                             Format: I3

REPCODE = REPLICATED SAMPLE CODE

                                                       PER-   VALID
    RESPONSE                       CODES      FREQ     CENT    PCT
   ----------                    ---------   -----    -----   -----
 (011 - 922)....................               11995   100.0%  100.0%
                                             -----    -----   -----
 TOTALS:                                     11995   100.0%  100.0%
```

```
------------
Question WT1                                Tape Pos. 153-160
------------                                Format: F8.3

BYPARWT = PARENT WEIGHT FOR BASE YEAR

                                                       PER-   VALID
    RESPONSE                       CODES      FREQ     CENT    PCT
   ----------                    ---------   -----    -----   -----
 (9.74 - 4965.48)...............                2484    20.7%   20.7%
 (NO DATA AVAIL.)...............         0     9511    79.3%   79.3%
                                             -----    -----   -----
 TOTALS:                                     11995   100.0%  100.0%
```

```
------------
Question WT2                                Tape Pos. 161-168
------------                                Format: F8.3

FUPARWT = PARENT WEIGHT FOR FOLLOW UP

                                                       PER-   VALID
    RESPONSE                       CODES      FREQ     CENT    PCT
   ----------                    ---------   -----    -----   -----
 (10.32 - 3761.33)..............                2372    19.8%   19.8%
 (NO DATA AVAIL.)...............         0     9623    80.2%   80.2%
                                             -----    -----   -----
 TOTALS:                                     11995   100.0%  100.0%
```

```
------------
Question WT3                                Tape Pos. 169-176
------------                                Format: F8.3

BYWT = WEIGHT FOR BASE YEAR PARTICIPANTS

                                                       PER-   VALID
    RESPONSE                       CODES      FREQ     CENT    PCT
   ----------                    ---------   -----    -----   -----
 (1.34 - 751.81)................               11500    95.9%   95.9%
 (NO DATA AVAIL.)...............         0      495     4.1%    4.1%
                                             -----    -----   -----
 TOTALS:                                     11995   100.0%  100.0%
```

```
------------
Question WT4                                Tape Pos. 177-184
------------                                Format: F8.3

FUWT = WEIGHT FOR FOLLOW UP PARTICIPANTS

                                                       PER-   VALID
    RESPONSE                       CODES      FREQ     CENT    PCT
   ----------                    ---------   -----    -----   -----
 (1.09 - 1389.66)...............               11227    93.6%   93.6%
 (NO DATA AVAIL.)...............         0      768     6.4%    6.4%
                                             -----    -----   -----
 TOTALS:                                     11995   100.0%  100.0%
```

```
------------
Question WT5                                Tape Pos. 185-192
------------                                Format: F8.3

PANELWT = PANEL WEIGHT

                                                       PER-   VALID
    RESPONSE                       CODES      FREQ     CENT    PCT
   ----------                    ---------   -----    -----   -----
 (1.34 - 1036.57)...............               10815    90.2%   90.2%
 (NO DATA AVAIL.)...............         0     1180     9.8%    9.8%
                                             -----    -----   -----
 TOTALS:                                     11995   100.0%  100.0%
```

```
------------
Question WT6                                Tape Pos. 193-200
------------                                Format: F8.3

RAWWT = WEIGHT NOT ADJUSTED FOR PARTICIPATION

                                                       PER-   VALID
    RESPONSE                       CODES      FREQ     CENT    PCT
   ----------                    ---------   -----    -----   -----
 (1.09 - 1080.84)...............               11995   100.0%  100.0%
                                             -----    -----   -----
 TOTALS:                                     11995   100.0%  100.0%
```

Question BFLAG1

Tape Pos. 212
Format: I1

LANGDATA = NON-ENGLISH LANGUAGE DATA AVAILABLE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	0	8461	73.6%	85.6%
Yes	1	3039	26.4%	14.4%
TOTALS:		11500	100.0%	100.0%

Question BFLAG2

Tape Pos. 213
Format: I1

SPANLANG = SPANISH LANGUAGE QUESTIONNAIRE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	0	11492	99.9%	100.0%
Yes	1	8	0.1%	0.0%
TOTALS:		11500	100.0%	100.0%

Question BFLAG3

Tape Pos. 214
Format: I1

TESTDATA = TEST BATTERY DATA AVAILABLE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	0	1235	10.7%	12.1%
Yes	1	10265	89.3%	87.9%
TOTALS:		11500	100.0%	100.0%

Question BFLAG4

Tape Pos. 215
Format: I1

GRADE = GRADE LEVEL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Senior class of 1980	2	11500	100.0%	100.0%
TOTALS:		11500	100.0%	100.0%

Question 1

Tape Pos. 231-232
Format: I2

EB001 = WHEN EXPECTED TO GRADUATE FROM H.S.

When do you expect to graduate from high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
I will leave high school before I graduate	1	119	1.0%	0.9%
Now through June 1980	2	10951	95.2%	96.2%
July or August 1980	3	262	2.3%	2.0%
September 1980 through January 1981	4	69	0.6%	0.5%
February through June 1981	5	43	0.4%	0.2%
After June 1981	6	15	0.1%	0.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
REFUSED	97	9	0.1%	(MISS)
MISSING DATA	98	29	0.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 2

Tape Pos. 236-237
Format: I2

EB002 = HIGH SCHOOL PROGRAM

Which of the following best describes your present high school program? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
General	1	4118	35.8%	35.9%
Academic or college preparatory	2	4328	37.6%	38.2%
Vocational (Occupational preparation):				
Agricultural occupations	3	343	3.0%	3.0%
Business or office occupations	4	1063	9.2%	9.8%
Distributive education	5	259	2.3%	2.3%
Health occupations	6	140	1.2%	1.0%
Home economics occupations	7	213	1.9%	1.9%
Technical occupations	8	225	2.0%	2.1%
Trade or industrial occupations	9	610	5.3%	5.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	90	0.8%	(MISS)
REFUSED	97	34	0.3%	(MISS)
MISSING DATA	98	77	0.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 3

How often has each of the following been used in the courses you are taking this year? (MARK ONE OVAL FOR EACH LINE)

Question 3A

Tape Pos. 239
Format: I1

EB003A = COURSE TYPE-TEACHER LECTURES

Listening to the teacher's lecture

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	253	2.2%	2.1%
Seldom	2	1643	14.3%	14.1%
Fairly often	3	4340	37.7%	38.1%
Frequently	4	5105	44.4%	45.7%
RESERVED CODES:				
MULTIPLE PUNCH	8	11	0.1%	(MISS)
MISSING DATA	9	148	1.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 3.)

Question 3B

Tape Pos. 240
Format: I1

EB003B = COURSE TYPE-STUDENT CENTERED

Participating in student-centered discussions

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	866	7.5%	7.4%
Seldom	2	4022	35.0%	35.8%
Fairly often	3	4328	37.6%	40.1%
Frequently	4	1972	17.1%	16.7%
RESERVED CODES:				
MULTIPLE PUNCH	8	65	0.6%	(MISS)
MISSING DATA	9	247	2.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 3.)

Question 3C

Tape Pos. 241
Format: I1

EB003C = COURSE TYPE-PROJECT OR LAB

Working on a project or in a laboratory

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	2725	23.7%	23.8%
Seldom	2	3553	30.9%	32.4%
Fairly often	3	2974	25.9%	27.7%
Frequently	4	1804	15.7%	16.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	65	0.6%	(MISS)
MISSING DATA	8	379	3.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 3.)

Question 3D

Tape Pos. 242
Format: I1

EB003D = COURSE TYPE-ESSAYS, THEMES, POETRY

Writing essays, themes, poetry, or stories

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	966	8.4%	8.8%
Seldom	2	2894	25.2%	27.4%
Fairly often	3	3819	33.2%	35.0%
Frequently	4	3286	28.6%	28.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	526	4.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 3.)

Question 3E

Tape Pos. 243
Format: I1

EB003E = COURSE TYPE-INDIVIDUALIZED INSTRUCTION

Having individualized instruction (small groups or one-to-one with a teacher)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	2804	24.4%	26.1%
Seldom	2	5222	45.4%	47.1%
Fairly often	3	2177	18.9%	18.5%
Frequently	4	984	8.6%	8.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	308	2.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 3.)

Question 3F

Tape Pos. 244
Format: I1

EB003F = COURSE TYPE-TEACHING MACHINES

Using teaching machines or computer-assisted instructions

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	6741	58.6%	60.4%
Seldom	2	2628	22.9%	23.4%
Fairly often	3	1093	9.5%	9.6%
Frequently	4	797	6.9%	6.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	239	2.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 3.)

Question 4

Starting with the beginning of the tenth grade and through the end of this school year how much course work will you have taken in each of the following subjects?

Count only courses that meet at least three times (or three periods) a week. (MARK ONE OVAL FOR EACH LINE)

Question 4A

Tape Pos. 245-246
Format: I2

EB004A = COMPLETED COURSES, 10-12 MATHEMATICS

Mathematics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	444	3.9%	4.5%
1/2 year	2	279	2.4%	2.9%
1 year	3	2097	18.2%	20.4%
1 1/2 years	4	626	5.4%	5.8%
2 years	5	3314	28.8%	28.0%
2 1/2 years	6	610	5.3%	5.1%
3 years	7	2921	25.4%	24.3%
More than 3 years	8	1076	9.4%	9.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	53	0.5%	(MISS)
REFUSED	97	22	0.2%	(MISS)
MISSING DATA	98	58	0.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 4.)

Question 4B

Tape Pos. 247-248
Format: I2

EB004B = COMPLETED COURSES, 10-12 ENGLISH OR LIT

English or literature

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	58	0.5%	0.4%
1/2 year	2	65	0.6%	0.5%
1 year	3	190	1.7%	1.6%
1 1/2 years	4	122	1.1%	1.1%
2 years	5	985	8.6%	8.9%
2 1/2 years	6	494	4.3%	4.7%
3 years	7	6185	53.8%	56.7%
More than 3 years	8	3230	28.1%	26.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	8	0.1%	(MISS)
REFUSED	97	25	0.2%	(MISS)
MISSING DATA	98	138	1.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 4.)

Question 4C

Tape Pos. 249-250
Format: I2

EBOO4C = COMPLETED COURSES, 10-12 FRENCH

French

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	9141	79.5%	83.0%
1/2 year	2	181	1.6%	1.5%
1 year	3	737	6.4%	6.9%
1 1/2 years	4	58	0.5%	0.6%
2 years	5	550	4.8%	4.9%
2 1/2 years	6	37	0.3%	0.4%
3 years	7	239	2.1%	2.2%
More than 3 years	8	57	0.5%	0.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	7	0.1%	(MISS)
REFUSED	97	28	0.2%	(MISS)
MISSING DATA	98	465	4.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 4.)

Question 4D

Tape Pos. 251-252
Format: I2

EBOO4D = COMPLETED COURSES, 10-12 GERMAN

German

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	10317	89.7%	93.9%
1/2 year	2	64	0.6%	0.7%
1 year	3	213	1.9%	2.5%
1 1/2 years	4	13	0.1%	0.1%
2 years	5	139	1.2%	1.8%
2 1/2 years	6	13	0.1%	0.1%
3 years	7	62	0.5%	0.7%
More than 3 years	8	22	0.2%	0.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	13	0.1%	(MISS)
REFUSED	97	29	0.3%	(MISS)
MISSING DATA	98	615	5.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 4.)

Question 4E

Tape Pos. 253-254
Format: I2

EBOO4E = COMPLETED COURSES, 10-12 SPANISH

Spanish

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	6924	60.2%	69.1%
1/2 year	2	393	3.4%	2.9%
1 year	3	1566	13.6%	12.7%
1 1/2 years	4	139	1.2%	1.1%
2 years	5	1249	10.9%	9.5%
2 1/2 years	6	76	0.7%	0.6%
3 years	7	426	3.7%	3.4%
More than 3 years	8	136	1.2%	0.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	105	0.9%	(MISS)
REFUSED	97	30	0.3%	(MISS)
MISSING DATA	98	456	4.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 4.)

Question 4F

Tape Pos. 255-256
Format: I2

EBOO4F = COMPLETED COURSES, 10-12 HISTORY OR SS

History or social studies

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	108	0.9%	0.7%
1/2 year	2	99	0.9%	0.8%
1 year	3	1320	11.5%	11.0%
1 1/2 years	4	570	5.0%	5.3%
2 years	5	3809	33.1%	34.4%
2 1/2 years	6	890	7.7%	7.8%
3 years	7	3364	29.3%	30.1%
More than 3 years	8	1114	9.7%	9.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	25	0.2%	(MISS)
REFUSED	97	26	0.2%	(MISS)
MISSING DATA	98	175	1.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 4.)

Question 4G

Tape Pos. 257-258
Format: I2

EBOO4G = COMPLETED COURSES, 10-12 SCIENCE

Science

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	743	6.5%	8.1%
1/2 year	2	245	2.1%	2.2%
1 year	3	3574	31.1%	32.5%
1 1/2 years	4	465	4.0%	3.9%
2 years	5	3292	28.6%	27.7%
2 1/2 years	6	343	3.0%	2.8%
3 years	7	1841	16.0%	16.9%
More than 3 years	8	670	5.8%	6.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	20	0.2%	(MISS)
REFUSED	97	26	0.2%	(MISS)
MISSING DATA	98	281	2.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 4.)

Question 4H

Tape Pos. 259-260
Format: I2

EBOO4H = COMPLETED COURSES, 10-12 BUSINESS, SALES

Business, office, or sales

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	4158	36.2%	37.2%
1/2 year	2	1050	9.1%	10.3%
1 year	3	2532	22.0%	22.1%
1 1/2 years	4	437	3.8%	4.0%
2 years	5	1523	13.2%	12.7%
2 1/2 years	6	238	2.1%	2.2%
3 years	7	840	7.3%	8.0%
More than 3 years	8	352	3.1%	3.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	15	0.1%	(MISS)
REFUSED	97	27	0.2%	(MISS)
MISSING DATA	98	328	2.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 4.)

Question 4I

Tape Pos. 261-262
Format: I2

EBOO4I = COMPLETED COURSES, 10-12 TRADE-INDUSTRY

Trade and industry

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	8250	71.7%	72.9%
1/2 year	2	449	3.9%	4.3%
1 year	3	921	8.0%	8.4%
1 1/2 years	4	149	1.3%	1.5%
2 years	5	575	5.0%	5.8%
2 1/2 years	6	76	0.7%	0.6%
3 years	7	373	3.2%	3.9%
More than 3 years	8	251	2.2%	2.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	12	0.1%	(MISS)
REFUSED	97	29	0.3%	(MISS)
MISSING DATA	98	415	3.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 4.)

Question 4J

Tape Pos. 263-264
Format: I2

EBOO4J = COMPLETED COURSES, 10-12 TECHNICAL

Technical courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	8533	74.2%	75.5%
1/2 year	2	521	4.5%	4.7%
1 year	3	869	7.6%	8.1%
1 1/2 years	4	134	1.2%	1.5%
2 years	5	480	4.2%	4.8%
2 1/2 years	6	62	0.5%	0.7%
3 years	7	278	2.4%	3.0%
More than 3 years	8	160	1.4%	1.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	9	0.1%	(MISS)
REFUSED	97	26	0.2%	(MISS)
MISSING DATA	98	428	3.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 4.)

Question 4K

Tape Pos. 265-266
Format: I2

EBOO4K = COMPLETED COURSES, 10-12 OTHER VOCATIONA

Other vocational courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	7005	60.9%	63.7%
1/2 year	2	573	5.0%	4.9%
1 year	3	1426	12.4%	12.2%
1 1/2 years	4	191	1.7%	1.7%
2 years	5	897	7.8%	8.4%
2 1/2 years	6	85	0.7%	0.8%
3 years	7	528	4.6%	4.9%
More than 3 years	8	366	3.2%	3.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
REFUSED	97	26	0.2%	(MISS)
MISSING DATA	98	400	3.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 4.)

Question 5

Which of the following courses have you taken, counting the courses you are taking this semester? (MARK ONE OVAL FOR EACH LINE)

Question 5A

Tape Pos. 300
Format: I1

EBOO5A = ADV COURSE TAKEN-ALGEBRA 1

First-year algebra

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, have taken	1	8895	77.3%	80.1%
No, have not taken	2	2384	20.7%	19.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	212	1.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 5.)

Question 5B

Tape Pos. 301
Format: I1

EBOO5B = ADV COURSE TAKEN- ALGEBRA II

Second-year algebra

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, have taken	1	5546	48.2%	50.6%
No, have not taken	2	5473	47.6%	49.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	479	4.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 5.)

Question 5C

Tape Pos. 302
Format: I1

EBOO5C = ADV COURSE TAKEN- GEOMETRY

Geometry

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, have taken	1	6108	53.1%	58.0%
No, have not taken	2	4920	42.8%	42.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	469	4.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 5.)

Question 5D

Tape Pos. 303
Format: I1

EB005D = ADV COURSE TAKEN- TRIGONOMETRY

Trigonometry

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, have taken................	1	2841	24.7%	27.9%
No, have not taken.............	2	7787	67.7%	72.1%
RESERVED CODES:				
MULTIPLE PUNCH................	6	2	0.0%	(MISS)
MISSING DATA..................	8	870	7.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 5.)

Question 5E

Tape Pos. 304
Format: I1

EB005E = ADV COURSE TAKEN- CALCULUS

Calculus

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, have taken................	1	895	7.8%	9.1%
No, have not taken.............	2	9408	81.8%	90.9%
RESERVED CODES:				
MULTIPLE PUNCH................	6	1	0.0%	(MISS)
MISSING DATA..................	8	1196	10.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 5.)

Question 5F

Tape Pos. 305
Format: I1

EB005F = ADV COURSE TAKEN-PHYSICS

Physics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, have taken................	1	2336	20.3%	21.7%
No, have not taken.............	2	8152	70.9%	78.3%
RESERVED CODES:				
MULTIPLE PUNCH................	6	5	0.0%	(MISS)
MISSING DATA..................	8	1007	8.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 5.)

Question 5G

Tape Pos. 306
Format: I1

EB005G = ADV COURSE TAKEN- CHEMISTRY

Chemistry

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, have taken................	1	4209	36.6%	39.3%
No, have not taken.............	2	6559	57.0%	60.7%
RESERVED CODES:				
MULTIPLE PUNCH................	6	7	0.1%	(MISS)
MISSING DATA..................	8	725	6.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 5.)

Question 6

Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area? (MARK ONE OVAL FOR EACH LINE)

Question 6A

Tape Pos. 307
Format: I1

BB006A = VOC COURSE TAKEN-AGRICULTURE

Agriculture, including horticulture

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes............................	1	814	7.1%	8.2%
No.............................	2	10286	89.4%	91.8%
RESERVED CODES:				
MISSING DATA..................	8	400	3.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 6.)

Question 6B

Tape Pos. 308
Format: I1

BB006B = VOC COURSE TAKEN-AUTO MECHANICS

Auto mechanics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes............................	1	1138	9.9%	11.5%
No.............................	2	9972	86.7%	88.5%
RESERVED CODES:				
MULTIPLE PUNCH................	6	2	0.0%	(MISS)
MISSING DATA..................	8	388	3.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 6.)

Question 6C

Tape Pos. 309
Format: I1

BB006C = VOC COURSE TAKEN-COMMERCIAL ARTS

Commercial arts

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes............................	1	1749	15.2%	16.3%
No.............................	2	9298	80.9%	83.7%
RESERVED CODES:				
MULTIPLE PUNCH................	6	3	0.0%	(MISS)
MISSING DATA..................	8	450	3.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 6.)

```
------------
Question 6D                                    Tape Pos. 310
------------                                   Format: I1

BB006D = VOC COURSE TAKEN-COMPUTER PROGRAMMING

Computer programming or computer operations

                                                           PER-    WGTD
     RESPONSE                         CODES      FREQ     CENT   VAL PCT
    ----------                      ---------   -----    -----    -----
 Yes.............................          1     1407    12.2%    12.9%
 No..............................          2     9623    83.7%    87.1%
 RESERVED CODES:
   MULTIPLE PUNCH................          6        3     0.0%   (MISS)
   MISSING DATA..................          8      467     4.1%   (MISS)
                                                -----    -----    -----
 TOTALS:                                        11500   100.0%   100.0%

(Refer to Question 6.)
```

```
------------
Question 6E
------------

Construction trades:
```

```
-------------
Question 6E.1                                  Tape Pos. 311
-------------                                  Format: I1

BB006E1 = VOC COURSE TAKEN-CARPENTRY

Carpentry, cabinet making, or millwork

                                                           PER-    WGTD
     RESPONSE                         CODES      FREQ     CENT   VAL PCT
    ----------                      ---------   -----    -----    -----
 Yes.............................          1     1467    12.8%    14.8%
 No..............................          2     9629    83.7%    85.2%
 RESERVED CODES:
   MULTIPLE PUNCH................          6        1     0.0%   (MISS)
   MISSING DATA..................          8      403     3.5%   (MISS)
                                                -----    -----    -----
 TOTALS:                                        11500   100.0%   100.0%

(Refer to Question 6, 6E.)
```

```
-------------
Question 6E.2                                  Tape Pos. 312
-------------                                  Format: I1

BB006E2 = VOC COURSE TAKEN-ELECTRICAL

Electrical

                                                           PER-    WGTD
     RESPONSE                         CODES      FREQ     CENT   VAL PCT
    ----------                      ---------   -----    -----    -----
 Yes.............................          1      856     7.4%     8.5%
 No..............................          2    10163    88.4%    91.5%
 RESERVED CODES:
   MULTIPLE PUNCH................          6        4     0.0%   (MISS)
   MISSING DATA..................          8      477     4.1%   (MISS)
                                                -----    -----    -----
 TOTALS:                                        11500   100.0%   100.0%

(Refer to Question 6, 6E.)
```

```
-------------
Question 6E.3                                  Tape Pos. 313
-------------                                  Format: I1

BB006E3 = VOC COURSE TAKEN-MASONRY

Masonry

                                                           PER-    WGTD
     RESPONSE                         CODES      FREQ     CENT   VAL PCT
    ----------                      ---------   -----    -----    -----
 Yes.............................          1      302     2.6%     2.8%
 No..............................          2    10696    93.0%    97.2%
 RESERVED CODES:
   MULTIPLE PUNCH................          6        2     0.0%   (MISS)
   MISSING DATA..................          8      500     4.3%   (MISS)
                                                -----    -----    -----
 TOTALS:                                        11500   100.0%   100.0%

(Refer to Question 6, 6E.)
```

```
-------------
Question 6E.4                                  Tape Pos. 314
-------------                                  Format: I1

BB006E4 = VOC COURSE TAKEN-PLUMBING

Plumbing

                                                           PER-    WGTD
     RESPONSE                         CODES      FREQ     CENT   VAL PCT
    ----------                      ---------   -----    -----    -----
 Yes.............................          1      243     2.1%     2.5%
 No..............................          2    10752    93.5%    97.5%
 RESERVED CODES:
   MISSING DATA..................          8      505     4.4%   (MISS)
                                                -----    -----    -----
 TOTALS:                                        11500   100.0%   100.0%

(Refer to Question 6, 6E.)
```

```
------------
Question 6F                                    Tape Pos. 315
------------                                   Format: I1

BB006F r VOC COURSE TAKEN-COSMETOLOGY

Cosmetology, hairdressing, or barbering

                                                           PER-    WGTD
     RESPONSE                         CODES      FREQ     CENT   VAL PCT
    ----------                      ---------   -----    -----    -----
 Yes.............................          1      345     3.0%     2.7%
 No..............................          2    10696    93.0%    97.3%
 RESERVED CODES:
   MULTIPLE PUNCH................          6        2     0.0%   (MISS)
   MISSING DATA..................          8      457     4.0%   (MISS)
                                                -----    -----    -----
 TOTALS:                                        11500   100.0%   100.0%

(Refer to Question 6.)
```

```
------------
Question 6G                                    Tape Pos. 316
------------                                   Format: I1

BB006G = VOC COURSE TAKEN-DRAFTING

Drafting

                                                           PER-    WGTD
     RESPONSE                         CODES      FREQ     CENT   VAL PCT
    ----------                      ---------   -----    -----    -----
 Yes.............................          1     1727    15.0%    17.4%
 No..............................          2     9355    81.3%    82.6%
 RESERVED CODES:
   MULTIPLE PUNCH................          6        2     0.0%   (MISS)
   MISSING DATA..................          8      416     3.6%   (MISS)
                                                -----    -----    -----
 TOTALS:                                        11500   100.0%   100.0%

(Refer to Question 6.)
```

Question 6H

Tape Pos. 317
Format: I1

BB006H = VOC COURSE TAKEN-ELECTRONICS

Electronics

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes	1	821	7.1%	7.8%
No	2	10185	88.6%	92.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	489	4.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 6.)

Question 6I

Tape Pos. 318
Format: I1

BB006I = VOC COURSE TAKEN-HOME ECONOMICS

Home economics, including dietetics and child care

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes	1	3678	32.0%	31.7%
No	2	7435	64.7%	68.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	18	0.2%	(MISS)
MISSING DATA	8	369	3.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 6.)

Question 6J

Tape Pos. 319
Format: I1

BB006J = VOC COURSE TAKEN-MACHINE SHOP

Machine shop

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes	1	1362	11.8%	13.3%
No	2	9711	84.4%	86.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	420	3.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 6.)

Question 6K

Tape Pos. 320
Format: I1

BB006K = VOC COURSE TAKEN-MEDICAL ASSISTING

Medical or dental assisting

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes	1	509	4.4%	4.0%
No	2	10542	91.7%	96.0%
RESERVED CODES:				
MISSING DATA	8	449	3.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 6.)

Question 6L

Tape Pos. 321
Format: I1

BB006L = VOC COURSE TAKEN-PRACTICAL NURSING

Practical nursing

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes	1	517	4.5%	4.0%
No	2	10515	91.4%	96.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	463	4.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 6.)

Question 6M

Tape Pos. 322
Format: I1

BB006M = VOC COURSE TAKEN-QUANTITY FOODS OCCUP

Quantity food occupations

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes	1	1350	11.7%	11.2%
No	2	9682	84.2%	88.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	464	4.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 6.)

Question 6N

Tape Pos. 323
Format: I1

BB006N = VOC COURSE TAKEN-SALES OR MERCHANDISING

Sales or merchandising

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes	1	2101	18.3%	18.2%
No	2	8904	77.4%	81.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	485	4.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 6.)

Question 6O

Tape Pos. 324
Format: I1

BB006O = VOC COURSE TAKEN-SECRETARIAL,TYPING

Secretarial, stenographic, typing, or other office work

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes	1	5825	50.7%	50.3%
No	2	5265	45.8%	49.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	32	0.3%	(MISS)
MISSING DATA	8	378	3.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 6.)

Question 6P

Tape Pos. 325
Format: I1

BB006P = VOC COURSE TAKEN-WELDING

Welding

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1172	10.2%	11.8%
No	2	9825	85.4%	88.2%
RESERVED CODES:				
MULTIPLE PUNCH	8	10	0.1%	(MISS)
MISSING DATA	9	493	4.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 6.)

Question 6Q

Tape Pos. 326
Format: I1

BB006Q = VOC COURSE TAKEN-OTHER

Other

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2853	24.8%	28.0%
No	2	7630	66.3%	72.0%
RESERVED CODES:				
MULTIPLE PUNCH	8	11	0.1%	(MISS)
MISSING DATA	9	1006	8.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 6.)

Question 7

Tape Pos. 327-328
Format: I2

BB007 = GRADES SO FAR IN HIGH SCHOOL

Which of the following best describes your grades so far in high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Mostly A's (or a numerical average of 90-100)	1	1274	11.1%	12.2%
About half A's and half B's (or 85-89)	2	2321	20.2%	21.0%
Mostly B's (or 80-84)	3	2291	19.9%	20.9%
About half B's and half C's (or 75-79)	4	3198	27.8%	28.1%
Mostly C's (or 70-74)	5	1577	13.7%	13.2%
About half C's and half D's (or 65-69)	6	643	5.6%	5.6%
Mostly D's (or 60-64)	7	85	0.7%	0.8%
Mostly below D (or below 60)	8	14	0.1%	0.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	47	0.4%	(MISS)
REFUSED	97	30	0.3%	(MISS)
MISSING DATA	98	20	0.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 8

For each of the high school subjects listed below, mark an oval for each statement that applies to you. (MARK ALL THAT APPLY FOR EACH SUBJECT)

Question 8A

Mathematics

Question 8A.A

Tape Pos. 329
Format: I1

BB008AA = MATH,MOSTLY A'S AND B'S

I get mostly A's and B's in this subject

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	6620	57.6%	56.5%
<CHECKED>	1	4880	42.4%	43.5%
TOTALS:		11500	100.0%	100.0%

(Refer to Question 8, 8A.)

Question 8A.B

Tape Pos. 330
Format: I1

BB008AB = MATH,USEFUL IN MY FUTURE

It will be useful in my future

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	4330	37.7%	38.6%
<CHECKED>	1	7170	62.3%	61.4%
TOTALS:		11500	100.0%	100.0%

(Refer to Question 8, 8A.)

Question 8A.C

Tape Pos. 331
Format: I1

BB008AC = MATH,INTERESTING TO ME

It was interesting to me

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	6437	56.0%	57.4%
<CHECKED>	1	5063	44.0%	42.6%
TOTALS:		11500	100.0%	100.0%

(Refer to Question 8, 8A.)

Question 8A.D

Tape Pos. 332
Format: I1

BB008AD = MATH, TOOK NO COURSES

Took no mathematics courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	11263	97.9%	97.5%
<CHECKED>	1	237	2.1%	2.5%
TOTALS:		11500	100.0%	100.0%

(Refer to Question 8, 8A.)

```
-----------
Question 8B
-----------

English or literature

-------------
Question 8B.A                                       Tape Pos. 333
-------------                                       Format: I1

BB008BA = ENGLISH, MOSTLY A'S AND B'S

I got mostly A's and B's in this subject

                                                           PER-    WGTD
     RESPONSE                          CODES     FREQ     CENT   VAL PCT
   ----------                        ---------   -----    -----   -----
<NOT CHECKED>...................          0      6002     52.2%   49.9%
<CHECKED>.......................          1      5498     47.8%   50.1%
                                                 -----    -----   -----
TOTALS:                                          11500   100.0%  100.0%

(Refer to Question 8, 8B.)


-------------
Question 8B.B                                       Tape Pos. 334
-------------                                       Format: I1

BB008BB = ENGLISH, USEFUL IN MY FUTURE

It will be useful in my future

                                                           PER-    WGTD
     RESPONSE                          CODES     FREQ     CENT   VAL PCT
   ----------                        ---------   -----    -----   -----
<NOT CHECKED>...................          0      4296     37.4%   38.6%
<CHECKED>.......................          1      7204     62.6%   61.4%
                                                 -----    -----   -----
TOTALS:                                          11500   100.0%  100.0%

(Refer to Question 8, 8B.)


-------------
Question 8B.C                                       Tape Pos. 335
-------------                                       Format: I1

BB008BC = ENGLISH, INTERESTING TO ME

It was interesting to me

                                                           PER-    WGTD
     RESPONSE                          CODES     FREQ     CENT   VAL PCT
   ----------                        ---------   -----    -----   -----
<NOT CHECKED>...................          0      6546     56.9%   57.3%
<CHECKED>.......................          1      4954     43.1%   42.7%
                                                 -----    -----   -----
TOTALS:                                          11500   100.0%  100.0%

(Refer to Question 8, 8B.)


-------------
Question 8B.D                                       Tape Pos. 336
-------------                                       Format: I1

BB008BD = ENGLISH, TOOK NO COURSES

Took no English or literature courses

                                                           PER-    WGTD
     RESPONSE                          CODES     FREQ     CENT   VAL PCT
   ----------                        ---------   -----    -----   -----
<NOT CHECKED>...................          0     11404     99.2%   99.1%
<CHECKED>.......................          1        96      0.8%    0.9%
                                                 -----    -----   -----
TOTALS:                                          11500   100.0%  100.0%

(Refer to Question 8, 8B.)
```

```
-----------
Question 8C
-----------

Business, office, or sales

-------------
Question 8C.A                                       Tape Pos. 337
-------------                                       Format: I1

BB008CA = BUSINESS,MOSTLY A'S AND B'S

I got mostly A's and B's in this subject

                                                           PER-    WGTD
     RESPONSE                          CODES     FREQ     CENT   VAL PCT
   ----------                        ---------   -----    -----   -----
<NOT CHECKED>...................          0      7432     64.6%   64.3%
<CHECKED>.......................          1      4068     35.4%   35.7%
                                                 -----    -----   -----
TOTALS:                                          11500   100.0%  100.0%

(Refer to Question 8, 8C.)


-------------
Question 8C.B                                       Tape Pos. 338
-------------                                       Format: I1

BB008CB = BUSINESS, USEFUL IN MY FUTURE

It will be useful in my future

                                                           PER-    WGTD
     RESPONSE                          CODES     FREQ     CENT   VAL PCT
   ----------                        ---------   -----    -----   -----
<NOT CHECKED>...................          0      6489     56.4%   55.7%
<CHECKED>.......................          1      5011     43.6%   44.3%
                                                 -----    -----   -----
TOTALS:                                          11500   100.0%  100.0%

(Refer to Question 8, 8C.)


-------------
Question 8C.C                                       Tape Pos. 339
-------------                                       Format: I1

BB008CC = BUSINESS, INTERESTING TO ME

It was interesting to me

                                                           PER-    WGTD
     RESPONSE                          CODES     FREQ     CENT   VAL PCT
   ----------                        ---------   -----    -----   -----
<NOT CHECKED>...................          0      7896     68.7%   69.1%
<CHECKED>.......................          1      3604     31.3%   30.9%
                                                 -----    -----   -----
TOTALS:                                          11500   100.0%  100.0%

(Refer to Question 8, 8C.)


-------------
Question 8C.D                                       Tape Pos. 340
-------------                                       Format: I1

BB008CD = BUSINESS, TOOK NO COURSES

Took no business courses

                                                           PER-    WGTD
     RESPONSE                          CODES     FREQ     CENT   VAL PCT
   ----------                        ---------   -----    -----   -----
<NOT CHECKED>...................          0      7510     65.3%   64.2%
<CHECKED>.......................          1      3990     34.7%   35.8%
                                                 -----    -----   -----
TOTALS:                                          11500   100.0%  100.0%

(Refer to Question 8, 8C.)
```

Question 8D

Trade or industry

Question 8D.A

Tape Pos. 341
Format: I1

BB008DA = TRADE, MOSTLY A'S AND B'S

I got mostly A's and B's in this subject

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>..................	0	9480	82.4%	79.9%
<CHECKED>......................	1	2020	17.6%	20.1%
TOTALS:		11500	100.0%	100.0%

(Refer to Question 8, 8D.)

Question 8D.B

Tape Pos. 342
Format: I1

BB008DB = TRADE, USEFUL IN MY FUTURE

It will be useful in my future

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>..................	0	9365	81.4%	79.1%
<CHECKED>......................	1	2135	18.6%	20.9%
TOTALS:		11500	100.0%	100.0%

(Refer to Question 8, 8D.)

Question 8D.C

Tape Pos. 343
Format: I1

BB008DC = TRADE,INTERESTING TO ME

It was interesting to me

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>..................	0	9499	82.6%	80.9%
<CHECKED>......................	1	2001	17.4%	19.1%
TOTALS:		11500	100.0%	100.0%

(Refer to Question 8, 8D.)

Question 8D.D

Tape Pos. 344
Format: I1

BB008DD = TRADE, TOOK NO COURSES

Took no trade or industrial courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>..................	0	4109	35.7%	37.8%
<CHECKED>......................	1	7391	64.3%	62.2%
TOTALS:		11500	100.0%	100.0%

(Refer to Question 8, 8D.)

Question 9

Have you taken any of the following tests this year, or last year (or both)? (MARK ONE OVAL FOR EACH LINE)

Question 9A

Tape Pos. 345
Format: I1

EB009A = TAKEN SAT TEST

College Board SAT test

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, both this year and last year..........................	1	1322	11.5%	12.9%
Yes, this year..................	2	1641	14.3%	13.3%
Yes, last year..................	3	1369	11.9%	13.3%
No, did not take................	4	6356	55.3%	60.5%
RESERVED CODES:				
MULTIPLE PUNCH................	8	7	0.1%	(MISS)
MISSING DATA..................	9	805	7.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 9.)

Question 9B

Tape Pos. 346
Format: I1

EB009B = TAKEN ACT TEST

ACT tests

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, both this year and last year..........................	1	334	2.9%	3.1%
Yes, this year..................	2	1774	15.4%	16.8%
Yes, last year..................	3	1266	11.0%	13.5%
No, did not take................	4	7033	61.2%	66.6%
RESERVED CODES:				
MULTIPLE PUNCH................	8	8	0.1%	(MISS)
MISSING DATA..................	9	1085	9.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 9.)

Question 9C

Tape Pos. 347
Format: I1

EB009C = TAKEN ASVAB

Armed Services Vocational Aptitude Battery (ASVAB)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, both this year and last year..........................	1	281	2.4%	2.1%
Yes, this year..................	2	1510	13.1%	13.1%
Yes, last year..................	3	1157	10.1%	11.8%
No, did not take................	4	7477	65.0%	73.1%
RESERVED CODES:				
MULTIPLE PUNCH................	8	3	0.0%	(MISS)
MISSING DATA..................	9	1072	9.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 9.)

Question 10

Tape Pos. 348-349
Format: I2

EBO10 = GRADE FIRST ENROLLED THIS SCHOOL

When did you begin going to this school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Before 9th grade	1	2280	19.8%	21.4%
Beginning of 9th grade	2	4477	38.9%	36.6%
During the 9th grade	3	136	1.2%	0.9%
Beginning of 10th grade	4	3185	27.7%	29.1%
During the 10th grade	5	208	1.8%	1.6%
Beginning or during 11th grade	6	699	6.1%	6.6%
Beginning or during 12th grade	7	427	3.7%	3.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	16	0.1%	(MISS)
MISSING DATA	98	72	0.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 11

Have you ever been in any of the following kinds of courses or programs in high school? (MARK ONE OVAL FOR EACH LINE)

Question 11A

Tape Pos. 352
Format: I1

BBO11A = TAKEN REMEDIAL ENGLISH

Remedial English (sometimes called basic or essential)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	7943	69.1%	69.9%
Yes	2	3296	28.7%	30.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
REFUSED	7	42	0.4%	(MISS)
MISSING DATA	8	217	1.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 11.)

Question 11B

Tape Pos. 353
Format: I1

BBO11B = TAKEN REMEDIAL MATH

Remedial Mathematics (sometimes called basic or essential)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	7918	68.9%	70.5%
Yes	2	3308	28.8%	29.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
REFUSED	7	42	0.4%	(MISS)
MISSING DATA	8	227	2.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 11.)

Question 11C

Tape Pos. 354
Format: I1

BBO11C = TAKEN ADVANCED ENGLISH

Advanced or honors programs in English

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	8000	69.6%	72.7%
Yes	2	3200	27.8%	27.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
REFUSED	7	42	0.4%	(MISS)
MISSING DATA	8	255	2.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 11.)

Question 11D

Tape Pos. 355
Format: I1

BBO11D = TAKEN ADVANCED MATH

Advanced or honors program in Mathematics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	8472	73.7%	77.0%
Yes	2	2702	23.5%	23.0%
RESERVED CODES:				
REFUSED	7	44	0.4%	(MISS)
MISSING DATA	8	282	2.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 11.)

Question 11E

Tape Pos. 356
Format: I1

BBO11E = TAKEN BILINGUAL PROGRAM

Bilingual or bicultural program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	9492	82.5%	86.8%
Yes	2	1649	14.3%	13.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
REFUSED	7	45	0.4%	(MISS)
MISSING DATA	8	313	2.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 11.)

Question 11F

Tape Pos. 357
Format: I1

BBO11F = TAKEN SEX EDUCATION

Family life or sex education

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	5739	49.9%	52.0%
Yes	2	5511	47.9%	48.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
REFUSED	7	43	0.4%	(MISS)
MISSING DATA	8	199	1.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 11.)

Question 11G

Tape Pos. 358
Format: I1

BB011G = TAKEN DRUG ABUSE EDUCATION

Alcohol or drug abuse education

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	6798	59.1%	62.0%
Yes	2	4389	38.2%	38.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
REFUSED	7	42	0.4%	(MISS)
MISSING DATA	8	268	2.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 11.)

Question 11H

Tape Pos. 359
Format: I1

BB011H = TAKEN EDUCATION HANDICAPPED PROGRAM

Special program for educationally handicapped

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	10687	92.9%	96.3%
Yes	2	468	4.1%	3.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
REFUSED	7	43	0.4%	(MISS)
MISSING DATA	8	301	2.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 11.)

Question 11I

Tape Pos. 360
Format: I1

BB011I = TAKEN PHYS. HANDICAPPED PROGRAM

Special program for the physically handicapped

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No.	1	10711	93.1%	96.7%
Yes	2	438	3.8%	3.3%
RESERVED CODES:				
REFUSED	7	44	0.4%	(MISS)
MISSING DATA	8	307	2.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 11.)

Question 12

Tape Pos. 361
Format: I1

EB012 = COURSE WORK ANOTHER SCHOOL

During this school year about how much of your regular school day have you spent in course work at another school -- averaged out over the school year? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	9368	81.5%	84.4%
About one period a day	2	532	4.6%	4.0%
More than one period but less than half a day	3	478	4.2%	3.4%
About half a day	4	597	5.2%	5.5%
More than half of the school day	5	344	3.0%	2.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	172	1.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 13

Tape Pos. 362
Format: I1

EB013 = PART OF DAY AT ANOTHER SCHOOL

Some students spend part of the school day in programs outside of any school in some kind of work or community service setting. Averaged over this school year, about how much of your school day have you spent in programs held someplace other than at a school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	8325	72.4%	74.3%
About one period a day	2	651	5.7%	5.7%
More than one period but less than half a day	3	810	7.0%	6.4%
About half a day	4	1020	8.9%	8.8%
More than half of the school day	5	552	4.8%	4.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	136	1.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 14

Have you ever heard of or participated in any of the following high school educational programs? (MARK ONE OVAL FOR EACH LINE)

Question 14A

Tape Pos. 363
Format: I1

BB014A = SPECIAL PROGRAM CO-OP EDUCATION

Cooperative Vocational Educational Program (Co-op Program)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program	1	4527	39.4%	38.9%
Have heard of this program but have not participated	2	5602	48.7%	50.3%
Have participated in this program	3	1165	10.1%	10.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
REFUSED	7	64	0.6%	(MISS)
MISSING DATA	8	135	1.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 14.)

Question 14B

Tape Pos. 364
Format: I1

BB014B = SPECIAL PROGRAM WORK-STUDY PROGRAM

High School Vocational Education Work-Study Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program	1	3285	28.6%	29.2%
Have heard of this program but have not participated	2	6453	56.1%	57.5%
Have participated in this program	3	1523	13.2%	13.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	28	0.2%	(MISS)
REFUSED	7	65	0.6%	(MISS)
MISSING DATA	8	146	1.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 14.)

Question 14C

Tape Pos. 365
Format: I1

BBO14C = SPECIAL PROGRAM TALENT SEARCH

Talent Search

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program....	1	7855	68.3%	74.2%
Have heard of this program but have not participated..........	2	2891	25.1%	22.8%
Have participated in this program..........................	3	489	4.3%	3.0%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	12	0.1%	(MISS)
REFUSED......................	7	64	0.6%	(MISS)
MISSING DATA.................	8	189	1.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 14.)

Question 14D

Tape Pos. 366
Format: I1

BBO14D = SPECIAL PROGRAM UPWARD BOUND

Upward Bound

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program....	1	7692	66.9%	73.5%
Have heard of this program but have not participated..........	2	3277	28.5%	25.1%
Have participated in this program..........................	3	257	2.2%	1.4%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	21	0.2%	(MISS)
REFUSED......................	7	66	0.6%	(MISS)
MISSING DATA.................	8	187	1.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 14.)

Question 14E

Tape Pos. 367
Format: I1

BBO14E = SPECIAL PROGRAM CONTINUATION H.S.

Continuation High School

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program....	1	8269	71.9%	76.7%
Have heard of this program but have not participated..........	2	2766	24.1%	22.0%
Have participated in this program..........................	3	190	1.7%	1.2%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	11	0.1%	(MISS)
REFUSED......................	7	67	0.6%	(MISS)
MISSING DATA.................	8	197	1.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 14.)

Question 14F

Tape Pos. 368
Format: I1

BBO14F = SPECIAL PROGRAM ALTERNATIVE H.S.

Alternative High School

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program....	1	8157	70.9%	74.8%
Have heard of this program but have not participated..........	2	2782	24.2%	23.7%
Have participated in this program..........................	3	195	1.7%	1.5%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	20	0.2%	(MISS)
REFUSED......................	7	67	0.6%	(MISS)
MISSING DATA.................	8	279	2.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 14.)

Question 14G

Tape Pos. 369
Format: I1

BBO14G = SPECIAL PROGRAM PREGNANT GIRLS

Special School for pregnant girls or mothers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program....	1	5754	50.0%	54.8%
Have heard of this program but have not participated..........	2	5235	45.5%	44.0%
Have participated in this program..........................	3	189	1.6%	1.2%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	35	0.3%	(MISS)
REFUSED......................	7	67	0.6%	(MISS)
MISSING DATA.................	8	220	1.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 14.)

Question 14H

Tape Pos. 370
Format: I1

BBO14H = SPECIAL PROGRAM CETA

CETA Work Programs (such as the Youth Employment and Training Program or the Conservation Corps)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program....	1	3567	31.0%	35.5%
Have heard of this program but have not participated..........	2	6147	53.5%	55.6%
Have participated in this program..........................	3	1526	13.3%	8.9%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	9	0.1%	(MISS)
REFUSED......................	7	66	0.6%	(MISS)
MISSING DATA.................	8	185	1.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 14.)

Question 14I

Tape Pos. 371
Format: I1

BB014I = SPECIAL PROGRAM JUNIOR ROTC

Junior ROTC

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program....	1	3050	26.5%	27.1%
Have heard of this program but have not participated...........	2	7754	67.4%	70.2%
Have participated in this program.........................	3	435	3.8%	2.7%
RESERVED CODES:				
MULTIPLE PUNCH................	6	4	0.0%	(MISS)
REFUSED.......................	7	67	0.6%	(MISS)
MISSING DATA..................	8	190	1.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 14.)

Question 15

Tape Pos. 372-373
Format: I2

BB015 = TIME ON HOMEWORK PER WEEK

Approximately what is the average amount of the time you spend on homework a week? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No homework is ever assigned...	1	349	3.0%	3.3%
I have homework, but I don't do it.........................	2	402	3.5%	4.4%
Less than 1 hour a week.........	3	1823	15.9%	16.7%
Between 1 and 3 hours a week...	4	3440	29.9%	30.0%
More than 3 hours, less than 5 hours a week..................	5	2423	21.1%	20.9%
Between 5 and 10 hours a week..	6	2186	19.0%	18.3%
More than 10 hours a week......	7	808	7.0%	6.4%
RESERVED CODES:				
MULTIPLE PUNCH................	96	14	0.1%	(MISS)
MISSING DATA..................	98	55	0.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 16

Tape Pos. 377-378
Format: I2

BB016 = ABSENT FROM SCHOOL BUT NOT ILL

Between the beginning of school last fall and Christmas vacation, about how many days were you absent from school for any reason, not counting illness? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None..........................	1	3207	27.9%	26.0%
1 or 2 days....................	2	3532	30.7%	32.0%
3 or 4 days....................	3	2360	20.5%	20.6%
5 to 10 days...................	4	1548	13.5%	14.4%
11 to 15 days..................	5	428	3.7%	4.1%
16 to 20 days..................	6	157	1.4%	1.6%
21 or more.....................	7	174	1.5%	1.4%
RESERVED CODES:				
MULTIPLE PUNCH................	96	5	0.0%	(MISS)
REFUSED.......................	97	45	0.4%	(MISS)
MISSING DATA..................	98	43	0.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 17

Tape Pos. 379-380
Format: I2

BB017 = LATE TO SCHOOL

Between the beginning of school last fall and Christmas vacation, about how many days were you late to school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None..........................	1	4049	35.2%	36.4%
1 or 2 days....................	2	3220	28.0%	27.8%
3 or 4 days....................	3	1960	17.0%	16.7%
5 to 10 days...................	4	1307	11.4%	10.9%
11 to 15 days..................	5	436	3.8%	3.8%
16 to 20 days..................	6	208	1.8%	2.0%
21 or more.....................	7	239	2.1%	2.4%
RESERVED CODES:				
MULTIPLE PUNCH................	96	5	0.0%	(MISS)
REFUSED.......................	97	41	0.4%	(MISS)
MISSING DATA..................	98	35	0.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 18

Tape Pos. 382-383
Format: I2

BB018 = AGE FIRST WORKED FOR PAY

How old were you when you first worked for pay, not counting work around the house? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
11 or younger..................	1	1179	10.3%	11.4%
12.............................	2	1033	9.0%	11.2%
13.............................	3	1193	10.4%	12.4%
14.............................	4	1674	14.6%	14.4%
15.............................	5	2022	17.6%	17.6%
16.............................	6	2654	23.1%	22.5%
17.............................	7	874	7.6%	6.0%
18.............................	8	152	1.3%	0.9%
19.............................	9	20	0.2%	0.1%
20 or older....................	10	9	0.1%	0.1%
Never have worked for pay......	11	630	5.5%	3.4%
RESERVED CODES:				
MULTIPLE PUNCH................	96	6	0.1%	(MISS)
MISSING DATA..................	98	54	0.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 19

Tape Pos. 384
Format: I1

BB019 = WORKED FOR PAY LAST WEEK

Did you do any work for pay last week, not counting work around the house? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes............................	1	6663	57.9%	63.1%
No.............................	2	4778	41.5%	36.9%
RESERVED CODES:				
MISSING DATA..................	8	59	0.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 20

Tape Pos. 395
Format: I1

BB020 = LOOKING FOR WORK LAST WEEK

Were you looking for a job last week? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes............................	1	2675	23.3%	21.6%
No.............................	2	8750	76.1%	78.4%
RESERVED CODES:				
MULTIPLE PUNCH................	C	1	0.0%	(MISS)
MISSING DATA..................	8	74	0.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 21

Tape Pos. 396-397
Format: I2

BB021 = WHEN LAST WORKED FOR PAY

When was the most recent time you worked for pay, not counting work around the house? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never worked for pay	1	679	5.9%	3.9%
Last week	2	5408	47.0%	54.2%
Within the past month, but not last week	3	738	6.4%	6.4%
Within the past 3 months	4	1001	8.7%	8.5%
Since school started last fall	5	668	5.8%	5.0%
Last summer	6	1905	16.6%	14.3%
Before that	7	996	8.7%	7.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	16	0.1%	(MISS)
MISSING DATA	98	89	0.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 22

Tape Pos. 398-399
Format: I2

BB022 = HOURS WORKED PER WEEK

How many hours do/did you work a week on your current or most recent job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None, never worked for pay	1	742	6.5%	4.4%
1-4 hours per week	2	1213	10.5%	9.7%
5-14 hours per week	3	2113	18.4%	18.2%
15-21 hours per week	4	2807	24.4%	26.1%
22-29 hours per week	5	1850	16.1%	17.8%
30-34 hours per week	6	947	8.2%	8.4%
35 hours or more per week	7	1696	14.7%	15.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	17	0.1%	(MISS)
MISSING DATA	98	115	1.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 23

Tape Pos. 400-401
Format: I2

BB023 = EARNING PER HOUR AT WORK

How much do/did you earn per hour on that job (your current or most recent job)? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not worked for pay	1	705	6.1%	4.0%
Less than $1.50 per hour	2	465	4.0%	4.8%
$1.50 to $1.99	3	397	3.5%	3.4%
$2.00 to $2.49	4	628	5.5%	5.5%
$2.50 to $2.89	5	769	6.7%	6.1%
$2.90 to $3.09	6	2112	18.4%	17.3%
$3.10 to $3.49	7	4102	35.7%	37.5%
$3.50 to $3.99	8	1006	8.7%	10.2%
$4.00 per hour or more	9	1109	9.6%	11.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	12	0.1%	(MISS)
MISSING DATA	98	195	1.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 24

Tape Pos. 402-403
Format: I2

BB024 = TYPE OF WORK MOST RECENT JOB

Which of the job categories below comes closest to the kind of work you do/did for pay on your current or most recent job? (If more than one kind of work, choose the one which paid you the most per week.) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not worked for pay	1	651	5.7%	3.9%
Lawn work or odd jobs	2	345	3.0%	2.7%
Waiter or waitress in a restaurant or drive-in	3	1507	13.1%	15.4%
Babysitting or child care	4	779	6.8%	7.0%
Farm or agricultural work	5	438	3.8%	4.8%
Factory work, unskilled or semi-skilled	6	402	3.5%	3.4%
Skilled trade	7	533	4.6%	5.7%
Other manual labor	8	820	7.1%	8.3%
Store clerk or salesperson	9	1881	16.4%	18.1%
Office or clerical	10	1131	9.8%	8.4%
Hospital or health	11	403	3.5%	3.4%
Other	12	2127	18.5%	18.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	378	3.3%	(MISS)
MISSING DATA	98	108	0.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 25

Tape Pos. 404-405
Format: I2

BB025 = EMPLOYER, CETA, GOVT., OR PRIVATE

Is your current job (or was your most recent job) a CETA-sponsored job or another job supported by government funds, or is it for a private company? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not worked for pay	1	806	7.0%	5.0%
CETA-sponsored youth employment job	2	800	7.0%	3.9%
Other government-funded job	3	729	6.3%	4.9%
Private company	4	4765	41.4%	48.5%
Other	5	2196	19.1%	19.9%
Don't know	6	1977	17.2%	18.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	22	0.2%	(MISS)
MISSING DATA	98	205	1.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 26

Tape Pos. 406-407
Format: I2

BB026 = TIME SPENT ON-THE-JOB-TRAINING

At your current or most recent job, about what proportion of the time is (was) spent on training (not on just doing your regular work on the job)? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not worked for pay	1	747	6.5%	4.4%
Almost no time in training	2	6971	60.6%	64.4%
Less than one-quarter of the time	3	1770	15.4%	16.1%
About a quarter of the time	4	849	7.4%	7.9%
About half of the time	5	536	4.7%	3.9%
More than half of the time in training	6	395	3.4%	3.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.0%	(MISS)
MISSING DATA	98	227	2.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 27

In describing your present or most recent job, would you say it is ... (MARK ONE OVAL FOR EACH LINE)

Question 27A

Tape Pos. 408
Format: I1

BB027A = PEOPLE GOOF OFF AT WORK

A place where people goof off?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1514	13.2%	16.2%
No	2	7835	68.1%	79.6%
Never worked	3	663	5.8%	4.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	1480	12.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 27.)

Question 27B

Tape Pos. 409
Format: I1

BB027B = WORK JUST FOR THE MONEY

Something you do just for the money?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5829	50.7%	55.3%
No	2	4123	35.9%	40.8%
Never worked	3	596	5.2%	3.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	943	8.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 27.)

Question 27C

Tape Pos. 410
Format: I1

BB027C = WORK MORE ENJOYABLE THAN SCHOOL

More enjoyable than school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4338	37.7%	49.5%
No	2	5090	44.3%	46.6%
Never worked	3	589	5.1%	3.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	1475	12.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 27.)

Question 27D

Tape Pos. 411
Format: I1

BB027D = JOB ENCOURAGES GOOD WORK HABITS

Encourages good work habits?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7804	67.9%	75.7%
No	2	1982	17.2%	20.5%
Never worked	3	586	5.1%	3.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	1121	9.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 27.)

Question 27E

Tape Pos. 412
Format: I1

BB027E = JOB MORE IMPORTANT THAN SCHOOL

More important for you than school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1100	9.6%	14.4%
No	2	8244	71.7%	81.6%
Never worked	3	590	5.1%	4.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	1557	13.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 27.)

Question 28

Tape Pos. 413-414
Format: I2

BB028 = LOWEST HOURLY RATE IN SCHOOL

What is the lowest hourly wage you would be willing to accept for a job while you are still in high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Below $1.50	1	204	1.8%	2.2%
$1.50	2	196	1.7%	1.9%
$1.75	3	145	1.3%	1.2%
$2.00	4	422	3.7%	4.0%
$2.25	5	227	2.0%	1.9%
$2.50	6	680	5.9%	6.0%
$2.75	7	1036	9.0%	8.1%
$3.00	8	4584	39.9%	41.6%
$3.25	9	2059	17.9%	18.7%
$3.50	10	722	6.3%	6.3%
$3.75	11	342	3.0%	2.8%
$4.00 per hour or more	12	535	4.7%	4.4%
Would not accept any job	13	193	1.7%	1.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	15	0.1%	(MISS)
MISSING DATA	98	140	1.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 29

Tape Pos. 415-416
Format: I2

BB029 = LOWEST HOURLY WAGE AFTER GRADUATION

What is the lowest hourly wage you would be willing to accept for a job after you graduate from high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Below $1.50	1	45	0.4%	0.5%
$1.50	2	36	0.3%	0.4%
$1.75	3	30	0.3%	0.2%
$2.00	4	103	0.9%	0.8%
$2.25	5	55	0.5%	0.4%
$2.50	6	136	1.2%	1.2%
$2.75	7	249	2.2%	1.9%
$3.00	8	1806	15.7%	16.4%
$3.25	9	1794	15.6%	15.5%
$3.50	10	1664	14.5%	15.8%
$3.75	11	1296	11.3%	10.2%
$4.00 per hour or more	12	4105	35.7%	36.7%
RESERVED CODES:				
MULTIPLE PUNCH	98	10	0.1%	(MISS)
MISSING DATA	99	170	1.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 30

Tape Pos. 417-418
Format: I2

EB030 = WORKED HRS-WEEK LAST SUMMER-79

During last summer (summer of 1979), about how many hours per week did you work for pay outside your own home? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	2394	20.8%	16.8%
1-4 hours per week	2	568	4.9%	5.2%
5-14 hours per week	3	909	7.9%	8.1%
15-21 hours per week	4	1130	9.8%	10.5%
22-29 hours per week	5	1341	11.7%	12.1%
30-34 hours per week	6	1226	10.7%	11.2%
35 hours or more per week	7	3780	32.9%	36.1%
RESERVED CODES:				
MULTIPLE PUNCH	98	5	0.0%	(MISS)
MISSING DATA	99	147	1.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 31

Tape Pos. 419-420
Format: I2

EB031 = WORKED HRS-WEEK LAST SCHOOL YEAR

During the school year before this one, about how many hours per week on the average did you work for pay outside your own home? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	3932	34.2%	29.8%
1-4 hours per week	2	993	8.6%	9.7%
5-14 hours per week	3	1636	14.2%	15.4%
15-21 hours per week	4	2034	17.7%	20.5%
22-29 hours per week	5	1193	10.4%	11.4%
30-34 hours per week	6	622	5.4%	5.8%
35 hours or more per week	7	920	8.0%	7.5%
RESERVED CODES:				
MULTIPLE PUNCH	98	9	0.1%	(MISS)
MISSING DATA	99	161	1.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 32

Have you participated in any of the following types of activities either in or out of school this year? (MARK ONE OVAL FOR EACH LINE)

Question 32A

Tape Pos. 421
Format: I1

EB032A = SCHL ACTS- VARSITY SPORTS

Varsity athletic teams

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	7329	63.7%	65.5%
Have participated actively (but not as a leader or officer)	2	2407	20.9%	20.7%
Have participated as a leader or officer	3	1514	13.2%	13.8%
RESERVED CODES:				
MULTIPLE PUNCH	8	5	0.0%	(MISS)
MISSING DATA	9	245	2.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 32.)

Question 32B

Tape Pos. 422
Format: I1

BB032B = SCHL ACTS-OTHER SPORTS

Other athletic teams - in or out of school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	6524	56.7%	58.7%
Have participated actively (but not as a leader or officer)	2	3467	30.1%	31.2%
Have participated as a leader or officer	3	1175	10.2%	10.1%
RESERVED CODES:				
MULTIPLE PUNCH	8	8	0.1%	(MISS)
MISSING DATA	9	326	2.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 32.)

Question 32C

Tape Pos. 423
Format: I1

BB032C = SCHL ACTS-CHEER LEADERS, PEP CLUB

Cheer leaders, pep club, majorettes

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	9434	82.0%	85.6%
Have participated actively (but not as a leader or officer)	2	1191	10.4%	9.8%
Have participated as a leader or officer	3	492	4.3%	4.6%
RESERVED CODES:				
MULTIPLE PUNCH	8	17	0.1%	(MISS)
MISSING DATA	9	366	3.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 32.)

Question 32D

Tape Pos. 424
Format: I1

BB032D = SCHL ACTS-DEBATING OR DRAMA

Debating or drama

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated...........	1	9466	82.3%	84.7%
Have participated actively (but not as a leader or officer).........................	2	1278	11.1%	11.9%
Have participated as a leader or officer.....................	3	365	3.2%	3.4%
RESERVED CODES:				
MULTIPLE PUNCH................	8	27	0.2%	(MISS)
MISSING DATA..................	9	364	3.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 32.)

Question 32E

Tape Pos. 425
Format: I1

BB032E = SCHL ACTS-BAND OR ORCHESTRA

Band or orchestra

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated...........	1	9391	81.7%	84.3%
Have participated actively (but not as a leader or officer).........................	2	1165	10.1%	11.1%
Have participated as a leader or officer.....................	3	513	4.5%	4.7%
RESERVED CODES:				
MULTIPLE PUNCH................	8	24	0.2%	(MISS)
MISSING DATA..................	9	407	3.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 32.)

Question 32F

Tape Pos. 426
Format: I1

BB032F = SCHL ACTS-CHORUS OR DANCE

Chorus or dance

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated...........	1	8449	73.5%	79.2%
Have participated actively (but not as a leader or officer).........................	2	1995	17.3%	17.2%
Have participated as a leader or officer.....................	3	461	4.0%	3.7%
RESERVED CODES:				
MULTIPLE PUNCH................	8	9	0.1%	(MISS)
MISSING DATA..................	9	586	5.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 32.)

Question 32G

Tape Pos. 427
Format: I1

BB032G = SCHL ACTS-HOBBY CLUBS

Hobby clubs such as photography, model building, hot rod, electronics, crafts

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated...........	1	8587	74.7%	76.4%
Have participated actively (but not as a leader or officer).........................	2	2124	18.5%	19.7%
Have participated as a leader or officer.....................	3	425	3.7%	3.8%
RESERVED CODES:				
MULTIPLE PUNCH................	8	6	0.1%	(MISS)
MISSING DATA..................	9	358	3.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 32.)

Question 32H

Tape Pos. 428
Format: I1

EB032H = SCHL ACTS- HONORARY CLUBS

Honorary clubs, such as Beta Club or National Honor Society

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated...........	1	9165	79.7%	83.3%
Have participated actively (but not as a leader or officer).........................	2	1542	13.4%	13.6%
Have participated as a leader or officer.....................	3	375	3.3%	3.1%
RESERVED CODES:				
MULTIPLE PUNCH................	8	8	0.1%	(MISS)
MISSING DATA..................	9	410	3.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 32.)

Question 32I

Tape Pos. 429
Format: I1

EB032I = SCHL ACTS- SCHOOL NEWSPAPER

School newspaper, magazine, yearbook, annual

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated...........	1	8858	77.0%	79.6%
Have participated actively (but not as a leader or officer).........................	2	1636	14.2%	15.0%
Have participated as a leader or officer.....................	3	597	5.2%	5.4%
RESERVED CODES:				
MULTIPLE PUNCH................	8	4	0.0%	(MISS)
MISSING DATA..................	9	405	3.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 32.)

Question 32J

Tape Pos. 430
Format: I1

BBO32J = SCHL ACTS-SUBJECT MATTER CLUBS

School subject-matter clubs, such as science, history, language, business, art

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated...........	1	8249	71.7%	76.0%
Have participated actively (but not as a leader or officer)........................	2	2314	20.1%	19.0%
Have participated as a leader or officer......................	3	562	4.9%	5.0%
RESERVED CODES:				
MULTIPLE PUNCH................	6	6	0.1%	(MISS)
MISSING DATA..................	8	369	3.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 32.)

Question 32K

Tape Pos. 431
Format: I1

EBO32K = SCHL ACTS- STUDENT GOVERNMENT

Student council, student government, political club

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated...........	1	8827	76.8%	81.9%
Have participated actively (but not as a leader or officer)........................	2	1375	12.0%	11.3%
Have participated as a leader or officer......................	3	855	7.4%	6.7%
RESERVED CODES:				
MULTIPLE PUNCH................	6	7	0.1%	(MISS)
MISSING DATA..................	8	436	3.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 32.)

Question 32L

Tape Pos. 432
Format: I1

BBO32L = SCHL ACTS-VOCATIONAL ED CLUBS

Vocational education clubs, such as Future Homemakers, Teachers, Farmers of America, DECA, FBLA, or VICA

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated...........	1	8450	73.5%	76.4%
Have participated actively (but not as a leader or officer)........................	2	1952	17.0%	16.9%
Have participated as a leader or officer......................	3	750	6.5%	6.7%
RESERVED CODES:				
MULTIPLE PUNCH................	6	11	0.1%	(MISS)
MISSING DATA..................	8	337	2.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 32.)

Question 32M

Tape Pos. 433
Format: I1

BBO32M = SCHL ACTS-COMMUNITY YOUTH CLUBS

Youth organizations in the community, such as Scouts, Y, etc.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated...........	1	8549	74.3%	77.0%
Have participated actively (but not as a leader or officer)........................	2	1697	14.8%	15.3%
Have participated as a leader or officer......................	3	849	7.4%	7.6%
RESERVED CODES:				
MULTIPLE PUNCH................	6	10	0.1%	(MISS)
MISSING DATA..................	8	395	3.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 32.)

Question 32N

Tape Pos. 434
Format: I1

BBO32N = SCHL ACTS-CHURCH ACTIVITIES

Church activities, including youth groups

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated...........	1	6678	58.1%	60.8%
Have participated actively (but not as a leader or officer)........................	2	3185	27.7%	28.2%
Have participated as a leader or officer......................	3	1292	11.2%	11.0%
RESERVED CODES:				
MULTIPLE PUNCH................	6	10	0.1%	(MISS)
MISSING DATA..................	8	335	2.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 32.)

Question 32O

Tape Pos. 435
Format: I1

BBO32O = SCHL ACTS-JUNIOR ACHIEVEMENT

Junior Achievement

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated...........	1	10210	88.8%	93.8%
Have participated actively (but not as a leader or officer)........................	2	675	5.9%	4.6%
Have participated as a leader or officer......................	3	214	1.9%	1.6%
RESERVED CODES:				
MULTIPLE PUNCH................	6	1	0.0%	(MISS)
MISSING DATA..................	8	400	3.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 32.)

Question 33

Tape Pos. 437
Format: I1

EB033 = TRIED TO ENLIST IN ARMED SERVICE

In the past year, have you tried to enlist into any branch of the Armed Services? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	836	7.3%	6.3%
No, but I plan to try to enlist soon	2	924	8.0%	6.4%
No, and I don't plan to enlist.	3	9545	83.0%	87.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	189	1.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 34

Tape Pos. 438-439
Format: I2

EB034 = ACCEPTED IN ARMED SERVICES

Have you been accepted by or sworn into any branch of the Armed Services? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	10538	91.6%	94.5%
Yes, and I will enter basic training later on this year in the ...				
Army	2	165	1.4%	1.4%
Navy	3	88	0.8%	0.8%
Air Force	4	80	0.7%	0.5%
Marine Corps	5	72	0.6%	0.4%
Coast Guard	6	10	0.1%	0.1%
Yes, but I decided not to enter any service	7	261	2.3%	1.7%
I have not heard yet	8	101	0.9%	0.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	68	0.6%	(MISS)
MISSING DATA	98	137	1.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 35

How much do you agree with each of the following statements about your high school? (MARK ONE OVAL FOR EACH LINE)

Question 35A

Tape Pos. 440
Format: I1

EB035A = EMPHASIS ON ACADEMIC SUBJECTS

School should have placed more emphasis on basic academic subjects (math, science, English, etc.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	2760	24.0%	20.5%
Agree somewhat	2	5025	43.7%	46.1%
Disagree somewhat	3	1972	17.1%	19.7%
Disagree strongly	4	661	5.7%	6.5%
Does not apply	5	837	7.3%	7.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	.236	2.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 35.)

Question 35B

Tape Pos. 441
Format: I1

EB035B = EMPHASIS ON VOCATIONAL COURSES

School should have placed more emphasis on vocational and technical programs

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	3527	30.7%	28.6%
Agree somewhat	2	4458	38.8%	39.4%
Disagree somewhat	3	1830	15.9%	18.1%
Disagree strongly	4	545	4.7%	5.8%
Does not apply	5	878	7.6%	8.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	255	2.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 35.)

Question 35C

Tape Pos. 442
Format: I1

EB035C = NOT ENOUGH PRACTICAL WORK IN SCHL

School did not offer enough practical work experience

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	3066	26.7%	26.1%
Agree somewhat	2	3511	30.5%	32.0%
Disagree somewhat	3	2547	22.1%	23.5%
Disagree strongly	4	1075	9.3%	9.4%
Does not apply	5	925	8.0%	9.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	369	3.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 35.)

Question 35D

Tape Pos. 443
Format: I1

EB035D = SCHL PROVIDED COUNSELING FOR EDUC

School provided me with counseling that will help me continue my education

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	3396	29.5%	25.9%
Agree somewhat	2	4004	34.8%	36.2%
Disagree somewhat	3	1876	16.3%	18.0%
Disagree strongly	4	1434	12.5%	14.7%
Does not apply	5	526	4.6%	5.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	258	2.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 35.)

```
------------
Question 35E                                  Tape Pos. 444
------------                                  Format: I1

EBO35E = SCHL PROVIDED COUNSELING FOR WORK

School provided me with counseling that will help me
find employment
                                                        PER-    WGTD
     RESPONSE                    CODES        FREQ      CENT   VAL PCT
    ----------                 ---------     -----     -----    -----
  Agree strongly.................       1     1960      17.0%   14.4%
  Agree somewhat.................       2     3255      28.3%   28.1%
  Disagree somewhat..............       3     2519      21.9%   22.8%
  Disagree strongly..............       4     2224      19.3%   21.7%
  Does not apply.................       5     1286      11.2%   13.1%
  RESERVED CODES:
    MULTIPLE PUNCH...............       6        2       0.0% (MISS)
    MISSING DATA.................       8      254       2.2% (MISS)
                                             -----     -----    -----
  TOTALS:                                    11500     100.0%  100.0%

(Refer to Question 35.)
```

```
------------
Question 36
------------

Which of the following people live in the same household
with you? (MARK ALL THAT APPLY)
```

```
------------
Question 36A                                  Tape Pos. 453
------------                                  Format: I1

BBO36A = IN HH-I LIVE ALONE

I live alone
                                                        PER-    WGTD
     RESPONSE                    CODES        FREQ      CENT   VAL PCT
    ----------                 ---------     -----     -----    -----
  <NOT CHECKED>..................       0    11368      98.9%   99.2%
  <CHECKED>......................       1       81       0.7%    0.8%
  RESERVED CODES:
    REFUSED......................       7       50       0.4% (MISS)
    MISSING DATA.................       8        1       0.0% (MISS)
                                             -----     -----    -----
  TOTALS:                                    11500     100.0%  100.0%

(Refer to Question 36.)
```

```
------------
Question 36B                                  Tape Pos. 454
------------                                  Format: I1

BBO36B = IN HH-FATHER

Father
                                                        PER-    WGTD
     RESPONSE                    CODES        FREQ      CENT   VAL PCT
    ----------                 ---------     -----     -----    -----
  <NOT CHECKED>..................       0     3436      29.9%   23.8%
  <CHECKED>......................       1     8014      69.7%   76.2%
  RESERVED CODES:
    REFUSED......................       7       49       0.4% (MISS)
    MISSING DATA.................       8        1       0.0% (MISS)
                                             -----     -----    -----
  TOTALS:                                    11500     100.0%  100.0%

(Refer to Question 36.)
```

```
------------
Question 36C                                  Tape Pos. 455
------------                                  Format: I1

BBO36C = IN HH-OTHER MALE GUARDIAN

Other male guardian (stepfather or foster father)
                                                        PER-    WGTD
     RESPONSE                    CODES        FREQ      CENT   VAL PCT
    ----------                 ---------     -----     -----    -----
  <NOT CHECKED>..................       0    10587      92.1%   93.0%
  <CHECKED>......................       1      863       7.5%    7.0%
  RESERVED CODES:
    REFUSED......................       7       49       0.4% (MISS)
    MISSING DATA.................       8        1       0.0% (MISS)
                                             -----     -----    -----
  TOTALS:                                    11500     100.0%  100.0%

(Refer to Question 36.)
```

```
------------
Question 36D                                  Tape Pos. 456
------------                                  Format: I1

BBO36D = IN HH-MOTHER

Mother
                                                        PER-    WGTD
     RESPONSE                    CODES        FREQ      CENT   VAL PCT
    ----------                 ---------     -----     -----    -----
  <NOT CHECKED>..................       0     1302      11.3%   10.5%
  <CHECKED>......................       1    10149      88.3%   89.5%
  RESERVED CODES:
    REFUSED......................       7       49       0.4% (MISS)
                                             -----     -----    -----
  TOTALS:                                    11500     100.0%  100.0%

(Refer to Question 36.)
```

```
------------
Question 36E                                  Tape Pos. 457
------------                                  Format: I1

BBO36E = IN HH-OTHER FEMALE GUARDIAN

Other female guardian (stepmother or foster mother)
                                                        PER-    WGTD
     RESPONSE                    CODES        FREQ      CENT   VAL PCT
    ----------                 ---------     -----     -----    -----
  <NOT CHECKED>..................       0    10951      95.2%   95.9%
  <CHECKED>......................       1      499       4.3%    4.1%
  RESERVED CODES:
    REFUSED......................       7       49       0.4% (MISS)
    MISSING DATA.................       8        1       0.0% (MISS)
                                             -----     -----    -----
  TOTALS:                                    11500     100.0%  100.0%

(Refer to Question 36.)
```

```
------------
Question 36F                                  Tape Pos. 458
------------                                  Format: I1

BBO36F = IN HH-SIBLINGS

Brother(s) and/or sister(s) (including step- or half-)
                                                        PER-    WGTD
     RESPONSE                    CODES        FREQ      CENT   VAL PCT
    ----------                 ---------     -----     -----    -----
  <NOT CHECKED>..................       0     2469      21.5%   22.4%
  <CHECKED>......................       1     8981      78.1%   77.6%
  RESERVED CODES:
    REFUSED......................       7       50       0.4% (MISS)
                                             -----     -----    -----
  TOTALS:                                    11500     100.0%  100.0%

(Refer to Question 36.)
```

Question 36G

Tape Pos. 459
Format: I1

BB036G = IN HH-GRANDPARENT<S>

Grandparent(s)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>....................	0	10701	93.1%	95.1%
<CHECKED>....................	1	749	6.5%	4.9%
RESERVED CODES:				
REFUSED....................	7	49	0.4%	(MISS)
MISSING DATA....................	8	1	0.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 36.)

Question 36H

Tape Pos. 460
Format: I1

BB036H = IN HH-SPOUSE

My husband/wife

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>....................	0	11327	98.5%	98.9%
<CHECKED>....................	1	122	1.1%	1.1%
RESERVED CODES:				
REFUSED....................	7	50	0.4%	(MISS)
MISSING DATA....................	8	1	0.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 36.)

Question 36I

Tape Pos. 461
Format: I1

BB036I = IN HH-MY CHILD<REN>

My child or my children

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>....................	0	11231	97.7%	98.8%
<CHECKED>....................	1	219	1.9%	1.2%
RESERVED CODES:				
REFUSED....................	7	50	0.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 36.)

Question 36J

Tape Pos. 462
Format: I1

BB036J = IN HH-OTHER RELATIVES

Other relative(s) (children or adults)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>....................	0	10540	91.7%	94.8%
<CHECKED>....................	1	909	7.9%	5.2%
RESERVED CODES:				
REFUSED....................	7	50	0.4%	(MISS)
MISSING DATA....................	8	1	0.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 36.)

Question 36K

Tape Pos. 463
Format: I1

BB036K = IN HH- NON-RELATIVES

Non-relative(s) (children or adults)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>....................	0	11124	96.7%	97.0%
<CHECKED>....................	1	325	2.8%	3.0%
RESERVED CODES:				
REFUSED....................	7	50	0.4%	(MISS)
MISSING DATA....................	8	1	0.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 36.)

Question 37

Did your mother (stepmother or female guardian) usually work during the following periods of your life? (MARK ONE OVAL FOR EACH LINE)

Question 37A

Tape Pos. 464
Format: I1

BB037A = MOTHER WORKED WHEN R IN HIGH SCHOOL

When you were in high school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Did not work....................	1	3092	26.9%	29.0%
Worked part-time....................	2	2317	20.1%	23.7%
Worked full-time....................	3	5266	45.8%	44.9%
Don't know....................	4	117	1.0%	0.8%
Does not apply....................	5	228	2.0%	1.7%
RESERVED CODES:				
MULTIPLE PUNCH....................	6	11	0.1%	(MISS)
MISSING DATA....................	8	469	4.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 37.)

Question 37B

Tape Pos. 465
Format: I1

BB037B = MOTHER WORKED WHEN R IN ELEMENTARY SCHL

When you were in elementary school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Did not work....................	1	4044	35.2%	42.4%
Worked part-time....................	2	2056	17.9%	20.9%
Worked full-time....................	3	4267	37.1%	32.9%
Don't know....................	4	294	2.6%	1.9%
Does not apply....................	5	225	2.0%	1.9%
RESERVED CODES:				
MULTIPLE PUNCH....................	6	8	0.1%	(MISS)
MISSING DATA....................	8	606	5.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 37.)

Question 37C

Tape Pos. 466
Format: I1

BB037C = MOTHER WORKED BEFORE R IN ELMNTRY SCHL

Before you went to elementary school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Did not work....................	1	5203	45.2%	55.5%
Worked part-time................	2	1320	11.5%	12.2%
Worked full-time................	3	3131	27.2%	22.9%
Don't know......................	4	961	8.4%	7.3%
Does not apply..................	5	248	2.2%	2.1%
RESERVED CODES:				
MULTIPLE PUNCH...............	8	3	0.0%	(MISS)
MISSING DATA.................	9	634	5.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 37.)

The next questions ask about your parents or guardians. Please answer for those parents with whom you are now living. For example, if you have both a natural father and a stepfather or other male guardian, answer for the male who lives in the same household with you. If you are living with neither, use the category -- 'Do not live with father (stepfather or male guardian).'

Please answer for the same person in later questions that ask about your father or your mother.

Question 38

Tape Pos. 467-468
Format: I2

BB038 = FATHER'S OCCUPATION

Please describe below the job most recently held by your father (stepfather or male guardian), even if he is not working at present. (WRITE IN)

Which of the categories below comes closest to describing that job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Do not live with father (stepfather or male guardian)..	1	1394	12.1%	9.2%
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent.....	2	206	1.8%	2.0%
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter.	3	1409	12.3%	13.7%
FARMER, FARM MANAGER...........	4	393	3.4%	3.9%
HOMEMAKER OR HOUSEWIFE ONLY....	5	28	0.2%	0.1%
LABORER such as construction worker, car washer, sanitary worker, farm laborer...........	6	1117	9.7%	7.8%
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official......................	7	987	8.6%	11.8%
MILITARY such as career officer, enlisted man or woman in Armed Forces................	8	214	1.9%	1.9%
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver.......................	9	1165	10.1%	9.9%
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher......................	10	553	4.8%	6.4%
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher......................	11	448	3.9%	5.1%
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner...	12	637	5.5%	7.1%
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter...	13	236	2.1%	2.7%
SALES such as salesperson, advertising or insurance agent, real estate broker......	14	345	3.0%	4.0%
SCHOOL TEACHER such as elementary or secondary.........	15	140	1.2%	1.3%
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter................	16	278	2.4%	1.6%
TECHNICAL such as draftsman, medical or dental technician, computer programmer............	17	301	2.6%	3.3%
Never worked....................	18	24	0.2%	0.1%
Don't know......................	19	1041	9.1%	7.9%
RESERVED CODES:				
MULTIPLE PUNCH...............	96	94	0.8%	(MISS)
REFUSED......................	97	207	1.8%	(MISS)
MISSING DATA.................	98	283	2.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 39

Tape Pos. 469-470
Format: I2

BB039 = FATHER'S EDUCATION

What was the highest level of education your father (stepfather or male guardian) completed? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Do not live with father (stepfather or male guardian)..	1	1155	10.0%	7.7%
Less than high school graduation......................	2	2525	22.0%	18.5%
High school graduation only....	3	2334	20.3%	24.2%
Vocational, trade, or business school after high school:				
Less than two years...........	4	302	2.6%	3.5%
Two years or more.............	5	497	4.3%	5.4%
College program:				
Less than two years of college......................	6	507	4.4%	5.4%
Two or more years of college (including two-year degree)..	7	469	4.1%	4.9%
Finished college (four- or five-year degree)............	8	879	7.6%	10.4%
Master's degree or equivalent...................	9	465	4.0%	5.8%
Ph.D., M.D., or other advanced professional degree.	10	373	3.2%	4.1%
Don't know......................	11	1367	11.9%	10.3%
RESERVED CODES:				
MULTIPLE PUNCH................	96	373	3.2%	(MISS)
REFUSED.......................	97	152	1.3%	(MISS)
MISSING DATA..................	98	102	0.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 40

Tape Pos. 471-472
Format: I2

BB040 = YEARS FATHER IN THE U.S.

How much of his life has your father (stepfather or male guardian) spent in the United States? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
All or almost all..............	1	8652	75.2%	87.4%
More than 20 years but not all.	2	880	7.7%	5.8%
About 11-20 years..............	3	552	4.8%	2.3%
About 6-10 years...............	4	200	1.7%	0.8%
About 1-5 years................	5	152	1.3%	0.6%
Don't know.....................	6	617	5.4%	3.1%
RESERVED CODES:				
MULTIPLE PUNCH................	96	5	0.0%	(MISS)
MISSING DATA..................	98	442	3.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 41

Tape Pos. 473-474
Format: I2

BB041 = MOTHER'S OCCUPATION

Please describe below the job most recently held by your mother (stepmother or female guardian) even if she is not working at present. (WRITE IN)

Which of the categories below comes closest to describing that job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Do not live with mother (stepmother or female guardian)........................	1	252	2.2%	2.2%
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent.....	2	1950	17.0%	22.0%
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter.	3	208	1.8%	1.6%
FARMER, FARM MANAGER...........	4	69	0.6%	0.7%
HOMEMAKER OR HOUSEWIFE ONLY....	5	1495	13.0%	13.1%
LABORER such as construction worker, car washer, sanitary worker, farm laborer...........	6	333	2.9%	2.0%
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official.......................	7	409	3.6%	3.9%
MILITARY such as career officer, enlisted man or woman in Armed Forces................	8	16	0.1%	0.1%
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver.........................	9	670	5.8%	4.8%
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher.........................	10	803	7.0%	7.8%
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher.........................	11	173	1.5%	1.8%
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner...	12	191	1.7%	1.6%
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter...	13	26	0.2%	0.1%
SALES such as salesperson, advertising or insurance agent, real estate broker......	14	501	4.4%	5.2%
SCHOOL TEACHER such as elementary or secondary.........	15	644	5.6%	5.0%
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter................	16	1182	10.3%	10.1%
TECHNICAL such as draftsman, medical or dental technician, computer programmer............	17	158	1.4%	1.6%
Never worked...................	18	682	5.9%	6.2%
Don't know.....................	19	1198	10.4%	8.7%
RESERVED CODES:				
MULTIPLE PUNCH................	96	41	0.4%	(MISS)
REFUSED.......................	97	202	1.8%	(MISS)
MISSING DATA..................	98	297	2.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 42

Tape Pos. 475-476
Format: I2

BB042 = MOTHER'S EDUCATION

What was the highest level of education your mother (stepmother or female guardian) completed? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Do not live with mother (stepmother or female guardian)	1	187	1.6%	1.7%
Less than high school graduation	2	2442	21.2%	15.5%
High school graduation only	3	3800	33.0%	39.3%
Vocational, trade, or business school after high school:				
Less than two years	4	424	3.7%	4.3%
Two years or more	5	509	4.4%	4.4%
College program:				
Less than two years of college	6	624	5.4%	5.8%
Two or more years of college (including two-year degree)	7	624	5.4%	6.7%
Finished college (four- or five-year degree)	8	794	6.9%	8.9%
Master's degree or equivalent	9	370	3.2%	3.5%
Ph.D., M.D., or other advanced professional degree	10	94	0.8%	0.8%
Don't know	11	1276	11.1%	8.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	147	1.3%	(MISS)
REFUSED	97	132	1.1%	(MISS)
MISSING DATA	98	77	0.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 43

Tape Pos. 477-478
Format: I2

BB043 = YEARS MOTHER IN U.S.

How much of her life has your mother (stepmother or female guardian) spent in the United States? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
All or almost all	1	9124	79.3%	88.8%
More than 20 years but not all	2	792	6.9%	4.7%
About 11-20 years	3	655	5.7%	3.2%
About 6-10 years	4	233	2.0%	0.8%
About 1-5 years	5	173	1.5%	0.7%
Don't know	6	292	2.5%	1.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	230	2.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 44

Tape Pos. 479
Format: I1

BB044 = R BORN IN THE U.S.?

Were you born in the United States? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	10348	90.0%	95.5%
No	2	980	8.5%	4.5%
RESERVED CODES:				
MISSING DATA	8	172	1.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 45

Tape Pos. 480
Format: I1

BB045 = YEARS R SPENT IN U.S.

How much of your life have you spent in the United States? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
All or almost all	1	10330	89.8%	94.8%
More than 10 years but not all	2	449	3.9%	2.9%
About 6-10 years	3	287	2.5%	1.2%
About 1-5 years	4	269	2.3%	1.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	164	1.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 46

Are the following statements about your parents true or false? (MARK ONE OVAL FOR EACH LINE)

Question 46A

Tape Pos. 481
Format: I1

BB046A = MOTHER MONITORS SCHOOL WORK

My mother (stepmother or female guardian) keeps close track of how well I am doing in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	9403	81.8%	83.0%
False	2	1431	12.4%	13.7%
Does not apply	3	381	3.3%	3.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	277	2.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 46.)

Question 46B

Tape Pos. 482
Format: I1

BB046B = FATHER MONITORS SCHOOL WORK

My father (stepfather or male guardian) keeps close track of how well I am doing in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	7072	61.5%	67.8%
False	2	2536	22.1%	22.1%
Does not apply	3	1474	12.8%	10.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	413	3.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 46.)

Question 46C

Tape Pos. 483
Format: I1

BB046C = PARENTS ALWAYS KNOW WHAT I'M DOING

My parents (or guardians) almost always know where I am and what I'm doing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	8504	73.9%	75.8%
False	2	2291	19.9%	20.8%
Does not apply	3	397	3.5%	3.4%
RESERVED CODES:				
MULTIPLE PUNCH	8	6	0.1%	(MISS)
MISSING DATA	9	302	2.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 46.)

Question 47

How often do you spend time on the following activities outside of school? (MARK ONE OVAL FOR EACH LINE)

Question 47A

Tape Pos. 484
Format: I1

BB047A = VISITING WITH FRIENDS

Visiting with friends at a local gathering place

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	2032	17.7%	15.3%
Less than once a week	2	1885	16.4%	15.4%
Once or twice a week	3	4753	41.3%	43.7%
Every day or almost every day	4	2563	22.3%	25.6%
RESERVED CODES:				
MULTIPLE PUNCH	8	11	0.1%	(MISS)
MISSING DATA	9	256	2.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 47.)

Question 47B

Tape Pos. 485
Format: I1

BB047B = READING FOR PLEASURE

Reading for pleasure

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	3431	29.8%	33.8%
Less than once a week	2	2477	21.5%	21.3%
Once or twice a week	3	2961	25.7%	25.1%
Every day or almost every day	4	2254	19.6%	19.8%
RESERVED CODES:				
MULTIPLE PUNCH	8	21	0.2%	(MISS)
MISSING DATA	9	356	3.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 47.)

Question 47C

Tape Pos. 486
Format: I1

BB047C = GOING OUT ON DATES

Going out on dates

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	2574	22.4%	20.5%
Less than once a week	2	2507	21.8%	21.9%
Once or twice a week	3	4968	43.2%	46.4%
Every day or almost every day	4	961	8.4%	11.1%
RESERVED CODES:				
MULTIPLE PUNCH	8	11	0.1%	(MISS)
MISSING DATA	9	479	4.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 47.)

Question 47D

Tape Pos. 487
Format: I1

BB047D = DRIVING AROUND

Just driving or riding around (alone or with friends)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	2738	23.8%	21.2%
Less than once a week	2	2243	19.5%	19.7%
Once or twice a week	3	3850	33.5%	35.2%
Every day or almost every day	4	2290	19.9%	23.9%
RESERVED CODES:				
MULTIPLE PUNCH	8	50	0.4%	(MISS)
MISSING DATA	9	329	2.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 47.)

Question 47E

Tape Pos. 488
Format: I1

BB047E = TALKING ON TELEPHONE

Talking with friends on the telephone

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	1285	11.2%	10.6%
Less than once a week	2	1440	12.5%	12.1%
Once or twice a week	3	2814	24.5%	26.7%
Every day or almost every day	4	5511	47.9%	50.6%
RESERVED CODES:				
MULTIPLE PUNCH	8	18	0.2%	(MISS)
MISSING DATA	9	432	3.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 47.)

Question 47F

Tape Pos. 489
Format: I1

BB047F = THINKING OR DAYDREAMING

Thinking or daydreaming alone

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	1696	14.7%	13.3%
Less than once a week	2	1606	14.0%	14.3%
Once or twice a week	3	2361	20.5%	22.6%
Every day or almost every day	4	5202	45.2%	49.7%
RESERVED CODES:				
MULTIPLE PUNCH	8	18	0.2%	(MISS)
MISSING DATA	9	617	5.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 47.)

Question 47G

Tape Pos. 490
Format: I1

BB047G = TALKING WITH PARENTS

Talking with your mother or father about personal experiences

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	3457	30.1%	28.9%
Less than once a week	2	2596	22.6%	24.3%
Once or twice a week	3	2759	24.0%	25.5%
Every day or almost every day	4	2298	20.0%	21.4%
RESERVED CODES:				
MULTIPLE PUNCH	8	3	0.0%	(MISS)
MISSING DATA	9	387	3.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 47.)

Question 47H

Tape Pos. 491
Format: I1

BB047H = READING FRONT PAGE OF NEWSPAPER

Reading the front page of the newspaper

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	1976	17.2%	17.2%
Less than once a week	2	1610	14.0%	14.2%
Once or twice a week	3	2582	22.5%	22.6%
Every day or almost every day	4	5046	43.9%	46.0%
RESERVED CODES:				
MULTIPLE PUNCH	8	2	0.0%	(MISS)
MISSING DATA	9	284	2.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 47.)

Question 48

Tape Pos. 492-493
Format: I2

BB048 = HRS PER DAY WATCHING T.V.

During week days about how many hours per day do you watch TV? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't watch TV during week	1	387	3.4%	3.6%
Less than 1 hour	2	1084	9.4%	11.6%
1 hour or more, less than 2	3	1908	16.6%	18.2%
2 hours or more, less than 3	4	2369	20.6%	21.3%
3 hours or more, less than 4	5	2018	17.5%	18.0%
4 hours or more, less than 5	6	1357	11.8%	11.1%
5 or more	7	2156	18.7%	16.3%
RESERVED CODES:				
MULTIPLE PUNCH	98	7	0.1%	(MISS)
MISSING DATA	99	214	1.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 49

How much has each of the following persons influenced your plans for after high school? (MARK ONE OVAL FOR EACH LINE)

Question 49A

Tape Pos. 499
Format: I1

EB049A = INFLUENCED H.S. PLANS-FATHER

Your father

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	2420	21.0%	19.5%
Somewhat	2	4442	38.6%	42.7%
A great deal	3	4044	35.2%	37.8%
RESERVED CODES:				
MULTIPLE PUNCH	8	5	0.0%	(MISS)
MISSING DATA	9	589	5.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 49.)

Question 49B

Tape Pos. 500
Format: I1

EB049B = INFLUENCED H.S. PLANS-MOTHER

Your mother

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	1232	10.7%	12.2%
Somewhat	2	4476	38.9%	44.6%
A great deal	3	5394	46.9%	43.2%
RESERVED CODES:				
MULTIPLE PUNCH	8	6	0.1%	(MISS)
MISSING DATA	9	392	3.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 49.)

Question 49C

Tape Pos. 501
Format: I1

EB049C = INFLUENCED H.S. PLANS-COUNSELOR

A guidance counselor

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	4767	41.5%	50.6%
Somewhat	2	4495	39.1%	39.0%
A great deal	3	1572	13.7%	10.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	15	0.1%	(MISS)
MISSING DATA	8	651	5.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 49.)

Question 49D

Tape Pos. 502
Format: I1

EB049D = INFLUENCED H.S. PLANS-TEACHERS

Teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	3983	34.6%	41.8%
Somewhat	2	4928	42.9%	43.4%
A great deal	3	1966	17.1%	14.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	613	5.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 49.)

Question 49E

Tape Pos. 503
Format: I1

EB049E = INFLUENCED H.S. PLANS-FRIENDS,RELATIVES

Friends or relatives about your own age

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	2359	20.5%	23.3%
Somewhat	2	5603	48.7%	51.7%
A great deal	3	3054	26.6%	25.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	478	4.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 49.)

Question 49F

Tape Pos. 504
Format: I1

EB049F = INFLUENCED H.S. PLANS-MILITARY RECRUITER

Military recruiters

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	9035	78.6%	86.6%
Somewhat	2	1246	10.8%	9.4%
A great deal	3	548	4.8%	4.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	665	5.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 49.)

Question 49G

Tape Pos. 505
Format: I1

EB049G = INFLUENCED H.S. PLANS-COLLEGE RECRUITERS

College recruiters

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	7136	62.1%	72.0%
Somewhat	2	2646	23.0%	21.1%
A great deal	3	1071	9.3%	6.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	646	5.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 49.)

Question 50

What do the following people think you ought to do after high school? (MARK ONE OVAL FOR EACH LINE)

Question 50A

Tape Pos. 506-507
Format: I2

BB050A = AFTER H.S. PLANS-FATHER

Your father

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Go to college	1	6453	56.1%	58.2%
Get a full-time job	2	1119	9.7%	11.2%
Enter a trade school or an apprenticeship	3	807	7.0%	8.5%
Enter military service	4	357	3.1%	3.3%
They don't care	5	330	2.9%	3.6%
I don't know	6	956	8.3%	8.3%
Does not apply	7	1041	9.1%	7.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	51	0.4%	(MISS)
MISSING DATA	98	386	3.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 50.)

Question 50B

Tape Pos. 508-509
Format: I2

BB050B = AFTER H.S. PLANS-MOTHER

Your mother

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Go to college	1	7706	67.0%	66.2%
Get a full-time job	2	1145	10.0%	11.6%
Enter a trade school or an apprenticeship	3	960	8.3%	9.3%
Enter military service	4	295	2.6%	2.5%
They don't care	5	249	2.2%	3.0%
I don't know	6	510	4.4%	5.2%
Does not apply	7	250	2.2%	2.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	85	0.7%	(MISS)
MISSING DATA	98	300	2.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 50.)

Question 50C

Tape Pos. 510-511
Format: I2

BB050C = AFTER H.S. PLANS-GUIDANCE COUNSELOR

A guidance counselor

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Go to college	1	5936	51.6%	50.3%
Get a full-time job	2	157	1.4%	1.6%
Enter a trade school or an apprenticeship	3	475	4.1%	4.2%
Enter military service	4	67	0.6%	0.6%
They don't care	5	694	6.0%	7.0%
I don't know	6	2654	23.1%	27.3%
Does not apply	7	976	8.5%	8.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	45	0.4%	(MISS)
MISSING DATA	98	496	4.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 50.)

Question 50D

Tape Pos. 512-513
Format: I2

BB050D = AFTER H.S. PLANS-TEACHERS

Teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Go to college	1	5675	49.3%	48.0%
Get a full-time job	2	209	1.8%	2.1%
Enter a trade school or an apprenticeship	3	372	3.2%	3.3%
Enter military service	4	72	0.6%	0.5%
They don't care	5	908	7.9%	9.1%
I don't know	6	2796	24.3%	29.5%
Does not apply	7	781	6.8%	7.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	16	0.1%	(MISS)
MISSING DATA	98	671	5.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 50.)

Question 50E

Tape Pos. 514-515
Format: I2

BB050E = AFTER H.S. PLANS-FRIENDS, RELATIVES

Friends or relatives about your own age

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Go to college	1	6084	52.9%	51.4%
Get a full-time job	2	1273	11.1%	12.9%
Enter a trade school or an apprenticeship	3	639	5.6%	5.9%
Enter military service	4	267	2.3%	1.8%
They don't care	5	750	6.5%	8.0%
I don't know	6	1641	14.3%	16.2%
Does not apply	7	407	3.5%	3.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	53	0.5%	(MISS)
MISSING DATA	98	386	3.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 50.)

Question 51

Please think of your closest friend in this school who is a senior. As far as you know, are the following statements true or false for him/her? (MARK ONE OVAL FOR EACH LINE)

Question 51A

Tape Pos. 516
Format: I1

BB051A = FRIEND-GETS GOOD GRADES

Gets good grades

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	9642	83.8%	86.5%
False	2	1459	12.7%	13.5%
RESERVED CODES:				
MULTIPLE PUNCH	8	3	0.0%	(MISS)
MISSING DATA	9	396	3.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 51.)

Question 51B

Tape Pos. 517
Format: I1

BB051B = FRIEND-IS INTERESTED IN SCHOOL

Is interested in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	8012	69.7%	67.4%
False	2	3038	26.4%	32.6%
RESERVED CODES:				
MULTIPLE PUNCH	8	1	0.0%	(MISS)
MISSING DATA	9	449	3.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 51.)

Question 51C

Tape Pos. 518
Format: I1

BB051C = FRIEND-ATTENDS CLASSES REGULARLY

Attends classes regularly

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	10002	87.0%	90.0%
False	2	1081	9.4%	10.0%
RESERVED CODES:				
MULTIPLE PUNCH	8	1	0.0%	(MISS)
MISSING DATA	9	416	3.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 51.)

Question 51D

Tape Pos. 519
Format: I1

BB051D = FRIEND-PLANS TO GO TO COLLEGE

Plans to go to college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	8130	70.7%	69.9%
False	2	2906	25.3%	30.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	463	4.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 51.)

Question 51E

Tape Pos. 520
Format: I1

BB051E = FRIEND-IS POPULAR WITH OTHERS

Is popular with others

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	9773	85.0%	90.6%
False	2	1251	10.9%	9.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	471	4.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 51.)

Question 52

How much has each of the following interfered with your education at this school? (MARK ONE OVAL FOR EACH LINE)

Question 52A

Tape Pos. 549
Format: I1

EB052A = INTERFERED-COURSES TOO HARD

Courses are too hard

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	5753	50.0%	51.5%
Somewhat	2	5078	44.2%	45.5%
A great deal	3	312	2.7%	3.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	355	3.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 52.)

Question 52B

Tape Pos. 550
Format: I1

EB052B = INTERFERED-HARD TO ADJUST TO SCHOOL

Find it hard to adjust to school routine

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	7873	68.5%	69.9%
Somewhat	2	2684	23.3%	24.3%
A great deal	3	561	4.9%	5.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8.	378	3.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 52.)

Question 52C

Tape Pos. 551
Format: I1

EB052C = INTERFERED-POOR TEACHING

Poor teaching

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	4792	41.7%	40.0%
Somewhat	2	5181	45.1%	49.2%
A great deal	3	1116	9.7%	10.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	407	3.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 52.)

Question 52D

Tape Pos. 552
Format: I1

EB052D = INTERFERED-POOR STUDY HABITS

Poor study habits

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	3492	30.4%	29.2%
Somewhat	2	5904	51.3%	54.4%
A great deal	3	1716	14.9%	16.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	383	3.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 52.)

Question 52E

Tape Pos. 553
Format: I1

EB052E = INTERFERED-COURSES ARE TOO EASY

Courses are too easy

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	6626	57.6%	59.4%
Somewhat	2	3978	34.6%	36.1%
A great deal	3	498	4.3%	4.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	396	3.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 52.)

Question 53

Please rate your school on each of the following aspects.
(MARK ONE OVAL FOR EACH LINE)

Question 53A

Tape Pos. 554
Format: I1

BB053A = RATE SCHL-CONDITION OF BUILDINGS

Condition of buildings and classrooms

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	1018	8.9%	8.6%
Fair	2	3390	29.5%	27.6%
Good	3	4825	42.0%	44.7%
Excellent	4	1881	16.4%	18.7%
Don't know	5	78	0.7%	0.4%
RESERVED CODES:				
MULTIPLE PUNCH	8	10	0.1%	(MISS)
MISSING DATA	9	298	2.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 53.)

Question 53B

Tape Pos. 555
Format: I1

BB053B = RATE SCHL-LIBRARY FACILITIES

Library facilities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	911	7.9%	8.0%
Fair	2	2832	24.6%	23.5%
Good	3	5030	43.7%	46.2%
Excellent	4	2245	19.5%	21.1%
Don't know	5	161	1.4%	1.3%
RESERVED CODES:				
MULTIPLE PUNCH	8	1	0.0%	(MISS)
MISSING DATA	9	320	2.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 53.)

Question 53C

Tape Pos. 556
Format: I1

BB053C = RATE SCHL-ACADEMIC INSTRUCTION

Quality of academic instruction

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	705	6.1%	5.9%
Fair	2	3166	27.5%	28.0%
Good	3	5012	43.6%	47.6%
Excellent	4	1517	13.2%	13.2%
Don't know	5	714	6.2%	5.3%
RESERVED CODES:				
MULTIPLE PUNCH	8	9	0.1%	(MISS)
MISSING DATA	9	377	3.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 53.)

Question 53D

Tape Pos. 557
Format: I1

BB053D = RATE SCHL-REPUTATION IN COMMUNITY

Reputation in the community

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	1128	9.8%	9.3%
Fair	2	2469	21.5%	21.0%
Good	3	4299	37.4%	40.4%
Excellent	4	2639	22.9%	25.2%
Don't know	5	572	5.0%	4.0%
RESERVED CODES:				
MULTIPLE PUNCH	8	10	0.1%	(MISS)
MISSING DATA	9	383	3.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 53.)

Question 53E

Tape Pos. 558
Format: I1

BB053E = RATE SCHL-TEACHER INTEREST IN STUDENTS

Teacher interest in students

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	1228	10.7%	11.5%
Fair	2	3648	31.7%	31.5%
Good	3	4462	38.8%	41.2%
Excellent	4	1593	13.9%	13.9%
Don't know	5	216	1.9%	1.9%
RESERVED CODES:				
MULTIPLE PUNCH	8	9	0.1%	(MISS)
MISSING DATA	9	344	3.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 53.)

Question 53F

Tape Pos. 559
Format: I1

BB053F = RATE SCHL-EFFECTIVE DISCIPLINE

Effective discipline

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	1717	14.9%	16.3%
Fair	2	3959	34.4%	35.9%
Good	3	3811	33.1%	35.0%
Excellent	4	1125	9.8%	9.1%
Don't know	5	494	4.3%	3.6%
RESERVED CODES:				
MULTIPLE PUNCH	8	7	0.1%	(MISS)
MISSING DATA	9	387	3.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 53.)

```
------------
Question 53C                                     Tape Pos. 560
------------                                     Format: I1

BB053G = RATE SCHL-FAIRNESS OF DISCIPLINE

Fairness of discipline

                                                         PER-   WGTD
      RESPONSE                        CODES     FREQ    CENT   VAL PCT
     ----------                     ---------   -----   -----   -----
 Poor.............................      1        2451   21.3%   25.1%
 Fair.............................      2        3965   34.5%   34.5%
 Good.............................      3        3437   29.9%   30.6%
 Excellent........................      4         736    6.4%    6.2%
 Don't know.......................      5         511    4.4%    3.7%
 RESERVED CODES:
   MULTIPLE PUNCH.................      6          10    0.1% (MISS)
   MISSING DATA...................      8         390    3.4% (MISS)
                                                -----   -----   -----
 TOTALS:                                        11500  100.0%  100.0%

(Refer to Question 53.)
```

```
------------
Question 53H                                     Tape Pos. 561
------------                                     Format: I1

BB053H = RATE SCHL-SCHOOL SPIRIT

School spirit

                                                         PER-   WGTD
      RESPONSE                        CODES     FREQ    CENT   VAL PCT
     ----------                     ---------   -----   -----   -----
 Poor.............................      1        1700   14.8%   15.0%
 Fair.............................      2        2608   22.7%   23.7%
 Good.............................      3        3775   32.8%   34.9%
 Excellent........................      4        2949   25.6%   25.1%
 Don't know.......................      5         141    1.2%    1.3%
 RESERVED CODES:
   MULTIPLE PUNCH.................      6           6    0.1% (MISS)
   MISSING DATA...................      8         321    2.8% (MISS)
                                                -----   -----   -----
 TOTALS:                                        11500  100.0%  100.0%

(Refer to Question 53.)
```

```
------------
Question 54                                      Tape Pos. 562
------------                                     Format: I1

BB054 = SCHOOL HAS MINIMUM COMPETENCY TEST?

Does your high school have a minimum competency or
proficiency test -- that is, a special test that all student
must pass in order to get a high school diploma? (MARK ONE)

                                                         PER-   WGTD
      RESPONSE                        CODES     FREQ    CENT   VAL PCT
     ----------                     ---------   -----   -----   -----
 Yes..............................      1        4033   35.1%   30.8%
 No...............................      2        5030   43.7%   49.6%
 Don't know.......................      3        2158   18.8%   19.6%
 RESERVED CODES:
   MULTIPLE PUNCH.................      6           7    0.1% (MISS)
   MISSING DATA...................      8         272    2.4% (MISS)
                                                -----   -----   -----
 TOTALS:                                        11500  100.0%  100.0%
```

```
------------
Question 55                                      Tape Pos. 563
------------                                     Format: I1

BB055 = TAKEN MINIMUM COMPETENCY TEST YET?

Have you taken a minimum competency or proficiency test yet?
(MARK ONE)

                                                         PER-   WGTD
      RESPONSE                        CODES     FREQ    CENT   VAL PCT
     ----------                     ---------   -----   -----   -----
 School does not have such a
 test.............................      1        3687   32.1%   36.8%
 Yes..............................      2        3380   29.4%   26.8%
 No...............................      3        2864   24.9%   25.0%
 Don't know.......................      4        1233   10.7%   11.5%
 RESERVED CODES:
   MULTIPLE PUNCH.................      6          41    0.4% (MISS)
   MISSING DATA...................      8         295    2.6% (MISS)
                                                -----   -----   -----
 TOTALS:                                        11500  100.0%  100.0%
```

```
------------
Question 56                                      Tape Pos. 564
------------                                     Format: I1

BB056 = DID YOU PASS OR FAIL?

Did you pass or don't you know the results yet? (MARK ONE)

                                                         PER-   WGTD
      RESPONSE                        CODES     FREQ    CENT   VAL PCT
     ----------                     ---------   -----   -----   -----
 Did not take such a test.........      1        6826   59.4%   65.7%
 Passed...........................      2        3083   26.8%   24.9%
 Failed...........................      3         102    0.9%    0.6%
 Don't know results yet...........      4        1093    9.5%    8.8%
 RESERVED CODES:
   MULTIPLE PUNCH.................      6          10    0.1% (MISS)
   MISSING DATA...................      8         386    3.4% (MISS)
                                                -----   -----   -----
 TOTALS:                                        11500  100.0%  100.0%
```

```
------------
Question 57
------------

How important is each of the following to you in your life?
(MARK ONE OVAL FOR EACH LINE)
```

```
------------
Question 57A                                     Tape Pos. 565
------------                                     Format: I1

BB057A = IMPORTNC-SUCCESSFUL IN MY WORK

Being successful in my line of work

                                                         PER-   WGTD
      RESPONSE                        CODES     FREQ    CENT   VAL PCT
     ----------                     ---------   -----   -----   -----
 Not important....................      1         128    1.1%    1.3%
 Somewhat important...............      2        1090    9.5%   10.7%
 Very important...................      3        9945   86.5%   88.0%
 RESERVED CODES:
   MULTIPLE PUNCH.................      6           1    0.0% (MISS)
   MISSING DATA...................      8         336    2.9% (MISS)
                                                -----   -----   -----
 TOTALS:                                        11500  100.0%  100.0%

(Refer to Question 57.)
```

```
------------
Question 57B                                     Tape Pos. 566
------------                                     Format: I1

BB057B = IMPRTNC-HAPPY FAMILY LIFE

Finding the right person to marry and having a happy family
life

                                                         PER-   WGTD
      RESPONSE                        CODES     FREQ    CENT   VAL PCT
     ----------                     ---------   -----   -----   -----
 Not important....................      1         608    5.3%    5.0%
 Somewhat important...............      2        1657   14.4%   15.0%
 Very important...................      3        8883   77.2%   80.0%
 RESERVED CODES:
   MULTIPLE PUNCH.................      6           4    0.0% (MISS)
   MISSING DATA...................      8         348    3.0% (MISS)
                                                -----   -----   -----
 TOTALS:                                        11500  100.0%  100.0%

(Refer to Question 57.)
```

Question 57C

Tape Pos. 567
Format: I1

BB057C = IMPRTNC-HAVING LOTS OF MONEY

Having lots of money

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	1208	10.5%	11.6%
Somewhat important	2	6189	53.8%	57.5%
Very important	3	3724	32.4%	30.9%
RESERVED CODES:				
MULTIPLE PUNCH	8	7	0.1%	(MISS)
MISSING DATA	9	372	3.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 57.)

Question 57D

Tape Pos. 568
Format: I1

BB057D = IMPRTNC-HAVING STRONG FRIENDSHIPS

Having strong friendships

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	306	2.7%	2.0%
Somewhat important	2	2348	20.4%	16.7%
Very important	3	8458	73.5%	81.3%
RESERVED CODES:				
MULTIPLE PUNCH	8	14	0.1%	(MISS)
MISSING DATA	9	374	3.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 57.)

Question 57E

Tape Pos. 569
Format: I1

BB057E = IMPRTNC-FINDING STEADY WORK

Being able to find steady work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	230	2.0%	1.8%
Somewhat important	2	1478	12.9%	13.5%
Very important	3	9367	81.5%	84.7%
RESERVED CODES:				
MULTIPLE PUNCH	8	34	0.3%	(MISS)
MISSING DATA	9	391	3.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 57.)

Question 57F

Tape Pos. 570
Format: I1

BB057F = IMPRTNC-LEADER IN MY COMMUNITY

Being a leader in my community

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	5004	43.5%	49.0%
Somewhat important	2	4739	41.2%	41.5%
Very important	3	1249	10.9%	9.5%
RESERVED CODES:				
MULTIPLE PUNCH	8	9	0.1%	(MISS)
MISSING DATA	9	499	4.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 57.)

Question 57G

Tape Pos. 571
Format: I1

BB057G = IMPRTNC-CHILD WILL HAVE BETTER OPPORTNS

Being able to give my children better opportunities than I've had

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	518	4.5%	5.5%
Somewhat important	2	2452	21.3%	27.2%
Very important	3	8095	70.4%	67.3%
RESERVED CODES:				
MULTIPLE PUNCH	8	17	0.1%	(MISS)
MISSING DATA	9	418	3.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 57.)

Question 57H

Tape Pos. 572
Format: I1

BB057H = IMPRTNC-LIVING CLOSE TO PARENTS

Living close to parents and relatives

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	3508	30.5%	33.4%
Somewhat important	2	5860	51.0%	53.0%
Very important	3	1703	14.8%	13.6%
RESERVED CODES:				
MULTIPLE PUNCH	8	9	0.1%	(MISS)
MISSING DATA	9	420	3.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 57.)

Question 57I

Tape Pos. 573
Format: I1

BB057I = IMPRTNC-MOVING FROM THIS AREA

Getting away from this area of the country

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	5799	50.4%	55.5%
Somewhat important	2	3621	31.5%	30.3%
Very important	3	1662	14.5%	14.2%
RESERVED CODES:				
MULTIPLE PUNCH	8	6	0.1%	(MISS)
MISSING DATA	9	412	3.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 57.)

Question 57J

Tape Pos. 574
Format: I1

BB057J = IMPRTNC-CORRECTING INEQUALITIES

Working to correct social and economic inequalities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	3621	31.5%	39.0%
Somewhat important	2	5522	48.0%	47.9%
Very important	3	1894	16.5%	13.1%
RESERVED CODES:				
MULTIPLE PUNCH	8	6	0.1%	(MISS)
MISSING DATA	9	457	4.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 57.)

Question 57K

Tape Pos. 575
Format: I1

BB057K = IMPORTNC-HAVING CHILDREN

Having children

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	2364	20.6%	20.3%
Somewhat important	2	4501	39.1%	40.7%
Very important	3	4216	36.7%	39.0%
RESERVED CODES:				
MULTIPLE PUNCH	8	7	0.1%	(MISS)
MISSING DATA	9	412	3.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 57.)

Question 57L

Tape Pos. 576
Format: I1

BB057L = IMPORTNC-HAVING LEISURE TIME

Having leisure time to enjoy my own interests

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	296	2.6%	2.1%
Somewhat important	2	3211	27.9%	27.8%
Very important	3	7618	66.2%	70.1%
RESERVED CODES:				
MULTIPLE PUNCH	8	3	0.0%	(MISS)
MISSING DATA	9	372	3.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 57.)

Question 58

How do you feel about each of the following statements?
(MARK ONE OVAL FOR EACH LINE)

Question 58A

Tape Pos. 577
Format: I1

BB058A = POSITIVE ATTITUDE TOWARD MYSELF

I take a positive attitude toward myself

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	4179	36.3%	33.1%
Agree	2	5557	48.3%	53.3%
Disagree	3	719	6.3%	7.6%
Disagree strongly	4	106	0.9%	1.1%
No opinion	5	565	4.9%	5.0%
RESERVED CODES:				
MULTIPLE PUNCH	8	1	0.0%	(MISS)
MISSING DATA	9	373	3.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 58.)

Question 58B

Tape Pos. 578
Format: I1

BB058B = GOOD LUCK RATHER THAN HARD WORK

Good luck is more important than hard work for success

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	404	3.5%	2.8%
Agree	2	1178	10.2%	8.6%
Disagree	3	5462	47.5%	50.8%
Disagree strongly	4	3380	29.4%	32.4%
No opinion	5	680	5.9%	5.4%
RESERVED CODES:				
MULTIPLE PUNCH	8	4	0.0%	(MISS)
MISSING DATA	9	392	3.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 58.)

Question 58C

Tape Pos. 579
Format: I1

BB058C = I'M A PERSON OF WORTH

I feel I am a person of worth, on an equal plane with others

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	4040	35.1%	34.1%
Agree	2	5847	50.8%	55.6%
Disagree	3	501	4.4%	4.6%
Disagree strongly	4	82	0.7%	0.8%
No opinion	5	578	5.0%	4.9%
RESERVED CODES:				
MULTIPLE PUNCH	8	4	0.0%	(MISS)
MISSING DATA	9	448	3.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 58.)

Question 58D

Tape Pos. 580
Format: I1

BB058D = ABLE TO DO THINGS AS WELL AS OTHERS

I am able to do things as well as most other people

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	3936	34.2%	33.9%
Agree	2	6052	52.6%	58.1%
Disagree	3	506	4.4%	4.2%
Disagree strongly	4	78	0.7%	0.7%
No opinion	5	421	3.7%	3.1%
RESERVED CODES:				
MULTIPLE PUNCH	8	5	0.0%	(MISS)
MISSING DATA	9	502	4.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 58.)

Question 58E

Tape Pos. 581
Format: I1

BB058E = SOMEBODY STOPS ME FROM GETTING AHEAD

Every time I try to get ahead, something or somebody stops me

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	607	5.3%	4.6%
Agree	2	1984	17.3%	17.2%
Disagree	3	6056	52.7%	56.8%
Disagree strongly	4	1520	13.2%	14.0%
No opinion	5	884	7.7%	7.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	443	3.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 58.)

Question 58F

Tape Pos. 582
Format: I1

BB058F = DOES NOT PAY TO PLAN AHEAD

Planning only makes a person unhappy, since plans hardly ever work out anyway

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	576	5.0%	4.4%
Agree	2	1581	13.7%	13.5%
Disagree	3	5348	46.5%	49.6%
Disagree strongly	4	2832	24.6%	27.2%
No opinion	5	713	6.2%	5.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	447	3.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 58.)

Question 58G

Tape Pos. 583
Format: I1

BB058G = PEOPLE SHOULD ACCEPT CONDITIONS

People who accept their condition in life are happier than those who try to change things

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	1272	11.1%	10.5%
Agree	2	2935	25.5%	26.0%
Disagree	3	4034	35.1%	38.0%
Disagree strongly	4	1722	15.0%	16.3%
No opinion	5	1064	9.3%	9.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	467	4.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 58.)

Question 58H

Tape Pos. 584
Format: I1

BB058H = I'M SATISFIED WITH MYSELF

On the whole, I am satisfied with myself

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	2798	24.3%	23.0%
Agree	2	5887	51.2%	56.8%
Disagree	3	1601	13.9%	14.1%
Disagree strongly	4	261	2.3%	2.2%
No opinion	5	453	3.9%	4.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	494	4.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 58.)

Question 58I

Tape Pos. 585
Format: I1

BB058I = WHAT HAPPENS IS MY DOING

What happens to me is my own doing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	2483	21.6%	22.8%
Agree	2	5738	49.9%	54.9%
Disagree	3	1778	15.5%	15.1%
Disagree strongly	4	272	2.4%	1.8%
No opinion	5	725	6.3%	5.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	494	4.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 58.)

Question 58J

Tape Pos. 586
Format: I1

BB058J = I'M NOT GOOD AT ALL

At times I think I am no good at all

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	658	5.7%	5.6%
Agree	2	3996	34.7%	40.8%
Disagree	3	3753	32.6%	33.5%
Disagree strongly	4	1867	16.2%	14.4%
No opinion	5	701	6.1%	5.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	522	4.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 58.)

Question 58K

Tape Pos. 587
Format: I1

BBO58K = MY PLANS USUALLY WORK

When I make plans, I am almost certain I can make them work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	2051	17.8%	16.[illegible]%
Agree	2	6549	56.9%	60.9%
Disagree	3	1649	14.3%	15.7%
Disagree strongly	4	123	1.1%	0.8%
No opinion	5	673	5.9%	5.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	452	3.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 58.)

Question 58L

Tape Pos. 588
Format: I1

BBO58L = NOT MUCH TO BE PROUD OF

I feel I do not have much to be proud of

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	402	3.5%	3.0%
Agree	2	986	8.6%	8.1%
Disagree	3	4646	40.4%	44.2%
Disagree strongly	4	4494	39.1%	40.2%
No opinion	5	535	4.7%	4.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	436	3.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 58.)

Question 59

Are the following statements about your experiences in school true or false? (MARK ONE OVAL FOR EACH LINE)

Question 59A

Tape Pos. 602
Format: I1

BBO59A = SATISFIED WITH EDUCATION

I am satisfied with the way my education is going

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	7433	64.6%	68.2%
False	2	3658	31.8%	31.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	405	3.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 59.)

Question 59B

Tape Pos. 603
Format: I1

BBO59B = DISCIPLINARY PROBLEMS IN SCHOOL

I have had disciplinary problems in school during the last year

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	1633	14.2%	13.6%
False	2	9416	81.9%	86.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	449	3.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 59.)

Question 59C

Tape Pos. 604
Format: I1

BBO59C = INTERESTED IN SCHOOL

I am interested in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	8710	75.7%	73.5%
False	2	2301	20.0%	26.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	485	4.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 59.)

Question 59D

Tape Pos. 605
Format: I1

BBO59D = SUSPENDED OR ON PROBATION IN SCHOOL

I have been suspended or put on probation in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	1346	11.7%	12.6%
False	2	9692	84.3%	87.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	461	4.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 59.)

Question 59E

Tape Pos. 606
Format: I1

BBO59E = CUT CLASSES NOW AND THEN

Every once in a while I cut a class

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	4545	39.5%	45.1%
False	2	6493	56.5%	54.9%
RESERVED CODES:				
MISSING DATA	8	462	4.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 59.)

Question 59F

Tape Pos. 607
Format: I1

BB059F = DON'T FEEL SAFE AT THIS SCHOOL

I don't feel safe at this school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	1045	9.1%	8.3%
False	2	9971	86.7%	91.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	481	4.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 59.)

Question 60

Tape Pos. 608
Format: I1

BB060 = SO SAD, IS ANYTHING WORTHWHILE?

During the past month, have you felt so sad, or had so many problems, that you wondered if anything was worthwhile? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, more than once	1	3683	32.0%	31.9%
Yes, once	2	3652	31.8%	31.8%
No	3	3739	32.5%	36.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	424	3.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 61

Are the following statements about yourself true or false? (MARK ONE OVAL FOR EACH LINE)

Question 61A

Tape Pos. 609
Format: I1

BB061A = SERIOUS TROUBLE WITH THE LAW

I have been in serious trouble with the law

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	405	3.5%	4.0%
False	2	10672	92.8%	96.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	422	3.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 61.)

Question 61B

Tape Pos. 610
Format: I1

BB061B = OVERWEIGHT

I am overweight

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	2429	21.1%	21.8%
False	2	8621	75.0%	78.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	449	3.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 61.)

Question 61C

Tape Pos. 611
Format: I1

BB061C = PHYSICALLY UNATTRACTIVE

Others think of me as physically unattractive

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	1222	10.6%	11.7%
False	2	9559	83.1%	88.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	713	6.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 61.)

Question 61D

Tape Pos. 612
Format: I1

BB061D = POPULAR WITH OTHER STUDENTS

I am popular with other students in my class

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	8492	73.8%	78.6%
False	2	2334	20.3%	21.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	668	5.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 61.)

Question 61E

Tape Pos. 613
Format: I1

BB061E = LIKE WORKING HARD IN SCHOOL

I like to work hard in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	6451	56.1%	52.1%
False	2	4481	39.0%	47.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	560	4.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 61.)

Question 61F

Tape Pos. 614
Format: I1

BB061F = ENJOY WORKING FOR PAY

I enjoy working for pay

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	9947	86.5%	91.6%
False	2	990	8.6%	8.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	557	4.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 61.)

Question 61G

Tape Pos. 615
Format: I1

BB061G = DISAPPOINTED IF NOT COLLEGE GRADUATE

I will be disappointed if I don't graduate from college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	7575	65.9%	62.4%
False	2	3322	28.9%	37.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	601	5.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 61.)

Question 62

Tape Pos. 616-617
Format: I2

BB062 = OCCUPATIONAL ASPIRATION AGE 30

Write in here the name of the job or occupation that you expect or plan to have when you are 30 years old. Even if you are not at all sure, write in your best guess. (WRITE IN)

Which of the categories below comes closest to describing that job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent	1	1107	9.6%	9.5%
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter.	2	761	6.6%	8.2%
FARMER, FARM MANAGER	3	173	1.5%	2.2%
HOMEMAKER OR HOUSEWIFE ONLY	4	240	2.1%	2.8%
LABORER such as construction worker, car washer, sanitary worker, farm laborer	5	167	1.5%	1.9%
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official	6	752	6.5%	6.7%
MILITARY such as career officer, enlisted man or woman in the Armed Forces	7	250	2.2%	1.8%
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver	8	291	2.5%	2.7%
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher	9	3037	26.4%	26.9%
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher	10	1477	12.8%	12.0%
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	11	357	3.1%	3.8%
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter	12	204	1.8%	1.9%
SALES such as salesperson, advertising or insurance agent, real estate broker	13	205	1.8%	1.8%
SCHOOL TEACHER such as elementary or secondary	14	399	3.5%	3.8%
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter	15	370	3.2%	3.7%
TECHNICAL such as draftsman, medical or dental technician, computer programmer	16	1012	8.8%	8.9%
NOT WORKING	17	138	1.2%	1.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	82	0.7%	(MISS)
REFUSED	97	175	1.5%	(MISS)
MISSING DATA	98	303	2.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 63

How important was each of the following factors in determining the kind of work you plan to be doing for most of your life? (MARK ONE OVAL FOR EACH LINE)

Question 63A

Tape Pos. 618
Format: I1

EB063A = WORK-PREVIOUS EXPERIENCE IN AREA

Previous work experience in the area

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important....................	1	3132	27.2%	29.8%
Somewhat important..............	2	4199	36.5%	38.3%
Very important..................	3	3481	30.3%	31.9%
RESERVED CODES:				
MULTIPLE PUNCH................	6	2	0.0%	(MISS)
MISSING DATA..................	8	686	6.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 63.)

Question 63B

Tape Pos. 619
Format: I1

EB063B = WORK-GOOD INCOME IN FEW YEARS

Good income to start or within a few years

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important....................	1	1028	8.9%	10.0%
Somewhat important..............	2	4619	40.2%	44.2%
Very important..................	3	5160	44.9%	45.8%
RESERVED CODES:				
MULTIPLE PUNCH................	6	3	0.0%	(MISS)
MISSING DATA..................	8	690	6.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 63.)

Question 63C

Tape Pos. 620
Format: I1

EB063C = WORK-JOB SECURITY

Job security and permanence

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important....................	1	782	6.8%	7.7%
Somewhat important..............	2	3639	31.6%	34.1%
Very important..................	3	6334	55.1%	58.2%
RESERVED CODES:				
MULTIPLE PUNCH................	6	2	0.0%	(MISS)
MISSING DATA..................	8	743	6.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 63.)

Question 63D

Tape Pos. 621
Format: I1

EB063D = WORK-IMPORTANT AND INTERESTING WORK

Work that seems important and interesting to me

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important....................	1	175	1.5%	1.3%
Somewhat important..............	2	1427	12.4%	12.7%
Very important..................	3	9176	79.8%	85.9%
RESERVED CODES:				
MULTIPLE PUNCH................	6	4	0.0%	(MISS)
MISSING DATA..................	8	718	6.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 63.)

Question 63E

Tape Pos. 622
Format: I1

EB063E = WORK-FREEDOM TO MAKE DECISIONS

Freedom to make my own decisions

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important....................	1	422	3.7%	3.7%
Somewhat important..............	2	3643	31.7%	34.6%
Very important..................	3	6721	58.4%	61.6%
RESERVED CODES:				
MULTIPLE PUNCH................	6	3	0.0%	(MISS)
MISSING DATA..................	8	711	6.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 63.)

Question 63F

Tape Pos. 623
Format: I1

EB063F = WORK-SOCIABLE FRIENDLY PEOPLE

Meeting and working with sociable friendly people

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important....................	1	489	4.3%	4.5%
Somewhat important..............	2	3145	27.3%	29.6%
Very important..................	3	7162	62.3%	65.9%
RESERVED CODES:				
MULTIPLE PUNCH................	6	5	0.0%	(MISS)
MISSING DATA..................	8	699	6.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 63.)

Question 64

Tape Pos. 624
Format: I1

EB064 = MOVE AWAY FOR JOB YOU WANT?

Would you be willing to move from this town or city in order to get a job you want? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, I would prefer to move away............................	1	3551	30.9%	29.7%
Yes, it makes no difference to me...............................	2	3558	30.9%	34.3%
Yes, but I would prefer to find work in this community....	3	3256	28.3%	29.8%
No, I am not willing to move...	4	665	5.8%	6.2%
RESERVED CODES:				
MULTIPLE PUNCH................	6	25	0.2%	(MISS)
MISSING DATA..................	8	445	3.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

32

Question 65

Tape Pos. 625-626
Format: I2

BB065 = SCHOOLING YOU THINK YOU WILL GET

As things stand now, how far in school do you think you will get? (MARK ONE)

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Less than high school graduation	1	61	0.5%	0.4%
High school graduation only	2	1816	15.8%	19.1%
Vocational, trade, or business school after high school:				
Less than two years	3	814	7.1%	8.0%
Two years or more	4	1277	11.1%	11.6%
College program:				
Less than two years of college	5	324	2.8%	2.9%
Two or more years of college (including two-year degree)	6	1398	12.2%	12.4%
Finish college (four- or five-year degree)	7	2898	25.2%	25.0%
Master's degree or equivalent	8	1396	12.1%	11.8%
Ph.D., M.D., or other advanced professional degree	9	1186	10.3%	8.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	175	1.5%	(MISS)
REFUSED	97	71	0.6%	(MISS)
MISSING DATA	98	84	0.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 66

Tape Pos. 627-628
Format: I2

BB066 = SCHOOLING YOUR MOTHER WANTS YOU TO GET

How far in school do you think your mother wants you to go? (MARK ONE)

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Less than high school graduation	1	60	0.5%	0.3%
High school graduation only	2	772	6.7%	8.6%
Vocational, trade, or business school after high school:				
Less than two years	3	429	3.7%	4.7%
Two years or more	4	868	7.5%	8.7%
College program:				
Less than two years of college	5	192	1.7%	1.8%
Two or more years of college (including two-year degree)	6	879	7.6%	8.9%
Finish college (four- or five-year degree)	7	3179	27.6%	29.3%
Master's degree or equivalent	8	1078	9.4%	9.2%
Ph.D., M.D., or other advanced professional degree	9	1587	13.8%	11.4%
Don't know	10	1853	16.1%	17.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	121	1.1%	(MISS)
MISSING DATA	98	482	4.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 67

Tape Pos. 629-630
Format: I2

BB067 = LOWEST SCHOOLING SATISFIED WITH

What is the lowest level of education you would be satisfied with? (MARK ONE)

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Less than high school graduation	1	159	1.4%	1.3%
High school graduation only	2	3098	26.9%	34.4%
Vocational, trade, or business school after high school:				
Less than two years	3	649	5.6%	5.6%
Two years or more	4	1062	9.2%	8.7%
College program:				
Less than two years of college	5	628	5.5%	5.5%
Two or more years of college (including two-year degree)	6	1895	16.5%	15.8%
Finish college (four- or five-year degree)	7	2450	21.3%	21.4%
Master's degree or equivalent	8	615	5.3%	4.5%
Ph.D., M.D., or other advanced professional degree	9	374	3.3%	2.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	73	0.6%	(MISS)
MISSING DATA	98	497	4.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 68

Did you expect to go to college when you were in the following grades? (MARK ONE OVAL FOR EACH LINE)

Question 68A

Tape Pos. 633
Format: I1

BB068A = COLLEGE EXPECTATIONS IN 8TH GRADE

In the 8th grade?

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes	1	5538	48.2%	49.0%
No	2	2276	19.8%	23.5%
Was not sure	3	1440	12.5%	12.8%
Hadn't thought about it	4	1582	13.8%	14.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	662	5.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 68.)

Question 68B

Tape Pos. 634
Format: I1

BB068B = COLLEGE EXPECTATIONS IN 9TH GRADE

In the 9th grade?

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes	1	5955	51.8%	52.5%
No	2	2047	17.8%	22.2%
Was not sure	3	1922	16.7%	17.6%
Hadn't thought about it	4	843	7.3%	7.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	731	6.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 68.)

Question 68C

Tape Pos. 635
Format: I1

EBO68C = COLLEGE EXPECTATIONS IN 10TH GRADE

In the 10th grade?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6610	57.5%	57.2%
No	2	1909	16.6%	21.5%
Was not sure	3	1930	16.8%	18.4%
Hadn't thought about it	4	323	2.8%	2.9%
RESERVED CODES:				
MULTIPLE PUNCH	8	7	0.1%	(MISS)
MISSING DATA	9	721	6.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 68.)

Question 68D

Tape Pos. 636
Format: I1

EBO68D = COLLEGE EXPECTATIONS IN 11TH GRADE

In the 11th grade?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7416	64.5%	63.2%
No	2	1791	15.6%	21.2%
Was not sure	3	1454	12.6%	14.0%
Hadn't thought about it	4	201	1.7%	1.6%
RESERVED CODES:				
MULTIPLE PUNCH	8	3	0.0%	(MISS)
MISSING DATA	9	635	5.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 68.)

Question 69

Tape Pos. 637
Format: I1

BBO69 = HAVE ABILITY TO COMPLETE COLLEGE

Whatever your plans, do you think you have the ability to complete college? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, definitely	1	5460	47.5%	47.8%
Yes, probably	2	3487	30.3%	32.6%
Not sure	3	1485	12.9%	13.4%
I doubt it	4	364	3.2%	3.7%
Definitely not	5	225	2.0%	2.5%
RESERVED CODES:				
MULTIPLE PUNCH	8	8	0.1%	(MISS)
MISSING DATA	9	471	4.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 70

Tape Pos. 638
Format: I1

BBO70 = IF COMPULSORY SERVICE, WHICH OPTION

If there were a program of compulsory two-year service after high school, with options of military service or community service as listed below, what would you most likely do? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Military service with educational benefits afterwards (such as scholarships for veterans)	1	2121	18.4%	18.4%
Public service (such as hospitals, Peace Corps, forest service)	2	2401	20.9%	23.6%
I am undecided	3	3297	28.7%	28.6%
I would try to avoid either option	4	3023	26.3%	29.4%
RESERVED CODES:				
MULTIPLE PUNCH	8	10	0.1%	(MISS)
MISSING DATA	9	648	5.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 71

Tape Pos. 639-640
Format: I2

BBO71 = MAIN ACTIVITY IN YEAR AFTER H.S.

What is the one thing that most likely will take the largest share of your time in the year after you leave high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Working full-time	1	2848	24.8%	29.9%
Entering an apprenticeship or on-the-job training program	2	258	2.2%	2.6%
Going into regular military service (or service academy)	3	425	3.7%	3.3%
Being a full-time homemaker	4	95	0.8%	1.0%
Taking vocational or technical courses at a trade or business school full-time or part-time	5	745	6.5%	6.1%
Taking academic courses at a junior or community college full-time or part-time	6	1065	9.3%	8.9%
Taking technical or vocational subjects at a junior or community college full-time or part-time	7	690	6.0%	5.7%
Attending a four-year college or university full-time or part-time	8	4583	39.9%	37.9%
Working part-time, but not attending school or college	9	210	1.8%	1.7%
Other (travel, take a break, no plans)	10	289	2.5%	3.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	155	1.3%	(MISS)
REFUSED	97	74	0.6%	(MISS)
MISSING DATA	98	63	0.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 72

What other things do you now plan to do the year after you leave high school? (MARK ALL THAT APPLY)

Question 72A

Tape Pos. 641
Format: I1

BBO72A = OTHER POST-H.S. PLANS-WORK

Work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	3895	33.9%	31.6%
<CHECKED>	1	7605	66.1%	68.4%
TOTALS:		11500	100.0%	100.0%

(Refer to Question 72.)

```
-------------
Question 72B                                        Tape Pos. 842
-------------                                       Format: I1

BB072B = OTHER POST-H.S. PLANS-APPRENTICESHIP

Enter an apprenticeship or on-the-job training program

                                                          PER-   WGTD
      RESPONSE                         CODES     FREQ   CENT   VAL PCT
    -----------                      ---------  ------  ------ ------
 <NOT CHECKED>.....................         0   10482   91.1%  91.3%
 <CHECKED>.........................         1    1018    8.9%   8.7%
                                                ------  ------ ------
 TOTALS:                                        11500  100.0% 100.0%

(Refer to Question 72.)
```

```
-------------
Question 72C                                        Tape Pos. 843
-------------                                       Format: I1

BB072C = OTHER POST-H.S. PLANS-MILITARY SERVICE

Go into regular military service (or service academy)

                                                          PER-   WGTD
      RESPONSE                         CODES     FREQ   CENT   VAL PCT
    -----------                      ---------  ------  ------ ------
 <NOT CHECKED>.....................         0   10906   94.8%  95.3%
 <CHECKED>.........................         1     594    5.2%   4.7%
                                                ------  ------ ------
 TOTALS:                                        11500  100.0% 100.0%

(Refer to Question 72.)
```

```
-------------
Question 72D                                        Tape Pos. 844
-------------                                       Format: I1

BB072D = OTHER POST-H.S. PLANS-HOMEMAKER

Be a homemaker

                                                          PER-   WGTD
      RESPONSE                         CODES     FREQ   CENT   VAL PCT
    -----------                      ---------  ------  ------ ------
 <NOT CHECKED>.....................         0   10856   94.4%  93.0%
 <CHECKED>.........................         1     644    5.6%   7.0%
                                                ------  ------ ------
 TOTALS:                                        11500  100.0% 100.0%

(Refer to Question 72.)
```

```
-------------
Question 72E                                        Tape Pos. 845
-------------                                       Format: I1

BB072E = OTHER POST-H.S. PLANS-TECH COURSES-SCHOO

Take vocational or technical courses at a trade or business
school

                                                          PER-   WGTD
      RESPONSE                         CODES     FREQ   CENT   VAL PCT
    -----------                      ---------  ------  ------ ------
 <NOT CHECKED>.....................         0   10142   88.2%  88.8%
 <CHECKED>.........................         1    1358   11.8%  11.2%
                                                ------  ------ ------
 TOTALS:                                        11500  100.0% 100.0%

(Refer to Question 72.)
```

```
-------------
Question 72F                                        Tape Pos. 846
-------------                                       Format: I1

BB072F = OTHER POST-H.S. PLANS-ACAD COURSES-JUN.C

Take academic courses at a junior or community college

                                                          PER-   WGTD
      RESPONSE                         CODES     FREQ   CENT   VAL PCT
    -----------                      ---------  ------  ------ ------
 <NOT CHECKED>.....................         0   10228   88.9%  89.1%
 <CHECKED>.........................         1    1272   11.1%  10.9%
                                                ------  ------ ------
 TOTALS:                                        11500  100.0% 100.0%

(Refer to Question 72.)
```

```
-------------
Question 72G                                        Tape Pos. 847
-------------                                       Format: I1

BB072G = OTHER POST-H.S. PLANS-TECH COURSES-JUN.C

Take technical or vocational subjects at a junior or
community college

                                                          PER-   WGTD
      RESPONSE                         CODES     FREQ   CENT   VAL PCT
    -----------                      ---------  ------  ------ ------
 <NOT CHECKED>.....................         0   10740   93.4%  93.4%
 <CHECKED>.........................         1     760    6.6%   6.6%
                                                ------  ------ ------
 TOTALS:                                        11500  100.0% 100.0%

(Refer to Question 72.)
```

```
-------------
Question 72H                                        Tape Pos. 848
-------------                                       Format: I1

BB072H = OTHER POST-H.S. PLANS-4 YR COLLEGE

Attend a four-year college or university

                                                          PER-   WGTD
      RESPONSE                         CODES     FREQ   CENT   VAL PCT
    -----------                      ---------  ------  ------ ------
 <NOT CHECKED>.....................         0    7693   66.9%  69.5%
 <CHECKED>.........................         1    3807   33.1%  30.5%
                                                ------  ------ ------
 TOTALS:                                        11500  100.0% 100.0%

(Refer to Question 72.)
```

```
-------------
Question 72I                                        Tape Pos. 849
-------------                                       Format: I1

BB072I = OTHER POST-H.S. PLANS-OTHER

Other (travel, take a break, no plans)

                                                          PER-   WGTD
      RESPONSE                         CODES     FREQ   CENT   VAL PCT
    -----------                      ---------  ------  ------ ------
 <NOT CHECKED>.....................         0    8602   74.8%  70.3%
 <CHECKED>.........................         1    2898   25.2%  29.7%
                                                ------  ------ ------
 TOTALS:                                        11500  100.0% 100.0%

(Refer to Question 72.)
```

Question 73

Tape Pos. 650
Format: I1

EB073 = DEFINITE FULL TIME JOB AFTER H.S.

If you plan to work full-time after high school, do you have a definite job lined up for you after you leave high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, I'll continue in a job I now have	1	1855	16.1%	19.3%
Yes, I have a new job lined up.	2	1456	12.7%	13.3%
No, but I've inquired at employment agencies or potential employers, looked in the newspapers, etc.	3	1563	13.6%	13.8%
No, I haven't done anything yet to get a job	4	1654	14.4%	14.9%
Do not plan to work full-time after high school	5	4257	37.0%	38.8%
RESERVED CODES:				
MULTIPLE PUNCH	8	28	0.2%	(MISS)
MISSING DATA	9	687	6.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 74

Tape Pos. 651-652
Format: I2

EB074 = NO FULL TIME JOB, WHAT WILL YOU DO

If you plan to work full-time next year and can't find a job after six months, what one thing would you probably decide to do? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't plan to work full-time next year	1	3608	31.4%	35.0%
Keep on looking for a job around here	2	1358	11.8%	13.5%
Move to a different area and look for jobs there	3	688	6.0%	7.3%
Work part-time but not attend school or college	4	234	2.0%	2.1%
Enter an apprenticeship or on-the-job training program	5	413	3.6%	3.8%
Go into regular military service (or service academy)	6	631	5.5%	5.6%
Become a full-time homemaker	7	72	0.6%	0.8%
Take vocational or technical courses at a trade or business school full-time or part-time	8	530	4.6%	4.5%
Take academic courses at a junior or community college full-time or part-time	9	408	3.5%	3.6%
Take technical or vocational subjects at a junior or community college full-time or part-time	10	272	2.4%	2.4%
Attend a four-year college or university full-time or part-time	11	915	8.0%	6.8%
Other (travel, or take a break)	12	140	1.2%	1.7%
Don't know	13	1232	10.7%	12.8%
RESERVED CODES:				
MULTIPLE PUNCH	98	182	1.6%	(MISS)
MISSING DATA	99	817	7.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 75

Tape Pos. 653-654
Format: I2

EB075 = EARNINGS, JULY 80 TO JUNE 81

About how much money do you expect to earn from work in the year beginning July 1980 and ending June 1981? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	704	6.1%	5.1%
Less than $1,000	2	1729	15.0%	14.9%
$1,000 to $2,999	3	2659	23.1%	25.2%
$3,000 to $4,999	4	1909	16.6%	18.7%
$5,000 to $6,999	5	1195	10.4%	12.8%
$7,000 to $8,999	6	779	6.8%	7.9%
$9,000 to $10,999	7	611	5.3%	6.0%
$11,000 to $12,999	8	351	3.1%	3.4%
$13,000 to $14,999	9	185	1.6%	1.8%
$15,000 or more	10	490	4.3%	4.5%
RESERVED CODES:				
MULTIPLE PUNCH	98	11	0.1%	(MISS)
MISSING DATA	99	877	7.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 76

Tape Pos. 655-656
Format: I2

EB076 = TOTAL LIVING EXPENSES NEXT YEAR

About how much money do you expect to spend on living expenses (such as room and board and clothing) next year? Include expenses even if they will be paid by a scholarship or loan. (But don't include tuition or other schooling expenses.) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Almost none–I plan to live at home	1	2307	20.1%	20.9%
None, for other reasons	2	532	4.6%	4.7%
Less than $1,000	3	1670	14.5%	16.4%
$1,000 to $1,999	4	1954	17.0%	18.6%
$2,000 to $2,999	5	1541	13.4%	14.9%
$3,000 to $3,999	6	1042	9.1%	9.8%
$4,000 to $4,999	7	604	5.3%	5.8%
$5,000 to $6,999	8	484	4.2%	4.6%
$7,000 to $10,000	9	241	2.1%	2.3%
More than $10,000	10	207	1.8%	1.8%
RESERVED CODES:				
MULTIPLE PUNCH	98	12	0.1%	(MISS)
MISSING DATA	99	906	7.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 77

Tape Pos. 657-658
Format: I2

EB077 = SCHOOLING EXPENSES NEXT YEAR

About how much money do you expect to spend on schooling expenses next year? Include expenses for fees, tuition, books, and so on, even if they will be paid by your parents, a scholarship, or a loan. (But don't include the costs of room and board, or other living expenses.) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	2225	19.3%	25.4%
Less than $500	2	1716	14.9%	14.4%
$500 to $999	3	1775	15.4%	15.0%
$1,000 to $1,999	4	1738	15.1%	16.2%
$2,000 to $4,000	5	2064	17.9%	18.5%
More than $4,000	6	1116	9.7%	10.5%
RESERVED CODES:				
MULTIPLE PUNCH	98	6	0.1%	(MISS)
MISSING DATA	99	860	7.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 78

Tape Pos. 659
Format: I1

EB078 = EXTRA COLLEGE COST, HOW TO FINANCE

Assume you are in this situation. You want to go to college next year, but the college you want to attend will cost $1,500 more than you and your family and any scholarship funds can provide. Which one of these would you most likely do? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Try to get a loan................	1	3772	32.8%	35.8%
Try to get a part-time job.....	2	3323	28.9%	28.4%
Choose a college that costs less..............................	3	1274	11.1%	10.8%
Go to college later when funds are available...................	4	576	5.0%	5.9%
Don't know.......................	5	1725	15.0%	18.2%
RESERVED CODES:				
MULTIPLE PUNCH................	8	90	0.8%	(MISS)
MISSING DATA..................	9	740	6.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 79

How do you plan to pay for the living expenses and schooling expenses (if any) you may have next year? For each source listed below, indicate how much money you expect to receive in the year beginning July 1980 and ending June 1981. If you are not sure, make your best guess.
(MARK ONE OVAL FOR EACH LINE)

Question 79A

My family:

Question 79A.A

Tape Pos. 660-661
Format: I2

EB079AA = PAYING LIVING EXPENSES, PARENTS

Parents

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None............................	1	2211	19.2%	23.4%
Under $300......................	2	1879	16.3%	17.8%
$300 to $599....................	3	1783	15.5%	14.4%
$600 to $1,199..................	4	1516	13.2%	14.4%
$1,200 to $2,000................	5	941	8.2%	9.3%
Over $2,000.....................	6	1904	16.6%	20.9%
RESERVED CODES:				
MULTIPLE PUNCH................	96	10	0.1%	(MISS)
REFUSED.......................	97	651	5.7%	(MISS)
MISSING DATA..................	98	605	5.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 79, 79A.)

Question 79A.B

Tape Pos. 662-663
Format: I2

EB079AB = PAYING LIVING EXPENSES, SPOUSE

Husband or wife

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None............................	1	7985	69.4%	89.2%
Under $300......................	2	220	1.9%	1.8%
$300 to $599....................	3	266	2.3%	2.1%
$600 to $1,199..................	4	242	2.1%	2.2%
$1,200 to $2,000................	5	171	1.5%	1.8%
Over $2,000.....................	6	299	2.6%	3.2%
RESERVED CODES:				
MULTIPLE PUNCH................	96	2	0.0%	(MISS)
REFUSED.......................	97	696	6.1%	(MISS)
MISSING DATA..................	98	1619	14.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 79, 79A.)

Question 79A.C

Tape Pos. 664-665
Format: I2

EB079AC = PAYING LIVING EXPENSES, RELATIVES

Other relatives

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None............................	1	6986	60.7%	78.3%
Under $300......................	2	1209	10.5%	11.9%
$300 to $599....................	3	402	3.5%	3.8%
$600 to $1,199..................	4	274	2.4%	2.4%
$1,200 to $2,000................	5	141	1.2%	1.4%
Over $2,000.....................	6	240	2.1%	2.8%
RESERVED CODES:				
MULTIPLE PUNCH................	96	8	0.1%	(MISS)
REFUSED.......................	97	701	6.1%	(MISS)
MISSING DATA..................	98	1541	13.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 79, 79A.)

Question 79B

Myself:

Question 79B.A

Tape Pos. 666-667
Format: I2

EB079BA = PAYING LIVING EXPENSES, SUMMER EARNINGS

Summer earnings, 1980

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None............................	1	1350	11.7%	13.1%
Under $300......................	2	1451	12.6%	12.7%
$300 to $599....................	3	2432	21.1%	22.2%
$600 to $1,199..................	4	2693	23.4%	27.8%
$1,200 to $2,000................	5	1132	9.8%	13.4%
Over $2,000.....................	6	906	7.9%	11.1%
RESERVED CODES:				
MULTIPLE PUNCH................	96	16	0.1%	(MISS)
REFUSED.......................	97	670	5.8%	(MISS)
MISSING DATA..................	98	850	7.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 79, 79B.)

Question 79B.B

Tape Pos. 668-669
Format: I2

EB079BB = PAYING LIVING EXPENSES, EARNINGS 80-81

Earnings, Sept. 1980-June 1981

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None............................	1	2443	21.2%	24.8%
Under $300......................	2	1165	10.1%	12.0%
$300 to $599....................	3	1504	13.1%	14.5%
$600 to $1,199..................	4	1724	15.0%	17.9%
$1,200 to $2,000................	5	1059	9.2%	11.3%
Over $2,000.....................	6	1522	13.2%	19.4%
RESERVED CODES:				
MULTIPLE PUNCH................	96	11	0.1%	(MISS)
REFUSED.......................	97	700	6.1%	(MISS)
MISSING DATA..................	98	1372	11.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 79, 79B.)

Question 79B.C

Tape Pos. 670-671
Format: I2

EBO79BC = PAYING LIVING EXPENSES, SAVINGS

Savings

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	2812	24.5%	28.3%
Under $300	2	1994	17.3%	20.9%
$300 to $599	3	1787	15.5%	18.7%
$600 to $1,199	4	1375	12.0%	15.2%
$1,200 to $2,000	5	687	6.0%	7.6%
Over $2,000	6	765	6.7%	9.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	15	0.1%	(MISS)
REFUSED	97	700	6.1%	(MISS)
MISSING DATA	98	1365	11.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 79, 79B.)

Question 79C

Other sources:

Question 79C.A

Tape Pos. 672-673
Format: I2

EBO79CA = PAYING LIVING EXPENSES, STATE SCHLRP

A state scholarship or grant

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	5708	49.6%	69.1%
Under $300	2	684	5.9%	6.4%
$300 to $599	3	952	8.3%	8.5%
$600 to $1,199	4	1157	10.1%	8.8%
$1,200 to $2,000	5	632	5.5%	4.4%
Over $2,000	6	423	3.7%	2.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	8	0.1%	(MISS)
REFUSED	97	718	6.2%	(MISS)
MISSING DATA	98	1218	10.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 79, 79C.)

Question 79C.B

Tape Pos. 674-675
Format: I2

EBO79CB = PAYING LIVING EXPENSES, FEDERAL SCHLRP

A federal scholarship or grant

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	6141	53.4%	74.5%
Under $300	2	544	4.7%	5.2%
$300 to $599	3	771	6.7%	6.8%
$600 to $1,199	4	935	8.1%	7.1%
$1,200 to $2,000	5	591	5.1%	4.0%
Over $2,000	6	351	3.1%	2.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	8	0.1%	(MISS)
REFUSED	97	727	6.3%	(MISS)
MISSING DATA	98	1432	12.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 79, 79C.)

Question 79C.C

Tape Pos. 676-677
Format: I2

EBO79CC = PAYING LIVING EXPENSES, OTHER SCHLRP

Other scholarship or grant

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	6170	53.7%	72.5%
Under $300	2	709	6.2%	6.9%
$300 to $599	3	871	7.6%	7.9%
$600 to $1,199	4	769	6.7%	6.1%
$1,200 to $2,000	5	435	3.8%	3.4%
Over $2,000	6	378	3.3%	3.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	12	0.1%	(MISS)
REFUSED	97	721	6.3%	(MISS)
MISSING DATA	98	1435	12.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 79, 79C.)

Question 79C.D

Tape Pos. 678-679
Format: I2

EBO79CD = PAYING LIVING EXPENSES, STATE LOAN

A state loan

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	7462	64.9%	83.6%
Under $300	2	395	3.4%	3.4%
$300 to $599	3	495	4.3%	4.4%
$600 to $1,199	4	499	4.3%	4.6%
$1,200 to $2,000	5	265	2.3%	2.3%
Over $2,000	6	172	1.5%	1.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	6	0.1%	(MISS)
REFUSED	97	728	6.3%	(MISS)
MISSING DATA	98	1478	12.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 79, 79C.)

Question 79C.E

Tape Pos. 680-681
Format: I2

EBO79CE = PAYING LIVING EXPENSES, FEDERAL LOAN

A federal loan

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	7566	65.8%	85.3%
Under $300	2	375	3.3%	3.0%
$300 to $599	3	410	3.6%	3.3%
$600 to $1,199	4	451	3.9%	4.1%
$1,200 to $2,000	5	276	2.4%	2.2%
Over $2,000	6	205	1.8%	2.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	17	0.1%	(MISS)
REFUSED	97	727	6.3%	(MISS)
MISSING DATA	98	1473	12.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 79, 79C.)

Question 79C.F

Tape Pos. 682-683
Format: I2

EB079CF = PAYING LIVING EXPENSES, OTHER LOAN

Other loan

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	7598	66.1%	84.7%
Under $300	2	413	3.6%	3.5%
$300 to $599	3	366	3.2%	3.3%
$600 to $1,199	4	418	3.6%	4.1%
$1,200 to $2,000	5	241	2.1%	2.1%
Over $2,000	6	209	1.8%	2.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	13	0.1%	(MISS)
REFUSED	97	726	6.3%	(MISS)
MISSING DATA	98	1516	13.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 79, 79C.)

Question 79C.G

Tape Pos. 684-685
Format: I2

EB079CG = PAYING LIVING EXPENSES, SS OR VA

Social Security or Veterans Administration benefits

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	7893	68.6%	87.4%
Under $300	2	376	3.3%	3.0%
$300 to $599	3	311	2.7%	2.3%
$600 to $1,199	4	311	2.7%	2.7%
$1,200 to $2,000	5	215	1.9%	1.9%
Over $2,000	6	263	2.3%	2.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.0%	(MISS)
REFUSED	97	726	6.3%	(MISS)
MISSING DATA	98	1401	12.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 79, 79C.)

Question 80

Tape Pos. 686
Format: I1

EB080 = LIVING ARRANGEMENTS NEXT YEAR

Where do you plan to live next year? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
At home	1	4590	39.9%	40.9%
In a school dormitory or residence hall	2	3271	28.4%	30.0%
In a place of my own or with a roommate	3	1877	16.3%	19.3%
Sharing a place with more than one other person	4	612	5.3%	6.4%
In a military barracks	5	427	3.7%	3.4%
RESERVED CODES:				
MULTIPLE PUNCH	8	32	0.3%	(MISS)
MISSING DATA	9	691	6.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 81

At what age do you expect to ... (MARK ONE OVAL FOR EACH QUESTION)

Question 81A

Tape Pos. 687-688
Format: I2

BB081A = AGE EXPECT TO GET MARRIED

Get married?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	866	7.5%	7.4%
Have already done this	2	103	0.9%	1.0%
Under 18	3	46	0.4%	0.5%
18	4	286	2.5%	3.2%
19	5	383	3.3%	4.4%
20	6	829	7.2%	9.1%
21	7	966	8.4%	9.8%
22	8	1211	10.5%	12.3%
23	9	1323	11.5%	12.7%
24	10	1262	11.0%	11.4%
25	11	1613	14.0%	13.8%
26	12	608	5.3%	5.2%
27	13	380	3.3%	3.2%
28	14	280	2.4%	2.2%
29	15	111	1.0%	0.8%
30 or more	16	370	3.2%	3.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	116	1.0%	(MISS)
MISSING DATA	98	747	6.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 81.)

Question 81B

Tape Pos. 689-690
Format: I2

BB081B = AGE EXPECT TO HAVE FIRST CHILD

Have your first child?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	1180	10.3%	11.5%
Have already done this	2	259	2.3%	1.5%
Under 18	3	46	0.4%	0.3%
18	4	96	0.8%	0.7%
19	5	116	1.0%	0.8%
20	6	224	1.9%	2.0%
21	7	411	3.6%	4.1%
22	8	660	5.7%	6.8%
23	9	891	7.7%	9.4%
24	10	1108	9.6%	11.3%
25	11	1511	13.1%	15.4%
26	12	1264	11.0%	11.6%
27	13	983	8.5%	9.1%
28	14	665	5.8%	6.5%
29	15	343	3.0%	3.2%
30 or more	16	599	5.2%	5.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	71	0.6%	(MISS)
MISSING DATA	98	1073	9.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 81.)

Question 81C

Tape Pos. 691-692
Format: I2

BB081C = AGE EXPECT TO START REGULAR JOB

Start your first regular (not summer) job?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	184	1.6%	1.3%
Have already done this	2	1540	13.4%	17.0%
Under 18	3	697	6.1%	6.8%
18	4	1961	17.1%	19.5%
19	5	1008	8.8%	8.9%
20	6	807	7.0%	6.8%
21	7	962	8.4%	8.6%
22	8	1407	12.2%	13.6%
23	9	787	6.8%	7.2%
24	10	490	4.3%	4.4%
25	11	321	2.8%	2.8%
26	12	162	1.4%	1.2%
27	13	82	0.7%	0.6%
28	14	53	0.5%	0.4%
29	15	26	0.2%	0.2%
30 or more	16	37	0.3%	0.4%
RESERVED CODES:				
MULTIPLE PUNCH	98	91	0.8%	(MISS)
MISSING DATA	99	885	7.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 81.)

Question 81D

Tape Pos. 693-694
Format: I2

BB081D = AGE EXPECT TO LIVE IN OWN HOME-APT

Live in your own home or apartment?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	299	2.6%	2.1%
Have already done this	2	258	2.2%	2.9%
Under 18	3	197	1.7%	2.1%
18	4	1206	10.5%	14.3%
19	5	1383	12.0%	14.9%
20	6	1745	15.2%	17.4%
21	7	1419	12.3%	12.4%
22	8	1540	13.4%	13.9%
23	9	1001	8.7%	8.8%
24	10	623	5.4%	4.7%
25	11	495	4.3%	3.6%
26	12	156	1.4%	1.3%
27	13	87	0.8%	0.7%
28	14	58	0.5%	0.3%
29	15	28	0.2%	0.2%
30 or more	16	81	0.7%	0.6%
RESERVED CODES:				
MULTIPLE PUNCH	98	54	0.5%	(MISS)
MISSING DATA	99	870	7.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 81.)

Question 81E

Tape Pos. 695-696
Format: I2

BB081E = AGE EXPECT TO FINISH FULL-TIME EDUCATION

Finish your full-time education?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	468	4.1%	5.3%
Have already done this	2	159	1.4%	1.3%
Under 18	3	516	4.5%	6.0%
18	4	1074	9.3%	12.8%
19	5	614	5.3%	6.3%
20	6	915	8.0%	8.8%
21	7	1632	14.2%	15.8%
22	8	2171	18.9%	19.9%
23	9	974	8.5%	8.1%
24	10	808	7.0%	6.5%
25	11	512	4.5%	3.9%
26	12	281	2.4%	2.1%
27	13	111	1.0%	0.9%
28	14	110	1.0%	0.8%
29	15	36	0.3%	0.2%
30 or more	16	153	1.3%	1.3%
RESERVED CODES:				
MULTIPLE PUNCH	98	65	0.6%	(MISS)
MISSING DATA	99	900	7.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 81.)

Question 82

Tape Pos. 698
Format: I1

BB082 = NUMBER CHILDREN EXPECT TO HAVE

How many children altogether do you eventually expect to have? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	991	8.6%	9.8%
One	2	746	6.5%	6.3%
Two	3	5299	46.1%	51.1%
Three	4	2464	21.4%	21.5%
Four or more	5	1264	11.0%	11.3%
RESERVED CODES:				
MULTIPLE PUNCH	8	11	0.1%	(MISS)
MISSING DATA	9	725	6.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 83

Tape Pos. 703
Format: I1

BB083 = SEX

Sex (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Male	1	5070	44.1%	47.7%
Female	2	5873	51.1%	52.3%
RESERVED CODES:				
MULTIPLE PUNCH	8	1	0.0%	(MISS)
MISSING DATA	9	556	4.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 84

Tape Pos. 704-705
Format: I2

BB084 = AGE

Age (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
15 or younger	15	19	0.2%	0.2%
16	16	119	1.0%	0.7%
17	17	5642	49.1%	53.1%
18	18	4542	39.5%	42.1%
19	19	489	4.3%	3.2%
20	20	69	0.6%	0.3%
21 or older	21	48	0.4%	0.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	571	5.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 85

Tape Pos. 706-708
Format: I3

BB085 = HEIGHT

Height (MARK THE OVALS WHICH INDICATE YOUR HEIGHT IN FEET AND INCHES)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
3' 0"	36	1	0.0%	0.0%
3' 1"	37	1	0.0%	0.0%
3' 2"	38	2	0.0%	0.0%
3' 3"	39	0	0.0%	0.0%
3' 4"	40	1	0.0%	0.0%
3' 5"	41	5	0.0%	0.0%
3' 6"	42	1	0.0%	0.0%
3' 7"	43	0	0.0%	0.0%
3' 8"	44	0	0.0%	0.0%
3' 9"	45	1	0.0%	0.0%
3' 10"	46	0	0.0%	0.0%
3' 11"	47	0	0.0%	0.0%
4' 0"	48	1	0.0%	0.0%
4' 1"	49	0	0.0%	0.0%
4' 2"	50	0	0.0%	0.0%
4' 3"	51	2	0.0%	0.0%
4' 4"	52	1	0.0%	0.0%
4' 5"	53	7	0.1%	0.0%
4' 6"	54	1	0.0%	0.0%
4' 7"	55	4	0.0%	0.0%
4' 8"	56	6	0.1%	0.1%
4' 9"	57	9	0.1%	0.0%
4' 10"	58	27	0.2%	0.2%
4' 11"	59	111	1.0%	0.7%
5' 0"	60	271	2.4%	1.9%
5' 1"	61	406	3.5%	3.0%
5' 2"	62	767	6.7%	5.8%
5' 3"	63	825	7.2%	7.1%
5' 4"	64	913	7.9%	8.2%
5' 5"	65	869	7.6%	7.6%
5' 6"	66	974	8.5%	8.4%
5' 7"	67	950	8.3%	8.8%
5' 8"	68	866	7.5%	8.2%
5' 9"	69	700	6.1%	6.7%
5' 10"	70	778	6.8%	7.4%
5' 11"	71	738	6.4%	7.9%
6' 0"	72	580	5.0%	5.7%
6' 1"	73	409	3.6%	4.4%
6' 2"	74	324	2.8%	3.7%
6' 3"	75	181	1.6%	2.0%
6' 4"	76	64	0.6%	0.6%
6' 5"	77	36	0.3%	0.4%
6' 6"	78	14	0.1%	0.1%
6' 7"	79	13	0.1%	0.1%
6' 8"	80	4	0.0%	0.1%
6' 9"	81	7	0.1%	0.1%
6' 10"	82	3	0.0%	0.1%
6' 11"	83	5	0.0%	0.1%
7' 0"	84	6	0.1%	0.0%
7' 1"	85	1	0.0%	0.0%
7' 2"	86	1	0.0%	0.0%
7' 3"	87	2	0.0%	0.0%
7' 4"	88	1	0.0%	0.0%
7' 5"	89	2	0.0%	0.0%
7' 6"	90	2	0.0%	0.0%
7' 7"	91	1	0.0%	0.0%
7' 8"	92	1	0.0%	0.0%
7' 9"	93	1	0.0%	0.0%
7' 10"	94	1	0.0%	0.0%
7' 11"	95	9	0.1%	0.1%
RESERVED CODES:				
MULTIPLE PUNCH	996	15	0.1%	(MISS)
MISSING DATA	998	587	5.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 86

Tape Pos. 709-710
Format: I2

BB086 = WEIGHT

Weight (MARK THE OVAL THAT INDICATES YOUR WEIGHT)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than 100 pounds	1	289	2.5%	2.2%
101-105	2	545	4.7%	4.9%
106-110	3	606	5.3%	5.0%
111-115	4	661	5.7%	6.0%
116-120	5	851	7.4%	7.9%
121-125	6	772	6.7%	7.3%
126-130	7	943	8.2%	7.9%
131-135	8	844	7.3%	7.9%
136-140	9	813	7.1%	7.3%
141-145	10	614	5.3%	5.5%
146-150	11	686	6.0%	6.2%
151-155	12	561	4.9%	5.7%
156-160	13	500	4.3%	5.0%
161-165	14	452	3.9%	4.6%
166-170	15	354	3.1%	3.3%
171-175	16	252	2.2%	2.3%
176-180	17	251	2.2%	2.6%
181-185	18	217	1.9%	2.1%
186-190	19	149	1.3%	1.4%
191-195	20	108	0.9%	0.8%
196-200	21	97	0.8%	1.0%
201-205	22	40	0.3%	0.3%
206-210	23	78	0.7%	0.7%
211-215	24	38	0.3%	0.3%
216-220	25	40	0.3%	0.5%
221-225	26	32	0.3%	0.2%
Over 226 pounds	27	100	0.9%	1.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	8	0.1%	(MISS)
MISSING DATA	98	599	5.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 87

Do you have any of the following conditions? (MARK ALL THAT APPLY)

Question 87A

Tape Pos. 711
Format: I1

BB087A = SPECIFIC LEARNING DISABILITY

Specific learning disability

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	10437	90.8%	98.2%
<CHECKED>	1	207	1.8%	1.8%
RESERVED CODES:				
REFUSED	7	850	7.4%	(MISS)
MISSING DATA	8	6	0.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 87.)

Question 87B

Tape Pos. 712
Format: I1

BB087B = VISUAL HANDICAP

Visual handicap

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	9386	81.6%	87.3%
<CHECKED>	1	1263	11.0%	12.7%
RESERVED CODES:				
REFUSED	7	845	7.3%	(MISS)
MISSING DATA	8	6	0.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 87.)

Question 87C

Tape Pos. 713
Format: I1

BB087C = HARD OF HEARING

Hard of hearing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>....................	0	10460	91.0%	98.2%
<CHECKED>........................	1	187	1.6%	1.8%
RESERVED CODES:				
REFUSED..........................	7	847	7.4%	(MISS)
MISSING DATA.....................	8	6	0.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 87.)

Question 87D

Tape Pos. 714
Format: I1

BB087D = DEAFNESS

Deafness

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>....................	0	10594	92.1%	99.6%
<CHECKED>........................	1	51	0.4%	0.4%
RESERVED CODES:				
REFUSED..........................	7	849	7.4%	(MISS)
MISSING DATA.....................	8	6	0.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 87.)

Question 87E

Tape Pos. 715
Format: I1

BB087E = SPEECH DISABILITY

Speech disability

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>....................	0	10501	91.3%	99.0%
<CHECKED>........................	1	142	1.2%	1.0%
RESERVED CODES:				
REFUSED..........................	7	849	7.4%	(MISS)
MISSING DATA.....................	8	8	0.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 87.)

Question 87F

Tape Pos. 716
Format: I1

BB087F = ORTHOPEDIC HANDICAP

Orthopedic handicap

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>....................	0	10515	91.4%	98.6%
<CHECKED>........................	1	128	1.1%	1.4%
RESERVED CODES:				
REFUSED..........................	7	849	7.4%	(MISS)
MISSING DATA.....................	8	8	0.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 87.)

Question 87G

Tape Pos. 717
Format: I1

BB087G = OTHER HEALTH IMPAIRMENT

Other health impairment

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>....................	0	9967	86.7%	94.4%
<CHECKED>........................	1	677	5.9%	5.6%
RESERVED CODES:				
REFUSED..........................	7	848	7.4%	(MISS)
MISSING DATA.....................	8	8	0.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 87.)

Question 88

Tape Pos. 718
Format: I1

BB088 = PHYSICAL CONDITION WHICH LIMITS YOU

Do you feel that you have a physical condition that limits the kind or amount of work you can do on a job, or affects your chances for more education? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No...............................	1	10269	89.3%	94.6%
Yes..............................	2	699	6.1%	5.4%
RESERVED CODES:				
MULTIPLE PUNCH...................	6	1	0.0%	(MISS)
MISSING DATA.....................	8	531	4.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 89

Tape Pos. 719
Format: I1

BB089 = RACE

What is your race? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Black............................	1	3202	27.8%	12.1%
White............................	2	6333	55.1%	82.2%
American Indian or Alaskan Native...........................	3	247	2.1%	0.8%
Asian or Pacific Islander........	4	376	3.3%	1.3%
Other............................	5	1202	10.5%	3.6%
RESERVED CODES:				
MULTIPLE PUNCH...................	6	15	0.1%	(MISS)
REFUSED..........................	7	33	0.3%	(MISS)
MISSING DATA.....................	8	92	0.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 90

Tape Pos. 720-721
Format: I2

BB090 = ORIGIN OR DESCENT

What is your origin or descent? (If more than one, please mark below the one you consider the most important part of your background.) (MARK ONE)

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
HISPANIC OR SPANISH:				
Mexican, Mexican-American, Chicano	1	1447	12.6%	3.9%
Cuban, Cubano	2	254	2.2%	0.4%
Puerto Rican, Puertorriqueno or Boricua	3	223	1.9%	0.7%
Other Latin American, Latino, Hispanic, or Spanish descent	4	576	5.0%	2.1%
NON-HISPANIC:				
African:				
Afro-American	5	1676	14.6%	7.2%
West Indian or Carribean	6	140	1.2%	0.7%
Alaskan Native	7	13	0.1%	0.0%
American Indian	8	275	2.4%	2.4%
Asian or Pacific Islander:				
Chinese	9	89	0.8%	0.4%
Filipino	10	96	0.8%	0.3%
Indian, Pakistani or other South Asian	11	110	1.0%	0.4%
Japanese	12	103	0.9%	0.5%
Korean	13	47	0.4%	0.2%
Vietnamese	14	26	0.2%	0.1%
Other Pacific Islander	15	19	0.2%	0.1%
Other Asian	16	21	0.2%	0.1%
European:				
English or Welsh	17	528	4.6%	8.2%
French	18	147	1.3%	2.5%
German	19	963	8.4%	17.0%
Greek	20	45	0.4%	0.8%
Irish	21	528	4.6%	8.7%
Italian	22	275	2.4%	4.7%
Polish	23	143	1.2%	2.4%
Portuguese	24	18	0.2%	0.3%
Russian	25	63	0.5%	0.9%
Scottish	26	94	0.8%	1.6%
Other European	27	155	1.3%	2.5%
Canadian (French)	28	52	0.5%	1.0%
Canadian (Other)	29	15	0.1%	0.2%
United States only	30	1773	15.4%	24.6%
Other (WRITE IN)	31	337	2.9%	5.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	733	6.4%	(MISS)
REFUSED	97	243	2.1%	(MISS)
MISSING DATA	98	273	2.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

NOTE:
The following four questions pertain to fundamental freedoms of expression. These and other questions will provide helpful information for the interpretation of survey results If you have any reservations about answering questions 91, 92, 93 and 94, please remember that you may leave them unanswered.

Question 91

Tape Pos. 722-723
Format: I2

BB091 = RELIGIOUS BACKGROUND

What is your religious background? (MARK ONE)

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Baptist	1	2573	22.4%	20.1%
Methodist	2	810	7.0%	9.0%
Lutheran	3	480	4.2%	7.0%
Presbyterian	4	380	3.3%	5.1%
Episcopalian	5	173	1.5%	2.0%
Other Protestant denomination	6	420	3.7%	5.0%
Catholic	7	3991	34.7%	34.5%
Other Christian	8	614	5.3%	6.0%
Jewish	9	165	1.4%	2.2%
Other religion	10	447	3.9%	3.5%
None	11	585	5.1%	5.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	21	0.2%	(MISS)
MISSING DATA	98	841	7.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 92

Tape Pos. 724-725
Format: I2

BB092 = ATTENDENCE AT RELIGIOUS SERVICES

In the past year, about how often have you attended religious services? (MARK ONE)

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
More than once a week	1	1337	11.6%	11.8%
About once a week	2	3248	28.2%	30.4%
Two or three times a month	3	1159	10.1%	9.7%
About once a month	4	874	7.6%	8.1%
Several times a year or less	5	2245	19.5%	21.2%
Not at all	6	1751	15.2%	18.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	885	7.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 93

Tape Pos. 726
Format: I1

BB093 = THINK OF YOURSELF AS RELIGIOUS PERSON

Do you think of yourself as a religious person? (MARK ONE)

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes, very	1	1714	14.9%	15.3%
Yes, somewhat	2	6857	59.6%	63.9%
No, not at all	3	2084	18.1%	20.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	844	7.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 94

Tape Pos. 727-728
Format: I2

BB094 = DESCRIBE YOUR POLITICAL BELIEFS

How would you describe your political beliefs? (MARK ONE)

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Conservative or very conservative	1	946	8.2%	9.0%
Moderate	2	3419	29.7%	33.5%
Liberal	3	1817	15.8%	16.6%
Very liberal or radical	4	545	4.7%	5.1%
None	5	958	8.3%	8.7%
Don't know	6	2833	24.6%	27.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	6	0.1%	(MISS)
MISSING DATA	98	976	8.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 95

Tape Pos. 729-730
Format: I2

BB095 = READ TO BEFORE STARTED SCHOOL

Did anyone at home read to you when you were young before you started school? (MARK ONE)

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Never	1	765	6.6%	4.5%
Less than once a month	2	537	4.7%	4.8%
One to four times a month	3	1035	9.0%	10.0%
Several times a week	4	3488	30.3%	35.5%
Every day	5	1728	15.0%	17.0%
Don't remember	6	3227	28.1%	28.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	728	6.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 96

How many brothers and sisters do you have in each of the age groups below? Please include stepbrothers and stepsisters if they live, or have lived, in your home. (MARK ONE OVAL FOR EACH LINE)

How many brothers and sisters do you have who are ...

Question 96A

Tape Pos. 731-732
Format: I2

BBO96A = SIBLINGS 3 OR MORE YEARS OLDER

Three or more years older than you

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	3418	29.7%	38.5%
One	2	1816	15.8%	21.1%
Two	3	1444	12.6%	17.2%
Three	4	1024	8.9%	10.1%
Four	5	570	5.0%	5.8%
Five or more	6	876	7.6%	7.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	11	0.1%	(MISS)
MISSING DATA	98	2341	20.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 96.)

Question 96B

Tape Pos. 733-734
Format: I2

BBO96B = SIBLINGS 1-2 YEARS OLDER

1-2 years older

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	3935	34.2%	49.1%
One	2	3187	27.7%	40.7%
Two	3	688	6.0%	7.9%
Three	4	110	1.0%	1.2%
Four	5	50	0.4%	0.4%
Five or more	6	97	0.8%	0.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.0%	(MISS)
MISSING DATA	98	3429	29.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 96.)

Question 96C

Tape Pos. 735-736
Format: I2

BBO96C = SIBLINGS SAME AGE AS YOU

Same age as you

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	6279	54.6%	94.0%
One	2	484	4.2%	4.6%
Two	3	76	0.7%	0.9%
Three	4	19	0.2%	0.2%
Four	5	12	0.1%	0.1%
Five or more	6	16	0.1%	0.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	18	0.2%	(MISS)
MISSING DATA	98	4596	40.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 96.)

Question 96D

Tape Pos. 737-738
Format: I2

BBO96D = SIBLINGS 1-2 YEARS YOUNGER

1-2 years younger

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	3399	29.6%	43.6%
One	2	3448	30.0%	46.3%
Two	3	824	7.2%	8.6%
Three	4	102	0.9%	0.8%
Four	5	40	0.3%	0.3%
Five or more	6	48	0.4%	0.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	15	0.1%	(MISS)
MISSING DATA	98	3624	31.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 96.)

Question 96E

Tape Pos. 739-740
Format: I2

BBO96E = SIBLINGS 3 OR MORE YEARS YOUNGER

Three or more years younger

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	3185	27.7%	37.8%
One	2	2968	25.8%	36.7%
Two	3	1349	11.7%	15.9%
Three	4	577	5.0%	6.0%
Four	5	239	2.1%	2.1%
Five or more	6	204	1.8%	1.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	8	0.1%	(MISS)
MISSING DATA	98	2970	25.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 96.)

Question 97

Tape Pos. 741
Format: I1

BBO97 = TWIN BROTHER OR TWIN SISTER

Do you have a twin brother or twin sister? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	452	3.9%	2.2%
No	2	10275	89.3%	97.8%
RESERVED CODES:				
MULTIPLE PUNCH	8	1	0.0%	(MISS)
MISSING DATA	9	772	6.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 98

Tape Pos. 742
Format: I1

EBO98 = SIBLINGS IN COLLEGE NEXT FALL

How many of your brothers and sisters will be in college next fall? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
I don't have any brothers or sisters	1	332	2.9%	2.8%
None	2	6805	59.2%	65.6%
One	3	2581	22.4%	23.1%
Two or more	4	1025	8.9%	8.3%
RESERVED CODES:				
MULTIPLE PUNCH	8	1	0.0%	(MISS)
MISSING DATA	9	756	6.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 99

Tape Pos. 743
Format: I1

EB099 = SIBLINGS IN H.S. NEXT FALL

How many of your brothers and sisters will be in high school next fall? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
I don't have any brothers or sisters	1	324	2.8%	2.7%
None	2	4702	40.9%	44.2%
One	3	3996	34.7%	39.0%
Two or more	4	1730	15.0%	14.1%
RESERVED CODES:				
MULTIPLE PUNCH	8	1	0.0%	(MISS)
MISSING DATA	9	747	6.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 100

Tape Pos. 744
Format: I1

BB100 = FAMILY INCOME BY ONE-THIRDS

American families are divided below into three equal groups according to how much money the family makes in a year. Mark the oval for the groups which comes closest to the amount of money your family makes in a year. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1/3 of American families make: $11,999 or less	1	2476	21.5%	17.4%
1/3 of American families make: $12,000 to $19,999	2	3594	31.3%	35.8%
1/3 of American families make: $20,000 or more	3	3659	31.8%	46.8%
RESERVED CODES:				
MULTIPLE PUNCH	8	1	0.0%	(MISS)
MISSING DATA	9	1770	15.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 101

Tape Pos. 745-746
Format: I2

BB101 = FAMILY INCOME BY ONE-SEVENTH.S.

This time families are divided into seven groups according to how much money they make in a year. Mark the oval for the group which comes closest to the amount of money your family makes a year. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
$6,999 or less	1	1117	9.7%	6.4%
$7,000 to $11,999	2	1558	13.5%	11.5%
$12,000 to $15,999	3	1750	15.2%	15.4%
$16,000 to $19,999	4	1660	14.4%	17.8%
$20,000 to $24,999	5	1604	13.9%	18.3%
$25,000 to $37,999	6	1280	11.1%	16.4%
$38,000 or more	7	1080	9.4%	14.1%
RESERVED CODES:				
MULTIPLE PUNCH	98	7	0.1%	(MISS)
REFUSED	97	863	7.5%	(MISS)
MISSING DATA	99	581	5.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 102

Tape Pos. 747
Format: I1

BB102 = FAMILY RENT OR OWN HOME

Does your family own or rent the house or apartment in which you now live? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Own	1	7948	69.1%	80.9%
Rent	2	2034	17.7%	13.3%
Other arrangement	3	651	5.7%	5.8%
RESERVED CODES:				
MULTIPLE PUNCH	8	6	0.1%	(MISS)
MISSING DATA	9	861	7.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 103

Tape Pos. 748-749
Format: I2

BB103 = NUMBER OF ROOMS IN HOME

How many rooms are there in your home? Count only the rooms your family lives in. Count the kitchen (if separate) but not bathrooms. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1	1	19	0.2%	0.1%
2	2	75	0.7%	0.5%
3	3	335	2.9%	2.0%
4	4	926	8.1%	5.9%
5	5	1744	15.2%	13.4%
6	6	2225	19.3%	19.4%
7	7	1939	16.9%	19.5%
8	8	1456	12.7%	15.8%
9	9	841	7.3%	10.1%
10 or more	10	1123	9.8%	13.3%
RESERVED CODES:				
MULTIPLE PUNCH	98	6	0.1%	(MISS)
MISSING DATA	99	811	7.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 104

Which of the following do you have in your home? (MARK ONE OVAL FOR EACH LINE)

Question 104A

Tape Pos. 750
Format: I1

BB104A = POSSESSIONS-PLACE TO STUDY

A specific place for study

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	5123	44.5%	49.0%
Do not have	2	5297	46.1%	51.0%
RESERVED CODES:				
MULTIPLE PUNCH	8	2	0.0%	(MISS)
MISSING DATA	9	1078	9.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 104.)

```
--------------
Question 104B                                          Tape Pos. 751
--------------                                         Format: I1

BB104B = POSSESSIONS-DAILY NEWSPAPER

A daily newspaper

                                                                 PER-    WGTD
     RESPONSE                             CODES        FREQ     CENT   VAL PCT
    ----------                           ---------    ------   ------   ------
  Have...........................               1      8229    71.6%    84.1%
  Do not have....................               2      2243    19.5%    15.9%
  RESERVED CODES:
    MULTIPLE PUNCH...............               6         3     0.0%  (MISS)
    MISSING DATA.................               8      1025     8.9%  (MISS)
                                                      ------   ------   ------
  TOTALS:                                             11500   100.0%   100.0%

(Refer to Question 104.)
```

```
--------------
Question 104C                                          Tape Pos. 752
--------------                                         Format: I1

BB104C = POSSESSIONS-ENCYCLOPEDIA

Encyclopedia or other reference books

                                                                 PER-    WGTD
     RESPONSE                             CODES        FREQ     CENT   VAL PCT
    ----------                           ---------    ------   ------   ------
  Have...........................               1      9082    79.0%    88.9%
  Do not have....................               2      1397    12.1%    11.1%
  RESERVED CODES:
    MULTIPLE PUNCH...............               6         2     0.0%  (MISS)
    MISSING DATA.................               8      1019     8.9%  (MISS)
                                                      ------   ------   ------
  TOTALS:                                             11500   100.0%   100.0%

(Refer to Question 104.)
```

```
--------------
Question 104D                                          Tape Pos. 753
--------------                                         Format: I1

BB104D = POSSESSIONS-TYPEWRITER

Typewriter

                                                                 PER-    WGTD
     RESPONSE                             CODES        FREQ     CENT   VAL PCT
    ----------                           ---------    ------   ------   ------
  Have...........................               1      7717    67.1%    78.4%
  Do not have....................               2      2708    23.5%    21.6%
  RESERVED CODES:
    MULTIPLE PUNCH...............               6        12     0.1%  (MISS)
    MISSING DATA.................               8      1063     9.2%  (MISS)
                                                      ------   ------   ------
  TOTALS:                                             11500   100.0%   100.0%

(Refer to Question 104.)
```

```
--------------
Question 104E                                          Tape Pos. 754
--------------                                         Format: I1

BB104E = POSSESSIONS-ELECTRIC DISHWASHER

Electric dishwasher

                                                                 PER-    WGTD
     RESPONSE                             CODES        FREQ     CENT   VAL PCT
    ----------                           ---------    ------   ------   ------
  Have...........................               1      4591    39.9%    57.5%
  Do not have....................               2      5751    50.0%    42.5%
  RESERVED CODES:
    MULTIPLE PUNCH...............               6         1     0.0%  (MISS)
    MISSING DATA.................               8      1157    10.1%  (MISS)
                                                      ------   ------   ------
  TOTALS:                                             11500   100.0%   100.0%

(Refer to Question 104.)
```

```
--------------
Question 104F                                          Tape Pos. 755
--------------                                         Format: I1

BB104F = POSSESSIONS-2 OR MORE CARS, TRUCKS

Two or more cars or trucks that run

                                                                 PER-    WGTD
     RESPONSE                             CODES        FREQ     CENT   VAL PCT
    ----------                           ---------    ------   ------   ------
  Have...........................               1      8107    70.5%    85.0%
  Do not have....................               2      2323    20.2%    15.0%
  RESERVED CODES:
    MULTIPLE PUNCH...............               6         1     0.0%  (MISS)
    MISSING DATA.................               8      1069     9.3%  (MISS)
                                                      ------   ------   ------
  TOTALS:                                             11500   100.0%   100.0%

(Refer to Question 104.)
```

```
--------------
Question 104G                                          Tape Pos. 756
--------------                                         Format: I1

BB104G = POSSESSIONS-MORE THAN 50 BOOKS

More than 50 books

                                                                 PER-    WGTD
     RESPONSE                             CODES        FREQ     CENT   VAL PCT
    ----------                           ---------    ------   ------   ------
  Have...........................               1      8570    74.5%    86.8%
  Do not have....................               2      1854    16.1%    13.2%
  RESERVED CODES:
    MULTIPLE PUNCH...............               6         2     0.0%  (MISS)
    MISSING DATA.................               8      1074     9.3%  (MISS)
                                                      ------   ------   ------
  TOTALS:                                             11500   100.0%   100.0%

(Refer to Question 104.)
```

```
--------------
Question 104H                                          Tape Pos. 757
--------------                                         Format: I1

BB104H = POSSESSIONS-ROOM OF YOUR  OWN

A room of your own

                                                                 PER-    WGTD
     RESPONSE                             CODES        FREQ     CENT   VAL PCT
    ----------                           ---------    ------   ------   ------
  Have...........................               1      7898    68.7%    80.1%
  Do not have....................               2      2561    22.3%    19.9%
  RESERVED CODES:
    MULTIPLE PUNCH...............               6         3     0.0%  (MISS)
    MISSING DATA.................               8      1038     9.0%  (MISS)
                                                      ------   ------   ------
  TOTALS:                                             11500   100.0%   100.0%

(Refer to Question 104.)
```

```
--------------
Question 104I                                          Tape Pos. 758
--------------                                         Format: I1

BB104I = POSSESSIONS-POCKET CALCULATOR

Pocket calculator

                                                                 PER-    WGTD
     RESPONSE                             CODES        FREQ     CENT   VAL PCT
    ----------                           ---------    ------   ------   ------
  Have...........................               1      8303    72.2%    84.9%
  Do not have....................               2      2131    18.5%    15.1%
  RESERVED CODES:
    MISSING DATA.................               8      1066     9.3%  (MISS)
                                                      ------   ------   ------
  TOTALS:                                             11500   100.0%   100.0%

(Refer to Question 104.)
```

Question 105

When you were in the first, sixth, and ninth grades, about how many of the students in your class were Black? (MARK ONE OVAL FOR EACH LINE)

Question 105A

Tape Pos. 759
Format: I1

BB105A = BLACK STUDENTS 1ST GRADE

In my first grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	4967	43.2%	58.4%
Few	2	2974	25.9%	29.6%
About half	3	829	7.2%	5.3%
Most	4	656	5.7%	2.9%
All	5	941	8.2%	3.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	1126	9.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 105.)

Question 105B

Tape Pos. 760
Format: I1

BB105B = BLACK STUDENTS 6TH GRADE

In my sixth grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	3976	34.6%	46.6%
Few	2	3575	31.1%	37.8%
About half	3	1279	11.1%	9.2%
Most	4	828	7.2%	4.0%
All	5	589	5.1%	2.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	1245	10.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 105.)

Question 105C

Tape Pos. 761
Format: I1

BB105C = BLACK STUDENTS 9TH GRADE

In my ninth grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	2497	21.7%	29.7%
Few	2	4638	40.3%	49.4%
About half	3	1840	16.0%	14.8%
Most	4	815	7.1%	4.6%
All	5	477	4.1%	1.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1230	10.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 105.)

Question 106

When you were in the first, sixth, and ninth grades, about how many of the students in your class were Hispanic (Mexican, Cuban, Puerto Rican, Latino, or other Spanish descent)? (MARK ONE OVAL FOR EACH LINE)

Question 106A

Tape Pos. 762
Format: I1

BB106A = HISPANIC STUDENTS 1ST GRADE

In my first grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	5576	48.5%	63.1%
Few	2	3141	27.3%	31.6%
About half	3	699	6.1%	2.9%
Most	4	614	5.3%	1.8%
All	5	262	2.3%	0.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	1206	10.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 106.)

Question 106B

Tape Pos. 763
Format: I1

BB106B = HISPANIC STUDENTS 6TH GRADE

In my sixth grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	4623	40.2%	52.0%
Few	2	3804	33.1%	41.8%
About half	3	821	7.1%	3.8%
Most	4	748	6.5%	2.1%
All	5	200	1.7%	0.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1301	11.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 106.)

Question 106C

Tape Pos. 764
Format: I1

BB106C = HISPANIC STUDENTS 9TH GRADE

In my ninth grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	3273	28.5%	35.4%
Few	2	4759	41.4%	54.6%
About half	3	1184	10.3%	7.0%
Most	4	844	7.3%	2.5%
All	5	153	1.3%	0.5%
RESERVED CODES:				
MISSING DATA	8	1287	11.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 106.)

Question 107

Tape Pos. 765
Format: I1

BB107 = COLLEGE 2 OR 4 YEAR?

If you went to college, would it most likely be ...
(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
A four-year college or university	1	5970	51.9%	53.6%
A two-year junior or community college	2	4446	38.7%	46.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	1074	9.3%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 108

Tape Pos. 766
Format: I1

BB108 = COLLEGE-PUBLIC OR PRIVATE

If you went to college, would you most likely go to ...
(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
A public college or university	1	8292	72.1%	79.7%
A private college or university	2	2106	18.3%	20.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	1093	9.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 109

Tape Pos. 767
Format: I1

BB109 = COLLEGE-THIS STATE OR ANOTHER STATE

If you went to college, would you probably go ... (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
In this state	1	8157	70.9%	78.6%
In another state	2	2275	19.8%	21.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
MISSING DATA	8	1056	9.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 110

Tape Pos. 768
Format: I1

BB110 = COLLEGE-FULL OR PART TIME?

If you went to college, would you probably go ... (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Full-time	1	7031	61.1%	65.3%
Part-time	2	3426	29.8%	34.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	1039	9.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 111

How much do you think each of the following kinds of schooling would cost for a year? Just answer about expenses for tuition, fees, books, and so on - not living expenses.

Schooling expenses would be ... (MARK ONE OVAL FOR EACH LINE)

Question 111A

Tape Pos. 769-770
Format: I2

BB111A = COST-PUBLIC JUNIOR OR COMM. COLLEGE

Cost at a public junior or community college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Under $500	1	1512	13.1%	14.8%
$500-$1,000	2	2935	25.5%	30.4%
$1,001-$2,000	3	2190	19.0%	23.2%
$2,001-$3,000	4	1019	8.9%	10.8%
$3,001-$5,000	5	327	2.8%	3.2%
$5,001-$7,000	6	57	0.5%	0.6%
Don't know	7	1559	13.6%	17.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	14	0.1%	(MISS)
MISSING DATA	98	1887	16.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 111.)

Question 111B

Tape Pos. 771-772
Format: I2

BB111B = COST-STATE 4 YEAR COLLEGE OR UNIV

Cost at a state four-year college or university

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Under $500	1	149	1.3%	1.7%
$500-$1,000	2	793	6.9%	7.5%
$1,001-$2,000	3	1894	16.5%	19.6%
$2,001-$3,000	4	2213	19.2%	23.7%
$3,001-$5,000	5	2214	19.3%	23.8%
$5,001-$7,000	6	640	5.6%	6.5%
Don't know	7	1616	14.1%	17.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.0%	(MISS)
MISSING DATA	98	1977	17.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 111.)

Question 111C

Tape Pos. 773-774
Format: I2

BB111C = COST-PRIVATE 4 YEAR COLLEGE OR UNIV

Cost at a private four-year college or university

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Under $500	1	122	1.1%	1.1%
$500-$1,000	2	189	1.6%	1.7%
$1,001-$2,000	3	556	4.8%	5.7%
$2,001-$3,000	4	1084	9.4%	10.7%
$3,001-$5,000	5	2101	18.3%	22.8%
$5,001-$7,000	6	2997	26.1%	32.9%
Don't know	7	2373	20.6%	25.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	6	0.1%	(MISS)
MISSING DATA	98	2072	18.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 111.)

Question 112

Tape Pos. 775
Format: I1

EB112 = PLAN VOCATIONAL TRAINING-APPRENTICESHIP

Do you plan to go to any vocational or trade school, or enter any apprenticeship program after leaving high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2671	23.2%	26.1%
No <Skip to Q.115>	2	7500	65.2%	73.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	1328	11.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 113

Tape Pos. 776-777
Format: I2

BB113 = FIELD OF VOCATIONAL TRAINING

What field will you most likely train for? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agriculture, including horticulture	1	72	0.6%	3.5%
Auto mechanics	2	215	1.9%	9.4%
Commercial arts	3	117	1.0%	4.9%
Computer programming or computer operations	4	204	1.8%	7.2%
Construction trades:				
Carpentry, cabinet making, or millwork	5	107	0.9%	5.5%
Electrical	6	68	0.6%	3.3%
Masonry	7	24	0.2%	1.4%
Plumbing	8	25	0.2%	1.6%
Cosmetology, hairdressing, or barbering	9	141	1.2%	6.9%
Drafting	10	92	0.8%	4.3%
Electronics	11	140	1.2%	5.5%
Home economics, including dietetics and child care	12	61	0.5%	2.5%
Machine shop	13	49	0.4%	2.4%
Medical or dental assisting	14	101	0.9%	4.1%
Practical nursing	15	88	0.8%	2.9%
Quantity food occupations	16	19	0.2%	0.5%
Sales or merchandising	17	97	0.8%	3.3%
Secretarial, stenographic, typing, or other office work	18	304	2.6%	11.3%
Welding	19	83	0.7%	3.0%
Other	20	354	3.1%	16.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	117	1.0%	(MISS)
MISSING DATA	98	1527	13.3%	(MISS)
LEGITIMATE SKIP	99	7495	65.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 114

Tape Pos. 778
Format: I1

EB114 = ACCEPTED FOR VOCATIONAL TRAINING

Have you been accepted by any vocational school, trade school, or apprenticeship program? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have applied and have been accepted	1	491	4.3%	21.2%
Have applied, but have not yet been accepted	2	296	2.6%	9.9%
Program does not require advance application	3	190	1.7%	8.1%
Plan to apply later	4	1410	12.3%	60.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	1612	14.0%	(MISS)
LEGITIMATE SKIP	9	7495	65.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 115

Tape Pos. 779
Format: I1

BB115 = PLAN TO GO TO COLLEGE IN FUTURE?

Do you plan to go to college at some time in the future? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, next year	1	6432	55.9%	59.0%
Yes, after staying out 1 year	2	689	6.0%	7.2%
Yes, after a longer period out of school	3	351	3.1%	3.3%
Don't know	4	1070	9.3%	10.7%
No	5	1632	14.2%	19.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	1321	11.5%	(MISS)
TOTALS:		11500	100.0%	100.0%

FOR THOSE ANSWERING "NO" THE QUESTIONNAIRE ENDS HERE.

ALL OTHERS CONTINUE WITH THE QUESTIONNAIRE.

Question 116

How important are each of the following in choosing a college you plan to attend? (MARK ONE OVAL FOR EACH LINE)

Question 116A

Tape Pos. 780
Format: I1

EB116A = COLLEGE EXPENSES

College expenses (tuition, books, room and board)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	914	7.9%	12.4%
Somewhat important	2	3736	32.5%	50.3%
Very important	3	3521	30.6%	37.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1694	14.7%	(MISS)
LEGITIMATE SKIP	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 116.)

Question 116B

Tape Pos. 781
Format: I1

EB116B = AVAILABILITY OF FINANCIAL AID

Availability of financial aid such as a school loan, scholarship, or grant

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	1428	12.4%	23.1%
Somewhat important	2	2773	24.1%	38.0%
Very important	3	3936	34.2%	39.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	1729	15.0%	(MISS)
LEGITIMATE SKIP	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 116.)

Question 116C

Tape Pos. 782
Format: I1

EB116C = AVAILABILITY OF SPECIFIC COURSES

Availability of specific courses or curriculum

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	333	2.9%	3.9%
Somewhat important	2	2430	21.1%	30.1%
Very important	3	5273	45.9%	66.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	1826	15.9%	(MISS)
LEGITIMATE SKIP	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 116.)

Question 116D

Tape Pos. 783
Format: I1

EB116D = REPUTATION IN ACADEMIC AREAS

Reputation of the college in academic areas

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	538	4.7%	6.6%
Somewhat important	2	3478	30.2%	43.4%
Very important	3	4044	35.2%	50.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	1804	15.7%	(MISS)
LEGITIMATE SKIP	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 116.)

Question 116E

Tape Pos. 784
Format: I1

EB116E = REPUTATION IN ATHLETIC PROGRAMS

Reputation of the college in athletic programs

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	3981	34.6%	52.1%
Somewhat important	2	2965	25.8%	36.1%
Very important	3	1113	9.7%	11.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	1801	15.7%	(MISS)
LEGITIMATE SKIP	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 116.)

Question 116F

Tape Pos. 785
Format: I1

EB116F = SOCIAL LIFE OF THE COLLEGE

Social life at the college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	1341	11.7%	17.0%
Somewhat important	2	4430	38.5%	56.4%
Very important	3	2255	19.6%	26.6%
RESERVED CODES:				
MISSING DATA	8	1842	16.0%	(MISS)
LEGITIMATE SKIP	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 116.)

Question 116G

Tape Pos. 786
Format: I1

EB116G = ABLE TO LIVE AT HOME AND ATTEND COLLEGE

Able to live at home and attend the college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	3570	31.0%	48.7%
Somewhat important	2	2405	20.9%	28.3%
Very important	3	2142	18.6%	23.0%
RESERVED CODES:				
MISSING DATA	8	1751	15.2%	(MISS)
LEGITIMATE SKIP	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 116.)

Question 117

Tape Pos. 787-788
Format: I2

EB117 = APPLIED FOR ADMISSION TO COLLEGE OR UNIV

Have you applied for admission to any college or university? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, to one college	1	2369	20.6%	29.5%
Yes, to two or three colleges	2	1981	17.2%	23.2%
Yes, to four or more colleges	3	831	7.2%	10.0%
No, the college I am planning to attend does not require advance application for admission	4	267	2.3%	3.2%
No, I plan to apply soon	5	1704	14.8%	19.5%
No, I plan to go to college later	6	1037	9.0%	14.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	9	0.1%	(MISS)
MISSING DATA	98	1670	14.5%	(MISS)
LEGITIMATE SKIP	99	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 118

Tape Pos. 789
Format: I1

EB118 = ACCEPTED BY ANY COLLEGE OR UNIV

Have you been accepted by any college or university? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3452	30.0%	45.3%
No	2	1456	12.7%	17.0%
Have not heard yet	3	1495	13.0%	14.9%
Have not applied yet	4	1842	16.0%	22.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	1614	14.0%	(MISS)
LEGITIMATE SKIP	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 119

Please write down here the name and location (city or town, and state) of the college you think you are most likely to attend.

Question 120

Tape Pos. 790-791
Format: I2

BB120 = FIELD OF STUDY IN COLLEGE

Indicate the field that comes closest to what you would most likely study in college. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agriculture (for example, agricultural economics, agronomy, forestry, and soils).	1	190	1.7%	3.2%
Architecture....................	2	178	1.5%	2.8%
Art (for example, art appreciation, design, drawing, photography, graphics, and sculpting).....................	3	359	3.1%	4.8%
Biological sciences (for example, botany, ecology, and zoology)......................	4	178	1.5%	2.8%
Business (for example, accounting, business administration, industrial management marketing, and finance).....................	5	1619	14.1%	20.1%
Communications (for example, journalism, radio, and television).....................	6	259	2.3%	3.4%
Computer and information sciences (for example, systems analysis).....................	7	386	3.4%	4.4%
Education (for example, secondary education, elemetary education, and physical education)............	8	409	3.6%	5.8%
Engineering (for example, chemical engineering, civil engineering, electrical engineering, and mechanical engineering).....................	9	692	6.0%	9.0%
English (for example, creative writing, linguistics, literature, and speech and drama)........................	10	144	1.3%	2.0%
Ethnic studies (for example, Black Studies and Mexican-American studies)..............	11	10	0.1%	0.1%
Foreign languages (for example, French, German, Italian, Latin, and Spanish)...	12	67	0.6%	0.9%
Health occupations (for example, practical nursing, medical technology, and x-ray technology)......................	13	359	3.1%	4.7%
Health sciences (for example, registered nursing, optometry, and pharmacy)..................	14	329	2.9%	4.1%
Home economics (for example, dietetics, family and child development, and textiles and clothing)......................	15	133	1.2%	1.9%
Interdisciplinary studies......	16	7	0.1%	0.1%
Mathematics (for example, calculus and statistics).......	17	72	0.6%	1.0%
Music (for example, music appreciation and composition)..	18	154	1.3%	2.1%
Philosophy or religion (for example, ethics, logic, and theology).....................	19	36	0.3%	0.6%
Physical science (for example, astronomy, biochemistry, chemistry, geology, and physics)......................	20	126	1.1%	1.8%
Preprofessional (for example, prelaw, predentistry, and premedicine).................	21	517	4.5%	6.3%
Psychology......................	22	222	1.9%	2.8%
Social sciences (for example, anthropology, economics, government, history, political science, social work, sociology, and urban affairs)..	23	344	3.0%	4.6%
Vocational or technical (for example, automobile repair, carpentry, computer programming, drafting, plumbing, stenography, and television repair).............	24	439	3.8%	6.0%
Other (WRITE IN)................	25	352	3.1%	5.5%
RESERVED CODES:				
MULTIPLE PUNCH..............	96	265	2.3%	(MISS)
MISSING DATA................	98	2020	17.6%	(MISS)
LEGITIMATE SKIP.............	99	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question 121

Do you plan to use funds available from any of the following programs for further study beyond high school? (MARK ONE OVAL FOR EACH LINE)

Question 121A

Loans:

Question 121A.A

Tape Pos. 792
Format: I1

EB121AA = AID-NDSL PROGRAM

National Direct Student Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	4189	36.4%	58.8%
Yes, I plan to use it..........	2	874	7.6%	10.2%
I do not know enough about this program to answer the question.......................	3	2485	21.4%	31.1%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	6	0.1%	(MISS)
MISSING DATA.................	8	2334	20.3%	(MISS)
LEGITIMATE SKIP..............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121A.)

Question 121A.B

Tape Pos. 793
Format: I1

EB121AB = AID-FGSL PROGRAM

Federal Guaranteed Student Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	3955	34.4%	56.2%
Yes, I plan to use it..........	2	1234	10.7%	14.9%
I do not know enough about this program to answer the question.......................	3	2287	19.9%	28.9%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	9	0.1%	(MISS)
MISSING DATA.................	8	2383	20.7%	(MISS)
LEGITIMATE SKIP..............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121A.)

Question 121A.C

Tape Pos. 794
Format: I1

EB121AC = AID-NURSING STUDENT LOAN PROGRAM

Nursing Student Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	5409	47.0%	75.9%
Yes, I plan to use it..........	2	243	.2.1%	2.4%
I do not know enough about this program to answer the question.......................	3	1754	15.3%	21.7%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	10	0.1%	(MISS)
MISSING DATA.................	8	2452	21.3%	(MISS)
LEGITIMATE SKIP..............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121A.)

Question 121A.D

Tape Pos. 795
Format: I1

EB121AD = AID-STATE STUDENT LOAN PROGRAM

State Student Loan Program

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
No, I do not plan to use it....	1	4132	35.9%	58.8%
Yes, I plan to use it..........	2	1195	10.4%	14.5%
I do not know enough about this program to answer the question......................	3	2089	18.2%	26.7%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	6	0.1%	(MISS)
MISSING DATA..................	8	2446	21.3%	(MISS)
LEGITIMATE SKIP..............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121A.)

Question 121A.E

Tape Pos. 796
Format: I1

EB121AE = AID-COLLEGE STUDENT LOAN PROGRAM

College or University Student Loan Program

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
No, I do not plan to use it....	1	3865	33.6%	56.3%
Yes, I plan to use it..........	2	1743	15.2%	18.8%
I do not know enough about this program to answer the question......................	3	1853	16.1%	24.9%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	13	0.1%	(MISS)
MISSING DATA..................	8	2394	20.8%	(MISS)
LEGITIMATE SKIP..............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121A.)

Question 121A.F

Tape Pos. 797
Format: I1

EB121AF = AID-REGULAR BANK LOAN

Regular Bank Loan

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
No, I do not plan to use it....	1	4951	43.1%	67.6%
Yes, I plan to use it..........	2	1126	9.8%	16.0%
I do not know enough about this program to answer the question......................	3	1333	11.6%	16.5%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	8	0.1%	(MISS)
MISSING DATA..................	8	2450	21.3%	(MISS)
LEGITIMATE SKIP..............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121A.)

Question 121B

Scholarships, Fellowships and Grants:

Question 121B.A

Tape Pos. 798
Format: I1

EB121BA = AID-BEOG

Basic Educational Opportunity Grant (BEOG)

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
No, I do not plan to use it....	1	2794	24.3%	46.3%
Yes, I plan to use it..........	2	3235	28.1%	32.0%
I do not know enough about this program to answer the question......................	3	1509	13.1%	21.7%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	12	0.1%	(MISS)
MISSING DATA..................	8	2318	20.2%	(MISS)
LEGITIMATE SKIP..............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121B.)

Question 121B.B

Tape Pos. 799
Format: I1

EB121BB = AID-SEOG

Supplemental Educational Opportunity Grant

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
No, I do not plan to use it....	1	3682	32.0%	56.8%
Yes, I plan to use it..........	2	1312	11.4%	11.8%
I do not know enough about this program to answer the question......................	3	2332	20.3%	31.4%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	7	0.1%	(MISS)
MISSING DATA..................	8	2535	22.0%	(MISS)
LEGITIMATE SKIP..............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121B.)

Question 121B.C

Tape Pos. 800
Format: I1

EB121BC = AID-ROTC SCHOLARSHIP

ROTC Scholarship

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
No, I do not plan to use it....	1	5478	47.6%	77.1%
Yes, I plan to use it..........	2	286	2.5%	3.4%
I do not know enough about this program to answer the question......................	3	1536	13.4%	19.5%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	7	0.1%	(MISS)
MISSING DATA..................	8	2561	22.3%	(MISS)
LEGITIMATE SKIP..............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121B.)

Question 121B.D

Tape Pos. 801
Format: I1

EB121BD = AID-SS BENEFITS FOR CHILDREN

Social Security Benefits for Children of Retired, Disabled or Deceased Parents

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	5226	45.4%	73.6%
Yes, I plan to use it..........	2	763	6.6%	8.8%
I do not know enough about this program to answer the question......................	3	1353	11.8%	17.6%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	4	0.0%	(MISS)
MISSING DATA.................	8	2522	21.9%	(MISS)
LEGITIMATE SKIP..............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121B.)

Question 121B.E

Tape Pos. 802
Format: I1

EB121BE = AID-NURSING SCHOLARSHIP PROGRAM

Nursing Scholarship Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	5656	49.2%	79.2%
Yes, I plan to use it..........	2	262	2.3%	2.7%
I do not know enough about this program to answer the question......................	3	1385	12.0%	18.0%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	3	0.0%	(MISS)
MISSING DATA.................	8	2562	22.3%	(MISS)
LEGITIMATE SKIP..............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121B.)

Question 121B.F

Tape Pos. 803
Format: I1

EB121BF = AID-VA SURVIVORS' BENEFITS

Veterans Administration Survivors' and Dependents Educational Assistance Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	5566	48.4%	78.0%
Yes, I plan to use it..........	2	275	2.4%	3.3%
I do not know enough about this program to answer the question......................	3	1480	12.9%	18.7%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	2	0.0%	(MISS)
MISSING DATA.................	8	2545	22.1%	(MISS)
LEGITIMATE SKIP..............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121B.)

Question 121B.G

Tape Pos. 804
Format: I1

EB121BG = AID-VEAP

Veterans' Educational Assistance Program (VEAP)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	5504	47.9%	77.7%
Yes, I plan to use it..........	2	240	2.1%	2.7%
I do not know enough about this program to answer the question......................	3	1539	13.4%	19.6%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	10	0.1%	(MISS)
MISSING DATA.................	8	2575	22.4%	(MISS)
LEGITIMATE SKIP..............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121B.)

Question 121B.H

Tape Pos. 805
Format: I1

EB121BH = AID-STATE SCHOLARSHIP PROGRAM

State Scholarship Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	3866	33.6%	56.5%
Yes, I plan to use it..........	2	1824	15.9%	21.7%
I do not know enough about this program to answer the question......................	3	1625	14.1%	21.8%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	8	0.1%	(MISS)
MISSING DATA.................	8	2545	22.1%	(MISS)
LEGITIMATE SKIP..............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121B.)

Question 121B.I

Tape Pos. 806
Format: I1

EB121BI = AID-COLLEGE OR UNIVERSITY SCHOLARSHIP

College or University Scholarship

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	3505	30.5%	52.0%
Yes, I plan to use it..........	2	2415	21.0%	29.1%
I do not know enough about this program to answer the question......................	3	1422	12.4%	18.9%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	7	0.1%	(MISS)
MISSING DATA.................	8	2519	21.9%	(MISS)
LEGITIMATE SKIP..............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121B.)

Question 121B.J

Tape Pos. 807
Format: I1

EB121BJ = AID-SCHOLARSHIPS FROM PRIVATE ORGS.

Scholarships from Private Organizations

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	4247	36.9%	60.5%
Yes, I plan to use it..........	2	1402	12.2%	18.8%
I do not know enough about this program to answer the question........................	3	1607	14.0%	20.7%
RESERVED CODES:				
MULTIPLE PUNCH................	6	1	0.0%	(MISS)
MISSING DATA..................	8	2611	22.7%	(MISS)
LEGITIMATE SKIP...............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121B.)

Question 121B.K

Tape Pos. 808
Format: I1

EB121BK = AID-VOCATIONAL REHABILITATION PROGRAM

Division of Vocational Rehabilitation Educational Benefits

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	5263	45.8%	75.4%
Yes, I plan to use it..........	2	231	2.0%	2.6%
I do not know enough about this program to answer the question........................	3	1717	14.9%	22.0%
RESERVED CODES:				
MULTIPLE PUNCH................	6	2	0.0%	(MISS)
MISSING DATA..................	8	2655	23.1%	(MISS)
LEGITIMATE SKIP...............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121B.)

Question 121C

Work Programs:

Question 121C.A

Tape Pos. 809
Format: I1

EB121CA = AID-CETA

CETA-Sponsored Youth Employment Development

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	4963	43.2%	72.2%
Yes, I plan to use it..........	2	635	5.5%	4.9%
I do not know enough about this program to answer the question........................	3	1675	14.6%	22.9%
RESERVED CODES:				
MULTIPLE PUNCH................	6	5	0.0%	(MISS)
MISSING DATA..................	8	2590	22.5%	(MISS)
LEGITIMATE SKIP...............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121C.)

Question 121C.B

Tape Pos. 810
Format: I1

EB121CB = AID-COLLEGE WORK-STUDY

College Work-Study

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	3474	30.2%	53.4%
Yes, I plan to use it..........	2	2481	21.6%	26.4%
I do not know enough about this program to answer the question........................	3	1474	12.8%	20.1%
RESERVED CODES:				
MULTIPLE PUNCH................	6	9	0.1%	(MISS)
MISSING DATA..................	8	2430	21.1%	(MISS)
LEGITIMATE SKIP...............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121C.)

Question 121C.C

Tape Pos. 811
Format: I1

EB121CC = AID-COOPERATIVE EDUCATION PROGRAM

Cooperative Education Program (Co-Op Ed.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	4498	39.1%	65.9%
Yes, I plan to use it..........	2	734	6.4%	8.0%
I do not know enough about this program to answer the question........................	3	2030	17.7%	26.1%
RESERVED CODES:				
MULTIPLE PUNCH................	6	3	0.0%	(MISS)
MISSING DATA..................	8	2603	22.6%	(MISS)
LEGITIMATE SKIP...............	9	1632	14.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question 121, 121C.)

Question CONCPT

Tape Pos. 838-841
Format: F4.2

BBCONCPT = SELF-CONCEPT COMPOSITE SCALE SCORE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(-1.10 - 3.88)..................		11151	97.0%	100.0%
(MISSING).....................	8	349	3.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question LOCUS

Tape Pos. 842-845
Format: F4.2

BBLOCUS = LOCUS OF CONTROL COMPOSITE SCALE SCORE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(-3.03 - 1.25)..................		11143	96.9%	100.0%
(MISSING).....................	8	357	3.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question WORK

Tape Pos. 846-849
Format: F4.2

BBWORK = WORK ORIENTATION COMPOSITE SCALE SCORE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(-5.15 - 1.28)		11194	97.3%	100.0%
(MISSING)	8	306	2.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question FAMILY

Tape Pos. 850-853
Format: F4.2

BBFAMILY = FAMILY ORIENTATION COMPOSITE SCALE SCORE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(-3.31 - 1.80)		11184	97.3%	100.0%
(MISSING)	8	316	2.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question COMMUN

Tape Pos. 854-857
Format: F4.2

BBCOMMUN = COMMUNITY ORIENTATION COMPOSITE SCORE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(-2.72 - 2.11)		11160	97.0%	100.0%
(MISSING)	8	340	3.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question VOC1RT

Tape Pos. 984-985
Format: I2

EBVOC1RT = SENIOR VOCAB PART 1 NUMBER RIGHT

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-15)		10148	88.2%	99.7%
(NONE)	0	44	0.4%	0.3%
RESERVED CODES:				
MISSING DATA	98	1308	11.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question VOC1WG

Tape Pos. 986-987
Format: I2

EBVOC1WG = SENIOR VOCAB PART 1 NUMBER WRONG

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-15)		9949	86.5%	97.0%
(NONE)	0	243	2.1%	3.0%
RESERVED CODES:				
MISSING DATA	98	1308	11.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question VOC1NA

Tape Pos. 988-989
Format: I2

EBVOC1NA = SENIOR VOCAB PART 1 NUMBER NOT ATTEMPTED

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-14)		2976	25.9%	28.5%
(NONE)	0	7216	62.7%	71.5%
RESERVED CODES:				
MISSING DATA	98	1308	11.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question VOC1FS

Tape Pos. 990-995
Format: F6.3

EBVOC1FS = SENIOR VOCAB PART 1 FORMULA SCORE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(-3.75 - 15.00)		10192	88.6%	100.0%
RESERVED CODES:				
MISSING DATA	998	1308	11.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question VOC1SD

Tape Pos. 996-1001
Format: F6.3

EBVOC1SD = SENIOR VOCAB PART 1 STANDARDIZED SCORE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(26.17 - 73.35)		10192	88.6%	100.0%
RESERVED CODES:				
MISSING DATA	998	1308	11.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question VOC2RT

Tape Pos. 1002-1003
Format: I2

EBVOC2RT = SENIOR VOCAB PART 2 NUMBER RIGHT

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-12)		10105	87.9%	99.5%
(NONE)	0	63	0.5%	0.5%
RESERVED CODES:				
MISSING DATA	98	1332	11.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question VOC2WG

Tape Pos. 1004-1005
Format: I2

EBVOC2WG = SENIOR VOCAB PART 2 NUMBER WRONG

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-12)		9966	86.7%	97.7%
(NONE)	0	202	1.8%	2.3%
RESERVED CODES:				
MISSING DATA	98	1332	11.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

```
----------------
Question VOC2NA                              Tape Pos. 1006-1007
----------------                             Format: I2

EBVOC2NA = SENIOR VOCAB PART 2 NUMBER NOT ATTEMPTED

                                                     PER-    WGTD
     RESPONSE                    CODES      FREQ     CENT   VAL PCT
    -----------                ---------   -----    -----    -----
 (1-11)..........................           2780    24.2%    27.7%
 (NONE)..........................     0     7388    64.2%    72.3%
 RESERVED CODES:
   MISSING DATA..................    98     1332    11.6%  (MISS)
                                           -----    -----    -----
 TOTALS:                                   11500   100.0%   100.0%
```

```
----------------
Question VOC2FS                              Tape Pos. 1008-1013
----------------                             Format: F6.3

EBVOC2FS = SENIOR VOCAB PART 2 FORMULA SCORE

                                                     PER-    WGTD
     RESPONSE                    CODES      FREQ     CENT   VAL PCT
    -----------                ---------   -----    -----    -----
 (-3.00 - 12.00)................           10168    88.4%   100.0%
 RESERVED CODES:
   MISSING DATA..................   998     1332    11.6%  (MISS)
                                           -----    -----    -----
 TOTALS:                                   11500   100.0%   100.0%
```

```
----------------
Question VOC2SD                              Tape Pos. 1014-1019
----------------                             Format: F6.3

EBVOC2SD = SENIOR VOCAB PART 2 STANDARDIZED SCORE

                                                     PER-    WGTD
     RESPONSE                    CODES      FREQ     CENT   VAL PCT
    -----------                ---------   -----    -----    -----
 (26.24 - 74.74)................           10168    88.4%   100.0%
 RESERVED CODES:
   MISSING DATA..................   998     1332    11.6%  (MISS)
                                           -----    -----    -----
 TOTALS:                                   11500   100.0%   100.0%
```

```
----------------
Question READRT                              Tape Pos. 1020-1021
----------------                             Format: I2

EBREADRT = SENIOR READING NUMBER RIGHT

                                                     PER-    WGTD
     RESPONSE                    CODES      FREQ     CENT   VAL PCT
    -----------                ---------   -----    -----    -----
 (1-20)..........................          10168    88.4%    99.9%
 (NONE)..........................     0       11     0.1%     0.1%
 RESERVED CODES:
   MISSING DATA..................    98     1321    11.5%  (MISS)
                                           -----    -----    -----
 TOTALS:                                   11500   100.0%   100.0%
```

```
----------------
Question READWG                              Tape Pos. 1022-1023
----------------                             Format: I2

EBREADWG = SENIOR READING NUMBER WRONG

                                                     PER-    WGTD
     RESPONSE                    CODES      FREQ     CENT   VAL PCT
    -----------                ---------   -----    -----    -----
 (1-20)..........................          10123    88.0%    99.4%
 (NONE)..........................     0       56     0.5%     0.6%
 RESERVED CODES:
   MISSING DATA..................    98     1321    11.5%  (MISS)
                                           -----    -----    -----
 TOTALS:                                   11500   100.0%   100.0%
```

```
----------------
Question READNA                              Tape Pos. 1024-1025
----------------                             Format: I2

EBREADNA = SENIOR READING NUMBER NOT ATTEMPTED

                                                     PER-    WGTD
     RESPONSE                    CODES      FREQ     CENT   VAL PCT
    -----------                ---------   -----    -----    -----
 (1-19)..........................           1951    17.0%    15.5%
 (NONE)..........................     0     8228    71.5%    84.5%
 RESERVED CODES:
   MISSING DATA..................    98     1321    11.5%  (MISS)
                                           -----    -----    -----
 TOTALS:                                   11500   100.0%   100.0%
```

```
----------------
Question READFS                              Tape Pos. 1026-1031
----------------                             Format: F6.3

EBREADFS = SENIOR READING FORMULA SCORE

                                                     PER-    WGTD
     RESPONSE                    CODES      FREQ     CENT   VAL PCT
    -----------                ---------   -----    -----    -----
 (-5.00 - 20.00)................           10179    88.5%   100.0%
 RESERVED CODES:
   MISSING DATA..................   998     1321    11.5%  (MISS)
                                           -----    -----    -----
 TOTALS:                                   11500   100.0%   100.0%
```

```
----------------
Question READSD                              Tape Pos. 1032-1037
----------------                             Format: F6.3

EBREADSD = SENIOR READING STANDARDIZED SCORE

                                                     PER-    WGTD
     RESPONSE                    CODES      FREQ     CENT   VAL PCT
    -----------                ---------   -----    -----    -----
 (23.54 - 71.65)................           10179    88.5%   100.0%
 RESERVED CODES:
   MISSING DATA..................   998     1321    11.5%  (MISS)
                                           -----    -----    -----
 TOTALS:                                   11500   100.0%   100.0%
```

```
----------------
Question MTH1RT                              Tape Pos. 1038-1039
----------------                             Format: I2

EBMTH1RT = SENIOR MATH PART 1 NUMBER RIGHT

                                                     PER-    WGTD
     RESPONSE                    CODES      FREQ     CENT   VAL PCT
    -----------                ---------   -----    -----    -----
 (1-25)..........................          10125    88.0%   100.0%
 (NONE)..........................     0        1     0.0%     0.0%
 RESERVED CODES:
   MISSING DATA..................    98     1374    11.9%  (MISS)
                                           -----    -----    -----
 TOTALS:                                   11500   100.0%   100.0%
```

```
----------------
Question MTH1WG                              Tape Pos. 1040-1041
----------------                             Format: I2

EBMTH1WG = SENIOR MATH PART 1 NUMBER WRONG

                                                     PER-    WGTD
     RESPONSE                    CODES      FREQ     CENT   VAL PCT
    -----------                ---------   -----    -----    -----
 (1-23)..........................           9930    86.3%    97.8%
 (NONE)..........................     0      196     1.7%     2.2%
 RESERVED CODES:
   MISSING DATA..................    98     1374    11.9%  (MISS)
                                           -----    -----    -----
 TOTALS:                                   11500   100.0%   100.0%
```

```
---------------
Question MTH1NA                              Tape Pos. 1042-1043
---------------                              Format: I2

EBMTH1NA = SENIOR MATH PART 1 NUMBER NOT ATTEMPTED

                                                        PER-   WGTD
     RESPONSE                       CODES     FREQ    CENT  VAL PCT
    ----------                    --------    -----   -----  -----
 (1-24)..........................              2113   18.4%  18.0%
 (NONE)..........................        0     8013   69.7%  82.0%
 RESERVED CODES:
   MISSING DATA..................       98     1374   11.9% (MISS)
                                              -----   -----  -----
 TOTALS:                                      11500  100.0% 100.0%
```

```
---------------
Question MTH1FS                              Tape Pos. 1044-1049
---------------                              Format: F6.3

EBMTH1FS = SENIOR MATH PART 1 FORMULA SCORE

                                                        PER-   WGTD
     RESPONSE                       CODES     FREQ    CENT  VAL PCT
    ----------                    --------    -----   -----  -----
 (-5.67 - 25.00).................             10126   88.1% 100.0%
 RESERVED CODES:
   MISSING DATA..................      998     1374   11.9% (MISS)
                                              -----   -----  -----
 TOTALS:                                      11500  100.0% 100.0%
```

```
---------------
Question MTH1SD                              Tape Pos. 1050-1055
---------------                              Format: F6.3

EBMTH1SD = SENIOR MATH PART 1 STANDARDIZED SCORE

                                                        PER-   WGTD
     RESPONSE                       CODES     FREQ    CENT  VAL PCT
    ----------                    --------    -----   -----  -----
 (22.90 - 68.48).................             10126   88.1% 100.0%
 RESERVED CODES:
   MISSING DATA..................      998     1374   11.9% (MISS)
                                              -----   -----  -----
 TOTALS:                                      11500  100.0% 100.0%
```

```
---------------
Question MTH2RT                              Tape Pos. 1056-1057
---------------                              Format: I2

EBMTH2RT = SENIOR MATH PART 2 NUMBER RIGHT

                                                        PER-   WGTD
     RESPONSE                       CODES     FREQ    CENT  VAL PCT
    ----------                    --------    -----   -----  -----
 (1-7)...........................              9763   84.9%  98.6%
 (NONE)..........................        0      166    1.4%   1.4%
 RESERVED CODES:
   MISSING DATA..................       98     1571   13.7% (MISS)
                                              -----   -----  -----
 TOTALS:                                      11500  100.0% 100.0%
```

```
---------------
Question MTH2WG                              Tape Pos. 1058-1059
---------------                              Format: I2

EBMTH2WG = SENIOR MATH PART 2 NUMBER WRONG

                                                        PER-   WGTD
     RESPONSE                       CODES     FREQ    CENT  VAL PCT
    ----------                    --------    -----   -----  -----
 (1-7)...........................              9482   82.5%  94.9%
 (NONE)..........................        0      447    3.9%   5.1%
 RESERVED CODES:
   MISSING DATA..................       98     1571   13.7% (MISS)
                                              -----   -----  -----
 TOTALS:                                      11500  100.0% 100.0%
```

```
---------------
Question MTH2NA                              Tape Pos. 1060-1061
---------------                              Format: I2

EBMTH2NA = SENIOR MATH PART 2 NUMBER NOT ATTEMPTED

                                                        PER-   WGTD
     RESPONSE                       CODES     FREQ    CENT  VAL PCT
    ----------                    --------    -----   -----  -----
 (1-6)...........................              1131    9.8%  10.0%
 (NONE)..........................        0     8798   76.5%  90.0%
 RESERVED CODES:
   MISSING DATA..................       98     1571   13.7% (MISS)
                                              -----   -----  -----
 TOTALS:                                      11500  100.0% 100.0%
```

```
---------------
Question MTH2FS                              Tape Pos. 1062-1067
---------------                              Format: F6.3

EBMTH2FS = SENIOR MATH PART 2 FORMULA SCORE

                                                        PER-   WGTD
     RESPONSE                       CODES     FREQ    CENT  VAL PCT
    ----------                    --------    -----   -----  -----
 (-2.33 - 7.00)..................              9929   86.3% 100.0%
 RESERVED CODES:
   MISSING DATA..................      998     1571   13.7% (MISS)
                                              -----   -----  -----
 TOTALS:                                      11500  100.0% 100.0%
```

```
---------------
Question MTH2SD                              Tape Pos. 1068-1073
---------------                              Format: F6.3

EBMTH2SD = SENIOR MATH PART 2 STANDARDIZED SCORE

                                                        PER-   WGTD
     RESPONSE                       CODES     FREQ    CENT  VAL PCT
    ----------                    --------    -----   -----  -----
 (27.09 - 70.80).................              9929   86.3% 100.0%
 RESERVED CODES:
   MISSING DATA..................      998     1571   13.7% (MISS)
                                              -----   -----  -----
 TOTALS:                                      11500  100.0% 100.0%
```

```
---------------
Question PICTRT                              Tape Pos. 1074-1075
---------------                              Format: I2

EBPICTRT = SENIOR PICTURE-NUMBER NUMBER RIGHT

                                                        PER-   WGTD
     RESPONSE                       CODES     FREQ    CENT  VAL PCT
    ----------                    --------    -----   -----  -----
 (1-15)..........................              9868   85.8%  99.7%
 (NONE)..........................        0       27    0.2%   0.3%
 RESERVED CODES:
   MISSING DATA..................       98     1605   14.0% (MISS)
                                              -----   -----  -----
 TOTALS:                                      11500  100.0% 100.0%
```

```
---------------
Question PICTWG                              Tape Pos. 1076-1077
---------------                              Format: I2

EBPICTWG = SENIOR PICTURE-NUMBER NUMBER WRONG

                                                        PER-   WGTD
     RESPONSE                       CODES     FREQ    CENT  VAL PCT
    ----------                    --------    -----   -----  -----
 (1-15)..........................              6132   53.3%  62.1%
 (NONE)..........................        0     3763   32.7%  37.9%
 RESERVED CODES:
   MISSING DATA..................       98     1605   14.0% (MISS)
                                              -----   -----  -----
 TOTALS:                                      11500  100.0% 100.0%
```

```
---------------
Question PICTNA                               Tape Pos. 1078-1079
---------------                               Format: I2

EBPICTNA = SENIOR PICTURE-NUMBER NUMBER NOT ATTEMPT

                                                    PER-   WGTD
    RESPONSE                      CODES     FREQ   CENT   VAL PCT
   ----------                   ---------   -----  -----   -----
 (1-14)..........................            4088   35.5%  38.9%
 (NONE)..........................        0   5807   50.5%  61.1%
 RESERVED CODES:
   MISSING DATA..................       98   1805   14.0% (MISS)
                                            -----  -----  -----
 TOTALS:                                    11500  100.0% 100.0%
```

```
---------------
Question PICTFS                               Tape Pos. 1080-1085
---------------                               Format: F6.3

EBPICTFS = SENIOR PICT-NUM FORMULA SCORE

                                                    PER-   WGTD
    RESPONSE                      CODES     FREQ   CENT   VAL PCT
   ----------                   ---------   -----  -----   -----
 (-1.67 - 15.00).................            9895   86.0% 100.0%
 RESERVED CODES:
   MISSING DATA..................      998   1605   14.0% (MISS)
                                            -----  -----  -----
 TOTALS:                                    11500  100.0% 100.0%
```

```
---------------
Question PICTSD                               Tape Pos. 1086-1091
---------------                               Format: F6.3

EBPICTSD = SENIOR PICT-NUM STANDARDIZED SCORE

                                                    PER-   WGTD
    RESPONSE                      CODES     FREQ   CENT   VAL PCT
   ----------                   ---------   -----  -----   -----
 (17.76 - 59.87).................            9895   86.0% 100.0%
 RESERVED CODES:
   MISSING DATA..................      998   1605   14.0% (MISS)
                                            -----  -----  -----
 TOTALS:                                    11500  100.0% 100.0%
```

```
---------------
Question MOS1RT                               Tape Pos. 1092-1093
---------------                               Format: I2

EBMOS1RT = SENIOR MOSAIC PART 1 NUMBER RIGHT

                                                    PER-   WGTD
    RESPONSE                      CODES     FREQ   CENT   VAL PCT
   ----------                   ---------   -----  -----   -----
 (1-56)..........................            9775   85.0%  99.7%
 (NONE)..........................        0     37    0.3%   0.3%
 RESERVED CODES:
   MISSING DATA..................       98   1688   14.7% (MISS)
                                            -----  -----  -----
 TOTALS:                                    11500  100.0% 100.0%
```

```
---------------
Question MOS1WG                               Tape Pos. 1094-1095
---------------                               Format: I2

EBMOS1WG = SENIOR MOSAIC PART 1 NUMBER WRONG

                                                    PER-   WGTD
    RESPONSE                      CODES     FREQ   CENT   VAL PCT
   ----------                   ---------   -----  -----   -----
 (1-56)..........................            3702   32.2%  36.0%
 (NONE)..........................        0   6110   53.1%  64.0%
 RESERVED CODES:
   MISSING DATA..................       98   1688   14.7% (MISS)
                                            -----  -----  -----
 TOTALS:                                    11500  100.0% 100.0%
```

```
---------------
Question MOS1NA                               Tape Pos. 1096-1097
---------------                               Format: I2

EBMOS1NA = SENIOR MOSAIC PART 1 NUMBER NOT ATTEMPTD

                                                    PER-   WGTD
    RESPONSE                      CODES     FREQ   CENT   VAL PCT
   ----------                   ---------   -----  -----   -----
 (1-55)..........................            9352   81.3%  95.5%
 (NONE)..........................        0    460    4.0%   4.5%
 RESERVED CODES:
   MISSING DATA..................       98   1688   14.7% (MISS)
                                            -----  -----  -----
 TOTALS:                                    11500  100.0% 100.0%
```

```
---------------
Question MOS1FS                               Tape Pos. 1098-1103
---------------                               Format: F6.3

EBMOS1FS = SENIOR MOSAIC PART 1 FORMULA SCORE

                                                    PER-   WGTD
    RESPONSE                      CODES     FREQ   CENT   VAL PCT
   ----------                   ---------   -----  -----   -----
 (-28.00 - 56.00)................            9812   85.3% 100.0%
 RESERVED CODES:
   MISSING DATA..................      998   1688   14.7% (MISS)
                                            -----  -----  -----
 TOTALS:                                    11500  100.0% 100.0%
```

```
---------------
Question MOS1SD                               Tape Pos. 1104-1109
---------------                               Format: F6.3

EBMOS1SD = SENIOR MOSAIC PART 1 STANDARDIZED SCORE

                                                    PER-   WGTD
    RESPONSE                      CODES     FREQ   CENT   VAL PCT
   ----------                   ---------   -----  -----   -----
 (-1.22 - 78.13).................            9812   85.3% 100.0%
 RESERVED CODES:
   MISSING DATA..................      998   1688   14.7% (MISS)
                                            -----  -----  -----
 TOTALS:                                    11500  100.0% 100.0%
```

```
---------------
Question MOS2RT                               Tape Pos. 1110-1111
---------------                               Format: I2

EBMOS2RT = SENIOR MOSAIC PART 2 NUMBER RIGHT

                                                    PER-   WGTD
    RESPONSE                      CODES     FREQ   CENT   VAL PCT
   ----------                   ---------   -----  -----   -----
 (1-33)..........................            9625   83.7%  99.7%
 (NONE)..........................        0     35    0.3%   0.3%
 RESERVED CODES:
   MISSING DATA..................       98   1840   16.0% (MISS)
                                            -----  -----  -----
 TOTALS:                                    11500  100.0% 100.0%
```

```
---------------
Question MOS2WG                               Tape Pos. 1112-1113
---------------                               Format: I2

EBMOS2WG = SENIOR MOSAIC PART 2 NUMBER WRONG

                                                    PER-   WGTD
    RESPONSE                      CODES     FREQ   CENT   VAL PCT
   ----------                   ---------   -----  -----   -----
 (1-33)..........................            4666   40.6%  46.9%
 (NONE)..........................        0   4994   43.4%  53.1%
 RESERVED CODES:
   MISSING DATA..................       98   1840   16.0% (MISS)
                                            -----  -----  -----
 TOTALS:                                    11500  100.0% 100.0%
```

```
----------------
Question MOS2NA                                   Tape Pos. 1114-1115
----------------                                  Format: I2

EBMOS2NA = SENIOR MOSAIC PART 2 NUMBER NOT ATTEMPTD

                                                              PER-    WGTD
     RESPONSE                          CODES        FREQ      CENT    VAL PCT
    -----------                      ---------     ------    ------   ------
 (1-32)..........................                   8872     77.1%   91.8%
 (NONE)..........................           0        788      6.9%    8.2%
 RESERVED CODES:
   MISSING DATA..................          98       1840     16.0%  (MISS)
                                                   ------    ------   ------
 TOTALS:                                           11500    100.0%  100.0%
```

```
----------------
Question MOS2FS                                   Tape Pos. 1116-1121
----------------                                  Format: F6.3

EBMOS2FS = SENIOR MOSAIC PART 2 FORMULA SCORE

                                                              PER-    WGTD
     RESPONSE                          CODES        FREQ      CENT    VAL PCT
    -----------                      ---------     ------    ------   ------
 (-11.00 - 33.00)................                   9660     84.0%  100.0%
 RESERVED CODES:
   MISSING DATA..................         998       1840     16.0%  (MISS)
                                                   ------    ------   ------
 TOTALS:                                           11500    100.0%  100.0%
```

```
----------------
Question MOS2SD                                   Tape Pos. 1122-1127
----------------                                  Format: F6.3

EBMOS2SD = SENIOR MOSAIC PART 2 STANDARDIZED SCORE

                                                              PER-    WGTD
     RESPONSE                          CODES        FREQ      CENT    VAL PCT
    -----------                      ---------     ------    ------   ------
 (9.06  - 71.48).................                   9660     84.0%  100.0%
 RESERVED CODES:
   MISSING DATA..................         998       1840     16.0%  (MISS)
                                                   ------    ------   ------
 TOTALS:                                           11500    100.0%  100.0%
```

```
----------------
Question VISLRT                                   Tape Pos. 1128-1129
----------------                                  Format: I2

EBVISLRT = SENIOR VISUALIZATION NUMBER RIGHT

                                                              PER-    WGTD
     RESPONSE                          CODES        FREQ      CENT    VAL PCT
    -----------                      ---------     ------    ------   ------
 (1-16)..........................                   9669     84.1%   99.9%
 (NONE)..........................           0         17      0.1%    0.1%
 RESERVED CODES:
   MISSING DATA..................          98       1814     15.8%  (MISS)
                                                   ------    ------   ------
 TOTALS:                                           11500    100.0%  100.0%
```

```
----------------
Question VISLWG                                   Tape Pos. 1130-1131
----------------                                  Format: I2

EBVISLWG = SENIOR VISUALIZATION NUMBER WRONG

                                                              PER-    WGTD
     RESPONSE                          CODES        FREQ      CENT    VAL PCT
    -----------                      ---------     ------    ------   ------
 (1-16)..........................                   9646     83.9%   99.6%
 (NONE)..........................           0         40      0.3%    0.4%
 RESERVED CODES:
   MISSING DATA..................          98       1814     15.8%  (MISS)
                                                   ------    ------   ------
 TOTALS:                                           11500    100.0%  100.0%
```

```
----------------
Question VISLNA                                   Tape Pos. 1132-1133
----------------                                  Format: I2

EBVISLNA = SENIOR VISUALIZATION NUMBER NOT ATTEMPTD

                                                              PER-    WGTD
     RESPONSE                          CODES        FREQ      CENT    VAL PCT
    -----------                      ---------     ------    ------   ------
 (1-15)..........................                   1682     14.6%   15.4%
 (NONE)..........................           0       8004     69.6%   84.6%
 RESERVED CODES:
   MISSING DATA..................          98       1814     15.8%  (MISS)
                                                   ------    ------   ------
 TOTALS:                                           11500    100.0%  100.0%
```

```
----------------
Question VISLFS                                   Tape Pos. 1134-1139
----------------                                  Format: F6.3

EBVISLFS = SENIOR VISUALIZATION FORMULA SCORE

                                                              PER-    WGTD
     RESPONSE                          CODES        FREQ      CENT    VAL PCT
    -----------                      ---------     ------    ------   ------
 (-4.00 - 16.00).................                   9686     84.2%  100.0%
 RESERVED CODES:
   MISSING DATA..................         998       1814     15.8%  (MISS)
                                                   ------    ------   ------
 TOTALS:                                           11500    100.0%  100.0%
```

```
----------------
Question VISLSD                                   Tape Pos. 1140-1145
----------------                                  Format: F6.3

EBVISLSD = SENIOR VISUALIZATION STANDARDIZED SCORE

                                                              PER-    WGTD
     RESPONSE                          CODES        FREQ      CENT    VAL PCT
    -----------                      ---------     ------    ------   ------
 (24.95 - 76.61).................                   9686     84.2%  100.0%
 RESERVED CODES:
   MISSING DATA..................         998       1814     15.8%  (MISS)
                                                   ------    ------   ------
 TOTALS:                                           11500    100.0%  100.0%
```

```
----------------
Question VOCBRT                                   Tape Pos. 1146-1147
----------------                                  Format: I2

BBVOCBRT = BOTH VOCABULARY NUMBER RIGHT

                                                              PER-    WGTD
     RESPONSE                          CODES        FREQ      CENT    VAL PCT
    -----------                      ---------     ------    ------   ------
 (1-8)...........................                  10008     87.0%   98.9%
 (NONE)..........................           0        182      1.6%    1.1%
 RESERVED CODES:
   MISSING DATA..................          98       1310     11.4%  (MISS)
                                                   ------    ------   ------
 TOTALS:                                           11500    100.0%  100.0%
```

```
----------------
Question VOCBWG                                   Tape Pos. 1148-1149
----------------                                  Format: I2

BBVOCBWG = BOTH VOCABULARY NUMBER WRONG

                                                              PER-    WGTD
     RESPONSE                          CODES        FREQ      CENT    VAL PCT
    -----------                      ---------     ------    ------   ------
 (1-8)...........................                   9311     81.0%   89.6%
 (NONE)..........................           0        879      7.6%   10.4%
 RESERVED CODES:
   MISSING DATA..................          98       1310     11.4%  (MISS)
                                                   ------    ------   ------
 TOTALS:                                           11500    100.0%  100.0%
```

```
----------------
Question VOCBNA                                      Tape Pos. 1150-1151
----------------                                     Format: I2

BBVOCBNA = BOTH VOCAB NUMBER NOT ATTEMPTED

                                                             PER-   WGTD
      RESPONSE                         CODES       FREQ      CENT   VAL PCT
     ----------                      ---------     -----     -----  -----
 (1-7).............................               1945     16.9%  18.1%
 (NONE)............................          0    8245     71.7%  81.9%
 RESERVED CODES:
   MISSING DATA....................         98    1310     11.4% (MISS)
                                                  -----    -----  -----
 TOTALS:                                          11500   100.0% 100.0%
```

```
----------------
Question VOCBFS                                      Tape Pos. 1152-1157
----------------                                     Format: F6.3

BBVOCBFS = BOTH VOCAB FORMULA SCORE

                                                             PER-   WGTD
      RESPONSE                         CODES       FREQ      CENT   VAL PCT
     ----------                      ---------     -----     -----  -----
 (-2.00 - 8.00)....................              10190     88.6% 100.0%
 RESERVED CODES:
   MISSING DATA....................        998    1310     11.4% (MISS)
                                                  -----    -----  -----
 TOTALS:                                          11500   100.0% 100.0%
```

```
----------------
Question VOCBSD                                      Tape Pos. 1158-1163
----------------                                     Format: F6.3

BBVOCBSD = BOTH VOCAB STANDARDIZED SCORE

                                                             PER-   WGTD
      RESPONSE                         CODES       FREQ      CENT   VAL PCT
     ----------                      ---------     -----     -----  -----
 (28.30 - 69.58)...................              10190     88.6% 100.0%
 RESERVED CODES:
   MISSING DATA....................        998    1310     11.4% (MISS)
                                                  -----    -----  -----
 TOTALS:                                          11500   100.0% 100.0%
```

```
----------------
Question REABRT                                      Tape Pos. 1164-1165
----------------                                     Format: I2

BBREADRT = BOTH READING NUMBER RIGHT

                                                             PER-   WGTD
      RESPONSE                         CODES       FREQ      CENT   VAL PCT
     ----------                      ---------     -----     -----  -----
 (1-8).............................               9910     86.2%  98.3%
 (NONE)............................          0     249      2.2%   1.7%
 RESERVED CODES:
   MISSING DATA....................         98    1341     11.7% (MISS)
                                                  -----    -----  -----
 TOTALS:                                          11500   100.0% 100.0%
```

```
----------------
Question REABWG                                      Tape Pos. 1166-1167
----------------                                     Format: I2

BBREADWG = BOTH READING NUMBER WRONG

                                                             PER-   WGTD
      RESPONSE                         CODES       FREQ      CENT   VAL PCT
     ----------                      ---------     -----     -----  -----
 (1-8).............................               9476     82.4%  92.1%
 (NONE)............................          0     683      5.9%   7.9%
 RESERVED CODES:
   MISSING DATA....................         98    1341     11.7% (MISS)
                                                  -----    -----  -----
 TOTALS:                                          11500   100.0% 100.0%
```

```
----------------
Question REABNA                                      Tape Pos. 1168-1169
----------------                                     Format: I2

BBREADNA = BOTH READING NUMBER NOT ATTEMPTED

                                                             PER-   WGTD
      RESPONSE                         CODES       FREQ      CENT   VAL PCT
     ----------                      ---------     -----     -----  -----
 (1-7).............................                433      3.8%   3.2%
 (NONE)............................          0    9726     84.6%  96.8%
 RESERVED CODES:
   MISSING DATA....................         98    1341     11.7% (MISS)
                                                  -----    -----  -----
 TOTALS:                                          11500   100.0% 100.0%
```

```
----------------
Question REABFS                                      Tape Pos. 1170-1175
----------------                                     Format: F6.3

BBREADFS = BOTH READING FORMULA SCORE

                                                             PER-   WGTD
      RESPONSE                         CODES       FREQ      CENT   VAL PCT
     ----------                      ---------     -----     -----  -----
 (-2.00 - 8.00)....................              10159     88.3% 100.0%
 RESERVED CODES:
   MISSING DATA....................        998    1341     11.7% (MISS)
                                                  -----    -----  -----
 TOTALS:                                          11500   100.0% 100.0%
```

```
----------------
Question REABSD                                      Tape Pos. 1176-1181
----------------                                     Format: F6.3

BBREADSD = BOTH READING STANDARDIZED SCORE

                                                             PER-   WGTD
      RESPONSE                         CODES       FREQ      CENT   VAL PCT
     ----------                      ---------     -----     -----  -----
 (30.32 - 68.93)...................              10159     88.3% 100.0%
 RESERVED CODES:
   MISSING DATA....................        998    1341     11.7% (MISS)
                                                  -----    -----  -----
 TOTALS:                                          11500   100.0% 100.0%
```

```
----------------
Question MATBRT                                      Tape Pos. 1182-1183
----------------                                     Format: I2

BBMATHRT = BOTH MATH NUMBER RIGHT

                                                             PER-   WGTD
      RESPONSE                         CODES       FREQ      CENT   VAL PCT
     ----------                      ---------     -----     -----  -----
 (1-18)............................              10120     88.0%  99.9%
 (NONE)............................          0       4      0.0%   0.1%
 RESERVED CODES:
   MISSING DATA....................         98    1376     12.0% (MISS)
                                                  -----    -----  -----
 TOTALS:                                          11500   100.0% 100.0%
```

```
----------------
Question MATBWG                                      Tape Pos. 1184-1185
----------------                                     Format: I2

BBMATHWG = BOTH MATH NUMBER WRONG

                                                             PER-   WGTD
      RESPONSE                         CODES       FREQ      CENT   VAL PCT
     ----------                      ---------     -----     -----  -----
 (1-17)............................               9724     84.6%  95.5%
 (NONE)............................          0     400      3.5%   4.5%
 RESERVED CODES:
   MISSING DATA....................         98    1376     12.0% (MISS)
                                                  -----    -----  -----
 TOTALS:                                          11500   100.0% 100.0%
```

Question MATBNA

Tape Pos. 1186-1187
Format: I2

BBMATHNA = BOTH MATH NUMBER NOT ATTEMPTED

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-17)		1745	15.2%	14.5%
(NONE)	0	8379	72.9%	85.5%
RESERVED CODES:				
MISSING DATA	99	1376	12.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question MATBFS

Tape Pos. 1188-1193
Format: F6.3

BBMATHFS = BOTH MATH FORMULA SCORE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(-5.67 - 18.00)		10124	88.0%	100.0%
RESERVED CODES:				
MISSING DATA	999	1376	12.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question MATBSD

Tape Pos. 1194-1199
Format: F6.3

BBMATHSD = BOTH MATH STANDARDIZED SCORE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(26.01 - 66.91)		10124	88.0%	100.0%
RESERVED CODES:				
MISSING DATA	999	1376	12.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question QT1

Today you have taken six tests that were intended to measure different abilities or areas of knowledge. These areas are:

a. Vocabulary
b. Reading
c. Mathematics
d. Picture-Number
e. Mosiac Comparisons
f. Visualization in Three Dimensions

How important do you think these six abilities will be to you in your own future?

Question QT1A

Tape Pos. 1200
Format: I1

EBQT1A = VOCABULARY AND READING IMPORTANCE

Vocabulary and Reading Tests

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Of little importance	1	524	4.6%	6.6%
Fairly important	2	2666	23.2%	31.5%
Very important	3	5970	51.9%	59.4%
Don't know	4	237	2.1%	2.5%
RESERVED CODES:				
MULTIPLE PUNCH	8	7	0.1%	(MISS)
MISSING DATA	9	2096	18.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question QT1.)

Question QT1B

Tape Pos. 1201
Format: I1

EBQT1B = MATHEMATICS IMPORTANCE

Mathematics Test

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Of little importance	1	634	5.5%	8.2%
Fairly important	2	3183	27.7%	38.3%
Very important	3	5153	44.8%	51.2%
Don't know	4	224	1.9%	2.4%
RESERVED CODES:				
MULTIPLE PUNCH	8	124	1.1%	(MISS)
MISSING DATA	9	2182	19.0%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question QT1.)

Question QT1C

Tape Pos. 1202
Format: I1

EBQT1C = VISUALIZATION ABILITIES IMPORTANCE

Picture-Number, Mosiac Comparisons, and Visualization in Three Dimensions

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Of little importance	1	3563	31.0%	41.9%
Fairly important	2	3461	30.1%	36.5%
Very important	3	1506	13.1%	14.2%
Don't know	4	750	6.5%	7.4%
RESERVED CODES:				
MULTIPLE PUNCH	8	14	0.1%	(MISS)
MISSING DATA	9	2206	19.2%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question QT1.)

Question QT2

Tape Pos. 1203
Format: I1

EBQT2 = CONCERN ABOUT DOING WELL ON TEST

How concerned were you about doing very well on these tests?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not concerned at all	1	917	8.0%	11.5%
Only slightly concerned	2	1890	16.4%	22.1%
Somewhat concerned	3	4952	43.1%	51.8%
Very concerned	4	1738	15.1%	14.6%
RESERVED CODES:				
MULTIPLE PUNCH	8	1	0.0%	(MISS)
MISSING DATA	9	2002	17.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question QT3

Tape Pos. 1204
Format: I1

EBQT3 = ENJOYMENT OF THE TESTS

How much did you enjoy taking the tests?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	1446	12.6%	16.9%
Only to a limited degree	2	2805	24.4%	30.3%
Somewhat	3	4132	35.9%	43.9%
A great deal	4	1116	9.7%	8.9%
RESERVED CODES:				
MULTIPLE PUNCH	8	1	0.0%	(MISS)
MISSING DATA	9	2000	17.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question QT4

Tape Pos. 1205
Format: I1

EBQT4 = FEELS REAL ABILITY WILL SHOW

On the whole, how well do you think your scores on the six tests will show your real ability?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My real ability is probably higher than my scores will show	1	5414	47.1%	59.5%
My scores will probably be about right	2	3429	29.8%	35.3%
My real ability is probably lower than my scores will show.	3	614	5.3%	5.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	2039	17.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

Question QT5

How did you feel while you were taking the tests?

Question QT5A

Tape Pos. 1206
Format: I1

EBQT5A = FELT CALM

Calm

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8215	71.4%	88.4%
No	2	1248	10.9%	11.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	2035	17.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question QT5.)

Question QT5B

Tape Pos. 1207
Format: I1

EBQT5B = FELT INTERESTED

Interested in the tests

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6299	54.8%	64.0%
No	2	3142	27.3%	36.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	2051	17.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question QT5.)

Question QT5C

Tape Pos. 1208
Format: I1

EBQT5C = FELT DISTRACTED

Distracted by things going on in the room

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2970	25.8%	30.4%
No	2	6471	56.3%	69.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	2054	17.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question QT5.)

Question QT5D

Tape Pos. 1209
Format: I1

EBQT5D = FELT AFRAID OF NOT DOING WELL

Afraid of not doing well

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2611	22.7%	23.5%
No	2	6833	59.4%	76.5%
RESERVED CODES:				
MISSING DATA	8	2056	17.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question QT5.)

Question QT5E

Tape Pos. 1210
Format: I1

EBQT5E = FELT BORED

Bored

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4638	40.3%	49.5%
No	2	4775	41.5%	50.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	2077	18.1%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question QT5.)

Question QT5F

Tape Pos. 1211
Format: I1

EBQT5F = FELT EAGER TO DO MY BEST

Eager to do my very best

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5823	50.6%	57.9%
No	2	3554	30.9%	42.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	2119	18.4%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question QT5.)

```
--------------
Question QT5G                                     Tape Pos. 1212
--------------                                    Format: I1

EBQT5G = FELT ANGRY OR ANNOYED

Angry or annoyed

                                                          PER-    WGTD
      RESPONSE                         CODES     FREQ    CENT   VAL PCT
     ----------                      ---------  ------  ------  ------
 Yes..............................           1    1141    9.9%   12.6%
 No...............................           2    8264   71.9%   87.4%
 RESERVED CODES:
   MULTIPLE PUNCH.................           6       5    0.0% (MISS)
   MISSING DATA...................           8    2090   18.2% (MISS)
                                                ------  ------  ------
 TOTALS:                                         11500  100.0%  100.0%

(Refer to Question QT5.)
```

```
--------------
Question QT5H                                     Tape Pos. 1213
--------------                                    Format: I1

EBQT5H = FELT UNDER A LOT OF PRESSURE

Under a lot of pressure

                                                          PER-    WGTD
      RESPONSE                         CODES     FREQ    CENT   VAL PCT
     ----------                      ---------  ------  ------  ------
 Yes..............................           1    1333   11.6%   12.5%
 No...............................           2    8078   70.2%   87.5%
 RESERVED CODES:
   MULTIPLE PUNCH.................           6       2    0.0% (MISS)
   MISSING DATA...................           8    2087   18.1% (MISS)
                                                ------  ------  ------
 TOTALS:                                         11500  100.0%  100.0%

(Refer to Question QT5.)
```

```
--------------
Question QT5I                                     Tape Pos. 1214
--------------                                    Format: I1

EBQT5I = FELT INVOLVED IN TAKING THE TESTS

Involved in taking the tests

                                                          PER-    WGTD
      RESPONSE                         CODES     FREQ    CENT   VAL PCT
     ----------                      ---------  ------  ------  ------
 Yes..............................           1    6303   54.8%   65.8%
 No...............................           2    3078   26.8%   34.2%
 RESERVED CODES:
   MULTIPLE PUNCH.................           6       2    0.0% (MISS)
   MISSING DATA...................           8    2117   18.4% (MISS)
                                                ------  ------  ------
 TOTALS:                                         11500  100.0%  100.0%

(Refer to Question QT5.)
```

```
--------------
Question QT5J                                     Tape Pos. 1215
--------------                                    Format: I1

EBQT5J = FELT UNDER A LOT OF STRAIN TO DO WELL

Under a lot of strain to do well

                                                          PER-    WGTD
      RESPONSE                         CODES     FREQ    CENT   VAL PCT
     ----------                      ---------  ------  ------  ------
 Yes..............................           1    1661   14.4%   13.7%
 No...............................           2    7706   67.0%   86.3%
 RESERVED CODES:
   MULTIPLE PUNCH.................           6       3    0.0% (MISS)
   MISSING DATA...................           8    2130   18.5% (MISS)
                                                ------  ------  ------
 TOTALS:                                         11500  100.0%  100.0%

(Refer to Question QT5.)
```

```
--------------
Question QT5K                                     Tape Pos. 1216
--------------                                    Format: I1

EBQT5K = FELT ABLE TO CONCENTRATE WELL

Able to concentrate well on the tests

                                                          PER-    WGTD
      RESPONSE                         CODES     FREQ    CENT   VAL PCT
     ----------                      ---------  ------  ------  ------
 Yes..............................           1    6249   54.3%   68.2%
 No...............................           2    3116   27.1%   31.8%
 RESERVED CODES:
   MULTIPLE PUNCH.................           6       7    0.1% (MISS)
   MISSING DATA...................           8    2128   18.5% (MISS)
                                                ------  ------  ------
 TOTALS:                                         11500  100.0%  100.0%

(Refer to Question QT5.)
```

```
--------------
Question QT5L                                     Tape Pos. 1217
--------------                                    Format: I1

EBQT5L = FELT UNEASY

Uneasy

                                                          PER-    WGTD
      RESPONSE                         CODES     FREQ    CENT   VAL PCT
     ----------                      ---------  ------  ------  ------
 Yes..............................           1    2043   17.8%   18.6%
 No...............................           2    7331   63.7%   81.4%
 RESERVED CODES:
   MULTIPLE PUNCH.................           6       3    0.0% (MISS)
   MISSING DATA...................           8    2123   18.5% (MISS)
                                                ------  ------  ------
 TOTALS:                                         11500  100.0%  100.0%

(Refer to Question QT5.)
```

```
--------------
Question QT5M                                     Tape Pos. 1218
--------------                                    Format: I1

EBQT5M = FELT UNCOMFORTABLE

Uncomfortable

                                                          PER-    WGTD
      RESPONSE                         CODES     FREQ    CENT   VAL PCT
     ----------                      ---------  ------  ------  ------
 Yes..............................           1    2618   22.8%   25.7%
 No...............................           2    6750   58.7%   74.3%
 RESERVED CODES:
   MULTIPLE PUNCH.................           6       4    0.0% (MISS)
   MISSING DATA...................           8    2128   18.5% (MISS)
                                                ------  ------  ------
 TOTALS:                                         11500  100.0%  100.0%

(Refer to Question QT5.)
```

```
--------------
Question QT5N                                     Tape Pos. 1219
--------------                                    Format: I1

EBQT5N = FELT DISTRACTED BY NOISES OUTSIDE

Distracted by noises outside

                                                          PER-    WGTD
      RESPONSE                         CODES     FREQ    CENT   VAL PCT
     ----------                      ---------  ------  ------  ------
 Yes..............................           1    2704   23.5%   27.5%
 No...............................           2    6649   57.8%   72.5%
 RESERVED CODES:
   MULTIPLE PUNCH.................           6       3    0.0% (MISS)
   MISSING DATA...................           8    2144   18.6% (MISS)
                                                ------  ------  ------
 TOTALS:                                         11500  100.0%  100.0%

(Refer to Question QT5.)
```

Question QT5O

Tape Pos. 1220
Format: I1

EBQT5O = FELT CONFIDENT IN MYSELF

Confident in myself

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7639	66.4%	81.3%
No	2	1682	14.6%	18.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	2175	18.9%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question QT5.)

Question QT5P

Tape Pos. 1221
Format: I1

EBQT5P = FELT RATHER TIRED

Rather tired

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5605	48.7%	59.2%
No	2	3739	32.5%	40.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	2151	18.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question QT5.)

Question QT5Q

Tape Pos. 1222
Format: I1

EBQT5Q = FELT THE TESTS DON'T MATTER MUCH

Feeling that the tests don't matter much

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3455	30.0%	39.3%
No	2	5874	51.1%	60.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	2166	18.8%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question QT5.)

Question QT5R

Tape Pos. 1223
Format: I1

EBQT5R = OFTEN WAS THINKING ABOUT SOMETHING ELSE

Often thinking about something else

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3546	30.8%	38.7%
No	2	5804	50.5%	61.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	2148	18.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question QT5.)

Question QT5S

Tape Pos. 1224
Format: I1

EBQT5S = FELT VERY TENSE

Very tense

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1550	13.5%	13.1%
No	2	7802	67.8%	86.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	2146	18.7%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question QT5.)

Question QT5T

Tape Pos. 1225
Format: I1

EBQT5T = FELT NERVOUS OR JITTERY

Nervous or jittery

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1319	11.5%	12.6%
No	2	8038	69.9%	87.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	2140	18.6%	(MISS)
TOTALS:		11500	100.0%	100.0%

(Refer to Question QT5.)

Question METHOD

Tape Pos. 1226
Format: I1

FEMETHOD = METHOD OF ADMINISTRATION

(How was the survey administered?)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
By Mail	0	8981	80.0%	82.1%
Group	1	0	0.0%	0.0%
In Person	2	1281	11.4%	10.2%
By Telephone	3	956	8.5%	7.7%
RESERVED CODES:				
MULTIPLE PUNCH	9	9	0.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 1

What were you doing the first week of February 1982? (MARK ALL THAT APPLY)

Question 1A

Tape Pos. 1227
Format: I1

FE1A = WORKING FOR PAY 1ST WEEK FEB 82

Working for pay at a full-time or part-time job

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5830	51.9%	55.2%
No	2	5225	46.5%	44.8%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	170	1.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 1.)

Question 1B

Tape Pos. 1228
Format: I1

FE1B = ATTENDING COLLEGE 1ST WEEK FEB 82

Taking academic courses at a two- or four-year college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4822	43.0%	41.9%
No	2	6233	55.5%	58.1%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	170	1.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 1.)

Question 1C

Tape Pos. 1229
Format: I1

FE1C = TAKING VOC,TECH COURSES 1ST WEEK FEB 82

Taking vocational or technical courses at any kind of school or college (for example, vocational trade, business, or other career training school)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	870	7.7%	7.4%
No	2	10185	90.7%	92.6%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	170	1.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 1.)

Question 1D

Tape Pos. 1230
Format: I1

FE1D = APPREN,GOVT TRNG PROG 1ST WEEK FEB 82

Serving in an apprenticeship program or government training program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	127	1.1%	1.2%
No	2	10928	97.3%	98.8%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	170	1.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 1.)

Question 1E

Tape Pos. 1231
Format: I1

FE1E = ACTIVE DUTY ARMED FRCS 1ST WEEK FEB 82

On active duty in the Armed Forces (or service academy)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	473	4.2%	4.1%
No	2	10582	94.3%	95.9%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	170	1.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 1.)

Question 1F

Tape Pos. 1232
Format: I1

FE1F = HOMEMAKER,NO OTHER JOB 1ST WEEK FEB 82

Homemaker (without other job)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	500	4.5%	4.4%
No	2	10555	94.0%	95.6%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	170	1.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 1.)

Question 1G

Tape Pos. 1233
Format: I1

FE1G = TEMP LAYOFF 1ST WEEK FEB 82

With a job but on temporary layoff from work or waiting to report to work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	258	2.3%	2.4%
No	2	10797	96.2%	97.6%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	170	1.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 1.)

Question 1H

Tape Pos. 1234
Format: I1

FE1H = LOOKING FOR WORK 1ST WEEK FEB 82

Looking for work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1301	11.6%	10.4%
No	2	9754	86.9%	89.6%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	170	1.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 1.)

Question 1I

Tape Pos. 1235
Format: I1

FE1I = BREAK FROM WORK,SCHOOL 1ST WEEK FEB 82

Taking a break from working and from school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	383	3.4%	2.9%
No	2	10672	95.1%	97.1%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	170	1.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 1.)

Question 1J

Tape Pos. 1236
Format: I1

FE1J = OTHER ACTIVITY 1ST WEEK FEB 82

Other (DESCRIBE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	541	4.8%	5.2%
No	2	10514	93.6%	94.8%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	170	1.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 1.)

Question 2

Tape Pos. 1237-1238
Format: I2

FE2 = WHERE R LIVED 1ST WEEK FEB 82

Where did you live during the first week of February 1982?
(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Private house	1	5466	48.7%	51.4%
Mobile home	2	407	3.6%	4.2%
Private apartment	3	1826	16.3%	16.6%
Dormitory or apartment operated by a school or college	4	1832	16.3%	16.8%
Fraternity or sorority house	5	119	1.1%	1.4%
Rooming or boarding house	6	168	1.5%	1.1%
Military service barracks, on board ship, etc	7	387	3.4%	3.3%
Other (DESCRIBE)	8	616	5.5%	5.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	37	0.3%	(MISS)
MISSING DATA	98	368	3.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 3

With whom did you live the first week of February 1982?
(MARK ALL THAT APPLY)

Question 3A

Tape Pos. 1239
Format: I1

FE3A = LIVED ALONE 1ST WEEK FEB 82

I lived alone

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	854	7.6%	7.8%
No	2	10243	91.2%	92.2%
RESERVED CODES:				
REFUSED	7	4	0.0%	(MISS)
MISSING DATA	8	126	1.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 3.)

Question 3B

Tape Pos. 1240
Format: I1

FE3B = LIVED W FATHER 1ST WEEK FEB 82

Father

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4242	37.8%	39.0%
No	2	6855	61.1%	61.0%
RESERVED CODES:				
REFUSED	7	4	0.0%	(MISS)
MISSING DATA	8	126	1.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 3.)

Question 3C

Tape Pos. 1241
Format: I1

FE3C = LIVED W OTHER MALE GUARDIAN 1ST WEEK F82

Other male guardian (stepfather or foster father)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	210	1.9%	1.9%
No	2	10887	97.0%	98.1%
RESERVED CODES:				
REFUSED	7	4	0.0%	(MISS)
MISSING DATA	8	126	1.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 3.)

Question 3D

Tape Pos. 1242
Format: I1

FE3D = LIVED W MOTHER 1ST WEEK FEB 82

Mother

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5387	48.0%	46.5%
No	2	5710	50.9%	53.5%
RESERVED CODES:				
REFUSED	7	4	0.0%	(MISS)
MISSING DATA	8	126	1.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 3.)

Question 3E

Tape Pos. 1243
Format: I1

FE3E = LIVED W FEMALE GUARDIAN 1ST WEEK F 82

Other female guardian (stepmother or foster mother)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	131	1.2%	1.0%
No	2	10966	97.7%	99.0%
RESERVED CODES:				
REFUSED	7	4	0.0%	(MISS)
MISSING DATA	8	126	1.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 3.)

Question 3F

Tape Pos. 1244
Format: I1

FE3F = LIVED W SIBLINGS 1ST WEEK FEB 82

Brother(s) and/or sister(s) (including step- or half-)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3386	30.2%	29.2%
No	2	7711	68.7%	70.8%
RESERVED CODES:				
REFUSED	7	4	0.0%	(MISS)
MISSING DATA	8	126	1.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 3.)

Question 3G

Tape Pos. 1245
Format: I1

FE3G = LIVED W GRANDPARENT<S> 1ST WEEK FEB 82

Grandparents

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	280	2.5%	2.0%
No	2	10817	96.3%	98.0%
RESERVED CODES:				
REFUSED	7	4	0.0%	(MISS)
MISSING DATA	8	126	1.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 3.)

Question 3H

Tape Pos. 1246
Format: I1

FE3H = LIVED W SPOUSE 1ST WEEK FEB 82

My husband/wife

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1049	9.3%	11.1%
No	2	10048	89.5%	88.9%
RESERVED CODES:				
REFUSED	7	4	0.0%	(MISS)
MISSING DATA	8	126	1.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 3.)

Question 3I

Tape Pos. 1247
Format: I1

FE3I = LIVED W CHILD<REN> 1ST WEEK FEB 82

My child or my children

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	487	4.3%	3.8%
No	2	10610	94.5%	96.2%
RESERVED CODES:				
REFUSED	7	4	0.0%	(MISS)
MISSING DATA	8	126	1.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 3.)

Question 3J

Tape Pos. 1248
Format: I1

FE3J = LIVED W RELATIVS 1ST WEEK FEB 82

Other relative(s) (children or adults)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	434	3.9%	2.5%
No	2	10663	95.0%	97.5%
RESERVED CODES:				
REFUSED	7	4	0.0%	(MISS)
MISSING DATA	8	126	1.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 3.)

Question 3K

Tape Pos. 1248
Format: I1

FE3K = LIVED W NONREL 1ST WEEK FEB 82

Non-relative(s) (children or adults)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2887	25.7%	28.3%
No	2	8210	73.1%	71.7%
RESERVED CODES:				
REFUSED	7	4	0.0%	(MISS)
MISSING DATA	8	126	1.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 3.)

Question 4

Tape Pos. 1250-1251
Format: I2

FE4 = LOCATION WHERE R LIVED 1ST WEEK FEB 82

Which of the following best describes the place where you lived in the first week of February 1982? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
In a rural or farming community	1	1446	12.9%	16.3%
In a small city or town of fewer than 50,000 people that is not a suburb of a larger place	2	2809	25.0%	29.0%
In a medium-sized city (50,000-100,000 people)	3	1880	16.7%	16.2%
In a suburb of a medium-sized city	4	579	5.2%	6.1%
In a large city (100,000-500,000 people)	5	1542	13.7%	11.8%
In a suburb of a large city	6	687	6.1%	6.9%
In a very large city (over 500,000 people)	7	993	8.8%	6.5%
In a suburb of a very large city	8	398	3.5%	3.8%
A military base or station	9	408	3.6%	3.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	75	0.7%	(MISS)
MISSING DATA	98	410	3.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 5

Tape Pos. 1252-1253
Format: I2

FE5 = HOW FAR FROM COMM,CITY WHEN SENIOR IN HS

How far is this from the city or community where you lived as a senior in high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Same place I lived in when I was a senior in high school	1	5744	51.2%	51.2%
Less than 50 miles	2	1987	17.7%	19.5%
50 to 99 miles	3	621	5.5%	6.2%
100 to 199 miles	4	651	5.8%	6.3%
200 to 499 miles	5	739	6.6%	6.7%
500 miles or more	6	1124	10.0%	10.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	42	0.4%	(MISS)
MISSING DATA	98	319	2.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 6

Tape Pos. 1254
Format: I1

FE6 = COMPLETED HIGH SCHOOL?

Did you complete high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, graduated	1	10947	97.5%	97.2%
No, still in high school	2	19	0.2%	0.3%
No, left high school without completing	3	160	1.4%	1.8%
Yes, left high school but have since passed a high school equivalency test, for example, the GED	4	70	0.6%	0.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
REFUSED	7	3	0.0%	(MISS)
MISSING DATA	8	26	0.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 7

When did you leave or graduate from the last high school that you attended? (MARK OVALS FOR MONTH AND YEAR)

Question 7M

Tape Pos. 1255-1256
Format: I2

FE7M = MNTH LEFT,GRAD FROM LAST H.S. ATTENDED

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	49	0.4%	0.4%
February	2	29	0.3%	0.2%
March	3	37	0.3%	0.5%
April	4	54	0.5%	0.7%
May	5	4050	36.1%	34.2%
June	6	6668	59.4%	61.9%
July	7	110	1.0%	0.8%
August	8	90	0.8%	0.7%
September	9	16	0.1%	0.1%
October	10	12	0.1%	0.1%
November	11	10	0.1%	0.2%
December	12	16	0.1%	0.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
REFUSED	97	3	0.0%	(MISS)
MISSING DATA	98	81	0.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 7.)

Question 7Y

Tape Pos. 1257-1258
Format: I2

FE7Y = YEAR LEFT,GRAD FROM LAST H.S. ATTENDED

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1979	79	58	0.5%	0.6%
1980	80	10859	96.7%	97.7%
1981	81	178	1.6%	1.4%
1982	82	32	0.3%	0.3%
RESERVED CODES:				
REFUSED	97	2	0.0%	(MISS)
MISSING DATA	98	98	0.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 7.)

Question 8

Tape Pos. 1259-1260
Format: I2

FE8 = LOWEST HRLY WAGE R WOULD TAKE

What is the lowest hourly wage you would be willing to accept for a job at the present time? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Below $2.50	1	70	0.6%	0.7%
$2.50	2	132	1.2%	1.2%
$3.00	3	918	8.2%	7.9%
$3.50	4	3753	33.4%	33.5%
$4.00	5	2146	19.1%	19.7%
$4.50	6	998	8.9%	8.6%
$5.00	7	1052	9.4%	10.4%
$5.50	8	380	3.4%	3.7%
$6.00	9	334	3.0%	3.4%
$6.50	10	162	1.4%	1.5%
$7.00	11	134	1.2%	1.5%
$7.50 per hour or more	12	366	3.3%	3.7%
Would not accept any job at the present time	13	426	3.8%	4.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	36	0.3%	(MISS)
MISSING DATA	98	320	2.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 9

Now please think back to last October. What were you doing in the first week of October 1981? (MARK ALL THAT APPLY)

Question 9A

Tape Pos. 1261
Format: I1

FE9A = WORKING FOR PAY 1ST WEEK OCT 81

Working for pay at a full-time or part-time job

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6039	53.8%	56.8%
No	2	5100	45.4%	43.2%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	86	0.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 9.)

Question 9B

Tape Pos. 1262
Format: I1

FE9B = ATTENDING COLLEGE 1ST WEEK OCT 81

Taking academic courses at a two- or four-year college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5181	46.1%	44.2%
No	2	5958	53.1%	55.8%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	86	0.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 9.)

Question 9C

Tape Pos. 1263
Format: I1

FE9C = TAKING VOC,TECH COURSES 1ST WEEK OCT 81

Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	866	7.7%	7.5%
No	2	10273	91.5%	92.5%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	86	0.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 9.)

Question 9D

Tape Pos. 1264
Format: I1

FE9D = IN APPREN,GOVT TRNG PROG 1ST WEEK OCT 81

Serving in an apprenticeship program or government training program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	109	1.0%	1.0%
No	2	11030	98.2%	99.0%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	86	0.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 9.)

Question 9E

Tape Pos. 1265
Format: I1

FE9E = ACTIVE DUTY ARMED FRCS 1ST WEEK OCT 81

On active duty in the Armed Forces (or service academy)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	433	3.9%	3.6%
No	2	10706	95.4%	96.4%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	86	0.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 9.)

Question 9F

Tape Pos. 1266
Format: I1

FE9F = HOMEMAKER,NO OTHER JOB 1ST WEEK OCT 81

Homemaker (without other job)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	383	3.4%	3.3%
No	2	10756	95.8%	96.7%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	86	0.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 9.)

Question 9G

Tape Pos. 1267
Format: I1

FE9G = ON TEMP LAYOFF 1ST WEEK OCT 81

With a job but on temporary layoff from work or waiting to report to work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	74	0.7%	0.7%
No	2	11065	98.6%	99.3%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	86	0.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 9.)

Question 9H

Tape Pos. 1268
Format: I1

FE9H = LOOKING FOR WORK

Looking for work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	971	8.6%	7.3%
No	2	10168	90.6%	92.7%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	86	0.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 9.)

Question 9I

Tape Pos. 1269
Format: I1

FE9I = TAKING BREAK FROM WORKING

Taking a break from working

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	217	1.9%	1.9%
No	2	10922	97.3%	98.1%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	86	0.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 9.)

Question 9J

Tape Pos. 1270
Format: I1

FE9J = OTHER

Other (DESCRIBE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	499	4.4%	4.8%
No	2	10640	94.8%	95.2%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	86	0.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 9.)

Question 10

Tape Pos. 1271
Format: I1

FE10 = # YRS VOC,TRADE,BUS SCHOOL 1ST WK 10-81

As of the first week of October 1981, how many years of education had you received at vocational, trade, or business schools? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
This does not apply to me since I have not attended a vocational, trade or business school	1	7554	67.3%	69.9%
Some, but less than one year	2	1491	13.3%	13.1%
One year or more	3	1792	16.0%	17.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	385	3.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 11

Tape Pos. 1272
Format: I1

FE11 = HIGHEST LEVEL COLL ED AS OF 1ST WK 10-81

As of the first week of October 1981, what was your highest level of college education? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
This does not apply to me since I have not attended college	1	4096	36.5%	40.8%
Some, but less than one year of college	2	2258	20.1%	20.1%
One or more years of college	3	4528	40.3%	39.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	342	3.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 12

Tape Pos. 1273-1274
Format: I2

FE12 = HOW FAR IN SCHOOL R EXPECTS TO GO

As things stand now, how far in school do you think you will get? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than high school graduation	1	36	0.3%	0.4%
High school graduation only	2	1258	11.2%	13.7%
Vocational, trade, or business school after high school:				
Less than two years	3	750	6.7%	6.5%
Two years or more	4	892	7.9%	7.6%
College program:				
Less than two years of college	5	322	2.9%	3.1%
Two or more years of college (including two-year degree)	6	1374	12.2%	12.1%
Finish college (four- or five-year degree)	7	2941	26.2%	24.8%
Master's degree or equivalent	8	1260	11.2%	10.7%
Ph.D., M.D. or other advanced professional degree	9	689	6.1%	5.3%
Don't know	10	1669	14.9%	15.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
REFUSED	97	4	0.0%	(MISS)
MISSING DATA	98	29	0.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 13

Tape Pos. 1275-1276
Format: I2

FE13 = LOWEST LEVEL ED THAT WOULD SATISFY R

What is the lowest level of education you would be satisfied with? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than high school graduation	1	65	0.6%	0.5%
High school graduation only	2	2034	18.1%	23.6%
Vocational, trade, or business school after high school:				
Less than two years	3	760	6.8%	6.6%
Two years or more	4	1071	9.5%	9.0%
College program:				
Less than two years of college	5	434	3.9%	3.8%
Two or more years of college (including two-year degree)	6	1773	15.8%	15.0%
Finish college (four- or five-year degree)	7	3248	28.9%	29.0%
Master's degree or equivalent	8	532	4.7%	3.5%
Ph.D., M.D. or other advanced professional degree	9	283	2.5%	2.0%
Don't know	10	704	6.3%	7.1%
RESERVED CODES:				
MISSING DATA	99	323	2.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 14

Tape Pos. 1277
Format: I1

FE14 = R THINKS HAS ABILITY TO FINISH COLLEGE

Whatever your plans, do you think you have the ability to to complete college? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, definitely	1	6818	60.7%	61.2%
Yes, probably	2	2651	23.6%	25.5%
Not sure	3	1035	9.2%	9.3%
I doubt it	4	237	2.1%	2.3%
Definitely not	5	142	1.3%	1.7%
RESERVED CODES:				
MULTIPLE PUNCH	8	7	0.1%	(MISS)
MISSING DATA	9	337	3.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 15

At what age do you expect to... (MARK ONE OVAL FOR EACH LINE)

Question 15A

Tape Pos. 1278-1279
Format: I2

FE15A = WHAT AGE R EXPECTS TO GET MARRIED

Get married?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	562	5.0%	5.1%
Have already done this	2	971	8.6%	10.7%
Under 18	3	7	0.1%	0.0%
18	4	39	0.3%	0.5%
19	5	123	1.1%	1.1%
20	6	512	4.6%	5.4%
21	7	783	7.0%	7.9%
22	8	1094	9.7%	11.4%
23	9	1293	11.5%	12.5%
24	10	1333	11.9%	12.7%
25	11	1963	17.5%	17.3%
26	12	589	5.2%	5.1%
27	13	440	3.9%	4.0%
28	14	272	2.4%	2.8%
29	15	96	0.9%	0.8%
30 or more	16	412	3.7%	3.3%
RESERVED CODES:				
MULTIPLE PUNCH	98	186	1.7%	(MISS)
MISSING DATA	99	552	4.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 15.)

Question 15B

Tape Pos. 1280-1281
Format: I2

FE15B = WHAT AGE R EXPECTS TO HAVE 1ST CHILD

Have your first child?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	780	6.9%	8.0%
Have already done this	2	836	7.4%	6.5%
Under 18	3	15	0.1%	0.1%
18	4	34	0.3%	0.2%
19	5	111	1.0%	0.8%
20	6	261	2.3%	2.5%
21	7	259	2.3%	2.4%
22	8	441	3.9%	4.4%
23	9	656	5.8%	6.7%
24	10	953	8.5%	9.7%
25	11	1564	13.9%	15.6%
26	12	1301	11.6%	13.0%
27	13	1080	9.6%	10.7%
28	14	773	6.9%	7.5%
29	15	393	3.5%	4.0%
30 or more	16	793	7.1%	7.8%
RESERVED CODES:				
MULTIPLE PUNCH	98	117	1.0%	(MISS)
MISSING DATA	99	859	7.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 15.)

Question 15C

Tape Pos. 1282-1283
Format: I2

FE15C = WHAT AGE R EXPECTS TO START 1ST REG JOB

Start your first regular (not summer) job?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	142	1.3%	1.2%
Have already done this	2	4057	36.1%	42.0%
Under 18	3	225	2.0%	2.5%
18	4	236	2.1%	2.6%
19	5	461	4.1%	4.3%
20	6	898	8.0%	7.3%
21	7	1062	9.5%	9.3%
22	8	1418	12.6%	13.8%
23	9	836	7.4%	7.3%
24	10	526	4.7%	4.6%
25	11	311	2.8%	2.5%
26	12	162	1.4%	1.5%
27	13	67	0.6%	0.5%
28	14	31	0.3%	0.3%
29	15	12	0.1%	0.1%
30 or more	16	31	0.3%	0.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	116	1.0%	(MISS)
MISSING DATA	98	637	5.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 15.)

Question 15D

Tape Pos. 1284-1285
Format: I2

FE15D = WHAT AGE R WILL LIVE IN OWN HOME,APT

Live in your own home or apartment?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	112	1.0%	0.7%
Have already done this	2	2052	18.3%	22.8%
Under 18	3	42	0.4%	0.4%
18	4	103	0.9%	1.1%
19	5	392	3.5%	3.8%
20	6	1349	12.0%	14.1%
21	7	1894	16.9%	17.8%
22	8	1728	15.4%	16.5%
23	9	1125	10.0%	9.4%
24	10	707	6.3%	5.7%
25	11	610	5.4%	4.5%
26	12	172	1.5%	1.4%
27	13	88	0.8%	0.5%
28	14	53	0.5%	0.3%
29	15	29	0.3%	0.2%
30 or more	16	109	1.0%	0.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	95	0.8%	(MISS)
MISSING DATA	98	567	5.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 15.)

Question 15E

Tape Pos. 1286-1287
Format: I2

FE15E = WHAT AGE R WILL FINISH FULL-TIME ED

Finish your full-time education?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	816	7.3%	9.9%
Have already done this	2	1149	10.2%	13.6%
Under 18	3	39	0.3%	0.5%
18	4	97	0.9%	1.0%
19	5	159	1.4%	1.7%
20	6	438	3.9%	4.4%
21	7	1191	10.6%	11.7%
22	8	1929	17.2%	19.0%
23	9	1395	12.4%	11.5%
24	10	1195	10.6%	10.4%
25	11	862	7.7%	7.0%
26	12	403	3.6%	3.3%
27	13	220	2.0%	1.8%
28	14	143	1.3%	1.2%
29	15	61	0.5%	0.6%
30 or more	16	260	2.3%	2.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	52	0.5%	(MISS)
MISSING DATA	98	816	7.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 15.)

Question 16

Write in here the name of the job or occupation that you expect or plan to have when you are 30 years old. Even if you are not at all sure, write in your best guess. (WRITE IN

Question 16A

Tape Pos. 1288-1289
Format: I2

FE16A = JOB CATEGORY R PLANS TO HAVE AT 30 YRS

Which of the categories below comes closest to describing that job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
CLERICAL such as bank teller, bookkeeper, secretary, typist mail carrier, ticket agent.....	1	1123	10.0%	8.9%
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter.	2	667	5.9%	6.9%
FARMER, FARM MANAGER...........	3	128	1.1%	1.6%
HOMEMAKER (without other job)..	4	284	2.5%	3.4%
LABORER such as construction worker, car washer, sanitary worker, farm laborer...........	5	221	2.0%	2.6%
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official............	6	1130	10.1%	10.0%
MILITARY such as career officer, enlisted man or woman in the Armed Forces...........	7	223	2.0%	1.9%
OPERATIVE such as meat cutter assembler, machine operator, welder, taxicab, bus or truck driver........................	8	329	2.9%	3.4%
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher........................	9	2900	25.8%	26.0%
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher........................	10	994	8.9%	8.1%
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner...	11	420	3.7%	4.5%
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter...	12	235	2.1%	2.2%
SALES such as salesperson, advertising or insurance agent, real estate broker......	13	276	2.5%	2.6%
SCHOOL TEACHER such as elementary or secondary........	14	498	4.4%	4.2%
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter, waitress......	15	371	3.3%	3.5%
TECHNICAL such as draftsman, medical or dental technician, computer programmer............	16	1160	10.3%	9.8%
NOT WORKING....................	17	74	0.7%	0.5%
RESERVED CODES:				
MULTIPLE PUNCH...............	96	56	0.5%	(MISS)
REFUSED......................	97	20	0.2%	(MISS)
MISSING DATA.................	98	108	1.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 16.)

Question 17

Tape Pos. 1290
Format: I1

FE17 = WHAT IS R'S SEX

What is your sex? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Male...........................	1	5197	46.3%	48.8%
Female.........................	2	6002	53.5%	51.2%
RESERVED CODES:				
MISSING DATA.................	8	28	0.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 18

Tape Pos. 1291
Format: I1

FE18 = WHAT IS R'S RACE

What is your race? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Black..........................	1	3071	27.4%	12.6%
White..........................	2	7074	63.0%	84.0%
American Indian or Alaskan Native.........................	3	259	2.3%	0.8%
Asian or Pacific Islander......	4	378	3.4%	1.6%
Other (WRITE IN)...............	5	364	3.2%	1.1%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	16	0.1%	(MISS)
REFUSED......................	7	19	0.2%	(MISS)
MISSING DATA.................	8	46	0.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 19

Tape Pos. 1293
Format: I1

FE19 = WHAT IS R'S ORIGIN, DESCENT

What is your origin or descent? (If more than one, please mark below the one you consider the most important part of your background.) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
HISPANIC OR SPANISH:				
Mexican, Mexican-American, Chicano.......................	1	1390	12.4%	4.1%
Cuban, Cubano................	2	244	2.2%	0.4%
Puerto Rican, Puertorriqueno or Boricua..................	3	213	1.9%	0.7%
Other Latin American, Latino, Hispanic or Spanish descent (WRITE IN)...........	4	501	4.5%	2.7%
NON-HISPANIC...................	5	8739	77.8%	92.1%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	2	0.0%	(MISS)
REFUSED......................	7	15	0.1%	(MISS)
MISSING DATA.................	8	123	1.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 20

Tape Pos. 1294-1295
Format: I2

FE20 = HIGHEST LEVEL ED OF FATHER,STEP,GUARDIAN

What was the highest level of education your father (stepfather or male guardian) completed? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than high school graduation.....................	2	3272	29.1%	22.5%
High school graduation only....	3	2914	26.0%	28.6%
Vocational, trade, or business school after high school:				
Less than two years..........	4	438	3.9%	4.4%
Two years or more............	5	623	5.5%	6.3%
College program:				
Less than two years of college......................	6	532	4.7%	5.8%
Two or more years of college (including two-year degree)..	7	616	5.5%	6.2%
Finished college (four- or five-year degree)............	8	1038	9.2%	11.2%
Master's degree or equivalent...................	9	545	4.9%	5.0%
Ph.D., M.D. or other advanced professional degree.	10	402	3.6%	4.5%
Don't know.....................	11	767	6.8%	4.5%
RESERVED CODES:				
MULTIPLE PUNCH...............	96	2	0.0%	(MISS)
REFUSED......................	97	24	0.2%	(MISS)
MISSING DATA.................	98	54	0.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 21

Tape Pos. 1296-1297
Format: I2

FE21 = HIGHEST LEVEL ED OF MOTHER,STEP,GUARDIAN

What was the highest level of education your mother (stepmother or female guardian) completed? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than high school graduation	2	2889	25.7%	19.1%
High school graduation only	3	4011	35.7%	40.2%
Vocational, trade, or business school after high school:				
Less than two years	4	629	5.6%	5.7%
Two years or more	5	551	4.9%	4.8%
College program:				
Less than two years of college	6	667	5.9%	6.6%
Two or more years of college (including two-year degree)	7	726	6.5%	6.9%
Finished college (four- or five-year degree)	8	834	7.4%	9.1%
Master's degree or equivalent	9	391	3.5%	3.9%
Ph.D., M.D. or other advanced professional degree	10	82	0.7%	0.8%
Don't know	11	379	3.4%	2.8%
RESERVED CODES:				
MULTIPLS PUNCH	96	2	0.0%	(MISS)
REFUSED	97	20	0.2%	(MISS)
MISSING DATA	98	46	0.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 22

Tape Pos. 1298
Format: I1

FE22 = WORKED BTW H.S. AND END OF FEB 82

Between the time you left high school and the end of February 1982 have you held a full-time or part-time job of any kind? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	10068	89.7%	92.6%
No <Skip to Q.29>	2	1133	10.1%	7.4%
RESERVED CODES:				
REFUSED	7	3	0.0%	(MISS)
MISSING DATA	8	23	0.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 23

Which months did you work (full- or part-time) or serve in the military since you left high school? (MARK ALL THAT APPLY)

Question 23JU80

Tape Pos. 1299
Format: I1

FE23JU80 = WORKED, IN MIL JUNE 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5190	46.2%	60.5%
No	2	4016	35.8%	39.5%
RESERVED CODES:				
MISSING DATA	8	885	7.9%	(MISS)
LEGITIMATE SKIP	9	1136	10.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 23.)

Question 23JL80

Tape Pos. 1300
Format: I1

FE23JL80 = WORKED, IN MILITARY JUL 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5400	48.1%	62.9%
No	2	3806	33.9%	37.1%
RESERVED CODES:				
MISSING DATA	8	885	7.9%	(MISS)
LEGITIMATE SKIP	9	1136	10.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 23.)

Question 23AU80

Tape Pos. 1301
Format: I1

FE23AU80 = WORKED, IN MILITARY AUG 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5583	49.7%	64.7%
No	2	3623	32.3%	35.3%
RESERVED CODES:				
MISSING DATA	8	885	7.9%	(MISS)
LEGITIMATE SKIP	9	1136	10.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 23.)

Question 23SE80

Tape Pos. 1302
Format: I1

FE23SE80 = WORKED, IN MILITARY SEP 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4546	40.5%	52.6%
No	2	4660	41.5%	47.4%
RESERVED CODES:				
MISSING DATA	8	885	7.9%	(MISS)
LEGITIMATE SKIP	9	1136	10.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 23.)

Question 23OC80

Tape Pos. 1303
Format: I1

FE23OC80 = WORKED, IN MILITARY OCT 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4484	39.9%	52.0%
No	2	4722	42.1%	48.0%
RESERVED CODES:				
MISSING DATA	8	885	7.9%	(MISS)
LEGITIMATE SKIP	9	1136	10.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 23.)

```
---------------
Question 23NO80                                    Tape Pos. 1304
---------------                                    Format: I1

FE23NO80 = WORKED, IN MILITARY NOV 80

                                                           PER-   WGTD
     RESPONSE                        CODES       FREQ   CENT   VAL PCT
    ----------                     ---------    -----  -----   -----
 Yes............................           1     4557   40.6%  52.0%
 No.............................           2     4649   41.4%  48.0%
 RESERVED CODES:
   MISSING DATA.................           8      885    7.9% (MISS)
   LEGITIMATE SKIP..............           9     1136   10.1% (MISS)
                                                -----  -----   -----
 TOTALS:                                        11227  100.0% 100.0%

(Refer to Question 23.)
```

```
---------------
Question 23DE80                                    Tape Pos. 1305
---------------                                    Format: I1

FE23DE80 = WORKED, IN MILITARY DEC 80

                                                           PER-   WGTD
     RESPONSE                        CODES       FREQ   CENT   VAL PCT
    ----------                     ---------    -----  -----   -----
 Yes............................           1     4721   42.1%  54.3%
 No.............................           2     4485   39.9%  45.7%
 RESERVED CODES:
   MISSING DATA.................           8      885    7.9% (MISS)
   LEGITIMATE SKIP..............           9     1136   10.1% (MISS)
                                                -----  -----   -----
 TOTALS:                                        11227  100.0% 100.0%

(Refer to Question 23.)
```

```
---------------
Question 23JA81                                    Tape Pos. 1306
---------------                                    Format: I1

FE23JA81 = WORKED, IN MILITARY JAN 81

                                                           PER-   WGTD
     RESPONSE                        CODES       FREQ   CENT   VAL PCT
    ----------                     ---------    -----  -----   -----
 Yes............................           1     4845   43.2%  55.5%
 No.............................           2     4361   38.8%  44.5%
 RESERVED CODES:
   MISSING DATA.................           8      885    7.9% (MISS)
   LEGITIMATE SKIP..............           9     1136   10.1% (MISS)
                                                -----  -----   -----
 TOTALS:                                        11227  100.0% 100.0%

(Refer to Question 23.)
```

```
---------------
Question 23FE81                                    Tape Pos. 1307
---------------                                    Format: I1

FE23FE81 = WORKED, IN MILITARY FEB 81

                                                           PER-   WGTD
     RESPONSE                        CODES       FREQ   CENT   VAL PCT
    ----------                     ---------    -----  -----   -----
 Yes............................           1     4743   42.2%  54.4%
 No.............................           2     4463   39.8%  45.6%
 RESERVED CODES:
   MISSING DATA.................           8      885    7.9% (MISS)
   LEGITIMATE SKIP..............           9     1136   10.1% (MISS)
                                                -----  -----   -----
 TOTALS:                                        11227  100.0% 100.0%

(Refer to Question 23.)
```

```
---------------
Question 23MR81                                    Tape Pos. 1308
---------------                                    Format: I1

FE23MR81 = WORKED, IN MILITARY MAR 81

                                                           PER-   WGTD
     RESPONSE                        CODES       FREQ   CENT   VAL PCT
    ----------                     ---------    -----  -----   -----
 Yes............................           1     4819   42.9%  55.5%
 No.............................           2     4387   39.1%  44.5%
 RESERVED CODES:
   MISSING DATA.................           8      885    7.9% (MISS)
   LEGITIMATE SKIP..............           9     1136   10.1% (MISS)
                                                -----  -----   -----
 TOTALS:                                        11227  100.0% 100.0%

(Refer to Question 23.)
```

```
---------------
Question 23AP81                                    Tape Pos. 1309
---------------                                    Format: I1

FE23AP81 = WORKED, IN MILITARY APR 81

                                                           PER-   WGTD
     RESPONSE                        CODES       FREQ   CENT   VAL PCT
    ----------                     ---------    -----  -----   -----
 Yes............................           1     4843   43.1%  55.6%
 No.............................           2     4363   38.9%  44.4%
 RESERVED CODES:
   MISSING DATA.................           8      885    7.9% (MISS)
   LEGITIMATE SKIP..............           9     1136   10.1% (MISS)
                                                -----  -----   -----
 TOTALS:                                        11227  100.0% 100.0%

(Refer to Question 23.)
```

```
---------------
Question 23MA81                                    Tape Pos. 1310
---------------                                    Format: I1

FE23MA81 = WORKED, IN MILITARY MAY 81

                                                           PER-   WGTD
     RESPONSE                        CODES       FREQ   CENT   VAL PCT
    ----------                     ---------    -----  -----   -----
 Yes............................           1     5348   47.6%  61.8%
 No.............................           2     3858   34.4%  38.2%
 RESERVED CODES:
   MISSING DATA.................           8      885    7.9% (MISS)
   LEGITIMATE SKIP..............           9     1136   10.1% (MISS)
                                                -----  -----   -----
 TOTALS:                                        11227  100.0% 100.0%

(Refer to Question 23.)
```

```
---------------
Question 23JU81                                    Tape Pos. 1311
---------------                                    Format: I1

FE23JU81 = WORKED, IN MILITARY JUNE 81

                                                           PER-   WGTD
     RESPONSE                        CODES       FREQ   CENT   VAL PCT
    ----------                     ---------    -----  -----   -----
 Yes............................           1     6315   56.2%  71.9%
 No.............................           2     2891   25.8%  28.1%
 RESERVED CODES:
   MISSING DATA.................           8      885    7.9% (MISS)
   LEGITIMATE SKIP..............           9     1136   10.1% (MISS)
                                                -----  -----   -----
 TOTALS:                                        11227  100.0% 100.0%

(Refer to Question 23.)
```

```
--------------
Question 23JL81                                    Tape Pos. 1312
--------------                                     Format: I1

FE23JL81 = WORKED, IN MILITARY JULY 81

                                                          PER-   WGTD
     RESPONSE                        CODES      FREQ    CENT   VAL PCT
    ----------                      --------    -----   -----  -----
 Yes...........................         1       6430    57.3%  73.3%
 No............................         2       2776    24.7%  26.7%
 RESERVED CODES:
   MISSING DATA................         8        885     7.9% (MISS)
   LEGITIMATE SKIP.............         9       1136    10.1% (MISS)
                                                -----   -----  -----
 TOTALS:                                        11227  100.0% 100.0%

(Refer to Question 23.)
```

```
--------------
Question 23AU81                                    Tape Pos. 1313
--------------                                     Format: I1

FE23AU81 = WORKED, IN MILITARY AUG 81

                                                          PER-   WGTD
     RESPONSE                        CODES      FREQ    CENT   VAL PCT
    ----------                      --------    -----   -----  -----
 Yes...........................         1       6432    57.3%  73.7%
 No............................         2       2774    24.7%  26.3%
 RESERVED CODES:
   MISSING DATA................         8        885     7.9% (MISS)
   LEGITIMATE SKIP.............         9       1136    10.1% (MISS)
                                                -----   -----  -----
 TOTALS:                                        11227  100.0% 100.0%

(Refer to Question 23.)
```

```
--------------
Question 23SE81                                    Tape Pos. 1314
--------------                                     Format: I1

FE23SE81 = WORKED, IN MILITARY SEPT 81

                                                          PER-   WGTD
     RESPONSE                        CODES      FREQ    CENT   VAL PCT
    ----------                      --------    -----   -----  -----
 Yes...........................         1       5352    47.7%  60.3%
 No............................         2       3854    34.3%  39.7%
 RESERVED CODES:
   MISSING DATA................         8        885     7.9% (MISS)
   LEGITIMATE SKIP.............         9       1136    10.1% (MISS)
                                                -----   -----  -----
 TOTALS:                                        11227  100.0% 100.0%

(Refer to Question 23.)
```

```
--------------
Question 23OC81                                    Tape Pos. 1315
--------------                                     Format: I1

FE23OC81 = WORKED, IN MILITARY OCT 81

                                                          PER-   WGTD
     RESPONSE                        CODES      FREQ    CENT   VAL PCT
    ----------                      --------    -----   -----  -----
 Yes...........................         1       5280    47.0%  58.9%
 No............................         2       3926    35.0%  41.1%
 RESERVED CODES:
   MISSING DATA................         8        885     7.9% (MISS)
   LEGITIMATE SKIP.............         9       1136    10.1% (MISS)
                                                -----   -----  -----
 TOTALS:                                        11227  100.0% 100.0%

(Refer to Question 23.)
```

```
--------------
Question 23NO81                                    Tape Pos. 1316
--------------                                     Format: I1

FE23NO81 = WORKED, IN MILITARY NOV 81

                                                          PER-   WGTD
     RESPONSE                        CODES      FREQ    CENT   VAL PCT
    ----------                      --------    -----   -----  -----
 Yes...........................         1       5294    47.2%  59.1%
 No............................         2       3912    34.8%  40.9%
 RESERVED CODES:
   MISSING DATA................         8        885     7.9% (MISS)
   LEGITIMATE SKIP.............         9       1136    10.1% (MISS)
                                                -----   -----  -----
 TOTALS:                                        11227  100.0% 100.0%

(Refer to Question 23.)
```

```
--------------
Question 23DE81                                    Tape Pos. 1317
--------------                                     Format: I1

FE23DE81 = WORKED, IN MILITARY DEC 81

                                                          PER-   WGTD
     RESPONSE                        CODES      FREQ    CENT   VAL PCT
    ----------                      --------    -----   -----  -----
 Yes...........................         1       5341    47.6%  59.7%
 No............................         2       3865    34.4%  40.3%
 RESERVED CODES:
   MISSING DATA................         8        885     7.9% (MISS)
   LEGITIMATE SKIP.............         9       1136    10.1% (MISS)
                                                -----   -----  -----
 TOTALS:                                        11227  100.0% 100.0%

(Refer to Question 23.)
```

```
--------------
Question 23JA82                                    Tape Pos. 1318
--------------                                     Format: I1

FE23JA82 = WORKED, IN MILITARY JAN 82

                                                          PER-   WGTD
     RESPONSE                        CODES      FREQ    CENT   VAL PCT
    ----------                      --------    -----   -----  -----
 Yes...........................         1       5236    46.6%  57.9%
 No............................         2       3970    35.4%  42.1%
 RESERVED CODES:
   MISSING DATA................         8        885     7.9% (MISS)
   LEGITIMATE SKIP.............         9       1136    10.1% (MISS)
                                                -----   -----  -----
 TOTALS:                                        11227  100.0% 100.0%

(Refer to Question 23.)
```

```
--------------
Question 23FE82                                    Tape Pos. 1319
--------------                                     Format: I1

FE23FE82 = WORKED, IN MILITARY FEB 82

                                                          PER-   WGTD
     RESPONSE                        CODES      FREQ    CENT   VAL PCT
    ----------                      --------    -----   -----  -----
 Yes...........................         1       5194    46.3%  58.4%
 No............................         2       4012    35.7%  41.6%
 RESERVED CODES:
   MISSING DATA................         8        885     7.9% (MISS)
   LEGITIMATE SKIP.............         9       1136    10.1% (MISS)
                                                -----   -----  -----
 TOTALS:                                        11227  100.0% 100.0%

(Refer to Question 23.)
```

Question 24

Next we would like information about all of the jobs you have had since you left high school. We would also like to know about any periods of time you were looking for work between jobs that you held.

What is today's date? (MARK OVALS FOR MONTH AND DAY)

Question 24MN

Tape Pos. 1320-1321
Format: I2

FE24MN = TODAY'S DATE <MONTH>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
February	2	5076	45.2%	52.1%
March	3	1177	10.5%	13.2%
April	4	879	7.8%	10.2%
May	5	1052	9.4%	11.8%
June	6	1436	12.8%	12.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.0%	(MISS)
MISSING DATA	98	466	4.2%	(MISS)
LEGITIMATE SKIP	99	1136	10.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24.)

Question 24DAY

Tape Pos. 1322
Format: I1

FE24DAY = TODAY'S DATE <DAY>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1 thru 7	1	1259	11.2%	13.2%
8 thru 14	2	1551	13.8%	15.5%
15 thru 21	3	4416	39.3%	46.1%
22 thru 31	4	2401	21.4%	25.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	460	4.1%	(MISS)
LEGITIMATE SKIP	9	1136	10.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24.)

Question 24A.1

Tape Pos. 1323-1325
Format: I3

FE24A1 = OCCUPATION 1ST JOB AFTER H.S.

What kind of job or occupation did or do you have? (For example, salesperson, waitress, secretary, etc.) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-982)		9512	84.7%	100.0%
(UNC. VERBATIM)	994	2	0.0%	(MISS)
(DON'T KNOW)	995	1	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	14	0.1%	(MISS)
REFUSED	997	12	0.1%	(MISS)
MISSING DATA	998	541	4.8%	(MISS)
LEGITIMATE SKIP	999	1145	10.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 24B.1

Tape Pos. 1326-1328
Format: I3

FE24B1 = OCCUPATION 2ND JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(3-984)		6255	55.7%	100.0%
(UNC. VERBATIM)	994	6	0.1%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	15	0.1%	(MISS)
REFUSED	997	8	0.1%	(MISS)
MISSING DATA	998	602	5.4%	(MISS)
LEGITIMATE SKIP	999	4341	38.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.1.)

Question 24C.1

Tape Pos. 1329-1331
Format: I3

FE24C1 = OCCUPATION 3RD JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(3-982)		2759	24.6%	100.0%
(UNC. VERBATIM)	994	5	0.0%	(MISS)
(DON'T KNOW)	995	1	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	15	0.1%	(MISS)
REFUSED	997	6	0.1%	(MISS)
MISSING DATA	998	401	3.6%	(MISS)
LEGITIMATE SKIP	999	8040	71.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.1.)

Question 24D.1

Tape Pos. 1332-1334
Format: I3

FE24D1 = OCCUPATION 4TH JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(3-984)		1243	11.1%	100.0%
(UNC. VERBATIM)	994	1	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	2	0.0%	(MISS)
REFUSED	997	4	0.0%	(MISS)
MISSING DATA	998	277	2.5%	(MISS)
LEGITIMATE SKIP	999	9700	86.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.1.)

Question 24E.1

Tape Pos. 1335-1337
Format: I3

FE24E1 = OCCUPATION 5TH JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(3-984)		507	4.5%	100.0%
RESERVED CODES:				
MULTIPLE PUNCH	996	1	0.0%	(MISS)
REFUSED	997	2	0.0%	(MISS)
MISSING DATA	998	224	2.0%	(MISS)
LEGITIMATE SKIP	999	10493	93.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.1.)

Question 24A.2

Tape Pos. 1338-1340
Format: I3

FE24A2 = BUSINESS, INDUSTRY OF 1ST JOB AFTER H.S.

What kind of business or industry was this job in? (For example, retail shoe store, restaurant, etc.) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(17-947)		8935	79.6%	100.0%
(UNC. VERBATIM)	994	419	3.7%	(MISS)
(DON'T KNOW)	995	1	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	14	0.1%	(MISS)
REFUSED	997	28	0.2%	(MISS)
MISSING DATA	998	685	6.1%	(MISS)
LEGITIMATE SKIP	999	1145	10.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 24B.2

Tape Pos. 1341-1343
Format: I3

FE24B2 = BUSINESS, INDUSTRY OF 2ND JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(17-937)		5777	51.5%	100.0%
(UNC. VERBATIM)	994	361	3.2%	(MISS)
(DON'T KNOW)	995	1	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	19	0.2%	(MISS)
REFUSED	997	25	0.2%	(MISS)
MISSING DATA	998	703	6.3%	(MISS)
LEGITIMATE SKIP	999	4341	38.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.2.)

Question 24C.2

Tape Pos. 1344-1346
Format: I3

FE24C2 = BUSINESS, INDUSTRY OF 3RD JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(17-937)		2468	22.0%	100.0%
(UNC. VERBATIM)	994	184	1.6%	(MISS)
(DON'T KNOW)	995	3	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	14	0.1%	(MISS)
REFUSED	997	23	0.2%	(MISS)
MISSING DATA	998	495	4.4%	(MISS)
LEGITIMATE SKIP	999	8040	71.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.2.)

Question 24D.2

Tape Pos. 1347-1349
Format: I3

FE24D2 = BUSINESS, INDUSTRY OF 4TH JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(17-937)		1111	9.9%	100.0%
(UNC. VERBATIM)	994	87	0.8%	(MISS)
(DON'T KNOW)	995	1	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	3	0.0%	(MISS)
REFUSED	997	19	0.2%	(MISS)
MISSING DATA	998	306	2.7%	(MISS)
LEGITIMATE SKIP	999	9700	86.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.2.)

Question 24E.2

Tape Pos. 1350-1352
Format: I3

FE24E2 = BUSINESS, INDUSTRY OF 5TH JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(17-937)		458	4.1%	100.0%
(UNC. VERBATIM)	994	26	0.2%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	2	0.0%	(MISS)
REFUSED	997	17	0.2%	(MISS)
MISSING DATA	998	231	2.1%	(MISS)
LEGITIMATE SKIP	999	10493	93.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.2.)

Question 24.3

What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, etc.) (WRITE IN)

Question 24A.4

Tape Pos. 1353
Format: I1

FE24A4 = TYPE EMPLOYEE 1ST JOB AFTER H.S.

In this job were you... (MARK APPROPRIATE CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
An employee of a PRIVATE COMPANY	1	7627	67.9%	82.2%
A GOVERNMENT employee (federal, state, local)	2	1810	16.1%	14.9%
Self-employed in your OWN business	3	155	1.4%	1.6%
Working WITHOUT PAY in family business or farm	4	88	0.8%	1.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	17	0.2%	(MISS)
MISSING DATA	8	385	3.4%	(MISS)
LEGITIMATE SKIP	9	1145	10.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 24B.4

Tape Pos. 1354
Format: I1

FE24B4 = TYPE EMPLOYEE 2ND JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
An employee of a PRIVATE COMPANY	1	4943	44.0%	79.7%
A GOVERNMENT employee (federal, state, local)	2	1372	12.2%	17.6%
Self-employed in your OWN business	3	119	1.1%	2.2%
Working WITHOUT PAY in family business or farm	4	33	0.3%	0.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	15	0.1%	(MISS)
MISSING DATA	8	404	3.6%	(MISS)
LEGITIMATE SKIP	9	4341	38.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.4.)

Question 24C.4

Tape Pos. 1355
Format: I1

FE24C4 = TYPE EMPLOYEE 3RD JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
An employee of a PRIVATE COMPANY	1	2282	20.3%	80.6%
A GOVERNMENT employee (federal, state, local)	2	595	5.3%	16.6%
Self-employed in your OWN business	3	61	0.5%	2.5%
Working WITHOUT PAY in family business or farm	4	15	0.1%	0.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	232	2.1%	(MISS)
LEGITIMATE SKIP	9	8040	71.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.4.)

Question 24D.4

Tape Pos. 1356
Format: I1

FE24D4 = TYPE EMPLOYEE 4TH JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
An employee of a PRIVATE COMPANY	1	1015	9.0%	80.8%
A GOVERNMENT employee (federal, state, local)	2	244	2.2%	14.4%
Self-employed in your OWN business	3	41	0.4%	3.7%
Working WITHOUT PAY in family business or farm	4	9	0.1%	1.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	217	1.9%	(MISS)
LEGITIMATE SKIP	9	9700	86.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.4.)

Question 24E.4

Tape Pos. 1357
Format: I1

FE24E4 = TYPE EMPLOYEE 5TH JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
An employee of a PRIVATE COMPANY	1	409	3.6%	77.5%
A GOVERNMENT employee (federal, state, local)	2	112	1.0%	18.0%
Self-employed in your OWN business	3	14	0.1%	3.8%
Working WITHOUT PAY in family business or farm	4	5	0.0%	0.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	193	1.7%	(MISS)
LEGITIMATE SKIP	9	10493	93.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.4.)

Question 24A.5

When did you start working at this job? (MARK OVALS FOR MONTH AND YEAR)

Question 24A.5M

Tape Pos. 1358-1359
Format: I2

FE24A5M = MONTH STARTED WORK 1ST JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	491	4.4%	5.2%
February	2	344	3.1%	3.8%
March	3	460	4.1%	5.1%
April	4	478	4.3%	5.6%
May	5	934	8.3%	10.0%
June	6	2696	24.0%	28.1%
July	7	966	8.6%	10.2%
August	8	831	7.4%	8.4%
September	9	907	8.1%	9.5%
October	10	673	6.0%	6.8%
November	11	458	4.1%	4.3%
December	12	316	2.8%	3.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	216	1.9%	(MISS)
MISSING DATA	98	312	2.8%	(MISS)
LEGITIMATE SKIP	99	1145	10.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.5.)

Question 24A.5Y

Tape Pos. 1360-1361
Format: I2

FE24A5Y = YEAR STARTED WORK 1ST JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1976 or before	76	254	2.3%	3.0%
1977	77	293	2.6%	3.5%
1978	78	839	7.5%	9.7%
1979	79	1843	16.4%	19.8%
1980	80	5094	45.4%	51.9%
1981	81	1316	11.7%	11.4%
1982	82	76	0.7%	0.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	54	0.5%	(MISS)
MISSING DATA	98	313	2.8%	(MISS)
LEGITIMATE SKIP	99	1145	10.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.5.)

Question 24B.5M

Tape Pos. 1362-1363
Format: I2

FE24B5M = MONTH STARTED WORK 2ND JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	466	4.2%	8.0%
February	2	313	2.8%	4.7%
March	3	324	2.9%	5.4%
April	4	302	2.7%	4.9%
May	5	605	5.4%	10.2%
June	6	1120	10.0%	17.3%
July	7	504	4.5%	7.8%
August	8	614	5.5%	9.6%
September	9	821	7.3%	12.7%
October	10	533	4.7%	8.3%
November	11	409	3.6%	6.5%
December	12	330	2.9%	4.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	168	1.5%	(MISS)
MISSING DATA	98	377	3.4%	(MISS)
LEGITIMATE SKIP	99	4341	38.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.5.)

Question 24B.5Y

Tape Pos. 1364-1365
Format: I2

FE24B5Y = YEAR STARTED WORK 2ND JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	2343	20.9%	36.5%
1981	81	3604	32.1%	58.0%
1982	82	372	3.3%	5.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	30	0.3%	(MISS)
MISSING DATA	98	537	4.8%	(MISS)
LEGITIMATE SKIP	99	4341	38.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.5.)

Question 24C.5M

Tape Pos. 1366-1367
Format: I2

FE24C5M = MONTH STARTED WORK 3RD JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	270	2.4%	9.2%
February	2	230	2.0%	7.8%
March	3	168	1.5%	5.6%
April	4	128	1.1%	5.2%
May	5	269	2.4%	9.7%
June	6	423	3.8%	13.9%
July	7	217	1.9%	7.5%
August	8	252	2.2%	8.7%
September	9	342	3.0%	11.2%
October	10	239	2.1%	8.1%
November	11	201	1.8%	6.8%
December	12	168	1.5%	6.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	57	0.5%	(MISS)
MISSING DATA	98	223	2.0%	(MISS)
LEGITIMATE SKIP	99	8040	71.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.5.)

Question 24C.5Y

Tape Pos. 1368-1369
Format: I2

FE24C5Y = YEAR STARTED WORK 3RD JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	479	4.3%	16.3%
1981	81	2014	17.9%	68.5%
1982	82	414	3.7%	15.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	6	0.1%	(MISS)
MISSING DATA	98	274	2.4%	(MISS)
LEGITIMATE SKIP	99	8040	71.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.5.)

Question 24D.5M

Tape Pos. 1370-1371
Format: I2

FE24D5M = MONTH STARTED WORK 4TH JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	154	1.4%	13.0%
February	2	103	0.9%	8.2%
March	3	79	0.7%	6.7%
April	4	72	0.6%	5.4%
May	5	99	0.9%	7.8%
June	6	127	1.1%	9.7%
July	7	77	0.7%	5.6%
August	8	131	1.2%	10.3%
September	9	179	1.6%	13.5%
October	10	110	1.0%	8.5%
November	11	72	0.6%	5.4%
December	12	88	0.8%	5.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	24	0.2%	(MISS)
MISSING DATA	98	212	1.9%	(MISS)
LEGITIMATE SKIP	99	9700	86.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.5.)

Question 24D.5Y

Tape Pos. 1372-1373
Format: I2

FE24D5Y = YEAR STARTED WORK 4TH JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	99	0.9%	8.0%
1981	81	857	7.6%	65.4%
1982	82	330	2.9%	26.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.0%	(MISS)
MISSING DATA	98	237	2.1%	(MISS)
LEGITIMATE SKIP	99	9700	86.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.5.)

Question 24E.5M

Tape Pos. 1374-1375
Format: I2

FE24E5M = MONTH STARTED WORK 5TH JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	80	0.7%	15.1%
February	2	62	0.6%	11.3%
March	3	31	0.3%	7.1%
April	4	33	0.3%	7.1%
May	5	41	0.4%	7.0%
June	6	37	0.3%	6.1%
July	7	32	0.3%	6.7%
August	8	28	0.2%	5.8%
September	9	67	0.6%	10.7%
October	10	35	0.3%	7.3%
November	11	45	0.4%	7.4%
December	12	41	0.4%	8.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	14	0.1%	(MISS)
MISSING DATA	98	188	1.7%	(MISS)
LEGITIMATE SKIP	99	10493	93.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.5.)

Question 24E.5Y

Tape Pos. 1376-1377
Format: I2

FE24E5Y = YEAR STARTED WORK 5TH JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	38	0.3%	5.7%
1981	81	266	2.4%	49.7%
1982	82	225	2.0%	44.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	204	1.8%	(MISS)
LEGITIMATE SKIP	99	10493	93.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.5.)

Question 24A.6

When did you leave this job? (MARK OVALS FOR MONTH AND YEAR)

Question 24A.6M

Tape Pos. 1378-1379
Format: I2

FE24A6M = MONTH LEFT 1ST JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	406	3.6%	5.9%
February	2	283	2.5%	3.8%
March	3	253	2.3%	3.4%
April	4	247	2.2%	3.8%
May	5	406	3.6%	5.3%
June	6	540	4.8%	7.6%
July	7	497	4.4%	7.0%
August	8	2097	18.7%	29.7%
September	9	1049	9.3%	15.1%
October	10	402	3.6%	6.2%
November	11	348	3.1%	5.0%
December	12	503	4.5%	7.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	10	0.1%	(MISS)
MISSING DATA	98	354	3.2%	(MISS)
LEGITIMATE SKIP	99	3832	34.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.6.)

Question 24A.6Y

Tape Pos. 1380-1381
Format: I2

FE24A6Y = YEAR LEFT 1ST JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	3734	33.3%	55.1%
1981	81	2726	24.3%	40.8%
1982	82	329	2.9%	4.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	6	0.1%	(MISS)
MISSING DATA	98	600	5.3%	(MISS)
LEGITIMATE SKIP	99	3832	34.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.6.)

Question 24A.6SJ

Tape Pos. 1382
Format: I1

FE24A6SJ = STILL HAVE 1ST JOB AHS

(IF YOU STILL HAVE THIS JOB, MARK THIS OVAL)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Still have this job	1	2687	23.9%	28.2%
<Have left this job>	2	7061	62.9%	71.8%
RESERVED CODES:				
MISSING DATA	8	334	3.0%	(MISS)
LEGITIMATE SKIP	9	1145	10.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.6.)

Question 24B.6M

Tape Pos. 1383-1384
Format: I2

FE24B6M = MONTH LEFT 2ND JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	308	2.7%	6.6%
February	2	216	1.9%	4.7%
March	3	176	1.6%	4.2%
April	4	181	1.6%	4.4%
May	5	333	3.0%	8.0%
June	6	264	2.4%	6.2%
July	7	258	2.3%	6.7%
August	8	993	8.8%	24.7%
September	9	505	4.5%	12.4%
October	10	227	2.0%	5.3%
November	11	247	2.2%	6.9%
December	12	399	3.6%	9.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	11	0.1%	(MISS)
MISSING DATA	98	477	4.2%	(MISS)
LEGITIMATE SKIP	99	6632	59.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.6.)

Question 24B.6Y

Tape Pos. 1385-1386
Format: I2

FE24B6Y = YEAR LEFT 2ND JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	750	6.7%	19.8%
1981	81	2843	25.3%	71.1%
1982	82	423	3.8%	9.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	6	0.1%	(MISS)
MISSING DATA	98	573	5.1%	(MISS)
LEGITIMATE SKIP	99	6632	59.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.6.)

Question 24B.6SJ

Tape Pos. 1387
Format: I1

FE24B6SJ = STILL HAVE 2ND JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Still have this job	1	2291	20.4%	35.6%
<Have left this job>	2	4136	36.8%	64.4%
RESERVED CODES:				
MISSING DATA	8	459	4.1%	(MISS)
LEGITIMATE SKIP	9	4341	38.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.6, 24A.6SJ.)

Question 24C.6M

Tape Pos. 1388-1389
Format: I2

FE24C6M = MONTH LEFT 3RD JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	148	1.3%	7.3%
February	2	93	0.8%	5.6%
March	3	90	0.8%	5.9%
April	4	88	0.8%	4.7%
May	5	119	1.1%	6.9%
June	6	110	1.0%	7.3%
July	7	119	1.1%	6.2%
August	8	416	3.7%	25.1%
September	9	189	1.7%	10.3%
October	10	85	0.8%	5.5%
November	11	95	0.8%	5.5%
December	12	174	1.5%	9.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.0%	(MISS)
MISSING DATA	98	315	2.8%	(MISS)
LEGITIMATE SKIP	99	9182	81.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.6.)

Question 24D.6M

Tape Pos. 1393-1394
Format: I2

FE24D6M = MONTH LEFT 4TH JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	74	0.7%	10.6%
February	2	49	0.4%	8.5%
March	3	25	0.2%	4.7%
April	4	40	0.4%	8.1%
May	5	47	0.4%	7.3%
June	6	33	0.3%	5.3%
July	7	23	0.2%	2.8%
August	8	98	0.9%	14.3%
September	9	66	0.6%	9.0%
October	10	43	0.4%	6.5%
November	11	54	0.5%	9.4%
December	12	87	0.8%	13.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
MISSING DATA	98	244	2.2%	(MISS)
LEGITIMATE SKIP	99	10341	92.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.6.)

Question 24C.6Y

Tape Pos. 1390-1391
Format: I2

FE24C6Y = YEAR LEFT 3RD JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	135	1.2%	8.1%
1981	81	1243	11.1%	74.1%
1982	82	320	2.9%	17.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
MISSING DATA	98	344	3.1%	(MISS)
LEGITIMATE SKIP	99	9182	81.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.6.)

Question 24D.6Y

Tape Pos. 1395-1396
Format: I2

FE24D6Y = YEAR LEFT 4TH JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	30	0.3%	4.4%
1981	81	408	3.6%	61.7%
1982	82	192	1.7%	33.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	255	2.3%	(MISS)
LEGITIMATE SKIP	99	10341	92.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.6.)

Question 24C.6SJ

Tape Pos. 1392
Format: I1

FE24C6SJ = STILL HAVE 3RD JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Still have this job	1	1142	10.2%	40.7%
<Have left this job>	2	1744	15.5%	59.3%
RESERVED CODES:				
MISSING DATA	8	301	2.7%	(MISS)
LEGITIMATE SKIP	9	8040	71.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.6, 24A.6SJ.)

Question 24D.6SJ

Tape Pos. 1397
Format: I1

FE24D6SJ = STILL HAVE 4TH JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Still have this job	1	641	5.7%	48.9%
<Have left this job>	2	650	5.8%	51.1%
RESERVED CODES:				
MISSING DATA	8	236	2.1%	(MISS)
LEGITIMATE SKIP	9	9700	86.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.6, 24A.6SJ.)

Question 24E.6M

Tape Pos. 1398-1399
Format: I2

FE24E6M = MONTH LEFT 5TH JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	17	0.2%	11.7%
February	2	19	0.2%	14.9%
March	3	11	0.1%	3.3%
April	4	7	0.1%	6.1%
May	5	19	0.2%	11.2%
June	6	5	0.0%	2.2%
July	7	9	0.1%	7.3%
August	8	17	0.2%	14.1%
September	9	15	0.1%	10.6%
October	10	12	0.1%	5.0%
November	11	12	0.1%	4.4%
December	12	19	0.2%	9.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	220	2.0%	(MISS)
LEGITIMATE SKIP	99	10844	96.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.6.)

Question 24E.6Y

Tape Pos. 1400-1401
Format: I2

FE24E6Y = YEAR LEFT 5TH JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	9	0.1%	5.5%
1981	81	85	0.8%	52.6%
1982	82	65	0.6%	41.9%
RESERVED CODES:				
MISSING DATA	98	224	2.0%	(MISS)
LEGITIMATE SKIP	99	10844	96.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.6.)

Question 24E.6SJ

Tape Pos. 1402
Format: I1

FE24E6SJ = STILL HAVE 5TH JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Still have this job	1	351	3.1%	68.6%
<Have left this job>	2	169	1.5%	31.4%
RESERVED CODES:				
MISSING DATA	8	214	1.9%	(MISS)
LEGITIMATE SKIP	9	10493	93.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.6, 24A.6SJ.)

Question 24A.7

What was your starting salary on this job? (WRITE IN)

Question 24A.7R

Tape Pos. 1403
Format: I1

FE24A7R = STARTING SALARY 1ST JOB AHS <HR,WK>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	8396	74.8%	89.0%
Weekly	2	1061	9.5%	11.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	624	5.6%	(MISS)
LEGITIMATE SKIP	9	1145	10.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.7.)

Question 24A.7S

Tape Pos. 1404-1407
Format: I4

FE24A7S = STARTING SALARY 1ST JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-2850)		9279	82.6%	99.6%
(NONE)	0	36	0.3%	0.4%
(SALARY W ETC)	9994	217	1.9%	(MISS)
(DON'T KNOW)	9995	20	0.2%	(MISS)
RESERVED CODES:				
REFUSED	9997	3	0.0%	(MISS)
MISSING DATA	9998	527	4.7%	(MISS)
LEGITIMATE SKIP	9999	1145	10.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.7.)

Question 24B.7R

Tape Pos. 1408
Format: I1

FE24B7R = STARTING SALARY 2ND JOB AHS <HR,WK>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	5357	47.7%	86.0%
Weekly	2	836	7.4%	14.0%
RESERVED CODES:				
MISSING DATA	8	693	6.2%	(MISS)
LEGITIMATE SKIP	9	4341	38.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.7.)

Question 24B.7S

Tape Pos. 1409-1412
Format: I4

FE24B7S = STARTING SALARY 2ND JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-2500)		6139	54.7%	99.6%
(NONE)	0	23	0.2%	0.4%
(SALARY W ETC)	9994	161	1.4%	(MISS)
(DON'T KNOW)	9995	12	0.1%	(MISS)
RESERVED CODES:				
REFUSED	9997	2	0.0%	(MISS)
MISSING DATA	9998	544	4.8%	(MISS)
LEGITIMATE SKIP	9999	4341	38.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.7.)

Question 24C.7R

Tape Pos. 1413
Format: I1

FE24C7R = STARTING SALARY 3RD JOB AHS <HR,WK>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	2445	21.8%	87.1%
Weekly	2	350	3.1%	12.9%
RESERVED CODES:				
MISSING DATA	8	392	3.5%	(MISS)
LEGITIMATE SKIP	9	8040	71.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.7.)

Question 24C.7S

Tape Pos. 1414-1417
Format: I4

FE24C7S = STARTING SALARY 3RD JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-1790)		2750	24.5%	99.7%
(NONE)	0	14	0.1%	0.3%
(UNC. VERBATIM)	9994	102	0.9%	(MISS)
(DON'T KNOW)	9995	5	0.0%	(MISS)
RESERVED CODES:				
REFUSED	9997	1	0.0%	(MISS)
MISSING DATA	9998	315	2.8%	(MISS)
LEGITIMATE SKIP	9999	8040	71.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.7.)

Question 24D.7R

Tape Pos. 1418
Format: I1

FE24D7R = STARTING SALARY 4TH JOB AHS <HR,WK>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	1106	9.9%	87.1%
Weekly	2	141	1.3%	12.9%
RESERVED CODES:				
MISSING DATA	8	280	2.5%	(MISS)
LEGITIMATE SKIP	9	9700	86.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.7.)

Question 24D.7S

Tape Pos. 1419-1422
Format: I4

FE24D7S = STARTING SALARY 4TH JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-1500)		1232	11.0%	99.2%
(NONE)	0	9	0.1%	0.8%
(UNC. VERBATIM)	9994	46	0.4%	(MISS)
(DON'T KNOW)	9995	5	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	9998	235	2.1%	(MISS)
LEGITIMATE SKIP	9999	9700	86.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.7.)

Question 24E.7R

Tape Pos. 1423
Format: I1

FE24E7R = STARTING SALARY 5TH JOB AHS <HR,WK>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	438	3.9%	83.9%
Weekly	2	73	0.7%	16.1%
RESERVED CODES:				
MISSING DATA	8	223	2.0%	(MISS)
LEGITIMATE SKIP	9	10493	93.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.7.)

Question 24E.7S

Tape Pos. 1424-1427
Format: I4

FE24E7S = STARTING SALARY 5TH JOB AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-1400)		505	4.5%	99.9%
(NONE)	0	1	0.0%	0.1%
(UNC. VERBATIM)	9994	18	0.2%	(MISS)
(DON'T KNOW)	9995	1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	9998	209	1.9%	(MISS)
LEGITIMATE SKIP	9999	10493	93.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.7.)

Question 24A.8

What is your salary on this job or what was it at the time that you left? (WRITE IN)

Question 24A.8R

Tape Pos. 1428
Format: I1

FE24A8R = SALARY NOW OR WHEN LEFT 1ST JAHS <HR,WK>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	7907	70.4%	87.4%
Weekly	2	1150	10.2%	12.6%
RESERVED CODES:				
MISSING DATA	8	1025	9.1%	(MISS)
LEGITIMATE SKIP	9	1145	10.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.8.)

Question 24A.8S

Tape Pos. 1429-1432
Format: I4

FE24A8S = SALARY NOW OR WHEN LEFT 1ST JAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-3000)		8969	79.9%	99.6%
(NONE)	0	33	0.3%	0.4%
(SALARY 7 ETC)	9994	182	1.6%	(MISS)
(DON'T KNOW)	9995	29	0.3%	(MISS)
RESERVED CODES:				
REFUSED	9997	4	0.0%	(MISS)
MISSING DATA	9998	865	7.7%	(MISS)
LEGITIMATE SKIP	9999	1145	10.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.8.)

Question 24B.8R

Tape Pos. 1433
Format: I1

FE24B8R = SALARY NOW OR WHEN LEFT 2ND JAHS <HR,WK>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	4974	44.3%	85.3%
Weekly	2	808	7.2%	14.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1101	9.8%	(MISS)
LEGITIMATE SKIP	9	4341	38.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.8.)

Question 24B.8S

Tape Pos. 1434-1437
Format: I4

FE24B8S = SALARY NOW OR WHEN LEFT 2ND JAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-2500)		5794	51.6%	99.5%
(NONE)	0	36	0.3%	0.5%
(SALARY W ETC)	9994	133	1.2%	(MISS)
(DON'T KNOW)	9995	15	0.1%	(MISS)
RESERVED CODES:				
MISSING DATA	9998	908	8.1%	(MISS)
LEGITIMATE SKIP	9999	4341	38.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.8.)

Question 24C.8R

Tape Pos. 1438
Format: I1

FE24C8R = SALARY NOW OR WHEN LEFT 3RD JAHS <HR,WK>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	2332	20.8%	86.2%
Weekly	2	356	3.2%	13.8%
RESERVED CODES:				
MISSING DATA	8	500	4.5%	(MISS)
LEGITIMATE SKIP	9	8040	71.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.8.)

Question 24C.8S

Tape Pos. 1439-1442
Format: I4

FE24C8S = SALARY NOW OR WHEN LEFT 3RD JAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-1790)		2651	23.6%	99.9%
(NONE)	0	11	0.1%	0.1%
(UNC. VERBATIM)	9994	63	0.7%	(MISS)
(DON'T KNOW)	9995	5	0.0%	(MISS)
RESERVED CODES:				
REFUSED	9997	1	0.0%	(MISS)
MISSING DATA	9998	436	3.9%	(MISS)
LEGITIMATE SKIP	9999	8040	71.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.8.)

Question 24D.8R

Tape Pos. 1443
Format: I1

FE24D8R = SALARY NOW OR WHEN LEFT 4TH JAHS <HR,WK>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	1061	9.5%	86.2%
Weekly	2	147	1.3%	13.8%
RESERVED CODES:				
MISSING DATA	8	319	2.8%	(MISS)
LEGITIMATE SKIP	9	9700	86.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.8.)

Question 24D.8S

Tape Pos. 1444-1447
Format: I4

FE24D8S = SALARY NOW OR WHEN LEFT 4TH JAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-1500)		1180	10.5%	99.5%
(NONE)	0	6	0.1%	0.5%
(UNC. VERBATIM)	9994	35	0.3%	(MISS)
(DON'T KNOW)	9995	3	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	9998	297	2.6%	(MISS)
LEGITIMATE SKIP	9999	9700	86.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.8.)

Question 24E.8R

Tape Pos. 1448
Format: I1

FE24E8R = SALARY NOW OR WHEN LEFT 5TH JAHS <HR,WK>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	414	3.7%	82.2%
Weekly	2	76	0.7%	17.8%
RESERVED CODES:				
MISSING DATA	8	244	2.2%	(MISS)
LEGITIMATE SKIP	9	10493	93.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.8.)

Question 24E.8S

Tape Pos. 1449-1452
Format: I4

FE24E8S = SALARY NOW OR WHEN LEFT 5TH JAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(10-1500)		484	4.3%	100.0%
(SALARY W ETC)	9994	14	0.1%	(MISS)
(DON'T KNOW)	9995	1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	9998	235	2.1%	(MISS)
LEGITIMATE SKIP	9999	10493	93.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.8.)

Question 24A.9

Tape Pos. 1453-1454
Format: I2

FE24A9 = # HRS PER WK USUALLY WORKED 1ST JAHS

About how many hours a week did or do you usually work in this job? (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-90)		9608	85.6%	99.5%
(NONE)	0	2	0.0%	0.0%
(91 OR MORE)	91	37	0.3%	0.5%
(UNC. VERBATIM)	94	11	0.1%	(MISS)
(DON'T KNOW)	95	8	0.1%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
REFUSED	97	21	0.2%	(MISS)
MISSING DATA	98	394	3.5%	(MISS)
LEGITIMATE SKIP	99	1145	10.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 24B.9

Tape Pos. 1455-1456
Format: I2

FE24B9 = # HRS PER WK USUALLY WORKED 2ND JAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-90)		6249	55.7%	99.4%
(NONE)	0	3	0.0%	0.0%
(91 OR MORE)	91	33	0.3%	0.5%
(UNC. VERBATIM)	94	19	0.2%	(MISS)
(DON'T KNOW)	95	6	0.1%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
REFUSED	97	17	0.2%	(MISS)
MISSING DATA	98	557	5.0%	(MISS)
LEGITIMATE SKIP	99	4341	38.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.9.)

Question 24C.9

Tape Pos. 1457-1458
Format: I2

FE24C9 = # HRS PER WK USUALLY WORKED 3RD JAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-89)		2801	24.9%	99.5%
(91 OR MORE)	91	12	0.1%	0.5%
(UNC. VERBATIM)	94	12	0.1%	(MISS)
(DON'T KNOW)	95	9	0.1%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
REFUSED	97	15	0.1%	(MISS)
MISSING DATA	98	336	3.0%	(MISS)
LEGITIMATE SKIP	99	8040	71.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.9.)

Question 24D.9

Tape Pos. 1459-1460
Format: I2

FE24D9 = # HRS PER WK USUALLY WORKED 4TH JAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-85)		1259	11.2%	99.5%
(91 OR MORE)	91	5	0.0%	0.5%
(UNC. VERBATIM)	94	8	0.1%	(MISS)
(DON'T KNOW)	95	5	0.0%	(MISS)
RESERVED CODES:				
REFUSED	97	13	0.1%	(MISS)
MISSING DATA	98	237	2.1%	(MISS)
LEGITIMATE SKIP	99	9700	86.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.9.)

Question 24E.9

Tape Pos. 1461-1462
Format: I2

FE24E9 = # HRS PER WK USUALLY WORKED 5TH JAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-90)		501	4.5%	99.4%
(NONE)	0	1	0.0%	0.1%
(91 OR MORE)	91	3	0.0%	0.5%
(UNC. VERBATIM)	94	1	0.0%	(MISS)
RESERVED CODES:				
REFUSED	97	12	0.1%	(MISS)
MISSING DATA	98	216	1.9%	(MISS)
LEGITIMATE SKIP	99	10493	93.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.9.)

Question 24A.10

Tape Pos. 1463-1464
Format: I2

FE24A10 = HOW DID R FIND 1ST JOB AFTER H.S.

How did you find this job? (MARK MOST IMPORTANT CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	1169	10.4%	9.5%
Public employment service	2	290	2.6%	2.3%
Private employment agency	3	81	0.7%	0.8%
Newspaper advertisement	4	621	5.5%	6.5%
Checked with employer directly	5	2460	21.9%	26.9%
Through a relative	6	1901	16.9%	21.4%
Through a friend	7	2405	21.4%	25.8%
Civil Service application	8	58	0.5%	0.5%
Other (WRITE IN)	9	564	5.0%	6.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	73	0.7%	(MISS)
MISSING DATA	98	460	4.1%	(MISS)
LEGITIMATE SKIP	99	1145	10.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 24B.10

Tape Pos. 1465-1466
Format: I2

FE24B10 = HOW DID R FIND 2ND JAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	754	6.7%	8.9%
Public employment service	2	214	1.9%	3.0%
Private employment agency	3	89	0.8%	1.5%
Newspaper advertisement	4	501	4.5%	8.0%
Checked with employer directly	5	1696	15.1%	28.5%
Through a relative	6	1019	9.1%	17.2%
Through a friend	7	1516	13.5%	26.3%
Civil Service application	8	59	0.5%	0.9%
Other (WRITE IN)	9	406	3.6%	5.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	53	0.5%	(MISS)
MISSING DATA	98	579	5.2%	(MISS)
LEGITIMATE SKIP	99	4341	38.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.10.)

Question 24C.10

Tape Pos. 1467-1468
Format: I2

FE24C10 = HOW DID R FIND 3RD JAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	316	2.8%	8.8%
Public employment service	2	112	1.0%	3.5%
Private employment agency	3	51	0.5%	1.6%
Newspaper advertisement	4	263	2.3%	9.5%
Checked with employer directly	5	849	7.6%	31.5%
Through a relative	6	387	3.4%	14.0%
Through a friend	7	640	5.7%	24.4%
Civil Service application	8	25	0.2%	0.7%
Other (WRITE IN)	9	187	1.7%	6.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	21	0.2%	(MISS)
MISSING DATA	98	336	3.0%	(MISS)
LEGITIMATE SKIP	99	8040	71.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.10.)

Question 24D.10

Tape Pos. 1469-1470
Format: I2

FE24D10 = HOW DID R FIND 4TH JAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	166	1.5%	11.0%
Public employment service	2	48	0.4%	2.9%
Private employment agency	3	24	0.2%	1.8%
Newspaper advertisement	4	120	1.1%	8.9%
Checked with employer directly	5	373	3.3%	31.9%
Through a relative	6	159	1.4%	13.8%
Through a friend	7	291	2.6%	22.7%
Civil Service application	8	4	0.0%	0.1%
Other (WRITE IN)	9	88	0.8%	6.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	12	0.1%	(MISS)
MISSING DATA	98	242	2.2%	(MISS)
LEGITIMATE SKIP	99	9700	86.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.10.)

Question 24E.10

Tape Pos. 1471-1472
Format: I2

FE24E10 = HOW DID R FIND 5TH JAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	62	0.6%	8.6%
Public employment service	2	21	0.2%	3.7%
Private employment agency	3	14	0.1%	2.4%
Newspaper advertisement	4	50	0.4%	8.8%
Checked with employer directly	5	144	1.3%	32.7%
Through a relative	6	57	0.5%	11.1%
Through a friend	7	119	1.1%	22.6%
Civil Service application	8	2	0.0%	0.9%
Other (WRITE IN)	9	46	0.4%	9.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.0%	(MISS)
MISSING DATA	98	214	1.9%	(MISS)
LEGITIMATE SKIP	99	10493	93.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.10.)

Question 24A.11

Tape Pos. 1473
Format: I1

FE24A11 = WHY R LEFT 1ST JAHS

Why did you leave this job? (MARK APPROPRIATE CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Lost job (fired, laid off, job ended)	1	1170	10.4%	11.7%
Left job to return to school	2	2492	22.2%	25.7%
Quit because job, hours, or pay, etc. unsatisfactory	3	1668	14.9%	18.9%
Still have this job	4	2458	21.9%	26.5%
Other (WRITE IN)	5	1561	13.9%	17.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	70	0.6%	(MISS)
MISSING DATA	8	663	5.9%	(MISS)
LEGITIMATE SKIP	9	1145	10.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 24B.11

Tape Pos. 1474
Format: I1

FE24B11 = WHY R LEFT 2ND JAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Lost job (fired, laid off, job ended)	1	885	7.9%	13.6%
Left job to return to school	2	1266	11.3%	20.7%
Quit because job, hours, or pay, etc. unsatisfactory	3	938	8.4%	16.6%
Still have this job	4	2111	18.8%	34.0%
Other (WRITE IN)	5	970	8.6%	15.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	42	0.4%	(MISS)
MISSING DATA	8	674	6.0%	(MISS)
LEGITIMATE SKIP	9	4341	38.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.11.)

Question 24C.11

Tape Pos. 1475
Format: I1

FE24C11 = WHY R LEFT 3RD JAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Lost job (fired, laid off, job ended)	1	407	3.6%	14.0%
Left job to return to school	2	474	4.2%	15.4%
Quit because job, hours, or pay, etc. unsatisfactory	3	432	3.8%	16.1%
Still have this job	4	1109	9.9%	41.5%
Other (WRITE IN)	5	376	3.3%	13.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	379	3.4%	(MISS)
LEGITIMATE SKIP	9	8040	71.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.11.)

Question 24D.11

Tape Pos. 1476
Format: I1

FE24D11 = WHY R LEFT 4TH JAHS

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Lost job (fired, laid off, job ended)	1	171	1.5%	13.7%
Left job to return to school	2	151	1.3%	11.5%
Quit because job, hours, or pay, etc. unsatisfactory	3	169	1.5%	13.0%
Still have this job	4	628	5.6%	49.7%
Other (WRITE IN)	5	140	1.2%	12.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	11	0.1%	(MISS)
MISSING DATA	8	257	2.3%	(MISS)
LEGITIMATE SKIP	9	9700	86.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.11.)

Question 24E.11

Tape Pos. 1477
Format: I1

FE24E11 = WHY R LEFT 5TH JAHS

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Lost job (fired, laid off, job ended)	1	46	0.4%	6.9%
Left job to return to school	2	32	0.3%	5.3%
Quit because job, hours, or pay, etc. unsatisfactory	3	30	0.3%	7.3%
Still have this job	4	354	3.2%	70.8%
Other (WRITE IN)	5	55	0.5%	9.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	215	1.9%	(MISS)
LEGITIMATE SKIP	9	10493	93.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.11.)

Question 24A.12

Were you without a job AND looking for work right after you left this job? (MARK APPROPRIATE CATEGORY)

Question 24A.12A

Tape Pos. 1478
Format: I1

FE24A12A = W-OUT JOB,LKNG FOR WRK AFTER 1ST JAHS

(IF YOU STILL HAVE THIS JOB, MARK THIS OVAL)

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes (FOR HOW MANY WEEKS? - WRITE IN)	1	2094	18.7%	21.6%
No	2	4907	43.7%	52.0%
Still have this job	3	2454	21.9%	26.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	68	0.6%	(MISS)
MISSING DATA	8	559	5.0%	(MISS)
LEGITIMATE SKIP	9	1145	10.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.12.)

Question 24A.12B

Tape Pos. 1479-1480
Format: I2

FE24A12B = # WKS LOOKING FOR WORK AFTER 1ST JAHS

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
(1-86)		1940	17.3%	99.5%
(NONE)	0	14	0.1%	0.5%
(UNC. VERBATIM)	94	9	0.1%	(MISS)
(DON'T KNOW)	95	11	0.1%	(MISS)
RESERVED CODES:				
MISSING DATA	98	679	6.0%	(MISS)
LEGITIMATE SKIP	99	8574	76.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.12.)

Question 24B.12A

Tape Pos. 1481
Format: I1

FE24B12A = W-OUT JOB, LKNG FOR WRK AFTER 2ND JAHS

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes (FOR HOW MANY WEEKS? - WRITE IN)	1	1301	11.6%	19.8%
No	2	2751	24.5%	46.5%
Still have this job	3	2071	18.4%	33.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	53	0.5%	(MISS)
MISSING DATA	8	710	6.3%	(MISS)
LEGITIMATE SKIP	9	4341	38.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.12, 24A.12A.)

Question 24B.12B

Tape Pos. 1482-1483
Format: I2

FE24B12B = # WKS LOOKING FOR WORK AFTER 2ND JAHS

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
(1-88)		1201	10.7%	98.5%
(NONE)	0	13	0.1%	1.5%
(UNC. VERBATIM)	94	8	0.1%	(MISS)
(DON'T KNOW)	95	4	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	784	7.0%	(MISS)
LEGITIMATE SKIP	99	9216	82.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.12.)

Question 24C.12A

Tape Pos. 1484
Format: I1

FE24C12A = W-OUT JOB,LKNG FOR WORK AFTER 3RD JAHS

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes (FOR HOW MANY WEEKS? - WRITE IN)	1	572	5.1%	20.4%
No	2	1109	9.9%	39.8%
Still have this job	3	1068	9.5%	39.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	24	0.2%	(MISS)
MISSING DATA	8	414	3.7%	(MISS)
LEGITIMATE SKIP	9	8040	71.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 24A.12, 24A.12A.)

```
----------------
Question 24C.12B                                Tape Pos. 1485-1486
----------------                                Format: I2

FE24C12B = # WKS LOOKING FOR WORK AFTER 3RD JAHS

                                                        PER-    WGTD
       RESPONSE                     CODES     FREQ     CENT   VAL PCT
      ----------                  --------   -----    -----    -----
 (1-90)..........................              535     4.8%    98.6%
 (NONE)..........................        0       4     0.0%     1.3%
 (91 OR MORE)....................       91       1     0.0%     0.1%
   (UNC. VERBATIM)...............       94       2     0.0%   (MISS)
   (DON'T KNOW)..................       95       3     0.0%   (MISS)
 RESERVED CODES:
   MISSING DATA..................       98     441     3.9%   (MISS)
   LEGITIMATE SKIP...............       99   10241    91.2%   (MISS)
                                             -----    -----    -----
 TOTALS:                                     11227   100.0%   100.0%

(Refer to Question 24A.12.)
```

```
----------------
Question 24D.12A                                Tape Pos. 1487
----------------                                Format: I1

FE24D12A = W-OUT JOB,LKNG FOR WORK AFTER 4TH JAHS

                                                        PER-    WGTD
       RESPONSE                     CODES     FREQ     CENT   VAL PCT
      ----------                  --------   -----    -----    -----
 Yes (FOR HOW MANY WEEKS? -
 WRITE IN).......................        1     246     2.2%    21.2%
 No..............................        2     378     3.4%    30.5%
 Still have this job.............        3     597     5.3%    48.3%
 RESERVED CODES:
   MULTIPLE PUNCH................        6       7     0.1%   (MISS)
   MISSING DATA..................        8     299     2.7%   (MISS)
   LEGITIMATE SKIP...............        9    9700    86.4%   (MISS)
                                             -----    -----    -----
 TOTALS:                                     11227   100.0%   100.0%

(Refer to Question 24A.12, 24A.12A.)
```

```
----------------
Question 24D.12B                                Tape Pos. 1488-1489
----------------                                Format: I2

FE24D12B = # WKS LOOKING FOR WORK AFTER 4TH JAHS

                                                        PER-    WGTD
       RESPONSE                     CODES     FREQ     CENT   VAL PCT
      ----------                  --------   -----    -----    -----
 (1-90)..........................              226     2.0%    99.0%
 (NONE)..........................        0       2     0.0%     1.0%
   (UNC. VERBATIM)...............       94       2     0.0%   (MISS)
   (DON'T KNOW)..................       95       1     0.0%   (MISS)
 RESERVED CODES:
   MISSING DATA..................       98     314     2.8%   (MISS)
   LEGITIMATE SKIP...............       99   10682    95.1%   (MISS)
                                             -----    -----    -----
 TOTALS:                                     11227   100.0%   100.0%

(Refer to Question 24A.12.)
```

```
----------------
Question 24E.12A                                Tape Pos. 1490
----------------                                Format: I1

FE24E12A = W-OUT JOB, LKNG FOR WRK AFTER 5TH JAHS

                                                        PER-    WGTD
       RESPONSE                     CODES     FREQ     CENT   VAL PCT
      ----------                  --------   -----    -----    -----
 Yes (FOR HOW MANY WEEKS? -
 WRITE IN).......................        1      54     0.5%    10.2%
 No..............................        2     108     1.0%    19.4%
 Still have this job.............        3     340     3.0%    70.4%
 RESERVED CODES:
   MULTIPLE PUNCH................        6       5     0.0%   (MISS)
   MISSING DATA..................        8     227     2.0%   (MISS)
   LEGITIMATE SKIP...............        9   10493    93.5%   (MISS)
                                             -----    -----    -----
 TOTALS:                                     11227   100.0%   100.0%

(Refer to Question 24A.12, 24A.12A.)
```

```
----------------
Question 24E.12B                                Tape Pos. 1491-1492
----------------                                Format: I2

FE24E12B = # WEEKS LOOKING FOR WORK AFTER 5TH JAHS

                                                        PER-    WGTD
       RESPONSE                     CODES     FREQ     CENT   VAL PCT
      ----------                  --------   -----    -----    -----
 (1-52)..........................               43     0.4%    94.7%
 (NONE)..........................        0       1     0.0%     5.3%
   (UNC. VERBATIM)...............       94       2     0.0%   (MISS)
 RESERVED CODES:
   MISSING DATA..................       98     235     2.1%   (MISS)
   LEGITIMATE SKIP...............       99   10946    97.5%   (MISS)
                                             -----    -----    -----
 TOTALS:                                     11227   100.0%   100.0%

(Refer to Question 24A.12.)
```

```
-----------
Question 25
-----------

In describing your present or most recent job, would you say
it is ... (MARK ONE OVAL FOR EACH LINE)
```

```
-----------
Question 25A                                    Tape Pos. 1493
-----------                                     Format: I1

FE25A = MOST RECENT JOB PLACE WHERE GOOF OFF

A place where people goof off

                                                        PER-    WGTD
       RESPONSE                     CODES     FREQ     CENT   VAL PCT
      ----------                  --------   -----    -----    -----
 Yes.............................        1    1428    12.7%    18.1%
 No..............................        2    6450    57.5%    81.4%
 Never worked....................        3      47     0.4%     0.5%
 RESERVED CODES:
   MULTIPLE PUNCH................        6       8     0.1%   (MISS)
   MISSING DATA..................        8    2158    19.2%   (MISS)
   LEGITIMATE SKIP...............        9    1136    10.1%   (MISS)
                                             -----    -----    -----
 TOTALS:                                     11227   100.0%   100.0%

(Refer to Question 25.)
```

```
-----------
Question 25B                                    Tape Pos. 1494
-----------                                     Format: I1

FE25B = MOST RECENT JOB MORE FUN THAN SCHOOL

More enjoyable than school

                                                        PER-    WGTD
       RESPONSE                     CODES     FREQ     CENT   VAL PCT
      ----------                  --------   -----    -----    -----
 Yes.............................        1    3746    33.4%    51.2%
 No..............................        2    4102    36.5%    48.7%
 Never worked....................        3      17     0.2%     0.1%
 RESERVED CODES:
   MULTIPLE PUNCH................        6      12     0.1%   (MISS)
   MISSING DATA..................        8    2214    19.7%   (MISS)
   LEGITIMATE SKIP...............        9    1136    10.1%   (MISS)
                                             -----    -----    -----
 TOTALS:                                     11227   100.0%   100.0%

(Refer to Question 25.)
```

```
------------
Question 25C                                  Tape Pos. 1495
------------                                  Format: I1

FE25C = MOST RECENT JOB ENCOURAGES GOOD WRK HBTS

Encourages good work habits

                                                        PER-    WGTD
    RESPONSE                      CODES       FREQ     CENT   VAL PCT
   ----------                   ---------    -----    -----    -----
 Yes...........................         1     7614    67.8%    85.6%
 No............................         2     1179    10.5%    14.2%
 Never worked..................         3       32     0.3%     0.2%
 RESERVED CODES:
   MULTIPLE PUNCH..............         6        3     0.0%  (MISS)
   MISSING DATA................         8     1263    11.2%  (MISS)
   LEGITIMATE SKIP.............         9     1136    10.1%  (MISS)
                                             -----    -----    -----
 TOTALS:                                     11227   100.0%   100.0%

(Refer to Question 25.)
```

```
-----------
Question 26
-----------

How satisfied were you with the following aspects of your
present or most recent job? (MARK ONE OVAL FOR EACH LINE)
```

```
------------
Question 26A                                  Tape Pos. 1496
------------                                  Format: I1

FE26A = SATSFN W WRKNG COND, MOST RECENT JOB

Working conditions

                                                        PER-    WGTD
    RESPONSE                      CODES       FREQ     CENT   VAL PCT
   ----------                   ---------    -----    -----    -----
 Very satisfied................         1     2708    24.1%    30.1%
 Satisfied.....................         2     5453    48.6%    57.9%
 Dissatisfied..................         3      884     7.9%     9.5%
 Very dissatisfied.............         4      214     1.9%     2.5%
 RESERVED CODES:
   MULTIPLE PUNCH..............         6        5     0.0%  (MISS)
   MISSING DATA................         8      827     7.4%  (MISS)
   LEGITIMATE SKIP.............         9     1136    10.1%  (MISS)
                                             -----    -----    -----
 TOTALS:                                     11227   100.0%   100.0%

(Refer to Question 26.)
```

```
------------
Question 26B                                  Tape Pos. 1497
------------                                  Format: I1

FE26B = SATSFN W OPP FOR PROM,ADVCMT, MRJ

Opportunity for promotion and advancement with this
employer

                                                        PER-    WGTD
    RESPONSE                      CODES       FREQ     CENT   VAL PCT
   ----------                   ---------    -----    -----    -----
 Very satisfied................         1     1674    14.9%    19.4%
 Satisfied.....................         2     4060    36.2%    44.5%
 Dissatisfied..................         3     2450    21.8%    26.3%
 Very dissatisfied.............         4      881     7.8%     9.8%
 RESERVED CODES:
   MULTIPLE PUNCH..............         6        5     0.0%  (MISS)
   MISSING DATA................         8     1021     9.1%  (MISS)
   LEGITIMATE SKIP.............         9     1136    10.1%  (MISS)
                                             -----    -----    -----
 TOTALS:                                     11227   100.0%   100.0%

(Refer to Question 26.)
```

```
------------
Question 26C                                  Tape Pos. 1498
------------                                  Format: I1

FE26C = SATSFN W OPP FOR DVLP NEW SKILLS, MRJ

Opportunity for developing new skills

                                                        PER-    WGTD
    RESPONSE                      CODES       FREQ     CENT   VAL PCT
   ----------                   ---------    -----    -----    -----
 Very satisfied................         1     2772    24.7%    30.9%
 Satisfied.....................         2     3995    35.6%    42.7%
 Dissatisfied..................         3     1746    15.6%    19.3%
 Very dissatisfied.............         4      641     5.7%     7.2%
 RESERVED CODES:
   MULTIPLE PUNCH..............         6        3     0.0%  (MISS)
   MISSING DATA................         8      934     8.3%  (MISS)
   LEGITIMATE SKIP.............         9     1136    10.1%  (MISS)
                                             -----    -----    -----
 TOTALS:                                     11227   100.0%   100.0%

(Refer to Question 26.)
```

```
-----------
Question 27                                   Tape Pos. 1499-1500
-----------                                   Format: I2

FE27 = # MILES TRAVEL 1 WAY TO MOST RECENT JOB

How many miles did you typically travel each day, one way,
from your place of residence to this job? (MARK ONE)

                                                        PER-    WGTD
    RESPONSE                      CODES       FREQ     CENT   VAL PCT
   ----------                   ---------    -----    -----    -----
 Less than one mile............         1     2140    19.1%    23.1%
 1 to 5 miles..................         2     3324    29.6%    35.5%
 6 to 10 miles.................         3     1861    16.6%    19.5%
 11 to 20 miles................         4     1296    11.5%    14.7%
 21 to 50 miles................         5      541     4.8%     6.1%
 More than 50 miles............         6       97     0.9%     1.1%
 RESERVED CODES:
   MULTIPLE PUNCH..............        96        9     0.1%  (MISS)
   MISSING DATA................        98      823     7.3%  (MISS)
   LEGITIMATE SKIP.............        99     1136    10.1%  (MISS)
                                             -----    -----    -----
 TOTALS:                                     11227   100.0%   100.0%
```

```
-----------
Question 28
-----------

The following are some general things that people do on
their jobs. About how much time did you spend on each in the
average work day on your present or most recent job?
(MARK ONE OVAL FOR EACH LINE)
```

```
------------
Question 28A                                  Tape Pos. 1501
------------                                  Format: I1

FE28A = AMOUNT OF TIME WORKING W THINGS

Working with things (machinery, apparatus, art materials,
etc.)

                                                        PER-    WGTD
    RESPONSE                      CODES       FREQ     CENT   VAL PCT
   ----------                   ---------    -----    -----    -----
 None..........................         1     1571    14.0%    15.1%
 Very little...................         2     1250    11.1%    12.9%
 Some..........................         3     2437    21.7%    26.7%
 A great deal..................         4     3934    35.0%    45.2%
 RESERVED CODES:
   MULTIPLE PUNCH..............         6        6     0.1%  (MISS)
   MISSING DATA................         8      893     8.0%  (MISS)
   LEGITIMATE SKIP.............         9     1136    10.1%  (MISS)
                                             -----    -----    -----
 TOTALS:                                     11227   100.0%   100.0%

(Refer to Question 28.)
```

Question 28B

Tape Pos. 1502
Format: I1

FE28B = AMOUNT OF TIME DOING PAPERWORK

Doing paperwork (administrative, clerical, computational, etc.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	2651	23.6%	29.1%
Very little	2	1833	16.3%	21.3%
Some	3	2143	19.1%	24.4%
A great deal	4	2473	22.0%	25.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	17	0.2%	(MISS)
MISSING DATA	8	974	8.7%	(MISS)
LEGITIMATE SKIP	9	1136	10.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 28.)

Question 28C

Tape Pos. 1503
Format: I1

FE28C = AMOUNT OF TIME WORKING W IDEAS

Working with ideas, thinking

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	1614	14.4%	16.9%
Very little	2	2003	17.8%	22.1%
Some	3	3292	29.3%	35.8%
A great deal	4	2166	19.3%	25.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	1012	9.0%	(MISS)
LEGITIMATE SKIP	9	1136	10.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 28.)

Question 28D

Tape Pos. 1504
Format: I1

FE28D = AMOUNT OF TIME DEALING W PEOPLE

Dealing with people (as part of the job)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	426	3.8%	4.6%
Very little	2	766	6.8%	8.9%
Some	3	1601	14.3%	17.9%
A great deal	4	6393	56.9%	68.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	902	8.0%	(MISS)
LEGITIMATE SKIP	9	1136	10.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 28.)

Question 29

Tape Pos. 1505
Format: I1

FE29 = NOT W-OUT JOB,LKNG FOR WRK 6-80 TO 2-82

In the 21-month period between June 1980 and the end of February 1982, during which months were you without a job and looking for work? PLEASE MARK THE MONTHS (AND PARTS OF MONTH) YOU WERE UNEMPLOYED. IF YOU HAVE NOT BEEN BOTH WITHOUT A JOB AND ALSO LOOKING FOR WORK, MARK THIS OVAL AND GO TO Q30:

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes <Skip to Q.30>	1	4397	39.2%	42.7%
<No>	2	6830	60.8%	57.3%
TOTALS:		11227	100.0%	100.0%

Question 29JU80

Tape Pos. 1506
Format: I1

FE29JU80 = W-OUT JOB, LKNG FOR WORK JUNE 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1606	14.3%	31.9%
No	2	3376	30.1%	68.1%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29JL80

Tape Pos. 1507
Format: I1

FE29JL80 = W-OUT JOB, LKNG FOR WORK JULY 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1426	12.7%	27.8%
No	2	3556	31.7%	72.2%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29AU80

Tape Pos. 1508
Format: I1

FE29AU80 = W-OUT JOB, LKNG FOR WORK AUG 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1352	12.0%	25.6%
No	2	3630	32.3%	74.4%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29SE80

Tape Pos. 1509
Format: I1

FE29SE80 = W-OUT JOB, LKNG FOR WORK SEPT 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1482	13.2%	28.3%
No	2	3500	31.2%	71.7%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29OC80

Tape Pos. 1510
Format: I1

FE29OC80 = W-OUT JOB, LKNG FOR WORK OCT 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1326	11.8%	24.1%
No	2	3656	32.6%	75.9%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29NO80

Tape Pos. 1511
Format: I1

FE29NO80 = W-OUT JOB, LKNG FOR WORK NOV 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1231	11.0%	23.1%
No	2	3751	33.4%	76.9%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29DE80

Tape Pos. 1512
Format: I1

FE29DE80 = W-OUT JOB, LKNG FOR WORK DEC 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1213	10.8%	23.8%
No	2	3769	33.6%	76.2%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29JA81

Tape Pos. 1513
Format: I1

FE29JA81 = W-OUT JOB, LKNG FOR WORK JAN 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1343	12.0%	26.1%
No	2	3639	32.4%	73.9%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29FE81

Tape Pos. 1514
Format: I1

FE29FE81 = W-OUT JOB, LKNG FOR WORK FEB 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1249	11.1%	24.0%
No	2	3733	33.3%	76.0%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29MR81

Tape Pos. 1515
Format: I1

FE29MR81 = W-OUT JOB, LKNG FOR WORK MAR 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1241	11.1%	22.4%
No	2	3741	33.3%	77.6%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29AP81

Tape Pos. 1516
Format: I1

FE29AP81 = W-OUT JOB, LKNG FOR WORK APR 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1252	11.2%	22.5%
No	2	3730	33.2%	77.5%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29MA81

Tape Pos. 1517
Format: I1

FE29MA81 = W-OUT JOB, LKNG FOR WORK MAY 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1360	12.1%	24.7%
No	2	3622	32.3%	75.3%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29JU81

Tape Pos. 1518
Format: I1

FE29JU81 = W-OUT JOB, LKNG FOR WORK JUNE 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1300	11.6%	25.0%
No	2	3682	32.8%	75.0%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29JL81

Tape Pos. 1519
Format: I1

FE29JL81 = W-OUT JOB, LKNG FOR WORK JULY 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1111	9.9%	20.7%
No	2	3871	34.5%	79.3%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29AU81

Tape Pos. 1520
Format: I1

FE29AU81 = W-OUT JOB, LKNG FOR WORK AUG 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1096	9.8%	20.3%
No	2	3886	34.6%	79.7%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29SE81

Tape Pos. 1521
Format: I1

FE29SE81 = W-OUT JOB, LKNG FOR WORK SEPT 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1242	11.1%	23.6%
No	2	3740	33.3%	76.4%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29OC81

Tape Pos. 1522
Format: I1

FE29OC81 = W-OUT JOB, LKNG FOR WORK OCT 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1131	10.1%	21.7%
No	2	3851	34.3%	78.3%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29NO81

Tape Pos. 1523
Format: I1

FE29NO81 = W-OUT JOB, LKNG FOR WORK NOV 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1095	9.8%	21.1%
No	2	3887	34.6%	78.9%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29DE81

Tape Pos. 1524
Format: I1

FE29DE81 = W-OUT JOB, LKNG FOR WORK DEC 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1099	9.8%	21.7%
No	2	3883	34.6%	78.3%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29JA82

Tape Pos. 1525
Format: I1

FE29JA82 = W-OUT JOB, LKNG FOR WORK JAN 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1340	11.9%	26.3%
No	2	3642	32.4%	73.7%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29FE82

Tape Pos. 1526
Format: I1

FE29FE82 = W-OUT JOB, LKNG FOR WORK FEB 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1314	11.7%	25.4%
No	2	3868	32.7%	74.6%
RESERVED CODES:				
MISSING DATA	8	1848	16.5%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29.)

Question 29A

Tape Pos. 1527-1528
Format: I2

FE29A = #HRS PER WK LKNG FOR WRK, MOST RCNT MNTH

In the most recent month marked, about how many hours per week did you spend actively looking for work that month? (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-90)		3941	35.1%	85.5%
(NONE)	0	593	5.3%	14.4%
(91 OR MORE)	91	6	0.1%	0.1%
(UNC. VERBATIM)	94	11	0.1%	(MISS)
(DON'T KNOW)	95	15	0.1%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	2263	20.2%	(MISS)
LEGITIMATE SKIP	99	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 29B

What was the lowest weekly salary or wage rate you would have accepted that month? (WRITE IN)

Question 29B.R

Tape Pos. 1529
Format: I1

FE29BR = LOWEST SALARY ACCEPTED <HR, WK, YR>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
per hour	1	4683	41.7%	93.3%
per week	2	322	2.9%	6.3%
per year	3	22	0.2%	0.5%
RESERVED CODES:				
MISSING DATA	8	1803	16.1%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29B.)

Question 29B.S

Tape Pos. 1530-1534
Format: I5

FE29BS = LOWEST SALARY ACCEPTED <WAGE>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-24000)		4909	43.7%	99.2%
(NONE)	0	33	0.3%	0.8%
(UNC. VERBATIM)	99994	22	0.2%	(MISS)
(DON'T KNOW)	99995	3	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	99998	1863	16.6%	(MISS)
LEGITIMATE SKIP	99999	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29B.)

Question 29C

During the last week you were looking for work, where did you go or what did you do to find a job? (MARK ALL THAT APPLY)

Question 29C.A

Tape Pos. 1535
Format: I1

FE29CA = USED SCHL, COLL EMPL SERV LKNG FOR WORK

School or college employment or placement service

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	951	8.5%	15.9%
No	2	4290	38.2%	84.1%
RESERVED CODES:				
MISSING DATA	8	1589	14.2%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29C.)

Question 29C.B

Tape Pos. 1536
Format. I1

FE29CB = USED CVL 3ERV APPLCTNS LKNG FOR WORK

Civil Service applications

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	230	2.0%	3.3%
No	2	5011	44.6%	96.7%
RESERVED CODES:				
MISSING DATA	8	1589	14.2%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29C.)

Question 29C.C

Tape Pos. 1537
Format: I1

FE29CC = USED PBLC EMPL SERV LKNG FOR WORK

Public employment service

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1278	11.4%	22.5%
No	2	3963	35.3%	77.5%
RESERVED CODES:				
MISSING DATA	8	1589	14.2%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29C.)

Question 29C.D

Tape Pos. 1538
Format: I1

FE29CD = USED PRIVT EMPL AGENCY LKNG FOR WORK

Private employment agency

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	473	4.2%	8.3%
No	2	4768	42.5%	91.7%
RESERVED CODES:				
MISSING DATA	8	1589	14.2%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29C.)

Question 29C.E

Tape Pos. 1539
Format: I1

FE29CE = USED COMM ACTN,WELFR GRPS LKNG FOR WORK

Community action or welfare groups

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	140	1.2%	1.8%
No	2	5101	45.4%	98.2%
RESERVED CODES:				
MISSING DATA	8	1589	14.2%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29C.)

Question 29C.F

Tape Pos. 1540
Format: I1

FE29CF = USED NEWSPAPER AD LKNG FOR WORK

Newspaper advertisement

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2578	23.0%	49.1%
No	2	2663	23.7%	50.9%
RESERVED CODES:				
MISSING DATA	8	1589	14.2%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29C.)

Question 29C.G

Tape Pos. 1541
Format: I1

FE29CG = USED DIRECT APPLCN TO EMPLR LKNG FOR WRK

Direct application to employer

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2552	22.7%	51.7%
No	2	2689	24.0%	48.3%
RESERVED CODES:				
MISSING DATA	8	1589	14.2%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29C.)

Question 29C.H

Tape Pos. 1542
Format: I1

FE29CH = USED REGSTN W UNION LKNG FOR WORK

Registration with a union

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	50	0.4%	0.9%
No	2	5191	46.2%	99.1%
RESERVED CODES:				
MISSING DATA	8	1589	14.2%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29C.)

Question 29C.I

Tape Pos. 1543
Format: I1

FE29CI = CHECKED W RELS LKNG FOR WORK

Checked through relatives

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1806	16.1%	34.6%
No	2	3435	30.6%	65.4%
RESERVED CODES:				
MISSING DATA	8	1589	14.2%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29C.)

Question 29C.J

Tape Pos. 1544
Format: I1

FE29CJ = CHECKED W FRIENDS LKNG FOR WORK

Checked through friends

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2507	22.3%	47.9%
No	2	2734	24.4%	52.1%
RESERVED CODES:				
MISSING DATA	8	1589	14.2%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29C.)

Question 29C.K

Tape Pos. 1545
Format: I1

FE29CK = DID NOTHING TO LOOK FOR WORK

Nothing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	315	2.8%	6.9%
No	2	4926	43.9%	93.1%
RESERVED CODES:				
MISSING DATA	8	1589	14.2%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29C.)

Question 29C.L

Tape Pos. 1546
Format: I1

FE29CL = USED OTHER METHOD LKNG FOR WORK

Other (EXPLAIN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	286	2.5%	5.1%
No	2	4955	44.1%	93.9%
RESERVED CODES:				
MISSING DATA	8	1589	14.2%	(MISS)
LEGITIMATE SKIP	9	4397	39.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 29C.)

Question 30

Tape Pos. 1547
Format: I1

FE30 = APPLIED TO SCHL,COLL,UNIV FROM HS

At the time you were finishing high school (or right after high school) did you apply for entrance (fill out a form and send it in) to any schools, colleges or universities? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7246	64.5%	60.4%
No <Skip to Q.31>	2	3896	34.7%	39.6%
RESERVED CODES:				
REFUSED	7	9	0.1%	(MISS)
MISSING DATA	8	76	0.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 30A

Tape Pos. 1548-1553
Format: I6

FE30A = 1ST SCHOOL, COLLEGE OF CHOICE

When you first applied, what were the name and address of the FIRST school or college of your choice? (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(001002-800036)		6715	59.8%	95.7%
(HIGH SCHOOL)	999988	6	0.1%	0.1%
(UNLSTD COL UNV)	999990	151	1.3%	2.0%
(UNLSTD SPEC SCH)	999992	15	0.1%	0.3%
(UNLSTD TRAD BUS)	999993	136	1.2%	1.9%
(UNC. VERBATIM)	999994	32	0.3%	(MISS)
(DON'T KNOW)	999995	1	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	999996	3	0.0%	(MISS)
REFUSED	999997	1	0.0%	(MISS)
MISSING DATA	999998	262	2.3%	(MISS)
LEGITIMATE SKIP	999999	3905	34.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 30B

Tape Pos. 1554
Format: I1

FE30B = ACCEPTED FOR ADMISSION AT 1ST CHOICE

Were you accepted for admission at this school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, and attended	1	5068	45.1%	71.9%
Yes, but this school did not have enough room	2	56	0.5%	0.8%
Yes, but did not attend for other reasons	3	1544	13.8%	19.7%
No, was not accepted	4	507	4.5%	7.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	146	1.3%	(MISS)
LEGITIMATE SKIP	9	3905	34.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 30C

Tape Pos. 1555
Format: I1

FE30C = APPLIED FOR FINANCIAL AID 1ST CHOICE

Did you apply for financial aid at this school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, and was offered financial aid	1	3266	29.1%	37.1%
Yes, but was offered no financial aid <Skip to Q.30E>	2	894	8.0%	13.1%
No <Skip to Q.30E>	3	3033	27.0%	49.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
REFUSED	7	15	0.1%	(MISS)
MISSING DATA	8	112	1.0%	(MISS)
LEGITIMATE SKIP	9	3905	34.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 30D

What was the approximate value of each kind of financial aid that you were offered for the first academic year? (WRITE IN. IF NONE, ENTER "NONE")

Question 30D.S

Tape Pos. 1556-1560
Format: I5

FE30DS = AMNT SCHLRSHP 1ST YR, 1ST CHOICE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-20000)		1564	13.9%	80.4%
(NONE)	0	420	3.7%	19.6%
(UNC. VERBATIM)	99994	15	0.1%	(MISS)
(DON'T KNOW)	99995	25	0.2%	(MISS)
RESERVED CODES:				
MISSING DATA	99998	1354	12.1%	(MISS)
LEGITIMATE SKIP	99999	7849	69.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 30D.)

Question 30D.L

Tape Pos. 1561-1565
Format: I5

FE30DL = AMNT LOAN 1ST YEAR, 1ST CHOICE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-40000)		1244	11.1%	78.5%
(NONE)	0	482	4.4%	21.5%
(UNC. VERBATIM)	99994	5	0.0%	(MISS)
(DON'T KNOW)	99995	17	0.2%	(MISS)
RESERVED CODES:				
MISSING DATA	99998	1620	14.4%	(MISS)
LEGITIMATE SKIP	99999	7849	69.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 30D.)

Question 30D.J

Tape Pos. 1566-1570
Format: I5

FE30DJ = AMNT FROM PROMISD JOB 1ST YR, 1ST CHOICE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-30000)		537	4.8%	47.5%
(NONE)	0	641	5.7%	52.5%
(UNC. VERBATIM)	99994	16	0.1%	(MISS)
(DON'T KNOW)	99995	13	0.1%	(MISS)
RESERVED CODES:				
MISSING DATA	99998	2171	19.3%	(MISS)
LEGITIMATE SKIP	99999	7849	69.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 30D.)

Question 30E

Tape Pos. 1571
Format: I1

FE30E = APPLIED TO ONLY ONE SCHOOL

At that time, what was the name and address of your SECOND CHOICE school or college?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
I applied to only one school <Skip to Q.31>	1	3805	33.9%	52.0%
<Second choice given>	2	3517	31.3%	48.0%
RESERVED CODES:				
LEGITIMATE SKIP	9	3905	34.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 30F

Tape Pos. 1572
Format: I1

FE30F = ACCEPTED FOR ADMISSION 2ND CHOICE

Were you accepted for admission at this school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, and attended	1	1090	9.7%	37.5%
Yes, but this school did not have enough room	2	32	0.3%	0.9%
Yes, but did not attend for other reasons	3	1560	13.9%	50.1%
No, was not accepted	4	325	2.9%	11.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	509	4.5%	(MISS)
LEGITIMATE SKIP	9	7710	68.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 30G

Tape Pos. 1573
Format: I1

FE30G = APPLIED FOR FNCL AID 2ND CHOICE

Did you apply for financial aid at this school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes and was offered financial aid	1	915	8.1%	25.3%
Yes but was offered no financial aid <Skip to Q.30I>	2	290	2.6%	10.0%
No <Skip to Q.30I>	3	1769	15.8%	64.6%
RESERVED CODES:				
MISSING DATA	8	543	4.8%	(MISS)
LEGITIMATE SKIP	9	7710	68.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 30H

What was the approximate value of each kind of financial aid that you were offered for the first academic year? (WRITE IN. IF NONE, ENTER "NONE")

Question 30H.S

Tape Pos. 1574-1578
Format: I5

FE30HS = AMNT SCHLRSHP 1ST YEAR, 2ND CHOICE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-18000)		454	4.0%	85.2%
(NONE)	0	97	0.9%	14.8%
(UNC. VERBATIM)	99994	7	0.1%	(MISS)
(DON'T KNOW)	99995	12	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	1	0.0%	(MISS)
MISSING DATA	99998	887	7.9%	(MISS)
LEGITIMATE SKIP	99999	9769	87.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 30H.)

Question 30H.L

Tape Pos. 1579-1583
Format: I5

FE30HL = AMNT LOAN 1ST YEAR, 2ND CHOICE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-06000)		297	2.6%	72.2%
(NONE)	0	145	1.3%	27.8%
(UNC. VERBATIM)	99994	2	0.0%	(MISS)
(DON'T KNOW)	99995	14	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	1	0.0%	(MISS)
MISSING DATA	99998	999	8.9%	(MISS)
LEGITIMATE SKIP	99999	9769	87.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 30H.)

Question 30H.J

Tape Pos. 1584-1588
Format: I5

FE30HJ = AMNT PROMISED JOB 1ST YR,2ND CHOICE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-09000)		140	1.2%	49.1%
(NONE)	0	179	1.6%	50.9%
(UNC. VERBATIM)	99994	3	0.0%	(MISS)
(DON'T KNOW)	99995	8	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	1	0.0%	(MISS)
MISSING DATA	99998	1127	10.0%	(MISS)
LEGITIMATE SKIP	99999	9769	87.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 30H.)

Question 30I

Tape Pos. 1589
Format: I1

FE30I = APPLIED TO ONLY TWO SCHOOLS

At that time, what were the name and address of your third choice school or college?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
I applied to only two schools <Skip to Q.31>	1	1547	13.8%	44.0%
<Third choice given>	2	1970	17.5%	55.4%
RESERVED CODES:				
LEGITIMATE SKIP	9	7710	68.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 30J

Tape Pos. 1590
Format: I1

FE30J = ACCEPTED FOR ADMISSION 3RD CHOICE

Were you accepted for admission at this school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, and attended	1	326	2.9%	25.0%
Yes, but this school did not have enough room	2	22	0.2%	0.8%
Yes, but did not attend for other reasons	3	763	6.8%	60.3%
No, was not accepted	4	155	1.4%	13.9%
RESERVED CODES:				
MISSING DATA	8	704	6.3%	(MISS)
LEGITIMATE SKIP	9	9257	82.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 30K

Tape Pos. 1591
Format: I1

FE30K = APPLIED FOR FNCNL AID 3RD CHOICE

Did you apply for financial aid at this school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes and was offered financial aid	1	318	2.8%	20.0%
Yes but was offered no financial aid <Skip to Q.31>	2	110	1.0%	8.5%
No <Skip to Q.31>	3	814	7.3%	71.5%
RESERVED CODES:				
MISSING DATA	8	728	6.5%	(MISS)
LEGITIMATE SKIP	9	9257	82.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 30L

What was the approximate value of each kind of financial aid that you were offered for the first academic year? (WRITE IN. IF NONE, ENTER "NONE")

Question 30L.S

Tape Pos. 1592-1596
Format: I5

FE30LS = AMNT SCHLRSHP 1ST YEAR 3RD CHOICE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-10000)		149	1.3%	77.0%
(NONE)	0	42	0.4%	23.0%
(UNC. VERBATIM)	99994	6	0.1%	(MISS)
(DON'T KNOW)	99995	9	0.1%	(MISS)
RESERVED CODES:				
MISSING DATA	99998	840	7.5%	(MISS)
LEGITIMATE SKIP	99999	10181	90.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 30L.)

Question 30L.L

Tape Pos. 1597-1601
Format: I5

FE30LL = AMNT LOAN 1ST YEAR 3RD CHOICE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-05000)		110	1.0%	67.9%
(NONE)	0	59	0.5%	32.1%
(UNC. VERBATIM)	99994	3	0.0%	(MISS)
(DON'T KNOW)	99995	8	0.1%	(MISS)
RESERVED CODES:				
MISSING DATA	99998	866	7.7%	(MISS)
LEGITIMATE SKIP	99999	10181	90.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 30L.)

Question 30L.J

Tape Pos. 1602-1606
Format: I5

FE30LJ = AMNT PROMISED JOB 1ST YR 3RD CHOICE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-10000)		65	0.6%	42.9%
(NONE)	0	68	0.6%	57.1%
(UNC. VERBATIM)	99994	5	0.0%	(MISS)
(DON'T KNOW)	99995	5	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	99998	903	8.0%	(MISS)
LEGITIMATE SKIP	99999	10181	90.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 30L.)

Question 31

Tape Pos. 1607
Format: I1

FE31 = BTW HS, FEB 82 HAVE ENRLD,TAKEN CLASSES

Between the time you left high school and the end of February 1982, have you enrolled in or did you take classes at any school such as college or university, graduate or professional school, service academy or school, business school, trade school, technical institute, vocational school, community college, and so forth? (Do not include Armed Forces training programs.) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7458	66.4%	64.3%
No <Skip to Q.50>	2	3692	32.9%	35.7%
RESERVED CODES:				
REFUSED	7	9	0.1%	(MISS)
MISSING DATA	8	68	0.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 32

Which months were you enrolled in or taking classes in any school between the time you left high school and the end of February 1982? (MARK ALL THAT APPLY)

Question 32JU80

Tape Pos. 1608
Format: I1

FE32JU80 = ENROLLED, TOOK CLASSES JUNE 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	428	3.8%	5.2%
No	2	6853	61.0%	94.8%
RESERVED CODES:				
MISSING DATA	8	245	2.2%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 32.)

Question 32JL80

Tape Pos. 1609
Format: I1

FE32JL80 = ENROLLED, TOOK CLASSES JULY 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	498	4.4%	6.0%
No	2	6783	60.4%	94.0%
RESERVED CODES:				
MISSING DATA	8	245	2.2%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 32.)

Question 32AU80

Tape Pos. 1610
Format: I1

FE32AU80 = ENROLLED, TOOK CLASSES AUG 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2052	18.3%	25.9%
No	2	5229	46.6%	74.1%
RESERVED CODES:				
MISSING DATA	8	245	2.2%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 32.)

Question 32SE80

Tape Pos. 1611
Format: I1

FE32SE80 = ENROLLED, TOOK CLASSES SEPT 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5332	47.5%	74.4%
No	2	1949	17.4%	25.6%
RESERVED CODES:				
MISSING DATA	8	245	2.2%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 32.)

Question 32OC80

Tape Pos. 1612
Format: I1

FE32OC80 = ENROLLED, TOOK CLASSES OCT 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5064	45.1%	71.3%
No	2	2217	19.7%	28.7%
RESERVED CODES:				
MISSING DATA	8	245	2.2%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 32.)

Question 32NO80

Tape Pos. 1613
Format: I1

FE32NO80 = ENROLLED, TOOK CLASSES NOV 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4963	44.2%	69.6%
No	2	2318	20.6%	30.4%
RESERVED CODES:				
MISSING DATA	8	245	2.2%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 32.)

Question 32DE80

Tape Pos. 1614
Format: I1

FE32DE80 = ENROLLED, TOOK CLASSES DEC 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4840	43.1%	67.4%
No	2	2441	21.7%	32.6%
RESERVED CODES:				
MISSING DATA	8	245	2.2%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 32.)

```
---------------
Question 32JA81                                     Tape Pos. 1615
---------------                                     Format: I1

FE32JA81 = ENROLLED, TOOK CLASSES JAN 81

                                                         PER-    WGTD
     RESPONSE                        CODES      FREQ     CENT  VAL PCT
    ----------                     ---------    -----   -----   -----
  Yes..............................        1     5086   45.3%   69.4%
  No...............................        2     2195   19.6%   30.6%
  RESERVED CODES:
    MISSING DATA...................        8      245    2.2% (MISS)
    LEGITIMATE SKIP................        9     3701   33.0% (MISS)
                                                -----   -----   -----
  TOTALS:                                       11227  100.0% 100.0%

(Refer to Question 32.)
```

```
---------------
Question 32FE81                                     Tape Pos. 1616
---------------                                     Format: I1

FE32FE81 = ENROLLED, TOOK CLASSES FEB 81

                                                         PER-    WGTD
     RESPONSE                        CODES      FREQ     CENT  VAL PCT
    ----------                     ---------    -----   -----   -----
  Yes..............................        1     5068   45.1%   70.0%
  No...............................        2     2213   19.7%   30.0%
  RESERVED CODES:
    MISSING DATA...................        8      245    2.2% (MISS)
    LEGITIMATE SKIP................        9     3701   33.0% (MISS)
                                                -----   -----   -----
  TOTALS:                                       11227  100.0% 100.0%

(Refer to Question 32.)
```

```
---------------
Question 32MR81                                     Tape Pos. 1617
---------------                                     Format: I1

FE32MR81 = ENROLLED, TOOK CLASSES MAR 81

                                                         PER-    WGTD
     RESPONSE                        CODES      FREQ     CENT  VAL PCT
    ----------                     ---------    -----   -----   -----
  Yes..............................        1     5044   44.9%   70.1%
  No...............................        2     2237   19.9%   29.9%
  RESERVED CODES:
    MISSING DATA...................        8      245    2.2% (MISS)
    LEGITIMATE SKIP................        9     3701   33.0% (MISS)
                                                -----   -----   -----
  TOTALS:                                       11227  100.0% 100.0%

(Refer to Question 32.)
```

```
---------------
Question 32AP81                                     Tape Pos. 1618
---------------                                     Format: I1

FE32AP81 = ENROLLED, TOOK CLASSES APR 81

                                                         PER-    WGTD
     RESPONSE                        CODES      FREQ     CENT  VAL PCT
    ----------                     ---------    -----   -----   -----
  Yes..............................        1     4932   43.9%   68.6%
  No...............................        2     2349   20.9%   31.4%
  RESERVED CODES:
    MISSING DATA...................        8      245    2.2% (MISS)
    LEGITIMATE SKIP................        9     3701   33.0% (MISS)
                                                -----   -----   -----
  TOTALS:                                       11227  100.0% 100.0%

(Refer to Question 32.)
```

```
---------------
Question 32MA81                                     Tape Pos. 1619
---------------                                     Format: I1

FE32MA81 = ENROLLED, TOOK CLASSES MAY 81

                                                         PER-    WGTD
     RESPONSE                        CODES      FREQ     CENT  VAL PCT
    ----------                     ---------    -----   -----   -----
  Yes..............................        1     4718   42.0%   65.3%
  No...............................        2     2563   22.8%   34.7%
  RESERVED CODES:
    MISSING DATA...................        8      245    2.2% (MISS)
    LEGITIMATE SKIP................        9     3701   33.0% (MISS)
                                                -----   -----   -----
  TOTALS:                                       11227  100.0% 100.0%

(Refer to Question 32.)
```

```
---------------
Question 32JU81                                     Tape Pos. 1620
---------------                                     Format: I1

FE32JU81 = ENROLLED, TOOK CLASSES JUNE 81

                                                         PER-    WGTD
     RESPONSE                        CODES      FREQ     CENT  VAL PCT
    ----------                     ---------    -----   -----   -----
  Yes..............................        1     2242   20.0%   30.2%
  No...............................        2     5039   44.9%   69.8%
  RESERVED CODES:
    MISSING DATA...................        8      245    2.2% (MISS)
    LEGITIMATE SKIP................        9     3701   33.0% (MISS)
                                                -----   -----   -----
  TOTALS:                                       11227  100.0% 100.0%

(Refer to Question 32.)
```

```
---------------
Question 32JL81                                     Tape Pos. 1621
---------------                                     Format: I1

FE32JL81 = ENROLLED, TOOK CLASSES JULY 81

                                                         PER-    WGTD
     RESPONSE                        CODES      FREQ     CENT  VAL PCT
    ----------                     ---------    -----   -----   -----
  Yes..............................        1     1339   11.9%   16.9%
  No...............................        2     5942   52.9%   83.1%
  RESERVED CODES:
    MISSING DATA...................        8      245    2.2% (MISS)
    LEGITIMATE SKIP................        9     3701   33.0% (MISS)
                                                -----   -----   -----
  TOTALS:                                       11227  100.0% 100.0%

(Refer to Question 32.)
```

```
---------------
Question 32AU81                                     Tape Pos. 1622
---------------                                     Format: I1

FE32AU81 = ENROLLED, TOOK CLASSES AUG 81

                                                         PER-    WGTD
     RESPONSE                        CODES      FREQ     CENT  VAL PCT
    ----------                     ---------    -----   -----   -----
  Yes..............................        1     2255   20.1%   29.5%
  No...............................        2     5026   44.8%   70.5%
  RESERVED CODES:
    MISSING DATA...................        8      245    2.2% (MISS)
    LEGITIMATE SKIP................        9     3701   33.0% (MISS)
                                                -----   -----   -----
  TOTALS:                                       11227  100.0% 100.0%

(Refer to Question 32.)
```

Question 32SE81

Tape Pos. 1623
Format: I1

FE32SE81 = ENROLLED, TOOK CLASSES SEPT 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4846	43.2%	68.0%
No	2	2435	21.7%	32.0%
RESERVED CODES:				
MISSING DATA	8	245	2.2%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 32.)

Question 32OC81

Tape Pos. 1624
Format: I1

FE32OC81 = ENROLLED, TOOK CLASSES OCT 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4745	42.3%	66.7%
No	2	2536	22.6%	33.3%
RESERVED CODES:				
MISSING DATA	8	245	2.2%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 32.)

Question 32NO81

Tape Pos. 1625
Format: I1

FE32NO81 = ENROLLED, TOOK CLASSES NOV 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4638	41.3%	65.7%
No	2	2643	23.5%	34.3%
RESERVED CODES:				
MISSING DATA	8	245	2.2%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 32.)

Question 32DE81

Tape Pos. 1626
Format: I1

FE32DE81 = ENROLLED, TOOK CLASSES DEC 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4535	40.4%	63.7%
No	2	2746	24.5%	36.3%
RESERVED CODES:				
MISSING DATA	8	245	2.2%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 32.)

Question 32JA82

Tape Pos. 1627
Format: I1

FE32JA82 = ENROLLED, TOOK CLASSES JAN 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4593	40.9%	63.8%
No	2	2688	23.9%	36.2%
RESERVED CODES:				
MISSING DATA	8	245	2.2%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 32.)

Question 32FE82

Tape Pos. 1628
Format: I1

FE32FE82 = ENROLLED, TOOK CLASSES FEB 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4779	42.6%	66.9%
No	2	2502	22.3%	33.1%
RESERVED CODES:				
MISSING DATA	8	245	2.2%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 32.)

Question 33

Next we would like information about all of the schools you have gone to since you left high school. Please start with the first school you went to after high school. Answer questions A-K for that school in the first column (pages 16 and 18), then answer questions A-K for the second school in the next column, and so on. (BE SURE TO INCLUDE YOUR CURRENT SCHOOL.)

If you attended two schools at the same time, put them in separate columns.

Question 33A

What is the exact NAME and LOCATION of the school? (WRITE IN)

Question 33A.1

Tape Pos. 1629-1634
Format: I6

FE33A1 = NAME, LOCATION 1ST SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(001002-800035)		6626	59.0%	92.3%
(HIGH SCHOOL)	999988	32	0.3%	0.6%
(RESVAT'N SCHL)	999989	4	0.0%	0.0%
(UNLSTD COL UNV)	999990	181	1.6%	2.6%
(UNLSTD SPEC SCH)	999992	40	0.4%	0.5%
(UNLSTD TRAD BUS)	999993	276	2.5%	4.0%
(UNC. VERBATIM)	999994	8	0.1%	(MISS)
(DON'T KNOW)	999995	1	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	999996	7	0.1%	(MISS)
REFUSED	999997	5	0.0%	(MISS)
MISSING DATA	999998	343	3.1%	(MISS)
LEGITIMATE SKIP	999999	3704	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33A.)

Question 33A.2

Tape Pos. 1635-1640
Format: I6

FE33A2 = NAME, LOCATION 2ND SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(001005-800023)................		1265	11.3%	88.4%
(HIGH SCHOOL)..................	999988	14	0.1%	0.7%
(UNLSTD COL UNV)...............	999990	66	0.6%	3.8%
(UNLSTD SPEC SCH)..............	999992	13	0.1%	1.2%
(UNLSTD TRAD BUS)..............	999993	92	0.8%	5.8%
(UNC. VERBATIM)................	999994	10	0.1%	(MISS)
(DON'T KNOW)...................	999995	1	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH.................	999996	8	0.1%	(MISS)
REFUSED........................	999997	3	0.0%	(MISS)
MISSING DATA...................	999998	205	1.8%	(MISS)
LEGITIMATE SKIP................	999999	9550	85.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33A.)

Question 33A.3

Tape Pos. 1641-1646
Format: I6

FE33A3 = NAME, LOCATION 3RD SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(001071-571509)................		132	1.2%	88.8%
(UNLSTD COL UNV)...............	999990	10	0.1%	4.2%
(UNLSTD TRAD BUS)..............	999993	8	0.1%	7.0%
RESERVED CODES:				
MULTIPLE PUNCH.................	999996	1	0.0%	(MISS)
REFUSED........................	999997	1	0.0%	(MISS)
MISSING DATA...................	999998	103	0.9%	(MISS)
LEGITIMATE SKIP................	999999	10972	97.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33A.)

Question 33A.4

Tape Pos. 1647-1652
Format: I6

FE33A4 = NAME, LOCATION 4TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(001021-641502)................		12	0.1%	75.2%
(UNLSTD COL UNV)...............	999990	1	0.0%	21.2%
(UNLSTD TRAD BUS)..............	999993	2	0.0%	3.6%
RESERVED CODES:				
MISSING DATA...................	999998	85	0.8%	(MISS)
LEGITIMATE SKIP................	999999	11127	99.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33A.)

Question 33A.5

Tape Pos. 1653-1658
Format: I6

FE33A5 = NAME, LOCATION 5TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(001143-008246)................		3	0.0%	100.0%
RESERVED CODES:				
MISSING DATA...................	999998	82	0.7%	(MISS)
LEGITIMATE SKIP................	999999	11142	99.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33A.)

Question 33B

What kind of school is this? (MARK ONE)

Question 33B.1

Tape Pos. 1659
Format: I1

FE33B1 = KIND OF SCHOOL, 1ST SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Vocational, trade, business, or other career training school........................	1	1051	9.4%	14.6%
Junior or community college (2-year)........................	2	2327	20.7%	31.1%
College or university (4 years or more)........................	3	3827	34.1%	52.4%
Other (DESCRIBE)................	4	135	1.2%	2.0%
RESERVED CODES:				
MULTIPLE PUNCH.................	6	25	0.2%	(MISS)
MISSING DATA...................	8	158	1.4%	(MISS)
LEGITIMATE SKIP................	9	3704	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33B.)

Question 33B.2

Tape Pos. 1660
Format: I1

FE33B2 = KIND OF SCHOOL, 2ND SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Vocational, trade, business, or other career training school........................	1	284	2.5%	18.0%
Junior or community college (2-year)........................	2	566	5.0%	33.6%
College or university (4 years or more)........................	3	665	5.9%	47.0%
Other (DESCRIBE)................	4	29	0.3%	1.5%
RESERVED CODES:				
MULTIPLE PUNCH.................	6	10	0.1%	(MISS)
MISSING DATA...................	8	122	1.1%	(MISS)
LEGITIMATE SKIP................	9	9551	85.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33B.)

Question 33B.3

Tape Pos. 1661
Format: I1

FE33B3 = KIND OF SCHOOL, 3RD SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Vocational, trade, business, or other career training school........................	1	32	0.3%	18.6%
Junior or community college (2-year)........................	2	57	0.5%	34.7%
College or university (4 years or more)........................	3	72	0.6%	45.1%
Other (DESCRIBE)................	4	3	0.0%	1.6%
RESERVED CODES:				
MISSING DATA...................	8	92	0.8%	(MISS)
LEGITIMATE SKIP................	9	10971	97.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33B.)

Question 33B.4

Tape Pos. 1662
Format: I1

FE33B4 = KIND OF SCHOOL, 4TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Vocational, trade, business, or other career training school	1	6	0.1%	8.9%
Junior or community college (2-year)	2	8	0.1%	47.3%
College or university (4 years or more)	3	7	0.1%	43.9%
Other (DESCRIBE)	4	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	80	0.7%	(MISS)
LEGITIMATE SKIP	9	11126	99.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33B.)

Question 33B.5

Tape Pos. 1663
Format: I1

FE33B5 = KIND OF SCHOOL, 5TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Vocational, trade, business, or other career training school	1	2	0.0%	8.5%
Junior or community college (2-year)	2	4	0.0%	42.9%
College or university (4 years or more)	3	2	0.0%	43.2%
Other (DESCRIBE)	4	1	0.0%	5.5%
RESERVED CODES:				
MISSING DATA	8	77	0.7%	(MISS)
LEGITIMATE SKIP	9	11141	99.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33B.)

Question 33C

When did you START attending this school? (MARK OVALS FOR MONTH and YEAR)

Question 33C.1M

Tape Pos. 1664-1665
Format: I2

FE33C1M = MONTH STARTED 1ST SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	387	3.4%	5.0%
February	2	113	1.0%	1.5%
March	3	59	0.5%	0.9%
April	4	24	0.2%	0.4%
May	5	31	0.3%	0.4%
June	6	392	3.5%	4.8%
July	7	187	1.7%	2.2%
August	8	1966	17.5%	25.3%
September	9	3813	34.0%	56.0%
October	10	174	1.5%	2.2%
November	11	50	0.4%	0.6%
December	12	47	0.4%	0.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	112	1.0%	(MISS)
MISSING DATA	98	168	1.5%	(MISS)
LEGITIMATE SKIP	99	3704	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33C.)

Question 33C.1Y

Tape Pos. 1666-1667
Format: I2

FE33C1Y = YEAR STARTED 1ST SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	6139	54.7%	84.4%
1981	81	993	8.8%	13.5%
1982	82	143	1.3%	2.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	22	0.2%	(MISS)
MISSING DATA	98	226	2.0%	(MISS)
LEGITIMATE SKIP	99	3704	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33C.)

Question 33C.2M

Tape Pos. 1668-1669
Format: I2

FE33C2M = MONTH STARTED 2ND SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	305	2.7%	20.7%
February	2	98	0.9%	6.9%
March	3	31	0.3%	2.9%
April	4	19	0.2%	1.1%
May	5	34	0.3%	2.1%
June	6	155	1.4%	9.8%
July	7	54	0.5%	3.0%
August	8	253	2.3%	15.4%
September	9	463	4.1%	33.4%
October	10	38	0.3%	2.6%
November	11	17	0.2%	0.8%
December	12	22	0.2%	1.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	57	0.5%	(MISS)
MISSING DATA	98	130	1.2%	(MISS)
LEGITIMATE SKIP	99	9551	85.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33C.)

Question 33C.2Y

Tape Pos. 1670-1671
Format: I2

FE33C2Y = YEAR STARTED 2ND SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	149	1.3%	9.7%
1981	81	1112	9.9%	73.7%
1982	82	260	2.3%	16.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.0%	(MISS)
MISSING DATA	98	150	1.3%	(MISS)
LEGITIMATE SKIP	99	9551	85.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33C.)

Question 33C.3M

Tape Pos. 1672-1673
Format: I2

FE33C3M = MONTH STARTED 3RD SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	47	0.4%	23.7%
February	2	16	0.1%	8.0%
March	3	5	0.0%	4.5%
April	4	1	0.0%	0.3%
May	5	3	0.0%	3.0%
June	6	10	0.1%	9.4%
July	7	8	0.1%	7.1%
August	8	23	0.2%	16.4%
September	9	42	0.4%	25.5%
October	10	3	0.0%	0.7%
November	11	4	0.0%	0.9%
December	12	2	0.0%	0.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.0%	(MISS)
MISSING DATA	98	89	0.8%	(MISS)
LEGITIMATE SKIP	99	10971	97.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33C.)

Question 33C.3Y

Tape Pos. 1674-1675
Format: I2

FE33C3Y = YEAR STARTED 3RD SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	4	0.0%	3.3%
1981	81	100	0.9%	61.8%
1982	82	59	0.5%	34.9%
RESERVED CODES:				
MISSING DATA	98	93	0.8%	(MISS)
LEGITIMATE SKIP	99	10971	97.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33C.)

Question 33C.4M

Tape Pos. 1676-1677
Format: I2

FE33C4M = MONTH STARTED 4TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	2	0.0%	18.5%
February	2	2	0.0%	16.8%
March	3	0	0.0%	0.0%
April	4	0	0.0%	0.0%
May	5	1	0.0%	1.5%
June	6	1	0.0%	1.9%
July	7	1	0.0%	15.6%
August	8	3	0.0%	10.8%
September	9	7	0.1%	32.5%
October	10	0	0.0%	0.0%
November	11	0	0.0%	0.0%
December	12	2	0.0%	2.4%
RESERVED CODES:				
MISSING DATA	98	82	0.7%	(MISS)
LEGITIMATE SKIP	99	11126	99.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33C.)

Question 33C.4Y

Tape Pos. 1678-1679
Format: I2

FE33C4Y = YEAR STARTED 4TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	2	0.0%	13.5%
1981	81	13	0.1%	63.9%
1982	82	2	0.0%	22.6%
RESERVED CODES:				
MISSING DATA	98	84	0.7%	(MISS)
LEGITIMATE SKIP	99	11126	99.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33C.)

Question 33C.5M

Tape Pos. 1680-1681
Format: I2

FE33C5M = MONTH STARTED 5TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	3	0.0%	22.9%
February	2	0	0.0%	0.0%
March	3	0	0.0%	0.0%
April	4	0	0.0%	0.0%
May	5	0	0.0%	0.0%
June	6	1	0.0%	33.3%
July	7	0	0.0%	0.0%
August	8	2	0.0%	8.1%
September	9	1	0.0%	35.7%
October	10	0	0.0%	0.0%
November	11	0	0.0%	0.0%
December	12	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	79	0.7%	(MISS)
LEGITIMATE SKIP	99	11141	99.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33C.)

Question 33C.5Y

Tape Pos. 1682-1683
Format: I2

FE33C5Y = YEAR STARTED 5TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	1	0.0%	35.7%
1981	81	3	0.0%	12.0%
1982	82	3	0.0%	52.3%
RESERVED CODES:				
MISSING DATA	98	79	0.7%	(MISS)
LEGITIMATE SKIP	99	11141	99.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33C.)

Question 33D

When did you LEAVE this school? (MARK OVALS FOR MONTH and YEAR)

Question 33D.1S

Tape Pos. 1684
Format: I1

FE33D1S = STILL ATTENDING 1ST SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Am still attending this school, have NOT left..........	1	4131	36.8%	55.8%
<Have left this school>.........	2	3181	28.3%	44.2%
RESERVED CODES:				
MISSING DATA.................	8	211	1.9%	(MISS)
LEGITIMATE SKIP...............	9	3704	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33D.)

Question 33D.1M

Tape Pos. 1685-1686
Format: I2

FE33D1M = MONTH LEFT 1ST SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January..........................	1	245	2.2%	7.0%
February.........................	2	154	1.4%	4.4%
March............................	3	163	1.5%	4.9%
April............................	4	168	1.5%	5.0%
May..............................	5	773	6.9%	24.7%
June.............................	6	353	3.1%	12.3%
July.............................	7	98	0.9%	2.8%
August...........................	8	165	1.5%	4.9%
September........................	9	142	1.3%	4.5%
October..........................	10	140	1.2%	4.3%
November.........................	11	174	1.5%	6.8%
December.........................	12	587	5.2%	18.3%
RESERVED CODES:				
MULTIPLE PUNCH...............	96	4	0.0%	(MISS)
MISSING DATA.................	98	225	2.0%	(MISS)
LEGITIMATE SKIP...............	99	7835	69.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33D.)

Question 33D.1Y

Tape Pos. 1687-1688
Format: I2

FE33D1Y = YEAR LEFT 1ST SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980.............................	80	703	6.3%	23.8%
1981.............................	81	2085	18.6%	66.5%
1982.............................	82	339	3.0%	9.7%
RESERVED CODES:				
MULTIPLE PUNCH...............	96	1	0.0%	(MISS)
MISSING DATA.................	98	264	2.4%	(MISS)
LEGITIMATE SKIP...............	99	7835	69.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33D.)

Question 33D.2S

Tape Pos. 1689
Format: I1

FE33D2S = STILL ATTENDING 2ND SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Am still attending this school, have NOT left..........	1	922	8.2%	61.9%
<Have left this school>.........	2	597	5.3%	38.1%
RESERVED CODES:				
MISSING DATA.................	8	157	1.4%	(MISS)
LEGITIMATE SKIP...............	9	9551	85.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33D.)

Question 33D.2M

Tape Pos. 1390-1891
Format: I2

FE33D2M = MONTH LEFT 2ND SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January..........................	1	34	0.3%	5.1%
February.........................	2	25	0.2%	4.6%
March............................	3	34	0.3%	4.3%
April............................	4	23	0.2%	3.4%
May..............................	5	75	0.7%	16.0%
June.............................	6	57	0.5%	10.0%
July.............................	7	63	0.6%	9.0%
August...........................	8	112	1.0%	18.8%
September........................	9	26	0.2%	3.7%
October..........................	10	18	0.2%	2.4%
November.........................	11	26	0.2%	6.7%
December.........................	12	99	0.9%	16.1%
RESERVED CODES:				
MULTIPLE PUNCH...............	96	2	0.0%	(MISS)
MISSING DATA.................	98	160	1.4%	(MISS)
LEGITIMATE SKIP...............	99	10473	93.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33D.)

Question 33D.2Y

Tape Pos. 1692-1693
Format: I2

FE33D2Y = YEAR LEFT 2ND SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980.............................	80	27	0.2%	4.3%
1981.............................	81	447	4.0%	76.6%
1982.............................	82	112	1.0%	19.1%
RESERVED CODES:				
MULTIPLE PUNCH...............	96	1	0.0%	(MISS)
MISSING DATA.................	98	167	1.5%	(MISS)
LEGITIMATE SKIP...............	99	10473	93.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33D.)

Question 33D.3S

Tape Pos. 1694
Format: I1

FE33D3S = STILL ATTENDING 3RD SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Am still attending this school, have NOT left..........	1	117	1.0%	71.6%
<Have left this school>.........	2	41	0.4%	28.4%
RESERVED CODES:				
MISSING DATA.................	8	98	0.9%	(MISS)
LEGITIMATE SKIP...............	9	10971	97.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33D.)

Question 33D.3M

Tape Pos. 1695-1696
Format: I2

FE33D3M = MONTH LEFT 3RD SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	2	0.0%	1.0%
February	2	2	0.0%	2.3%
March	3	2	0.0%	1.1%
April	4	1	0.0%	1.0%
May	5	7	0.1%	18.4%
June	6	4	0.0%	6.7%
July	7	5	0.0%	16.4%
August	8	9	0.1%	30.8%
September	9	0	0.0%	0.0%
October	10	0	0.0%	0.0%
November	11	5	0.0%	11.5%
December	12	3	0.0%	10.9%
RESERVED CODES:				
MISSING DATA	98	99	0.9%	(MISS)
LEGITIMATE SKIP	99	11088	98.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33D.)

Question 33D.3Y

Tape Pos. 1697-1698
Format: I2

FE33D3Y = YEAR LEFT 3RD SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	2	0.0%	10.0%
1981	81	32	0.3%	84.7%
1982	82	7	0.1%	5.3%
RESERVED CODES:				
MISSING DATA	98	98	0.9%	(MISS)
LEGITIMATE SKIP	99	11088	98.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33D.)

Question 33D.4S

Tape Pos. 1699
Format: I1

FE33D4S = STILL ATTENDING 4TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Am still attending this school, have NOT left	1	12	0.1%	59.5%
<Have left this school>	2	6	0.1%	40.5%
RESERVED CODES:				
MISSING DATA	8	83	0.7%	(MISS)
LEGITIMATE SKIP	9	11126	99.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33D.)

Question 33D.4M

Tape Pos. 1700-1701
Format: I2

FE33D4M = MONTH LEFT 4TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	1	0.0%	4.5%
February	2	0	0.0%	0.0%
March	3	0	0.0%	0.0%
April	4	1	0.0%	52.0%
May	5	0	0.0%	0.0%
June	6	0	0.0%	0.0%
July	7	0	0.0%	0.0%
August	8	0	0.0%	0.0%
September	9	0	0.0%	0.0%
October	10	1	0.0%	4.7%
November	11	0	0.0%	0.0%
December	12	2	0.0%	38.8%
RESERVED CODES:				
MISSING DATA	98	84	0.7%	(MISS)
LEGITIMATE SKIP	99	11138	99.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33D.)

Question 33D.4Y

Tape Pos. 1702-1703
Format: I2

FE33D4Y = YEAR LEFT 4TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	1	0.0%	4.5%
1981	81	3	0.0%	40.8%
1982	82	2	0.0%	54.6%
RESERVED CODES:				
MISSING DATA	98	83	0.7%	(MISS)
LEGITIMATE SKIP	99	11138	99.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33D.)

Question 33D.5S

Tape Pos. 1704
Format: I1

FE33D5S = STILL ATTENDING 5TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Am still attending this school, have NOT left	1	3	0.0%	65.8%
<Have left this school>	2	3	0.0%	34.2%
RESERVED CODES:				
MISSING DATA	8	80	0.7%	(MISS)
LEGITIMATE SKIP	9	11141	99.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33D.)

Question 33D.5M

Tape Pos. 1705-1706
Format: I2

FE33D5M = MONTH LEFT 5TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	0	0.0%	0.0%
February	2	0	0.0%	0.0%
March	3	0	0.0%	0.0%
April	4	0	0.0%	0.0%
May	5	0	0.0%	0.0%
June	6	2	0.0%	74.8%
July	7	0	0.0%	0.0%
August	8	1	0.0%	25.2%
September	9	0	0.0%	0.0%
October	10	0	0.0%	0.0%
November	11	0	0.0%	0.0%
December	12	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	80	0.7%	(MISS)
LEGITIMATE SKIP	99	11144	99.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33D.)

Question 33D.5Y

Tape Pos. 1707-1708
Format: I2

FE33D5Y = YEAR LEFT 5TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	0	0.0%	0.0%
1981	81	2	0.0%	43.2%
1982	82	1	0.0%	56.8%
RESERVED CODES:				
MISSING DATA	98	80	0.7%	(MISS)
LEGITIMATE SKIP	99	11144	99.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33D.)

Question 33E

During the last month you attended this school, were you classified as a FULL-TIME student? (MARK ONE)

Question 33E.1

Tape Pos. 1709
Format: I1

FE33E1 = FULL-TIME LAST MONTH AT 1ST SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6089	54.2%	83.2%
No	2	1063	9.5%	15.3%
Don't know	3	118	1.1%	1.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	251	2.2%	(MISS)
LEGITIMATE SKIP	9	3704	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33E.)

Question 33E.2

Tape Pos. 1710
Format: I1

FE33E2 = FULL-TIME LAST MONTH AT 2ND SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1010	9.0%	69.1%
No	2	435	3.9%	29.1%
Don't know	3	28	0.2%	1.7%
RESERVED CODES:				
MISSING DATA	8	203	1.8%	(MISS)
LEGITIMATE SKIP	9	9551	85.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33E.)

Question 33E.3

Tape Pos. 1711
Format: I1

FE33E3 = FULL-TIME LAST MONTH AT 3RD SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	107	1.0%	63.9%
No	2	45	0.4%	34.0%
Don't know	3	4	0.0%	2.1%
RESERVED CODES:				
MISSING DATA	8	100	0.9%	(MISS)
LEGITIMATE SKIP	9	10971	97.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33E.)

Question 33E.4

Tape Pos. 1712
Format: I1

FE33E4 = FULL-TIME LAST MONTH AT 4TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	15	0.1%	67.5%
No	2	5	0.0%	32.5%
Don't know	3	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	81	0.7%	(MISS)
LEGITIMATE SKIP	9	11126	99.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33E.)

Question 33E.5

Tape Pos. 1713
Format: I1

FE33E5 = FULL-TIME LAST MONTH AT 5TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5	0.0%	62.7%
No	2	2	0.0%	37.3%
Don't know	3	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	79	0.7%	(MISS)
LEGITIMATE SKIP	9	11141	99.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33E.)

Question 33F

During the last month you attended, about how many hours a week did your classes meet in the subjects or courses in which you were enrolled? Include time in lectures, shop, labs, etc. (WRITE IN)

Question 33F.1

Tape Pos. 1714-1715
Format: I2

FE33F1 = HRS-WK ATTENDED LAST MONTH AT 1ST SAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-90)		6799	60.6%	99.6%
(NONE)	0	11	0.1%	0.3%
(91 OR MORE)	91	10	0.1%	0.2%
(UNC. VERBATIM)	94	20	0.2%	(MISS)
(DON'T KNOW)	95	9	0.1%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	672	6.0%	(MISS)
LEGITIMATE SKIP	99	3704	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33F.)

Question 33F.2

Tape Pos. 1716-1717
Format: I2

FE33F2 = HRS-WK ATTENDED LAST MONTH AT 2ND SAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-90)		1345	12.0%	99.3%
(NONE)	0	5	0.0%	0.4%
(91 OR MORE)	91	2	0.0%	0.3%
(UNC. VERBATIM)	94	4	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.0%	(MISS)
MISSING DATA	98	315	2.8%	(MISS)
LEGITIMATE SKIP	99	9551	85.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33F.)

Question 33F.3

Tape Pos. 1718-1719
Format: I2

FE33F3 = HRS-WK ATTENDED LAST MONTH AT 3RD SAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-60)		137	1.2%	100.0%
(DON'T KNOW)	95	1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	98	118	1.1%	(MISS)
LEGITIMATE SKIP	99	10971	97.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33F.)

Question 33F.4

Tape Pos. 1720-1721
Format: I2

FE33F4 = HRS-WK ATTENDED LAST MONTH AT 4TH SAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(4-50)		15	0.1%	100.0%
RESERVED CODES:				
MISSING DATA	98	86	0.8%	(MISS)
LEGITIMATE SKIP	99	11126	99.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33F.)

Question 33F.5

Tape Pos. 1722-1723
Format: I2

FE33F5 = HRS-WK ATTENDED LAST MONTH AT 5TH SAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-40)		5	0.0%	100.0%
RESERVED CODES:				
MISSING DATA	98	81	0.7%	(MISS)
LEGITIMATE SKIP	99	11141	99.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33F.)

Question 33G

Is this a PUBLIC or PRIVATE school? (MARK ONE)

Question 33G.1

Tape Pos. 1724
Format: I1

FE33G1 = 1ST SCHOOL AFTER HS PUBLIC, PRIVATE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	5251	46.8%	73.4%
Private	2	1635	14.6%	23.7%
Don't know	3	238	2.1%	2.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	397	3.5%	(MISS)
LEGITIMATE SKIP	9	3704	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33G.)

Question 33G.2

Tape Pos. 1725
Format: I1

FE33G2 = 2ND SCHOOL AFTER HS PUBLIC, PRIVATE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	1118	10.0%	76.2%
Private	2	317	2.8%	21.3%
Don't know	3	44	0.4%	2.5%
RESERVED CODES:				
MISSING DATA	8	197	1.8%	(MISS)
LEGITIMATE SKIP	9	9551	85.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33G.)

Question 33G.3

Tape Pos. 1726
Format: I1

FE33G3 = 3RD SCHOOL AFTER HS PUBLIC, PRIVATE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	117	1.0%	73.8%
Private	2	38	0.3%	25.2%
Don't know	3	6	0.1%	1.0%
RESERVED CODES:				
MISSING DATA	8	95	0.8%	(MISS)
LEGITIMATE SKIP	9	10971	97.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33G.)

Question 33G.4

Tape Pos. 1727
Format: I1

FE33G4 = 4TH SCHOOL AFTER HS PUBLIC, PRIVATE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	12	0.1%	67.8%
Private	2	5	0.0%	31.0%
Don't know	3	1	0.0%	1.4%
RESERVED CODES:				
MISSING DATA	8	83	0.7%	(MISS)
LEGITIMATE SKIP	9	11126	99.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33G.)

Question 33G.5

Tape Pos. 1728
Format: I1

FE33G5 = 5TH SCHOOL AFTER HS PUBLIC, PRIVATE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	5	0.0%	100.0%
Private	2	0	0.0%	0.0%
Don't know	3	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	81	0.7%	(MISS)
LEGITIMATE SKIP	9	11141	99.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33G.)

Question 33H

During the last month attended, how were you CLASSIFIED by the school? (MARK ONE)

Question 33H.1

Tape Pos. 1729-1730
Format: I2

FE33H1 = CLASSFCTN LAST MONTH AT 1ST SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Freshman	1	2350	20.9%	33.5%
Sophomore	2	3291	29.3%	45.4%
Junior	3	150	1.3%	2.2%
Special Student	4	44	0.4%	0.7%
Other (DESCRIBE)	5	261	2.3%	5.1%
The school doesn't classify students	6	925	8.2%	13.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	18	0.2%	(MISS)
MISSING DATA	98	484	4.3%	(MISS)
LEGITIMATE SKIP	99	3704	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33H.)

Question 33H.2

Tape Pos. 1731-1732
Format: I2

FE33H2 = CLASSFCTN LAST MONTH AT 2ND SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Freshman	1	464	4.1%	31.5%
Sophomore	2	579	5.2%	40.8%
Junior	3	34	0.3%	1.5%
Special Student	4	35	0.3%	3.1%
Other (DESCRIBE)	5	68	0.6%	5.6%
The school doesn't classify students	6	257	2.3%	17.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.0%	(MISS)
MISSING DATA	98	234	2.1%	(MISS)
LEGITIMATE SKIP	99	9551	85.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33H.)

Question 33H.3

Tape Pos. 1733-1734
Format: I2

FE33H3 = CLASSFCTN LAST MONTH AT 3RD SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Freshman	1	41	0.4%	27.1%
Sophomore	2	77	0.7%	48.4%
Junior	3	5	0.0%	4.0%
Special Student	4	9	0.1%	5.9%
Other (DESCRIBE)	5	10	0.1%	8.1%
The school doesn't classify students	6	18	0.2%	6.5%
RESERVED CODES:				
MISSING DATA	98	96	0.9%	(MISS)
LEGITIMATE SKIP	99	10971	97.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33H.)

Question 33H.4

Tape Pos. 1735-1736
Format: I2

FE33H4 = CLASSFCTN LAST MONTH AT 4TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Freshman	1	7	0.1%	57.1%
Sophomore	2	8	0.1%	36.6%
Junior	3	1	0.0%	2.0%
Special Student	4	0	0.0%	0.0%
Other (DESCRIBE)	5	1	0.0%	1.4%
The school doesn't classify students	6	2	0.0%	2.8%
RESERVED CODES:				
MISSING DATA	98	82	0.7%	(MISS)
LEGITIMATE SKIP	99	11126	99.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33H.)

Question 33H.5

Tape Pos. 1737-1738
Format: I2

FE33H5 = CLASSFCTN LAST MONTH AT 5TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Freshman	1	1	0.0%	2.8%
Sophomore	2	3	0.0%	60.4%
Junior	3	0	0.0%	0.0%
Special Student	4	1	0.0%	36.8%
Other (DESCRIBE)	5	0	0.0%	0.0%
The school doesn't classify students	6	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	81	0.7%	(MISS)
LEGITIMATE SKIP	99	11141	99.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33H.)

Question 33I

During the last month attended, what was your actual or intended FIELD OF STUDY or training (for example, agriculture, education, secretarial)? (WRITE IN)

Question 33I.1

Tape Pos. 1739-1744
Format: I6

FE33I1 = FIELD OF STUDY, TRNG LAST MNTH 1ST SAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(95-701101)		6540	58.3%	100.0%
(UNC. VERBATIM)	999994	59	0.5%	(MISS)
(DON'T KNOW)	999995	168	1.5%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	999996	19	0.2%	(MISS)
REFUSED	999997	1	0.0%	(MISS)
MISSING DATA	999998	736	6.6%	(MISS)
LEGITIMATE SKIP	999999	3704	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33I.)

Question 33I.2

Tape Pos. 1745-1750
Format: I6

FE33I2 = FIELD OF STUDY, TRNG LAST MNTH 2ND SAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(101-179900)		1270	11.3%	100.0%
(UNC. VERBATIM)	999994	19	0.2%	(MISS)
(DON'T KNOW)	999995	38	0.3%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	999996	5	0.0%	(MISS)
MISSING DATA	999998	345	3.1%	(MISS)
LEGITIMATE SKIP	999999	9550	85.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33I.)

Question 33I.3

Tape Pos. 1751-1756
Format: I6

FE33I3 = FIELD OF STUDY, TRNG LAST MNTH 3RD SAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(101-170302)		111	1.0%	100.0%
(UNC. VERBATIM)	999994	2	0.0%	(MISS)
(DON'T KNOW)	999995	4	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	999998	138	1.2%	(MISS)
LEGITIMATE SKIP	999999	10972	97.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33I.)

Question 33I.4

Tape Pos. 1757-1762
Format: I6

FE33I4 = FIELD OF STUDY, TRNG LAST MNTH 4TH SAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(424-140105)		13	0.1%	100.0%
RESERVED CODES:				
MISSING DATA	999998	87	0.8%	(MISS)
LEGITIMATE SKIP	999999	11127	99.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33I.)

Question 33I.5

Tape Pos. 1763-1768
Format: I6

FE33I5 = FIELD OF STUDY, TRNG LAST MNTH 5TH SAHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(802-000901)		2	0.0%	100.0%
RESERVED CODES:				
MULTIPLE PUNCH	999996	1	0.0%	(MISS)
MISSING DATA	999998	82	0.7%	(MISS)
LEGITIMATE SKIP	999999	11142	99.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33I.)

Question 33J

Is this field of study in a vocational or academic program? (MARK ONE)

Question 33J.1

Tape Pos. 1769
Format: I1

FE33J1 = IN VOCNL OR ACDMC PROG 1ST SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
A vocational program (does not lead to a Bachelor's degree)	1	1770	15.8%	26.6%
An academic program (typically leads to a 4- or 5-year Bachelor's degree)	2	5083	45.3%	73.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	665	5.9%	(MISS)
LEGITIMATE SKIP	9	3704	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33J.)

Question 33J.2

Tape Pos. 1770
Format: I1

FE33J2 = IN VOCNL OR ACDMC PROG 2ND SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
A vocational program (does not lead to a Bachelor's degree)...	1	446	4.0%	31.4%
An academic program (typically leads to a 4- or 5-year Bachelor's degree).............	2	969	8.6%	68.6%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	3	0.0%	(MISS)
MISSING DATA.................	8	258	2.3%	(MISS)
LEGITIMATE SKIP..............	9	9551	85.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33J.)

Question 33J.3

Tape Pos. 1771
Format: I1

FE33J3 = IN VOCNL OR ACDMC PROG 3RD SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
A vocational program (does not lead to a Bachelor's degree)...	1	40	0.4%	26.4%
An academic program (typically leads to a 4- or 5-year Bachelor's degree).............	2	108	1.0%	73.6%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	1	0.0%	(MISS)
MISSING DATA.................	8	107	1.0%	(MISS)
LEGITIMATE SKIP..............	9	10971	97.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33J.)

Question 33J.4

Tape Pos. 1772
Format: I1

FE33J4 = IN VOCNL OR ACDMC PROG 4TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
A vocational program (does not lead to a Bachelor's degree)...	1	6	0.1%	40.2%
An academic program (typically leads to a 4- or 5-year Bachelor's degree).............	2	12	0.1%	59.8%
RESERVED CODES:				
MISSING DATA.................	8	83	0.7%	(MISS)
LEGITIMATE SKIP..............	9	11126	99.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33J.)

Question 33J.5

Tape Pos. 1773
Format: I1

FE33J5 = IN VOCNL OR ACDMC PROG 5TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
A vocational program (does not lead to a Bachelor's degree)...	1	0	0.0%	0.0%
An academic program (typically leads to a 4- or 5-year Bachelor's degree).............	2	4	0.0%	100.0%
RESERVED CODES:				
MISSING DATA.................	8	82	0.7%	(MISS)
LEGITIMATE SKIP..............	9	11141	99.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33J.)

Question 33K

Did you WITHDRAW from this school before completing your planned program? (MARK ONE)

Question 33K.1

Tape Pos. 1774
Format: I1

FE33K1 = WDREW BEFORE COMP PROG 1ST SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, but I later returned to this school....................	1	247	2.2%	3.1%
Yes, but I plan to return sometime in the future.........	2	1036	9.2%	12.8%
Yes, and I don't plan to return........................	3	1129	10.1%	17.3%
No..........................	4	4685	41.7%	66.7%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	2	0.0%	(MISS)
MISSING DATA.................	8	424	3.8%	(MISS)
LEGITIMATE SKIP..............	9	3704	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33K.)

Question 33K.2

Tape Pos. 1775
Format: I1

FE33K2 = WDREW BEFORE COMP PROG 2ND SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, but I later returned to this school....................	1	28	0.2%	2.2%
Yes, but I plan to return sometime in the future.........	2	150	1.3%	8.7%
Yes, and I don't plan to return........................	3	214	1.9%	15.6%
No..........................	4	1033	9.2%	73.5%
RESERVED CODES:				
MISSING DATA.................	8	251	2.2%	(MISS)
LEGITIMATE SKIP..............	9	9551	85.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33K.)

Question 33K.3

Tape Pos. 1776
Format: I1

FE33K3 = WDREW BEFORE COMP PROG 3RD SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, but I later returned to this school....................	1	7	0.1%	4.3%
Yes, but I plan to return sometime in the future.........	2	8	0.1%	2.8%
Yes, and I don't plan to return........................	3	17	0.2%	11.4%
No..........................	4	121	1.1%	81.5%
RESERVED CODES:				
MISSING DATA.................	8	103	0.9%	(MISS)
LEGITIMATE SKIP..............	9	10971	97.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33K.)

Question 33K.4

Tape Pos. 1777
Format: I1

FE33K4 = WDREW BEFORE COMP PROG 4TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, but I later returned to this school	1	1	0.0%	1.4%
Yes, but I plan to return sometime in the future	2	2	0.0%	28.2%
Yes, and I don't plan to return	3	2	0.0%	5.3%
No	4	14	0.1%	65.1%
RESERVED CODES:				
MISSING DATA	8	82	0.7%	(MISS)
LEGITIMATE SKIP	9	11126	99.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33K.)

Question 33K.5

Tape Pos. 1778
Format: I1

FE33K5 = WDREW BEFORE COMP PROG 5TH SCHOOL AHS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, but I later returned to this school	1	0	0.0%	0.0%
Yes, but I plan to return sometime in the future	2	1	0.0%	13.2%
Yes, and I don't plan to return	3	0	0.0%	0.0%
No	4	5	0.0%	86.8%
RESERVED CODES:				
MISSING DATA	8	80	0.7%	(MISS)
LEGITIMATE SKIP	9	11141	99.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 33K.)

Question 34

Tape Pos. 1779
Format: I1

FE34 = VOCNL OR ACDMC PROG LAST MNTH LAST SCHL

During the most recent month you marked in Q. 32, was your field of study or training classified as: (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
A vocational program (does not lead to a Bachelor's degree) <ANSWER A>	1	1785	15.9%	26.0%
An academic program (typically leads to a Bachelor's degree) <Skip to Q.34B>	2	5052	45.0%	72.1%
Other (EXPLAIN AND SKIP TO B)	3	114	1.0%	1.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	565	5.0%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 34A

Tape Pos. 1780-1781
Format: I2

FE34A = VOCNL FIELD MOST RECENT MNTH, LAST SCHL

Vocational fields (typically do not lead to a bachelor's degree). Please select below the category which best describes this field or area. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agriculture, including horticulture	1	35	0.3%	2.5%
Auto mechanics	2	88	0.8%	5.2%
Commercial arts	3	47	0.4%	2.3%
Computer programming or computer operations	4	189	1.7%	9.9%
Construction trades:				
Carpentry, cabinet making, or millwork	5	22	0.2%	1.2%
Electrical	6	15	0.1%	0.5%
Masonry	7	3	0.0%	0.2%
Plumbing	8	4	0.0%	0.2%
Cosmetology, hairdressing, or barbering	9	94	0.8%	6.5%
Drafting	10	60	0.5%	3.7%
Electronics	11	100	0.9%	5.8%
Home economics, including dietetics and child care	12	32	0.3%	1.9%
Machine shop	13	27	0.2%	2.1%
Medical or dental assisting	14	118	1.1%	7.1%
Practical nursing	15	82	0.7%	4.7%
Quantity food occupations	16	16	0.1%	1.1%
Sales or merchandising	17	74	0.7%	4.8%
Secretarial, stenographic, typing, or other office work	18	372	3.3%	18.3%
Welding	19	53	0.5%	3.3%
Other (EXPLAIN)	20	238	2.1%	15.3%
Aviation	22	40	0.4%	2.3%
Refrigeration	23	20	0.2%	1.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	43	0.4%	(MISS)
MISSING DATA	98	578	5.1%	(MISS)
LEGITIMATE SKIP	99	8877	79.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 34.)

Go to Q.35.

Question 34B

Tape Pos. 1782-1783
Format: I2

FE34B = ACADMC FIELD MOST RECENT MNTH, LAST SCHL

Academic fields (typically lead to a four-or five-year Bachelor's degree). Please select below the category which best describes this field or area. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
AGRICULTURE (agricultural economics, agronomy, forestry, soils, etc.)	1	68	0.6%	1.7%
ARCHITECTURE	2	69	0.6%	1.2%
ART (art appreciation, design, drawing, photography, graphics, sculpting, etc.)	3	167	1.5%	3.7%
BIOLOGICAL SCIENCES (botany, ecology, zoology, etc.)	4	143	1.3%	2.5%
BUSINESS (accounting, business administration, industrial management, marketing, finance, etc.)	5	1329	11.8%	26.5%
COMMUNICATIONS (journalism, radio, television, etc.)	6	222	2.0%	4.8%
COMPUTER AND INFORMATION SCIENCES (systems analysis, etc.)	7	281	2.5%	5.0%
EDUCATION(secondary education, elementary education, physical education, etc.)	8	412	3.7%	8.2%
ENGINEERING (chemical engineering,civil engineering, electrical engineering, mechanical engineering, etc.)	9	497	4.4%	10.1%
ENGLISH (creative writing, linguistics, literature, speech and drama, etc.)	10	86	0.8%	2.2%
ETHNIC STUDIES (black studies, Mexican-American studies, etc.)	11	6	0.1%	0.2%
FOREIGN LANGUAGES (French, German, Italian, Latin, Spanish, etc.)	12	33	0.3%	0.7%
HEALTH OCCUPATIONS (practical nursing, medical technology, x-ray technology, etc.)	13	129	1.1%	2.3%
HEALTH SCIENCES (registered nursing, optometry, pharmacy, etc.)	14	227	2.0%	4.8%
HOME ECONOMICS (dietetics, family and child development, textiles and clothing, etc.)	15	57	0.5%	1.0%
INTERDISCIPLINARY STUDIES	16	22	0.2%	0.4%
MATHEMATICS (calculus, statistics, etc.)	17	47	0.4%	1.1%
MUSIC (music appreciation, composition, etc.)	18	62	0.6%	1.5%
PHILOSOPHY OR RELIGION (ethics, logic, theology, etc)	19	30	0.3%	0.6%
PHYSICAL SCIENCES (astronomy, biochemistry, geology, physics, etc.)	20	104	0.9%	2.1%
PREPROFESSIONAL (prelaw, predentistry, premedicine, etc.)	21	251	2.2%	4.3%
PSYCHOLOGY	22	187	1.7%	3.6%
SOCIAL SCIENCES (anthropology, economics, government, history, political science, social work, sociology, urban affairs, etc.)	23	318	2.8%	5.7%
OTHER (WRITE IN)	25	265	2.4%	6.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	121	1.1%	(MISS)
MISSING DATA	98	506	4.5%	(MISS)
LEGITIMATE SKIP	99	5588	49.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 34.)

Question 35

In the most recent month you marked in Q. 32, for what kind of certificate, license, diploma, or degree were you studying? (MARK ALL THAT APPLY)

Question 35A

Tape Pos. 1784
Format: I1

FE35A = NO CERT,DEGR STUDIED FOR LAST MNTH,L SCL

None

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	858	7.6%	11.8%
No	2	5854	52.1%	88.2%
RESERVED CODES:				
MISSING DATA	8	814	7.3%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 35.)

Question 35B

Tape Pos. 1785
Format: I1

FE35B = STUDIED FOR CERTFT MOST RCNT MNTH, L SCL

A certificate (IN WHAT? - WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	684	6.1%	10.4%
No	2	6028	53.7%	89.6%
RESERVED CODES:				
MISSING DATA	8	814	7.3%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 35.)

Question 35C

Tape Pos. 1786
Format: I1

FE35C = STUDIED FOR LICENSE MOST RNT MNTH,LST SL

A license (IN WHAT? - WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	232	2.1%	4.2%
No	2	6480	57.7%	95.8%
RESERVED CODES:				
MISSING DATA	8	814	7.3%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 35.)

Question 35D

Tape Pos. 1787
Format: I1

FE35D = STUDY FOR 2,3 YR VOC DEGR LAST MNTH ENRL

A two- or three-year vocational degree or diploma

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	616	5.5%	9.1%
No	2	6096	54.3%	90.9%
RESERVED CODES:				
MISSING DATA	8	814	7.3%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 35.)

Question 35E

Tape Pos. 1788
Format: I1

FE35E = STUDY FOR 2 YR ACDMC DEGR LAST MNTH ENRL

A two-year academic degree

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1051	9.4%	15.5%
No	2	5661	50.4%	84.5%
RESERVED CODES:				
MISSING DATA	8	814	7.3%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 35.)

Question 35F

Tape Pos. 1789
Format: I1

FE35F = STUDY FOR 4,5 YR BACH DEGR LAST MNTH ENR

A four- or five-year college Bachelor's degree

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3595	32.0%	53.8%
No	2	3117	27.8%	46.2%
RESERVED CODES:				
MISSING DATA	8	814	7.3%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 35.)

Question 35G

Tape Pos. 1790
Format: I1

FE35G = STUDY FOR OTHER CERT,DEGR LAST MNTH ENRL

Other (EXPLAIN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	218	1.9%	3.5%
No	2	6494	57.8%	96.5%
RESERVED CODES:				
MISSING DATA	8	814	7.3%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 35.)

Question 36

Since leaving high school, about how many credits that can be used for a four-year college Bachelor's degree had you earned by the end of February 1982, (ANSWER ON APPROPRIATE LINE. ENTER ZERO WHERE YOU RECEIVED NO CREDITS OF THAT KIND.)

Question 36A

Tape Pos. 1791-1793
Format: I3

FE36A = # OF QUARTER-HRS BETWEEN HS AND FEB 82

Total number of quarter-hours (about 180 required for Bachelor's degree)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-386)		1145	10.2%	22.3%
(NONE)	0	4316	38.4%	77.7%
(UNC. VERBATIM)	994	5	0.0%	(MISS)
(DON'T KNOW)	995	32	0.3%	(MISS)
RESERVED CODES:				
MISSING DATA	998	2028	18.1%	(MISS)
LEGITIMATE SKIP	999	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 36.)

Question 36B

Tape Pos. 1794-1796
Format: I3

FE36B = # OF SEMESTER-HRS BETWEEN HS AND FEB 82

Total number of semester-hours (about 120 required for Bachelor's degree)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-900)		2941	26.2%	53.5%
(NONE)	0	2522	22.5%	46.5%
(UNC. VERBATIM)	994	5	0.0%	(MISS)
(DON'T KNOW)	995	29	0.3%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	1	0.0%	(MISS)
MISSING DATA	998	2028	18.1%	(MISS)
LEGITIMATE SKIP	999	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 36.)

Question 36C

Tape Pos. 1797-1799
Format: I3

FE36C = # OF COURSES TAKEN BETWEEN HS AND FEB 82

Total number of courses (about 40 required for Bachelor's degree)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-160)		1983	17.7%	37.0%
(NONE)	0	3483	31.0%	63.0%
(991 OR MORE)	991	1	0.0%	0.0%
(UNC. VERBATIM)	994	2	0.0%	(MISS)
(DON'T KNOW)	995	28	0.2%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	1	0.0%	(MISS)
MISSING DATA	998	2028	18.1%	(MISS)
LEGITIMATE SKIP	999	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 36.)

Question 36D

Tape Pos. 1800-1802
Format: I3

FE36D = # OF OTHER TYPE CREDITS BETW HS & FEB 82

Total number of another type of credit
(What kind of credits are these?
Write in name of the other type of credits:
About how many of these credits are required for a
Bachelor's degree?
Write in number of these credits:)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-365)		916	8.2%	17.9%
(NONE)	0	4547	40.5%	82.0%
(991 OR MORE)	991	4	0.0%	0.1%
(UNC. VERBATIM)	994	6	0.1%	(MISS)
(DON'T KNOW)	995	24	0.2%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	1	0.0%	(MISS)
MISSING DATA	998	2028	18.1%	(MISS)
LEGITIMATE SKIP	999	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 36.)

Question 37

Of the college credits you reported in Q. 36, how many did you earn by examination without enrollment in college classes, such as by advanced placement or other special examination? (WRITE A NUMBER ON EACH LINE. ENTER ZERO WHERE YOU RECEIVED NO CREDITS OF THAT KIND.)

Question 37A

Tape Pos. 1803-1805
Format: I3

FE37A = QUARTER CREDITS BY EXAM BETW HS & FEB 82

Number of quarter credits earned by examination

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-128)		207	1.8%	4.4%
(NONE)	0	4925	43.9%	95.6%
(DON'T KNOW)	995	9	0.1%	(MISS)
RESERVED CODES:				
MISSING DATA	998	2385	21.2%	(MISS)
LEGITIMATE SKIP	999	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 37.)

Question 37B

Tape Pos. 1806-1808
Format: I3

FE37B = SEMESTER CREDITS BY EXAM BETW HS & FEB82

Number of semester credits earned by examination

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-800)		506	4.5%	9.2%
(NONE)	0	4621	41.2%	90.8%
(UNC. VERBATIM)	994	7	0.1%	(MISS)
(DON'T KNOW)	995	7	0.1%	(MISS)
RESERVED CODES:				
MISSING DATA	998	2385	21.2%	(MISS)
LEGITIMATE SKIP	959	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 37.)

Question 37C

Tape Pos. 1809-1811
Format: I3

FE37C = COURSE CREDITS BY EXAM BETW HS & FEB 82

Number of course credits earned by examination

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-800)		354	3.2%	6.6%
(NONE)	0	4777	42.5%	93.4%
(UNC. VERBATIM)	994	2	0.0%	(MISS)
(DON'T KNOW)	995	5	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	3	0.0%	(MISS)
MISSING DATA	998	2385	21.2%	(MISS)
LEGITIMATE SKIP	999	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 37.)

Question 37D

Tape Pos. 1812-1814
Format: I3

FE37D = OTHER CREDITS BY EXAM BETW HS & FEB 82

Number of another type or credit earned by examination
(What kind of credits are these? Write in name
of the other type of credit:
About how many of these credits are required for a
Bachelor's degree? Write in number of these credits:)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-800)		50	0.4%	1.0%
(NONE)	0	5081	45.3%	98.9%
(991 OR MORE)	991	2	0.0%	0.1%
(DON'T KNOW)	995	7	0.1%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	1	0.0%	(MISS)
MISSING DATA	998	2385	21.2%	(MISS)
LEGITIMATE SKIP	999	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 37.)

Question 38

Tape Pos. 1815
Format: I1

FE38 = TRANSFERRED SCHOOLS BETW HS AND FEB 82

Between the time you left high school and the end of February 1982 have you transferred or changed schools at any time; that is, left one school and gone to another -- even if there was a delay?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1202	10.7%	17.7%
No <Skip to Q.39>	2	5676	50.6%	82.3%
RESERVED CODES:				
MISSING DATA	8	648	5.8%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 38A

What were your reasons for changing schools? (If you have changed schools more than once, please answer for the most recent time.) (MARK ONE OVAL FOR EACH LINE)

Question 38A.A

Tape Pos. 1816
Format: I1

FE38AA = INTEREST CHANGED, FORMER SCHL DIDNT HAVE

My interest changed, and my former school did not offer the course of study I wanted

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons......................	1	342	3.0%	32.2%
NOT my reasons..................	2	721	6.4%	67.8%
RESERVED CODES:				
MISSING DATA..................	8	787	7.0%	(MISS)
LEGITIMATE SKIP...............	9	9377	83.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 38A.)

Question 38A.B

Tape Pos. 1817
Format: I1

FE38AB = WANTED LESS EXPENSIVE SCHOOL

Wanted to attend a less expensive school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons......................	1	301	2.7%	26.2%
NOT my reasons..................	2	745	6.6%	73.8%
RESERVED CODES:				
MULTIPLE PUNCH................	6	1	0.0%	(MISS)
MISSING DATA..................	8	803	7.2%	(MISS)
LEGITIMATE SKIP...............	9	9377	83.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 38A.)

Question 38A.C

Tape Pos. 1818
Format: I1

FE38AC = WANTED SMALLER SCHOOL

Wanted to be at a smaller school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons......................	1	148	1.3%	13.8%
NOT my reasons..................	2	883	7.9%	86.2%
RESERVED CODES:				
MISSING DATA..................	8	819	7.3%	(MISS)
LEGITIMATE SKIP...............	9	9377	83.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 38A.)

Question 38A.D

Tape Pos. 1819
Format: I1

FE38AD = WANTED LARGER SCHOOL

Wanted to be at a larger school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons......................	1	182	1.6%	20.9%
NOT my reasons..................	2	847	7.5%	79.1%
RESERVED CODES:				
MISSING DATA..................	8	821	7.3%	(MISS)
LEGITIMATE SKIP...............	9	9377	83.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 38A.)

Question 38A.E

Tape Pos. 1820
Format: I1

FE38AE = WANTED TO ATTEND CLOSER TO HOME

Wanted to attend a school closer to home

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons......................	1	364	3.2%	34.5%
NOT my reasons..................	2	691	6.2%	65.5%
RESERVED CODES:				
MISSING DATA..................	8	795	7.1%	(MISS)
LEGITIMATE SKIP...............	9	9377	83.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 38A.)

Question 38A.F

Tape Pos. 1821
Format: I1

FE38AF = WANTED SCHOOL FARTHER AWAY FROM HOME

Wanted to attend a school farther away from home

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons......................	1	156	1.4%	15.1%
NOT my reasons..................	2	868	7.7%	84.9%
RESERVED CODES:				
MULTIPLE PUNCH................	6	1	0.0%	(MISS)
MISSING DATA..................	8	825	7.3%	(MISS)
LEGITIMATE SKIP...............	9	9377	83.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 38A.)

Question 38A.G

Tape Pos. 1822
Format: I1

FE38AG = WANTED BETTER CAREER OPPORTUNITIES

Wanted to attend a school that would give me better career opportunities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons......................	1	501	4.5%	45.6%
NOT my reasons..................	2	551	4.9%	54.4%
RESERVED CODES:				
MISSING DATA..................	8	798	7.1%	(MISS)
LEGITIMATE SKIP...............	9	9377	83.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 38A.)

Question 38A.H

Tape Pos. 1823
Format: I1

FE38AH = WANTED MORE PRESTIGIOUS SCHOOL

Wanted to attend a more prestigious school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons	1	213	1.9%	22.1%
NOT my reasons	2	803	7.2%	77.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	833	7.4%	(MISS)
LEGITIMATE SKIP	9	9377	83.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 38A.)

Question 38A.I

Tape Pos. 1824
Format: I1

FE38AI = WANTED MAXIMUM INTLCTL, PERSNL DVLPMNT

Wanted to attend a school where I could maximize my intellectual and personal development

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons	1	407	3.6%	40.0%
NOT my reasons	2	628	5.6%	60.0%
RESERVED CODES:				
MISSING DATA	8	815	7.3%	(MISS)
LEGITIMATE SKIP	9	9377	83.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 38A.)

Question 38A.J

Tape Pos. 1825
Format: I1

FE38AJ = MORE SOCIAL ACTIVITIES OF INTEREST

More group or social activities of interest

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons	1	254	2.3%	27.8%
NOT my reasons	2	760	6.8%	72.2%
RESERVED CODES:				
MISSING DATA	8	836	7.4%	(MISS)
LEGITIMATE SKIP	9	9377	83.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 38A.)

Question 38A.K

Tape Pos. 1826
Format: I1

FE38AK = FROM 2-YR TO 4-YR SCHOOL TO CONTINUE

Transferred from a two-year to a four-year school to continue my education

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons	1	137	1.2%	12.6%
NOT my reasons	2	895	8.0%	87.4%
RESERVED CODES:				
MISSING DATA	8	818	7.3%	(MISS)
LEGITIMATE SKIP	9	9377	83.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 38A.)

Question 38A.L

Tape Pos. 1827
Format: I1

FE38AL = FAMILY RESPONSIBILITIES

Family responsibilities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons	1	131	1.2%	11.3%
NOT my reasons	2	898	8.0%	88.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	820	7.3%	(MISS)
LEGITIMATE SKIP	9	9377	83.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 38A.)

Question 38A.M

Tape Pos. 1828
Format: I1

FE38AM = HEALTH PROBLEMS, PHYSICAL HANDICAP

Health problems or physical handicap

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons	1	37	0.3%	4.4%
NOT my reasons	2	982	8.7%	95.6%
RESERVED CODES:				
MISSING DATA	8	831	7.4%	(MISS)
LEGITIMATE SKIP	9	9377	83.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 38A.)

Question 38A.N

Tape Pos. 1829
Format: I1

FE38AN = WANTED ACADEMICALLY LESS DEMANDING

Wanted to transfer to an academically less demanding school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons	1	109	1.0%	11.3%
NOT my reasons	2	907	8.1%	88.7%
RESERVED CODES:				
MISSING DATA	8	834	7.4%	(MISS)
LEGITIMATE SKIP	9	9377	83.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 38A.)

Question 38A.O

Tape Pos. 1830
Format: I1

FE38AO = QUICKER PREP FOR AN OCCUPATION

Wanted to transfer to a school that would prepare me more quickly for an occupation

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons	1	332	3.0%	27.5%
NOT my reasons	2	708	6.3%	72.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	809	7.2%	(MISS)
LEGITIMATE SKIP	9	9377	83.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 38A.)

Question 38A.P

Tape Pos. 1831
Format: I1

FE38AP = OTHER

Other (EXPLAIN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons......................	1	292	2.6%	26.9%
<NOT my reasons>................	2	956	8.5%	73.1%
RESERVED CODES:				
MISSING DATA..................	8	602	5.4%	(MISS)
LEGITIMATE SKIP...............	9	9377	83.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 38A.)

Question 39

Tape Pos. 1832
Format: I1

FE39 = WDREW FROM ANY SCHOOL BETW HS & FEB82

Between the time you left high school and the end of February 1982, have you withdrawn from any school before you completed your studies at that school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.............................	1	1787	15.9%	25.4%
No <Skip to Q.40A>..............	2	5252	46.8%	74.6%
RESERVED CODES:				
MISSING DATA..................	8	487	4.3%	(MISS)
LEGITIMATE SKIP...............	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 39A

What were your reasons for withdrawing? (MARK ONE OVAL FOR EACH LINE)

Question 39A.A

Tape Pos. 1833
Format: I1

FE39AA = COULDNT AFFORD TO CONTINUE

I could not afford to go full time or continue in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons......................	1	474	4.2%	28.9%
NOT my reasons..................	2	1000	8.9%	71.1%
RESERVED CODES:				
MULTIPLE PUNCH................	6	1	0.0%	(MISS)
MISSING DATA..................	8	799	7.1%	(MISS)
LEGITIMATE SKIP...............	9	8953	79.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 39A.)

Question 39A.B

Tape Pos. 1834
Format: I1

FE39AB = WORKING-FULL TIME

I was working full-time

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons......................	1	372	3.3%	26.5%
NOT my reasons..................	2	1062	9.5%	73.5%
RESERVED CODES:				
MISSING DATA..................	8	840	7.5%	(MISS)
LEGITIMATE SKIP...............	9	8953	79.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 39A.)

Question 39A.C

Tape Pos. 1835
Format: I1

FE39AC = WORKING-PART TIME

I was working part-time

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons......................	1	206	1.8%	14.4%
NOT my reasons..................	2	1191	10.6%	85.6%
RESERVED CODES:				
MISSING DATA..................	8	877	7.8%	(MISS)
LEGITIMATE SKIP...............	9	8953	79.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 39A.)

Question 39A.D

Tape Pos. 1836
Format: I1

FE39AD = MARRIED, A BABY, OTHER FAMILY RESPONSBLS

I got married, had a baby, or took on other family responsibilities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons......................	1	202	1.8%	11.7%
NOT my reasons..................	2	1216	10.8%	88.3%
RESERVED CODES:				
MULTIPLE PUNCH................	6	1	0.0%	(MISS)
MISSING DATA..................	8	855	7.6%	(MISS)
LEGITIMATE SKIP...............	9	8953	79.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 39A.)

Question 39A.E

Tape Pos. 1837
Format: I1

FE39AE = UNDECIDED ABOUT CAREER PLANS

I was undecided about career plans

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons......................	1	695	6.2%	51.8%
NOT my reasons..................	2	751	6.7%	48.2%
RESERVED CODES:				
MISSING DATA..................	8	828	7.4%	(MISS)
LEGITIMATE SKIP...............	9	8953	79.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 39A.)

Question 39A.F

Tape Pos. 1838
Format: I1

FE39AF = PRESSURE, STRAIN FROM SCHOOL WORK LOAD

There was too much pressure or strain with my load of school work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons	1	421	3.7%	29.2%
NOT my reasons	2	995	8.9%	70.8%
RESERVED CODES:				
MISSING DATA	8	858	7.6%	(MISS)
LEGITIMATE SKIP	9	8953	79.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 39A.)

Question 39A.G

Tape Pos. 1839
Format: I1

FE39AG = PROGRAM NOT RELEVANT

The school program was not relevent to the work I wanted to do

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons	1	342	3.0%	26.2%
NOT my reasons	2	1076	9.6%	73.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	855	7.6%	(MISS)
LEGITIMATE SKIP	9	8953	79.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 39A.)

Question 39A.H

Tape Pos. 1840
Format: I1

FE39AH = FAILING, NOT DOING AS WELL AS WANTED

I was failing or not doing as well as I wanted

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons	1	476	4.2%	33.0%
NOT my reasons	2	963	8.6%	67.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	831	7.4%	(MISS)
LEGITIMATE SKIP	9	8953	79.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 39A.)

Question 39A.I

Tape Pos. 1841
Format: I1

FE39AI = OTHER REASON

Other (EXPLAIN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My reasons	1	449	4.0%	29.0%
<NOT my reasons>	2	1353	12.1%	71.0%
RESERVED CODES:				
MISSING DATA	3	472	4.2%	(MISS)
LEGITIMATE SKIP	9	8953	79.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 39A.)

Question 40

With regard to your education and training during the last year you were in school, how satisfied as a whole were you with the following? (MARK ONE OVAL FOR EACH LINE)

Question 40A

Tape Pos. 1842
Format: I1

FE40A = HOW SATFD W ABILITY, ETC. OF TEACHERS

The ability, knowledge, and personal qualities of most teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very satisfied	1	2395	21.3%	34.9%
Somewhat satisfied	2	3292	29.3%	46.1%
Neutral or no opinion	3	796	7.1%	10.7%
Somewhat dissatisfied	4	447	4.0%	6.6%
Very dissatisfied	5	102	0.9%	1.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	492	4.4%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 40.)

Question 40B

Tape Pos. 1843
Format: I1

FE40B = HOW SATFD W SOCIAL LIFE LAST YR OF SCHL

The social life

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very satisfied	1	2033	18.1%	29.8%
Somewhat satisfied	2	2787	24.8%	38.6%
Neutral or no opinion	3	1292	11.5%	18.2%
Somewhat dissatisfied	4	659	5.9%	10.2%
Very dissatisfied	5	229	2.0%	3.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	524	4.7%	(MISS).
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 40.)

Question 40C

Tape Pos. 1844
Format: I1

FE40C = HOW SATFD W DVLPMNT OF WORK SKILLS LYS

Development of my work skills

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very satisfied	1	2057	18.3%	28.9%
Somewhat satisfied	2	3229	28.8%	46.1%
Neutral or no opinion	3	967	8.6%	14.4%
Somewhat dissatisfied	4	611	5.4%	8.9%
Very dissatisfied	5	128	1.1%	1.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	529	4.7%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 40.)

Question 40D

Tape Pos. 1845
Format: I1

FE40D = HOW SATFD W INTELCTL GROWTH LYS

My intellectual growth

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very satisfied	1	2570	22.9%	36.3%
Somewhat satisfied	2	3230	28.8%	47.2%
Neutral or no opinion	3	727	6.5%	10.7%
Somewhat dissatisfied	4	342	3.0%	4.9%
Very dissatisfied	5	80	0.7%	0.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	11	0.1%	(MISS)
MISSING DATA	8	566	5.0%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 40.)

Question 40E

Tape Pos. 1846
Format: I1

FE40E = HOW SATFD W COUNSLG, JOB PLCMNT LYS

Counseling or job placement

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very satisfied	1	977	8.7%	13.6%
Somewhat satisfied	2	1742	15.5%	22.5%
Neutral or no opinion	3	2882	25.7%	45.8%
Somewhat dissatisfied	4	871	7.8%	11.9%
Very dissatisfied	5	442	3.9%	6.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
MISSING DATA	8	600	5.3%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 40.)

Question 40F

Tape Pos. 1847
Format: I1

FE40F = HOW SATFD W BUILDNG, LIBR, EQUIP LYS

The buildings, library, equipment, etc.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very satisfied	1	2585	23.0%	37.7%
Somewhat satisfied	2	2784	24.8%	39.4%
Neutral or no opinion	3	984	8.8%	13.6%
Somewhat dissatisfied	4	490	4.4%	7.0%
Very dissatisfied	5	140	1.2%	2.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	538	4.8%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 40.)

Question 40G

Tape Pos. 1848
Format: I1

FE40G = HOW SATFD W CULTRL ACTIVITIES LYS

Cultural activities, music, art, drama, etc.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very satisfied	1	1624	14.5%	22.5%
Somewhat satisfied	2	2008	17.9%	27.8%
Neutral or no opinion	3	2596	23.1%	38.9%
Somewhat dissatisfied	4	515	4.6%	7.7%
Very dissatisfied	5	225	2.0%	3.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	555	4.9%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 40.)

Question 40H

Tape Pos. 1849
Format: I1

FE40H = HOW SATFD W INTELCL LIFE OF SCHL LYS

The intellectual life of the school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very satisfied	1	1501	13.4%	20.9%
Somewhat satisfied	2	2783	24.8%	38.7%
Neutral or no opinion	3	1977	17.6%	29.2%
Somewhat dissatisfied	4	572	5.1%	8.6%
Very dissatisfied	5	155	1.4%	2.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	553	4.9%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 40.)

Question 40I

Tape Pos. 1850
Format: I1

FE40I = HOW SATFD W COURSE CURRICLM LYS

Course curriculum

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very satisfied	1	2023	18.0%	29.5%
Somewhat satisfied	2	3187	28.4%	45.7%
Neutral or no opinion	3	1043	9.3%	14.0%
Somewhat dissatisfied	4	579	5.2%	8.7%
Very dissatisfied	5	124	1.1%	2.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	565	5.0%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 40.)

Question 40J

Tape Pos. 1851
Format: I1

FE40J = HOW SATFD W QUALITY OF INSTRUCTION LYS

The quality of instruction

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very satisfied	1	2079	18.5%	31.0%
Somewhat satisfied	2	3280	29.2%	47.0%
Neutral or no opinion	3	868	7.7%	11.1%
Somewhat dissatisfied	4	599	5.3%	8.7%
Very dissatisfied	5	137	1.2%	2.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	553	4.9%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 40.)

Question 40K

Tape Pos. 1852
Format: I1

FE40K = HOW SATFD W SPORTS, RECREA FACILTS LYS

Sports and recreation facilities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very satisfied	1	2111	18.8%	30.8%
Somewhat satisfied	2	2058	18.3%	28.1%
Neutral or no opinion	3	1922	17.1%	28.7%
Somewhat dissatisfied	4	558	5.0%	7.6%
Very dissatisfied	5	325	2.9%	4.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	545	4.9%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 40.)

Question 40L

Tape Pos. 1853
Format: I1

FE40L = HOW SATFD W COST OF ATTENDING LYS

The financial cost of attending

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very satisfied	1	1691	15.1%	25.0%
Somewhat satisfied	2	2099	18.7%	29.1%
Neutral or no opinion	3	1283	11.4%	18.8%
Somewhat dissatisfied	4	1200	10.7%	17.3%
Very dissatisfied	5	708	6.3%	9.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	541	4.8%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 40.)

Question 40M

Tape Pos. 1854
Format: I1

FE40M = HOW SATFD W PRESTIGE OF SCHL LYS

The prestige of the school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very satisfied	1	2108	18.8%	30.0%
Somewhat satisfied	2	2472	22.0%	34.7%
Neutral or no opinion	3	1795	16.0%	26.3%
Somewhat dissatisfied	4	435	3.9%	6.5%
Very dissatisfied	5	172	1.5%	2.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	542	4.8%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 40.)

Question 41

Tape Pos. 1855-1856
Format: I2

FE41 = GRADE PT AVERAGE SINCE HIGH SCHOOL

Estimate how well you have done in all of your course work or programs during the period since you left high school. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Mostly A (3.75-4.00 grade point average)	1	419	3.7%	6.7%
About half A and half B (3.25-3.74 grade point average)	2	1249	11.1%	18.9%
Mostly B (2.75-3.24 grade point average)	3	1758	15.7%	26.2%
About half B and half C (2.25-2.74 grade point average)	4	1893	16.9%	25.8%
Mostly C (1.75-2.24 grade point average)	5	1118	10.0%	14.2%
About half C and half D (1.25-1.74 grade point average)	6	313	2.8%	4.2%
Mostly D or below (less than 1.25)	7	78	0.7%	1.3%
Have not taken any courses for which grades were given	8	182	1.6%	2.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	14	0.1%	(MISS)
MISSING DATA	98	502	4.5%	(MISS)
LEGITIMATE SKIP	99	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 42

Since you finished high school and through the end of this school year how much post-secondary course work will you have taken in each of the following subjects? (MARK ONE OVAL FOR EACH LINE)

Question 42A

Tape Pos. 1857-1858
Format: I2

FE42A = YRS OF COURSE WORK IN MATH SINCE H.S.

Mathematics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	1645	14.7%	27.0%
0.5 year	2	1964	17.5%	29.8%
1 year	3	1685	15.0%	23.4%
1.5 years	4	613	5.5%	8.0%
2 years	5	637	5.7%	8.8%
2 1/2 years or more	6	242	2.2%	3.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	16	0.1%	(MISS)
MISSING DATA	98	724	6.4%	(MISS)
LEGITIMATE SKIP	99	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 42.)

Question 42B

Tape Pos. 1859-1860
Format: I2

FE42B = YRS OF COURSE WORK IN ENGLISH SHS

English or literature

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None............................	1	1062	9.5%	18.0%
0.5 year........................	2	1577	14.0%	23.3%
1 year..........................	3	2295	20.4%	34.5%
1.5 years.......................	4	801	7.1%	11.1%
2 years.........................	5	774	6.9%	10.3%
2 1/2 years or more.............	6	263	2.3%	2.8%
RESERVED CODES:				
MULTIPLE PUNCH................	96	9	0.1%	(MISS)
MISSING DATA..................	98	745	6.6%	(MISS)
LEGITIMATE SKIP...............	99	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 42.)

Question 42C

Tape Pos. 1861-1862
Format: I2

FE42C = YRS COURSE WORK IN NON-ENGLISH LANG SHS

French, German, or other non-English language

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None............................	1	4936	44.0%	78.3%
0.5 year........................	2	626	5.6%	8.0%
1 year..........................	3	612	5.5%	8.3%
1.5 years.......................	4	145	1.3%	2.0%
2 years.........................	5	185	1.6%	2.3%
2 1/2 years or more.............	6	86	0.8%	1.0%
RESERVED CODES:				
MULTIPLE PUNCH................	96	25	0.2%	(MISS)
MISSING DATA..................	98	911	8.1%	(MISS)
LEGITIMATE SKIP...............	99	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 42.)

Question 42D

Tape Pos. 1863-1864
Format: I2

FE42D = YRS COURSE WORK IN HIST, SOC SC SHS

History or social science

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None............................	1	1863	16.6%	29.7%
0.5 year........................	2	1448	12.9%	21.7%
1 year..........................	3	1749	15.6%	24.9%
1.5 years.......................	4	623	5.5%	9.5%
2 years.........................	5	689	6.1%	10.0%
2 1/2 years or more.............	6	275	2.4%	4.2%
RESERVED CODES:				
MULTIPLE PUNCH................	96	7	0.1%	(MISS)
MISSING DATA..................	98	872	7.8%	(MISS)
LEGITIMATE SKIP...............	99	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 42.)

Question 42E

Tape Pos. 1865-1866
Format: I2

FE42E = YRS COURSE WORK IN SCIENCE SHS

Science

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None............................	1	2350	20.9%	35.8%
0.5 year........................	2	1383	12.3%	21.0%
1 year..........................	3	1393	12.4%	20.1%
1.5 years.......................	4	457	4.1%	7.5%
2 years.........................	5	648	5.8%	10.2%
2 1/2 years or more.............	6	370	3.3%	5.4%
RESERVED CODES:				
MULTIPLE PUNCH................	96	21	0.2%	(MISS)
MISSING DATA..................	98	904	8.1%	(MISS)
LEGITIMATE SKIP...............	99	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 42.)

Question 42F

Tape Pos. 1867-1868
Format: I2

FE42F = YRS COURSE WORK IN BUSN, SALES SHS

Business, office, or sales

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None............................	1	3530	31.4%	54.8%
0.5 year........................	2	1157	10.3%	17.0%
1 year..........................	3	843	7.5%	12.8%
1.5 years.......................	4	410	3.7%	5.8%
2 years.........................	5	427	3.8%	6.6%
2 1/2 years or more.............	6	211	1.9%	3.4%
RESERVED CODES:				
MULTIPLE PUNCH................	96	10	0.1%	(MISS)
MISSING DATA..................	98	938	8.4%	(MISS)
LEGITIMATE SKIP...............	99	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 42.)

Question 42G

Tape Pos. 1869-1870
Format: I2

FE42G = YRS COURSE WORK IN TRADE, INDUS SHS

Trade and industry

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None............................	1	5401	48.1%	83.0%
0.5 year........................	2	465	4.1%	7.8%
1 year..........................	3	325	2.9%	4.9%
1.5 years.......................	4	103	0.9%	1.4%
2 years.........................	5	133	1.2%	2.2%
2 1/2 years or more.............	6	47	0.4%	0.7%
RESERVED CODES:				
MULTIPLE PUNCH................	96	9	0.1%	(MISS)
MISSING DATA..................	98	1043	9.3%	(MISS)
LEGITIMATE SKIP...............	99	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 42.)

Question 42H

Tape Pos. 1871-1872
Format: I2

FE42H = YRS COURSE WORK IN TECH COURSES SHS

Technical courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	4609	41.1%	69.5%
0.5 year	2	700	6.2%	10.4%
1 year	3	568	5.1%	8.9%
1.5 years	4	215	1.9%	3.6%
2 years	5	338	3.0%	5.8%
2 1/2 years or more	6	110	1.0%	1.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	6	0.1%	(MISS)
MISSING DATA	98	980	8.7%	(MISS)
LEGITIMATE SKIP	99	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 42.)

Question 42I

Tape Pos. 1873-1874
Format: I2

FE42I = YRS COURSE WORK IN OTHER VOC COURSES SHS

Other vocational courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	4786	42.6%	76.7%
0.5 year	2	620	5.5%	9.7%
1 year	3	510	4.5%	7.9%
1.5 years	4	176	1.6%	2.4%
2 years	5	209	1.9%	3.1%
2 1/2 years or more	6	89	0.8%	1.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
MISSING DATA	98	1133	10.1%	(MISS)
LEGITIMATE SKIP	99	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 42

The following questions ask about your school finances for the two time periods of (a) Fall 1980 through Summer 1981, and (b) Fall 1981 through Summer 1982. Please make sure you answer each question for both periods. If you are unsure about the actual amounts for a particular item, give your best estimate. Please estimate all of your school-related expenses (such as tuition, fees, books, supplies, transportation to classes, etc.) through the end of next summer.

Question 43

Considering the time periods of Fall 1980 through Summer 1981, and Fall 1981 through Summer 1982, what is your estimate of how much it cost you (or will cost you) for tuition and fees to go to school, regardless of who paid? Estimate the amounts and record them below. Do not include cost after Summer 1982. Enter a zero, "0", where you had no expenses. (WRITE IN AMOUNTS)

Question 43A.A

Tape Pos. 1875-1879
Format: I5

FE43AA = AMNT TUITION, FEES FALL 80-SUMMER 81

Fall 1980-Summer 1981 ... Tuition and fees

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-$2000)		6259	55.7%	88.5%
(NONE)	0	818	7.3%	11.5%
(UNC. VERBATIM)	99994	2	0.0%	(MISS)
(DON'T KNOW)	99995	76	0.7%	(MISS)
RESERVED CODES:				
REFUSED	99997	5	0.0%	(MISS)
MISSING DATA	99998	49	0.4%	(MISS)
LEGITIMATE SKIP	99999	4018	35.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 43.)

Question 43A

Tape Pos. 1880
Format: I1

FE43A = PAID TUITION, FEES FALL 80-SUMMER 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6701	59.7%	96.4%
No	2	255	2.3%	3.6%
RESERVED CODES:				
REFUSED	7	64	0.6%	(MISS)
MISSING DATA	8	506	4.5%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 43.)

Question 43B.A

Tape Pos. 1881-1885
Format: I5

FE43BA = AMNT TUITION, FEES FALL 81-SUMMER 82

Fall 1981-Summer 1982 ... Tuition and fees

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-$2000)		5676	50.6%	81.8%
(NONE)	0	1210	10.8%	18.2%
(UNC. VERBATIM)	99994	1	0.0%	(MISS)
(DON'T KNOW)	99995	50	0.4%	(MISS)
RESERVED CODES:				
REFUSED	99997	6	0.1%	(MISS)
MISSING DATA	99998	56	0.5%	(MISS)
•LEGITIMATE SKIP	99999	4228	37.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 43.)

Question 43B

Tape Pos. 1886
Format: I1

FE43B = PAID TUITION, FEES FALL 81-SUMMER 82

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes	1	6158	54.8%	92.5%
No	2	467	4.2%	7.5%
RESERVED CODES:				
REFUSED	7	62	0.6%	(MISS)
MISSING DATA	8	839	7.5%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 43.)

Question 44

What is your estimate of the total cost for you to go to school, regardless of who paid in each of these two time periods? This total cost should include tuition and fees, books and supplies, transportation to and from classes, and all other school-related expenses. Enter a zero, "0", where you had no expenses. (WRITE IN AMOUNTS)

Question 44A.A

Tape Pos. 1887-1891
Format: I5

FE44AA = TOTAL COST SCHOOL FALL 80-SUMMER 81

Fall 1980-Summer 1981 ... Total cost

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
(1-55000)		6333	56.4%	90.6%
(NONE)	0	679	6.0%	9.4%
(DON'T KNOW)	99995	73	0.7%	(MISS)
RESERVED CODES:				
REFUSED	99997	4	0.0%	(MISS)
MISSING DATA	99998	46	0.4%	(MISS)
LEGITIMATE SKIP	99999	4092	36.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 44.)

Question 44A

Tape Pos. 1892
Format: I1

FE44A = ATTENDED SCHOOL FALL 80-SUMMER 81

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes	1	6559	58.4%	95.3%
No	2	327	2.9%	4.7%
RESERVED CODES:				
REFUSED	7	69	0.6%	(MISS)
MISSING DATA	8	571	5.1%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 44.)

Question 44B.A

Tape Pos. 1893-1897
Format: I5

FE44BA = TOTAL COST SCHOOL FALL 81-SUMMER 82

Fall 1981-Summer 1982 ... Total cost

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
(1-55000)		5748	51.2%	84.0%
(NONE)	0	1087	9.7%	16.0%
(UNC. VERBATIM)	99994	1	0.0%	(MISS)
(DON'T KNOW)	99995	52	0.5%	(MISS)
RESERVED CODES:				
REFUSED	99997	6	0.1%	(MISS)
MISSING DATA	99998	30	0.3%	(MISS)
LEGITIMATE SKIP	99999	4303	38.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 44.)

Question 44B

Tape Pos. 1898
Format: I1

FE44B = ATTENDED SCHOOL FALL 81-SUMMER 82

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes	1	5955	53.0%	91.3%
No	2	538	4.8%	8.7%
RESERVED CODES:				
REFUSED	7	69	0.6%	(MISS)
MISSING DATA	8	964	8.6%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 44.)

Question 45

Did you receive (or will you receive) any kind of scholarship, fellowship grant, or benefits (not a loan) to go to school during these time periods? (MARK ALL THAT APPLY)

Question 45.A

Tape Pos. 1899
Format: I1

FE45A = GOT SCHLRSP, GRANT, ETC FALL 80-SMR 81

Yes, Fall 1980-Summer 1981

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes	1	3323	29.6%	38.8%
No	2	3831	34.1%	61.2%
RESERVED CODES:				
MISSING DATA	8	372	3.3%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45.)

Question 45.B

Tape Pos. 1900
Format: I1

FE45B = GOT SCHLRSP, GRANT, ETC FALL 81-SMR 82

Yes, Fall 1981-Summer 1982

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2649	23.6%	30.2%
No	2	4505	40.1%	69.8%
RESERVED CODES:				
MISSING DATA	8	372	3.3%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45.)

Question 45.C

Tape Pos. 1901
Format: I1

FE45C = NO BENEFITS AT ALL FALL 80-SUMMER 82

No

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3338	29.7%	55.5%
No	2	3816	34.0%	44.5%
RESERVED CODES:				
MISSING DATA	8	372	3.3%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45.)

Question 45A

What kind(s) of scholarship, fellowship, grant, or benefit (not a loan) did you or will you receive? (MARK ALL THAT APPLY IN EACH COLUMN)

Question 45A.A

Basic Educational Opportunity Grant (BEOG) or Pell Grant

Question 45A.A1

Tape Pos. 1902
Format: I1

FE45AA1 = GOT BEOG, PELL GRANT FALL 80-SUMMER 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2327	20.7%	58.5%
No	2	1018	9.1%	41.5%
RESERVED CODES:				
MISSING DATA	8	350	3.1%	(MISS)
LEGITIMATE SKIP	9	7532	67.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45A, 45A.A.)

Question 45A.A2

Tape Pos. 1903
Format: I1

FE45AA2 = GOT BEOG, PELL GRANT FALL 81-SUMMER 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1803	16.1%	55.2%
No	2	898	8.0%	44.8%
RESERVED CODES:				
MISSING DATA	8	320	2.9%	(MISS)
LEGITIMATE SKIP	9	8206	73.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45A, 45A.A.)

Question 45A.B

Supplemental Educational Opportunity Grant

Question 45A.B1

Tape Pos. 1904
Format: I1

FE45AB1 = GOT SUPPL ED OPP GRNT FALL 80-SUMMER 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	627	5.6%	15.4%
No	2	2718	24.2%	84.6%
RESERVED CODES:				
MISSING DATA	8	350	3.1%	(MISS)
LEGITIMATE SKIP	9	7532	67.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45A, 45A.B.)

Question 45A.B2

Tape Pos. 1905
Format: I1

FE45AB2 = GOT SUPPL ED OPP GRNT FALL 81-SUMMER 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	503	4.5%	15.1%
No	2	2198	19.6%	84.9%
RESERVED CODES:				
MISSING DATA	8	320	2.9%	(MISS)
LEGITIMATE SKIP	9	8206	73.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45A, 45A.B.)

Question 45A.C

ROTC Scholarship

Question 45A.C1

Tape Pos. 1906
Format: I1

FE45AC1 = GOT ROTC SCHLRSP FALL 80-SUMMER 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	20	0.2%	0.9%
No	2	3325	29.6%	99.1%
RESERVED CODES:				
MISSING DATA	8	350	3.1%	(MISS)
LEGITIMATE SKIP	9	7532	67.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45A, 45A.C.)

Question 45A.C2

Tape Pos. 1907
Format: I1

FE45AC2 = GOT ROTC SCHLRSP FALL 81-SUMMER 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	26	0.2%	1.3%
No	2	2675	23.8%	98.7%
RESERVED CODES:				
MISSING DATA	8	320	2.9%	(MISS)
LEGITIMATE SKIP	9	8206	73.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45A, 45A.C.)

Question 45A.D

Social Security Benefits for children of Retired, Disabled or Deceased Parents

Question 45A.D1

Tape Pos. 1908
Format: I1

FE45AD1 = GOT SOC SEC BENEFITS FALL 80-SUMMER 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	389	3.5%	13.3%
No	2	2956	26.3%	86.7%
RESERVED CODES:				
MISSING DATA	8	350	3.1%	(MISS)
LEGITIMATE SKIP	9	7532	67.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45A, 45A.D.)

Question 45A.D2

Tape Pos. 1909
Format: I1

FE45AD2 = GOT SOC SEC BENEFITS FALL 81-SUMMER 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	337	3.0%	14.3%
No	2	2364	21.1%	85.7%
RESERVED CODES:				
MISSING DATA	8	320	2.9%	(MISS)
LEGITIMATE SKIP	9	8206	73.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45A, 45A.D.)

Question 45A.E

Nursing scholarship program

Question 45A.E1

Tape Pos. 1910
Format: I1

FE45AE1 = GOT NURSING SCHLRSP PROG FALL 80-SMR 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	22	0.2%	1.1%
No	2	3323	29.6%	98.9%
RESERVED CODES:				
MISSING DATA	8	350	3.1%	(MISS)
LEGITIMATE SKIP	9	7532	67.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45A, 45A.E.)

Question 45A.E2

Tape Pos. 1911
Format: I1

FE45AE2 = GOT NURSING SCHLRSP PROG FALL 81-SMR 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	16	0.1%	0.7%
No	2	2685	23.9%	99.3%
RESERVED CODES:				
MISSING DATA	8	320	2.9%	(MISS)
LEGITIMATE SKIP	9	8206	73.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45A, 45A.E.)

Question 45A.F

Veterans Administration Survivors and Dependents Educational Assistance Program

Question 45A.F1

Tape Pos. 1912
Format: I1

FE45AF1 = GOT VET ADM SURV,DEP EAP FALL 80-SMR 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	58	0.5%	2.4%
No	2	3287	29.3%	97.6%
RESERVED CODES:				
MISSING DATA	8	350	3.1%	(MISS)
LEGITIMATE SKIP	9	7532	67.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45A, 45A.F.)

Question 45A.F2

Tape Pos. 1913
Format: I1

FE45AF2 = GOT VET ADM SURV,DEP EAP FALL 81-SMR 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	54	0.5%	3.0%
No	2	2647	23.6%	97.0%
RESERVED CODES:				
MISSING DATA	8	320	2.9%	(MISS)
LEGITIMATE SKIP	9	8206	73.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45A, 45A.F.)

```
---------------
Question 45A.G
---------------

Veterans' Educational Assistance Program (VEAP) or new GI
Bill


----------------
Question 45A.G1                               Tape Pos. 1914
----------------                              Format: I1

FE45AG1 = GOT VEAP, GI BILL FALL 80-SUMMER 81

                                                       PER-    WGTD
     RESPONSE                      CODES      FREQ    CENT    VAL PCT
    ----------                   ---------   -----   -----    -----
 Yes............................         1       11    0.1%     0.2%
 No.............................         2     3334   29.7%    99.8%
 RESERVED CODES:
   MISSING DATA.................         8      350    3.1%   (MISS)
   LEGITIMATE SKIP..............         9     7532   67.1%   (MISS)
                                               -----   -----    -----
 TOTALS:                                      11227  100.0%   100.0%

(Refer to Question 45A, 45A.G.)


----------------
Question 45A.G2                               Tape Pos. 1915
----------------                              Format: I1

FE45AG2 = GOT VEAP, GI BILL FALL 81-SUMMER 82

                                                       PER-    WGTD
     RESPONSE                      CODES      FREQ    CENT    VAL PCT
    ----------                   ---------   -----   -----    -----
 Yes............................         1       13    0.1%     0.4%
 No.............................         2     2685   23.9%    99.6%
 RESERVED CODES:
   MISSING DATA.................         8      320    2.9%   (MISS)
   LEGITIMATE SKIP..............         9     8206   73.1%   (MISS)
                                               -----   -----    -----
 TOTALS:                                      11227  100.0%   100.0%

(Refer to Question 45A, 45A.G.)


---------------
Question 45A.H
---------------

State Scholarship Program


----------------
Question 45A.H1                               Tape Pos. 1916
----------------                              Format: I1

FE45AH1 = GOT STATE SCHLRSP PROG FALL 80-SMR 81

                                                       PER-    WGTD
     RESPONSE                      CODES      FREQ    CENT    VAL PCT
    ----------                   ---------   -----   -----    -----
 Yes............................         1      516    4.6%    16.1%
 No.............................         2     2829   25.2%    83.9%
 RESERVED CODES:
   MISSING DATA.................         8      350    3.1%   (MISS)
   LEGITIMATE SKIP..............         9     7532   67.1%   (MISS)
                                               -----   -----    -----
 TOTALS:                                      11227  100.0%   100.0%

(Refer to Question 45A, 45A.H.)


----------------
Question 45A.H2                               Tape Pos. 1917
----------------                              Format: I1

FE45AH2 = GOT STATE SCHLRSP PROG FALL 81-SMR 82

                                                       PER-    WGTD
     RESPONSE                      CODES      FREQ    CENT    VAL PCT
    ----------                   ---------   -----   -----    -----
 Yes............................         1      405    3.6%    16.1%
 No.............................         2     2296   20.5%    83.9%
 RESERVED CODES:
   MISSING DATA.................         8      320    2.9%   (MISS)
   LEGITIMATE SKIP..............         9     8206   73.1%   (MISS)
                                               -----   -----    -----
 TOTALS:                                      11227  100.0%   100.0%

(Refer to Question 45A, 45A.H.)


---------------
Question 45A.I
---------------

College or University Scholarship


----------------
Question 45A.I1                               Tape Pos. 1918
----------------                              Format: I1

FE45AI1 = GOT COLL, UNIV SCHLRSP FALL 80-SMR 81

                                                       PER-    WGTD
     RESPONSE                      CODES      FREQ    CENT    VAL PCT
    ----------                   ---------   -----   -----    -----
 Yes............................         1      714    6.4%    24.0%
 No.............................         2     2631   23.4%    76.0%
 RESERVED CODES:
   MISSING DATA.................         8      350    3.1%   (MISS)
   LEGITIMATE SKIP..............         9     7532   67.1%   (MISS)
                                               -----   -----    -----
 TOTALS:                                      11227  100.0%   100.0%

(Refer to Question 45A, 45A.I.)


----------------
Question 45A.I2                               Tape Pos. 1919
----------------                              Format: I1

FE45AI2 = GOT COLL, UNIV SCHLRSP FALL 81-SMR 82

                                                       PER-    WGTD
     RESPONSE                      CODES      FREQ    CENT    VAL PCT
    ----------                   ---------   -----   -----    -----
 Yes............................         1      501    4.5%    21.3%
 No.............................         2     2200   19.6%    78.7%
 RESERVED CODES:
   MISSING DATA.................         8      320    2.9%   (MISS)
   LEGITIMATE SKIP..............         9     8206   73.1%   (MISS)
                                               -----   -----    -----
 TOTALS:                                      11227  100.0%   100.0%

(Refer to Question 45A, 45A.I.)


---------------
Question 45A.J
---------------

Scholarships from Private Organizations


----------------
Question 45A.J1                               Tape Pos. 1920
----------------                              Format: I1

FE45AJ1 = GOT SCHLP FROM PRIV ORG FALL 80-SMR 81

                                                       PER-    WGTD
     RESPONSE                      CODES      FREQ    CENT    VAL PCT
    ----------                   ---------   -----   -----    -----
 Yes............................         1      470    4.2%    16.9%
 No.............................         2     2875   25.6%    83.1%
 RESERVED CODES:
   MISSING DATA.................         8      350    3.1%   (MISS)
   LEGITIMATE SKIP..............         9     7532   67.1%   (MISS)
                                               -----   -----    -----
 TOTALS:                                      11227  100.0%   100.0%

(Refer to Question 45A, 45A.J.)


----------------
Question 45A.J2                               Tape Pos. 1921
----------------                              Format: I1

FE45AJ2 = GOT SCHLRP FROM PRIV ORG FALL 81-SMR 82

                                                       PER-    WGTD
     RESPONSE                      CODES      FREQ    CENT    VAL PCT
    ----------                   ---------   -----   -----    -----
 Yes............................         1      192    1.7%     8.1%
 No.............................         2     2509   22.3%    91.9%
 RESERVED CODES:
   MISSING DATA.................         8      320    2.9%   (MISS)
   LEGITIMATE SKIP..............         9     8206   73.1%   (MISS)
                                               -----   -----    -----
 TOTALS:                                      11227  100.0%   100.0%

(Refer to Question 45A, 45A.J.)
```

Question 45A.K

Division of Vocational Rehabilitation Educational Benefits

Question 45A.K1

Tape Pos. 1922
Format: I1

FE45AK1 = GOT VOC REHAB ED BENFTS FALL 80-SMR 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	28	0.2%	1.2%
No	2	3317	29.5%	98.8%
RESERVED CODES:				
MISSING DATA	8	350	3.1%	(MISS)
LEGITIMATE SKIP	9	7532	67.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45A, 45A.K.)

Question 45A.K2

Tape Pos. 1923
Format: I1

FE45AK2 = GOT VOC REHAB ED BENFTS FALL 81-SMR 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	20	0.2%	0.9%
No	2	2681	23.9%	99.1%
RESERVED CODES:				
MISSING DATA	8	320	2.9%	(MISS)
LEGITIMATE SKIP	9	8206	73.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45A, 45A.K.)

Question 45A.L

Financial assistance for which you do not know the source

Question 45A.L1

Tape Pos. 1924
Format: I1

FE45AL1 = FIN ASN FROM UNKNOWN SOURCE FALL80-SMR81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	147	1.3%	4.2%
No	2	3198	28.5%	95.8%
RESERVED CODES:				
MISSING DATA	8	350	3.1%	(MISS)
LEGITIMATE SKIP	9	7532	67.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45A, 45A.L.)

Question 45A.L2

Tape Pos. 1925
Format: I1

FE45AL2 = FIN ASN FROM UNKNOWN SOURCE FALL81-SMR82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	125	1.1%	4.9%
No	2	2576	22.9%	95.1%
RESERVED CODES:				
MISSING DATA	8	320	2.9%	(MISS)
LEGITIMATE SKIP	9	8206	73.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45A, 45A.L.)

Question 45A.M

Other scholarship or grant (WRITE IN)

Question 45A.M1

Tape Pos. 1926
Format: I1

FE45AM1 = GOT OTHER SCHLRP,GRANT FALL 80-SMR 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	675	6.0%	21.5%
No	2	2670	23.8%	78.5%
RESERVED CODES:				
MISSING DATA	8	350	3.1%	(MISS)
LEGITIMATE SKIP	9	7532	67.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45A, 45A.M.)

Question 45A.M2

Tape Pos. 1927
Format: I1

FE45AM2 = GOT OTHER SCHLRP, GRANT FALL 81-SMR 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	564	5.0%	23.0%
No	2	2137	19.0%	77.0%
RESERVED CODES:				
MISSING DATA	8	320	2.9%	(MISS)
LEGITIMATE SKIP	9	8206	73.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45A, 45A.M.)

Question 45B

Estimate the total dollar value of the amount you received and will receive from scholarships, fellowships, grants, or benefits (not a loan) during each period. Enter a zero "0", where you received no such funds. (WRITE IN AMOUNTS)

Question 45B.AA

Tape Pos. 1928-1932
Format: I5

FE45BAA = AMNT OF AID FOR SCHOOL FALL 80-SMR 81

Fall 1980-Summer 1981 ... Total Dollar Value

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-58000)		3249	28.9%	87.8%
(NONE)	0	435	3.9%	12.2%
(UNC. VERBATIM)	99994	1	0.0%	(MISS)
(DON'T KNOW)	99995	49	0.4%	(MISS)
RESERVED CODES:				
REFUSED	99997	3	0.0%	(MISS)
MISSING DATA	99998	20	0.2%	(MISS)
LEGITIMATE SKIP	99999	7470	66.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45B.)

Question 45B.A

Tape Pos. 1933
Format: I1

FE45BA = GOT AID FOR SCHOOL FALL 80-SUMMER 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3553	31.6%	90.0%
No	2	383	3.4%	10.0%
RESERVED CODES:				
REFUSED	7	49	0.4%	(MISS)
MISSING DATA	8	203	1.8%	(MISS)
LEGITIMATE SKIP	9	[illegible]039	62.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45B.)

Question 45B.BA

Tape Pos. 1934-1938
Format: I5

FE45BBA = AMNT AID FOR SCHOOL FALL 81-SUMMER 82

Fall 1981-Summer 1982 ... Total Dollar Value

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-50000)		2672	23.8%	73.7%
(NONE)	0	860	7.7%	26.3%
(UNC. VERBATIM)	99994	1	0.0%	(MISS)
(DON'T KNOW)	99995	34	0.3%	(MISS)
RESERVED CODES:				
REFUSED	99997	2	0.0%	(MISS)
MISSING DATA	99998	32	0.3%	(MISS)
LEGITIMATE SKIP	99999	7626	67.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45B.)

Question 45B.B

Tape Pos. 1939
Format: I1

FE45BB = GOT AID FOR SCHOOL FALL 81-SUMMER 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3308	29.5%	85.5%
No	2	543	4.8%	14.5%
RESERVED CODES:				
REFUSED	7	46	0.4%	(MISS)
MISSING DATA	8	291	2.6%	(MISS)
LEGITIMATE SKIP	9	7039	62.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 45B.)

Question 46

Considering the same time periods, did you or will you receive a loan to go to school? (MARK ALL THAT APPLY)

Question 46.A

Tape Pos. 1940
Format: I1

FE46A = GOT LOAN FOR SCHOOL FALL 80-SUMMER 81

Yes, Fall 1980-Summer 1981

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1801	16.0%	26.8%
No	2	5277	47.0%	73.2%
RESERVED CODES:				
MISSING DATA	8	448	4.0%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 46.)

Question 46.B

Tape Pos. 1941
Format: I1

FE46B = GOT LOAN FOR SCHOOL FALL 81-SUMMER 82

Yes, Fall 1981-Summer 1982

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1689	15.0%	25.1%
No	2	5389	48.0%	74.9%
RESERVED CODES:				
MISSING DATA	8	448	4.0%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 46.)

Question 46.C

Tape Pos. 1942
Format: I1

FE46C = NO LOAN FOR SCHOOL FALL 80-SUMMER 82

No

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4698	41.8%	65.6%
No	2	2380	21.2%	34.4%
RESERVED CODES:				
MISSING DATA	8	448	4.0%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 46.)

Question 46A

From which of the following sources did you or will you receive a loan to go to school? (MARK ALL THAT APPLY IN EACH COLUMN)

Question 46A.A

National Direct Student Loan

Question 46A.A1

Tape Pos. 1943
Format: I1

FE46AA1 = GOT NDSL FOR FALL 80-SUMMER 81

```
                                                  PER-   WGTD
    RESPONSE                    CODES     FREQ   CENT   VAL PCT
    ----------                 --------   -----  -----  -----
Yes............................       1    709    6.3%  33.9%
No.............................       2   1087    9.7%  66.1%
RESERVED CODES:
  MISSING DATA.................       8    453    4.0% (MISS)
  LEGITIMATE SKIP..............       9   8978   80.0% (MISS)
                                          -----  -----  -----
TOTALS:                                  11227  100.0% 100.0%
```

(Refer to Question 46A, 46A.A.)

Question 46A.A2

Tape Pos. 1944
Format: I1

FE46AA2 = GOT NDSL FOR SCHOOL FALL 81-SMR 82

```
                                                  PER-   WGTD
    RESPONSE                    CODES     FREQ   CENT   VAL PCT
    ----------                 --------   -----  -----  -----
Yes............................       1    539    4.8%  26.7%
No.............................       2   1155   10.3%  73.3%
RESERVED CODES:
  MISSING DATA.................       8    443    3.9% (MISS)
  LEGITIMATE SKIP..............       9   9090   81.0% (MISS)
                                          -----  -----  -----
TOTALS:                                  11227  100.0% 100.0%
```

(Refer to Question 46A, 46A.A.)

Question 46A.B

Federal Guaranteed Student Loan Program

Question 46A.B1

Tape Pos. 1945
Format: I1

FE46AB1 = GOT FED GSL PROG FALL 80-SUMMER 81

```
                                                  PER-   WGTD
    RESPONSE                    CODES     FREQ   CENT   VAL PCT
    ----------                 --------   -----  -----  -----
Yes............................       1    679    6.0%  42.1%
No.............................       2   1117    9.9%  57.9%
RESERVED CODES:
  MISSING DATA.................       8    453    4.0% (MISS)
  LEGITIMATE SKIP..............       9   8978   80.0% (MISS)
                                          -----  -----  -----
TOTALS:                                  11227  100.0% 100.0%
```

(Refer to Question 46A, 46A.B.)

Question 46A.B2

Tape Pos. 1946
Format: I1

FE46AB2 = GOT FED GSL PROG FALL 81-SUMMER 82

```
                                                  PER-   WGTD
    RESPONSE                    CODES     FREQ   CENT   VAL PCT
    ----------                 --------   -----  -----  -----
Yes............................       1    741    6.6%  49.8%
No.............................       2    953    8.5%  50.2%
RESERVED CODES:
  MISSING DATA.................       8    443    3.9% (MISS)
  LEGITIMATE SKIP..............       9   9090   81.0% (MISS)
                                          -----  -----  -----
TOTALS:                                  11227  100.0% 100.0%
```

(Refer to Question 46A, 46A.B.)

Question 46A.C

Nursing Student Loan Program

Question 46A.C1

Tape Pos. 1947
Format: I1

FE46AC1 = GOT NURSING SLP FALL 80-SUMMER 81

```
                                                  PER-   WGTD
    RESPONSE                    CODES     FREQ   CENT   VAL PCT
    ----------                 --------   -----  -----  -----
Yes............................       1     18    0.2%   1.4%
No.............................       2   1778   15.8%  98.6%
RESERVED CODES:
  MISSING DATA.................       8    453    4.0% (MISS)
  LEGITIMATE SKIP..............       9   8978   80.0% (MISS)
                                          -----  -----  -----
TOTALS:                                  11227  100.0% 100.0%
```

(Refer to Question 46A, 46A.C.)

Question 46A.C2

Tape Pos. 1948
Format: I1

FE46AC2 = GOT NURSING SLP FALL 81-SUMMER 82

```
                                                  PER-   WGTD
    RESPONSE                    CODES     FREQ   CENT   VAL PCT
    ----------                 --------   -----  -----  -----
Yes............................       1     11    0.1%   0.8%
No.............................       2   1683   15.0%  99.2%
RESERVED CODES:
  MISSING DATA.................       8    443    3.9% (MISS)
  LEGITIMATE SKIP..............       9   9090   81.0% (MISS)
                                          -----  -----  -----
TOTALS:                                  11227  100.0% 100.0%
```

(Refer to Question 46A, 46A.C.)

Question 46A.D

State Student Loan Program

Question 46A.D1

Tape Pos. 1949
Format: I1

FE46AD1 = GOT STATE SLP FALL 80-SUMMER 81

```
                                                  PER-   WGTD
    RESPONSE                    CODES     FREQ   CENT   VAL PCT
    ----------                 --------   -----  -----  -----
Yes............................       1    162    1.4%   9.3%
No.............................       2   1634   14.6%  90.7%
RESERVED CODES:
  MISSING DATA.................       8    453    4.0% (MISS)
  LEGITIMATE SKIP..............       9   8978   80.0% (MISS)
                                          -----  -----  -----
TOTALS:                                  11227  100.0% 100.0%
```

(Refer to Question 46A, 46A.D.)

Question 46A.D2

Tape Pos. 1950
Format: I1

FE46AD2 = GOT STATE SLP FALL 81-SUMMER 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	159	1.4%	9.8%
No	2	1535	13.7%	90.2%
RESERVED CODES:				
MISSING DATA	8	443	3.9%	(MISS)
LEGITIMATE SKIP	9	9090	81.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 46A, 46A.D.)

Question 46A.E

College or University Loan Program

Question 46A.E1

Tape Pos. 1951
Format: I1

FE46AE1 = GOT COLL,UNIV LOAN PROG FALL 80-SMR 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	102	0.9%	4.7%
No	2	1694	15.1%	95.3%
RESERVED CODES:				
MISSING DATA	8	453	4.0%	(MISS)
LEGITIMATE SKIP	9	8978	80.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 46A, 46A.E.)

Question 46A.E2

Tape Pos. 1952
Format: I1

FE46AE2 = GOT COLL, UNIV LOAN FALL 81-SUMMER 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	84	0.7%	4.6%
No	2	1610	14.3%	95.4%
RESERVED CODES:				
MISSING DATA	8	443	3.9%	(MISS)
LEGITIMATE SKIP	9	9090	81.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 46A, 46A.E.)

Question 46A.F

Regular bank loan

Question 46A.F1

Tape Pos. 1953
Format: I1

FE46AF1 = GOT REGULAR BANK LOAN FALL 80-SUMMER 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	176	1.6%	11.1%
No	2	1620	14.4%	88.9%
RESERVED CODES:				
MISSING DATA	8	453	4.0%	(MISS)
LEGITIMATE SKIP	9	8978	80.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 46A, 46A.F.)

Question 46A.F2

Tape Pos. 1954
Format: I1

FE46AF2 = GOT REGULAR BANK LOAN FALL 81-SUMMER 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	191	1.7%	11.4%
No	2	1503	13.4%	88.6%
RESERVED CODES:				
MISSING DATA	8	443	3.9%	(MISS)
LEGITIMATE SKIP	9	9090	81.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 46A, 46A.F.)

Question 46A.G

Parents, other relatives or friends

Question 46A.G1

Tape Pos. 1955
Format: I1

FE46AG1 = GOT LOAN FROM REL,FRIENDS FALL 80-SMR 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	151	1.3%	8.1%
No	2	1645	14.7%	91.9%
RESERVED CODES:				
MISSING DATA	8	453	4.0%	(MISS)
LEGITIMATE SKIP	9	8978	80.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 46A, 46A.G.)

Question 46A.G2

Tape Pos. 1956
Format: I1

FE46AG2 = GOT LOAN FROM REL,FRIENDS FALL 81-SMR 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	156	1.4%	9.6%
No	2	1538	13.7%	90.4%
RESERVED CODES:				
MISSING DATA	8	443	3.9%	(MISS)
LEGITIMATE SKIP	9	9090	81.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 46A, 46A.G.)

Question 46A.H

Loan for which you do not know the exact source

Question 46A.H1

Tape Pos. 1957
Format: I1

FE46AH1 = GOT LOAN FROM UNKN SOURCE FALL 80-SMR 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	52	0.5%	2.2%
No	2	1744	15.5%	97.8%
RESERVED CODES:				
MISSING DATA	8	453	4.0%	(MISS)
LEGITIMATE SKIP	9	8978	80.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 46A, 46A.H.)

Question 46A.H2

Tape Pos. 1958
Format: I1

FE46AH2 = GOT LOAN FROM UNKN SOURCE FALL 81-SMR 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	44	0.4%	2.0%
No	2	1650	14.7%	98.0%
RESERVED CODES:				
MISSING DATA	8	443	3.9%	(MISS)
LEGITIMATE SKIP	9	9090	81.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 46A, 46A.H.)

Question 46A.I

Other loan (WRITE IN)

Question 46A.I1

Tape Pos. 1959
Format: I1

FE46AI1 = GOT OTHER LOAN FALL 80-SUMMER 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	84	0.7%	4.2%
No	2	1712	15.2%	95.8%
RESERVED CODES:				
MISSING DATA	8	453	4.0%	(MISS)
LEGITIMATE SKIP	9	8978	80.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 46A, 46A.I.)

Question 46A.I2

Tape Pos. 1960
Format: I1

FE46AI2 = GOT OTHER LOAN FALL 81-SUMMER 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	80	0.7%	4.1%
No	2	1614	14.4%	95.9%
RESERVED CODES:				
MISSING DATA	8	443	3.9%	(MISS)
LEGITIMATE SKIP	9	9090	81.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 46A, 46A.I.)

Question 46B

Estimate the total dollar value of the amounts you received or will receive as loans to go to school during each period. Enter a zero "0", where you received no loans. (WRITE IN AMOUNTS)

Question 46B.AA

Tape Pos. 1961-1965
Format: I5

FE46BAA = AMNT OF LOAN<S> FALL 80-SUMMER 81

Fall 1980-Summer 1981 ... Total Dollar value

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-11000)		1805	16.1%	77.7%
(NONE)	0	546	4.9%	22.3%
(UNC. VERBATIM)	99994	1	0.0%	(MISS)
(DON'T KNOW)	99995	12	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	3	0.0%	(MISS)
MISSING DATA	99998	7	0.1%	(MISS)
LEGITIMATE SKIP	99999	8853	78.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 46B.)

Question 46B.A

Tape Pos. 1966
Format: I1

FE46BA = GOT LOAN FOR SCHOOL FALL 80-SUMMER 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2246	20.0%	84.9%
No	2	415	3.7%	15.1%
RESERVED CODES:				
REFUSED	7	39	0.3%	(MISS)
MISSING DATA	8	128	1.1%	(MISS)
LEGITIMATE SKIP	9	8399	74.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 46B.)

Question 46B.BA

Tape Pos. 1967-1971
Format: I5

FE46BBA = AMNT OF LOAN<S> FALL 81-SUMMER 82

Fall 1981-Summer 1982 ... Total Dollar Value

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-14800)		1704	15.2%	78.1%
(NONE)	0	565	5.0%	21.9%
(UNC. VERBATIM)	99994	1	0.0%	(MISS)
(DON'T KNOW)	99995	15	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	3	0.0%	(MISS)
MISSING DATA	99998	21	0.2%	(MISS)
LEGITIMATE SKIP	99999	8918	79.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 46B.)

Question 46B.B

Tape Pos. 1972
Format: I1

FE46BB = GOT LOAN FOR SCHOOL FALL 81-SUMMER 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2164	19.3%	82.1%
No	2	480	4.3%	17.9%
RESERVED CODES:				
REFUSED	7	40	0.4%	(MISS)
MISSING DATA	8	144	1.3%	(MISS)
LEGITIMATE SKIP	9	8399	74.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 46B.)

Question 46C

Tape Pos. 1973
Format: I1

FE46CE = WOULD ENLIST IF MONEY OWED IS REDUCED

If you were offered a program which would reduce the amount of money which you owe on a Federal Loan for education assistance, would you enlist in the Armed Forces?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	124	1.1%	3.9%
Maybe	2	471	4.2%	18.5%
No <Skip to Q.47>	3	1788	15.9%	77.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	443	3.9%	(MISS)
LEGITIMATE SKIP	9	8399	74.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 46D

Tape Pos. 1974
Format: I1

FE46D = MINIMUM REDUC THAT WOULD INDUCE ENLISTMN

What is the minimum reduction that would induce you to enlist? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1/3 of loan or $1500 per year maximum	1	129	1.1%	19.0%
1/3 of loan or $2000 per year maximum	2	104	0.9%	17.0%
1/3 of loan or $2500 per year maximum	3	146	1.3%	30.1%
1/3 of loan or $3000 per year maximum	4	185	1.6%	33.9%
RESERVED CODES:				
MISSING DATA	8	475	4.2%	(MISS)
LEGITIMATE SKIP	9	10188	90.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 47

Considering the same time periods, did you receive or will you receive financial assistance (not a loan) from any relatives or friends to go to school? (MARK ALL THAT APPLY)

Question 47.A

Tape Pos. 1975
Format: I1

FE47A = GOT FIN ASST FROM REL,FRNDS FALL80-SMR81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2593	23.1%	41.6%
No	2	4168	37.1%	58.4%
RESERVED CODES:				
MISSING DATA	8	765	6.8%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 47.)

Question 47.B

Tape Pos. 1976
Format: I1

FE47B = GOT FIN ASST FROM REL,FRNDS FALL81-SMR82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2362	21.0%	37.8%
No	2	4399	39.2%	62.2%
RESERVED CODES:				
MISSING DATA	8	765	6.8%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 47.)

Question 47.C

Tape Pos. 1977
Format: I1

FE47C = NO FIN ASST FROM RELS,FRNDS FALL80-SMR82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3772	33.6%	52.4%
No	2	2989	26.6%	47.6%
RESERVED CODES:				
MISSING DATA	8	765	6.8%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 47.)

Question 47A

From which of the following sources did you (or will you) receive financial assistance (not a loan) to go to school? (MARK ALL THAT APPLY IN EACH COLUMN)

Question 47A.A

Parents

Question 47A.A1

Tape Pos. 1978
Format: I1

FE47AA1 = GOT FIN ASST FROM PARENTS FALL 80-SMR 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2470	22.0%	95.7%
No	2	137	1.2%	4.3%
RESERVED CODES:				
MISSING DATA	8	751	6.7%	(MISS)
LEGITIMATE SKIP	9	7869	70.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 47A, 47A.A.)

Question 47A.A2

Tape Pos. 1979
Format: I1

FE47AA2 = GOT FIN ASST FROM PARENTS FALL 81-SMR 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2164	19.3%	92.7%
No	2	218	1.9%	7.3%
RESERVED CODES:				
MISSING DATA	8	745	6.6%	(MISS)
LEGITIMATE SKIP	9	8100	72.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 47A, 47A.A.)

Question 47A.B

Husband or wife

Question 47A.B1

Tape Pos. 1980
Format: I1

FE47AB1 = GOT FIN ASST FROM SPOUSE FALL 80-SMR 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	11	0.1%	0.3%
No	2	2596	23.1%	99.7%
RESERVED CODES:				
MISSING DATA	8	751	6.7%	(MISS)
LEGITIMATE SKIP	9	7869	70.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 47A, 47A.B.)

Question 47A.B2

Tape Pos. 1981
Format: I1

FE47AB2 = GOT FIN ASST FROM SPOUSE FALL 81-SMR 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	27	0.2%	1.1%
No	2	2355	21.0%	98.9%
RESERVED CODES:				
MISSING DATA	8	745	6.6%	(MISS)
LEGITIMATE SKIP	9	8100	72.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 47A, 47A.B.)

Question 47A.C

Other family or friends

Question 47A.C1

Tape Pos. 1982
Format: I1

FE47AC1 = GOT FIN ASST FROM OTHER REL,FRND F80-S81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	253	2.3%	7.9%
No	2	2354	21.0%	92.1%
RESERVED CODES:				
MISSING DATA	8	751	6.7%	(MISS)
LEGITIMATE SKIP	9	7869	70.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 47A, 47A.C.)

Question 47A.C2

Tape Pos. 1983
Format: I1

FE47AC2 = GOT FIN ASST FROM OTHER REL,FRND F81-S82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	268	2.4%	9.0%
No	2	2114	18.8%	91.0%
RESERVED CODES:				
MISSING DATA	8	745	6.6%	(MISS)
LEGITIMATE SKIP	9	8100	72.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 47A, 47A.C.)

Question 47B

Estimate the total dollar value of the amount of financial assistance (not a loan) you received (and will receive) from any relatives or friends to go to school. Enter a zero "O", where you received no financial assistance. (WRITE IN AMOUNTS)

Question 47B.AA

Tape Pos. 1984-1988
Format: I5

FE47BAA = AMNT FIN ASST FROM REL,FRND FALL80-SMR81

Fall 1980-Summer 1981 ... Total Dollar Value

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-52000)		2381	21.2%	92.3%
(NONE)	0	213	1.9%	7.7%
(UNC. VERBATIM)	99994	14	0.1%	(MISS)
(DON'T KNOW)	99995	15	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	3	0.0%	(MISS)
MISSING DATA	99998	20	0.2%	(MISS)
LEGITIMATE SKIP	99999	8581	76.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 47B.)

Question 47B.A

Tape Pos. 1989
Format: I1

FE47BA = GOT FIN ASST FROM REL,FRNDS FALL80-SMR81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2512	22.4%	70.9%
No	2	1108	9.9%	29.1%
RESERVED CODES:				
MISSING DATA	8	134	1.2%	(MISS)
LEGITIMATE SKIP	9	7473	66.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 47B.)

Question 47B.BA

Tape Pos. 1990-1994
Format: I5

FE47BBA = AMNT FIN ASST FROM REL,FRND FALL81-SMR82

Fall 1981-Summer 1982 ... Total Dollar Value

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-52000)		2174	19.4%	90.4%
(NONE)	0	259	2.3%	9.6%
(UNC. VERBATIM)	99994	14	0.1%	(MISS)
(DON'T KNOW)	99995	12	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	3	0.0%	(MISS)
MISSING DATA	99998	22	0.2%	(MISS)
LEGITIMATE SKIP	99999	8743	77.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 47B.)

Question 47B.B

Tape Pos. 1995
Format: I1

FE47BB = GOT FIN ASST FROM REL,FRND FALL81-SMR82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2205	19.6%	64.5%
No	2	1270	11.3%	35.5%
RESERVED CODES:				
MISSING DATA	8	279	2.5%	(MISS)
LEGITIMATE SKIP	9	7473	66.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 47B.)

Question 48

Tape Pos. 1996
Format: I1

FE48 = R TRIED TO GET REGULAR BANK LOAN FOR SCL

Did you (at any time) try to get a regular bank loan to go to school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, I got a regular bank loan <Skip to Q.49A>	1	521	4.6%	8.1%
Yes, I inquired but then found better source of finance	2	149	1.3%	1.9%
Yes, I asked for a loan but was refused	3	194	1.7%	2.5%
No, I did not	4	5980	53.3%	87.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	680	6.1%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

A. Please explain in space provided.

Question 49

Considering the same time periods, did you pay any of the cost to go to school from the money you had saved or earned? (MARK ALL THAT APPLY)

Question 49.A

Tape Pos. 1997
Format: I1

FE49A = USED OWN MONEY FOR SCHOOL FALL80-SMR81

Yes, Fall 1980-Summer 1981

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3380	30.1%	54.1%
No	2	3273	29.2%	45.9%
RESERVED CODES:				
MISSING DATA	8	873	7.8%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 49.)

Question 49.B

Tape Pos. 1998
Format: I1

FE49B = USED OWN MONEY FOR SCHOOL FALL 81-SMR 82

Yes, Fall 1981-Summer 1982

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3167	28.2%	50.5%
No	2	3486	31.1%	49.5%
RESERVED CODES:				
MISSING DATA	8	873	7.8%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 49.)

Question 49.C

Tape Pos. 1999
Format: I1

FE49C = NONE OF OWN MONEY FOR SCHL FALL80-SMR 82

No

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2541	22.6%	35.1%
No	2	4112	36.6%	64.9%
RESERVED CODES:				
MISSING DATA	8	873	7.8%	(MISS)
LEGITIMATE SKIP	9	3701	33.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 49.)

Question 49A

What was (were) the source(s) of the money you paid or will pay to go to school from the money you had saved or earned? (MARK ALL THAT APPLY IN EACH COLUMN)

Question 49A.A

Own savings from money I earned before I started to postsecondary school

Question 49A.A1

Tape Pos. 2000
Format: I1

FE49AA1 = OWN SAVINGS BEFORE COLL FALL 80-SMR 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2185	19.5%	67.7%
No	2	1211	10.8%	32.3%
RESERVED CODES:				
MISSING DATA	8	857	7.6%	(MISS)
LEGITIMATE SKIP	9	6974	62.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 49A, 49A.A.)

Question 49A.A2

Tape Pos. 2001
Format: I1

FE49AA2 = OWN SAVINGS BEFORE COLL FALL 81-SMR 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1486	13.2%	48.5%
No	2	1708	15.2%	51.5%
RESERVED CODES:				
MISSING DATA	8	846	7.5%	(MISS)
LEGITIMATE SKIP	9	7187	64.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 49A, 49A.A.)

Question 49A.B

Own earnings (including summer earnings) since I started school but not while taking courses

Question 49A.B1

Tape Pos. 2002
Format: I1

FE49AB1 = OWN MONEY SINCE COLL FALL 80-SMR 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1628	14.5%	49.4%
No	2	1768	15.7%	50.6%
RESERVED CODES:				
MISSING DATA	8	857	7.6%	(MISS)
LEGITIMATE SKIP	9	6974	62.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 49A, 49A.B.)

Question 49A.B2

Tape Pos. 2003
Format: I1

FE49AB2 = OWN MONEY SINCE COLL FALL 81-SMR 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1716	15.3%	55.9%
No	2	1478	13.2%	44.1%
RESERVED CODES:				
MISSING DATA	8	846	7.5%	(MISS)
LEGITIMATE SKIP	9	7187	64.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 49A, 49A.B,)

Question 49A.C

College work-study or cooperative education program

Question 49A.C1

Tape Pos. 2004
Format: I1

FE49AC1 = COLL WORK-STUDY FOR COLL FALL 80-SMR 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	526	4.7%	12.2%
No	2	2870	25.6%	87.8%
RESERVED CODES:				
MISSING DATA	8	857	7.6%	(MISS)
LEGITIMATE SKIP	9	6974	62.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 49A, 49A.C.)

Question 49A.C2

Tape Pos. 2005
Format: I1

FE49AC2 = COLL WORK-STUDY FOR COLL FALL 81-SMR 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	493	4.4%	12.6%
No	2	2701	24.1%	87.4%
RESERVED CODES:				
MISSING DATA	8	846	7.5%	(MISS)
LEGITIMATE SKIP	9	7187	64.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 49A, 49A.C.)

Question 49A.D

Teaching or research assistantship

Question 49A.D1

Tape Pos. 2006
Format: I1

FE49AD1 = ASSNTSHP FOR COLL FALL 80-SUMMER 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	22	0.2%	0.5%
No	2	3374	30.1%	99.5%
RESERVED CODES:				
MISSING DATA	8	857	7.6%	(MISS)
LEGITIMATE SKIP	9	6974	62.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 49A, 49A.D.)

Question 49A.D2

Tape Pos. 2007
Format: I1

FE49AD2 = ASSISTANTSHIP FOR COLLEGE FALL81-SMR 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	35	0.3%	0.8%
No	2	3159	28.1%	99.2%
RESERVED CODES:				
MISSING DATA	8	846	7.5%	(MISS)
LEGITIMATE SKIP	9	7187	64.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 49A, 49A.D.)

Question 49A.E

Other earnings while taking courses

Question 49A.E1

Tape Pos. 2008
Format: I1

FE49AE1 = OTHER EARNINGS FOR COLL FALL 80-SMR 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	965	8.6%	30.1%
No	2	2431	21.7%	69.9%
RESERVED CODES:				
MISSING DATA	8	857	7.6%	(MISS)
LEGITIMATE SKIP	9	6974	62.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 49A, 49A.E.)

Question 49A.E2

Tape Pos. 2009
Format: I1

FE49AE2 = OTHER EARNINGS FOR COLL FALL 81-SMR 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1039	9.3%	34.3%
No	2	2155	19.2%	65.7%
RESERVED CODES:				
MISSING DATA	8	846	7.5%	(MISS)
LEGITIMATE SKIP	9	7187	64.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 49A, 49A.E.)

Question 49B

Estimate the total amount of money you paid or will pay to go to school from money you had saved or earned. Enter a zero "0", where you paid no money. (WRITE IN AMOUNTS)

Question 49B.AA

Tape Pos. 2010-2014
Format: I5

FE49BAA = AMNT OWN MONEY FOR COLL FALL 80-SMR 81

Fall 1980-Summer 1981 ... Total Dollar Value

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-11000)		3122	27.8%	87.9%
(NONE)	0	475	4.2%	12.1%
(UNC. VERBATIM)	99994	10	0.1%	(MISS)
(DON'T KNOW)	99995	17	0.2%	(MISS)
RESERVED CODES:				
REFUSED	99997	2	0.0%	(MISS)
MISSING DATA	99998	22	0.2%	(MISS)
LEGITIMATE SKIP	99999	7579	67.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 49B.)

Question 49B.A

Tape Pos. 2015
Format: I1

FE49BA = OWN MONEY FOR COLLEGE FALL 80-SUMMER 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3488	31.1%	73.8%
No	2	1337	11.9%	26.2%
RESERVED CODES:				
MISSING DATA	8	160	1.4%	(MISS)
LEGITIMATE SKIP	9	6242	55.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 49B.)

Question 49B.BA

Tape Pos. 2016-2020
Format: I5

FE49BBA = AMNT OWN MONEY FOR COLL FALL 81-SMR 82

Fall 1981-Summer 1982 ... Total Dollar Value

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-13000)		3038	27.1%	88.3%
(NONE)	0	410	3.7%	11.7%
(UNC. VERBATIM)	99994	7	0.1%	(MISS)
(DON'T KNOW)	99995	12	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	2	0.0%	(MISS)
MISSING DATA	99998	21	0.2%	(MISS)
LEGITIMATE SKIP	99999	7737	68.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 49B.)

Question 49B.B

Tape Pos. 2021
Format: I1

FE49BB = OWN MONEY FOR COLLEGE FALL 81-SUMMER 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3167	28.2%	69.3%
No	2	1495	13.3%	30.7%
RESERVED CODES:				
MISSING DATA	8	323	2.9%	(MISS)
LEGITIMATE SKIP	9	6242	55.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 49B.)

Question 50

Tape Pos. 2022
Format: I1

FE50 = OJT, APPRNSP, TRNG PROG BETW HS & FEB 82

Between the time you left high school and the end of February 1982, have you participated in any program such as on-the-job training, registered apprenticeships, manpower training programs, personal enrichment, or correspondence courses? Do not include regular school and college programs or Armed Forces training programs. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1852	16.5%	16.6%
No <Skip to Q.51>	2	9215	82.1%	83.4%
RESERVED CODES:				
REFUSED	7	13	0.1%	(MISS)
MISSING DATA	8	147	1.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 50A

What type of training program(s) or course(s) have you participated in? (MARK ALL THAT APPLY)

Question 50A.A

Tape Pos. 2023
Format: I1

FE50AA = PARTICIPATED IN ON JOB TRNG BETW HS,FB82

On-the-job training (a program of instruction during normal working hours)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1113	9.9%	71.0%
No	2	607	5.4%	29.0%
RESERVED CODES:				
MISSING DATA	8	279	2.5%	(MISS)
LEGITIMATE SKIP	9	9228	82.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 50A.)

Question 50A.B

Tape Pos. 2024
Format: I1

FE50AB = EMPLR INSTRCN OTHER THAN OJT BETW HS,F82

Employer provided program of instruction other than on-the-job training

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	293	2.6%	18.8%
No	2	1427	12.7%	81.2%
RESERVED CODES:				
MISSING DATA	8	279	2.5%	(MISS)
LEGITIMATE SKIP	9	9228	82.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 50A.)

Question 50A.C

Tape Pos. 2025
Format: I1

FE50AC = FORMAL REGSTRD APPRNSP BETW HS & FEB 82

Formal Registered Apprenticeship (your state or labor union)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	65	0.6%	4.4%
No	2	1655	14.7%	95.6%
RESERVED CODES:				
MISSING DATA	8	279	2.5%	(MISS)
LEGITIMATE SKIP	9	9228	82.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 50A.)

Question 50A.D

Tape Pos. 2026
Format: I1

FE50AD = MANPOWER DVLP & TRNG BETW HS & FEB 82

Manpower Development and Training (MDTA)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	81	0.7%	3.5%
No	2	1639	14.6%	96.5%
RESERVED CODES:				
MISSING DATA	8	279	2.5%	(MISS)
LEGITIMATE SKIP	9	9228	82.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 50A.)

Question 50A.E

Tape Pos. 2027
Format: I1

FE50AE = PARTICIPATED IN WORK INCENTV BETW HS,F82

Work Incentive (WIN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	23	0.2%	0.9%
No	2	1697	15.1%	99.1%
RESERVED CODES:				
MISSING DATA	8	279	2.5%	(MISS)
LEGITIMATE SKIP	9	9228	82.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 50A.)

Question 50A.F

Tape Pos. 2028
Format: I1

FE50AF = NEIGHBRD YTH CORPS <NYC> BETW HS & FEB82

Neighborhood Youth Corps (NYC)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	40	0.4%	1.4%
No	2	1680	15.0%	98.6%
RESERVED CODES:				
MISSING DATA	8	279	2.5%	(MISS)
LEGITIMATE SKIP	9	9228	82.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 50A.)

Question 50A.G

Tape Pos. 2029
Format: I1

FE50AG = PARTCPTD IN CETA BETW HS & FEB 82

Comprehensive Employment and Training Act (CETA)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	226	2.0%	8.1%
No	2	1494	13.3%	91.9%
RESERVED CODES:				
MISSING DATA	8	279	2.5%	(MISS)
LEGITIMATE SKIP	9	9228	82.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 50A.)

Question 50A.H

Tape Pos. 2030
Format: I1

FE50AH = OTHER EMPL, TRNG PROG BETW HS & FEB 82

Other employment and training program (DESCRIBE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	140	1.2%	6.9%
No	2	1580	14.1%	93.1%
RESERVED CODES:				
MISSING DATA	8	279	2.5%	(MISS)
LEGITIMATE SKIP	9	9228	82.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 50A.)

Question 50A.I

Tape Pos. 2031
Format: I1

FE50AI = CORRESPND COURSE BETW HS & FEB 82

Correspondence course(s)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	70	0.6%	4.1%
No	2	1650	14.7%	95.9%
RESERVED CODES:				
MISSING DATA	8	279	2.5%	(MISS)
LEGITIMATE SKIP	9	9228	82.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 50A.)

Question 50A.J

Tape Pos. 2032
Format: I1

FE50AJ = NONCREDIT COURSES BETW HS & FEB 82

Non-credit courses for personal enrichment

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	127	1.1%	8.0%
No	2	1593	14.2%	92.0%
RESERVED CODES:				
MISSING DATA	8	279	2.5%	(MISS)
LEGITIMATE SKIP	9	9228	82.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 50A.)

Question 50A.K

Tape Pos. 2033
Format: I1

FE50AK = OTHER TYPE PROG BETW HS & FEB 82

Other (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	103	0.9%	6.6%
No	2	1617	14.4%	93.4%
RESERVED CODES:				
MISSING DATA	8	279	2.5%	(MISS)
LEGITIMATE SKIP	9	9228	82.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 50A.)

Question 50B

Tape Pos. 2034
Format: I1

FE50B = TRAINED FOR SPECIFIC JOB BETW HS & FEB82

Were you being trained for a specific type of work? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1465	13.0%	83.8%
No	2	369	3.3%	16.2%
RESERVED CODES:				
MISSING DATA	8	165	1.5%	(MISS)
LEGITIMATE SKIP	9	9228	82.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 50C

Tape Pos. 2035-2037
Format: I3

FE50C = TYPE JOB TRND FOR MOST HRS BETW HS&FEB82

What type of work were you being trained for or learning about? If you have participated in more than one program, answer for the one in which you spent the most time. (Examples: plumbing, typing, auto mechanic work, photography, sales, etc.) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-964)		1280	11.4%	100.0%
(UNC. VERBATIM)	994	50	0.4%	(MISS)
(DON'T KNOW)	995	1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	998	299	2.7%	(MISS)
LEGITIMATE SKIP	999	9597	85.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 50D

Tape Pos. 2038
Format: I1

FE50D = HOW LONG PROG LASTS BETW HS & FEB 82

How long is or was this program scheduled to last? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than one month	1	431	3.8%	28.7%
One to five months	2	659	5.9%	35.7%
Six to eleven months	3	226	2.0%	11.4%
One year or more	4	411	3.7%	24.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	268	2.4%	(MISS)
LEGITIMATE SKIP	9	9228	82.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 50E

When did you first enroll in the program? (MARK OVALS FOR MONTH AND YEAR)

Question 50E.M

Tape Pos. 2039-2040
Format: I2

FE50EM = MONTH FIRST ENROLLED IN PROG

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	185	1.6%	11.0%
February	2	118	1.1%	7.2%
March	3	78	0.7%	5.0%
April	4	65	0.6%	4.9%
May	5	140	1.2%	8.4%
June	6	268	2.4%	13.9%
July	7	124	1.1%	7.7%
August	8	164	1.5%	10.8%
September	9	193	1.7%	12.3%
October	10	115	1.0%	7.5%
November	11	96	0.9%	6.3%
December	12	82	0.7%	4.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	61	0.5%	(MISS)
MISSING DATA	98	310	2.8%	(MISS)
LEGITIMATE SKIP	99	9228	82.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 50E.)

Question 50E.Y

Tape Pos. 2041-2042
Format: I2

FE50EY = YEAR FIRST ENROLLED IN PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	626	5.6%	40.9%
1981	81	761	6.8%	48.6%
1982	82	159	1.4%	10.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	22	0.2%	(MISS)
MISSING DATA	98	431	3.8%	(MISS)
LEGITIMATE SKIP	99	9228	82.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 50E.)

Question 50F

Tape Pos. 2043
Format: I1

FE50F = HAVE COMPLETED PROGRAM

Have you completed this program? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1124	10.0%	66.3%
No, left without completing	2	181	1.6%	9.2%
No, still enrolled <Skip to Q.51>	3	417	3.7%	24.5%
RESERVED CODES:				
MISSING DATA	8	277	2.5%	(MISS)
LEGITIMATE SKIP	9	9228	82.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 50G

If you are no longer in the program, when did you leave the program? (MARK OVALS FOR MONTH AND YEAR)

Question 50G.M

Tape Pos. 2044-2045
Format: I2

FE50GM = MONTH LEFT PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	98	0.9%	9.1%
February	2	68	0.6%	6.4%
March	3	67	0.6%	5.0%
April	4	60	0.5%	5.8%
May	5	89	0.8%	7.7%
June	6	112	1.0%	8.9%
July	7	98	0.9%	8.1%
August	8	187	1.7%	13.5%
September	9	125	1.1%	8.1%
October	10	80	0.7%	9.2%
November	11	77	0.7%	7.7%
December	12	120	1.1%	10.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	9	0.1%	(MISS)
MISSING DATA	98	392	3.5%	(MISS)
LEGITIMATE SKIP	99	9645	85.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 50G.)

Question 50G.Y

Tape Pos. 2046-2047
Format: I2

FE50GY = YEAR LEFT PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	278	2.5%	25.1%
1981	81	669	6.0%	59.5%
1982	82	158	1.4%	15.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
MISSING DATA	98	474	4.2%	(MISS)
LEGITIMATE SKIP	99	9645	85.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 50G.)

Question 51

Tape Pos. 2048
Format: I1

FE51 = ACAD TUTOR, REMED COURSE BETW HS & FEB82

Between the time you left high school and the end of February 1982, have you participated in any course or program of academic tutoring, or remedial courses in summer school, college or other educational institution? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, I have participated	1	1355	12.1%	10.7%
No, I have not participated in such a program	2	9143	81.4%	89.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	728	6.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 52

Tape Pos. 2049
Format: I1

FE52 = CERT, LICNS, DIPL, DEGREE BETW HS &FEB82

Since high school, had you earned any certificate, license, diploma or degree of any kind up to the end of February 1982? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1243	11.1%	11.6%
No	2	9266	82.5%	88.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	717	6.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 52A

What kind of certificate, license, diploma or degree had you earned? (MARK ALL THAT APPLY)

Question 52A.A

Tape Pos. 2050
Format: I1

FE52AA = GOT CERTIFICATE BETW HS & FEB 82

A certificate

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	710	6.3%	68.5%
No	2	325	2.9%	31.5%
RESERVED CODES:				
MISSING DATA	8	925	8.2%	(MISS)
LEGITIMATE SKIP	9	9267	82.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 52A.)

Question 52A.AY

Tape Pos. 2051-2052
Format: I2

FE52AAY = YEAR GOT CERTFCT BETW HS & FEB 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	222	2.0%	26.6%
1981	81	488	4.3%	60.9%
1982	82	108	1.0%	12.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	9	0.1%	(MISS)
MISSING DATA	98	814	7.3%	(MISS)
LEGITIMATE SKIP	99	9586	85.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 52A, 52A.A.)

Question 52A.B

Tape Pos. 2053
Format: I1

FE52AB = GOT LICENSE BETW HS & FEB 82

A license

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes	1	246	2.2%	29.0%
No	2	789	7.0%	71.0%
RESERVED CODES:				
MISSING DATA	8	925	8.2%	(MISS)
LEGITIMATE SKIP	9	9267	82.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 52A.)

Question 52A.BY

Tape Pos. 2054-2055
Format: I2

FE52ABY = YEAR GOT LICENSE BETW HS & FEB 82

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
1980	80	75	0.7%	30.6%
1981	81	161	1.4%	57.7%
1982	82	34	0.3%	11.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	903	8.0%	(MISS)
LEGITIMATE SKIP	99	10052	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 52A, 52A.B.)

Question 52A.C

Tape Pos. 2056
Format: I1

FE52AC = GOT 2-,3-YR VOC DEGR,DIPL BETW HS &FEB82

A 2-year or 3-year vocational degree or diploma

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes	1	78	0.7%	6.9%
No	2	957	8.5%	93.1%
RESERVED CODES:				
MISSING DATA	8	925	8.2%	(MISS)
LEGITIMATE SKIP	9	9267	82.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 52A.)

Question 52A.CY

Tape Pos. 2057-2058
Format: I2

FE52ACY = YR GOT 2,3-YR VOC DEGREE BETW HS & FEB82

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
1980	80	23	0.2%	28.9%
1981	81	47	0.4%	55.9%
1982	82	15	0.1%	15.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	920	8.2%	(MISS)
LEGITIMATE SKIP	99	10221	91.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 52A, 52A.C.)

Question 52A.D

Tape Pos. 2059
Format: I1

FE52AD = GOT 2-YR ACAD DEGREE BETW HS & FEB 82

A 2-year academic degree

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes	1	24	0.2%	2.1%
No	2	1011	9.0%	97.9%
RESERVED CODES:				
MISSING DATA	8	925	8.2%	(MISS)
LEGITIMATE SKIP	9	9267	82.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 52A.)

Question 52A.DY

Tape Pos. 2060-2061
Format: I2

FE52ADY = YR GOT ACAD DEGREE BETW HS & FEB 82

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
1980	80	2	0.0%	8.7%
1981	81	11	0.1%	45.5%
1982	82	15	0.1%	45.8%
RESERVED CODES:				
MISSING DATA	98	922	8.2%	(MISS)
LEGITIMATE SKIP	99	10277	91.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 52A, 52A.D.)

Question 52A.E

Tape Pos. 2062
Format: I1

FE52AE = GOT OTHER TYPE CERT,DEGR,ETC BETW HS&F82

Other (EXPLAIN)

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes	1	99	0.9%	8.7%
No	2	936	8.3%	91.3%
RESERVED CODES:				
MISSING DATA	8	925	8.2%	(MISS)
LEGITIMATE SKIP	9	9267	82.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 52A.)

Question 52A.EY

Tape Pos. 2063-2064
Format: I2

FE52AEY = YR GOT OTHER CERT,ETC BETW HS & FEB 82

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
1980	80	23	0.2%	7.5%
1981	81	84	0.7%	84.3%
1982	82	17	0.2%	8.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	6	0.1%	(MISS)
MISSING DATA	98	903	8.0%	(MISS)
LEGITIMATE SKIP	99	10194	90.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 52A, 52A.E.)

Question 52A.AA

Tape Pos. 2065-2066
Format: I2

FE52AAA = AREA OF CERTIFICATE BETW HS & FEB 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91)		493	4.4%	66.5%
(OTHER)	92	281	2.5%	33.5%
(UNC. VERBATIM)	94	4	0.0%	(MISS)
(DON'T KNOW)	95	1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	98	877	7.8%	(MISS)
LEGITIMATE SKIP	99	9571	85.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 52A, 52A.A.)

Question 52A.BA

Tape Pos. 2067-2068
Format: I2

FE52ABA = AREA OF LICENSE EARNED BETW HS & FEB 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91)		157	1.4%	68.8%
(OTHER)	92	88	0.8%	31.2%
(UNC. VERBATIM)	94	1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	98	934	8.3%	(MISS)
LEGITIMATE SKIP	99	10050	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 52A, 52A.B.)

Question 52A.CA

Tape Pos. 2069-2070
Format: I2

FE52ACA = AREA OF 2,3-YR VOC DEGR BETW HS & FEB 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91)		40	0.4%	71.7%
(OTHER)	92	23	0.2%	28.3%
(UNC. VERBATIM)	94	1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	98	941	8.4%	(MISS)
LEGITIMATE SKIP	99	10222	91.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 52A, 52A.C.)

Question 52A.DA

Tape Pos. 2071-2072
Format: I2

FE52ADA = AREA OF 2-YR ACAD DEGR BETW HS & FEB 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(5-91)		16	0.1%	44.1%
(OTHER)	92	14	0.1%	55.9%
RESERVED CODES:				
MISSING DATA	98	924	8.2%	(MISS)
LEGITIMATE SKIP	99	10273	91.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 52A, 52A.D.)

Question 52A.EA

Tape Pos. 2073-2074
Format: I2

FE52AEA = AREA OF OTHER CERT,ETC BETW HS & FEB 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91)		59	0.5%	53.9%
(OTHER)	92	57	0.5%	46.1%
RESERVED CODES:				
MISSING DATA	98	917	8.2%	(MISS)
LEGITIMATE SKIP	99	10194	90.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 52A, 52A.E.)

Question 53

Tape Pos. 2075
Format: I1

FE53 = TRIED TO ENLIST IN ARMED FORCES SHS

Since leaving high school, have you tried to enlist into any branch of the Armed Forces? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1176	10.5%	9.7%
No, but I plan to try to enlist soon	2	366	3.3%	2.3%
No, and I don't plan to enlist.	3	9059	80.7%	88.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	617	5.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 54

Tape Pos. 2076
Format: I1

FE54 = SERVED IN REG ARMED FORCES, RESRV, ETC

Since completing high school, have you served in the regular Armed Forces, a Reserve or National Guard Unit or the ROTC? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, active duty	1	533	4.7%	4.7%
Yes, National Guard, Reserves, or ROTC, but not active duty <Skip to Q.55>	2	211	1.9%	1.7%
No <Skip to Q.55>	3	9947	88.6%	93.6%
RESERVED CODES:				
MISSING DATA	8	536	4.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 54A

Tape Pos. 2077-2078
Format: I2

FE54A = WHICH BRANCH ACTV DUTY ARMD FRCS

In which branch of the Armed Forces did you serve? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Army	1	189	1.7%	31.2%
Navy	2	111	1.0%	25.7%
Air Force	3	120	1.1%	25.1%
Marine Corps	4	88	0.8%	12.4%
Coast Guard	5	7	0.1%	2.3%
National Guard or Reserves	6	13	0.1%	3.3%
ROTC	7	1	0.0%	0.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	538	4.8%	(MISS)
LEGITIMATE SKIP	99	10158	90.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 54B

When did you begin active duty? (MARK OVALS FOR MONTH AND YEAR)

Question 54B.M

Tape Pos. 2079-2080
Format: I2

FE54BM = MONTH BEGAN ACTIVE DUTY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	47	0.4%	10.4%
February	2	22	0.2%	3.4%
March	3	29	0.3%	8.1%
April	4	19	0.2%	2.6%
May	5	30	0.3%	6.3%
June	6	84	0.7%	15.9%
July	7	73	0.7%	13.4%
August	8	62	0.6%	13.1%
September	9	58	0.5%	8.6%
October	10	44	0.4%	9.7%
November	11	29	0.3%	4.7%
December	12	17	0.2%	3.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	15	0.1%	(MISS)
MISSING DATA	98	540	4.8%	(MISS)
LEGITIMATE SKIP	99	10158	90.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 54B.)

Question 54B.Y

Tape Pos. 2081-2082
Format: I2

FE54BY = YEAR BEGAN ACTIVE DUTY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	296	2.6%	62.1%
1981	81	147	1.3%	29.1%
1982	82	44	0.4%	8.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	581	5.2%	(MISS)
LEGITIMATE SKIP	99	10158	90.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 54B.)

Question 54C

Tape Pos. 2083
Format: I1

FE54C = GOT 4 OR > WKS SPECIAL SCHLNG IN A F

Have you received or are you receiving four or more weeks of specialized schooling while in the Armed Forces? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	388	3.5%	81.9%
No <Skip to Q.54E>	2	133	1.2%	18.1%
RESERVED CODES:				
MISSING DATA	8	548	4.9%	(MISS)
LEGITIMATE SKIP	9	10158	90.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 54D

Tape Pos. 2084-2086
Format: I3

FE54D = NAME OF SPEC SCHL PROG IN ARMED FORCES

What is the name of the specialized schooling program in which you spent the longest period of time? (PLEASE PRINT AND DO NOT ABBREVIATE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(10-903)		324	2.9%	100.0%
(UNC. VERBATIM)	994	38	0.3%	(MISS)
RESERVED CODES:				
MISSING DATA	998	574	5.1%	(MISS)
LEGITIMATE SKIP	999	10291	91.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 54E

Tape Pos. 2087-2089
Format: I3

FE54E = CURRENT PRIM MIL SPECIALTY CODE

Specify your current primary military specialty code (Army-MOS, Air Force-AFSC, Marines-MOS, Navy-NEC) (PLEASE PRINT AND USE STANDARD ABBREVIATIONS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(10-903)		401	3.6%	100.0%
(UNC. VERBATIM)	994	66	0.6%	(MISS)
RESERVED CODES:				
MISSING DATA	998	602	5.4%	(MISS)
LEGITIMATE SKIP	999	10158	90.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 54F

Tape Pos. 2090-2091
Format: I2

FE54F = HIGHEST PAY GRADE IN ARMED FORCES

What is the highest pay grade you have held in the Armed Forces? (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-13)		429	3.8%	100.0%
(UNC. VERBATIM)	94	36	0.3%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	603	5.4%	(MISS)
LEGITIMATE SKIP	99	10158	90.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 54G

Have you taken any courses while in the Armed Forces that: (MARK ONE OVAL FOR EACH LINE)

Question 54G.A

Tape Pos. 2092
Format: I1

FE54GA = TOOK HS EQUIV TEST COURSES IN ARMD FRCS

Prepared you for the high school equivalency test?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	37	0.3%	7.3%
No	2	412	3.7%	92.7%
RESERVED CODES:				
MISSING DATA	8	620	5.5%	(MISS)
LEGITIMATE SKIP	9	10158	90.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 54G.)

Question 54G.B

Tape Pos. 2093
Format: I1

FE54GB = TOOK EQUIV TESTS FOR COLL CREDIT IN AF

Prepared you for equivalency tests that can be taken for college credits?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	118	1.1%	27.3%
No	2	358	3.2%	72.7%
RESERVED CODES:				
MISSING DATA	8	593	5.3%	(MISS)
LEGITIMATE SKIP	9	10158	90.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 54G.)

Question 54G.C

Tape Pos. 2094
Format: I1

FE54GC = TOOK COLL-SPON COURSES FOR COLL CRDT

Were college-sponsored courses which gave college credits?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	141	1.3%	31.6%
No	2	339	3.0%	68.4%
RESERVED CODES:				
MISSING DATA	8	585	5.2%	(MISS)
LEGITIMATE SKIP	9	10158	90.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 54G.)

Question 54H

Tape Pos. 2095
Format: I1

FE54H = CURRENTLY ON ACTIVE DUTY

Are you currently on active duty?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	447	4.0%	85.0%
No	2	92	0.8%	15.0%
RESERVED CODES:				
MISSING DATA	8	530	4.7%	(MISS)
LEGITIMATE SKIP	9	10158	90.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 54H.M

Tape Pos. 2096-2097
Format: I2

FE54HM = MONTH LEFT ACTIVE DUTY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	3	0.0%	1.0%
February	2	8	0.1%	13.8%
March	3	3	0.0%	9.3%
April	4	5	0.0%	3.3%
May	5	3	0.0%	5.4%
June	6	6	0.1%	7.7%
July	7	6	0.1%	11.7%
August	8	9	0.1%	20.7%
September	9	2	0.0%	3.1%
October	10	6	0.1%	7.5%
November	11	1	0.0%	4.4%
December	12	7	0.1%	12.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	561	5.0%	(MISS)
LEGITIMATE SKIP	99	10605	94.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 54H.)

Question 54H.Y

Tape Pos. 2098-2099
Format: I2

FE54HY = YEAR LEFT ACTIVE DUTY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	13	0.1%	28.8%
1981	81	28	0.2%	52.8%
1982	82	17	0.2%	18.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	563	5.0%	(MISS)
LEGITIMATE SKIP	99	10605	94.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 54H.)

Question 54I

Tape Pos. 2100-2101
Format: I2

FE54I = HOW LONG IS ENLISTMENT

How long do you expect to be on active duty in the Armed Forces? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
For a two-year enlistment only.	1	12	0.1%	0.9%
For a three-year or four-year enlistment	2	255	2.3%	55.8%
For a six-year enlistment	3	37	0.3%	11.2%
For more than one enlistment, but less than a full career	4	27	0.2%	6.9%
For a full career (20 years minimum)	5	37	0.3%	9.2%
Have not decided	6	75	0.7%	16.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.0%	(MISS)
MISSING DATA	98	529	4.7%	(MISS)
LEGITIMATE SKIP	99	10251	91.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 54J

What do you plan to do when you get out of the Armed Forces? (MARK ONE OVAL FOR EACH LINE)

Question 54J.A

Tape Pos. 2102
Format: I1

FE54JA = PLAN TO WORK IN FIELD TRND BY ARMD FRCS

Full-time or part-time work in a field in which I received training in the Armed Forces

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My plans	1	241	2.1%	62.3%
NOT my plans	2	145	1.3%	37.7%
RESERVED CODES:				
MISSING DATA	8	590	5.3%	(MISS)
LEGITIMATE SKIP	9	10251	91.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 54J.)

Question 54J.B

Tape Pos. 2103
Format: I1

FE54JB = PLAN TO WORK NOT IN FIELD TRND BY ARM FR

Full-time or part-time work, but not in the field in which I received training in the Armed Forces

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My plans	1	118	1.1%	33.7%
NOT my plans	2	228	2.0%	66.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	629	5.6%	(MISS)
LEGITIMATE SKIP	9	10251	91.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 54J.)

Question 54J.C

Tape Pos. 2104
Format: I1

FE54JC = PLAN TO GO TO COLL AFTER ARMED FORCES

College, either full-time or part-time

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My plans	1	224	2.0%	57.8%
NOT my plans	2	138	1.2%	42.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	613	5.5%	(MISS)
LEGITIMATE SKIP	9	10251	91.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 54J.)

Question 54J.D

Tape Pos. 2105
Format: I1

FE54JD = PLAN TO GO TO VOC,TECH SCHL AFTER ARM FR

Technical, vocational, or business or career training school, either full-time or part-time

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My plans	1	140	1.2%	39.2%
NOT my plans	2	210	1.9%	60.8%
RESERVED CODES:				
MISSING DATA	8	626	5.6%	(MISS)
LEGITIMATE SKIP	9	10251	91.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 54J.)

Question 54J.E

Tape Pos. 2106
Format: I1

FE54JE = PLAN TO OJT, APPRN AFTER ARMED FORCES

Registered apprenticeship or on-the-job training program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My plans	1	72	0.6%	20.1%
NOT my plans	2	265	2.4%	79.9%
RESERVED CODES:				
MISSING DATA	8	639	5.7%	(MISS)
LEGITIMATE SKIP	9	10251	91.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 54J.)

Question 54J.F

Tape Pos. 2107
Format: I1

FE54JF = PLAN TO RETIRE AFTER ARMED FORCES

Retire

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My plans	1	32	0.3%	10.2%
NOT my plans	2	305	2.7%	89.8%
RESERVED CODES:				
MISSING DATA	8	639	5.7%	(MISS)
LEGITIMATE SKIP	9	10251	91.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 54J.)

Question 54J.G

Tape Pos. 2108
Format: I1

FE54JG = UNDECIDED PLANS AFTER ARMED FORCES

Undecided

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My plans	1	86	0.8%	25.5%
NOT my plans	2	242	2.2%	74.5%
RESERVED CODES:				
MISSING DATA	8	648	5.8%	(MISS)
LEGITIMATE SKIP	9	10251	91.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 54J.)

Question 54J.H

Tape Pos. 2109
Format: I1

FE54JH = OTHER PLANS AFTER ARMED FORCES

Other (EXPLAIN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My plans	1	20	0.2%	7.1%
<NOT my plans>	2	429	3.8%	92.9%
RESERVED CODES:				
MISSING DATA	8	527	4.7%	(MISS)
LEGITIMATE SKIP	9	10251	91.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 54J.)

Question 55

Tape Pos. 2110
Format: I1

FE55 = MARITAL STATUS FIRST WEEK FEBRUARY 82

What was your marital status the first week of February 1982? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never married <Skip to Q.61>	1	9962	88.7%	87.8%
Divorced <Skip to Q.60>	2	28	0.2%	0.2%
Widowed <Skip to Q.60>	3	1	0.0%	0.0%
Separated <Skip to Q.60>	4	45	0.4%	0.4%
Married	5	1127	10.0%	11.6%
RESERVED CODES:				
REFUSED	7	7	0.1%	(MISS)
MISSING DATA	8	57	0.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 56

What was your husband or wife doing the first week of February 1982? (MARK ALL THAT APPLY)

Question 56A

Tape Pos. 2111
Format: I1

FE56A = SPOUSE WORKED FOR PAY 1ST WEEK FEB 82

He or she was working for pay at a full-time or part-time job

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	718	6.4%	68.9%
No	2	373	3.3%	31.1%
RESERVED CODES:				
MISSING DATA	8	93	0.8%	(MISS)
LEGITIMATE SKIP	9	10043	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 56.)

Question 56B

Tape Pos. 2112
Format: I1

FE56B = SPOUSE ENRLD IN GRAD,PROF SCHL 1ST WKF82

Enrolled in graduate or professional school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	13	0.1%	0.8%
No	2	1078	9.6%	99.2%
RESERVED CODES:				
MISSING DATA	8	93	0.8%	(MISS)
LEGITIMATE SKIP	9	10043	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 56.)

Question 56C

Tape Pos. 2113
Format: I1

FE56C = SPOUSE TOOK COURSES 2,4 YR COLL 1STWKF82

Taking academic courses at two- or four-year college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	57	0.5%	5.7%
No	2	1034	9.2%	94.3%
RESERVED CODES:				
MISSING DATA	8	93	0.8%	(MISS)
LEGITIMATE SKIP	9	10043	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 56.)

Question 56D

Tape Pos. 2114
Format: I1

FE56D = SPOUSE TOOK VOC,TECH COURSES 1ST WK F 82

Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	28	0.2%	2.0%
No	2	1063	9.5%	98.0%
RESERVED CODES:				
MISSING DATA	8	93	0.8%	(MISS)
LEGITIMATE SKIP	9	10043	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 56.)

Question 56E

Tape Pos. 2115
Format: I1

FE56E = SPOUSE ON ACTIVE DUTY 1ST WEEK FEB 82

On active duty in the Armed Forces (or service academy)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	95	0.8%	5.9%
No	2	996	8.9%	94.1%
RESERVED CODES:				
MISSING DATA	8	93	0.8%	(MISS)
LEGITIMATE SKIP	9	10043	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 56.)

Question 56F

Tape Pos. 2116
Format: I1

FE56F = SPOUSE HOMEMAKER NO OTHER JOB 1ST WKF82

Homemaker (without other job)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	150	1.3%	14.8%
No	2	941	8.4%	85.2%
RESERVED CODES:				
MISSING DATA	8	93	0.8%	(MISS)
LEGITIMATE SKIP	9	10043	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 56.)

Question 56G

Tape Pos. 2117
Format: I1

FE56G = SPOUSE TEMP LAYOFF, LKG FOR WRK 1STWKF82

Temporary layoff from work, looking for work, or waiting to report to work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	91	0.8%	8.6%
No	2	1000	8.9%	91.4%
RESERVED CODES:				
MISSING DATA	8	93	0.8%	(MISS)
LEGITIMATE SKIP	9	10043	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 56.)

Question 56H

Tape Pos. 2118
Format: I1

FE56H = SPOUSE IN OTHER ACTIVITY 1ST WK FEB 82

Other (DESCRIBE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	52	0.5%	5.8%
No	2	1039	9.3%	94.2%
RESERVED CODES:				
MISSING DATA	8	93	0.8%	(MISS)
LEGITIMATE SKIP	9	10043	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 56.)

Question 57

Tape Pos. 2119
Format: I1

FE57 = SPOUSE HELD JOB 1ST WEEK FEB 82

Did your husband or wife hold a job the first week of February 1982? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	821	7.3%	75.4%
No <Skip to Q.58>	2	279	2.5%	24.6%
RESERVED CODES:				
MISSING DATA	8	84	0.7%	(MISS)
LEGITIMATE SKIP	9	10043	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 57A

Please describe below the job your husband or wife held the first week of February 1982?

a. For whom did he or she work? (Name of company, business organization, or other employer.) (WRITE IN)
b. What kind of business or industry was this? (For example, retail shoe store, restaurant, etc.) (WRITE IN)
c. What kind of job or occupation did he or she have in this business or industry? (For example, salesperson, waitress secretary, etc.) (WRITE IN)
d. What were his or her most frequent activities or duties on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.) (WRITE IN)

Question 57A.1

Tape Pos. 2120-2122
Format: I3

FE57A1 = SPOUSE'S INDUSTRY 1ST WEEK FEB 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(17-937)		719	6.4%	100.0%
(UNC. VERBATIM)	994	43	0.4%	(MISS)
(DON'T KNOW)	995	1	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	1	0.0%	(MISS)
MISSING DATA	998	141	1.3%	(MISS)
LEGITIMATE SKIP	999	10322	91.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 57A.)

Question 57A.2

Tape Pos. 2123-2125
Format: I3

FE57A2 = SPOUSE'S OCCUPATION 1ST WEEK FEB 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-982)		747	6.7%	100.0%
(UNC. VERBATIM)	994	21	0.2%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	2	0.0%	(MISS)
MISSING DATA	998	135	1.2%	(MISS)
LEGITIMATE SKIP	999	10322	91.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 57A.)

Question 57A.E

Tape Pos. 2126
Format: I1

FE57AE = SPOUSE'S TYPE OF EMPLOYER

Was he or she: (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary, or commissions?	1	559	5.0%	77.1%
A GOVERNMENT employee (Federal, State, county or local institution or school)?	2	173	1.5%	16.3%
Self-employed in his or her OWN business, professional practice, or farm?	3	39	0.3%	6.6%
Working WITHOUT PAY in family business or farm?	4	0	0.0%	0.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	133	1.2%	(MISS)
LEGITIMATE SKIP	9	10322	91.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 57A.)

Question 57A.F

When did he or she start working at this job? (MARK OVALS FOR MONTH AND YEAR)

Question 57A.FM

Tape Pos. 2127-2128
Format: I2

FE57AFM = MNTH STARTED JOB SPOUSE HAD 1ST WK F 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	98	0.9%	10.6%
February	2	46	0.4%	6.3%
March	3	49	0.4%	8.2%
April	4	54	0.5%	7.3%
May	5	54	0.5%	5.4%
June	6	78	0.7%	10.2%
July	7	57	0.5%	9.1%
August	8	76	0.7%	10.6%
September	9	71	0.6%	8.9%
October	10	58	0.5%	9.8%
November	11	58	0.5%	7.5%
December	12	36	0.3%	6.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.0%	(MISS)
MISSING DATA	98	165	1.5%	(MISS)
LEGITIMATE SKIP	99	10322	91.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 57A, 57A.F.)

Question 57A.FY

Tape Pos. 2129-2130
Format: I2

FE57AFY = YEAR STARTED JOB SPOUSE HAD 1ST WK F 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1976 or before	76	57	0.5%	6.7%
1977	77	35	0.3%	4.4%
1978	78	63	0.6%	8.1%
1979	79	112	1.0%	15.9%
1980	80	178	1.6%	22.3%
1981	81	262	2.3%	36.6%
1982	82	49	0.4%	6.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	147	1.3%	(MISS)
LEGITIMATE SKIP	99	10322	91.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 57A, 57A.F.)

Question 57A.C

Tape Pos. 2131
Format: I1

FE57AC = SPOUSE STILL HAVE JOB FROM 1ST WK FEB 82

Is he or she currently working at this job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	703	6.3%	89.8%
No	2	84	0.7%	10.2%
RESERVED CODES:				
MISSING DATA	8	118	1.1%	(MISS)
LEGITIMATE SKIP	9	10322	91.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 57A.)

Question 57A.GM

Tape Pos. 2132-2133
Format: I2

FE57AGM = MONTH LEFT JOB SPOUSE HAD 1ST WK FEB 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
February	2	28	0.2%	40.1%
March	3	19	0.2%	27.3%
April	4	13	0.1%	24.7%
May	5	5	0.0%	6.1%
June	6	4	0.0%	1.2%
July	7	2	0.0%	0.6%
RESERVED CODES:				
MISSING DATA	98	131	1.2%	(MISS)
LEGITIMATE SKIP	99	11025	98.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 57A, 57A.G.)

Question 57B

Tape Pos. 2134-2135
Format: I2

FE57B = HRS SPOUSE USUALLY WORKED IN AVERAGE WK

How many hours did he or she usually work at this job in an average week?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(3-90)		760	6.8%	99.9%
(91 OR MORE)	91	5	0.0%	0.1%
(UNC. VERBATIM)	94	2	0.0%	(MISS)
(DON'T KNOW)	95	1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	98	137	1.2%	(MISS)
LEGITIMATE SKIP	99	10322	91.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 57C

Tape Pos. 2136-2139
Format: I4

FE57C = GROSS PAY PER WK SPOUSE EARNED

In an average week, approximately how much did he or she earn at this job? (Report his or her gross earnings before deductions. If not paid by the week, please estimate.) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-6789)		684	6.1%	100.0%
(UNC. VERBATIM)	9994	3	0.0%	(MISS)
(DON'T KNOW)	9995	10	0.1%	(MISS)
RESERVED CODES:				
MISSING DATA	9998	208	1.9%	(MISS)
LEGITIMATE SKIP	9999	10322	91.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 58

Tape Pos. 2140-2141
Format: I2

FE58 = HI-EST LEVEL ED SPOUSE HAD 1ST WK FEB 82

As of the first week of February 1982, what was the highest level of education that your husband or wife had attained? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Some high school, or less	1	202	1.8%	19.3%
Finished high school	2	496	4.4%	50.7%
Vocational, trade, or business school after high school:				
Less than two years	3	91	0.8%	9.0%
Two years or more	4	23	0.2%	2.3%
College program:				
Less than two years of college	5	124	1.1%	9.8%
Two or more years of college (including two-year degree)	6	59	0.5%	5.1%
Finished college (four- or five-year degree)	7	20	0.2%	2.1%
Master's degree or equivalent	8	4	0.0%	0.4%
Ph.D., M.D., or other advanced professional degree.	9	4	0.0%	0.2%
Don't know	10	15	0.1%	1.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	45	0.4%	(MISS)
MISSING DATA	98	101	0.9%	(MISS)
LEGITIMATE SKIP	99	10043	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 59

Now please think back to October 1, 1981. If you were married then, what was your husband or wife doing in October 1981? (MARK ALL THAT APPLY)

Question 59A

Tape Pos. 2142
Format: I1

FE59A = NO SPOUSE, NOT MARRIED OCT 1, 81

This does not apply to me since I was not married at that time

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	201	1.8%	18.5%
No	2	853	7.6%	81.5%
RESERVED CODES:				
MISSING DATA	8	130	1.2%	(MISS)
LEGITIMATE SKIP	9	10043	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 59.)

Question 59B

Tape Pos. 2143
Format: I1

FE59B = SPOUSE WORKED FOR PAY OCT 1, 81

He or she was working for pay at a full-time or part-time job

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	617	5.5%	62.1%
No	2	437	3.9%	37.9%
RESERVED CODES:				
MISSING DATA	8	130	1.2%	(MISS)
LEGITIMATE SKIP	9	10043	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 59.)

Question 59C

Tape Pos. 2144
Format: I1

FE59C = SPOUSE IN GRAD, PROF SCHOOL OCT 1, 81

Enrolled in graduate or professional school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	11	0.1%	1.1%
No	2	1043	9.3%	98.9%
RESERVED CODES:				
MISSING DATA	8	130	1.2%	(MISS)
LEGITIMATE SKIP	9	10043	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 59.)

Question 59D

Tape Pos. 2145
Format: I1

FE59D = SPOUSE TOOK ACADEMIC COURSES OCT 1, 81

Taking academic courses at a two- or four-year college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	49	0.4%	4.0%
No	2	1005	9.0%	96.0%
RESERVED CODES:				
MISSING DATA	8	130	1.2%	(MISS)
LEGITIMATE SKIP	9	10043	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 59.)

Question 59E

Tape Pos. 2146
Format: I1

FE59E = SPOUSE TOOK VOC, TECH COURSES OCT 1, 81

Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	26	0.2%	2.0%
No	2	1028	9.2%	98.0%
RESERVED CODES:				
MISSING DATA	8	130	1.2%	(MISS)
LEGITIMATE SKIP	9	10043	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 59.)

Question 59F

Tape Pos. 2147
Format: I1

FE59F = SPOUSE ON ACTIVE DUTY OCT 1, 81

On active duty in the Armed Forces (or service academy)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	78	0.7%	5.6%
No	2	976	8.7%	94.4%
RESERVED CODES:				
MISSING DATA	8	130	1.2%	(MISS)
LEGITIMATE SKIP	9	10043	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 59.)

Question 59G

Tape Pos. 2148
Format: I1

FE59G = SPOUSE WAS HOMEMAKER OCT 1, 81

Homemaker (without other job)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	102	0.9%	9.0%
No	2	952	8.5%	91.0%
RESERVED CODES:				
MISSING DATA	8	130	1.2%	(MISS)
LEGITIMATE SKIP	9	10043	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 59.)

Question 59H

Tape Pos. 2149
Format: I1

FE59H = SPOUSE ON LAYOFF, LKNG FOR WRK OCT 1, 81

On temporary layoff from work, looking for work, or waiting to report to work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	36	0.3%	3.8%
No	2	1018	9.1%	96.2%
RESERVED CODES:				
MISSING DATA	8	130	1.2%	(MISS)
LEGITIMATE SKIP	9	10043	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 59.)

Question 59I

Tape Pos. 2150
Format: I1

FE59I = SPOUSE IN OTHER ACTIVITY OCT 1, 81

Other (DESCRIBE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	44	0.4%	4.4%
No	2	1010	9.0%	95.6%
RESERVED CODES:				
MISSING DATA	8	130	1.2%	(MISS)
LEGITIMATE SKIP	9	10043	89.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 59.)

Question 60

Tape Pos. 2151
Format: I1

FE60 = NUMBER TIMES MARRIED

How many times have you been married? (MARK ONE)

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Once	1	1145	10.2%	99.3%
Twice	2	10	0.1%	0.7%
Three or more times	3	2	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	101	0.9%	(MISS)
LEGITIMATE SKIP	9	9969	88.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

Now we would like some information about your current or most recent marriage and any past marriage(s). Please start with your current or most recent marriage and then report the one(s) before that, if any.

Question 60A

When did this marriage begin? (MARK OVALS FOR MONTH AND YEAR)

Question 60A.1M

Tape Pos. 2152-2153
Format: I2

FE60A1M = MNTH MOST RECENT, CURRENT MARRIAGE BEGAN

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
January	1	73	0.7%	7.4%
February	2	81	0.7%	5.5%
March	3	53	0.5%	6.5%
April	4	70	0.6%	5.4%
May	5	79	0.7%	7.3%
June	6	145	1.3%	12.2%
July	7	113	1.0%	10.0%
August	8	135	1.2%	12.5%
September	9	105	0.9%	8.5%
October	10	80	0.7%	7.1%
November	11	88	0.8%	8.7%
December	12	108	1.0%	9.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	126	1.1%	(MISS)
LEGITIMATE SKIP	99	9969	88.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 60A.)

Question 60A.1Y

Tape Pos. 2154-2155
Format: I2

FE60A1Y = YEAR MOST RECENT, CURRENT MARRIAGE BEGAN

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
1978 or before	78	23	0.2%	1.3%
1979	79	49	0.4%	4.3%
1980	80	376	3.3%	33.2%
1981	81	615	5.5%	56.5%
1982	82	61	0.5%	4.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	133	1.2%	(MISS)
LEGITIMATE SKIP	99	9969	88.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 60A.)

Question 60A.2M

Tape Pos. 2156-2157
Format: I2

FE60A2M = MNTH 2ND MOST RECENT MARRIAGE BEGAN

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
January	1	2	0.0%	3.8%
February	2	3	0.0%	4.1%
March	3	1	0.0%	10.4%
April	4	2	0.0%	2.4%
May	5	0	0.0%	0.0%
June	6	3	0.0%	3.8%
July	7	1	0.0%	1.6%
August	8	3	0.0%	13.3%
September	9	4	0.0%	33.8%
October	10	0	0.0%	0.0%
November	11	4	0.0%	24.9%
December	12	1	0.0%	1.8%
RESERVED CODES:				
MISSING DATA	98	5	0.0%	(MISS)
LEGITIMATE SKIP	99	11198	99.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 60A.)

Question 60A.2Y

Tape Pos. 2158-2159
Format: I2

FE60A2Y = YEAR 2ND MOST RECENT MARRIAGE BEGAN

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
1978 or before	78	2	0.0%	0.7%
1979	79	5	0.0%	20.5%
1980	80	9	0.1%	37.1%
1981	81	8	0.1%	29.1%
1982	82	3	0.0%	12.5%
RESERVED CODES:				
MISSING DATA	98	2	0.0%	(MISS)
LEGITIMATE SKIP	99	11198	99.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 60A.)

Question 60A.3M

Tape Pos. 2160-2161
Format: I2

FE60A3M = MNTH 3RD MOST RECENT MARRIAGE BEGAN

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
January	1	0	0.0%	0.0%
February	2	1	0.0%	7.6%
March	3	0	0.0%	0.0%
April	4	0	0.0%	0.0%
May	5	0	0.0%	0.0%
June	6	0	0.0%	0.0%
July	7	1	0.0%	51.2%
August	8	0	0.0%	0.0%
September	9	1	0.0%	9.6%
October	10	0	0.0%	0.0%
November	11	1	0.0%	15.0%
December	12	3	0.0%	16.6%
RESERVED CODES:				
MISSING DATA	98	4	0.0%	(MISS)
LEGITIMATE SKIP	99	11216	99.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 60A.)

```
----------------
Question 60A.3Y                            Tape Pos. 2162-2163
----------------                           Format: I2

FE60A3Y = YEAR 3RD MOST RECENT MARRIAGE BEGAN

                                                     PER-   WGTD
     RESPONSE                    CODES      FREQ   CENT   VAL PCT
    ----------                 ---------   -----  -----   -----
  1978 or before...............        78       1   0.0%    0.8%
  1979.........................        79       0   0.0%    0.0%
  1980.........................        80       2   0.0%   38.7%
  1981.........................        81       4   0.0%   46.7%
  1982.........................        82       3   0.0%   13.8%
  RESERVED CODES:
    MISSING DATA...............        98       1   0.0% (MISS)
    LEGITIMATE SKIP............        99   11216  99.9% (MISS)
                                            -----  -----  -----
  TOTALS:                                   11227 100.0% 100.0%

(Refer to Question 60A.)
```

```
-------------
Question 60B
-------------

When did this marriage end? (MARK OVALS FOR MONTH AND YEAR
AND COMPLETE PART C AND D)
```

```
----------------
Question 60B.1M                            Tape Pos. 2164-2165
----------------                           Format: I2

FE60B1M = MNTH MOST RECENT MARRIAGE ENDED

                                                     PER-   WGTD
     RESPONSE                    CODES      FREQ   CENT   VAL PCT
    ----------                 ---------   -----  -----   -----
  January......................         1       4   0.0%    5.1%
  February.....................         2       5   0.0%   11.8%
  March........................         3       4   0.0%    5.1%
  April........................         4       6   0.1%   16.5%
  May..........................         5       5   C.0%    5.5%
  June.........................         6       4   0.0%    2.0%
  July.........................         7       5   0.0%    6.7%
  August.......................         8       4   0.0%    7.7%
  September....................         9       8   0.1%   13.6%
  October......................        10       4   0.0%    5.5%
  November.....................        11       5   0.0%   12.4%
  December.....................        12       4   0.0%    8.1%
  RESERVED CODES:
    MISSING DATA...............        98    1200  10.7% (MISS)
    LEGITIMATE SKIP............        99    9969  88.8% (MISS)
                                            -----  -----  -----
  TOTALS:                                   11227 100.0% 100.0%

(Refer to Question 60B.)
```

```
----------------
Question 60B.1Y                            Tape Pos. 2166-2167
----------------                           Format: I2

FE60B1Y = YEAR MOST RECENT MARRIAGE ENDED

                                                     PER-   WGTD
     RESPONSE                    CODES      FREQ   CENT   VAL PCT
    ----------                 ---------   -----  -----   -----
  1978 or before...............        78       4   0.0%    1.2%
  1979.........................        79       2   0.0%    4.1%
  1980.........................        80       4   0.0%   11.5%
  1981.........................        81      32   0.3%   64.0%
  1982.........................        82      12   0.1%   19.2%
  RESERVED CODES:
    MISSING DATA...............        98    1204  10.7% (MISS)
    LEGITIMATE SKIP............        99    9969  88.8% (MISS)
                                            -----  -----  -----
  TOTALS:                                   11227 100.0% 100.0%

(Refer to Question 60B.)
```

```
----------------
Question 60B.1S                            Tape Pos. 2168
----------------                           Format: I1

FE60B1S = STILL MARRIED

(IF STILL MARRIED MARK THIS OVAL
GO TO COLUMN 2, OR Q.61.)

                                                     PER-   WGTD
     RESPONSE                    CODES      FREQ   CENT   VAL PCT
    ----------                 ---------   -----  -----   -----
  Still married................         1    1041   9.3%   84.6%
  <No longer married>..........         2     217   1.9%   15.4%
  RESERVED CODES:
    LEGITIMATE SKIP............         9    9969  88.8% (MISS)
                                            -----  -----  -----
  TOTALS:                                   11227 100.0% 100.0%

(Refer to Question 60B.)
```

```
----------------
Question 60B.2M                            Tape Pos. 2169-2170
----------------                           Format: I2

FE60B2M = MONTH 2ND MOST RECENT MARRIAGE ENDED

                                                     PER-   WGTD
     RESPONSE                    CODES      FREQ   CENT   VAL PCT
    ----------                 ---------   -----  -----   -----
  January......................         1       1   0.0%    1.6%
  February.....................         2       2   0.0%   10.3%
  March........................         3       1   0.0%    4.7%
  April........................         4       3   0.0%   37.2%
  May..........................         5       0   0.0%    0.0%
  June.........................         6       2   0.0%    6.9%
  July.........................         7       2   0.0%    5.2%
  August.......................         8       0   0.0%    0.0%
  September....................         9       1   0.0%    4.9%
  October......................        10       0   0.0%    0.0%
  November.....................        11       1   0.0%   29.1%
  December.....................        12       0   0.0%    0.0%
  RESERVED CODES:
    MISSING DATA...............        98      16   0.1% (MISS)
    LEGITIMATE SKIP............        99   11198  99.7% (MISS)
                                            -----  -----  -----
  TOTALS:                                   11227 100.0% 100.0%

(Refer to Question 60B.)
```

```
----------------
Question 60B.2Y                            Tape Pos. 2171-2172
----------------                           Format: I2

FE60B2Y = YEAR 2ND MOST RECENT MARRIAGE ENDED

                                                     PER-   WGTD
     RESPONSE                    CODES      FREQ   CENT   VAL PCT
    ----------                 ---------   -----  -----   -----
  1978 or before...............        78       2   0.0%    3.8%
  1979.........................        79       0   0.0%    0.0%
  1980.........................        80       2   0.0%    5.5%
  1981.........................        81       5   0.0%   47.0%
  1982.........................        82       3   0.0%   43.7%
  RESERVED CODES:
    MISSING DATA...............        98      17   0.2% (MISS)
    LEGITIMATE SKIP............        99   11198  99.7% (MISS)
                                            -----  -----  -----
  TOTALS:                                   11227 100.0% 100.0%

(Refer to Question 60B.)
```

Question 60B.3M

Tape Pos. 2173-2174
Format: I2

FE60B3M = MONTH 3RD MOST RECENT MARRIAGE ENDED

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	0	0.0%	0.0%
February	2	0	0.0%	0.0%
March	3	0	0.0%	0.0%
April	4	0	0.0%	0.0%
May	5	1	0.0%	71.1%
June	6	0	0.0%	0.0%
July	7	0	0.0%	0.0%
August	8	0	0.0%	0.0%
September	9	1	0.0%	28.9%
October	10	0	0.0%	0.0%
November	11	0	0.0%	0.0%
December	12	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	9	0.1%	(MISS)
LEGITIMATE SKIP	99	11216	99.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 60B.)

Question 60B.3Y

Tape Pos. 2175-2176
Format: I2

FE60B3Y = YEAR 3RD MOST RECENT MARRIAGE ENDED

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before	78	0	0.0%	0.0%
1979	79	1	0.0%	100.0%
1980	80	0	0.0%	0.0%
1981	81	0	0.0%	0.0%
1982	82	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	10	0.1%	(MISS)
LEGITIMATE SKIP	99	11216	99.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 60B.)

Question 60C

How did this marriage end? (MARK ONE)

Question 60C.1

Tape Pos. 2177
Format: I1

FE60C1 = HOW MOST RECENT MARRIAGE ENDED

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Separation	1	29	0.3%	47.6%
Divorce or annulment	2	32	0.3%	52.4%
Death	3	0	0.0%	0.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	1196	10.7%	(MISS)
LEGITIMATE SKIP	9	9969	88.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 60C.)

Question 60C.2

Tape Pos. 2178
Format: I1

FE60C2 = HOW 2ND MOST RECENT MARRIAGE ENDED

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Divorce or annulment	2	10	0.1%	99.1%
Death	3	1	0.0%	0.9%
RESERVED CODES:				
MISSING DATA	8	18	0.2%	(MISS)
LEGITIMATE SKIP	9	11198	99.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 60C.)

Question 60C.3

Tape Pos. 2179
Format: I1

FE60C3 = HOW 3RD MOST RECENT MARRIAGE ENDED

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Divorce or annulment	2	2	0.0%	100.0%
Death	3	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	9	0.1%	(MISS)
LEGITIMATE SKIP	9	11216	99.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 60C.)

IF SEPARATED, ANSWER D:

Question 60D

When did you stop living together with your spouse?

Question 60D.M

Tape Pos. 2180-2181
Format: I2

FE60DM = MNTH STOPPED LIVING W MOST RECENT SPOUSE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	4	0.0%	10.0%
February	2	3	0.0%	9.7%
March	3	4	0.0%	2.4%
April	4	5	0.0%	11.6%
May	5	5	0.0%	14.3%
June	6	3	0.0%	3.0%
July	7	3	0.0%	7.0%
August	8	3	0.0%	5.6%
September	9	5	0.0%	6.7%
October	10	4	0.0%	13.4%
November	11	6	0.1%	11.3%
December	12	2	0.0%	5.0%
RESERVED CODES:				
MISSING DATA	98	1192	10.6%	(MISS)
LEGITIMATE SKIP	99	9988	89.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 60D.)

Question 60D.Y

Tape Pos. 2182-2183
Format: I2

FE60DY = YEAR STOPPED LIVING W MOST RECENT SPOUSE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before	78	4	0.0%	5.4%
1979	79	2	0.0%	1.2%
1980	80	5	0.0%	21.4%
1981	81	27	0.2%	51.3%
1982	82	9	0.1%	20.7%
RESERVED CODES:				
MISSING DATA	98	1193	10.6%	(MISS)
LEGITIMATE SKIP	99	9987	89.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 60D.)

Question 61

Tape Pos. 2184-2185
Format: I2

FE61 = NUMBER OF CHILDREN EXPECT TO HAVE

How many children, altogether, do you eventually expect to have? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	969	8.6%	9.8%
One	2	685	6.1%	5.6%
Two	3	4747	42.3%	48.1%
Three	4	2416	21.5%	22.4%
Four	5	1097	9.8%	10.4%
Five	6	241	2.1%	1.9%
Six or more	7	201	1.8%	1.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	18	0.2%	(MISS)
MISSING DATA	98	853	7.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 62

Tape Pos. 2186
Format: I1

FE62 = HAD CHILDREN 1ST WEEK FEB 82

Did you have any children (including adopted, foster-care, and stepchildren) as of the first week of February 1982? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	891	7.9%	6.8%
No <Skip to Q.65>	2	9623	85.7%	93.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	712	6.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 62A

Tape Pos. 2187-2188
Format: I2

FE62A = HOW MANY CHILDREN 1ST WEEK FEB 82

How many children (including adopted, foster-care, and stepchildren) did you have as of the first week of February 1982? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
One	1	781	7.0%	91.1%
Two	2	87	0.8%	8.0%
Three	3	8	0.1%	0.4%
Four	4	5	0.0%	0.5%
Five	5	0	0.0%	0.0%
Six or more	6	1	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	721	6.4%	(MISS)
LEGITIMATE SKIP	99	9624	85.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 63

Next we would like some information about your children (including adopted, foster-care, and stepchildren). Please start with your first child and then report the one(s) after that, if any.

Question 63A

What is the birthdate of this child? (MARK OVALS FOR MONTH AND YEAR)

Question 63A.1M

Tape Pos. 2189-2190
Format: I2

FE63A1M = MONTH 1ST CHILD'S BIRTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	85	0.8%	8.6%
February	2	65	0.6%	6.2%
March	3	57	0.5%	7.9%
April	4	62	0.6%	9.0%
May	5	64	0.6%	6.9%
June	6	65	0.6%	8.0%
July	7	69	0.6%	8.9%
August	8	97	0.9%	9.9%
September	9	82	0.7%	8.9%
October	10	85	0.8%	8.7%
November	11	57	0.5%	7.1%
December	12	93	0.8%	10.3%
RESERVED CODES:				
MISSING DATA	98	8	0.1%	(MISS)
LEGITIMATE SKIP	99	10340	92.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 63A.)

Question 63A.1Y

Tape Pos. 2191-2192
Format: I2

FE63A1Y = YEAR OF 1ST CHILD'S BIRTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before	78	101	0.9%	10.2%
1979	79	108	1.0%	10.8%
1980	80	191	1.7%	24.1%
1981	81	411	3.7%	49.7%
1982	82	58	0.5%	5.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	17	0.2%	(MISS)
LEGITIMATE SKIP	99	10340	92.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 63A.)

Question 63A.2M

Tape Pos. 2193-2194
Format: I2

FE63A2M = MONTH OF 2ND CHILD'S BIRTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	10	0.1%	7.7%
February	2	11	0.1%	10.0%
March	3	10	0.1%	8.1%
April	4	9	0.1%	4.8%
May	5	6	0.1%	3.3%
June	6	11	0.1%	7.0%
July	7	6	0.1%	5.3%
August	8	8	0.1%	12.0%
September	9	13	0.1%	11.2%
October	10	6	0.1%	4.1%
November	11	9	0.1%	13.8%
December	12	13	0.1%	12.7%
RESERVED CODES:				
MISSING DATA	98	3	0.0%	(MISS)
LEGITIMATE SKIP	99	11112	99.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 63A.)

```
---------------
Question 63A.2Y                                 Tape Pos. 2195-2196
---------------                                 Format: I2

FE63A2Y = YEAR OF 2ND CHILD'S BIRTH

                                                      PER-    WGTD
     RESPONSE                    CODES      FREQ    CENT   VAL PCT
    ----------                 ---------   -----   -----   -----
 1978 or before..................     78      19    0.2%   23.4%
 1979............................     79       4    0.0%    1.9%
 1980............................     80      17    0.2%    9.6%
 1981............................     81      51    0.5%   47.0%
 1982............................     82      19    0.2%   18.1%
 RESERVED CODES:
   MISSING DATA..................     98       5    0.0%  (MISS)
   LEGITIMATE SKIP...............     99   11112   99.0%  (MISS)
                                           -----   -----   -----
 TOTALS:                                   11227  100.0%  100.0%

(Refer to Question 63A.)
```

```
---------------
Question 63A.3M                                 Tape Pos. 2197-2198
---------------                                 Format: I2

FE63A3M = MONTH OF 3RD CHILD'S BIRTH

                                                      PER-    WGTD
     RESPONSE                    CODES      FREQ    CENT   VAL PCT
    ----------                 ---------   -----   -----   -----
 January.........................      1       2    0.0%    5.8%
 February........................      2       3    0.0%   11.2%
 March...........................      3       0    0.0%    0.0%
 April...........................      4       4    0.0%   19.7%
 May.............................      5       2    0.0%    6.0%
 June............................      6       1    0.0%    3.0%
 July............................      7       1    0.0%    0.5%
 August..........................      8       1    0.0%    2.9%
 September.......................      9       2    0.0%   21.5%
 October.........................     10       2    0.0%    3.0%
 November........................     11       1    0.0%   21.2%
 December........................     12       2    0.0%    5.2%
 RESERVED CODES:
   LEGITIMATE SKIP...............     99   11206   99.8%  (MISS)
                                           -----   -----   -----
 TOTALS:                                   11227  100.0%  100.0%

(Refer to Question 63A.)
```

```
---------------
Question 63A.3Y                                 Tape Pos. 2199-2200
---------------                                 Format: I2

FE63A3Y = YEAR OF 3RD CHILD'S BIRTH

                                                      PER-    WGTD
     RESPONSE                    CODES      FREQ    CENT   VAL PCT
    ----------                 ---------   -----   -----   -----
 1978 or before..................     78       7    0.1%   48.1%
 1979............................     79       1    0.0%    0.7%
 1980............................     80       0    0.0%    0.0%
 1981............................     81       3    0.0%   11.9%
 1982............................     82       7    0.1%   39.3%
 RESERVED CODES:
   MISSING DATA..................     98       3    0.0%  (MISS)
   LEGITIMATE SKIP...............     99   11206   99.8%  (MISS)
                                           -----   -----   -----
 TOTALS:                                   11227  100.0%  100.0%

(Refer to Question 63A.)
```

```
---------------
Question 63A.4M                                 Tape Pos. 2201-2202
---------------                                 Format: I2

FE63A4M = MONTH OF 4TH CHILD'S BIRTH

                                                      PER-    WGTD
     RESPONSE                    CODES      FREQ    CENT   VAL PCT
    ----------                 ---------   -----   -----   -----
 January.........................      1       1    0.0%    1.5%
 February........................      2       1    0.0%    5.6%
 March...........................      3       1    0.0%   10.0%
 April...........................      4       0    0.0%    0.0%
 May.............................      5       1    0.0%   58.1%
 June............................      6       1    0.0%   14.2%
 July............................      7       1    0.0%   10.0%
 August..........................      8       0    0.0%    0.0%
 September.......................      9       0    0.0%    0.0%
 October.........................     10       1    0.0%    0.5%
 November........................     11       0    0.0%    0.0%
 December........................     12       0    0.0%    0.0%
 RESERVED CODES:
   LEGITIMATE SKIP...............     99   11220   99.9%  (MISS)
                                           -----   -----   -----
 TOTALS:                                   11227  100.0%  100.0%

(Refer to Question 63A.)
```

```
---------------
Question 63A.4Y                                 Tape Pos. 2203-2204
---------------                                 Format: I2

FE63A4Y = YEAR OF 4TH CHILD'S BIRTH

                                                      PER-    WGTD
     RESPONSE                    CODES      FREQ    CENT   VAL PCT
    ----------                 ---------   -----   -----   -----
 1978 or before..................     78       6    0.1%   99.5%
 1979............................     79       1    0.0%    0.5%
 1980............................     80       0    0.0%    0.0%
 1981............................     81       0    0.0%    0.0%
 1982............................     82       0    0.0%    0.0%
 RESERVED CODES:
   LEGITIMATE SKIP...............     99   11220   99.9%  (MISS)
                                           -----   -----   -----
 TOTALS:                                   11227  100.0%  100.0%

(Refer to Question 63A.)
```

```
---------------
Question 63A.5M                                 Tape Pos. 2205-2206
---------------                                 Format: I2

FE63A5M = MONTH OF 5TH CHILD'S BIRTH

                                                      PER-    WGTD
     RESPONSE                    CODES      FREQ    CENT   VAL PCT
    ----------                 ---------   -----   -----   -----
 January.........................      1       0    0.0%    0.0%
 February........................      2       0    0.0%    0.0%
 March...........................      3       0    0.0%    0.0%
 April...........................      4       1    0.0%    7.1%
 May.............................      5       0    0.0%    0.0%
 June............................      6       1    0.0%   46.4%
 July............................      7       0    0.0%    0.0%
 August..........................      8       1    0.0%   46.4%
 September.......................      9       0    0.0%    0.0%
 October.........................     10       0    0.0%    0.0%
 November........................     11       0    0.0%    0.0%
 December........................     12       0    0.0%    0.0%
 RESERVED CODES:
   LEGITIMATE SKIP...............     99   11224  100.0%  (MISS)
                                           -----   -----   -----
 TOTALS:                                   11227  100.0%  100.0%

(Refer to Question 63A.)
```

Question 63A.5Y

Tape Pos. 2207-2208
Format: I2

FE63A5Y = YEAR OF 5TH CHILD'S BIRTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before	78	3	0.0%	100.0%
1979	79	0	0.0%	0.0%
1980	80	0	0.0%	0.0%
1981	81	0	0.0%	0.0%
1982	82	0	0.0%	0.0%
RESERVED CODES:				
LEGITIMATE SKIP	99	11224	100.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 63A.)

Question 63B

Is the child a boy or a girl?

Question 63B.1

Tape Pos. 2209
Format: I1

FE63B1 = SEX OF 1ST CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Boy	1	444	4.0%	51.6%
Girl	2	435	3.9%	48.4%
RESERVED CODES:				
MISSING DATA	8	8	0.1%	(MISS)
LEGITIMATE SKIP	9	10340	92.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 63B.)

Question 63B.2

Tape Pos. 2210
Format: I1

FE63B2 = SEX OF 2ND CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Boy	1	55	0.5%	38.4%
Girl	2	49	0.4%	61.6%
RESERVED CODES:				
MISSING DATA	8	11	0.1%	(MISS)
LEGITIMATE SKIP	9	11112	99.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 63B.)

Question 63B.3

Tape Pos. 2211
Format: I1

FE63B3 = SEX OF 3RD CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Boy	1	7	0.1%	24.8%
Girl	2	10	0.1%	75.2%
RESERVED CODES:				
MISSING DATA	8	4	0.0%	(MISS)
LEGITIMATE SKIP	9	11206	99.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 63B.)

Question 63B.4

Tape Pos. 2212
Format: I1

FE63B4 = SEX OF 4TH CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Boy	1	2	0.0%	59.7%
Girl	2	5	0.0%	40.3%
RESERVED CODES:				
LEGITIMATE SKIP	9	11220	99.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 63B.)

Question 63B.5

Tape Pos. 2213
Format: I1

FE63B5 = SEX OF 5TH CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Boy	1	3	0.0%	100.0%
Girl	2	0	0.0%	0.0%
RESERVED CODES:				
LEGITIMATE SKIP	9	11224	100.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 63B.)

Question 63C

Is the child adopted, a stepchild, a foster-care child or a child born to you?

Question 63C.1

Tape Pos. 2214
Format: I1

FE63C1 = ORIGIN OF 1ST CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Born to me	1	838	7.5%	92.7%
Adopted	2	1	0.0%	0.6%
Stepchild	3	32	0.3%	6.1%
Foster-care	4	7	0.1%	0.6%
RESERVED CODES:				
MISSING DATA	8	9	0.1%	(MISS)
LEGITIMATE SKIP	9	10340	92.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 63C.)

Question 63C.2

Tape Pos. 2215
Format: I1

FE63C2 = ORIGIN OF 2ND CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Born to me	1	100	0.9%	82.8%
Adopted	2	0	0.0%	0.0%
Stepchild	3	10	0.1%	16.0%
Foster-care	4	2	0.0%	1.2%
RESERVED CODES:				
MISSING DATA	8	3	0.0%	(MISS)
LEGITIMATE SKIP	9	11112	99.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 63C.)

Question 63C.3

Tape Pos. 2216
Format: I1

FE63C3 = ORIGIN OF 3RD CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Born to me	1	16	0.1%	90.5%
Adopted	2	0	0.0%	0.0%
Stepchild	3	2	0.0%	9.5%
Foster-care	4	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	3	0.0%	(MISS)
LEGITIMATE SKIP	9	11206	99.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 63C.)

Question 63C.4

Tape Pos. 2217
Format: I1

FE63C4 = ORIGIN OF 4TH CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Born to me	1	5	0.0%	80.0%
Adopted	2	0	0.0%	0.0%
Stepchild	3	2	0.0%	20.0%
Foster-care	4	0	0.0%	0.0%
RESERVED CODES:				
LEGITIMATE SKIP	9	11220	99.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 63C.)

Question 63C.5

Tape Pos. 2218
Format: I1

FE63C5 = ORIGIN OF 5TH CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Born to me	1	1	0.0%	7.1%
Adopted	2	0	0.0%	0.0%
Stepchild	3	2	0.0%	92.9%
Foster-care	4	0	0.0%	0.0%
RESERVED CODES:				
LEGITIMATE SKIP	9	11224	100.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 63C.)

Question 64

Tape Pos. 2219-2220
Format: I2

FE64 = NUMBER CHILDREN IN R'S HOUSEHOLD

How many of your children (including adopted, step- or foster-care children) lived in your household as of the first week of February 1982? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	137	1.2%	12.9%
One	2	671	6.0%	80.0%
Two	3	71	0.6%	6.1%
Three	4	7	0.1%	0.4%
Four	5	3	0.0%	0.5%
Five	6	0	0.0%	0.0%
Six or more	7	2	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	712	6.3%	(MISS)
LEGITIMATE SKIP	99	9624	85.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 65

Tape Pos. 2221-2222
Format: I2

FE65 = NUMBER OF R'S DEPENDENTS 1ST WEEK FEB 82

Not including yourself, how many persons were dependent upon you for more than one-half of their financial support in the first week of February 1982? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	9560	85.2%	87.8%
One	2	981	8.7%	8.5%
Two	3	406	3.6%	2.8%
Three	4	68	0.6%	0.5%
Four	5	40	0.4%	0.2%
Five	6	20	0.2%	0.1%
Six or more	7	26	0.2%	0.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
REFUSED	97	16	0.1%	(MISS)
MISSING DATA	98	109	1.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 66

Tape Pos. 2223
Format: I1

FE66 = DEPENDENT ON OTHERS FOR > HALF SUPPORT

In the first week of February 1982, were you dependent upon others such as your parents, spouse, or any other relatives or friends for more than one-half of your financial support? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, primarily upon my parents.	1	5327	47.4%	48.5%
Yes, primarily upon my spouse..	2	609	5.4%	6.4%
Yes, primarily upon other relatives or friends	3	248	2.2%	2.1%
No	4	4444	39.6%	43.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	589	5.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 67

Tape Pos. 2224
Format: I1

FE67 = OWNED HOUSE, COOP, CONDO, MOBILE HOME

As of the first week of February 1982, did you own a house, apartment, co-op, condominium or mobile home? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1069	9.5%	10.9%
No	2	9619	85.7%	89.1%
RESERVED CODES:				
MISSING DATA	8	539	4.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 68

What is the best estimate of your income before taxes for (a) ALL OF 1980, and for (b) ALL OF 1981? If married, include your spouse's income in the total. Do not include loans. Please make a dollar amount entry on each line. If you did not receive any income from a source, enter a zero "0". (WRITE IN AMOUNTS)

Question 68A

Your own wages, salaries and commissions, and your own net income from a business or farm

Question 68A.A

Tape Pos. 2225-2229
Format: I5

FE68AA = AMNT FOR WAGES, SALARIES IN 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(2-40000)		8132	72.4%	82.3%
(NONE)	0	2333	20.8%	17.7%
(UNC. VERBATIM)	99994	5	0.0%	(MISS)
(DON'T KNOW)	99995	207	1.8%	(MISS)
RESERVED CODES:				
REFUSED	99997	336	3.0%	(MISS)
MISSING DATA	99998	214	1.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 68, 68A.)

Question 68B

Your spouse's (husband or wife) wages, salaries, and commissions, and his or her net income from a business or farm

Question 68B.A

Tape Pos. 2230-2234
Format: I5

FE68BA = AMNT OF SPOUSE'S WAGES, ETC FOR 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-80000)		472	4.2%	52.4%
(NONE)	0	497	4.4%	47.6%
(UNC. VERBATIM)	99994	1	0.0%	(MISS)
(DON'T KNOW)	99995	46	0.4%	(MISS)
RESERVED CODES:				
REFUSED	99997	71	0.6%	(MISS)
MISSING DATA	99998	214	1.9%	(MISS)
LEGITIMATE SKIP	99999	9926	88.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 68, 68B.)

Questions 68C

Public assistance, welfare, AFDC, etc. (include spouse's)

Question 68C.A

Tape Pos. 2235-2239
Format: I5

FE68CA = AMNT PUBLIC ASST, WELFARE, AFDC IN 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(6-10000)		294	2.6%	2.1%
(NONE)	0	10353	92.2%	97.9%
(DON'T KNOW)	99995	9	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	357	3.2%	(MISS)
MISSING DATA	99998	214	1.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 68, 68C.)

Question 68D

Your unemployment compensation

Question 68D.A

Tape Pos. 2240-2244
Format: I5

FE68DA = R'S UNEMPL COMP FOR 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(21-14000)		110	1.0%	1.1%
(NONE)	0	10539	93.9%	98.9%
(UNC. VERBATIM)	99994	1	0.0%	(MISS)
(DON'T KNOW)	99995	7	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	356	3.2%	(MISS)
MISSING DATA	99998	214	1.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 68, 68D.)

Question 68E

Your spouse's unemployment compensation

Question 68E.A

Tape Pos. 2245-2249
Format: I5

FE68EA = SPOUSE'S UNEMPL COMP FOR 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(7-13000)		36	0.3%	4.3%
(NONE)	0	962	8.6%	95.7%
(DON'T KNOW)	99995	3	0.0%	(MISS)
RESERVED CODES:				
REFUSED	99997	67	0.6%	(MISS)
MISSING DATA	99998	214	1.9%	(MISS)
LEGITIMATE SKIP	99999	9945	88.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 68, 68E.)

Question 68F

All other income you and your spouse received (include interest, dividends, rental property, income, gifts, scholarships, fellowships, etc.)

Question 68F.A

Tape Pos. 2250-2254
Format: I5

FE68FA = ALL OTHER INCOME R AND SPOUSE FOR 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-40000)........................		1717	15.3%	16.9%
(NONE)...........................	0	8907	79.3%	83.1%
(DON'T KNOW).....................	99995	32	0.3%	(MISS)
RESERVED CODES:				
REFUSED..........................	99997	357	3.2%	(MISS)
MISSING DATA.....................	99998	214	1.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 68, 68F.)

Question 68G

TOTAL INCOME FOR YOU AND FOR YOUR SPOUSE

Question 68G.A

Tape Pos. 2255-2259
Format: I5

FE68GA = TOTAL INCOME FOR R AND SPOUSE IN 80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(3-86000)........................		6952	61.9%	70.4%
(NONE)...........................	0	3470	30.9%	29.6%
(UNC. VERBATIM)..................	99994	3	0.0%	(MISS)
(DON'T KNOW).....................	99995	246	2.2%	(MISS)
RESERVED CODES:				
REFUSED..........................	99997	342	3.0%	(MISS)
MISSING DATA.....................	99998	214	1.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 68, 68G.)

Question 68A.B

Tape Pos. 2260-2264
Format: I5

FE68AB = R'S WAGES, SALARIES, ETC IN 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(3-60000)........................		8687	77.4%	86.1%
(NONE)...........................	0	1934	17.2%	13.9%
(UNC. VERBATIM)..................	99994	2	0.0%	(MISS)
(DON'T KNOW).....................	99995	129	1.1%	(MISS)
RESERVED CODES:				
REFUSED..........................	99997	331	2.9%	(MISS)
MISSING DATA.....................	99998	144	1.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 68, 68A.)

Question 68B.B

Tape Pos. 2265-2269
Format: I5

FE68BB = SPOUSE'S WAGES, ETC FOR 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(2-40000)........................		700	6.2%	70.9%
(NONE)...........................	0	343	3.1%	29.1%
(UNC. VERBATIM)..................	99994	1	0.0%	(MISS)
(DON'T KNOW).....................	99995	49	0.4%	(MISS)
RESERVED CODES:				
REFUSED..........................	99997	72	0.6%	(MISS)
MISSING DATA.....................	99998	144	1.3%	(MISS)
LEGITIMATE SKIP..................	99999	9918	88.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 68, 68B.)

Question 68C.B

Tape Pos. 2270-2274
Format: I5

FE68CB = AMNT PUBLIC ASST, WELFARE, ETC IN 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(9-11533)........................		362	3.2%	2.9%
(NONE)...........................	0	10355	92.2%	97.1%
(DON'T KNOW).....................	99995	4	0.0%	(MISS)
RESERVED CODES:				
REFUSED..........................	99997	362	3.2%	(MISS)
MISSING DATA.....................	99998	144	1.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 68, 68C.)

Question 68D.B

Tape Pos. 2275-2279
Format: I5

FE68DB = R'S UNEMPL COMP IN 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(15-11314).......................		277	2.5%	3.2%
(NONE)...........................	0	10445	93.0%	96.8%
(UNC. VERBATIM)..................	99994	1	0.0%	(MISS)
(DON'T KNOW).....................	99995	4	0.0%	(MISS)
RESERVED CODES:				
REFUSED..........................	99997	356	3.2%	(MISS)
MISSING DATA.....................	99998	144	1.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 68, 68D.)

Question 68E.B

Tape Pos. 2280-2284
Format: I5

FE68EB = SPOUSE'S UNEMPL COMP IN 81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(50-15000).......................		102	0.9%	9.1%
(NONE)...........................	0	993	8.8%	90.9%
(DON'T KNOW).....................	99995	4	0.0%	(MISS)
RESERVED CODES:				
REFUSED..........................	99997	66	0.6%	(MISS)
MISSING DATA.....................	99998	144	1.3%	(MISS)
LEGITIMATE SKIP..................	99999	9918	88.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 68, 68E.)

7

Question 68F.B

Tape Pos. 2285-2289
Format: I5

FE68FB = ALL OTHER INCOME FOR R AND SPOUSE IN 81

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
(1-45000)		1734	15.4%	17.3%
(NONE)	0	8966	79.9%	82.7%
(UNC. VERBATIM)	99994	1	0.0%	(MISS)
(DON'T KNOW)	99995	26	0.2%	(MISS)
RESERVED CODES:				
REFUSED	99997	356	3.2%	(MISS)
MISSING DATA	99998	144	1.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 68, 68F.)

Question 68G.B

Tape Pos. 2290-2294
Format: I5

FE68GB = TOTAL INCOME FOR R AND SPOUSE IN 81

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
(1-62000)		7483	66.7%	74.4%
(NONE)	0	3085	27.5%	25.6%
(UNC. VERBATIM)	99994	2	0.0%	(MISS)
(DON'T KNOW)	99995	169	1.5%	(MISS)
RESERVED CODES:				
REFUSED	99997	344	3.1%	(MISS)
MISSING DATA	99998	144	1.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 68, 68G.)

Question 69

Tape Pos. 2295
Format: I1

FE69 = REPAYING ED, TRNG LOAN

Do you owe any money for an education or training loan for which your repayment schedule has begun? (MARK ONE)

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes	1	456	4.1%	3.8%
No <Skip to Q.70>	2	10148	90.4%	96.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	622	5.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 69A

When was your first payment due? (MARK OVAL FOR MONTH AND YEAR)

Question 69A.M

Tape Pos. 2296-2297
Format: I2

FE69AM = MONTH FIRST PAYMENT DUE

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
January	1	45	0.4%	12.1%
February	2	53	0.5%	12.1%
March	3	49	0.4%	13.4%
April	4	29	0.3%	4.8%
May	5	28	0.2%	7.0%
June	6	42	0.4%	11.1%
July	7	15	0.1%	2.2%
August	8	17	0.2%	4.3%
September	9	38	0.3%	12.3%
October	10	31	0.3%	6.0%
November	11	16	0.1%	7.6%
December	12	25	0.2%	7.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
MISSING DATA	98	687	6.1%	(MISS)
LEGITIMATE SKIP	99	10149	90.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 69A.)

Question 69A.Y

Tape Pos. 2298-2299
Format: I2

FE69AY = YEAR FIRST PAYMENT DUE

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
1980	80	20	0.2%	6.6%
1981	81	110	1.0%	29.5%
1982	82	231	2.1%	63.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	715	6.4%	(MISS)
LEGITIMATE SKIP	99	10149	90.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 69A.)

Question 69B

Tape Pos. 2300
Format: I1

FE69B = DIFFICULTY IN MEETING PAYMENTS ON LOAN

Are you having or have you had any difficulty in meeting payments on your education or training loan? (MARK ONE)

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
Yes (EXPLAIN)	1	141	1.3%	23.0%
No	2	304	2.7%	77.0%
RESERVED CODES:				
MISSING DATA	8	633	5.6%	(MISS)
LEGITIMATE SKIP	9	10149	90.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 70

Tape Pos. 2301-2302
Format: I2

FE70 = NUMBER OF SIBLINGS

How many brothers and sisters do you have? Please include stepbrothers and stepsisters if they live, or have lived in your home. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	417	3.7%	3.4%
One	2	1682	15.0%	17.5%
Two	3	2404	21.4%	26.0%
Three	4	2037	18.1%	20.3%
Four	5	1434	12.8%	12.7%
Five	6	833	7.4%	6.7%
Six or more	7	1930	17.2%	13.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	23	0.2%	(MISS)
MISSING DATA	98	467	4.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 71

Tape Pos. 2303-2304
Format: I2

FE71 = NUMBER OF OLDER SIBLINGS

How many of your brothers and sisters are older than you are? Please include stepbrothers and stepsisters if they live or have lived in your home. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	2989	26.6%	29.1%
One	2	2540	22.6%	25.7%
Two	3	1943	17.3%	18.9%
Three	4	1215	10.8%	11.0%
Four	5	765	6.8%	6.4%
Five	6	454	4.0%	3.5%
Six or more	7	812	7.2%	5.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.0%	(MISS)
MISSING DATA	98	505	4.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 72

Tape Pos. 2305
Format: I1

FE72 = NUMBER OF SIBLINGS IN COLLEGE NEXT FALL

How many of your brothers and sisters will be in college next fall? (Please include stepbrothers and stepsisters if they live in your parents' home). (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
I don't have any brothers or sisters	1	335	3.0%	2.7%
None	2	6158	54.8%	60.1%
One	3	3115	27.7%	28.3%
Two or more	4	1088	9.7%	8.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	530	4.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 73

Tape Pos. 2306
Format: I1

FE73 = NUMBER OF SIBLINGS IN HS NEXT FALL

How many of your brothers and sisters will be in high school next fall? (Please include stepbrothers and stepsisters if they live in your parents' home). (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
I don't have any brothers or sisters	1	332	3.0%	2.7%
None	2	5708	50.8%	55.4%
One	3	3441	30.6%	32.0%
Two or more	4	1222	10.9%	9.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	523	4.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 74

To what extent have you voluntarily participated in the following groups since you left high school? (By voluntarily, we mean you are not an employee of the group; by active participant, we mean that you attend the meetings or events; by member only, we mean that you are on a mailing or telephone list so that you are kept informed of meetings and events.) (MARK ONE FOR EACH LINE)

Question 74A

Tape Pos. 2307
Format: I1

FE74A = PARTCP IN UNION, ETC. SINCE H.S.

Union, farm trade or professional association

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Active participant	1	225	2.0%	2.7%
Member only	2	523	4.7%	6.0%
Not at all	3	8929	79.5%	91.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1547	13.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 74.)

Question 74B

Tape Pos. 2308
Format: I1

FE74B = PARTCP IN CHURCH, RELATED ACTV SHS

Church or church-related activities (not counting worship services)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Active participant	1	2147	19.1%	20.4%
Member only	2	2433	21.7%	24.9%
Not at all	3	5316	47.4%	54.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	39	0.3%	(MISS)
MISSING DATA	8	1292	11.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 74.)

Question 74C

Tape Pos. 2309
Format: I1

FE74C = PARTCP IN SORORITY, FRAT SHS

A sorority or fraternity

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Active participant.............	1	611	5.4%	6.4%
Member only....................	2	168	1.5%	1.8%
Not at all.....................	3	8781	78.2%	91.9%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	11	0.1%	(MISS)
MISSING DATA.................	8	1656	14.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 74.)

Question 74D

Tape Pos. 2310
Format: I1

FE74D = PARTCP IN SOCIAL, GARDEN, HOBBY CLUB SHS

A social, hobby, garden, or card playing group

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Active participant.............	1	1433	12.8%	14.8%
Member only....................	2	521	4.6%	5.7%
Not at all.....................	3	7617	67.8%	79.5%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	21	0.2%	(MISS)
MISSING DATA.................	8	1635	14.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 74.)

Question 74E

Tape Pos. 2311
Format: I1

FE74E = PARTCP IN SPORTS TEAM, CLUB SHS

Sport teams or sport clubs

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Active participant.............	1	2906	25.9%	31.6%
Member only....................	2	614	5.5%	5.9%
Not at all.....................	3	6256	55.7%	62.5%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	36	0.3%	(MISS)
MISSING DATA.................	8	1415	12.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 74.)

Question 74F

Tape Pos. 2312
Format: I1

FE74F = PARTCP IN LITERARY, ART, STUDY GRP SHS

A literary, art, discussion or study group

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Active participant.............	1	520	4.6%	4.7%
Member only....................	2	305	2.7%	2.4%
Not at all.....................	3	8650	77.0%	92.9%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	6	0.1%	(MISS)
MISSING DATA.................	8	1746	15.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 74.)

Question 74G

Tape Pos. 2313
Format: I1

FE74G = PARTCP IN STUDENT GOVT, NEWSPAPER SHS

A student government, newspaper, journal or yearbook staff

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Active participant.............	1	481	4.3%	4.7%
Member only....................	2	220	2.0%	1.9%
Not at all.....................	3	8900	79.3%	93.4%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	3	0.0%	(MISS)
MISSING DATA.................	8	1623	14.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 74.)

Question 74H

Tape Pos. 2314
Format: I1

FE74H = PARTCP IN DRAMA, THEATER GRP SHS

A drama club or theater group

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Active participant.............	1	321	2.9%	3.3%
Member only....................	2	151	1.3%	1.5%
Not at all.....................	3	9064	80.7%	95.2%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	3	0.0%	(MISS)
MISSING DATA.................	8	1688	15.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 74.)

Question 74I

Tape Pos. 2315
Format: I1

FE74I = PARTCP IN ORCH, BAND, CHORUS SHS

An orchestra, band, chorus or other musical group

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Active participant.............	1	854	7.6%	8.4%
Member only....................	2	261	2.3%	2.5%
Not at all.....................	3	8489	75.6%	89.1%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	13	0.1%	(MISS)
MISSING DATA.................	8	1610	14.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 74.)

Question 74J

Tape Pos. 2316
Format: I1

FE74J = PARTCP IN POLITICAL ORG SHS

Political organization

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Active participant.............	1	257	2.3%	2.7%
Member only....................	2	343	3.1%	3.6%
Not at all.....................	3	8820	78.6%	93.7%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	3	0.0%	(MISS)
MISSING DATA.................	8	1802	16.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 74.)

Question 74K

Tape Pos. 2317
Format: I1

FE74K = PARTCP IN OTHER VOLUNTARY GRP SHS

Another voluntary group in which I participate (DESCRIBE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Active participant	1	765	6.8%	7.9%
Member only	2	288	2.6%	2.6%
Not at all	3	9234	82.2%	89.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	19	0.2%	(MISS)
MISSING DATA	8	921	8.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 74.)

Question 75

How do you feel about each of the following statements?
(MARK ONE OVAL FOR EACH LINE)

Question 75A

Tape Pos. 2318
Format: I1

FE75A = I TAKE A POSITIVE ATTITUDE TOWARDS MYSLF

I take a positive attitude toward myself

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	4849	43.2%	41.5%
Agree	2	5134	45.7%	50.8%
Disagree	3	395	3.5%	4.5%
Disagree strongly	4	52	0.5%	0.6%
No opinion	5	280	2.5%	2.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	516	4.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 75.)

Question 75B

Tape Pos. 2319
Format: I1

FE75B = LUCK MORE IMP THAN HARD WORK FOR SUCCESS

Good luck is more important than hard work for success

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	242	2.2%	1.4%
Agree	2	1001	8.9%	8.1%
Disagree	3	5511	49.1%	51.3%
Disagree strongly	4	3413	30.4%	34.8%
No opinion	5	517	4.6%	4.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	534	4.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 75.)

Question 75C

Tape Pos. 2320
Format: I1

FE75C = FEEL A PERSON OF WORTH,EQUAL TO OTHERS

I feel I am a person of worth, on an equal plane with others

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	5113	45.5%	46.7%
Agree	2	4969	44.3%	48.2%
Disagree	3	259	2.3%	2.3%
Disagree strongly	4	42	0.4%	0.3%
No opinion	5	281	2.5%	2.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	558	5.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 75.)

Question 75D

Tape Pos. 2321
Format: I1

FE75D = ABLE TO DO THINGS AS WELL AS MOST OTHERS

I am able to do things as well as most other people

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	4829	43.0%	44.7%
Agree	2	5268	46.9%	50.5%
Disagree	3	321	2.9%	2.8%
Disagree strongly	4	23	0.2%	0.1%
No opinion	5	243	2.2%	1.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	538	4.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 75.)

Question 75E

Tape Pos. 2322
Format: I1

FE75E = TRY TO GET AHEAD, SOMEBODY STOPS ME

Every time I try to get ahead, something or somebody stops me

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	505	4.5%	4.7%
Agree	2	1765	15.7%	15.4%
Disagree	3	5843	52.0%	55.7%
Disagree strongly	4	1809	16.1%	17.3%
No opinion	5	753	6.7%	6.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	545	4.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 75.)

Question 75F

Tape Pos. 2323
Format: I1

FE75F = PLANS HARDLY EVER WORK OUT

Planning only makes a person unhappy, since plans hardly ever work out anyway

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	461	4.1%	3.7%
Agree	2	1205	10.7%	9.9%
Disagree	3	5264	46.9%	49.8%
Disagree strongly	4	3145	28.0%	31.8%
No opinion	5	594	5.3%	4.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	549	4.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 75.)

Question 75G

Tape Pos. 2324
Format: I1

FE75G = ACCEPTING IS BETTER THAN CHANGING LIFE

People who accept their condition in life are happier than those who try to change things

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	969	8.6%	8.1%
Agree	2	2331	20.8%	21.2%
Disagree	3	4381	39.0%	42.8%
Disagree strongly	4	1884	16.8%	18.4%
No opinion	5	1073	9.6%	9.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	15	0.1%	(MISS)
MISSING DATA	8	574	5.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 75.)

Question 75H

Tape Pos. 2325
Format: I1

FE75H = ON THE WHOLE, AM SATISFIED W MYSELF

On the whole, I am satisfied with myself

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	3287	29.3%	29.5%
Agree	2	5535	49.3%	55.1%
Disagree	3	1298	11.6%	11.0%
Disagree strongly	4	190	1.7%	1.6%
No opinion	5	323	2.9%	2.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	590	5.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 75.)

Question 75I

Tape Pos. 2326
Format: I1

FE75I = WHAT HAPPENS TO ME IS MY OWN DOING

What happens to me is my own doing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	2606	23.2%	25.4%
Agree	2	5682	50.6%	55.2%
Disagree	3	1400	12.5%	11.9%
Disagree strongly	4	189	1.7%	1.8%
No opinion	5	712	6.3%	5.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	22	0.2%	(MISS)
MISSING DATA	8	616	5.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 75.)

Question 75J

Tape Pos. 2327
Format: I1

FE75J = AT TIMES, I THINK I AM NO GOOD AT ALL

At times I think I am no good at all

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	380	3.4%	3.6%
Agree	2	2836	25.3%	28.7%
Disagree	3	4232	37.7%	40.1%
Disagree strongly	4	2566	22.9%	22.0%
No opinion	5	588	5.2%	5.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	620	5.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 75.)

Question 75K

Tape Pos. 2328
Format: I1

FE75K = I AM ALMOST CERTAIN TO MAKE MY PLANS WRK

When I make plans, I am almost certain I can make them work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	2159	19.2%	19.1%
Agree	2	6627	59.0%	63.7%
Disagree	3	1127	10.0%	10.5%
Disagree strongly	4	69	0.6%	0.6%
No opinion	5	678	6.0%	6.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	562	5.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 75.)

Question 75L

Tape Pos. 2329
Format: I1

FE75L = I FEEL I HAVE NOT MUCH TO BE PROUD OF

I feel I do not have much to be proud of

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	357	3.2%	3.0%
Agree	2	639	5.7%	5.4%
Disagree	3	4140	36.9%	39.7%
Disagree strongly	4	5178	46.1%	48.9%
No opinion	5	339	3.0%	3.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	565	5.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 75.)

Question 76

Tape Pos. 2330-2331
Format: I2

FE76 = NUMBER HOURS PER DAY WATCH TV WEEKDAYS

During weekdays about how many hours per day do you watch TV? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't watch TV during weekdays.	1	817	7.3%	7.9%
Less than 1 hour	2	1414	12.6%	14.3%
1 hour or more, less than 2	3	2158	19.2%	20.7%
2 hours or more, less than 3	4	2338	20.8%	20.6%
3 hours or more, less than 4	5	1732	15.4%	15.3%
4 hours or more, less than 5	6	1119	10.0%	8.6%
5 hours or more	7	1582	14.1%	12.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	8	0.1%	(MISS)
REFUSED	97	9	0.1%	(MISS)
MISSING DATA	98	50	0.4%	(MISS)
TOTALS:		11227	100.0%	100.0%

QUESTIONS 77 THROUGH 80 ARE STRICTLY VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

Question 77

On how many occasions (if any) have you used HASHISH (hash) or MARIJUANA (grass, pot, dope)...?(MARK OVAL FOR EACH LINE)

Question 77A

Tape Pos. 2332-2333
Format: I2

FE77A = # TIMES USED HASH, GRASS IN LIFETIME

In your lifetime

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
0 times	1	4971	44.3%	45.0%
1-2 times	2	1111	9.9%	11.0%
3-5 times	3	680	6.1%	7.2%
6-9 times	4	439	3.9%	4.9%
10-19 times	5	577	5.1%	6.1%
20-48 times	6	570	5.1%	6.3%
49 or more	7	1560	13.9%	19.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	10	0.1%	(MISS)
MISSING DATA	98	1309	11.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 77.)

Question 77B

Tape Pos. 2334-2335
Format: I2

FE77B = # TIMES USED HASH, GRASS IN LAST 12 MNTH

During the last 12 months

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
0 times	1	6050	53.9%	61.2%
1-2 times	2	879	7.8%	10.0%
3-5 times	3	552	4.9%	6.2%
6-9 times	4	364	3.2%	4.2%
10-19 times	5	382	3.4%	4.5%
20-48 times	6	378	3.4%	4.7%
49 or more	7	670	6.0%	9.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.0%	(MISS)
MISSING DATA	98	1947	17.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 77.)

Question 77C

Tape Pos. 2336-2337
Format: I2

FE77C = # TIMES USED HASH, GRASS IN LAST 30 DAYS

During the last 30 days

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
0 times	1	7386	65.8%	77.1%
1-2 times	2	710	6.3%	8.2%
3-5 times	3	312	2.8%	3.7%
6-9 times	4	233	2.1%	2.8%
10-19 times	5	307	2.7%	3.8%
20-48 times	6	179	1.6%	2.8%
49 or more	7	123	1.1%	1.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.0%	(MISS)
MISSING DATA	98	1973	17.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 77.)

Question 77D

Tape Pos. 2338-2339
Format: I2

FE77D = # TIMES USED HASH, GRASS LAST YEAR HS

During your last year of high school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
0 times	1	5926	52.8%	58.3%
1-2 times	2	952	8.5%	11.1%
3-5 times	3	476	4.2%	5.5%
6-9 times	4	338	3.0%	3.7%
10-19 times	5	402	3.6%	4.9%
20-48 times	6	406	3.6%	5.1%
49 or more	7	805	7.2%	11.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	8	0.1%	(MISS)
MISSING DATA	98	1914	17.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 77.)

Question 78

Tape Pos. 2340-2341
Format: I2

FE78 = # TIMES SMOKED CIGARETTES IN LAST 30 D'S

How frequently (if at all) have you smoked cigarettes during the past thirty days? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	7772	69.2%	68.7%
Less than 5 cigarettes per day.	2	1033	9.2%	8.9%
About one-half pack per day	3	953	8.5%	9.7%
About one pack per day	4	673	6.0%	9.5%
About one and one-half packs per day	5	189	1.7%	2.7%
Two packs of cigarettes or more per day	6	41	0.4%	0.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
MISSING DATA	98	563	5.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 79

Tape Pos. 2342-2343
Format: I2

FE79 = # TIMES HAD ALCOHOL IN LAST 30 DAYS

On how many occasions (if any) have you had alcohol to drink (beer, wine, liquor) during the past thirty days? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Did not have alcoholic drink in the last thirty days	1	3033	27.0%	24.2%
On one or two occasions	2	3016	26.9%	26.4%
On three to five occasions	3	1976	17.6%	20.2%
On six to nine occasions	4	1188	10.6%	13.4%
On ten to nineteen occasions	5	813	7.2%	9.8%
On twenty occasions or more	6	475	4.2%	6.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	21	0.2%	(MISS)
MISSING DATA	98	705	6.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 80

Tape Pos. 2344
Format: I1

FE80 = # DRINKS HAVE IN A ROW IN LAST 30 DAYS

In the last thirty days, how many drinks did you usually have in a row? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Did not drink	1	3271	29.1%	25.6%
Usually had only one drink	2	2146	19.1%	18.8%
Usually had two drinks in a row	3	2372	21.1%	22.6%
Usually had three or four drinks in a row	4	1878	16.7%	22.0%
Usually had five or more drinks in a row	5	865	7.7%	11.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	691	6.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 81

Tape Pos. 2345
Format: I1

FE81 = REGISTERED TO VOTE

Are you registered to vote? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6459	57.5%	61.9%
No	2	4261	38.0%	38.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	506	4.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 82

Tape Pos. 2346
Format: I1

FE82 = HAVE VOTED SINCE TURNING 18

At any time since you have been 18, have you voted in a local, state, or national election? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4977	44.3%	49.6%
No	2	5735	51.1%	50.0%
Not yet 18	3	35	0.3%	0.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	478	4.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 83

Do you have any of the following conditions? (MARK ALL THAT APPLY)

Question 83A

Tape Pos. 2347
Format: I1

FE83A = HAVE SPECIFIC LEARNING DISABILITY

Specific learning disability

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	116	1.0%	1.3%
No	2	10622	94.6%	98.7%
RESERVED CODES:				
REFUSED	7	14	0.1%	(MISS)
MISSING DATA	8	475	4.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 83.)

Question 83B

Tape Pos. 2348
Format: I1

FE83B = HAVE VISUAL HANDICAP NOT CORRECTED

Visual handicap (not corrected by glasses)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	127	1.1%	1.4%
No	2	10611	94.5%	98.6%
RESERVED CODES:				
REFUSED	7	14	0.1%	(MISS)
MISSING DATA	8	475	4.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 83.)

Question 83C

Tape Pos. 2349
Format: I1

FE83C = HARD OF HEARING

Hard of hearing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	119	1.1%	1.2%
No	2	10619	94.6%	98.8%
RESERVED CODES:				
REFUSED	7	14	0.1%	(MISS)
MISSING DATA	8	475	4.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 83.)

Question 83D

Tape Pos. 2350
Format: I1

FE83D = DEAFNESS

Deafness

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	31	0.3%	0.3%
No	2	10707	95.4%	99.7%
RESERVED CODES:				
REFUSED	7	14	0.1%	(MISS)
MISSING DATA	8	475	4.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 83.)

Question 83E

Tape Pos. 2351
Format: I1

FE83E = HAVE SPEECH DISABILITY

Speech disability

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	107	1.0%	0.9%
No	2	10631	94.7%	99.1%
RESERVED CODES:				
REFUSED	7	14	0.1%	(MISS)
MISSING DATA	8	475	4.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 83.)

Question 83F

Tape Pos. 2352
Format: I1

FE83F = HAVE ORTHOPEDIC HANDICAP

Orthopedic handicap

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	98	0.9%	1.0%
No	2	10640	94.8%	99.0%
RESERVED CODES:				
REFUSED	7	14	0.1%	(MISS)
MISSING DATA	8	475	4.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 83.)

Question 83G

Tape Pos. 2353
Format: I1

FE83G = HAVE OTHER PHYSICAL DISABILITY,HANDICAP

Other physical disability or handicap (DESCRIBE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	282	2.5%	3.0%
No	2	10456	93.1%	97.0%
RESERVED CODES:				
REFUSED	7	14	0.1%	(MISS)
MISSING DATA	8	475	4.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 83.)

Question 83H

Tape Pos. 2354
Format: I1

FE83H = HAVE NONE OF THESE CONDITIONS

None of these conditions

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	10035	89.4%	92.4%
No	2	703	6.3%	7.6%
RESERVED CODES:				
REFUSED	7	14	0.1%	(MISS)
MISSING DATA	8	475	4.2%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 83.)

Question 84

Tape Pos. 2355
Format: I1

FE84 = PHYSICAL COND LIMITS WORK, ED CHANCES

Do you feel that you have a physical condition that limits the kind or amount of work you can do on a job, or affects your chances for more education? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	9870	87.9%	93.0%
Yes	2	845	7.5%	7.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	510	4.5%	(MISS)
TOTALS:		11227	100.0%	100.0%

Question 85

How important is each of the following to you in your life?
(MARK ONE OVAL FOR EACH LINE)

Question 85A

Tape Pos. 2356
Format: I1

FE85A = IMP OF SUCCESS IN LINE OF WORK

Being successful in my line of work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important..................	1	102	0.9%	1.1%
Somewhat important.............	2	1508	13.4%	16.0%
Very important.................	3	9094	81.0%	82.9%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	4	0.0%	(MISS)
MISSING DATA.................	8	519	4.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 85.)

Question 85B

Tape Pos. 2357
Format: I1

FE85B = IMP OF FINDING RIGHT PERSON FOR LIFE

Finding the right person to marry and having a happy family life

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important..................	1	296	2.6%	2.7%
Somewhat important.............	2	1045	9.3%	9.7%
Very important.................	3	9341	83.2%	87.6%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	14	0.1%	(MISS)
MISSING DATA.................	8	531	4.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 85.)

Question 85C

Tape Pos. 2358
Format: I1

FE85C = IMP OF HAVING LOTS OF MONEY

Having lots of money

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important..................	1	1510	13.4%	14.7%
Somewhat important.............	2	6647	59.2%	63.2%
Very important.................	3	2533	22.6%	22.0%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	10	0.1%	(MISS)
MISSING DATA.................	8	527	4.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 85.)

Question 85D

Tape Pos. 2359
Format: I1

FE85D = IMP OF HAVING STRONG FRIENDSHIPS

Having strong friendships

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important..................	1	351	3.1%	2.2%
Somewhat important.............	2	2537	22.6%	19.4%
Very important.................	3	7799	69.5%	78.3%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	15	0.1%	(MISS)
MISSING DATA.................	8	525	4.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 85.)

Question 85E

Tape Pos. 2360
Format: I1

FE85E = IMP OF FINDING STEADY WORK

Being able to find steady work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important..................	1	205	1.8%	2.1%
Somewhat important.............	2	1604	14.3%	16.0%
Very important.................	3	8816	78.5%	81.9%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	41	0.4%	(MISS)
MISSING DATA.................	8	561	5.0%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 85.)

Question 85F

Tape Pos. 2361
Format: I1

FE85F = IMP OF BEING LEADER IN COMMUNITY

Being a leader in my community

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important..................	1	5211	46.4%	53.5%
Somewhat important.............	2	4274	38.1%	38.1%
Very important.................	3	1093	9.7%	8.4%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	2	0.0%	(MISS)
MISSING DATA.................	8	647	5.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 85.)

Question 85G

Tape Pos. 2362
Format: I1

FE85G = IMP OF GIVING CHLDRN BETTER OPP THAN OWN

Being able to give my children better opportunities than I've had

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important..................	1	466	4.2%	5.7%
Somewhat important.............	2	2480	22.1%	27.8%
Very important.................	3	7682	68.4%	66.5%
RESERVED CODES:				
MULTIPLE PUNCH...............	6	3	0.0%	(MISS)
MISSING DATA.................	8	596	5.3%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 85.)

S0.

Question 85H

Tape Pos. 2363
Format: I1

FE85H = IMP OF LIVING CLOSE TO PARENTS, RELTVS

Living close to parents and relatives

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	3064	27.3%	28.5%
Somewhat important	2	5808	51.7%	55.8%
Very important	3	1796	16.0%	15.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	554	4.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 85.)

Question 85I

Tape Pos. 2364
Format: I1

FE85I = IMP OF GETTING AWAY FROM AREA NOW IN

Getting away from this area of the country

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	6876	61.2%	67.2%
Somewhat important	2	2718	24.2%	24.1%
Very important	3	1045	9.3%	8.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	13	0.1%	(MISS)
MISSING DATA	8	575	5.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 85.)

Question 85J

Tape Pos. 2365
Format: I1

FE85J = IMP OF CORRECTING SOCIAL, ECON INEQUALTS

Working to correct social and economic inequalities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	2973	26.5%	33.0%
Somewhat important	2	5676	50.6%	52.8%
Very important	3	1929	17.2%	14.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	647	5.8%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 85.)

Question 85K

Tape Pos. 2366
Format: I1

FE85K = IMP OF HAVING CHILDREN

Having children

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	1533	13.7%	14.2%
Somewhat important	2	4065	36.2%	37.2%
Very important	3	5051	45.0%	48.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	575	5.1%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 85.)

Question 85L

Tape Pos. 2367
Format: I1

FE85L = IMP OF LEISURE TIME TO ENJOY OWN INTERST

Having leisure time to enjoy my own interests

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	162	1.4%	1.3%
Somewhat important	2	3186	28.4%	28.4%
Very important	3	7329	65.3%	70.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	548	4.9%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 85.)

Question 86

What is your birthdate? (WRITE IN)

Question 86M

Tape Pos. 2368-2369
Format: I2

FE86M = MONTH OF BIRTHDATE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	872	7.8%	7.9%
February	2	862	7.7%	7.8%
March	3	896	8.0%	8.0%
April	4	821	7.3%	7.3%
May	5	856	7.6%	8.2%
June	6	918	8.2%	8.9%
July	7	974	8.7%	9.1%
August	8	996	8.9%	9.3%
September	9	994	8.9%	9.2%
October	10	916	8.2%	8.4%
November	11	884	7.9%	7.8%
December	12	931	8.3%	8.3%
RESERVED CODES:				
MISSING DATA	98	307	2.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 86.)

Question 86D

Tape Pos. 2370-2371
Format: I2

FE86D = DAY OF BIRTHDATE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
	1	334	3.0%	3.3%
	2	402	3.6%	3.8%
	3	348	3.1%	2.9%
	4	334	3.0%	2.8%
	5	367	3.3%	3.1%
	6	350	3.1%	3.1%
	7	332	3.0%	3.4%
	8	356	3.2%	3.2%
	9	384	3.4%	3.7%
	10	369	3.3%	3.4%
	11	356	3.2%	3.1%
	12	375	3.3%	3.3%
	13	378	3.4%	3.2%
	14	337	3.0%	3.0%
	15	370	3.3%	3.4%
	16	368	3.3%	3.4%
	17	372	3.3%	3.5%
	18	360	3.2%	3.4%
	19	336	3.0%	3.1%
	20	394	3.5%	3.4%
	21	364	3.2%	3.4%
	22	361	3.2%	3.3%
	23	336	3.0%	3.4%
	24	343	3.1%	3.1%
	25	339	3.0%	3.2%
	26	361	3.2%	3.2%
	27	345	3.1%	3.4%
	28	364	3.2%	3.4%
	29	345	3.1%	3.4%
	30	310	2.8%	2.7%
	31	240	2.1%	2.2%
RESERVED CODES:				
MISSING DATA.................	98	307	2.7%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 86.)

Question 86Y

Tape Pos. 2372-2373
Format: I2

FE86Y = YEAR OF BIRTHDATE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1960).........................	60	290	2.6%	1.8%
(1961).........................	61	2685	23.9%	24.3%
(1962).........................	62	7705	68.6%	72.0%
(1963).........................	63	219	2.0%	1.5%
(1964).........................	64	15	0.1%	0.1%
(1965).........................	65	3	0.0%	0.1%
(1966).........................	66	3	0.0%	0.0%
(1967).........................	67	1	0.0%	0.0%
RESERVED CODES:				
MULTIPLE PUNCH...............	96	9	0.1%	(MISS)
MISSING DATA.................	98	297	2.6%	(MISS)
TOTALS:		11227	100.0%	100.0%

(Refer to Question 86.)

(THE FOLLOWING QUESTIONS ARE FROM THE BASE-YEAR SCHOOL QUESTIONNAIRE:)

NOTE: THE QUESTIONS WHICH FOLLOW CONCERN YOUR HIGH SCHOOL. IF YOUR SCHOOL INCLUDES OTHER GRADES ALONG WITH HIGH SCHOOL, PLEASE ANSWER IN TERMS OF YOUR HIGH SCHOOL ONLY.

Question S2

As of October 1, 1980 (or the nearest date for which data are available), what was the total membership of your high school, and what were the memberships in grades 10 and 12? (IF NONE, WRITE "0")

Question S2A

Tape Pos. 2375-2379
Format: I5

SB002A = TOTAL HIGH SCHOOL MEMBERSHIP

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(16 - 5342)....................		11039	92.0%	100.0%
RESERVED CODES:				
MISSING DATA.................	99998	956	8.0%	(MISS)
TOTALS:		11995	100.0%	100.0%

(Refer to Question S2.)

Question S2B

Tape Pos. 2380-2384
Format: I5

SB002B = GRADE 10 MEMBERSHIP

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 1797).....................		11090	92.5%	99.5%
(NONE).........................	0	47	0.4%	0.5%
RESERVED CODES:				
MISSING DATA.................	99998	858	7.2%	(MISS)
TOTALS:		11995	100.0%	100.0%

(Refer to Question S2.)

Question S2C

Tape Pos. 2385-2389
Format: I5

SB002C = GRADE 12 MEMBERSHIP

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 1797).....................		11193	93.3%	100.0%
RESERVED CODES:				
MISSING DATA.................	99998	802	6.7%	(MISS)
TOTALS:		11995	100.0%	100.0%

(Refer to Question S2.)

Question S3

Tape Pos. 2390
Format: I1

SB003 = SPECIALIZATION OF SCHOOL IF ANY

Is your high school a general (comprehensive) high school, or is it specialized in some way? (That is, is it organized for special purposes, or around a special group of students?) (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
General (comprehensive) high school	1	10767	89.8%	93.5%
Vocational high school (which occupations?)	2	233	1.9%	2.0%
School for the physically handicapped (which types of handicaps?)	3	0	0.0%	0.0%
School for the educationally or emotionally handicapped	4	7	0.1%	0.2%
Other (Please describe)	5	426	3.6%	4.3%
RESERVED CODES:				
MULTIPLE PUNCH	8	314	2.6%	(MISS)
MISSING DATA	9	248	2.1%	(MISS)
TOTALS:		11995	100.0%	100.0%

Question S9

Approximately what percentages of your current high school students and current faculty are members of the following groups? (IF NONE, WRITE "0")

Question S9.3S

Tape Pos. 2391-2393
Format: I3

SB0093S = PERCENT OF STUDENTS - HISPANIC

Hispanic - Spanish of Latin American origin

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 99 %)		6909	57.6%	55.4%
(0 %)	0	4406	36.7%	44.6%
(100 %)	100	23	0.2%	0.0%
RESERVED CODES:				
MISSING DATA	998	657	5.5%	(MISS)
TOTALS:		11995	100.0%	100.0%

(Refer to Question S9.)

Question S9.3F

Tape Pos. 2394-2396
Format: I3

SB0093F = PERCENT OF FACULTY - HISPANIC

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 99 %)		4520	37.7%	32.8%
(0 %)	0	6314	52.6%	67.2%
RESERVED CODES:				
MISSING DATA	998	1161	9.7%	(MISS)
TOTALS:		11995	100.0%	100.0%

(Refer to Question S9, S9.3S.)

Question S9.4S

Tape Pos. 2397-2399
Format: I3

SB0094S = PERCENT OF STUDENTS - BLACK

Black, not of Hispanic origin

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 99 %)		8334	69.5%	70.2%
(0 %)	0	2637	22.0%	28.5%
(100 %)	100	319	2.7%	1.3%
RESERVED CODES:				
MISSING DATA	998	705	5.9%	(MISS)
TOTALS:		11995	100.0%	100.0%

(Refer to Question S9.)

Question S9.4F

Tape Pos. 2400-2402
Format: I3

SB0094F = PERCENT OF FACULTY - BLACK

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 99 %)		6421	53.5%	50.9%
(0 %)	0	4384	36.5%	49.1%
(100 %)	100	9	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	998	1181	9.8%	(MISS)
TOTALS:		11995	100.0%	100.0%

(Refer to Question S9, S9.4S.)

Question S11

Tape Pos. 2403-2405
Format: I3

SB011 = % OF 78-79 CLASS NOW IN REGULAR COLLEGE

To the best of your knowledge, about what percentage of the entire 1978-1979 graduating class is now enrolled in a regular two-year or four-year college?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 99 %)		11411	95.1%	98.1%
(0 %)	0	79	0.7%	0.8%
(100 %)	100	107	0.9%	1.1%
(DON'T KNOW)	995	4	0.0%	0.1%
RESERVED CODES:				
MISSING DATA	998	394	3.3%	(MISS)
TOTALS:		11995	100.0%	100.0%

Question S14

Tape Pos. 2406-2408
Format: I3

SB014 = PERCENT OF STUDENTS WHO DROP OUT

Please estimate the approximate percentage of students who enter 10th grade but drop out before graduation. Do not include students who transfer to another school.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 99 %)		10258	85.5%	89.9%
(0 %)	0	1151	9.6%	9.8%
(DON'T KNOW)	995	42	0.4%	0.3%
RESERVED CODES:				
MISSING DATA	998	544	4.5%	(MISS)
TOTALS:		11995	100.0%	100.0%

Question S29

Please indicate whether or not your school currently offers each of the following programs to students. (CIRCLE ONE NUMBER ON EACH LINE)

Question S29A.J

Tape Pos. 2409
Format: I1

SB029AJ = BILINGUAL PROGRAM

Bilingual program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Offered..........................	3	3930	32.8%	28.6%
Not offered......................	4	7500	62.5%	71.4%
RESERVED CODES:				
MISSING DATA.................	8	565	4.7%	(MISS)
TOTALS:		11995	100.0%	100.0%

(Refer to Question S29.)

Question S32

Please indicate whether or not this high school participates or has students who participate in each of the following federally assisted or financed programs (CIRCLE ONE NUMBER ON EACH LINE)

Question S32C

Elementary and Secondary Education Act:

Question S32C.1

Tape Pos. 2410
Format: I1

SB032C1 = ESEA TITLE I <ECON DISADVANTAGES>

Title I (Education of children of economically disadvantaged)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	6558	54.7%	57.0%
School/Students do(es) not participate.....................	2	4745	39.6%	43.0%
RESERVED CODES:				
MISSING DATA.................	8	692	5.8%	(MISS)
TOTALS:		11995	100.0%	100.0%

(Refer to Question S32, S32C.)

Question S32C.5

Tape Pos. 2411
Format: I1

SB032C5 = ESEA TITLE VII <BILINGUAL EDUCATION>

Title VII (Bilingual education)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	3185	26.6%	22.9%
School/Students do(es) not participate.....................	2	8107	67.6%	76.9%
	5	10	0.1%	0.2%
RESERVED CODES:				
MISSING DATA.................	8	693	5.8%	(MISS)
TOTALS:		11995	100.0%	100.0%

(Refer to Question S32, S32C.)

Question S32H

Vocational Education Act of 1963:

Question S32H.1

Tape Pos. 2412
Format: I1

SB032H1 = VOC ED ACT 63 CONSUMER & HOMEMAKING EDUC

Consumer and Homemaking Education

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	8117	67.7%	71.3%
School/Students do(es) not participate.....................	2	3243	27.0%	28.7%
RESERVED CODES:				
MISSING DATA.................	8	635	5.3%	(MISS)
TOTALS:		11995	100.0%	100.0%

(Refer to Question S32, S32H.)

Question S32H.2

Tape Pos. 2413
Format: I1

SB032H2 = VOC ED ACT 63 BASIC PROGRAM

Vocational Education Basic Programs

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	7336	61.2%	66.6%
School/Students do(es) not participate.....................	2	3799	31.7%	33.4%
RESERVED CODES:				
MISSING DATA.................	8	860	7.2%	(MISS)
TOTALS:		11995	100.0%	100.0%

(Refer to Question S32, S32H.)

Question S32H.3

Tape Pos. 2414
Format: I1

SB032H3 = VOC ED ACT 63 PERSONS WITH SPECIAL NEEDS

Vocational Education for persons with special needs

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	5941	49.5%	56.1%
School/Students do(es) not participate.....................	2	5145	42.9%	43.9%
RESERVED CODES:				
MISSING DATA.................	8	909	7.6%	(MISS)
TOTALS:		11995	100.0%	100.0%

(Refer to Question S32, S32H.)

Question S32H.4

Tape Pos. 2415
Format: I1

SB032H4 = VOC ED ACT 63 COOPERATIVE VOCATIONAL ED

Cooperative Vocational Education Program

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
School/Students participate(s).	1	6997	58.3%	63.9%
School/Students do(es) not participate	2	4216	35.1%	36.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	776	6.5%	(MISS)
TOTALS:		11995	100.0%	100.0%

(Refer to Question S32, S32H.)

Question S32H.5

Tape Pos. 2416
Format: I1

SB032H5 = VOC ED ACT 63 HIGH SCHOOL WORK STUDY

High School Vocational Education Work-Study Program

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
School/Students participate(s).	1	7379	61.5%	65.2%
School/Students do(es) not participate	2	3930	32.8%	34.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	680	5.7%	(MISS)
TOTALS:		11995	100.0%	100.0%

(Refer to Question S32, S32H.)

Question S63

Tape Pos. 2417
Format: I1

SB063 = LEGAL OWNERSHIP OF HIGH SCHOOL

RESPONSE	CODES	FREQ	PER- CENT	WGTD VAL PCT
The school itself or the school governing board	1	292	2.4%	31.4%
A religious order	2	393	3.3%	26.3%
A religious organization (other than a religious order).	3	567	4.7%	37.6%
A non-religious organization...	4	0	0.0%	0.0%
Other (SPECIFY)	5	101	0.8%	4.8%
RESERVED CODES:				
MISSING DATA	8	269	2.2%	(MISS)
LEGITIMATE SKIP	9	10373	86.5%	(MISS)
TOTALS:		11995	100.0%	100.0%

ITEMS # 24 AND 33 IN THE QUESTIONNAIRE ELICITED HISTORIES OF EMPLOYMENT AND SCHOOLING EVENTS. RESPONDENTS COULD REPORT AS MANY AS FIVE EVENTS FOR EACH ITEM. THUS, INFOMATION FOR A GIVEN MONTH MAY APPEAR IN DIFFERENT COLUMNS AND IMPOSE SOME PROBLEMS FOR ANALYSTS. TO HELP USERS, NCES DEVELOPED THE FOLLOWING POINTERS: FOR EACH OF THE 21 MONTHS (JUNE 1980 THROUGH FEB. 1982) THE POINTER DIRECTS THE ANALYST TO THE PROPER COLUMN OF THE EVENT ITEM. THE 'PSE' POINTERS ARE FOR ITEM 33 AND THE 'JOB' POINTERS ARE FOR ITEM 24. MONTH IS DESIGNATED BY TWO LETTERS (E.G. OC FOR OCTOBER). YEAR IS DESIGNATED BY 80, 81, CR 82. MISSING VALUES ARE CODED AS 99998. UNDECODABLE OR CONFLICTING RESPONSES WERE LABELED AS 99996.

VALUES RANGE FROM 0, 1, 2, . . ., THROUGH 12345 FOR VALID DATA. ZERO (0) INDICATES NO ACTIVITY. OTHER VALUES POINT TO APPROPRIATE COLUMN(S). FOR EXAMPLE 13 INDICATES THAT DATA FROM COLUMNS ONE AND THREE SHOULD BE USED.

FURTHER INFORMATION IS PROVIDED IN APPENDIX E.

TAPE POSITION: 2418-2422

PSEJU80	FREQUENCY	PERCENT
0	11340	94.539
1	450	3.752
2	9	0.075
12	5	0.042
99996	100	0.834
99998	91	0.759

TAPE POSITION: 2423-2427

PSEJL80	FREQUENCY	PERCENT
0	11223	93.564
1	589	4.910
2	7	0.058
12	5	0.042
13	1	0.008
99996	79	0.659
99998	91	0.759

TAPE POSITION: 2428-2432

PSEAU80	FREQUENCY	PERCENT
0	9357	78.008
1	2374	19.792
2	19	0.158
3	1	0.008
12	29	0.242
99996	124	1.034
99998	91	0.759

TAPE POSITION: 2433-2437

PSESE80	FREQUENCY	PERCENT
0	5833	48.629
1	5811	48.445
2	73	0.609
3	1	0.008
12	51	0.425
99996	135	1.125
99998	91	0.759

TAPE POSITION: 2438-2442

PSEOC80	FREQUENCY	PERCENT
0	5723	47.712
1	5921	49.362
2	93	0.775
3	1	0.008
12	36	0.300
99996	130	1.084
99998	91	0.759

TAPE POSITION: 2443-2447

PSENO80	FREQUENCY	PERCENT
0	5748	47.920
1	5887	49.079
2	98	0.817
3	1	0.008
12	38	0.317
13	1	0.008
99996	131	1.092
99998	91	0.759

TAPE POSITION: 2448-2452

PSEDE80	FREQUENCY	PERCENT
0	5826	48.570
1	5806	48.404
2	103	0.859
3	1	0.008
12	44	0.367
13	1	0.008
99996	123	1.025
99998	91	0.759

TAPE POSITION: 2453-2457

PSEJA81	FREQUENCY	PERCENT
0	5695	47.478
1	5769	48.095
2	232	1.934
3	7	0.058
12	49	0.409
13	1	0.008
23	1	0.008
24	1	0.008
99996	149	1.242
99998	91	0.759

TAPE POSITION: 2458-2462

PSEFE81	FREQUENCY	PERCENT
0	5743	47.878
1	5696	47.486
2	260	2.168
3	8	0.067
12	51	0.425
13	1	0.008
23	4	0.033
24	1	0.008
35	1	0.008
99996	139	1.159
99998	91	0.759

```
     TAPE POSITION:  2463-2467
PSEMR81    FREQUENCY     PERCENT

      0       5755      47.978
      1       5661      47.195
      2        272       2.268
      3         10       0.083
     12         51       0.425
     13          1       0.008
     23          5       0.042
     24          1       0.008
     35          1       0.008
  99996        147       1.226
  99998         91       0.759

     TAPE POSITION:  2468-2472
PSEAP81    FREQUENCY     PERCENT

      0       5853      48.795
      1       5571      46.444
      2        281       2.343
      3         12       0.100
     12         45       0.375
     13          1       0.008
     23          3       0.025
     24          1       0.008
     35          1       0.008
  99996        136       1.134
  99998         91       0.759

     TAPE POSITION:  2473-2477
PSEMA81    FREQUENCY     PERCENT

      0       5964      49.721
      1       5449      45.427
      2        280       2.334
      3         13       0.108
     12         62       0.517
     13          1       0.008
     23          4       0.033
     24          1       0.008
     34          1       0.008
     35          1       0.008
  99996        128       1.067
  99998         91       0.759
```

```
     TAPE POSITION:  2478-2482
PSEJU81    FREQUENCY     PERCENT

      0       6848      57.090
      1       4573      38.124
      2        194       1.617
      3          6       0.050
      4          2       0.017
     12        153       1.276
     13          1       0.008
     23          8       0.067
     34          1       0.008
     35          1       0.008
  99996        117       0.975
  99998         91       0.759

     TAPE POSITION:  2483-2487
PSEJL81    FREQUENCY     PERCENT

      0       7244      60.392
      1       4221      35.190
      2        189       1.576
      3          6       0.050
      4          2       0.017
     12        157       1.309
     13          2       0.017
     23          5       0.042
     34          1       0.008
  99996         77       0.642
  99998         91       0.759

     TAPE POSITION:  2488-2492
PSEAU81    FREQUENCY     PERCENT

      0       6946      57.907
      1       4300      35.848
      2        390       3.251
      3         16       0.133
      4          4       0.033
      5          1       0.008
     12        139       1.159
     13          5       0.042
     23          8       0.067
     45          1       0.008
  99996         94       0.784
  99998         91       0.759
```

```
     TAPE POSITION:  2493-2497
PSESE81    FREQUENCY     PERCENT

      0       6208      51.755
      1       4640      38.683
      2        786       6.553
      3         53       0.442
      4          9       0.075
     12         77       0.642
     13          9       0.075
     23          5       0.042
     45          1       0.008
  99996        116       0.967
  99998         91       0.759

     TAPE POSITION:  2498-2502
PSEOC81    FREQUENCY     PERCENT

      0       6073      50.629
      1       4731      39.441
      2        829       6.911
      3         57       0.475
      4          9       0.075
     12         66       0.550
     13          9       0.075
     23          5       0.042
     45          1       0.008
  99996        124       1.034
  99998         91       0.759

     TAPE POSITION:  2503-2507
PSENO81    FREQUENCY     PERCENT

      0       6143      51.213
      1       4674      38.966
      2        822       6.853
      3         60       0.500
      4          9       0.075
     12         63       0.525
     13          9       0.075
     23          5       0.042
     45          1       0.008
  99996        118       0.984
  99998         91       0.759
```

```
   TAPE POSITION:  2508-2512
PSEDE81   FREQUENCY   PERCENT

      0     6216       51.822
      1     4622       38.333
      2      813        6.778
      3       59        0.492
      4       11        0.092
     12       63        0.525
     13        7        0.058
     23        4        0.033
     45        1        0.008
  99996      108        0.900
  99998       91        0.759

   TAPE POSITION:  2513-2517
PSEJA82   FREQUENCY   PERCENT

      0     6276       52.322
      1     4439       37.007
      2      873        7.278
      3       90        0.750
      4        9        0.075
      5        2        0.017
     12       67        0.559
     13        9        0.075
     23        9        0.075
     24        1        0.008
     45        1        0.008
  99996      128        1.067
  99998       91        0.759

   TAPE POSITION:  2518-2522
PSEFE82   FREQUENCY   PERCENT

      0     6270       52.272
      1     4379       36.507
      2      930        7.753
      3      102        0.850
      4       10        0.083
      5        3        0.025
     12       80        0.667
     13       10        0.083
     23       12        0.100
     24        1        0.008
     45        1        0.008
  99996      106        0.884
  99998       91        0.759
```

```
   TAPE POSITION:  2523-2527
JOBJU80   FREQUENCY   PERCENT

      0     5031       41.942
      1     5545       46.228
      2       69        0.575
      3       26        0.217
      4        5        0.042
      5        3        0.025
     12      612        5.102
     13       34        0.283
     14       12        0.100
     15        3        0.025
     23        6        0.050
     25        1        0.008
     34        1        0.008
    123       42        0.350
    124        6        0.050
    125        4        0.033
    134        7        0.058
    135        1        0.008
    145        2        0.017
   1234        5        0.042
   1235        2        0.017
  12345        3        0.025
  99996      457        3.810
  99998      118        0.984

   TAPE POSITION:  2528-2532
JOBJL80   FREQUENCY   PERCENT

      0     4596       38.316
      1     5846       48.737
      2      203        1.692
      3       23        0.192
      4        6        0.050
      5        4        0.033
     12      617        5.144
     13       53        0.442
     14       16        0.133
     15        5        0.042
     23       17        0.142
     25        2        0.017
    123       49        0.409
    124        5        0.042
    125        3        0.025
    134        5        0.042
    135        2        0.017
   1234        6        0.050
   1235        3        0.025
  12345        5        0.042
  99996      415        3.460
  99998      114        0.950

   TAPE POSITION:  2533-2537
JOBAU80   FREQUENCY   PERCENT

      0     4292       35.782
      1     5844       48.720
      2      332        2.768
      3       33        0.275
      4        6        0.050
      5        5        0.042
     12      753        6.278
     13       63        0.525
     14       17        0.142
     15        4        0.033
     23       33        0.275
     24        1        0.008
     25        2        0.017
     34        3        0.025
    123       51        0.425
    124        9        0.075
    125        2        0.017
    134        7        0.058
    135        2        0.017
    234        2        0.017
    235        1        0.008
   1234        6        0.050
   1235        2        0.017
  12345        5        0.042
  99996      408        3.401
  99998      112        0.934
```

```
   TAPE POSITION:  2538-2542
JOBSE80   FREQUENCY   PERCENT

      0        4978    41.501
      1        4884    40.717
      2         713     5.944
      3          75     0.625
      4          10     0.083
      5           4     0.033
     12         688     5.736
     13          60     0.500
     14          19     0.158
     15           3     0.025
     23          45     0.375
     24           5     0.042
     25           2     0.017
     34           5     0.042
     35           1     0.008
    123          50     0.417
    124          10     0.083
    125           5     0.042
    134           5     0.042
    135           1     0.008
    234           2     0.017
   1234           7     0.058
   1235           2     0.017
   2345           2     0.017
  12345           4     0.033
  99996         304     2.534
  99998         111     0.925
```

```
   TAPE POSITION:  2543-2547
JOBOC80   FREQUENCY   PERCENT

      0        5054    42.134
      1        4586    38.233
      2        1025     8.545
      3         109     0.909
      4           8     0.067
      5           9     0.075
     12         540     4.502
     13          71     0.592
     14          17     0.142
     15           3     0.025
     23          65     0.542
     24          12     0.100
     25           2     0.017
     34           8     0.067
    123          43     0.358
    124          13     0.108
    125           2     0.017
    134           6     0.050
    135           2     0.017
    234           4     0.033
    235           3     0.025
    345           1     0.008
   1234           3     0.025
   1235           1     0.008
   1345           1     0.008
   2345           2     0.017
  12345           4     0.033
  99996         289     2.409
  99998         112     0.934
```

```
   TAPE POSITION:  2548-2552
JOBNO80   FREQUENCY   PERCENT

      0        4929    41.092
      1        4526    37.732
      2        1161     9.679
      3         139     1.159
      4          13     0.108
      5          11     0.092
     12         534     4.452
     13          80     0.667
     14          19     0.158
     15           4     0.033
     23          79     0.659
     24          11     0.092
     25           1     0.008
     34          10     0.083
     35           3     0.025
    123          47     0.392
    124          12     0.100
    125           2     0.017
    134           4     0.033
    135           2     0.017
    145           1     0.008
    234           5     0.042
    235           2     0.017
    345           1     0.008
   1234           3     0.025
   1235           1     0.008
   2345           2     0.017
  12345           4     0.033
  99996         277     2.309
  99998         112     0.934
```

```
    TAPE POSITION:  2553-2557          TAPE POSITION:  2558-2562          TAPE POSITION:  2563-2567
JOBDE80   FREQUENCY   PERCENT     JOBJA81   FREQUENCY   PERCENT     JOBFE81   FREQUENCY   PERCENT

      0        4815    40.142           0        4811    40.108           0        4861    40.525
      1        4441    37.024           1        4255    35.473           1        4116    34.314
      2        1268    10.571           2        1391    11.596           2        1454    12.122
      3         183     1.526           3         234     1.951           3         294     2.451
      4          22     0.183           4          32     0.267           4          41     0.342
      5          13     0.108           5          12     0.100           5          13     0.108
     12         529     4.410          12         529     4.410          12         509     4.243
     13          80     0.667          13          91     0.759          13          89     0.742
     14          17     0.142          14          20     0.167          14          18     0.150
     15           3     0.025          15           4     0.033          15           5     0.042
     23          76     0.634          23          82     0.684          23          83     0.692
     24          12     0.100          24          15     0.125          24          18     0.150
     25           1     0.008          25           2     0.017          25           1     0.008
     34           8     0.067          34          10     0.083          34          13     0.108
     35           4     0.033          35           4     0.033          35           4     0.033
    123          45     0.375          45           1     0.008          45           4     0.033
    124          11     0.092         123          52     0.434         123          47     0.392
    125           2     0.017         124           9     0.075         124           7     0.058
    134           4     0.033         125           3     0.025         125           3     0.025
    135           2     0.017         134           8     0.067         134          12     0.100
    145           1     0.008         135           2     0.017         135           3     0.025
    234           5     0.042         145           1     0.008         145           1     0.008
    235           2     0.017         234           7     0.058         234           8     0.067
    345           1     0.008         235           4     0.033         235           4     0.033
   1234           5     0.042         345           2     0.017         345           1     0.008
   1235           1     0.008        1234           2     0.017        1234           3     0.025
   2345           3     0.025        2345           1     0.008        2345           1     0.008
  12345           4     0.033       12345           5     0.042       12345           5     0.042
  99996         325     2.709       99996         294     2.451       99996         265     2.209
  99998         112     0.934       99998         112     0.934       99998         112     0.934
  TAPE POSITION:  2568-2572
JOBMR81   FREQUENCY   PERCENT

      0       4777     39.825
      1       3990     33.264
      2       1544     12.872
      3        344      2.868
      4         59      0.492
      5         13      0.108
     12        532      4.435
     13         86      0.717
     14         26      0.217
     15          6      0.050
     23        102      0.850
     24         19      0.158
     25          1      0.008
     34         23      0.192
     35          5      0.042
     45          5      0.042
    123         53      0.442
    124          7      0.058
    125          4      0.033
    134         12      0.100
    135          3      0.025
    145          1      0.008
    234          4      0.033
    235          3      0.025
    345          1      0.008
   1234          3      0.025
   2345          1      0.008
  12345          5      0.042
  99996        254      2.118
  99998        112      0.934
```

```
  TAPE POSITION:  2573-2577
JOBAP81   FREQUENCY   PERCENT

      0       4744     39.550
      1       3873     32.288
      2       1612     13.439
      3        391      3.260
      4         81      0.675
      5         13      0.108
     12        540      4.502
     13         96      0.800
     14         30      0.250
     15          7      0.058
     23        103      0.859
     24         20      0.167
     25          2      0.017
     34         22      0.183
     35          6      0.050
     45          4      0.033
    123         52      0.434
    124          7      0.058
    125          3      0.025
    134          6      0.050
    135          3      0.025
    145          2      0.017
    234          5      0.042
    235          3      0.025
    345          1      0.008
   1234          5      0.042
   2345          1      0.008
  12345          5      0.042
  99996        245      2.043
  99998        113      0.942
```

```
  TAPE POSITION:  2578-2582
JOBMA81   FREQUENCY   PERCENT

      0       4322     36.032
      1       3803     31.705
      2       1799     14.998
      3        441      3.677
      4         90      0.750
      5         19      0.158
     12        592      4.935
     13        110      0.917
     14         29      0.242
     15         11      0.092
     23        178      1.434
     24         18      0.150
     25          3      0.025
     34         43      0.358
     35          6      0.050
     45          5      0.042
    123         58      0.484
    124         10      0.083
    125          2      0.017
    134          6      0.050
    135          3      0.025
    145          4      0.033
    234         15      0.125
    235          3      0.025
    345          2      0.017
   1234          7      0.058
   2345          1      0.008
  12345          5      0.042
  99996        297      2.476
  99998        113      0.942
```

```
   TAPE POSITION:  2583-2587
JOBJU81   FREQUENCY   PERCENT

      0     3554       29.629
      1     3724       31.046
      2     2181       18.183
      3      636        5.302
      4      122        1.017
      5       22        0.183
     12      651        5.427
     13      123        1.025
     14       30        0.250
     15       15        0.125
     23      207        1.726
     24       28        0.233
     25        3        0.025
     34       66        0.550
     35        4        0.033
     45        7        0.058
    123       66        0.550
    124        9        0.075
    125        1        0.008
    134       14        0.117
    135        3        0.025
    145        3        0.025
    234       16        0.133
    235        2        0.017
    345        5        0.042
   1234       12        0.100
   1235        3        0.025
   2345        2        0.017
  12345        5        0.042
  99996      369        3.076
  99998      112        0.934
```

```
   TAPE POSITION:  2588-2592
JOBJL81   FREQUENCY   PERCENT

      0     3426       28.562
      1     3615       30.138
      2     2293       19.116
      3      711        5.927
      4      150        1.251
      5       32        0.267
     12      621        5.177
     13      117        0.975
     14       34        0.283
     15       14        0.117
     23      219        1.826
     24       27        0.225
     25        4        0.033
     34       81        0.675
     35        8        0.067
     45       10        0.083
    123       68        0.567
    124       13        0.108
    125        2        0.017
    134       13        0.108
    135        3        0.025
    145        4        0.033
    234       16        0.133
    235        1        0.008
    245        1        0.008
    345        4        0.033
   1234        5        0.042
   1235        2        0.017
   2345        5        0.042
  12345        5        0.042
  99996      379        3.160
  99998      112        0.934
```

```
   TAPE POSITION:  2593-2597
JOBAU81   FREQUENCY   PERCENT

      0     3391       28.270
      1     3476       28.979
      2     2321       19.350
      3      755        6.294
      4      194        1.617
      5       41        0.342
     12      647        5.394
     13      125        1.042
     14       42        0.350
     15       17        0.142
     23      212        1.767
     24       33        0.275
     25        4        0.033
     34      100        0.834
     35        7        0.058
     45       17        0.142
    123       74        0.617
    124       12        0.100
    125        1        0.008
    134       12        0.100
    135        1        0.008
    145        4        0.033
    234       27        0.225
    235        4        0.033
    245        1        0.008
    345        7        0.058
   1234        6        0.050
   1235        2        0.017
   1245        1        0.008
   2345        3        0.025
  12345        5        0.042
  99996      341        2.843
  99998      112        0.934
```

```
    TAPE POSITION:  2598-2602                 TAPE POSITION:  2603-2607                  TAPE POSITION:  2608-2612
JOBSE81   FREQUENCY    PERCENT           JOBOC81   FREQUENCY    PERCENT            JOBNO81   FREQUENCY    PERCENT

      0        4187     34.906                 0        4359     36.340                  0        4334     36.132
      1        3174     26.461                 1        3028     25.244                  1        2937     24.485
      2        2001     16.682                 2        1961     16.348                  2        2017     16.815
      3         716      5.969                 3         808      6.736                  3         874      7.286
      4         289      2.409                 4         357      2.976                  4         379      3.160
      5          70      0.584                 5          89      0.742                  5         107      0.892
     12         554      4.619                12         506      4.218                 12         470      3.918
     13         114      0.950                13         103      0.859                 13         104      0.867
     14          39      0.325                14          39      0.325                 14          38      0.317
     15          18      0.150                15          22      0.183                 15          23      0.192
     23         181      1.509                23         131      1.092                 23         131      1.092
     24          26      0.217                24          27      0.225                 24          25      0.208
     25           7      0.058                25           5      0.042                 25           7      0.058
     34          81      0.675                34          61      0.509                 34          59      0.492
     35          12      0.100                35          12      0.100                 35          10      0.083
     45          21      0.175                45          22      0.183                 45          23      0.192
    123          56      0.467               123          47      0.392                123          45      0.375
    124          16      0.133               124          10      0.083                124          11      0.092
    125           2      0.017               125           3      0.025                125           2      0.017
    134          11      0.092               134           9      0.075                134           8      0.067
    135           1      0.008               135           1      0.008                135           2      0.017
    145           6      0.050               145           5      0.042                145           8      0.067
    234          17      0.142               234          12      0.100                234           8      0.067
    235           3      0.025               235           2      0.017                235           1      0.008
    345          11      0.092               345           3      0.025                245           2      0.017
   1234           4      0.033              1234           6      0.050                345           6      0.050
   1245           1      0.008              1245           1      0.008               1234           5      0.042
   2345           3      0.025              2345           1      0.008               1245           1      0.008
  12345           7      0.058             12345           7      0.058               2345           3      0.025
  99996         254      2.118             99996         242      2.018              12345           6      0.050
  99998         113      0.942             99998         116      0.967              99996         234      1.951
                                                                                     99998         115      0.959
```

```
       TAPE POSITION:  2613-2617
JOBDE81    FREQUENCY     PERCENT

      0       4325        36.057
      1       2854        23.793
      2       2029        16.915
      3        907         7.561
      4        382         3.185
      5        116         0.967
     12        452         3.768
     13         97         0.809
     14         41         0.342
     15         26         0.217
     23        121         1.009
     24         25         0.208
     25          6         0.050
     34         68         0.567
     35          9         0.075
     45         39         0.325
    123         44         0.367
    124         10         0.083
    125          4         0.033
    134          8         0.067
    135          2         0.017
    145          5         0.042
    234         10         0.083
    235          2         0.017
    245          3         0.025
    345          2         0.017
   1234          5         0.042
   1235          1         0.008
   1245          2         0.017
   1345          1         0.008
   2345          3         0.025
  12345          5         0.042
  99996        275         2.293
  99998        116         0.967
```

```
       TAPE POSITION:  2618-2622
JOBJA82    FREQUENCY     PERCENT

      0       4462        37.199
      1       2730        22.759
      2       1960        16.340
      3        906         7.553
      4        407         3.393
      5        165         1.376
     12        427         3.560
     13         84         0.700
     14         44         0.367
     15         28         0.233
     23        122         1.017
     24         25         0.208
     25          6         0.050
     34         87         0.725
     35         10         0.083
     45         44         0.367
    123         42         0.350
    124          8         0.067
    125          5         0.042
    134         10         0.083
    135          2         0.017
    145          5         0.042
    234          6         0.050
    235          2         0.017
    245          4         0.033
    345          3         0.025
   1234          3         0.025
   1235          2         0.017
   2345          3         0.025
  12345          5         0.042
  99996        271         2.259
  99998        117         0.975
```

```
       TAPE POSITION:  2623-2627
JOBFE82    FREQUENCY     PERCENT

      0       4401        36.690
      1       2579        21.501
      2       1933        16.115
      3        938         7.820
      4        426         3.551
      5        221         1.842
     12        480         4.002
     13         85         0.709
     14         44         0.367
     15         33         0.275
     23        157         1.309
     24         24         0.200
     25          6         0.050
     34        124         1.034
     35         13         0.108
     45         88         0.734
    123         49         0.409
    124          8         0.067
    125          6         0.050
    134         17         0.142
    135          3         0.025
    145         10         0.083
    234         14         0.117
    235          4         0.033
    245          4         0.033
    345         12         0.100
   1234          3         0.025
   1235          1         0.008
   1245          1         0.008
   2345          4         0.033
  12345          5         0.042
  99996        184         1.534
  99998        118         0.984
```

APPENDICES

APPENDIX A: INSTRUMENTATION

Base Year Senior ID Pages

Base Year Senior Questionnaire

First Follow-Up Senior Questionnaire

SR/SIP 4278
1980

Form Approved
FEDAC No. S99
App. Exp: 12/80

HIGH SCHOOL AND BEYOND

High School and Beyond is sponsored by the National Center for Education Statistics, an agency of the United States Department of Education.

Thank you for accepting our invitation to participate in HIGH SCHOOL AND BEYOND. This is a voluntary but important national survey. We are pleased that you have agreed to participate. Your cooperation and participation will help us learn more about the experiences of high school students and their plans for the future.

All information which would permit identification of the individual will be held in strict confidence, will be used only by persons engaged in and for the purposes of this survey, and will not be disclosed or released to others for any purposes except as required by law.

STUDENT IDENTIFICATION PAGES

STATE:

SCHOOL NO:

STUDENT NO:

Prepared for the National
Center for Education
Statistics by the National
Opinion Research Center
NCES Form 2409-07

As a matter of policy, the National Center for Education Statistics is concerned with protecting the privacy of individuals who participate in voluntary surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) allows us to ask you the questions in this questionnaire.
2. You may skip any question you do not wish to answer.
3. We are asking you these questions in order to gather information about what happens to students as they move out of high school and make decisions about post-secondary education and work.
4. Your responses will be merged with those of other students, and the answers you give will never be identified as yours.

GENERAL INSTRUCTIONS

FOR QUESTIONS WHICH ASK YOU TO WRITE IN INFORMATION, PLEASE PRINT THE INFORMATION IN THE SPACE PROVIDED.

FOR OTHER QUESTIONS YOU ARE ASKED TO MARK AN OVAL. AN EXAMPLE IS:

What is your present high school class? (MARK ONE)

Freshman .... ○
Sophomore .... ○
Junior .... ○
Senior .... ●

If you are a Senior you would mark the oval to the right of Senior as shown.

---

1. **Your name, address, and telephone number.**

NAME: ______________________________
Last First Middle

ADDRESS: ______________________________
Number Street

____
Apt. No.

____
City State Zip Code

TELEPHONE: ________ / ______________________
Area Code Telephone Number

(IF NO TELEPHONE, CHECK BOX ☐)

---

2. **Your parent's or guardian's name, address, and telephone number.**

PARENT'S
(GUARDIAN'S) NAME: ______________________________
Last First Middle

If address is same as yours, check box only and go to Q. 3. If different, please fill in below.

ADDRESS: ☐
Same as mine OR

____
Number Street

____
Apt. No.

____
City State Zip Code

TELEPHONE: ________ / ______________________
Area Code Telephone Number

(IF NO TELEPHONE, CHECK BOX ☐)

3. Your date of birth: ______ ______ ______

MONTH DAY YEAR

---

4. Your sex: (MARK ONE)

Male .... ○ 01

Female .... ○ 02

---

5. Please write down the names of your three best friends in this school who are seniors. (Please use proper names, not nicknames.)

WRITE FIRST AND LAST NAMES HERE:

(1)______________________________

(2)______________________________

(3)______________________________

The research staff would like to get in touch with you again to find out how your plans have worked out. To help us do so, we would appreciate your filling in the information on these next pages. This information will be kept in strict confidence and will only be used for future survey purposes.

6. Please print the name, address, and telephone number of a person (a relative, if possible) who lives at an address different from yours, who will always know where to get in touch with you.

____
Name

____
Number Street

____
City State Zip Code

______ / ______________________
Area Code Telephone Number

Relationship to you: ______________________________

---

7. Please print the name, address, and telephone number of another person who will always know where to get in touch with you (someone who lives at an address different from the one in question 6).

Name

Number Street

City State Zip Code

Area Code / Telephone Number

Relationship to you: ____________________

---

8. Please print below your driver's license (automobile operator's or chauffeur's license) identification number and the state in which it was issued. If you do not have a driver's license or don't know the number, please fill in one of the ovals below.

Identification Number ____________ State Issued ____________

No driver's license .... ○ 01
Don't know the number .... ○ 02

---

9. Please print your Social Security number in the space below. If you do not have a Social Security number or don't know the number, please fill in one of the ovals below.

Giving us your Social Security number is completely voluntary, and there is no penalty for not disclosing it. It is needed so that any later information gets correctly matched with the same individual. We are authorized to ask these questions by Section 406 of the General Education Provisions Act (20 USC 1221e-1).

☐☐☐ – ☐☐ – ☐☐☐☐
Social Security Number

No Social Security number .... ○ 01
Do not know the number .... ○ 02
Do not wish to give the number ..... ○ 03

---

10. Do you have a nickname or some name other than your legal one by which most of your friends, neighbors or relatives know you? (MARK ONE)

Yes .... ○ 01 (Answer A)
No .... ○ 02

A. IF YES: What is it? ____________________
Nickname)

The following questions are about the language or languages spoken by you and your family.

11. What was the first language you spoke when you were a child? (MARK ONE)

English ○ 01
Spanish ○ 02
Italian ○ 03
Chinese ○ 04
French ○ 05
German ○ 06
Greek ○ 07
Portuguese ○ 08
Filipino languages ○ 09
Polish ○ 10

Other: (Write in) ______________________ ○ 11

---

12. What other language did you speak when you were a child—before you started school? (MARK ONE. IF MORE THAN ONE, MARK ONE MOST OFTEN SPOKEN.)

I spoke no other language ○ 01

I also spoke:
  English ○ 02
  Spanish ○ 03
  Italian ○ 04
  Chinese ○ 05
  French ○ 06
  German ○ 07
  Greek ○ 08
  Portuguese ○ 09
  Filipino languages ○ 10
  Polish ○ 11

  Other: (Write in) ______________________ ○ 12

---

13. What language do you usually speak now? (MARK ONE)

English ○ 01
Spanish ○ 02
Italian ○ 03
Chinese ○ 04
French ○ 05
German ○ 06
Greek ○ 07
Portuguese ○ 08
Filipino languages ○ 09
Polish ○ 10

Other: (Write in) ______________________ ○ 11

14. **What language do the people in your home usually speak? (MARK ONE)**

English ○ 01
Spanish ○ 02
Italian ○ 03
Chinese ○ 04
French ○ 05
German ○ 06
Greek ○ 07
Portuguese ○ 08
Filipino languages ○ 09
Polish ○ 10

Other: (Write in) ________ ○ 11

---

15. **What other language is spoken in your home? (MARK ONE. IF MORE THAN ONE OTHER LANGUAGE IS SPOKEN, MARK THE OTHER LANGUAGE WHICH IS SPOKEN MOST OFTEN.)**

No other language is spoken ○ 01

The other language spoken is:
English ○ 02
Spanish ○ 03
Italian ○ 04
Chinese ○ 05
French ○ 06
German ○ 07
Greek ○ 08
Portuguese ○ 09
Filipino languages ○ 10
Polish ○ 11

Other: (Write in) ________ ○ 12

---

16. **Please look back at your answers to Questions 11 - 15 . . .**

. . . IF you answered ENGLISH (or no other language) to ALL FIVE QUESTIONS, you have completed this section of the questionnaire. Thank you.

. . . IF you answered a LANGUAGE OTHER THAN ENGLISH IN ANY OF THE FIVE QUESTIONS,* please write the name of that language here ________ then CONTINUE with the rest of this questionnaire. Most of the questions that follow are about the use of that language by you and your family

***IF YOU ANSWERED MORE THAN ONE NON-ENGLISH LANGUAGE in Questions 11 - 15 please write the most important one on the line.**

17. **With regard to that language, how well do you do the following? (MARK ONE OVAL FOR EACH LINE)**

How well do you . . .	Very Well	Pretty Well	Not Very Well	Not at All
a. Understand that language when people speak it	○	○	○	○
b. Speak that language	○	○	○	○
c. Read that language	○	○	○	○
d. Write that language	○	○	○	○
	1	2	3	4

18. **How often is that language spoken by the person underlined in each of the situations listed below? (MARK ONE OVAL FOR EACH LINE. IF YOU DO NOT LIVE WITH THE RELATIVE INDICATED OR DO NOT SEE THAT PERSON OFTEN, PLEASE MARK THE OVAL UNDER "Does not apply.")**

How often do (does):	Always or almost always	Mostly	About half the time	Sometimes	Never	Does not apply
a. You speak that language to your mother	○	○	○	○	○	○
b. Your mother speak that language to you	○	○	○	○	○	○
c. You speak that language to your father	○	○	○	○	○	○
d. Your father speak that language to you	○	○	○	○	○	○
e. Your parents speak that language to each other	○	○	○	○	○	○
f. Other relatives (brothers, sisters, grandparents) speak that language around you	○	○	○	○	○	○
g. You speak that language with your best friends	○	○	○	○	○	○
h. You speak that language in school with other students	○	○	○	○	○	○
i. You speak that language in the stores you go to most often (i.e., grocery, record store, clothes store)	○	○	○	○	○	○
j. You speak that language at work	○	○	○	○	○	○
	01	02	03	04	05	06

19. **How well do you do the following? (MARK ONE OVAL FOR EACH LINE)**

	Very Well	Pretty Well	Not Very Well	Not at All
a. Understand spoken English	○	○	○	○
b. Speak English	○	○	○	○
c. Read English	○	○	○	○
d. Write English	○	○	○	○
	1	2	3	4

EDUCATION IN THE UNITED STATES

This series of questions concerns subjects you may have had in school. Please answer only for education you have received in the United States.

20. **Did you have the following courses in grades 1 - 6? (MARK ONE OVAL FOR EACH LINE)**

Did you have . . .	Yes	No	Not in U.S. in grades 1 - 6
a. An English course designed for students from non-English speaking backgrounds	○	○	○
b. Reading and writing in that language (refer to Q. 16 for "that language")	○	○	○
c. Other subjects, such as math or science, taught, at least in part, in that language	○	○	○
d. Courses in the history and culture of your ancestors' country of origin or their life in the United States	○	○	○
	1	2	3

21. **Did you have the following courses in grades 7 - 9? (MARK ONE OVAL FOR EACH LINE)**

Did you have . . .	Yes	No	Not is U.S. in grades 7 - 9
a. An English course designed for students from non-English speaking backgrounds	○	○	○
b. Reading and writing in that language (refer to Q. 16 for "that language")	○	○	○
c. Other subjects, such as math or science, taught, at least in part, in that language	○	○	○
d. Courses in the history and culture of your ancestors' country of origin or their life in the United States	○	○	○
	1	2	3

32[illegible]

22. Did you have the following courses in grades 10 - 12? (MARK ONE OVAL FOR EACH LINE)

Did you have . . .	Yes	No
a. An English course designed for students from non-English speaking backgrounds	○	○
b. Reading and writing in that language (refer to Q. 16 for "that language")	○	○
c. Other subjects, such as math or science, taught, at least in part, in that language	○	○
d. Courses in the history and culture of your ancestors' country of origin or their life in the United States	○	○
	1	2

---

23. Thinking about all the courses you had in each of those grades listed below, how much of the teaching was done in that language?

A. In grades 1 - 6: (MARK ONE)

- All or almost all of the teaching was done in that language ○ 01
- Most was in that language ○ 02
- About half was in that language ○ 03
- Some was in that language ○ 04
- None was in that language ○ 05
- Was not in school in U.S. then ○ 06

B. In grades 7 - 9: (MARK ONE)

- All or almost all of the teaching was done in that language ○ 01
- Most was in that language ○ 02
- About half was in that language ○ 03
- Some was in that language ○ 04
- None was in that language ○ 05
- Was not in school in U.S. then ○ 06

C. In grades 10 - 12: (MARK ONE)

- All or almost all of the teaching was done in that language ○ 01
- Most was in that language ○ 02
- About half was in that language ○ 03
- Some was in that language ○ 04
- None was in that language ○ 05

SR/Q 4278
1980

Form Approved
FEDAC No. S99
App. Exp: 12/80

High School and Beyond is sponsored by the National Center for Education Statistics, an agency of the United States Department of Education.

Thank you for accepting our invitation to participate in HIGH SCHOOL AND BEYOND. This is a voluntary but important national survey. We are pleased that you have agreed to participate. Your cooperation and participation will help us learn more about the experiences of high school students and their plans for the future.

All information which would permit identification of the individual will be held in strict confidence, will be used only by persons engaged in and for the purposes of this survey, and will not be disclosed or released to others for any purposes except as required by law.

SENIOR QUESTIONNAIRE

STATE:

SCHOOL NO:

STUDENT NO:

Prepared for the National
Center for Education
Statistics by the National
Opinion Research Center
NCES Form 2409-03

As a matter of policy, the National Center for Education Statistics is concerned with protecting the privacy of individuals who participate in voluntary surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) allows us to ask you the questions in this questionnaire.
2. You may skip any question you do not wish to answer.
3. We are asking you these questions in order to gather information about what happens to students as they move out of high school and make decisions about post-secondary education and work.
4. Your responses will be merged with those of other students, and the answers you give will never be identified as yours.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

(MARK ONE)

What is the color of your eyes? (MARK ONE)

Brown .... ○
Blue .... ○
Green .... ●
Another color .... ○

If the color of your eyes is green, you would mark the oval to the right of green.

(MARK ALL THAT APPLY)

Last week, did you do any of the following? (MARK ALL THAT APPLY)

See a play .... ○
Go to a movie .... ●
Attend a sporting event .... ●

If you went to a movie and attended a sporting event last week, you would mark the two ovals as shown.

(MARK ONE OVAL FOR EACH LINE)

Do you plan to do any of the following next week? (MARK ONE OVAL FOR EACH LINE)

	Yes	Not Sure	No
a. Visit a relative	○	○	●
b. Go to a museum	○	●	○
c. Study at a friend's house	●	○	○

If you plan to study at a friend's house, do not plan to visit a relative, and are not sure about going to a museum next week, you would mark one oval on each line as shown.

This questionnaire is not a test. We hope you will answer every question, but you may skip any question you do not wish to answer.

WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

1. **When do you expect to graduate from high school? (MARK ONE)**

○

I will leave high school before I graduate	○
Now through June 1980	○
July or August 1980	○
September 1980 through January 1981	○
February through June 1981	○
After June 1981	○

2. **Which of the following best describes your present high school program? (MARK ONE)**

○

General	○
Academic or college preparatory	○
Vocational (Occupational preparation)	
Agricultural occupations	○
Business or office occupations	○
Distributive education	○
Health occupations	○
Home economics occupations	○
Technical occupations	○
Trade or industrial occupations	○

3. **How often has each of the following been used in the courses you are taking this year? (MARK ONE OVAL FOR EACH LINE)**

	Never	Seldom	Fairly often	Frequently
a. Listening to the teacher's lecture	○	○	○	○
b. Participating in student-centered discussions	○	○	○	○
c. Working on a project or in a laboratory	○	○	○	○
d. Writing essays, themes, poetry, or stories	○	○	○	○
e. Having individualized instruction (small groups or one-to-one with a teacher)	○	○	○	○
f. Using teaching machines or computer-assisted instructions	○	○	○	○

4. **Starting with the beginning of the tenth grade and through the end of this school year how much course work will you have taken in each of the following subjects?**

Count only courses that meet at least three times (or three periods) a week. (MARK ONE OVAL FOR EACH LINE)

	None	1/2 year	1 year	1 1/2 years	2 years	2 1/2 years	3 years	More than 3 years
a. Mathematics	○	○	○	○	○	○	○	○
b. English or literature	○	○	○	○	○	○	○	○
c. French	○	○	○	○	○	○	○	○
d. German	○	○	○	○	○	○	○	○
e. Spanish	○	○	○	○	○	○	○	○
f. History or social studies	○	○	○	○	○	○	○	○
g. Science	○	○	○	○	○	○	○	○
h. Business, office, or sales	○	○	○	○	○	○	○	○
i. Trade and industry	○	○	○	○	○	○	○	○
j. Technical courses	○	○	○	○	○	○	○	○
k. Other vocational courses	○	○	○	○	○	○	○	○

5. **Which of the following courses have you taken, counting the courses you are taking this semester? (MARK ONE OVAL FOR EACH LINE)**

	Yes, have taken	No, have not taken
a. First-year algebra	○	○
b. Second-year algebra	○	○
c. Geometry	○	○
d. Trigonometry	○	○
e. Calculus	○	○
f. Physics	○	○
g. Chemistry	○	○

6. **Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area? (MARK ONE OVAL FOR EACH LINE)**

	Yes	No
a. Agriculture, including horticulture	○	○
b. Auto mechanics	○	○
c. Commercial arts	○	○
d. Computer programming or computer operations	○	○
e. Construction trades:		
1. Carpentry, cabinet making, or millwork	○	○
2. Electrical	○	○
3. Masonry	○	○
4. Plumbing	○	○
f. Cosmetology, hairdressing, or barbering	○	○
g. Drafting	○	○
h. Electronics	○	○
i. Home economics, including dietetics and child care	○	○
j. Machine shop	○	○
k. Medical or dental assisting	○	○
l. Practical nursing	○	○
m. Quantity food occupations	○	○
n. Sales or merchandising	○	○
o. Secretarial, stenographic, typing, or other office work	○	○
p. Welding	○	○
q. Other	○	○

302

7. **Which of the following best describes your grades so far in high school? (MARK ONE)**
○

Mostly A (a numerical average of 90-100) .... ○
About half A and half B (85-89) .... ○
Mostly B (80-84) .... ○
About half B and half C (75-79) .... ○
Mostly C (70-74) .... ○
About half C and half D (65-69) .... ○
Mostly D (60-64) .... ○
Mostly below D (below 60) .... ○

8. **For each of the high school subjects listed below, mark an oval for each statement that applies to you. (MARK ALL THAT APPLY FOR EACH SUBJECT)**

A. Mathematics
  a. I got mostly A's and B's in this subject .... ○
  b. It will be useful in my future .... ○
  c. It was interesting to me .... ○
  d. Took no mathematics courses .... ○
B. English or literature
  a. I got mostly A's and B's in this subject .... ○
  b. It will be useful in my future .... ○
  c. It was interesting to me .... ○
  d. Took no English or literature courses .... ○
C. Business, office, or sales
  a. I got mostly A's and B's in this subject .... ○
  b. It will be useful in my future .... ○
  c. It was interesting to me .... ○
  d. Took no business courses .... ○
D. Trade or industry
  a. I got mostly A's and B's in this subject .... ○
  b. It will be useful in my future .... ○
  c. It was interesting to me .... ○
  d. Took no trade or industrial courses .... ○

9. **Have you taken any of the following tests this year, or last year (or both)? (MARK ONE OVAL FOR EACH LINE)**

	Yes, both this year and last year	Yes, this year	Yes, last year	No, did not take
a. College Board SAT test	○	○	○	○
b. ACT tests	○	○	○	○
c. Armed Services Vocational Aptitude Battery (ASVAB)	○	○	○	○

10. **When did you begin going to this school? (MARK ONE)**

Before 9th grade .... ○
Beginning of 9th grade .... ○
During the 9th grade .... ○
Beginning of 10th grade .... ○
During the 10th grade .... ○
Beginning or during 11th grade .... ○
Beginning or during 12th grade .... ○

11. **Have you ever been in any of the following kinds of courses or programs in high school? (MARK ONE OVAL FOR EACH LINE)**
○

	No	Yes
a. Remedial English (sometimes called basic or essential	○	○
b. Remedial Mathematics (sometimes called basic or essential)	○	○
c. Advanced or honors program in English	○	○
d. Advanced or honors program in Mathematics	○	○
e. Bilingual or bicultural program	○	○
f. Family life or sex education	○	○
g. Alcohol or drug abuse education	○	○
h. Special program for the educationally handicapped	○	○
i. Special program for the physically handicapped	○	○

12. **During this school year about how much of your regular school day have you spent in course work at another school—averaged out over the school year? (MARK ONE)**

None ○
About one period a day ○
More than one period but less than half a day ○
About half a day ○
More than half of the school day ○

13. **Some students spend part of the school day in programs outside of any school in some kind of work or community service setting. Averaged over this school year, about how much of your school day have you spent in programs held someplace other than at a school? (MARK ONE)**

None ○
About one period a day ○
More than one period but less than half a day ○
About half a day ○
More than half of the school day ○

14. **Have you ever heard of or participated in any of the following high school educational programs? (MARK ONE OVAL FOR EACH LINE)**
○

	Never heard of this program	Have heard of this program but have not participated	Have participated in this program
a. Cooperative Vocational Education Program (Co-op Program)	○	○	○
b. High School Vocational Education Work-Study Program	○	○	○
c. Talent Search	○	○	○
d. Upward Bound	○	○	○
e. Continuation High School	○	○	○
f. Alternative High School	○	○	○
g. Special School for pregnant girls or mothers	○	○	○
h. CETA Work Programs (such as the Youth Employment and Training Program or the Conservation Corps)	○	○	○
i. Junior ROTC	○	○	○

15. **Approximately what is the average amount of time you spend on homework a week? (MARK ONE)**

- No homework is ever assigned ○
- I have homework, but I don't do it ○
- Less than 1 hour a week ○
- Between 1 and 3 hours a week ○
- More than 3 hours, less than 5 hours a week ○
- Between 5 and 10 hours a week ○
- More than 10 hours a week ○

16. **Between the beginning of school last fall and Christmas vacation, about how many days were ○ you absent from school for any reason, not counting illness? (MARK ONE)**

- None ○
- 1 or 2 days ○
- 3 or 4 days ○
- 5 to 10 days ○
- 11 to 15 days ○
- 16 to 20 days ○
- 21 or more ○

17. **Between the beginning of school last fall and Christmas vacation, about how many days were ○ you late to school? (MARK ONE)**

- None ○
- 1 or 2 days ○
- 3 or 4 days ○
- 5 to 10 days ○
- 11 to 15 days ○
- 16 to 20 days ○
- 21 or more ○

18. **How old were you when you first worked for pay, not counting work around the house? (MARK ONE)**

- 11 or younger ○
- 12 ○
- 13 ○
- 14 ○
- 15 ○
- 16 ○
- 17 ○
- 18 ○
- 19 ○
- 20 or older ○
- Never have worked for pay ○

19. **Did you do any work for pay last week, not counting work around the house? (MARK ONE)**

Yes ○
No ○

20. **Were you looking for a job last week? (MARK ONE)**

Yes ○
No ○

21. **When was the most recent time you worked for pay, not counting work around the house? (MARK ONE)**

Never worked for pay ○

Last week ○
Within the past month, but not last week ○
Within the past 3 months ○
Since school started last fall ○
Last summer ○
Before that ○

22. **How many hours do/did you work a week on your current or most recent job? (MARK ONE)**

None, never worked for pay ○

1-4 hours per week ○
5-14 hours per week ○
15-21 hours per week ○
22-29 hours per week ○
30-34 hours per week ○
35 hours or more per week ○

23. **How much do/did you earn per hour on that job (your current or most recent job)? (MARK ONE)**

Have not worked for pay ○

Less than $1.50 per hour ○
$1.50 to $1.99 ○
$2.00 to $2.49 ○
$2.50 to $2.89 ○
$2.90 to $3.09 ○
$3.10 to $3.49 ○
$3.50 to $3.99 ○
$4.00 per hour or more ○

24. **Which of the job categories below comes closest to the kind of work you do/did for pay on your current or most recent job? (If more than one kind of work, choose the one which paid you the most per week.) (MARK ONE)**

- Have not worked for pay .... ○

- Lawn work or odd jobs .... ○
- Waiter or waitress in a restaurant or drive-in .... ○
- Babysitting or child care .... ○
- Farm or agricultural work .... ○
- Factory work, unskilled or semi-skilled .... ○
- Skilled trade .... ○
- Other manual labor .... ○
- Store clerk or salesperson .... ○
- Office or clerical .... ○
- Hospital or health .... ○
- Other .... ○

25. **Is your current job (or was your most recent job) a CETA-sponsored job or another job supported by government funds, or is it for a private company? (MARK ONE)**

- Have not worked for pay .... ○

- CETA-sponsored youth employment job .... ○
- Other government-funded job .... ○
- Private company .... ○
- Other .... ○
- Don't know .... ○

26. **At your current or most recent job, about what proportion of the time is (was) spent on training (not on just doing your regular work on the job)? (MARK ONE)**

- Have not worked for pay .... ○

- Almost no time in training .... ○
- Less than one-quarter of the time .... ○
- About a quarter of the time .... ○
- About half of the time .... ○
- More than half the time in training .... ○

27. **In describing your present or most recent job, would you say it is. . . (MARK ONE OVAL FOR EACH LINE)**

	Yes	No	Never worked
a. A place where people goof off?	○	○	○
b. Something you do just for the money?	○	○	○
c. More enjoyable than school?	○	○	○
d. Encourages good work habits?	○	○	○
e. More important for you than school?	○	○	○

28. What is the lowest hourly wage you would be willing to accept for a job while you are still in high school? (MARK ONE)

Below $1.50 ○
$1.50 ○
$1.75 ○
$2.00 ○
$2.25 ○
$2.50 ○
$2.75 ○
$3.00 ○
$3.25 ○
$3.50 ○
$3.75 ○
$4.00 per hour or more ○
Would not accept any job ○

29. What is the lowest hourly wage you would be willing to accept for a job after you graduate from high school? (MARK ONE)

Below $1.50 ○
$1.50 ○
$1.75 ○
$2.00 ○
$2.25 ○
$2.50 ○
$2.75 ○
$3.00 ○
$3.25 ○
$3.50 ○
$3.75 ○
$4.00 per hour or more ○

30. During last summer (summer of 1979), about how many hours per week did you work for pay outside your own home? (MARK ONE)

None ○
1-4 hours per week ○
5-14 hours per week ○
15-21 hours per week ○
22-29 hours per week ○
30-34 hours per week ○
35 hours or more per week ○

31. During the school year before this one, about how many hours per week on the average did you work for pay outside your own home? (MARK ONE)

None ○
1-4 hours per week ○
5-14 hours per week ○
15-21 hours per week ○
22-29 hours per week ○
30-34 hours per week ○
35 hours or more per week ○

308

32. **Have you participated in any of the following types of activities either in or out of school this year? (MAKE ONE OVAL FOR EACH LINE)**

	Have not participated	Have participated actively (but not as a leader or officer)	Have participated as a leader or officer
a. Varsity athletic teams	○	○	○
b. Other athletic teams - in or out of school	○	○	○
c. Cheer leaders, pep club, majorettes	○	○	○
d. Debating or drama	○	○	○
e. Band or orchestra	○	○	○
f. Chorus or dance	○	○	○
g. Hobby clubs such as photography, model building, hot rod, electronics, crafts	○	○	○
h. Honorary clubs, such as Beta Club or National Honor Society	○	○	○
i. School newspaper, magazine, yearbook, annual	○	○	○
j. School subject-matter clubs, such as science, history, language, business, art	○	○	○
k. Student council, student government, political club	○	○	○
l. Vocational education clubs, such as Future Homemakers, Teachers, Farmers of America, DECA, FBLA, or VICA	○	○	○
m. Youth organizations in the community, such as Scouts, Y, etc.	○	○	○
n. Church activities, including youth groups	○	○	○
o. Junior Achievement	○	○	○

33. **In the past year, have you tried to enlist into _any_ branch of the Armed Services? (MARK ONE)**

Yes ○
No, but I plan to try to enlist soon ○
No, and I don't plan to enlist ○

34. **Have you been accepted by or sworn into any branch of the Armed Services? (MARK ONE)**

No ○
Yes, and I will enter basic training later on this year in the. . .
    Army ○
    Navy ○
    Air Force ○
    Marine Corps ○
    Coast Guard ○
Yes, but I decided not to enter any service ○
I have not heard yet ○

35. How much do you agree with each of the following statements about your high school? (MARK ONE OVAL FOR EACH LINE)

	Agree strongly	Agree somewhat	Disagree somewhat	Disagree strongly	Does not apply
a. School should have placed more emphasis on basic academic subjects (math, science, English, etc.)	○	○	○	○	○
b. School should have placed more emphasis on vocational and technical programs	○	○	○	○	○
c. School did not offer enough practical work experience	○	○	○	○	○
d. School provided me with counseling that will help me continue my education	○	○	○	○	○
e. School provided me with counseling that will help me find employment	○	○	○	○	○

36. Which of the following people live in the same household with you? (MARK ALL THAT APPLY)
○

a. I live alone	○
b. Father	○
c. Other male guardian (step-father or foster father)	○
d. Mother	○
e. Other female guardian (step-mother or foster mother)	○
f. Brother(s) and/or sister(s) (including step- or half-)	○
g. Grandparent(s)	○
h. My husband/wife	○
i. My child or my children	○
j. Other relative(s) (children or adults)	○
k. Non-relative(s) (children or adults)	○

37. Did your mother (stepmother or female guardian) usually work during the following periods of your life? (MAKE ONE OVAL FOR EACH LINE)

	Did not work	Worked part-time	Worked full-time	Don't know	Does not apply
a. When you were in high school	○	○	○	○	○
b. When you were in elementary school	○	○	○	○	○
c. Before you went to elementary school	○	○	○	○	○

The next questions ask about your parents or guardians. Please answer for those parents with whom you are now living. For example, if you have both a natural father and a step-father or other male guardian, answer for the male who lives in the same household with you. If you are living with neither, use the category—'Do not live with father (stepfather or male guardian).

Please answer for the same persons in later questions that ask about your father or your mother.

38. **Please describe below the job most recently held by your father (stepfather or male guardian), even if he is not working at present.**
○

(WRITE IN) ______________________________

Which of the categories below comes closest to describing that job? (MARK ONE)

Do not live with father (stepfather or male guardian) .... ○
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent .... ○
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter .... ○
FARMER, FARM MANAGER .... ○
HOMEMAKER OR HOUSEWIFE ONLY .... ○
LABORER such as construction worker, car washer, sanitary worker, farm laborer .... ○
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official .... ○
MILITARY such as career officer, enlisted man or woman in the Armed Forces .... ○
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver .... ○
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher .... ○
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher .... ○
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner .... ○
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter .... ○
SALES such as salesperson, advertising or insurance agent, real estate broker .... ○
SCHOOL TEACHER such as elementary or secondary .... ○
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter .... ○
TECHNICAL such as draftsman, medical or dental technician, computer programmer .... ○
Never worked .... ○
Don't know .... ○

39. **What was the highest level of education your father (stepfather or male guardian) completed? (MARK ONE)**
○

Do not live with father (stepfather or male guardian) .... ○

Less than high school graduation .... ○
High school graduation only .... ○

Vocational, trade, or business school after high school ....
- Less than two years .... ○
- Two years or more .... ○

College program ....
- Less than two years of college .... ○
- Two or more years of college (including two-year degree) .... ○
- Finished college (four- or five-year degree) .... ○
- Master's degree or equivalent .... ○
- Ph.D., M.D., or other advanced professional degree .... ○

Don't know .... ○

40. How much of his life has your father (stepfather or male guardian) spent in the United States? (MARK ONE)

All or almost all ○
More than 20 years, but not all ○
About 11-20 years ○
About 6-10 years ○
About 1-5 years ○
Don't know ○

41. ○ **Please describe below the job most recently held by your mother (stepmother or female guardian) even if she is not working at present.**

(WRITE IN) ______________________________

Which of the categories below comes closest to describing that job? (MARK ONE)

Do not live with mother (stepmother or female guardian) ○
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent ○
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter ○
FARMER, FARM MANAGER ○
HOMEMAKER OR HOUSEWIFE ONLY ○
LABORER such as construction worker, car washer, sanitary worker, farm laborer ○
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official ○
MILITARY such as career officer, enlisted man or woman in the Armed Forces ○
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver ○
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor actress, athlete, politican, but not including school teacher ○
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher ○
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner ○
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter ○
SALES such as salesperson, advertising or insurance agent, real estate broker ○
SCHOOL TEACHER such as elementary or secondary ○
SERVICE such as barber, beautician, practical nurse, private household worker janitor, waiter ○
TECHNICAL such as draftsman, medical or dental technician, computer programmer ○
Never worked ○
Don't know ○

42. **What was the highest level of education your mother (stepmother or female guardian) ○ completed? (MARK ONE)**

Do not live with mother (stepmother or female guardian) ○

Less than high school graduation ○
High school graduation only ○

Vocational, trade or business school after high school
- Less than two years ○
- Two years or more ○

College program
- Less than two years of college ○
- Two or more years of college (including two-year degree) ○
- Finished college (four- or five-year degree) ○
- Master's degree or equivalent ○
- Ph.D., M.D., or other advanced professional degree ○

Don't know ○

43. **How much of her life has your mother (stepmother or female guardian) spent in the United States? (MARK ONE)**

All or almost all ○
More than 20 years, but not all ○
About 11-20 years ○
About 6-10 years ○
About 1-5 years ○
Don't know. ○

44. **Were you born in the United States? (MARK ONE)**

Yes ○
No ○

45. **How much of your life have you spent in the United States? (MARK ONE)**

All or almost all ○
More than 10 years, but not all ○
About 6-10 years ○
About 1-5 years ○

46. **Are the following statements about your parents true or false? (MARK ONE OVAL FOR EACH LINE)**

	True	False	Does not apply
a. My mother (stepmother or female guardian) keeps close track of how well I am doing in school	○	○	○
b. My father (stepfather or male guardian) keeps close track of how well I am doing in school	○	○	○
c. My parents (or guardians) almost always know where I am and what I'm doing	○	○	○

47. **How often do you spend time on the following activities outside of school? (MARK ONE OVAL FOR EACH LINE)**

	Rarely or never	Less than once a week	Once or twice a week	Every day or almost every day
a. Visiting with friends at a local gathering place	○	○	○	○
b. Reading for pleasure	○	○	○	○
c. Going out on dates	○	○	○	○
d. Just driving or riding around (alone or with friends)	○	○	○	○
e. Talking with friends on the telephone	○	○	○	○
f. Thinking or daydreaming alone	○	○	○	○
g. Talking with your mother or father about personal experiences	○	○	○	○
h. Reading the front page of the newspaper	○	○	○	○

48. **During week days about how many hours per day do you watch TV? (MARK ONE)**

Don't watch TV during week ○
Less than 1 hour ○
1 hour or more, less than 2 ○
2 hours or more, less than 3 ○
3 hours or more, less than 4 ○
4 hours or more, less than 5 ○
5 or more ○

49. **How much has each of the following persons influenced your plans for after high school? (MARK ONE OVAL FOR EACH LINE)**

	Not at all	Somewhat	A great deal
a. Your father	○	○	○
b. Your mother	○	○	○
c. A guidance counselor	○	○	○
d. Teachers	○	○	○
e. Friends or relatives about your own age	○	○	○
f. Military recruiters	○	○	○
g. College recruiters	○	○	○

314

50. **What do the following people think you ought to do after high school? (MARK ONE OVAL FOR EACH LINE)**

	Go to college	Get a full-time job	Enter a trade school or an apprenticeship	Enter military service	They don't care	I don't know	Does not apply
a. Your father	○	○	○	○	○	○	○
b. Your mother	○	○	○	○	○	○	○
c. A guidance counselor	○	○	○	○	○	○	○
d. Teachers	○	○	○	○	○	○	○
e. Friends or relatives about your own age	○	○	○	○	○	○	○

51. **Please think of your closest friend in this school who is a senior. As far as you know, are the following statements true or false for him/her? (MARK ONE OVAL FOR EACH LINE)**

	True	False
a. Gets good grades	○	○
b. Is interested in school	○	○
c. Attends classes regularly	○	○
d. Plans to go to college	○	○
e. Is popular with others	○	○

52. **How much has each of the following interfered with your education at this school? (MARK ONE OVAL FOR EACH LINE)**

	Not at all	Somewhat	A great deal
a. Courses are too hard	○	○	○
b. Find it hard to adjust to school routine	○	○	○
c. Poor teaching	○	○	○
d. Poor study habits	○	○	○
e. Courses are too easy	○	○	○

53. **Please rate your school on each of the following aspects. (MARK ONE OVAL FOR EACH LINE)**

	Poor	Fair	Good	Excellent	Don't know
a. Condition of buildings and classrooms	○	○	○	○	○
b. Library facilities	○	○	○	○	○
c. Quality of academic instruction	○	○	○	○	○
d. Reputation in the community	○	○	○	○	○
e. Teacher interest in students	○	○	○	○	○
f. Effective discipline	○	○	○	○	○
g. Fairness of discipline	○	○	○	○	○
h. School spirit	○	○	○	○	○

54. **Does your high school have a minimum competency or proficiency test—that is, a special test that all students must pass in order to get a high school diploma? (MARK ONE)**

Yes .... ○
No .... ○
Don't know ...... ○

55. **Have you taken a minimum competency or proficiency test yet? (MARK ONE)**

School does not have such a test .... ○

Yes .... ○
No .... ○
Don't know .... ○

56. **Did you pass or fail or don't you know the results yet? (MARK ONE)**

Did not take such a test .... ○

Passed .... ○
Failed .... ○
Don't know results yet .... ○

57. **How important is each of the following to you in your life? (MARK ONE OVAL FOR EACH LINE)**

		Not important	Somewhat important	Very important
a.	Being successful in my line of work	○	○	○
b.	Finding the right person to marry and having a happy family life	○	○	○
c.	Having lots of money	○	○	○
d.	Having strong friendships	○	○	○
e.	Being able to find steady work	○	○	○
f.	Being a leader in my community	○	○	○
g.	Being able to give my children better opportunities than I've had	○	○	○
h.	Living close to parents and relatives	○	○	○
i.	Getting away from this area of the country	○	○	○
j.	Working to correct social and economic inequalities	○	○	○
k.	Having children	○	○	○
l.	Having leisure time to enjoy my own interests	○	○	○

58. **How do you feel about each of the following statements? (MARK ONE OVAL FOR EACH LINE)**

	Agree strongly	Agree	Disagree	Disagree strongly	No opinion
a. I take a positive attitude toward myself	○	○	○	○	○
b. Good luck is more important than hard work for success	○	○	○	○	○
c. I feel I am a person of worth, on an equal plane with others	○	○	○	○	○
d. I am able to do things as well as most other people	○	○	○	○	○
e. Every time I try to get ahead, something or somebody stops me	○	○	○	○	○
f. Planning only makes a person unhappy, since plans hardly ever work out anyway	○	○	○	○	○
g. People who accept their condition in life are happier than those who try to change things	○	○	○	○	○
h. On the whole, I am satisfied with myself	○	○	○	○	○
i. What happens to me is my own doing	○	○	○	○	○
j. At times I think I am no good at all	○	○	○	○	○
k. When I make plans, I am almost certain I can make them work	○	○	○	○	○
l. I feel I do not have much to be proud of	○	○	○	○	○

59. **Are the following statements about your experiences in school true or false? (MARK ONE OVAL FOR EACH LINE)**

	True	False
a. I am satisfied with the way my education is going	○	○
b. I have had disciplinary problems in school during the last year	○	○
c. I am interested in school	○	○
d. I have been suspended or put on probation in school	○	○
e. Every once in a while I cut a class	○	○
f. I don't feel safe at this school	○	○

60. **During the past month, have you felt so sad, or had so many problems, that you wondered if anything was worthwhile? (MARK ONE)**

Yes, more than once ○
Yes, once ○
No ○

61. **Are the following statements about yourself true or false? (MARK ONE OVAL FOR EACH LINE)**

	True	False
a. I have been in serious trouble with the law	○	○
b. I am overweight	○	○
c. Others think of me as physically unattractive	○	○
d. I am popular with other students in my class	○	○
e. I like to work hard in school	○	○
f. I enjoy working for pay	○	○
g. I will be disappointed if I don't graduate from college	○	○

62. **Write in here the name of the job or occupation that you expect or plan to have when you are**
○ **30 years old. Even if you are not at all sure, write in your best guess.**

(WRITE IN) ____

Which of the categories below comes closest to describing that job? (MARK ONE)

- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent .... ○
- CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter .... ○
- FARMER, FARM MANAGER .... ○
- HOMEMAKER OR HOUSEWIFE ONLY .... ○
- LABORER such as construction worker, car washer, sanitary worker, farm laborer .... ○
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official .... ○
- MILITARY such as career officer, enlisted man or woman in the Armed Forces .... ○
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver .... ○
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher .... ○
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher .... ○
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner .... ○
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter .... ○
- SALES such as salesperson, advertising or insurance agent, real estate broker .... ○
- SCHOOL TEACHER such as elementary or secondary .... ○
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter .... ○
- TECHNICAL such as draftsman, medical or dental technician, computer programmer .... ○
- NOT WORKING .... ○

63. **How important was each of the following factors in determining the kind of work you plan to be doing for most of your life? (MARK ONE OVAL FOR EACH LINE)**

	Not important	Somewhat important	Very important
a. Previous work experience in the area	○	○	○
b. Good income to start or within a few years	○	○	○
c. Job security and permanence	○	○	○
d. Work that seems important and interesting to me	○	○	○
e. Freedom to make my own decisions	○	○	○
f. Meeting and working with sociable friendly people	○	○	○

64. **Would you be willing to move from this town or city in order to get a job you want? (MARK ONE)**

- Yes, I would prefer to move away ○
- Yes, it makes no difference to me ○
- Yes, but I would prefer to find work in this community ○
- No, I am not willing to move ○

65. **As things stand now, how far in school do you think you will get? (MARK ONE)**
○

- Less than high school graduation ○
- High school graduation only ○
- Vocational, trade, or business school after high school
  - Less than two years ○
  - Two years or more ○
- College program
  - Less than two years of college ○
  - Two or more years of college (including two-year degree) ○
  - Finish college (four- or five-year degree) ○
  - Master's degree or equivalent ○
  - Ph.D., M.D., or other advanced professional degree ○

66. **How far in school do you think your mother wants you to go? (MARK ONE)**

- Less than high school graduation ○
- High school graduation only ○
- Vocational, trade, or business school after high school
  - Less than two years ○
  - Two years or more ○
- College program
  - Less than two years of college ○
  - Two or more years of college (including two-year degree) ○
  - Finish college (four- or five-year degree) ○
  - Master's degree or equivalent ○
  - Ph.D., M.D., or other advanced professional degree ○
- Don't know ○

319

67. **What is the lowest level of education you would be satisfied with? (MARK ONE)**

Less than high school graduation .... ○
High school graduation only .... ○
○
Vocational, trade, or business school after high school .... { Less than two years .... ○
{ Two years or more .... ○

College program ....
{ Less than two years of college .... ○
{ Two or more years of college (including two-year degree) .... ○
{ Finished college (four- or five-year degree) .... ○
{ Master's degree or equivalent .... ○
{ Ph.D., M.D., or other advanced professional degree .... ○

68. **Did you expect to go to college when you were in the following grades? (MARK ONE OVAL FOR EACH LINE)**

When you were . . .	Yes	No	Was not sure	Hadn't thought about it
a. In the 8th grade?	○	○	○	○
b. In the 9th grade?	○	○	○	○
c. In the 10th grade?	○	○	○	○
d. In the 11th grade?	○	○	○	○

69. **Whatever your plans, do you think you have the ability to complete college? (MARK ONE)**

Yes, definitely .... ○
Yes, probably .... ○
Not sure .... ○
I doubt it .... ○
Definitely not .... ○

70. **If there were a program of compulsory two-year service after high school, with options of military service or community service as listed below, what would you most likely do? (MARK ONE)**

Military service with educational benefits afterwards (such as scholarships for veterans) .... ○
Public service (such as hospitals, Peace Corps, forest service) .... ○
I am undecided .... ○
I would try to avoid either option .... ○

71. What is the one thing that most likely will take the largest share of your time in the year after ○ you leave high school? (MARK ONE)

Working full time ○
Entering an apprenticeship or on-the-job training program ○
Going into regular military service (or service academy) ○
Being a full-time homemaker ○
Taking vocational or technical courses at a trade or business school full time or part time ○
Taking academic courses at a junior or community college full time or part time ○
Taking technical or vocational subjects at a junior or community college full time or part time ○
Attending a four-year college or university full time or part time ○
Working part time, but not attending school or college ○
Other (travel, take a break, no plans) ○

72. What other things do you now plan to do the year after you leave high school? (MARK ALL THAT APPLY)

a. Work ○
b. Enter an apprenticeship or on-the-job training program ○
c. Go into regular military service (or service academy) ○
d. Be a homemaker ○
e. Take vocational or technical courses at a trade or business school ○
f. Take academic courses at a junior or community college ○
g. Take technical or vocational subjects at a junior or community college ○
h. Attend a four-year college or university ○
i. Other (travel, take a break, no plans) ○

73. If you plan to work full time after high school, do you have a definite job lined up for you after you leave high school? (MARK ONE)

Yes, I'll continue in a job I now have ○
Yes, I have a new job lined up ○
No, but I've inquired at employment agencies or potential employers, looked in the newspapers, etc. ○
No, I haven't done anything yet to get a job ○
Do not plan to work full time after high school ○

74. **If you plan to work full time next year and can't find a job after six months, what one thing would you probably decide to do? (MARK ONE)**

Don't plan to work full time next year ○
Keep on looking for a job around here ○
Move to a different area and look for jobs there ○
Work part time but not attend school or college ○
Enter an apprenticeship or on-the-job training program ○
Go into regular military service (or service academy) ○
Become a full-time homemaker ○
Take vocational or technical courses at a trade or business school full time or part time ○
Take academic courses at a junior or community college full time or part time ○
Take technical or vocational subjects at a junior or community college full time or part time ○
Attend a four-year college or university full time or part time ○
Other (travel, or take a break) ○
Don't know ○

75. **About how much money do you expect to earn from work in the year beginning July 1980 and ending June 1981? (MARK ONE)**

None ○
Less than $1,000 ○
$1,000 to $2,999 ○
$3,000 to $4,999 ○
$5,000 to $6,999 ○
$7,000 to $8,999 ○
$9,000 to $10,999 ○
$11,000 to $12,999 ○
$13,000 to $14,999 ○
$15,000 or more ○

76. **About how much money do you expect to spend on living expenses (such as room and board and clothing) next year? Include expenses even if they will be paid by a scholarship or loan. (But don't include tuition or other schooling expenses.) (MARK ONE)**

Almost none—I plan to live at home ○
None, for other reasons ○
Less than $1,000 ○
$1,000 to $1,999 ○
$2,000 to $2,999 ○
$3,000 to $3,999 ○
$4,000 to $4,999 ○
$5,000 to $6,999 ○
$7,000 to $10,000 ○
More than $10,000 ○

77. **About how much money do you expect to spend on schooling expenses next year? Include expenses for fees, tuition, books, and so on, even if they will be paid by your parents, a scholarship, or a loan. (But don't include the costs of room and board, or other living expenses.) (MARK ONE)**

None ○
Less than $500 ○
$500 to $999 ○
$1,000 to $1,999 ○
$2,000 to $4,000 ○
More than $4,000 ○

78. **Assume you are in this situation. You want to go to college next year, but the college you want to attend will cost $1,500 more than you and your family and any scholarship funds can provide. Which one of these would you most likely do? (MARK ONE)**

Try to get a loan ○
Try to get a part-time job ○
Choose a college that costs less ○
Go to college later when funds are available ○
Don't know ○

79. **How do you plan to pay for the living expenses and schooling expenses (if any) you may have next year? For each source listed below, indicate how much money you expect to receive in the year beginning July 1980 and ending June 1981. If you are not sure, make your best guess. (MARK ONE OVAL FOR EACH LINE)**

	None	Under $300	$300 to $599	$600 to $1,199	$1,200 to $2,000	Over $2,000
A. My family:						
a. Parents	○	○	○	○	○	○
b. Husband or wife	○	○	○	○	○	○
c. Other relatives	○	○	○	○	○	○
B. Myself:						
a. Summer earnings, 1980	○	○	○	○	○	○
b. Earnings, Sept. 1980-June 1981	○	○	○	○	○	○
c. Savings	○	○	○	○	○	○
C. Other sources:						
a. A state scholarship or grant	○	○	○	○	○	○
b. A federal scholarship or grant	○	○	○	○	○	○
c. Other scholarship or grant	○	○	○	○	○	○
d. A state loan	○	○	○	○	○	○
e. A federal loan	○	○	○	○	○	○
f. Other loan	○	○	○	○	○	○
g. Social Security or Veterans Administration benefits	○	○	○	○	○	○

80. **Where do you plan to live next year? (MARK ONE)**

At home ○
In a school dormitory or residence hall ○
In a place of my own or with a room-mate ○
Sharing a place with more than one other person ○
In a military barracks ○

81. **At what age do you expect to . . . (MARK ONE OVAL FOR EACH QUESTION)**

				Age in years:												
	Don't expect to do this	Have already done this	Under 18	18	19	20	21	22	23	24	25	26	27	28	29	30 or more
a. Get married?	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
b. Have your first child?	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
c. Start your first regular (not summer) job?	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
d. Live in your own home or apartment?	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
e. Finish your full-time education?	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○

82. **How many children altogether do you eventually expect to have? (MARK ONE)**

None .... ○
One .... ○
Two .... ○
Three .... ○
Four or more .... ○

Background information . . .

83. **Sex:**
(MARK ONE)

Male .... ○
Female .... ○

84. **Age:**
(MARK ONE)

15 or younger	16	17	18	19	20	21 or older
○	○	○	○	○	○	○

85. **Height:**
(MARK THE OVALS WHICH INDICATE YOUR HEIGHT IN FEET AND INCHES)

	3	4	5	6	7
Feet:	○	○	○	○	○

	0	1	2	3	4	5	6	7	8	9	10	11
Inches:	○	○	○	○	○	○	○	○	○	○	○	○

324

86. **Weight:**
(MARK THE OVAL THAT INDICATES YOUR WEIGHT)

Less than 100 pounds .... ○
101-105 .... ○
106-110 .... ○
111-115 .... ○
116-120 .... ○
121-125 .... ○
126-130 .... ○
131-135 .... ○
136-140 .... ○
141-145 .... ○
146-150 .... ○
151-155 .... ○
156-160 .... ○
161-165 .... ○
166-170 .... ○
171-175 .... ○
176-180 .... ○
181-185 .... ○
186-190 .... ○
191-195 .... ○
196-200 .... ○
201-205 .... ○
206-210 .... ○
211-215 .... ○
216-220 .... ○
221-225 .... ○
Over 226 pounds .... ○

87. **Do you have any of the following conditions? (MARK ALL THAT APPLY)**
○

a. Specific learning disability .... ○
b. Visual handicap .... ○
c. Hard of hearing .... ○
d. Deafness .... ○
e. Speech disability .... ○
f. Orthopedic handicap .... ○
g. Other health impairment .... ○

88. **Do you feel that you have a physical condition that limits the kind or amount of work you can do on a job, or affects your chances for more education? (MARK ONE)**

No .... ○
Yes .... ○

89. What is your race? (MARK ONE)
○

Black .... ○
White .... ○
American Indian or Alaskan Native .... ○
Asian or Pacific Islander .... ○
Other .... ○

90. What is your origin or descent? (If more than one, please mark below the one you consider the most important part of your background.) (MARK ONE)
○

HISPANIC OR SPANISH:

Mexican, Mexican-American, Chicano .... ○
Cuban, Cubano .... ○
Puerto Rican, Puertorriqueno or Boricua .... ○
Other Latin American, Latino, Hispanic, or Spanish descent .... ○

NON-HISPANIC:

African:
  Afro-American .... ○
  West Indian or Carribean .... ○
Alaskan Native .... ○
American Indian .... ○
Asian or Pacific Islander:
  Chinese .... ○
  Filipino .... ○
  Indian, Pakistani or other South Asian .... ○
  Japanese .... ○
  Korean .... ○
  Vietnamese .... ○
  Other Pacific Islander .... ○
  Other Asian .... ○
European:
  English or Welsh .... ○
  French .... ○
  German .... ○
  Greek .... ○
  Irish .... ○
  Italian .... ○
  Polish .... ○
  Portuguese .... ○
  Russian .... ○
  Scottish .... ○
  Other European .... ○
Canadian (French) .... ○
Canadian (Other) .... ○
United States only .... ○

Other (WRITE IN) ______________________ .... ○

NOTE: The following four questions pertain to fundamental freedoms of expression. These and other questions will provide helpful information for the interpretation of survey results. If you have any reservations about answering questions 91, 92, 93 and 94, please remember that you may leave them unanswered.

91. What is your religious background? (MARK ONE)

Baptist .... ○
Methodist .... ○
Lutheran .... ○
Presbyterian .... ○
Episcopalian .... ○
Other Protestant denomination .... ○
Catholic .... ○
Other Christian .... ○
Jewish .... ○
Other religion .... ○
None .... ○

92. In the past year, about how often have you attended religious services? (MARK ONE)

More than once a week .... ○
About once a week .... ○
Two or three times a month .... ○
About once a month .... ○
Several times a year or less .... ○
Not at all .... ○

93. Do you think of yourself as a religious person? (MARK ONE)

Yes, very .... ○
Yes, somewhat .... ○
No, not at all .... ○

94. How would you describe your political beliefs? (MARK ONE)

Conservative or very conservative .... ○
Moderate .... ○
Liberal .... ○
Very liberal or radical .... ○
None .... ○
Don't know .... ○

95. **Did anyone at home read to you when you were young before you started school? (MARK ONE)**

Never ○
Less than once a month ○
One to four times a month ○
Several times a week ○
Every day ○
Don't remember ○

96. **How many brothers and sisters do you have in each of the age groups below? Please include step-brothers and step-sisters if they live, or have lived, in your home. (MARK ONE OVAL FOR EACH LINE)**

How many brothers and sisters do you have who are . . .	**None**	**One**	**Two**	**Three**	**Four**	**Five or more**
a. Three or more years older than you	○	○	○	○	○	○
b. 1-2 years older	○	○	○	○	○	○
c. Same age as you	○	○	○	○	○	○
d. 1-2 years younger	○	○	○	○	○	○
e. Three or more years younger	○	○	○	○	○	○

97. **Do you have a twin brother or twin sister? (MARK ONE)**

Yes ○
No ○

98. How many of your brothers and sisters will be in college next fall? (MARK ONE)

I don't have any brothers or sisters .... ○
None .... ○
One .... ○
Two or more .... ○

99. How many of your brothers and sisters will be in high school next fall? (MARK ONE)

I don't have any brothers or sisters .... ○
None .... ○
One .... ○
Two or more .... ○

100. American families are divided below into three equal groups according to how much money the family makes in a year. Mark the oval for the group which comes closest to the amount of money your family makes in a year. (MARK ONE)

1/3 of American families make: $11,999 or less .... ○
1/3 of American families make: $12,000 to $19,999 ...... ○
1/3 of American families make: $20,000 or more .... ○

101. This time families are divided into seven groups according to how much money they make in a ○ year. Mark the oval for the group which comes closest to the amount of money your family makes in a year. (MARK ONE)

$6,999 or less .... ○
$7,000 to $11,999 .... ○
$12,000 to $15,999 .... ○
$16,000 to $19,999 .... ○
$20,000 to $24,999 .... ○
$25,000 to $37,999 .... ○
$38,000 or more .... ○

102. Does your family own or rent the house or apartment in which you now live? (MARK ONE)

Own .... ○
Rent .... ○
Other arrangement .... ○

103. How many rooms are there in your home? Count only the rooms your family lives in. Count the kitchen (if separate) but not bathrooms. (MARK ONE)

1	2	3	4	5	6	7	8	9	10 or more
○	○	○	○	○	○	○	○	○	○

104. Which of the following do you have in your home? (MARK ONE OVAL FOR EACH LINE)

	Have	Do not have
a. A specific place for study	○	○
b. A daily newspaper	○	○
c. Encyclopedia or other reference books	○	○
d. Typewriter	○	○
e. Electric dishwasher	○	○
f. Two or more cars or trucks that run	○	○
g. More than 50 books	○	○
h. A room of your own	○	○
i. Pocket calculator	○	○

105. When you were in the first, sixth, and ninth grades, about how many of the students in your class were Black? (MARK ONE OVAL FOR EACH LINE)

	None	Few	About half	Most	All
a. In my first grade	○	○	○	○	○
b. In my sixth grade	○	○	○	○	○
c. In my ninth grade	○	○	○	○	○

106. When you were in the first, sixth, and ninth grades, about how many of the students in your class were Hispanic (Mexican, Cuban, Puerto Rican, Latino, or other Spanish descent)? (MARK ONE OVAL FOR EACH LINE)

	None	Few	About half	Most	All
a. In my first grade	○	○	○	○	○
b. In my sixth grade	○	○	○	○	○
c. In my ninth grade	○	○	○	○	○

107. If you went to college, would it most likely be . . . (MARK ONE)

A four-year college or university .... ○
A two-year junior or community college .... ○

108. If you went to college would you most likely go to . . . (MARK ONE)

A public college or university .... ○
A private college or university .... ○

109. If you went to college would you probably go . . . (MARK ONE)

In this state .... ○
In another state .... ○

110. **If you went to college would you probably go . . . (MARK ONE)**

Full-time ....○
Part-time ....○

111. **How much do you think each of the following kinds of schooling would cost for a year? Just answer about expenses for tuition, fees, books, and so on—not living expenses. (MARK ONE OVAL FOR EACH LINE)**

Schooling expenses would be . . .

	Under $500	$500-$1,000	$1,001-$2,000	$2,001-$3,000	$3,001-$5,000	$5,001-$7,000	Don't know
a. Cost at a public junior or community college	○	○	○	○	○	○	○
b. Cost at a state four-year college or university	○	○	○	○	○	○	○
c. Cost at a private four-year college or university	○	○	○	○	○	○	○

112. **Do you plan to go to any vocational or trade school, or enter any apprenticeship program after leaving high school? (MARK ONE)**

Yes ....○
No ....○ SKIP TO QUESTION 115

113. **What field will you most likely train for? (MARK ONE)**

Agriculture, including horticulture ....○
Auto mechanics ....○
Commercial arts ....○
Computer programming or computer operations ....○
Construction trades:
  Carpentry, cabinet making, or millwork ....○
  Electrical ....○
  Masonry ....○
  Plumbing ....○
Cosmetology, hairdressing, or barbering ....○
Drafting ....○
Electronics ....○
Home economics, including dietetics and child care ......○
Machine shop ....○
Medical or dental assisting ....○
Practical nursing ....○
Quantity food occupations ....○
Sales or merchandising ....○
Secretarial, stenographic, typing, or
  other office work ....○
Welding ....○
Other ....○

114. Have you been accepted by any vocational school, trade school, or apprenticeship program? (MARK ONE)

Have applied and have been accepted .... ○
Have applied, but have not yet been accepted .... ○
Program does not require advance application .... ○
Plan to apply later .... ○

115. Do you plan to go to college at some time in the future? (MARK ONE)

Yes, next year .... ○
Yes, after staying out one year .... ○
Yes, after a longer period out of school .... ○
Don't know .... ○
No .... ○

FOR THOSE ANSWERING "NO" THE QUESTIONNAIRE ENDS HERE.

ALL OTHERS CONTINUE WITH THE QUESTIONNAIRE

332

116. **How important are each of the following in choosing a college you plan to attend? (MARK ONE OVAL FOR EACH LINE)**

	Not important	Somewhat important	Very important
a. College expenses (tuition, books, room and board)	○	○	○
b. Availability of financial aid such as a school loan, scholarship, or grant	○	○	○
c. Availability of specific courses or curriculum	○	○	○
d. Reputation of the college in academic areas	○	○	○
e. Reputation of the college in athletic programs	○	○	○
f. Social life at the college	○	○	○
g. Able to live at home and attend the college	○	○	○

117. **Have you applied for admission to any college or university? (MARK ONE)**

Yes, to one college ○
Yes, to two or three colleges ○
Yes, to four or more colleges ○
No, the college I am planning to attend does not require advance application for admission ○
No, I plan to apply soon ○
No, I plan to go to college later ○

118. **Have you been accepted by any college or university? (MARK ONE)**

Yes ○
No ○
Have not heard yet ○
Have not applied yet ○

119. Please write down here the name and location (city or town, and state) of the college you think you are most likely to attend.

____

120. Indicate the field that comes closest to what you would most like to study in college. (MARK ONE)

Agriculture (for example, agricultural economics, agronomy, forestry, and soils) ○
Architecture ○
Art (for example, art appreciation, design, drawing photography, graphics, and sculpting) ○
Biological sciences (for example, botany, ecology, and zoology) ○
Business (for example, accounting, business administration industrial management, marketing, and finance) ○
Communications (for example, journalism, radio, and television) ○
Computer and information sciences (for example, systems analysis) ○
Education (for example, secondary education, elementary education, and physical education) ○
Engineering (for example, chemical engineering, civil engineering, electrical engineering, and mechanical engineering) ○
English (for example, creative writing, linguistics, literature, and speech and drama) ○
Ethnic studies (for example, Black studies and Mexican-American studies) ○
Foreign languages (for example, French, German, Italian, Latin, and Spanish) ○
Health occupations (for example, practical nursing, medical technology, and x-ray technology) ○
Health sciences (for example, registered nursing, optometry, and pharmacy) ○
Home economics (for example, dietetics, family and child development, and textiles and clothing) ○
Interdisciplinary studies ○
Mathematics (for example, calculus and statistics) ○
Music (for example, music appreciation and composition) ○
Philosophy or religion (for example, ethics, logic, and theology) ○
Physical science (for example, astronomy, biochemistry, chemistry, geology, and physics) ○
Preprofessional (for example, prelaw, predentistry, and premedicine) ○
Psychology ○
Social sciences (for example, anthropology, economics, government, history, political science, social work, sociology, and urban affairs) ○
Vocational or technical (for example, automobile repair, carpentry, computer programming, drafting, plumbing, stenography, and television repair) ○

Other (WRITE IN) ______________________________ ○

121. **Do you plan to use funds available from any of the following programs for further study beyond high school? (MARK ONE OVAL FOR EACH LINE)**

	No, I do not plan to use it	Yes, I plan to use it	I do not know enough about this program to answer the question
A. Loans:			
a. National Direct Student Loan Program	○	○	○
b. Federal Guaranteed Student Loan Program	○	○	○
c. Nursing Student Loan Program	○	○	○
d. State Student Loan Program	○	○	○
e. College or University Student Loan Program	○	○	○
f. Regular Bank Loan	○	○	○
B. Scholarships, Fellowships and Grants:			
a. Basic Educational Opportunity Grant (BEOG)	○	○	○
b. Supplemental Educational Opportunity Grant	○	○	○
c. ROTC Scholarship	○	○	○
d. Social Security Benefits for Children of Retired, Disabled or Deceased Parents	○	○	○
e. Nursing Scholarship Program	○	○	○
f. Veterans Administration Survivors' and Dependents Educational Assistance Program	○	○	○
g. Veterans' Educational Assistance Program (VEAP)	○	○	○
h. State Scholarship Program	○	○	○
i. College or University Scholarship	○	○	○
j. Scholarships from Private Organizations	○	○	○
k. Division of Vocational Rehabilitation Educational Benefits	○	○	○
C. Work Programs:			
a. CETA-Sponsored Youth Employment Development	○	○	○
b. College Work-Study	○	○	○
c. Cooperative Education Program (Co-Op Ed.)	○	○	○

SR/Q
1982 FU-1

Form Approved
O.M.B. No. 1850-0088
App. Exp.: 9/30/82

HIGH SCHOOL AND BEYOND

1980 SENIOR COHORT
FIRST FOLLOW-UP QUESTIONNAIRE

Dear Participant:

Thank you for accepting our invitation to continue your participation in High School and Beyond. Through completion of this questionnaire, valuable information obtained from young people themselves can be used by policymakers to improve the education system for future students. Their goal is to prepare students for productive and meaningful roles in an increasingly complex and changing society.

ID #: ☐☐☐☐-☐☐-☐

NAME:

First____________________________

Last____________________________

Prepared for
THE NATIONAL CENTER FOR EDUCATION STATISTICS
by
THE NATIONAL OPINION RESEARCH CENTER

ED(NCES) Form No. 2409-33

336

78

The Federal Privacy Act of 1974 requires that each survey respondent be informed of the following:

(1) This survey is authorized by law (20 USC 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

(2) You are subject to no penalty for not providing all or any part of the requested information.

(3) The purpose for which this information is to be used is to provide statistics on a national sample of students as they move out of the American high school system into the critical years of early adulthood and relate these statistics to postsecondary educational costs and financial aid and other factors on the educational, work, and career choices of young adults.

(4) The routine uses of these data will be statistical in nature as detailed in paragraph 9 of Appendix B of the Department Regulations (34 CFR 5b) published in the Federal Register, Vol. 45, No. 92, May 9, 1980.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

(MARK ONE)

What is the color of your eyes? (MARK ONE)

Brown	○
Blue	○
Green	●
Another color	○

If the color of your eyes is green, you would mark the oval to the right of "Green."

(MARK ALL THAT APPLY)

Last week, did you do any of the following? (MARK ALL THAT APPLY)

a. See a play	○
b. Go to a movie	●
c. Attend a sporting event	●

If you went to a movie and attended a sporting event last week, you would mark the two ovals as shown.

(MARK ONE OVAL FOR EACH LINE)

Do you plan to do any of the following next week? (MARK ONE OVAL FOR EACH LINE)

	Yes	Not sure	No
a. Visit a relative	○	○	●
b. Go to a museum	○	●	○
c. Study at a friend's house	●	○	○

If you plan to study at a friend's house, do not plan to visit a relative, and are not sure about going to a museum next week, you would mark one oval on each line as shown.

(WRITE IN)

What is your favorite sport? (MARK ONE)

Football	○
Basketball	○
Baseball	○
Other (WRITE IN) Ice Hockey	●

If your favorite sport is ice hockey, you would mark the oval to the right of "Other" and write "Ice Hockey" on the line as shown.

Some questions ask what you were doing during a specific time period. For example, "What were you doing during the first week of October 1981?" Please watch for these time references and make sure you are thinking about the correct month and year.

This questionnaire is not a test. We hope you will answer every question, but you may skip any question you do not wish to answer.

THANK YOU FOR YOUR COOPERATION

WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

1. **What were you doing the *first week of February* 1982?**
○ **(MARK ALL THAT APPLY)**

a. Working for pay at a full-time or part-time job ○
b. Taking academic courses at a two- or four-year college ○
c. Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) ○
d. Serving in an apprenticeship program or government training program ○
e. On active duty in the Armed Forces (or service academy) ○
f. Homemaker (without other job) ○
g. With a job but on temporary layoff from work or waiting to report to work ○
h. Looking for work ○
i. Taking a break from working and from school ○

j. Other (DESCRIBE)____________________ ○

2. **Where did you live during the *first week of February* 1982? (MARK ONE)**

Private house ○
Mobile home ○
Private apartment ○
Dormitory or apartment operated by a school or college ○
Fraternity or sorority house ○
Rooming or boarding house ○
Military service barracks, on board ship, etc. ○

Other (DESCRIBE)____________________ ○

3. **With whom did you live the *first week of February* 1982?**
○ **(MARK ALL THAT APPLY)**

a. I lived alone ○
b. Father ○
c. Other male guardian (stepfather or foster father) ○
d. Mother ○
e. Other female guardian (stepmother or foster mother) ○
f. Brother(s) and/or sister(s) (including step- or half-) ○
g. Grandparents ○
h. My husband/wife ○
i. My child or my children ○
j. Other relative(s) (children or adults) ○
k. Non-relative(s) (children or adults) ○

4. **Which of the following best describes the place where you lived in the *first week of February* 1982? (MARK ONE)**

In a rural or farming community ○
In a small city or town of fewer than 50,000 people that is not a suburb of a larger place ○
In a medium-sized city (50,000-100,000 people) ○
In a suburb of a medium-sized city ○
In a large city (100,000-500,000 people) ○
In a suburb of a large city ○
In a very large city (over 500,000 people) ○
In a suburb of a very large city ○
A military base or station ○

5. **How far is this from the city or community where you lived as a senior in high school? (MARK ONE)**

- Same place I lived in when I was a senior in high school ○
- Less than 50 miles ○
- 50 to 99 miles ○
- 100 to 199 miles ○
- 200 to 499 miles ○
- 500 miles or more ○

6. **Did you complete high school? (MARK ONE)**
○

- Yes, graduated ○
- No, still in high school ○
- No, left high school without completing ○
- Yes, left high school but have since passed a high school equivalency test, for example, the GED ○

7. **When did you leave or graduate from the last high school that you attended? (MARK OVALS FOR MONTH AND YEAR)**
○

Month		Year
January ○	July ○	1979 ○
February ○	August ○	1980 ○
March ○	September ○	1981 ○
April ○	October ○	1982 ○
May ○	November ○	
June ○	December ○	

8. **What is the lowest hourly wage you would be willing to accept for a job at the present time? (MARK ONE)**

- Below $2.50 ○
- $2.50 ○
- $3.00 ○
- $3.50 ○
- $4.00 ○
- $4.50 ○
- $5.00 ○
- $5.50 ○
- $6.00 ○
- $6.50 ○
- $7.00 ○
- $7.50 per hour or more ○
- Would not accept any job at the present time ○

9. **Now please think back to last October. What were you doing in *the first week of October 1981?* (MARK ALL THAT APPLY)**
○

a. Working for pay at a full-time or part-time job ○
b. Taking academic courses at a two- or four-year college ○
c. Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) ○
d. Serving in an apprenticeship program or government training program ○
e. On active duty in the Armed Forces (or service academy) ○
f. Homemaker (without other job) ○
g. With a job but on temporary layoff from work or waiting to report to work ○
h. Looking for work ○
i. Taking a break from working ○

j. Other (DESCRIBE)________________ ○

10. As of the *first week of October 1981*, how many years of education had you received at vocational, trade, or business schools? (MARK ONE)

This does not apply to me since I have not attended a vocational, trade, or business school .... ○
Some, but less than one year .... ○
One year or more .... ○

11. As of the *first week of October 1981*, what was your highest level of college education? (MARK ONE)

This does not apply to me since I have not attended college .... ○
Some, but less than one year of college .... ○
One or more years of college .... ○

12. As things stand now, how far in school do you think you will get? (MARK ONE)

Less than high school graduation .... ○
High school graduation only .... ○

Vocational, trade, or business school after high school ....
- Less than two years .... ○
- Two years or more .... ○

College program ....
- Less than two years of college .... ○
- Two or more years of college (including two-year degree) .... ○
- Finish college (four- or five-year degree) .... ○
- Master's degree or equivalent .... ○
- Ph.D., M.D., or other advanced professional degree .... ○

Don't know .... ○

13. What is the lowest level of education you would be satisfied with? (MARK ONE)

Less than high school graduation .... ○
High school graduation only .... ○

Vocational, trade, or business school after high school ....
- Less than two years .... ○
- Two years or more .... ○

College program ....
- Less than two years of college .... ○
- Two or more years of college (including two-year degree) .... ○
- Finished college (four- or five-year degree) .... ○
- Master's degree or equivalent .... ○
- Ph.D., M.D., or other advanced professional degree .... ○

Don't know .... ○

14. Whatever your plans, do you think you have the ability to complete college? (MARK ONE)

Yes, definitely .... ○
Yes, probably .... ○
Not sure .... ○
I doubt it .... ○
Definitely not .... ○

15. **At what age do you expect to . . . (MARK ONE OVAL FOR EACH LINE)**

	Don't expect to do this	Have already done this	Age in years:												
			Under 18	18	19	20	21	22	23	24	25	26	27	28	29	30 or more
a. Get married?	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
b. Have your first child?	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
c. Start your first regular (not summer) job?	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
d. Live in your own home or apartment?	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
e. Finish your full-time education?	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○

16. **Write in here the name of the job or occupation that you expect or plan to have when you are 30 years old. Even if you are not at all sure, write in your best guess.**
○

(WRITE IN):____

A. Which of the categories below comes closest to describing that job? (MARK ONE)

CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent	○
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter	○
FARMER, FARM MANAGER	○
HOMEMAKER (without other job)	○
LABORER such as construction worker, car washer, sanitary worker, farm laborer	○
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official	○
MILITARY such as career officer, enlisted man or woman in the Armed Forces	○
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver	○
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher	○
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher	○
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	○
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter	○
SALES such as salesperson, advertising or insurance agent, real estate broker	○
SCHOOL TEACHER such as elementary or secondary	○
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter, waitress	○
TECHNICAL such as draftsman, medical or dental technician, computer programmer	○
NOT WORKING	○

17. **What is your sex? (MARK ONE)**
○

Male	○
Female	○

18. What is your race? (MARK ONE)
○

Black ○
White ○
American Indian or Alaskan Native ○
Asian or Pacific Islander ○
Other (WRITE IN)__________ ○

19. What is your origin or descent? (If more than one, please mark below the one you consider the *most important* part of your background.) (MARK ONE)
○

HISPANIC OR SPANISH:
- Mexican, Mexican-American, Chicano ○
- Cuban, Cubano ○
- Puerto Rican, Puertorriqueño or Boricua ○
- Other Latin American, Latino, Hispanic, or Spanish descent (WRITE IN)__________ ○

NON-HISPANIC ○

The next questions ask about your parents or guardians. If you have *both* a natural father and a stepfather or other male guardian, answer for the one who lives in the same household with you. Similarly, if you have *both* a natural mother and a stepmother or other female guardian, answer for the one who lives in the same household with you.
Please answer for the same persons in later questions that ask about your father or mother.

20. What was the highest level of education your father (stepfather or male guardian) completed? (MARK ONE)
○

Less than high school graduation		○
High school graduation only		○
Vocational, trade, or business school after high school	Less than two years	○
	Two years or more	○
College program	Less than two years of college	○
	Two or more years of college (including two-year degree)	○
	Finished college (four- or five-year degree)	○
	Master's degree or equivalent	○
	Ph.D., M.D., or other advanced professional degree	○
Don't know		○

21. What was the highest level of education your mother (stepmother or female guardian) completed? (MARK ONE)
○

Less than high school graduation		○
High school graduation only		○
Vocational, trade, or business school after high school	Less than two years	○
	Two years or more	○
College program	Less than two years of college	○
	Two or more years of college (including two-year degree)	○
	Finished college (four- or five-year degree)	○
	Master's degree or equivalent	○
	Ph.D., M.D., or other advanced professional degree	○
Don't know		○

343

22. **Between the time you left high school and the end of February 1982 have you held a full-time or part-time job of any kind? (MARK ONE)**
○

Yes .... ○

No .... ○ (SKIP TO Q. 29)

23. **Which months did you work (full- or part-time) or serve in the military since you left high school? (MARK ALL THAT APPLY)**

1980	1981		1982
June .... ○	January .... ○	July .... ○	January .... ○
July .... ○	February .... ○	August .... ○	February .... ○
August .... ○	March .... ○	September .... ○	
September .... ○	April .... ○	October .... ○	
October .... ○	May .... ○	November .... ○	
November .... ○	June .... ○	December .... ○	
December .... ○			

24. **Next we would like information about all of the jobs you have had since you left high school. We would also like to know about any periods of time you were looking for work between jobs that you held.**

IMPORTANT

... Please start with the first job you held after high school, even if it started while you were still in school. Answer questions 1 through 12 for that job in Column A, (pages 8 and 10). Then go on to the next job you held and answer the questions about that job in Column B, and so on.

... BE SURE TO INCLUDE YOUR CURRENT JOB

... If you have been in MILITARY service, please consider that as one job.

... If you had MORE THAN ONE JOB AT A TIME, please put them in separate columns.

... If you have had TOO MANY JOBS TO FIT, please make sure to put *your current* or *most recent job* in Column E even if that means leaving out some jobs.

... If you WOULD LIKE HELP WITH THESE QUESTIONS, please call us collect at area (312) 753-1486.

What is today's date? (MARK OVALS FOR MONTH AND DAY)

Month	Day
February .... ○	1 thru 7 .... ○
March .... ○	8 thru 14 .... ○
April .... ○	15 thru 21 .... ○
May .... ○	22 thru 31 .... ○
June .... ○	

24. Continued.

	COLUMN A 1ST JOB AFTER HIGH SCHOOL	COLUMN B 2ND JOB AFTER HIGH SCHOOL
1) What kind of job or occupation ○ did or do you have? (For example, salesperson, waitress, secretary, etc.) (WRITE IN)→	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
2) What kind of business or industry was this job in? (For example, retail shoe store, restaurant, etc.) (WRITE IN)→	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
3) What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, etc.) (WRITE IN)→		
4) In this job were you . . . (MARK APPROPRIATE CATEGORY)	An employee of a PRIVATE COMPANY.................................... ○ A GOVERNMENT employee (federal, state, local)...................... ○ Self-employed in your OWN business.. ○ Working WITHOUT PAY in family business or farm................. ○	An employee of a PRIVATE COMPANY.................................... ○ A GOVERNMENT employee (federal, state, local)...................... ○ Self-employed in your OWN business.. ○ Working WITHOUT PAY in family business or farm................. ○
5) When did you start working at this job? (MARK OVALS FOR MONTH and YEAR)	Month ○ Jan. ○ Aug. ○ Feb. ○ Sept. ○ March ○ Oct. ○ April ○ Nov. ○ May ○ Dec. ○ June ○ July Year ○ 1976 or before ○ 1977 ○ 1978 ○ 1979 ○ 1980 ○ 1981 ○ 1982	Month ○ Jan. ○ Aug. ○ Feb. ○ Sept. ○ March ○ Oct. ○ April ○ Nov. ○ May ○ Dec. ○ June ○ July Year ○ 1980 ○ 1981 ○ 1982
6) When did you leave this job? (MARK OVALS FOR MONTH and YEAR.) (IF YOU STILL HAVE THIS JOB, MARK THIS OVAL.)→	Month ○ Jan. ○ May ○ Sept. ○ Feb. ○ June ○ Oct. ○ March ○ July ○ Nov. ○ April ○ Aug. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982 Still have this job.............................. ○	Month ○ Jan. ○ May ○ Sept. ○ Feb. ○ June ○ Oct. ○ March ○ July ○ Nov. ○ April ○ Aug. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982 Still have this job.............................. ○
7) What was your starting salary on this job? (WRITE IN)	(MARK ONE) $____________ ○ hourly ○ weekly Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	(MARK ONE) $____________ ○ hourly ○ weekly Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
PLEASE READ INSTRUCTIONS→	GO TO COLUMN A, PAGE 10.	GO TO COLUMN B, PAGE 10.

COLUMN C 3RD JOB AFTER HIGH SCHOOL	COLUMN D 4TH JOB AFTER HIGH SCHOOL	COLUMN E 5TH JOB AFTER HIGH SCHOOL
Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
An employee of a PRIVATE COMPANY .... ○ A GOVERNMENT employee (federal, state, local) .... ○ Self-employed in your OWN business .... ○ Working WITHOUT PAY in family business or farm .... ○	An employee of a PRIVATE COMPANY .... ○ A GOVERNMENT employee (federal, state, local) .... ○ Self-employed in your OWN business .... ○ Working WITHOUT PAY in family business or farm .... ○	An employee of a PRIVATE COMPANY .... ○ A GOVERNMENT employee (federal, state, local) .... ○ Self-employed in your OWN business .... ○ Working WITHOUT PAY in family business or farm .... ○
Month ○ Jan. ○ Feb. ○ March ○ April ○ May ○ June ○ July ○ Aug. ○ Sept. ○ Oct. ○ Nov. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982	Month ○ Jan. ○ Feb. ○ March ○ April ○ May ○ June ○ July ○ Aug. ○ Sept. ○ Oct. ○ Nov. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982	Month ○ Jan. ○ Feb. ○ March ○ April ○ May ○ June ○ July ○ Aug. ○ Sept. ○ Oct. ○ Nov. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982
Month ○ Jan. ○ Feb. ○ March ○ April ○ May ○ June ○ July ○ Aug. ○ Sept. ○ Oct. ○ Nov. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982 Still have this job .... ○	Month ○ Jan. ○ Feb. ○ March ○ April ○ May ○ June ○ July ○ Aug. ○ Sept. ○ Oct. ○ Nov. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982 Still have this job .... ○	Month ○ Jan. ○ Feb. ○ March ○ April ○ May ○ June ○ July ○ Aug. ○ Sept. ○ Oct. ○ Nov. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982 Still have this job .... ○
(MARK ONE) $__________ ○ hourly ○ weekly Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	(MARK ONE) $__________ ○ hourly ○ weekly Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	(MARK ONE) $__________ ○ hourly ○ weekly Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
GO TO COLUMN C, PAGE 11.	GO TO COLUMN D, PAGE 11.	GO TO COLUMN E, PAGE 11.

24. Continued.	COLUMN A 1ST JOB AFTER HIGH SCHOOL	COLUMN B 2ND JOB AFTER HIGH SCHOOL
8) What is your salary on this job or what was it at the time that you left? (WRITE IN)	(MARK ONE) $________ ○ hourly ○ weekly Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	(MARK ONE) $________ ○ hourly ○ weekly Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
9) About how many hours a week ○ did or do you usually work in this job? (WRITE IN)	________ hours per week Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	________ hours per week Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
10) How did you find this job? (MARK MOST IMPORTANT CATEGORY)	School employment or placement service .... ○ Public employment service .... ○ Private employment agency .... ○ Newspaper advertisement .... ○ Checked with employer directly .... ○ Through a relative .... ○ Through a friend .... ○ Civil Service application .... ○ Other (WRITE IN) ________________ ○	School employment or placement service .... ○ Public employment service .... ○ Private employment agency .... ○ Newspaper advertisement .... ○ Checked with employer directly .... ○ Through a relative .... ○ Through a friend .... ○ Civil Service application .... ○ Other (WRITE IN) ________________ ○
11) Why did you leave this job? (MARK APPROPRIATE CATEGORY)	Lost job (fired, laid off, job ended) .... ○ Left job to return to school .... ○ Quit because job, hours, or pay, etc. unsatisfactory .... ○ Still have this job .... ○ Other (WRITE IN) ________________ ○	Lost job (fired, laid off, job ended) .... ○ Left job to return to school .... ○ Quit because job, hours, or pay, etc. unsatisfactory .... ○ Still have this job .... ○ Other (WRITE IN) ________________ ○
12) Were you without a job AND *looking for work* right after you left this job? (MARK APPROPRIATE CATEGORY) (IF YOU STILL HAVE THIS JOB, MARK THIS OVAL.)→	Yes (FOR HOW MANY WEEKS?—WRITE IN) ______ weeks ... ○ No .... ○ Still have this job .... ○ Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Yes (FOR HOW MANY WEEKS?—WRITE IN) ______ weeks ... ○ No .... ○ Still have this job .... ○ Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
PLEASE READ INSTRUCTIONS→	TURN BACK TO PAGE 8 AND CONTINUE WITH YOUR SECOND JOB. IF YOU HAD NO OTHER JOB, GO TO Q. 25 ON PAGE 12.	TURN BACK TO PAGE 9 AND CONTINUE WITH YOUR THIRD JOB. IF YOU HAD NO OTHER JOB, GO TO Q. 25 ON PAGE 12.

COLUMN C 3RD JOB AFTER HIGH SCHOOL	COLUMN D 4TH JOB AFTER HIGH SCHOOL	COLUMN E 5TH JOB AFTER HIGH SCHOOL
(MARK ONE)	(MARK ONE)	(MARK ONE)
○ hourly	○ hourly	○ hourly
$__________ ○ weekly	$__________ ○ weekly	$__________ ○ weekly
Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
________ hours per week	________ hours per week	________ hours per week
Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
School employment or placement service ○	School employment or placement service ○	School employment or placement service ○
Public employment service ○	Public employment service ○	Public employment service ○
Private employment agency ○	Private employment agency ○	Private employment agency ○
Newspaper advertisement ○	Newspaper advertisement ○	Newspaper advertisement ○
Checked with employer directly ○	Checked with employer directly ○	Checked with employer directly ○
Through a relative ○	Through a relative ○	Through a relative ○
Through a friend ○	Through a friend ○	Through a friend ○
Civil Service application ○	Civil Service application ○	Civil Service application ○
Other (WRITE IN) __________________ ○	Other (WRITE IN) __________________ ○	Other (WRITE IN) __________________ ○
Lost job (fired, laid off, job ended) ○	Lost job (fired, laid off, job ended) ○	Lost job (fired, laid off, job ended) ○
Left job to return to school ○	Left job to return to school ○	Left job to return to school ○
Quit because job, hours, or pay, etc. unsatisfactory ○	Quit because job, hours, or pay, etc. unsatisfactory ○	Quit because job, hours, or pay, etc. unsatisfactory ○
Still have this job ○	Still have this job ○	Still have this job ○
Other (WRITE IN) __________________ ○	Other (WRITE IN) __________________ ○	Other (WRITE IN) __________________ ○
Yes (FOR HOW MANY WEEKS?— WRITE IN) ________ weeks ○	Yes (FOR HOW MANY WEEKS?— WRITE IN) ________ weeks ○	Yes (FOR HOW MANY WEEKS?— WRITE IN) ________ weeks ○
No ○	No ○	No ○
Still have this job ○	Still have this job ○	Still have this job ○
Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
TURN BACK TO PAGE 9 AND CONTINUE WITH YOUR FOURTH JOB. IF YOU HAD NO OTHER JOB, GO TO Q. 25 ON PAGE 12.	TURN BACK TO PAGE 9 AND CONTINUE WITH YOUR FIFTH JOB. IF YOU HAD NO OTHER JOB, GO TO Q. 25 ON PAGE 12.	GO TO Q. 25, PAGE 12.

25. In describing your present or most recent job, would you say it is . . . (MARK ONE OVAL FOR EACH LINE)

	Yes	No	Never worked
a. A place where people goof off	○	○	○
b. More enjoyable than school	○	○	○
c. Encourages good work habits	○	○	○

26. How satisfied were you with the following aspects of your present or most recent job? (MARK ONE OVAL FOR EACH LINE)

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied
a. Working conditions	○	○	○	○
b. Opportunity for promotion and advancement with this employer	○	○	○	○
c. Opportunity for developing new skills	○	○	○	○

27. How many miles did you typically travel each day, *one way*, from your place of residence to this job? (MARK ONE)

Less than one mile ○
1 to 5 miles ○
6 to 10 miles ○
11 to 20 miles ○
21 to 50 miles ○
More than 50 miles ○

28. The following are some general things that people do on their jobs. About how much time did you spend on each in the average work day on your present or most recent job? (MARK ONE OVAL FOR EACH LINE)

	None	Very little	Some	A great deal
a. Working with things (machinery, apparatus, art materials, etc.)	○	○	○	○
b. Doing paperwork (administrative, clerical, computational, etc.)	○	○	○	○
c. Working with ideas, thinking	○	○	○	○
d. Dealing with people (as part of the job)	○	○	○	○

29. In the 21-month period between June 1980 and the end of February 1982, during which months were you without a job and looking for work? PLEASE MARK THE MONTHS (AND PARTS OF MONTH) YOU WERE UNEMPLOYED. IF YOU HAVE NOT BEEN BOTH WITHOUT A JOB AND ALSO LOOKING FOR WORK, MARK THIS OVAL AND GO TO Q30: ○

1980
June ○
July ○
August ○
September ○
October ○
November ○
December ○

1981
January ○
February ○
March ○
April ○
May ○
June ○
July ○
August ○
September ○
October ○
November ○
December ○

1982
January ○
February ○

A. In the most recent month marked, about how many hours *per week* did you spend actively looking for work *that month?* (WRITE IN)

Office Use Only	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨

____________ Hours per week

Q29. Continued.

B. What was the lowest weekly salary or wage rate you would have accepted *that month*? (WRITE IN)

(MARK ONE)

$__________ per

hour .... ○
week .... ○
year .... ○

Office Use Only	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨

C. During the *last week* you were looking for work, where did you go or what did you do to find a job? (MARK ALL THAT APPLY)

- a. School or college employment or placement service .... ○
- b. Civil Service applications .... ○
- c. Public employment service .... ○
- d. Private employment agency .... ○
- e. Community action or welfare groups .... ○
- f. Newspaper advertisement .... ○
- g. Direct application to employer .... ○
- h. Registration with a union .... ○
- i. Checked through relatives .... ○
- j. Checked through friends .... ○
- k. Nothing .... ○
- l. Other (EXPLAIN)______________________________ ○

30. ○ **At the time you were finishing high school (or right after high school) did you apply for entrance (fill out a form and send it in) to any schools, colleges or universities? (MARK ONE)**

Yes .... ○ (ANSWER A-L)
No .... ○ (GO TO Q. 31)

A. When you first applied, what were the name and address of the FIRST school or college of your choice? (WRITE IN)

Name:______________________________

Address:______________________________
(City)

____
(State)

Office Use Only	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨

B. Were you accepted for admission at this school? (MARK ONE)

Yes, and attended .... ○
Yes, but this school did not have enough room .... ○
Yes, but did not attend for other reasons .... ○
No, was not accepted .... ○

30. Continued.

C. Did you apply for financial aid at this school? (MARK ONE)

Yes, and was offered financial aid .... ○ (GO TO D)
Yes, but was offered no financial aid .... ○ (SKIP TO E)
No .... ○ (SKIP TO E)

D. What was the approximate value of each kind of financial aid that you were offered for the first academic year? (WRITE IN. IF NONE, ENTER "NONE")

Scholarship: $________ Loan: $________ Promised job: $________

Office Use Only	⓪①②③④⑤⑥⑦⑧⑨	Office Use Only	⓪①②③④⑤⑥⑦⑧⑨	Office Use Only	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨		⓪①②③④⑤⑥⑦⑧⑨		⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨		⓪①②③④⑤⑥⑦⑧⑨		⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨		⓪①②③④⑤⑥⑦⑧⑨		⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨		⓪①②③④⑤⑥⑦⑧⑨		⓪①②③④⑤⑥⑦⑧⑨

E. At that time, what was the name and address of your SECOND CHOICE school or college?

I applied to only one school .... ○ (SKIP TO Q. 31)

Name: ______________________________

Address: ______________________________
(City) (State)

F. Were you accepted for admission at this school? (MARK ONE)

Yes, and attended .... ○
Yes, but this school did not have enough room .... ○
Yes, but did not attend for other reasons .... ○
No, was not accepted .... ○

G. Did you apply for financial aid at this school? (MARK ONE)

Yes, and was offered financial aid .... ○ (GO TO H)
Yes, but was offered no financial aid .... ○ (SKIP TO I)
No .... ○ (SKIP TO I)

H. What was the approximate value of each kind of financial aid that you were offered for the first academic year? (WRITE IN. IF NONE, ENTER "NONE")

Scholarship: $________ Loan: $________ Promised job: $________

Office Use Only	⓪①②③④⑤⑥⑦⑧⑨	Office Use Only	⓪①②③④⑤⑥⑦⑧⑨	Office Use Only	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨		⓪①②③④⑤⑥⑦⑧⑨		⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨		⓪①②③④⑤⑥⑦⑧⑨		⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨		⓪①②③④⑤⑥⑦⑧⑨		⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨		⓪①②③④⑤⑥⑦⑧⑨		⓪①②③④⑤⑥⑦⑧⑨

I. At that time, what were the name and address of your *third choice* school or college?

I applied to only two schools .... ○ (SKIP TO Q. 31)

Name: ______________________________

Address: ______________________________
(City) (State)

30. Continued.

J. Were you accepted for admission at this school? (MARK ONE)

Yes, and attended .... ○
Yes, but this school did not have enough room .... ○
Yes, but did not attend for other reasons .... ○
No, was not accepted .... ○

K. Did you apply for financial aid at this school? (MARK ONE)

Yes, and was offered financial aid .... ○ (GO TO L)
Yes, but was offered no financial aid .... ○ (SKIP TO Q. 31)
No .... ○ (SKIP TO Q. 31)

L. What was the approximate value of each kind of financial aid that you were offered for the first academic year? (WRITE IN. IF NONE, ENTER "NONE")

Scholarship: $__________ Loan: $__________ Promised job: $__________

Office Use Only	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨

31. ○ **Between the time you left high school and the end of February 1982, have you enrolled in or did you take classes at any school such as college or university, graduate or professional school, service academy or school, business school, trade school, technical institute, vocational school, community college, and so forth? (Do not include Armed Forces training programs.) (MARK ONE)**

Yes .... ○ (GO TO Q. 32)
No .... ○ (SKIP TO Q. 50)

32. **Which months were you enrolled in or taking classes in any school between the time you left high school and the end of February 1982? (MARK ALL THAT APPLY)**

1980	1981		1982
June .... ○	January .... ○	July .... ○	January .... ○
July .... ○	February .... ○	August .... ○	February .... ○
August .... ○	March .... ○	September .... ○	
September .... ○	April .... ○	October .... ○	
October .... ○	May .... ○	November .... ○	
November .... ○	June .... ○	December .... ○	
December .... ○			

33. **Next we would like information about all of the schools you have gone to since you left high school. Please start with the first school you went to after high school. Answer questions A-K for that school in the first column (pages 16 and 18), then answer questions A-K for the second school in the next column, and so on. (BE SURE TO INCLUDE YOUR CURRENT SCHOOL.)**

If you attended two schools at the same time, please put them in separate columns.

BEGIN ON NEXT PAGE.

33. Continued.

	COLUMN 1 1ST SCHOOL AFTER HIGH SCHOOL	COLUMN 2 2ND SCHOOL AFTER HIGH SCHOOL
A) What is the exact NAME and LOCATION of the school? (WRITE IN)	School name: ________ Address: ________ City: ________ State: ________ Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	School name: ________ Address: ________ City: ________ State: ________ Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
B) What kind of school is this? (MARK ONE)	Vocational, trade, business, or other career training school .... ○ Junior or community college (2-year) .... ○ College or university (4 years or more) .... ○ Other (DESCRIBE) ________ ○	Vocational, trade, business, or other career training school .... ○ Junior or community college (2-year) .... ○ College or university (4 years or more) .... ○ Other (DESCRIBE) ________ ○
C) When did you START attending this school? (MARK OVALS FOR MONTH and YEAR)	Month ○ Jan. ○ May ○ Sept. ○ Feb. ○ June ○ Oct. ○ March ○ July ○ Nov. ○ April ○ Aug. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982	Month ○ Jan. ○ May ○ Sept. ○ Feb. ○ June ○ Oct. ○ March ○ July ○ Nov. ○ April ○ Aug. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982
D) When did you LEAVE this school? (MARK OVALS FOR MONTH and YEAR)	Am still attending this school, have NOT left .... ○ Left in: Month ○ Jan. ○ May ○ Sept. ○ Feb. ○ June ○ Oct. ○ March ○ July ○ Nov. ○ April ○ Aug. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982	Am still attending this school, have NOT left .... ○ Left in: Month ○ Jan. ○ May ○ Sept. ○ Feb. ○ June ○ Oct. ○ March ○ July ○ Nov. ○ April ○ Aug. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982
E) During the last month you attended this school, were you classified as a FULL-TIME student? (MARK ONE)	Yes .... ○ No .... ○ Don't know .... ○	Yes .... ○ No .... ○ Don't know .... ○
PLEASE READ INSTRUCTIONS→	GO TO COLUMN 1, PAGE 18.	GO TO COLUMN 2, PAGE 18.

COLUMN 3 3RD SCHOOL AFTER HIGH SCHOOL	COLUMN 4 4TH SCHOOL AFTER HIGH SCHOOL	COLUMN 5 5TH SCHOOL AFTER HIGH SCHOOL
School name: ____ Address: ____ City: ____ State: ____	School name: ____ Address: ____ City: ____ State: ____	School name: ____ Address: ____ City: ____ State: ____
Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
Vocational, trade, business, or other career training school .... ○ Junior or community college (2-year) .... ○ College or university (4 years or more) .... ○ Other (DESCRIBE) ____ ○	Vocational, trade, business, or other career training school .... ○ Junior or community college (2-year) .... ○ College or university (4 years or more) .... ○ Other (DESCRIBE) ____ ○	Vocational, trade, business, or other career training school .... ○ Junior or community college (2-year) .... ○ College or university (4 years or more) .... ○ Other (DESCRIBE) ____ ○
Month ○ Jan. ○ May ○ Sept. ○ Feb. ○ June ○ Oct. ○ March ○ July ○ Nov. ○ April ○ Aug. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982	Month ○ Jan. ○ May ○ Sept. ○ Feb. ○ June ○ Oct. ○ March ○ July ○ Nov. ○ April ○ Aug. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982	Month ○ Jan. ○ May ○ Sept. ○ Feb. ○ June ○ Oct. ○ March ○ July ○ Nov. ○ April ○ Aug. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982
Am still attending this school, have NOT left .... ○ Left in: Month ○ Jan. ○ May ○ Sept. ○ Feb. ○ June ○ Oct. ○ March ○ July ○ Nov. ○ April ○ Aug. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982	Am still attending this school, have NOT left .... ○ Left in: Month ○ Jan. ○ May ○ Sept. ○ Feb. ○ June ○ Oct. ○ March ○ July ○ Nov. ○ April ○ Aug. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982	Am still attending this school, have NOT left .... ○ Left in: Month ○ Jan. ○ May ○ Sept. ○ Feb. ○ June ○ Oct. ○ March ○ July ○ Nov. ○ April ○ Aug. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982
Yes .... ○ No .... ○ Don't know .... ○	Yes .... ○ No .... ○ Don't know .... ○	Yes .... ○ No .... ○ Don't know .... ○
GO TO COLUMN 3, PAGE 19.	GO TO COLUMN 4, PAGE 19.	GO TO COLUMN 5, PAGE 19.

33. Continued.	COLUMN 1 1ST SCHOOL AFTER HIGH SCHOOL	COLUMN 2 2ND SCHOOL AFTER HIGH SCHOOL
F) During the last month you attended, about how many hours a week did your classes meet in the subjects or courses in which you were enrolled? Include time in lectures, shop, labs, etc. (WRITE IN)	________ per week Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	________ per week Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
G) Is this a PUBLIC or PRIVATE school? (MARK ONE)	Public ○ Private ○ Don't know ○	Public ○ Private ○ Don't know ○
H) During the last month attended, how were you CLASSIFIED by the school? (MARK ONE)	Freshman ○ Sophomore ○ Junior ○ Special Student ○ Other (DESCRIBE) ________ ○ The school doesn't classify students ○	Freshman ○ Sophomore ○ Junior ○ Special Student ○ Other (DESCRIBE) ________ ○ The school doesn't classify students ○
I) During the last month attended, what was your actual or intended FIELD OF STUDY or training (for example, agriculture, education, secretarial)? (WRITE IN)	________ (Name of specific field or area) Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	________ (Name of specific field or area) Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
J) Is this field of study in a vocational or academic program? (MARK ONE)	A vocational program (does not lead to a Bachelor's degree) ○ An academic program (typically leads to a 4- or 5-year Bachelor's degree) ○	A vocational program (does not lead to a Bachelor's degree) ○ An academic program (typically leads to a 4- or 5-year Bachelor's degree) ○
K) Did you WITHDRAW from this school before completing your planned program? (MARK ONE)	Yes, but I later returned to this school ○ Yes, but I plan to return sometime in the future ○ Yes, and I don't plan to return ○ No ○	Yes, but I later returned to this school ○ Yes, but I plan to return sometime in the future ○ Yes, and I don't plan to return ○ No ○
PLEASE READ INSTRUCTIONS→	TURN BACK TO PAGE 16 AND CONTINUE WITH YOUR 2ND SCHOOL. IF YOU ATTENDED NO OTHER SCHOOLS, GO TO Q. 34, PAGE 20.	TURN BACK TO PAGE 17 AND CONTINUE WITH YOUR 3RD SCHOOL. IF YOU ATTENDED NO OTHER SCHOOLS, GO TO Q. 34, PAGE 20.

COLUMN 3 3RD SCHOOL AFTER HIGH SCHOOL	COLUMN 4 4TH SCHOOL AFTER HIGH SCHOOL	COLUMN 5 5TH SCHOOL AFTER HIGH SCHOOL
________ per week	________ per week	________ per week
Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
Public ○ Private ○ Don't know ○	Public ○ Private ○ Don't know ○	Public ○ Private ○ Don't know ○
Freshman ○ Sophomore ○ Junior ○ Special Student ○ Other (DESCRIBE) ________ ○ The school doesn't classify students ○	Freshman ○ Sophomore ○ Junior ○ Special Student ○ Other (DESCRIBE) ________ ○ The school doesn't classify students ○	Freshman ○ Sophomore ○ Junior ○ Special Student ○ Other (DESCRIBE) ________ ○ The school doesn't classify students ○
________ (Name of specific field or area)	________ (Name of specific field or area)	________ (Name of specific field or area)
Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	Office Use Only ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
A vocational program (does not lead to a Bachelor's degree) ○ An academic program (typically leads to a 4- or 5-year Bachelor's degree) ○	A vocational program (does not lead to a Bachelor's degree) ○ An academic program (typically leads to a 4- or 5-year Bachelor's degree) ○	A vocational program (does not lead to a Bachelor's degree) ○ An academic program (typically leads to a 4- or 5-year Bachelor's degree) ○
Yes, but I later returned to this school ○ Yes, but I plan to return sometime in the future ○ Yes, and I don't plan to return ○ No ○	Yes, but I later returned to this school ○ Yes, but I plan to return sometime in the future ○ Yes, and I don't plan to return ○ No ○	Yes, but I later returned to this school ○ Yes, but I plan to return sometime in the future ○ Yes, and I don't plan to return ○ No ○
TURN BACK TO PAGE 17 AND CONTINUE WITH YOUR 4TH SCHOOL. IF YOU ATTENDED NO OTHER SCHOOLS, GO TO Q. 34, PAGE 20.	TURN BACK TO PAGE 17 AND CONTINUE WITH YOUR 5TH SCHOOL. IF YOU ATTENDED NO OTHER SCHOOLS, GO TO Q. 34, PAGE 20.	GO TO Q. 34, PAGE 20.

34. During the most recent month you marked in Q. 32, was your field of study or training classified as: (MARK ONE)

A vocational program (does not lead to a Bachelor's degree) ○ (ANSWER A)
An academic program (typically leads to a Bachelor's degree) ○ (SKIP TO B)

Other (EXPLAIN AND SKIP TO B)____________________ ○

A. Vocational fields (typically do not lead to a bachelor's degree). Please select below the category which best describes this field or area. (MARK ONE)

Agriculture, including horticulture ○
Auto mechanics ○
Aviation ○
Commercial arts ○
Computer programming or computer operations ○
Construction trades:
  Carpentry, cabinet making, or millwork ○
  Electrical ○
  Masonry ○
  Plumbing ○
Cosmetology, hairdressing, or barbering ○
Drafting ○
Electronics ○
Home economics, including dietetics and child care ○
Machine shop ○
Medical or dental assisting ○
Practical nursing ○
Quantity food occupations ○
Refrigeration ○
Sales or merchandising ○
Secretarial, stenographic, typing, or other office work ○
Welding ○

Other (EXPLAIN)____________________ ○

GO
TO
Q. 35

34. Continued

B. Academic fields (typically lead to a four- or five-year Bachelor's degree). Please select below the category which best describes this field or area. (MARK ONE)

AGRICULTURE (agricultural economics, agronomy, forestry, soils, etc.) ○
ARCHITECTURE ○
ART (art appreciation, design, drawing, photography, graphics, sculpting, etc.) ○
BIOLOGICAL SCIENCES (botany, ecology, zoology, etc.) ○
BUSINESS (accounting, business administration, industrial management, marketing, finance, etc.) ○
COMMUNICATIONS (journalism, radio, television, etc.) ○
COMPUTER AND INFORMATION SCIENCES (systems analysis, etc.) ○
EDUCATION (secondary education, elementary education, physical education, etc.) ○
ENGINEERING (chemical engineering, civil engineering, electrical engineering, mechanical engineering, etc.) ○
ENGLISH (creative writing, linguistics, literature, speech and drama, etc.) ○
ETHNIC STUDIES (black studies, Mexican-American studies, etc.) ○
FOREIGN LANGUAGES (French, German, Italian, Latin, Spanish, etc.) ○
HEALTH OCCUPATIONS (practical nursing, medical technology, x-ray technology, etc.) ○
HEALTH SCIENCES (registered nursing, optometry, pharmacy, etc.) ○
HOME ECONOMICS (dietetics, family and child development, textiles and clothing, etc.) ○
INTERDISCIPLINARY STUDIES ○
MATHEMATICS (calculus, statistics, etc.) ○
MUSIC (music appreciation, composition, etc.) ○
PHILOSOPHY OR RELIGION (ethics, logic, theology, etc.) ○
PHYSICAL SCIENCE (astronomy, biochemistry, chemistry, geology, physics, etc.) ○
PREPROFESSIONAL (prelaw, predentistry, premedicine, etc.) ○
PSYCHOLOGY ○
SOCIAL SCIENCES (anthropology, economics, government, history, political science, social work, sociology, urban affairs, etc.) ○

OTHER (WRITE IN)____________________ ○

35. **In the most recent month you marked in Q. 32, for what kind of certificate, license, diploma, or degree were you studying? (MARK ALL THAT APPLY)**

a. None ○
b. A certificate (IN WHAT?—WRITE IN)

____________________ ○

c. A license (IN WHAT?—WRITE IN)

____________________ ○

d. A two- or three-year vocational degree or diploma ○
e. A two-year academic degree ○
f. A four- or five-year college Bachelor's degree ○

g. Other (EXPLAIN)____________________ ○

36. **Since leaving high school, about how many credits that can be used for a four-year college Bachelor's degree had you earned *by the end of February 1982?* (ANSWER ON APPROPRIATE LINE. ENTER ZERO WHERE YOU RECEIVED NO CREDITS OF THAT KIND.)**

a. Total number of quarter-hours (about 180 required for Bachelor's degree) ________ quarter-hours

b. Total number of semester-hours (about 120 required for Bachelor's degree) ________ semester-hours

c. Total number of courses (about 40 required for Bachelor's degree) ________ courses

d. Total number of another type of credit............................ ________ credits
(What kind of credits are these?
Write in name of the other type of credits:________________
About how many of these credits are required for a Bachelor's degree?
Write in number of these credits: ______)

a	Office Use Only
	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨

b	Office Use Only
	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨

c	Office Use Only
	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨

d	Office Use Only
	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨

37. **Of the college credits you reported in Q. 36, how many did you earn by examination without enrollment in college classes, such as by advanced placement or other special examination? (WRITE A NUMBER ON EACH LINE. ENTER ZERO WHERE YOU RECEIVED NO CREDITS OF THAT KIND.)**

a. Number of quarter credits earned by examination ________ quarter credits

Office Use Only	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨

b. Number of semester credits earned by examination ________ semester credits

Office Use Only	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨

c. Number of course credits earned by examination ________ course credits

Office Use Only	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨

d. Number of another type of credit earned by examination ________ other credits
(What kind of credits are these? Write in name
of the other type of credit:________________
About how many of these credits are required for a
Bachelor's degree? Write in number of these credits: ______)

Office Use Only	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨

38. **Between the time you left high school and the end of *February 1982* have you transferred or changed schools at any time; that is, left one school and gone to another—even if there was a delay?**

Yes.. ○ (ANSWER A)
No.. ○ (GO TO Q. 39)

38. Continued.

A. What were your reasons for changing schools? (If you have changed schools more than once, please answer for the most recent time.)
(MARK ONE OVAL FOR EACH LINE)

	My reasons	NOT my reasons
a. My interest changed, and my former school did not offer the course of study I wanted	○	○
b. Wanted to attend a less expensive school	○	○
c. Wanted to be at a smaller school	○	○
d. Wanted to be at a larger school	○	○
e. Wanted to attend school closer to home	○	○
f. Wanted to attend a school farther away from home	○	○
g. Wanted to attend a school that would give me better career opportunities	○	○
h. Wanted to attend a more prestigious school	○	○
i. Wanted to attend a school where I could maximize my intellectual and personal development	○	○
j. More group or social activities of interest	○	○
k. Transferred from a two-year to a four-year school to continue my education	○	○
l. Family responsibilities	○	○
m. Health problems or physical handicap	○	○
n. Wanted to transfer to an academically less demanding school	○	○
o. Wanted to transfer to a school that would prepare me more quickly for an occupation	○	○
p. Other (EXPLAIN)________________	○	

39. Between the time you left high school and the end of *February 1982,* have you withdrawn from any school before you completed your studies at that school? (MARK ONE)

Yes .... ○ (ANSWER A)
No .... ○ (GO TO Q. 40)

A. What were your reasons for withdrawing?
(MARK ONE OVAL FOR EACH LINE)

	My reasons	NOT my reasons
a. I could not afford to go full time or continue in school	○	○
b. I was working full time	○	○
c. I was working part time	○	○
d. I got married, had a baby, or took on other family responsibilities	○	○
e. I was undecided about career plans	○	○
f. There was too much pressure or strain with my load of school work	○	○
g. The school program was not relevant to the work I wanted to do	○	○
h. I was failing or not doing as well as I wanted	○	○
i. Other (EXPLAIN)________________	○	

40. **With regard to your education and training during the last year you were in school, how *satisfied* as a whole were you with the following? (MARK ONE OVAL FOR EACH LINE)**

	Very satisfied	Somewhat satisfied	Neutral or no opinion	Somewhat dissatisfied	Very dissatisfied
a. The ability, knowledge, and personal qualities of most teachers	○	○	○	○	○
b. The social life	○	○	○	○	○
c. Development of my work skills	○	○	○	○	○
d. My intellectual growth	○	○	○	○	○
e. Counseling or job placement	○	○	○	○	○
f. The buildings, library, equipment, etc.	○	○	○	○	○
g. Cultural activities, music, art, drama, etc.	○	○	○	○	○
h. The intellectual life of the school	○	○	○	○	○
i. Course curriculum	○	○	○	○	○
j. The quality of instruction	○	○	○	○	○
k. Sports and recreation facilities	○	○	○	○	○
l. The financial cost of attending	○	○	○	○	○
m. The prestige of the school	○	○	○	○	○

41. **Estimate how well you have done in all of your course work or programs during the period since you left high school. (MARK ONE)**

Mostly A (3.75-4.00 grade point average)	○
About half A and half B (3.25-3.74 grade point average)	○
Mostly B (2.75-3.24 grade point average)	○
About half B and half C (2.25-2.74 grade point average)	○
Mostly C (1.75-2.24 grade point average)	○
About half C and half D (1.25-1.74 grade point average)	○
Mostly D or below (less than 1.25)	○
Have not taken any courses for which grades were given	○

42. **Since you finished high school and through the end of this school year how much post-secondary course work will you have taken in each of the following subjects? (MARK ONE OVAL FOR EACH LINE)**

	None	½ year	1 year	1½ years	2 years	2½ years or more
a. Mathematics	○	○	○	○	○	○
b. English or literature	○	○	○	○	○	○
c. French, German, or other non-English language	○	○	○	○	○	○
d. History or social science	○	○	○	○	○	○
e. Science	○	○	○	○	○	○
f. Business, office, or sales	○	○	○	○	○	○
g. Trade and industry	○	○	○	○	○	○
h. Technical courses	○	○	○	○	○	○
i. Other vocational courses	○	○	○	○	○	○

The following questions ask about your school finances for the two time periods of (a) *Fall 1980 through Summer 1981,* and (b) *Fall 1981 through Summer 1982.* Please make sure you answer each question for both periods. If you are unsure about the actual amounts for a particular item, give your best estimate. Please estimate all of your school-related expenses (such as tuition, fees, books, supplies, transportation to classes, etc.) through the end of next summer.

43. Considering the time periods of *Fall 1980 through Summer 1981,* and *Fall 1981 through Summer 1982,* what is your estimate of how much it cost you (or will cost you) for *tuition and fees* to go to school, *regardless of who paid*? Estimate the amounts and record them below. Do not include costs after Summer 1982. Enter a zero, "0", where you had no expenses. (WRITE IN AMOUNTS)

Office Use Only

⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

a. Fall 1980–Summer 1981....... ○
Tuition and Fees
$____________

Office Use Only

⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

b. Fall 1981–Summer 1982..... ○
Tuition and Fees
$____________

44. What is your estimate of the *total* cost for you to go to school, *regardless of who paid* in each of these two time periods? This total cost should include tuition and fees, books and supplies, transportation to and from classes, and all other school-related expenses. Enter a zero, "0," where you had no expenses. (WRITE IN AMOUNTS)

Office Use Only

⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

a. Fall 1980–Summer 1981....... ○
Total Cost
$____________

Office Use Only

⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

b. Fall 1981–Summer 1982..... ○
Total Cost
$____________

45. Did you receive (or will you receive) any kind of scholarship, fellowship grant, or benefits (*not* a loan) to go to school during these time periods? (MARK ALL THAT APPLY)

a. Yes, Fall 1980–Summer 1981 .... ○ (ANSWER A AND B)
b. Yes, Fall 1981–Summer 1982 .... ○ (ANSWER A AND B)
c. No .... ○ (GO TO Q. 46)

A. What kind(s) of scholarship, fellowship, grant, or benefit (not a loan) did you or will you receive? (MARK ALL THAT APPLY IN *EACH* COLUMN)

	(1) Fall 1980– Summer 1981	(2) Fall 1981– Summer 1982
a. Basic Educational Opportunity Grant (BEOG) or Pell Grant	○	○
b. Supplemental Educational Opportunity Grant	○	○
c. ROTC Scholarship	○	○
d. Social Security Benefits for Children of Retired, Disabled or Deceased Parents	○	○
e. Nursing scholarship program	○	○
f. Veterans Administration Survivors' and Dependents Educational Assistance Program	○	○
g. Veterans' Educational Assistance Program (VEAP) or new GI Bill	○	○
h. State Scholarship Program	○	○
i. College or University Scholarship	○	○
j. Scholarships from Private Organizations	○	○
k. Division of Vocational Rehabilitation Educational Benefits	○	○
l. Financial assistance for which you do not know the source	○	○
m. Other scholarship or grant (WRITE IN)____________	○	○

45. Continued.

B. Estimate the *total dollar value* of the amount you received and will receive from ○ scholarships, fellowships, grants, or benefits (*not* a loan) during each period. Enter a zero, "0", where you received no such funds. (WRITE IN AMOUNTS)

Office Use Only

⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

a. Fall 1980–Summer 1981......○
Total Dollar Value
$______________

Office Use Only

⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

b. Fall 1981–Summer 1982....○
Total Dollar Value
$______________

46. Considering the same time periods, did you or will you receive a loan to go to school? (MARK ALL THAT APPLY)

a. Yes, Fall 1980–Summer 1981.. ○ (ANSWER A-C)
b. Yes, Fall 1981–Summer 1982.. ○ (ANSWER A-C)
c. No.. ○ (GO TO Q. 47)

A. From which of the following sources did you or will you receive a loan to go to school? (MARK ALL THAT APPLY IN *EACH* COLUMN)

	(1) Fall 1980–Summer 1981	(2) Fall 1981–Summer 1982
a. National Direct Student Loan	○	○
b. Federal Guaranteed Student Loan Program	○	○
c. Nursing Student Loan Program	○	○
d. State Student Loan Program	○	○
e. College or University Loan Program	○	○
f. Regular bank loan	○	○
g. Parents, other relatives or friends	○	○
h. Loan for which you do not know the exact source	○	○
i. Other loan (WRITE IN)______________________	○	○

B. Estimate the total dollar value of the amounts you received or will receive as ○ loans to go to school during each period. Enter a zero, "0", where you received no loans. (WRITE IN AMOUNTS)

Office Use Only

⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

a. Fall 1980–Summer 1981......○
Total Dollar Value
$______________

Office Use Only

⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

b. Fall 1981–Summer 1982.....○
Total Dollar Value
$______________

C. If you were offered a program which would reduce the amount of money which you owe on a Federal Loan for education assistance, would you enlist in the Armed Forces?

Yes.. ○ (ANSWER D)
Maybe.. ○ (ANSWER D)
No.. ○ (GO TO Q. 47)

46. Continued.

D. What is the minimum reduction that would induce you to enlist? (MARK ONE)

⅓ of loan or $1500 per year maximum ○
⅓ of loan or $2000 per year maximum ○
⅓ of loan or $2500 per year maximum ○
⅓ of loan or $3000 per year maximum ○

47. Considering the same time periods, did you receive or will you receive financial assistance (*not* a loan) from any relatives or friends to go to school? (MARK ALL THAT APPLY)

Yes, Fall 1980–Summer 1981 ○ (ANSWER A AND B)
Yes, Fall 1981–Summer 1982 ○ (ANSWER A AND B)
No ○ (GO TO Q. 48)

A. From which of the following sources did you (or will you) receive financial assistance (*not* a loan) to go to school? (MARK ALL THAT APPLY IN *EACH* COLUMN)

	(1) Fall 1980–Summer 1981	(2) Fall 1981–Summer 1982
a. Parents	○	○
b. Husband or wife	○	○
c. Other family or friends	○	○

B. Estimate the *total dollar value* of the amount of financial assistance (*not* a loan) you received (and will receive) from any relatives or friends to go to school. Enter a zero, "0", where you received no financial assistance. (WRITE IN AMOUNTS)

Office Use Only

⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

a. Fall 1980–Summer 1981 ○
Total Dollar Value
$__________

Office Use Only

⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

b. Fall 1981–Summer 1982 ○
Total Dollar Value
$__________

48. Did you (at any time) try to get a regular bank loan to go to school? (MARK ONE)

Yes, I got a regular bank loan ○ (GO TO Q. 49)
Yes, I inquired but then found better source of finance ○ (ANSWER A)
Yes, I asked for a loan but was refused ○ (ANSWER A)
No, I did not ○ (ANSWER A)

A. Please explain in space provided.

49. Considering the same time periods, did you pay any of the costs to go to school from the money you had saved or earned? (MARK ALL THAT APPLY)

a. Yes, Fall 1980–Summer 1981 .... ○ (ANSWER A AND B)
b. Yes, Fall 1981–Summer 1982 .... ○ (ANSWER A AND B)
c. No .... ○ (GO TO Q. 50)

A. What was (were) the source(s) of the money you paid or will pay to go to school from the money you had saved or earned? (MARK ALL THAT APPLY IN *EACH* COLUMN)

	(1) Fall 1980–Summer 1981	(2) Fall 1981–Summer 1982
a. Own savings from money I earned before I started to postsecondary school	○	○
b. Own earnings (including summer earnings) since I started school but not while taking courses	○	○
c. College work-study or cooperative education program	○	○
d. Teaching or research assistantship	○	○
e. Other earnings while taking courses	○	○

B. Estimate the total amount of money you paid or will pay to go to school from money you had saved or earned. Enter a zero, "0," where you paid no money. (WRITE IN AMOUNTS)

Office Use Only
⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨

a. Fall 1980–Summer 1981 ...... ○
Total Dollar Value
$__________

Office Use Only
⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨

b. Fall 1981–Summer 1982 .... ○
Total Dollar Value
$__________

50. ○ **Between the time you left high school and the *end of February 1982*, have you participated in any program such as on-the-job training, registered apprenticeships, manpower training programs, personal enrichment, or correspondence courses? Do not include regular school and college programs or Armed Forces training programs. (MARK ONE)**

Yes .... ○ (ANSWER A-G)
No .... ○ (GO TO Q. 51)

A. What type of training program(s) or course(s) have you participated in? (MARK ALL THAT APPLY)

a. On-the-job training (a program of instruction during normal working hours) .... ○
b. Employer provided program of instruction other than on-the-job training .... ○
c. Formal Registered Apprenticeship (your state or labor union) .... ○
d. Manpower Development and Training (MDTA) .... ○
e. Work Incentive (WIN) .... ○
f. Neighborhood Youth Corps (NYC) .... ○
g. Comprehensive Employment and Training Act (CETA) .... ○
h. Other employment and training program (DESCRIBE)
____ ○
i. Correspondence course(s) .... ○
j. Non-credit courses for personal enrichment .... ○

k. Other (WRITE IN) ____ ○

50. Continued.

B. Were you being trained for a specific type of work? (MARK ONE)

Yes .... ○ (GO TO C)
No .... ○ (GO TO D)

C. What type of work were you being trained for or learning about? If you have participated in more than one program, answer for the one in which you spent the most time. (Examples: plumbing, typing, auto mechanic work, photography, sales, etc.)

(WRITE IN)________________________________

Office Use Only	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨

D. How long is or was this program scheduled to last? (MARK ONE)

Less than one month .... ○	Six to eleven months .... ○
One to five months .... ○	One year or more .... ○

E. When did you first enroll in the program? (MARK OVALS FOR MONTH AND YEAR)

Month			Year
January .... ○	May .... ○	September .... ○	1980 .... ○
February .... ○	June .... ○	October .... ○	1981 .... ○
March .... ○	July .... ○	November .... ○	1982 .... ○
April .... ○	August .... ○	December .... ○	

F. Have you completed this program? (MARK ONE)

Yes .... ○ (ANSWER G)
No, left without completing .... ○ (ANSWER G)
No, still enrolled .... ○ (GO TO Q. 51)

G. If you are no longer in the program, when did you leave the program? (MARK OVALS FOR MONTH AND YEAR)

Month			Year
January .... ○	May .... ○	September .... ○	1980 .... ○
February .... ○	June .... ○	October .... ○	1981 .... ○
March .... ○	July .... ○	November .... ○	1982 .... ○
April .... ○	August .... ○	December .... ○	

51. **Between the time you left high school and the *end of February 1982*, have you participated in any course or program of academic tutoring, or remedial courses in summer school, college or other educational institution? (MARK ONE)**

Yes, I have participated .... ○
No, I have not participated in such a program .... ○

366

52. Since high school, had you earned any certificate, license, diploma or degree of any kind up to the *end of February 1982?* (MARK ONE)

Yes .... ○ (ANSWER A)
No .... ○ (GO TO Q. 53)

A. What kind of certificate, license, diploma or degree had you earned? (MARK ALL THAT APPLY)

		Date Received		Area of certificate, license, or degree (for example, real estate license, shorthand certificate, degree in history) (WRITE IN)
		Month (WRITE IN)	Year (MARK ONE)	
a. A certificate	○	________	○1980 ○1981 ○1982	________________
b. A license	○	________	○1980 ○1981 ○1982	________________
c. A 2-year or 3-year vocational degree or diploma	○	________	○1980 ○1981 ○1982	________________
d. A 2-year academic degree.	○	________	○1980 ○1981 ○1982	________________
e. Other (EXPLAIN) ________________	○	________	○1980 ○1981 ○1982	________________

a	Office Use Only	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
b	Office Use Only	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
c	Office Use Only	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
d	Office Use Only	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨
e	Office Use Only	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨

53. Since leaving high school, have you tried to enlist into *any* branch of the Armed Forces? (MARK ONE)

Yes .... ○
No, but I plan to try to enlist soon .... ○
No, and I don't plan to enlist .... ○

54. Since completing high school, have you served in the regular Armed Forces, a Reserve or National Guard Unit or the ROTC? (MARK ONE)

Yes, active duty .... ○ (ANSWER A-J)
Yes, National Guard, Reserves or ROTC, but not active duty .... ○ (GO TO Q. 55)
No .... ○ (GO TO Q. 55)

A. In which branch of the Armed Forces did you serve? (MARK ONE)

Army .... ○	Coast Guard .... ○
Navy .... ○	National Guard or Reserves .... ○
Air Force .... ○	ROTC .... ○
Marine Corps .... ○	

B. When did you begin active duty? (MARK OVALS FOR MONTH AND YEAR)

Month			Year
January .... ○	May .... ○	September .... ○	1980 .... ○
February .... ○	June .... ○	October .... ○	1981 .... ○
March .... ○	July .... ○	November .... ○	1982 .... ○
April .... ○	August .... ○	December .... ○	

C. Have you received or are you receiving four or more weeks of specialized schooling while in the Armed Forces? (MARK ONE)

Yes .... ○ (GO TO D)
No .... ○ (SKIP TO E)

D. What is the name of the specialized schooling program in which you spent the longest period of time? (PLEASE PRINT AND DO NOT ABBREVIATE)

Name of program: ____________________

Office Use Only	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨

E. Specify your current primary military specialty code (Army-MOS, Air Force-AFSC, Marines-MOS, Navy-NEC).
(PLEASE PRINT AND USE STANDARD ABBREVIATIONS)

Name of specialty and code: ____________________

Office Use Only	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨

F. What is the highest pay grade you have held in the Armed Forces? (WRITE IN)

Pay grade: ____________________

Office Use Only	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨

54. Continued.

G. Have you taken any courses while in the Armed Forces that: (MARK ONE OVAL FOR EACH LINE)

	Yes	No
a. Prepared you for the high school equivalency test?	○	○
b. Prepared you for equivalency tests that can be taken for college credit?	○	○
c. Were college-sponsored courses which gave college credits?	○	○

H. Are you currently on active duty?

Yes ○ (GO TO I)
No ○ (MARK OVALS FOR MONTH AND YEAR LEFT, THEN GO TO Q. 55)

Month			Year
January ○	May ○	September ○	1980 ○
February ○	June ○	October ○	1981 ○
March ○	July ○	November ○	1982 ○
April ○	August ○	December ○	

I. How long do you expect to be on active duty in the Armed Forces? (MARK ONE)

For a two-year enlistment only ○
For a three-year or four-year enlistment ○
For a six-year enlistment ○
For more than one enlistment, but less than a full career ○
For a full career (20 years minimum) ○
Have not decided ○

J. What do you plan to do when you get out of the Armed Forces? (MARK ONE OVAL FOR EACH LINE)

	My plans	NOT my plans
a. Full-time or part-time work in a field in which I received training in the Armed Forces	○	○
b. Full-time or part-time work, but not in the field in which I received training in the Armed Forces	○	○
c. College, either full-time or part-time	○	○
d. Technical, vocational, or business or career training school, either full-time or part-time	○	○
e. Registered apprenticeship or on-the-job training program	○	○
f. Retire	○	○
g. Undecided	○	○
h. Other (EXPLAIN)________________	○	

55. What was your marital status the *first week of February 1982*? (MARK ONE)

○

Never married ○ (SKIP TO Q. 61)
Divorced ○ (SKIP TO Q. 60)
Widowed ○ (SKIP TO Q. 60)
Separated ○ (SKIP TO Q. 60)
Married ○ (GO TO Q. 56)

56. **What was your husband or wife doing the first week of February 1982?**
(MARK ALL THAT APPLY)

a. He or she was working for pay at a full-time or part-time job ○
b. Enrolled in graduate or professional school ○
c. Taking academic courses at a two- or four-year college ○
d. Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) ○
e. On active duty in the Armed Forces (or service academy) ○
f. Homemaker (without other job) ○
g. Temporary layoff from work, looking for work, or waiting to report to work ○

h. Other (DESCRIBE)____________________ ○

57. **Did your husband or wife hold a job the first week of February 1982?**
(MARK ONE)

Yes ○ (ANSWER A-C)
No ○ (SKIP TO Q. 58)

A. Please describe below the job your husband or wife held the first week of February 1982?

a. For whom did he or she work? (Name of company, business organization, or other employer.)

(WRITE IN):____________________

b. What kind of business or industry was this? (For example, retail shoe store, restaurant, etc.)

(WRITE IN):____________________

c. What kind of job or occupation did he or she have in this business or industry? (For example, salesperson, waitress, secretary, etc.)

(WRITE IN):____________________

d. What were his or her most frequent activities or duties on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.)

(WRITE IN):____________________

Office Use Only

⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

Office Use Only

⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨
⓪①②③④⑤⑥⑦⑧⑨

57. Continued.

e. Was he or she: (MARK ONE)

An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary or commissions? .... ○
A GOVERNMENT employee (Federal, State, county or local institution or school)? .... ○
Self-employed in his or her OWN business, professional practice, or farm? .... ○
Working WITHOUT PAY in family business or farm? .... ○

f. When did he or she start working at this job? (MARK OVALS FOR MONTH AND YEAR)

Month			Year	
January .... ○	May .... ○	September .... ○	1976 or before .... ○	1980 ..... ○
February .... ○	June .... ○	October .... ○	1977 .... ○	1981 ..... ○
March .... ○	July .... ○	November .... ○	1978 .... ○	1982 ..... ○
April .... ○	August .... ○	December .... ○	1979 .... ○	

g. Is he or she currently working at this job? (MARK ONE)

Yes .... ○
No .... ○ → MONTH LEFT JOB (MARK ONE)

February ○	April ○	June ○
March ○	May ○	July ○

B. How many hours did he or she usually work at this job in an average week?

Hours per week ________

Office Use Only	
	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨

C. In an average week, approximately how much did he or she earn at this job? (Report his or her gross earnings before deductions. If not paid by the week, please estimate.) (WRITE IN)

$__________ per week
(Earnings before deductions)

Office Use Only	
	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨

371

58. As of the first week of February 1982, what was the highest level of education that your husband or wife had attained? (MARK ONE)

Some high school, or less ○
Finished high school ○

Vocational, trade, or business school after high school
- Less than two years ○
- Two years or more ○

College program
- Less than two years of college ○
- Two or more years of college (including two-year degree) ○
- Finished college (four- or five-year degree) ○
- Master's degree or equivalent ○
- Ph.D., M.D., or other advanced professional degree ○

Don't know ○

59. Now please think back to October 1, 1981. If you were married then, what was your husband or wife doing in *October 1981*? (MARK ALL THAT APPLY)

a. This does not apply to me since I was not married at that time ○
b. He or she was working for pay at a full-time or part-time job ○
c. Enrolled in graduate or professional school ○
d. Taking academic courses at a two- or four-year college ○
e. Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) ○
f. On active duty in the Armed Forces (or service academy) ○
g. Homemaker (without other job) ○
h. On temporary layoff from work, looking for work, or waiting to report to work ○

i. Other (DESCRIBE)________________ ○

60. **How many times have you been married? (MARK ONE)**

Once ○
Twice ○
Three or more times ○

Now we would like some information about your current or most recent marriage and any past marriage(s). Please start with your current or most recent marriage and then report the one(s) before that, if any.

	(1) Current or most recent marriage	(2) Previous marriage	(3) Previous marriage
A. When did this marriage begin? (MARK OVALS FOR MONTH AND YEAR)	Month	Month	Month
	January ○	January ○	January ○
	February ○	February ○	February ○
	March ○	March ○	March ○
	April ○	April ○	April ○
	May ○	May ○	May ○
	June ○	June ○	June ○
	July ○	July ○	July ○
	August ○	August ○	August ○
	September ○	September ○	September ○
	October ○	October ○	October ○
	November ○	November ○	November ○
	December ○	December ○	December ○
	Year	Year	Year
	1978 or before ○	1978 or before ○	1978 or before ○
	1979 ○	1979 ○	1979 ○
	1980 ○	1980 ○	1980 ○
	1981 ○	1981 ○	1981 ○
	1982 ○	1982 ○	1982 ○

60. Continued.

	Month	Month	Month
B. When did this marriage end? (MARK OVALS FOR MONTH AND YEAR AND COMPLETE PART C AND D)	January ○	January ○	January ○
	February ○	February ○	February ○
	March ○	March ○	March ○
	April ○	April ○	April ○
	May ○	May ○	May ○
	June ○	June ○	June ○
	July ○	July ○	July ○
	August ○	August ○	August ○
	September ○	September ○	September ○
	October ○	October ○	October ○
	November ○	November ○	November ○
	December ○	December ○	December ○
	Year	Year	Year
	1978 or before ○	1978 or before ○	1978 or before ○
	1979 ○	1979 ○	1979 ○
	1980 ○	1980 ○	1980 ○
	1981 ○	1981 ○	1981 ○
	1982 ○	1982 ○	1982 ○
(IF STILL MARRIED, MARK THIS OVAL)→ GO TO COLUMN 2, OR Q. 61.)	Still Married ○		
C. How did this marriage end? (MARK ONE)	Separation ○ Divorce or annulment ○ Death ○	Divorce or annulment ○ Death ○	Divorce or annulment ○ Death ○

IF SEPARATED, ANSWER D:

	Month			Year
D. When did you stop living together with your spouse?	January ○	May ○	September ○	1978 or before ○
	February ○	June ○	October ○	1979 ○
	March ○	July ○	November ○	1980 ○
	April ○	August ○	December ○	1981 ○
				1982 ○

61. How many children, altogether, do you eventually expect to have? (MARK ONE)

None ○
One ○
Two ○
Three ○
Four ○
Five ○
Six or more ○

62. Did you have any children (including adopted, foster-care, and stepchildren) as of the first week of February 1982? (MARK ONE)

Yes ○ (ANSWER A)
No ○ (SKIP TO Q. 65)

A. How many children (including adopted, foster-care, and stepchildren) did you have as of the first week of February 1982? (MARK ONE)

One ○
Two ○
Three ○
Four ○
Five ○
Six or more ○

375

63. Next we would like some information about your children (including adopted, foster-care, and stepchildren). Please start with your first child and then report the one(s) after that, if any.

	First Child	Second Child	Third Child	Fourth Child	Fifth Child
A. What is the birthdate of this child? (MARK OVALS FOR MONTH AND YEAR)	Month	Month	Month	Month	Month
	January ○	January ○	January ○	January ○	January ○
	February ○	February ○	February ○	February ○	February ○
	March ○	March ○	March ○	March ○	March ○
	April ○	April ○	April ○	April ○	April ○
	May ○	May ○	May ○	May ○	May ○
	June ○	June ○	June ○	June ○	June ○
	July ○	July ○	July ○	July ○	July ○
	August ○	August ○	August ○	August ○	August ○
	September ○	September ○	September ○	September ○	September ○
	October ○	October ○	October ○	October ○	October ○
	November ○	November ○	November ○	November ○	November ○
	December ○	December ○	December ○	December ○	December ○
	Year	Year	Year	Year	Year
	1978 or before ○	1978 or before ○	1978 or before ○	1978 or before ○	1978 or before ○
	1979 ○	1979 ○	1979 ○	1979 ○	1979 ○
	1980 ○	1980 ○	1980 ○	1980 ○	1980 ○
	1981 ○	1981 ○	1981 ○	1981 ○	1981 ○
	1982 ○	1982 ○	1982 ○	1982 ○	1982 ○
B. Is the child a boy or a girl?	Boy ○ Girl ○	Boy ○ Girl ○	Boy ○ Girl ○	Boy ○ Girl ○	Boy ○ Girl ○
C. Is the child adopted, a stepchild, a foster-care child or a child born to you?	Born to me ○ Adopted ○ Step child ○ Foster-care ○	Born to me ○ Adopted ○ Step child ○ Foster-care ○	Born to me ○ Adopted ○ Step child ○ Foster-care ○	Born to me ○ Adopted ○ Step child ○ Foster-care ○	Born to me ○ Adopted ○ Step child ○ Foster-care ○

64. How many of your children (including adopted, step- or foster-care children) lived in your household as of the first week of February 1982? (MARK ONE)

- None ○
- One ○
- Two ○
- Three ○
- Four ○
- Five ○
- Six or more ○

65. **Not including yourself, how many persons were dependent upon you for more than one-half of their financial support in the first week of February 1982? (MARK ONE)**
○

- None .... ○
- One .... ○
- Two .... ○
- Three .... ○
- Four .... ○
- Five .... ○
- Six or more .... ○

66. **In the first week of February 1982, were you dependent upon others such as your parents, spouse, or any other relatives or friends for more than one-half of your financial support? (MARK ONE)**

- Yes, primarily upon my parents .... ○
- Yes, primarily upon my spouse .... ○
- Yes, primarily upon other relatives or friends .... ○
- No .... ○

67. **As of the first week of February 1982, did you own a house, apartment, co-op, condominium or mobile home? (MARK ONE)**

- Yes .... ○
- No .... ○

377

68. ○ **What is the best estimate of your income before taxes for (a) *ALL OF 1980*, and for (b) *ALL OF 1981*? If married, include your spouse's income in the total. *Do not include loans*. Please make a dollar amount entry on each line. If you did not receive any income from a source, enter a zero, "0." (WRITE IN AMOUNTS)**

	(a) Amount received 1980	(b) Amount received 1981
a. Your own wages, salaries, and commissions, and your own net income from a business or farm	$________	$________
b. Your spouse's (husband or wife) wages, salaries, and commissions, and his or her net income from a business or farm	$________	$________
c. Public assistance, welfare, AFDC, etc. (include spouse's)	$________	$________
d. Your unemployment compensation	$________	$________
e. Your spouse's unemployment compensation	$________	$________
f. All other income you and your spouse received (include interest, dividends, rental property, income, gifts, scholarships, fellowships, etc.)	$________	$________
g. TOTAL INCOME FOR YOU AND FOR YOUR SPOUSE	$________	$________

Office Use Only

a 1980

a.	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	e.
b.	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	f.
c.	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	g.
d.	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨		

b 1981

a.	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	e.
b.	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	f.
c.	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨	g.
d.	⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨ ⓪①②③④⑤⑥⑦⑧⑨		

69. **Do you owe any money for an education or training loan for which your repayment schedule has begun? (MARK ONE)**

Yes ○ (ANSWER A-B)
No ○ (GO TO Q. 70)

A. When was your first payment due? (MARK OVAL FOR MONTH AND YEAR)

Month

January ○
February ○
March ○
April ○
May ○
June ○
July ○
August ○
September ○
October ○
November ○
December ○

Year

1980 ○
1981 ○
1982 ○

B. Are you having or have you had any difficulty in meeting payments on your education or training loan? (MARK ONE)

Yes (EXPLAIN)________________ ○
No ○

70. **How many brothers and sisters do you have? Please include stepbrothers and stepsisters if they live, or have lived in your home. (MARK ONE)**

None ○
One ○
Two ○
Three ○
Four ○
Five ○
Six or more ○

71. **How many of your brothers and sisters are older than you are? Please include stepbrothers and stepsisters if they live or have lived in your home. (MARK ONE)**

None ○
One ○
Two ○
Three ○
Four ○
Five ○
Six or more ○

72. **How many of your brothers and sisters will be in college next fall? (Please include stepbrothers and stepsisters if they live in your parents' home). (MARK ONE)**

I don't have any brothers or sisters ○
None ○
One ○
Two or more ○

73. **How many of your brothers and sisters will be in high school next fall? (Please include stepbrothers and stepsisters if they live in your parents' home). (MARK ONE)**

I don't have any brothers or sisters ○
None ○
One ○
Two or more ○

74. **To what extent have you voluntarily participated in the following groups since you left high school? (By voluntarily, we mean you are not an employee of the group; by active participant, we mean that you attend the meetings or events; by member only, we mean that you are on a mailing or telephone list so that you are kept informed of meetings and events.) (MARK ONE FOR EACH LINE)**

	Active participant	Member only	Not at all
a. Union, farm trade or professional association	○	○	○
b. Church or church-related activities (not counting worship services)	○	○	○
c. A sorority or fraternity	○	○	○
d. A social, hobby, garden, or card playing group	○	○	○
e. Sport teams or sport clubs	○	○	○
f. A literary, art, discussion or study group	○	○	○
g. A student government, newspaper, journal or yearbook staff	○	○	○
h. A drama club or theater group	○	○	○
i. An orchestra, band, chorus or other musical group	○	○	○
j. Political organization	○	○	○
k. Another voluntary group in which I participate (DESCRIBE) ________________	○	○	

380

75. How do you feel about each of the following statements? (MARK ONE OVAL FOR EACH LINE)

	Agree strongly	Agree	Disagree	Disagree strongly	No opinion
a. I take a positive attitude toward myself	○	○	○	○	○
b. Good luck is more important than hard work for success	○	○	○	○	○
c. I feel I am a person of worth, on an equal plane with others	○	○	○	○	○
d. I am able to do things as well as most other people	○	○	○	○	○
e. Every time I try to get ahead, something or somebody stops me	○	○	○	○	○
f. Planning only makes a person unhappy, since plans hardly ever work out anyway	○	○	○	○	○
g. People who accept their condition in life are happier than those who try to change things	○	○	○	○	○
h. On the whole, I am satisfied with myself	○	○	○	○	○
i. What happens to me is my own doing	○	○	○	○	○
j. At times I think I am no good at all	○	○	○	○	○
k. When I make plans, I am almost certain I can make them work	○	○	○	○	○
l. I feel I do not have much to be proud of	○	○	○	○	○

76. During weekdays about how many hours per day do you watch TV? (MARK ONE)

○

Don't watch TV during weekdays ○
Less than 1 hour ○
1 hour or more, less than 2 ○
2 hours or more, less than 3 ○
3 hours or more, less than 4 ○
4 hours or more, less than 5 ○
5 hours or more ○

QUESTIONS 77 THROUGH 80 ARE STRICTLY VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

77. On how many occasions (if any) have you used HASHISH (hash) or MARIJUANA (grass, pot, dope) . . .? (MARK ONE OVAL FOR EACH LINE)

	0 times	1-2 times	3-5 times	6-9 times	10-19 times	20-48 times	49 or more
a. In your lifetime	○	○	○	○	○	○	○
b. During the last 12 months	○	○	○	○	○	○	○
c. During the last 30 days	○	○	○	○	○	○	○
d. During your last year of high school	○	○	○	○	○	○	○

78. How frequently (if at all) have you smoked cigarettes during the past thirty days? (MARK ONE)

Not at all ○
Less than 5 cigarettes per day ○
About one-*half* pack per day ○
About one pack per day ○
About one and one-half packs per day ○
Two packs of cigarettes or more per day ○

79. On how many occasions (if any) have you had alcohol to drink (beer, wine, liquor) during the past thirty days? (MARK ONE)

Did not have alcoholic drink in the last thirty days ○
On one or two occasions ○
On three to five occasions ○
On six to nine occasions ○
On ten to nineteen occasions ○
On twenty occasions or more ○

80. In the last thirty days, how many drinks did you *usually* have in a row? (MARK ONE)

Did not drink ○
Usually had only one drink ○
Usually had two drinks in a row ○
Usually had three or four drinks in a row ○
Usually had five or more drinks in a row ○

81. Are you registered to vote? (MARK ONE)

Yes ○
No ○

82. At any time since you have been 18, have you voted in a local, state, or national election? (MARK ONE)

Yes ○
No ○
Not yet 18 ○

83. Do you have any of the following conditions? (MARK ALL THAT APPLY)

a. Specific learning disability .... ○
b. Visual handicap (not corrected by glasses) .... ○
c. Hard of hearing .... ○
d. Deafness .... ○
e. Speech disability .... ○
f. Orthopedic handicap .... ○
g. Other physical disability or handicap

(DESCRIBE) ____________________ ○
h. None of these conditions .... ○

84. Do you feel that you have a physical condition that limits the kind or amount of work you can do on a job, or affects your chances for more education? (MARK ONE)

No .... ○
Yes .... ○

85. How important is each of the following to you in your life? (MARK ONE OVAL FOR EACH LINE)

	Not important	Somewhat important	Very important
a. Being successful in my line of work	○	○	○
b. Finding the right person to marry and having a happy family life	○	○	○
c. Having lots of money	○	○	○
d. Having strong friendships	○	○	○
e. Being able to find steady work	○	○	○
f. Being a leader in my community	○	○	○
g. Being able to give my children better opportunities than I've had	○	○	○
h. Living close to parents and relatives	○	○	○
i. Getting away from this area of the country	○	○	○
j. Working to correct social and economic inequalities	○	○	○
k. Having children	○	○	○
l. Having leisure time to enjoy my own interests	○	○	○

86. What is your birthdate? (WRITE IN)

MONTH		DAY		YEAR	

Office Use Only	
	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨
	⓪①②③④⑤⑥⑦⑧⑨

PLEASE FILL OUT THE FORM ON THE FOLLOWING PAGE.

Information for Future Follow-Up: We will be contacting you from time to time to send newsletters and to talk to you again about two years from now. Please fill out the information form so that we will be able to reach you.

We appreciate the time and effort you have given to completing this questionnaire and want to thank you very much for your help.

NORC-SR
4345
1982

ID #: ☐☐☐☐☐ - ☐☐☐ - ☐

INFORMATION FOR FUTURE FOLLOW-UP

PRINT name, address, and the telephone number where you can most usually be reached during the coming year.

YOUR NAME: ____________________

ADDRESS: ____________________

____

TELEPHONE

AREA CODE NUMBER

CITY: __________ STATE: __________ COUNTY: __________ ZIP __________

PRINT the name, address, and telephone number of your parents.

PARENT'S NAME: ____________________

ADDRESS: ____________________

____

TELEPHONE

AREA CODE NUMBER

CITY: __________ STATE: __________ ZIP __________

PRINT the names and addresses of two other people who will know where to get in touch with you during the coming year. (List no more than one person who now lives with you.)

NAME: ____________________

ADDRESS: ____________________

____

TELEPHONE

AREA CODE NUMBER

CITY: __________ STATE: __________ ZIP __________

NAME: ____________________

ADDRESS: ____________________

____

TELEPHONE

AREA CODE NUMBER

CITY: __________ STATE: __________ ZIP __________

PRINT spouse's full name (if you are married).

SPOUSE'S FULL NAME: ____________________

Please give the following information about yourself.

(a) Date of birth __________ (month) __________ (day) __________ (year)

(b) Sex: (Mark one)

Male .... ○

Female .... ○

(c) Driver's License No. ____________________ State __________

(d) When did you complete this questionnaire? __________ (month) __________ (day) __________ (year)

THANK YOU FOR YOUR COOPERATION

THIS INFORMATION WILL BE KEPT IN STRICT CONFIDENCE AND WILL BE USED ONLY FOR FUTURE FOLLOW-UPS IN THE HIGH SCHOOL AND BEYOND STUDY.

Method of Administration

○ Group (not in school)

○ In-person

○ Telephone

○	○	○	○	○	○	○
○	○	○	○	○	○	○
○	○	○	○	○	○	○
○	○	○	○	○	○	○
○	○	○	○	○	○	○
○	○	○	○	○	○	○
○	○	○	○	○	○	○
○	○	○	○	○	○	○
○	○	○	○	○	○	○
○	○	○	○	○	○	○

APPENDIX B: CRITICAL ITEMS

Base Year Senior Questionnaire

First Follow-Up Senior Questionnaire

Base Year
Senior Questionnaire
Critical Items

1
2
4
7
11
14
16
17
36
38
39
41
42
62
65
71
79
87
89
90
101

First Follow-Up
Senior Questionnaire
Critical Items

1
3
6
7
9
12
16
17
18
19
20
21
22
24(1)
24(9)
30
30C
31
33A
43
44
45B
46B
50
55
65
68
76
83

APPENDIX C: MISCELLANEOUS CODES

APPENDIX C-1

Occupational/Industrial Codes in Numerical Order

OCCUPATIONAL CLASSIFICATION SYSTEM

Equivalent alphabetic codes follow some codes. Either code may be utilized, depending on the processing method. "N.e.c." means "not elsewhere classified."

Occupation Code	PROFESSIONAL, TECHNICAL, AND KINDRED WORKERS
001	Accountants
002	Architects
	Computer specialists
003	Computer programmers
004	Computer systems analysts
005	Computer specialists, n.e.c.
	Engineers
006	Aeronautical and astronautical engineers
010	Chemical engineers
011	Civil engineers
012	Electrical and electronic engineers
013	Industrial engineers
014	Mechanical engineers
015	Metallurgical and materials engineers
020	Mining engineers
021	Petroleum engineers
022	Sales engineers
023	Engineers, n.e.c.
024	Farm management advisors
025	Foresters and conservationists
026	Home management advisors
	Lawyers and judges
030	Judges
031	Lawyers
	Librarians, archivists, and curators
032	Librarians
033	Archivists and curators
	Mathematical specialists
034	Actuaries
035	Mathematicians
036	Statisticians
	Life and physical scientists
042	Agricultural scientists
043	Atmospheric and space scientists
044	Biological scientists
045	Chemists
051	Geologists
052	Marine scientists
053	Physicists and astronomers
054	Life and physical scientists, n.e.c.
055	Operations and systems researchers and analysts
056	Personnel and labor relations workers
	Physicians, dentists, and related practitioners
061	Chiropractors
062	Dentists
063	Optometrists
064	Pharmacists
065	Physicians, medical and osteopathic
071	Podiatrists
072	Veterinarians
073	Health practitioners, n.e.c.

Occupation Code	PROFESSIONAL, TECHNICAL, AND KINDRED WORKERS—Continued
	Nurses, dietitians, and therapists
074	Dietitians
075	Registered nurses
076	Therapists
	Health technologists and technicians
080	Clinical laboratory technologists and technicians
081	Dental hygienists
082	Health record technologists and technicians
083	Radiologic technologists and technicians
084	Therapy assistants
085	Health technologists and technicians, n.e.c.
	Religious workers
086	Clergymen
090	Religious workers, n.e.c.
	Social scientists
091	Economists
092	Political scientists
093	Psychologists
094	Sociologists
095	Urban and regional planners
096	Social scientists, n.e.c.
	Social and recreation workers
100	Social workers
101	Recreation workers
	Teachers, college and university
102	Agriculture teachers
103	Atmospheric, earth, marine, and space teachers
104	Biology teachers
105	Chemistry teachers
110	Physics teachers
111	Engineering teachers
112	Mathematics teachers
113	Health specialties teachers
114	Psychology teachers
115	Business and commerce teachers
116	Economics teachers
120	History teachers
121	Sociology teachers
122	Social science teachers, n.e.c.
123	Art, drama, and music teachers
124	Coaches and physical education teachers
125	Education teachers
126	English teachers
130	Foreign language teachers
131	Home economics teachers
132	Law teachers
133	Theology teachers
134	Trade, industrial, and technical teachers
135	Miscellaneous teachers, college and university
140	Teachers, college and university, subject not specified

PROFESSIONAL, TECHNICAL, AND KINDRED WORKERS—Continued

Occupation Code	
	Teachers, except college and university
141	Adult education teachers
142 (N)	Elementary school teachers
143	Prekindergarten and kindergarten teachers
144	Secondary school teachers
145	Teachers, except college and university, n.e.c.
	Engineering and science technicians
150	Agriculture and biological technicians, except health
151	Chemical technicians
152	Draftsmen
153	Electrical and electronic engineering technicians
154	Industrial engineering technicians
155	Mechanical engineering technicians
156	Mathematical technicians
161	Surveyors
162	Engineering and science technicians, n.e.c.
	Technicians, except health, and engineering and science
163	Airplane pilots
164	Air traffic controllers
165	Embalmers
170	Flight engineers
171	Radio operators
172	Tool programmers, numerical control
173	Technicians, n.e.c.
174	Vocational and educational counselors
	Writers, artists, and entertainers
175	Actors
180	Athletes and kindred workers
181	Authors
182	Dancers
183	Designers
184	Editors and reporters
185	Musicians and composers
190	Painters and sculptors
191	Photographers
192	Public relations men and publicity writers
193	Radio and television announcers
194	Writers, artists, and entertainers, n.e.c.
195	Research workers, not specified

MANAGERS AND ADMINISTRATORS, EXCEPT FARM

Occupation Code	
201	Assessors, controllers, and treasurers; local public administration
202	Bank officers and financial managers
203	Buyers and shippers, farm products
205	Buyers, wholesale and retail trade
210	Credit men
211	Funeral directors
212	Health administrators
213	Construction inspectors, public administration
215	Inspectors, except construction, public administration
216	Managers and superintendents, building
220	Office managers, n.e.c.
221	Officers, pilots, and pursers; ship
222	Officials and administrators; public administration, n.e.c.
223	Officials of lodges, societies, and unions
224	Postmasters and mail superintendents
225	Purchasing agents and buyers, n.e.c.
226	Railroad conductors

MANAGERS AND ADMINISTRATORS, EXCEPT FARM—Continued

Occupation Code	
230	Restaurant, cafeteria, and bar managers
231	Sales managers and department heads, retail trade
233	Sales managers, except retail trade
235	School administrators, college
240	School administrators, elementary and secondary
245	Managers and administrators, n.e.c.

SALES WORKERS

Occupation Code	
260	Advertising agents and salesmen
261	Auctioneers
262	Demonstrators
264	Hucksters and peddlers
265	Insurance agents, brokers, and underwriters
266	Newsboys
270	Real estate agents and brokers
271	Stock and bond salesmen
280	Salesmen and sales clerks, n.e.c.[1]

CLERICAL AND KINDRED WORKERS

Occupation Code	
301	Bank tellers
303	Billing clerks
305 (P)	Bookkeepers
310	Cashiers
311	Clerical assistants, social welfare
312	Clerical supervisors, n.e.c.
313	Collectors, bill and account
314	Counter clerks, except food
315	Dispatchers and starters, vehicle
320	Enumerators and interviewers
321	Estimators and investigators, n.e.c.
323	Expediters and production controllers
325	File clerks
326	Insurance adjusters, examiners, and investigators
330	Library attendants and assistants
331	Mail carriers, post office
332	Mail handlers, except post office
333	Messengers and office boys
334	Meter readers, utilities
	Office machine operators
341	Bookkeeping and billing machine operators
342	Calculating machine operators
343	Computer and peripheral equipment operators
344	Duplicating machine operators

---

[1] Category "280 Salesmen and sales clerks, n.e.c." was subdivided in the Census into 5 occupation groups dependent on industry. The industry codes are shown in parentheses.

Occ. Code	
281	Sales representatives, manufacturing industries (Ind. 107-399)
282	Sales representatives, wholesale trade (Ind. 017-058, 507-599)
283	Sales clerks, retail trade (Ind. 608-699 except 618, 639, 649, 667, 668, 688)
284	Salesmen, retail trade (Ind. 607, 618, 639, 649, 667, 668, 688)
285	Salesmen of services and construction (Ind. 067-078, 407-499, 707-947)

Occupation Code	CLERICAL AND KINDRED WORKERS—Continued
	Office machine operators—Continued
345	Key punch operators
350	Tabulating machine operators
355	Office machine operators, n.e.c.
360	Payroll and timekeeping clerks
361	Postal clerks
362	Proofreaders
363	Real estate appraisers
364	Receptionists
	Secretaries
370	Secretaries, legal
371	Secretaries, medical
372 (Q)	Secretaries, n.e.c.
374	Shipping and receiving clerks
375	Statistical clerks
376	Stenographers
381	Stock clerks and storekeepers
382	Teacher aides, exc. school monitors
383	Telegraph messengers
384	Telegraph operators
385	Telephone operators
390	Ticket, station, and express agents
391	Typists
392	Weighers
394	Miscellaneous clerical workers
395	Not specified clerical workers

CRAFTSMEN AND KINDRED WORKERS

401	Automobile accessories installers
402	Bakers
403	Blacksmiths
404	Boilermakers
405	Bookbinders
410	Brickmasons and stonemasons
411	Brickmasons and stonemasons, apprentices
412	Bulldozer operators
413	Cabinetmakers
415 (R)	Carpenters
416	Carpenter apprentices
420	Carpet installers
421	Cement and concrete finishers
422	Compositors and typesetters
423	Printing trades apprentices, exc. pressmen
424	Cranemen, derrickmen, and hoistmen
425	Decorators and window dressers
426	Dental laboratory technicians
430	Electricians
431	Electrician apprentices
433	Electric power linemen and cablemen
434	Electrotypers and stereotypers
435	Engravers, exc. photoengravers
436	Excavating, grading, and road machine operators; exc. bulldozer
440	Floor layers, exc. tile setters
441	Foremen, n.e.c.
442	Forgemen and hammermen
443	Furniture and wood finishers
444	Furriers
445	Glaziers
446	Heat treaters, annealers, and temperers
450	Inspectors, scalers, and graders; log and lumber
452	Inspectors, n.e.c.

Occupation Code	CRAFTSMEN AND KINDRED WORKERS—Continued
453	Jewelers and watchmakers
454	Job and die setters, metal
455	Locomotive engineers
456	Locomotive firemen
461	Machinists
462	Machinist apprentices
	Mechanics and repairmen
470	Air conditioning, heating, and refrigeration
471	Aircraft
472	Automobile body repairmen
473 (S)	Automobile mechanics
474	Automobile mechanic apprentices
475	Data processing machine repairmen
480	Farm implement
481	Heavy equipment mechanics, incl. diesel
482	Household appliance and accessory installers and mechanics
483	Loom fixers
484	Office machine
485	Radio and television
486	Railroad and car shop
491	Mechanic, exc. auto, apprentices
492	Miscellaneous mechanics and repairmen
495	Not specified mechanics and repairmen
501	Millers; grain, flour, and feed
502	Millwrights
503	Molders, metal
504	Molder apprentices
505	Motion picture projectionists
506	Opticians, and lens grinders and polishers
510	Painters, construction and maintenance
511	Painter apprentices
512	Paperhangers
514	Pattern and model makers, exc. paper
515	Photoengravers and lithographers
516	Piano and organ tuners and repairmen
520	Plasterers
521	Plasterer apprentices
522	Plumbers and pipe fitters
523	Plumber and pipe fitter apprentices
525	Power station operators
530	Pressmen and plate printers, printing
531	Pressman apprentices
533	Rollers and finishers, metal
534	Roofers and slaters
535	Sheetmetal workers and tinsmiths
536	Sheetmetal apprentices
540	Shipfitters
542	Shoe repairmen
543	Sign painters and letterers
545	Stationary engineers
546	Stone cutters and stone carvers
550	Structural metal craftsmen
551	Tailors
552	Telephone installers and repairmen
554	Telephone linemen and splicers
560	Tile setters
561	Tool and die makers
562	Tool and die maker apprentices
563	Upholsterers
571	Specified craft apprentices, n.e.c.
572	Not specified apprentices

Occupation Code	CRAFTSMEN AND KINDRED WORKERS— Continued
575	Craftsmen and kindred workers, n.e.c.
580	Former members of the Armed Forces

OPERATIVES, EXCEPT TRANSPORT

601	Asbestos and insulation workers
602 (T)	Assemblers
603	Blasters and powdermen
604	Bottling and canning operatives
605	Chainmen, rodmen, and axmen; surveying
610	Checkers, examiners, and inspectors; manufacturing
611	Clothing ironers and pressers
612	Cutting operatives, n.e.c.
613	Dressmakers and seamstresses, except factory
614	Drillers, earth
615	Dry wall installers and lathers
620	Dyers
621	Filers, polishers, sanders, and buffers
622	Furnacemen, smeltermen, and pourers
623	Garage workers and gas station attendants
624	Graders and sorters, manufacturing
625	Produce graders and packers, except factory and farm
626	Heaters, metal
630	Laundry and dry cleaning operatives, n.e.c.
631	Meat cutters and butchers, exc. manufacturing
633	Meat cutters and butchers, manufacturing
634	Meat wrappers, retail trade
635	Metal platers
636	Milliners
640	Mine operatives, n.e.c.
641	Mixing operatives
642	Oilers and greasers, exc. auto
643	Packers and wrappers, except meat and produce
644	Painters, manufactured articles
645	Photographic process workers
	Precision machine operatives
650	Drill press operatives
651	Grinding machine operatives
652	Lathe and milling machine operatives
653	Precision machine operatives, n.e.c.
656	Punch and stamping press operatives
660	Riveters and fasteners
661	Sailors and deckhands
662	Sawyers
663	Sewers and stitchers
664	Shoemaking machine operatives
665	Solderers
666	Stationary firemen
	Textile operatives
670	Carding, lapping, and combing operatives
671	Knitters, loopers, and toppers
672	Spinners, twisters, and winders
673	Weavers
674	Textile operatives, n.e.c.
680	Welders and flame-cutters
681	Winding operatives, n.e.c.
690	Machine operatives, miscellaneous specified
692	Machine operatives, not specified
694	Miscellaneous operatives
695	Not specified operatives

Occupation Code	TRANSPORT EQUIPMENT OPERATIVES
701	Boatmen and canalmen
703	Bus drivers
704	Conductors and motormen, urban rail transit
705	Deliverymen and routemen
706	Fork lift and tow motor operatives
710	Motormen; mine, factory, logging camp, etc.
711	Parking attendants
712	Railroad brakemen
713	Railroad switchmen
714	Taxicab drivers and chauffeurs
715 (U)	Truck drivers

LABORERS, EXCEPT FARM

740	Animal caretakers, exc. farm
750	Carpenters' helpers
751 (V)	Construction laborers, exc. carpenters' helpers
752	Fishermen and oystermen
753	Freight and material handlers
754	Garbage collectors
755	Gardeners and groundskeepers, exc. farm
760	Longshoremen and stevedores
761	Lumbermen, raftsmen, and woodchoppers
762	Stock handlers
763	Teamsters
764	Vehicle washers and equipment cleaners
770	Warehousemen, n.e.c.
780	Miscellaneous laborers
785	Not specified laborers

FARMERS AND FARM MANAGERS

801 (W)	Farmers (owners and tenants)
802	Farm managers

FARM LABORERS AND FARM FOREMEN

821	Farm foremen
822	Farm laborers, wage workers
823	Farm laborers, unpaid family workers
824	Farm service laborers, self-employed

SERVICE WORKERS, EXC. PRIVATE HOUSEHOLD

	Cleaning service workers
901	Chambermaids and maids, except private household
902	Cleaners and charwomen
903 (X)	Janitors and sextons
	Food service workers
910	Bartenders
911	Busboys
912	Cooks, except private household
913	Dishwashers
914	Food counter and fountain workers
915 (Y)	Waiters
916	Food service workers, n.e.c., except private household

393

Occupation Code	SERVICE WORKERS, EXC. PRIVATE HOUSEHOLD—Continued
	Health service workers
921	Dental assistants
922	Health aides, exc. nursing
923	Health trainees
924	Lay midwives
925	Nursing aides, orderlies, and attendants
926	Practical nurses
	Personal service workers
931	Airline stewardesses
932	Attendants, recreation and amusement
933	Attendants, personal service, n.e.c.
934	Baggage porters and bellhops
935	Barbers
940	Boarding and lodging house keepers
941	Bootblacks
942	Child care workers, exc. private household
943	Elevator operators
944	Hairdressers and cosmetologists
945	Personal service apprentices
950	Housekeepers, exc. private household
952	School monitors
953	Ushers, recreation and amusement
954	Welfare service aides
	Protective service workers
960	Crossing guards and bridge tenders
961	Firemen, fire protection
962	Guards and watchmen
963	Marshals and constables
964	Policemen and detectives
965	Sheriffs and bailiffs

Occupation Code	PRIVATE HOUSEHOLD WORKERS
980	Child care workers, private household
981	Cooks, private household
982	Housekeepers, private household
983	Laundresses, private household
984 (Z)	Maids and servants, private household
995	OCCUPATION NOT REPORTED[2]
	ALLOCATION CATEGORIES[3]
196	Professional, technical, and kindred workers—allocated
246	Managers and administrators, except farm—allocated
296	Sales workers—allocated
396	Clerical and kindred workers—allocated
586	Craftsmen and kindred workers—allocated
696	Operatives, except transport—allocated
726	Transport equipment operatives—allocated
796	Laborers, except farm—allocated
806	Farmers and farm managers—allocated
846	Farm laborers and farm foremen—allocated
976	Service workers, exc. private household—allocated
986	Private household workers—allocated

---

[2] This code is used to identify not reported occupations in surveys where the not reported cases are not allocated.

[3] Those returns from the Population Census which do not have an occupation entry are allocated among the major occupation groups during computer processing. These cases are labeled with the code for the "allocation" category to which they are assigned. (See text, page VI).

INDUSTRIAL CLASSIFICATION SYSTEM

Equivalent alphabetic codes follow some codes. Either code may be utilized, depending upon the processing method. Numbers in parentheses following the industry categories are the SIC definitions. "N.e.c." means "not elsewhere classified."

Industry Code	AGRICULTURE, FORESTRY, AND FISHERIES
017 (A)	Agricultural production (01)
018	Agricultural services, except horticultural (07 except 0713 and 073)
019	Horticultural services (073)
027	Forestry (08)
028	Fisheries (09)

MINING

047	Metal mining (10)
048	Coal mining (11, 12)
049	Crude petroleum and natural gas extractions (13)
057	Nonmetallic mining and quarrying, except fuel (14)

CONSTRUCTION

067	General building contractors (15)
068	General contractors, except building (16)
069 (B)	Special trade contractors (17)
077	Not specified construction

MANUFACTURING

Durable goods

	Lumber and wood products, except furniture
107	Logging (241)
108	Sawmills, planing mills, and mill work (242, 243)
109	Miscellaneous wood products (244, 249)
118	Furniture and fixtures (25)
	Stone, clay, and glass products
119	Glass and glass products (321-323)
127	Cement, concrete, gypsum, and plaster products (324, 327)
128	Structural clay products (325)
137	Pottery and related products (326)
138	Miscellaneous nonmetallic mineral and stone products (328, 329)
	Metal industries
139	Blast furnaces, steel works, rolling and finishing mills (3312, 3313)
147	Other primary iron and steel industries (3315-3317, 332, 3391, part 3399)
148	Primary aluminum industries (3334, part 334, 3352, 3361, part 3392, part 3399)
149	Other primary nonferrous industries (3331-3333, 3339, part 334, 3351, 3356, 3357, 3362, 3369, part 3392, part 3399)
157	Cutlery, hand tools, and other hardware (342)
158	Fabricated structural metal products (344)
159	Screw machine products (345)
167	Metal stamping (346)

Industry Code	MANUFACTURING—Continued
168	Miscellaneous fabricated metal products (341, 343, 347, 348, 349)
169	Not specified metal industries
	Machinery, except electrical
177	Engines and turbines (351)
178	Farm machinery and equipment (352)
179	Construction and material handling machines (353)
187	Metalworking machinery (354)
188	Office and accounting machines (357 except 3573)
189	Electronic computing equipment (3573)
197	Machinery, except electrical, n.e.c. (355, 356, 358, 359)
198	Not specified machinery
	Electrical machinery, equipment, and supplies
199	Household appliances (363)
207	Radio, T.V., and communication equipment (365, 366)
208	Electrical machinery, equipment, and supplies, n.e.c. (361, 362, 364, 367, 369)
209	Not specified electrical machinery, equipment, and supplies
	Transportation equipment
219	Motor vehicles and motor vehicle equipment (371)
227	Aircraft and parts (372)
228	Ship and boat building and repairing (373)
229	Railroad locomotives and equipment (374)
237	Mobile dwellings and campers (3791)
238	Cycles and miscellaneous transportation equipment (375, 3799)
	Professional and photographic equipment, and watches
239	Scientific and controlling instruments (381, 382)
247	Optical and health services supplies (383, 384, 385)
248	Photographic equipment and supplies (336)
249	Watches, clocks, and clockwork-operated devices (387)
257	Not specified professional equipment
258	Ordnance (19)
259	Miscellaneous manufacturing industries (39)

Nondurable goods

	Food and kindred products
268	Meat products (201)
269	Dairy products (202)
278	Canning and preserving fruits, vegetables, and sea foods (203)
279	Grain-mill products (204, 0713)
287	Bakery products (205)
288	Confectionery and related products (207)

Industry Code	MANUFACTURING—Continued
289	Beverage industries (208)
297	Miscellaneous food preparation and kindred products (206, 209)
298	Not specified food industries
299	Tobacco manufactures (21)
	Textile mill products
307	Knitting mills (225)
308	Dyeing and finishing textiles, except wool and knit goods (226)
309	Floor coverings, except hard surface (227)
317	Yarn, thread, and fabric mills (221-224, 228)
318	Miscellaneous textile mill products (229)
	Apparel and other fabricated textile products
319 (C)	Apparel and accessories (231-238)
327	Miscellaneous fabricated textile products (239)
	Paper and allied products
328	Pulp, paper, and paperboard mills (261-263, 266)
329	Miscellaneous paper and pulp products (264)
337	Paperboard containers and boxes (265)
	Printing, publishing, and allied industries
338	Newspaper publishing and printing (271)
339	Printing, publishing, and allied industries, except newspapers (272-279)
	Chemicals and allied products
347	Industrial chemicals (281)
348	Plastics, synthetics and resins, except fibers (282, except 2823 and 2824)
349	Synthetic fibers (2823, 2824)
357	Drugs and medicines (283)
358	Soaps and cosmetics (284)
359	Paints, varnishes, and related products (285)
367	Agricultural chemicals (287)
368	Miscellaneous chemicals (286, 289)
369	Not specified chemicals and allied products
	Petroleum and coal products
377	Petroleum refining (291)
378	Miscellaneous petroleum and coal products (295, 299)
	Rubber and miscellaneous plastic products
379	Rubber products (301-303, 306)
387	Miscellaneous plastic products (307)
	Leather and leather products
388	Tanned, curried, and finished leather (311)
389	Footwear, except rubber (313, 314)
397	Leather products, except footwear (312, 315-317, 319)
398	Not specified manufacturing industries

TRANSPORTATION, COMMUNICATIONS, AND OTHER PUBLIC UTILITIES

Transportation

407 (D)	Railroads and railway express service (40)
408	Street railways and bus lines (411, 413-415, 417)
409	Taxicab service (412)
417	Trucking service (421, 423)
418	Warehousing and storage (422)
419	Water transportation (44)
427	Air transportation (45)
428	Pipe lines, except natural gas (46)
429	Services incidental to transportation (47)

Industry Code	TRANSPORTATION, COMMUNICATIONS, AND OTHER PUBLIC UTILITIES—Continued
	Communications
447	Radio broadcasting and television (483)
448	Telephone (wire and radio) (481)
449	Telegraph and miscellaneous communication services (482, 489)
	Utilities and sanitary services
467	Electric light and power (491)
468	Electric-gas utilities (493)
469	Gas and steam supply systems (492, 496)
477	Water supply (494)
478	Sanitary services (495)
479	Other and not specified utilities (497)

WHOLESALE AND RETAIL TRADE

Wholesale trade

507	Motor vehicles and equipment (501)
508	Drugs, chemicals, and allied products (502)
509	Dry goods and apparel (503)
527	Food and related products (504)
528	Farm products—raw materials (505)
529	Electrical goods (506)
537	Hardware, plumbing, and heating supplies (507)
538	Not specified electrical and hardware products
539	Machinery equipment and supplies (508)
557	Metals and minerals, n.e.c. (5091)
558	Petroleum products (5092)
559	Scrap and waste materials (5093)
567	Alcoholic beverages (5095)
568	Paper and its products (5096)
569	Lumber and construction materials (5098)
587	Wholesalers, n.e.c. (5094, 5097, 5099)
588	Not specified wholesale trade

Retail trade

607	Lumber and building material retailing (521-524)
608	Hardware and farm equipment stores (525)
609 (E)	Department and mail order establishments (531, 532)
617	Limited price variety stores (533)
618	Vending machine operators (534)
619	Direct selling establishments (535)
627	Miscellaneous general merchandise stores (539)
628 (F)	Grocery stores (541)
629	Dairy products stores (545)
637	Retail bakeries (546)
638	Food stores, n.e.c. (542-544, 549)
639	Motor vehicle dealers (551, 552)
647	Tire, battery, and accessory dealers (553)
648	Gasoline service stations (554)
649	Miscellaneous vehicle dealers (559)
657	Apparel and accessories stores, except shoe stores (56 except 566)
658	Shoe stores (566)
667	Furniture and home furnishings stores (571)
668	Household appliances, TV, and radio stores (572, 573)
669 (G)	Eating and drinking places (58)
677	Drug stores (591)

Industry Code	WHOLESALE AND RETAIL TRADE—Continued
	Retail trade—Continued
678	Liquor stores (592)
679	Farm and garden supply stores (596)
687	Jewelry stores (597)
688	Fuel and ice dealers (598)
689	Retail florists (5992)
697	Miscellaneous retail stores (593-595, 599 exc. 5992)
698	Not specified retail trade

FINANCE, INSURANCE, AND REAL ESTATE

707	Banking (60)
708	Credit agencies (61)
709	Security, commodity brokerage, and investment companies (62, 67)
717	Insurance (63, 64)
718	Real estate, incl. real estate-insurance-law offices (65, 66)

BUSINESS AND REPAIR SERVICES

727	Advertising (731)
728	Services to dwellings and other buildings (734)
729	Commercial research, development, and testing labs (7391, 7397)
737	Employment and temporary help agencies (736, 7398)
738	Business management and consulting services (part 7392)
739	Computer programing services (part 7392)
747	Detective and protective services (7393)
748	Business services, n.e.c. (732, 733, 735, 7394, 7395, 7396, 7399)
749	Automobile services, except repair (751, 752, 754)
757	Automobile repair and related services (753)
758	Electrical repair shops (762, 7694)
759	Miscellaneous repair services (763, 764, 769, except 7694)

PERSONAL SERVICES

769 (H)	Private households (88)
777	Hotels and motels (701)
778	Lodging places, except hotels and motels (702, 703, 704)
779	Laundering, cleaning, and other garment services (721, 727)
787	Beauty shops (723)
788	Barber shops (724)
789	Shoe repair shops (725)
797	Dressmaking shops (part 729)
798	Miscellaneous personal services (722, 726, part 729)

ENTERTAINMENT AND RECREATION SERVICES

807	Theaters and motion pictures (78, 792)
808	Bowling alleys, billiard and pool parlors (793)
809	Miscellaneous entertainment and recreation services (791, 794)

Industry Code	PROFESSIONAL AND RELATED SERVICES
828	Offices of physicians (801, 803)
829	Offices of dentists (802)
837	Offices of chiropractors (804)
838 (J)	Hospitals (806)
839	Convalescent institutions (8092)
847	Offices of health practitioners, n.e.c. (part 8099)
848	Health services, n.e.c. (807, part 8099)
849	Legal services (81)
857 (K)	Elementary and secondary schools (821)
858	Colleges and universities (822)
859	Libraries (823)
867	Educational services, n.e.c. (824, 829)
868	Not specified educational services
869	Museums, art galleries, and zoos (84)
877	Religious organizations (866)
878	Welfare services (part 867)
879	Residential welfare facilities (part 867)
887	Nonprofit membership organizations (861-865, 869)
888	Engineering and architectural services (891)
889	Accounting, auditing, and bookkeeping services (893)
897	Miscellaneous professional and related services (892 899)

PUBLIC ADMINISTRATION

907	Postal service (part 9190)
917 (L)	Federal public administration (part 9190, 9490)
927	State public administration (9290)
937 (M)	Local public administration (9390)

999	INDUSTRY NOT REPORTED[1]

ALLOCATION CATEGORIES[2]

029	Agriculture, forestry, and fisheries—allocated
058	Mining—allocated
078	Construction—allocated
267	Manufacturing, durable goods—allocated
399	Manufacturing, nondurable goods—allocated
499	Transportation, communications, and other public utilities—allocated
599	Wholesale trade—allocated
699	Retail trade—allocated
719	Finance, insurance, and real estate—allocated
767	Business and repair services—allocated
799	Personal services—allocated
817	Entertainment and recreation services—allocated
899	Professional and related services—allocated
947	Public administration—allocated

---

[1] This code is used to identify not reported industries i surveys where the not reported cases are not allocated.

[2] Those returns from the Population Census which do no have an industry entry are allocated among the major industr groups during computer processing. These cases are labeled wit the code for the "allocation" category to which they ar assigned. (See text, page VI).

APPENDIX C-2

Postsecondary School Codes in Numerical Order

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
001002	1	AL	ALABAMA A & M UNIVERSITY
001004	1	AL	MONTEVALLO,UNIVERSITY OF
001005	1	AL	ALABAMA STATE UNIVERSITY
001007	1	AL	ALEXANDER CITY STATE JC
001008	1	AL	AUBURN U MAIN CAMPUS
001012	1	AL	BIRMINGHAM STHN COLLEGE
001013	1	AL	JOHN C CALHOUN ST CC
001015	1	AL	ENTERPRISE ST JR COLLEGE
001016	1	AL	NORTH ALABAMA,U OF
001017	1	AL	GADSDEN STATE JR COLLEGE
001018	1	AL	GEO C WALLACE ST CC-DOTHN
001019	1	AL	HUNTINGDON COLLEGE
001020	1	AL	JACKSONVL ST UNIVERSITY
001021	1	AL	JEFFERSON DAVIS STATE JC
001022	1	AL	JEFFERSON ST JR COLLEGE
001023	1	AL	JUDSON COLLEGE
001024	1	AL	LIVINGSTON UNIVERSITY
001026	1	AL	MARION MILITARY INSTITUTE
001028	1	AL	MILES COLLEGE
001029	1	AL	MOBILE COLLEGE
001030	1	AL	S D BISHOP ST JR COLLEGE
001031	1	AL	NTHEST ALA ST JR COLLEGE
001032	1	AL	NTHWST ALA ST JR COLLEGE
001033	1	AL	OAKWOOD COLLEGE
001034	1	AL	PATRICK HENRY STATE JC
001036	1	AL	SAMFORD UNIVERSITY
001037	1	AL	SELMA UNIVERSITY
001038	1	AL	SNEAD STATE JR COLLEGE
001039	1	AL	STHESTN BIBLE COLLEGE
001041	1	AL	SPRING HILL COLLEGE
001046	1	AL	TALLADEGA COLLEGE
001047	1	AL	TROY STATE U MAIN CAMPUS
001050	1	AL	TUSKEGEE INSTITUTE
001051	1	AL	UNIVERSITY OF ALABAMA
001052	1	AL	ALABAMA IN BIRMINGHAM,U
001055	1	AL	ALABAMA IN HUNTSVILLE,U
001057	1	AL	SOUTH ALABAMA,U OF
001059	1	AL	LAWSON STATE CMTY COLLEGE
001061	1	AK	ALASKA PACIFIC UNIVERSITY
001062	1	AK	SHELDON JACKSON COLLEGE
001063	1	AK	U ALASKA FAIRBANKS CAMPUS
001064	1	AK	ALASKA ANCHORAGE CC,U OF
001071	1	AZ	ARIZONA WESTERN COLLEGE
001072	1	AZ	COCHISE COLLEGE
001073	1	AZ	EASTERN ARIZONA COLLEGE
001074	1	AZ	GRAND CANYON COLLEGE
001076	1	AZ	GLENDALE CMTY COLLEGE
001077	1	AZ	MESA COMMUNITY COLLEGE
001078	1	AZ	PHOENIX COLLEGE
001079	1	AZ	YAVAPAI COLLEGE

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
001081	1	AZ	ARIZONA STATE UNIVERSITY
001082	1	AZ	NORTHERN ARIZ UNIVERSITY
001083	1	AZ	ARIZONA,UNIVERSITY OF
001085	1	AR	ARKANSAS-MONTICELLO,U OF
001086	1	AR	ARKANSAS PINE BLUFF,U OF
001088	1	AR	ARKANSAS COLLEGE
001089	1	AR	ARKANSAS TECH UNIVERSITY
001090	1	AR	ARKANSAS STATE U MAIN CAM
001092	1	AR	CENTRAL ARKANSAS,U OF
001094	1	AR	OZARKS,COLLEGE OF THE
001095	1	AR	CROWLEY'S RIDGE COLLEGE
001098	1	AR	HENDERSON ST UNIVERSITY
001099	1	AR	HENDRIX COLLEGE
001100	1	AR	JOHN BROWN UNIVERSITY
001101	1	AR	ARK AT LITTLE ROCK,U OF
001102	1	AR	OUACHITA BAPT UNIVERSITY
001103	1	AR	PHILANDER SMITH COLLEGE
001104	1	AR	PHILLIPS CO CMTY COLLEGE
001105	1	AR	SHORTER COLLEGE
001106	1	AR	SOUTHERN BAPTIST COLLEGE
001107	1	AR	STHN ARK U MAIN CAMPUS
001108	1	AR	ARKANSAS MAIN CAMPUS,U OF
001111	1	CA	ALLAN HANCOCK COLLEGE
001113	1	CA	ANTELOPE VALLEY COLLEGE
001115	1	CA	ARMSTRONG COLLEGE
001116	1	CA	ART CTR COLLEGE OF DESIGN
001117	1	CA	AZUSA PACIFIC COLLEGE
001118	1	CA	BAKERSFIELD COLLEGE
001119	1	CA	BARSTOW COLLEGE
001121	1	CA	BETHANY BIBLE COLLEGE
001122	1	CA	BIOLA UNIV
001123	1	CA	BROOKS INSTITUTE
001124	1	CA	CABRILLO COLLEGE
001125	1	CA	CAL BAPTIST COLLEGE
001127	1	CA	CAL COLLEGE ARTS & CRAFTS
001131	1	CA	CAL INST OF TECHNOLOGY
001132	1	CA	CALIFORNIA INST OF ARTS
001133	1	CA	CAL LUTHERAN COLLEGE
001134	1	CA	CALIFORNIA MARITIME ACAD
001136	1	CA	CAL ST U & C SYSTEM OFF
001137	1	CA	CAL STATE U-FULLERTON
001138	1	CA	CAL STATE U-HAYWARD
001139	1	CA	CAL STATE U-LONG BEACH
001140	1	CA	CAL STATE U-LOS ANGELES
001141	1	CA	CAL STATE U-DOMINGUEZ HLS
001142	1	CA	CAL STATE C-SN BERNARDINO
001143	1	CA	CAL POLY ST U-SN LUIS OB
001144	1	CA	CAL STATE POLY U-POMONA
001146	1	CA	CAL STATE U-CHICO
001147	1	CA	CAL STATE U-FRESNO

C.2-1

---

[1] Source Codes: (1) National Center for Education Statistics, Directory, Colleges and Universities, 1981-82.
(2) National Center for Education Statistics, Directory of Post Secondary Schools with Occupational Programs, 1975-76.
(3) Created codes for unique situations not listed in either directory

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
001149	1	CA	HUMBOLDT STATE U
001150	1	CA	CAL STATE U-SACRAMENTO
001151	1	CA	SAN DIEGO STATE U
001153	1	CA	CAL STATE U-NORTHRIDGE
001154	1	CA	SAN FRANCISCO STATE U
001155	1	CA	SAN JOSE STATE U
001156	1	CA	SONOMA STATE UNIVERSITY
001157	1	CA	CAL ST COLLEGE-STANISLAUS
001161	1	CA	CERRITOS COLLEGE
001162	1	CA	CHABOT COLLEGE
001163	1	CA	CHAFFEY COLLEGE
001164	1	CA	CHAPMAN COLLEGE
001166	1	CA	CITRUS COLLEGE
001170	1	CA	CLAREMONT MCKENNA C
001171	1	CA	HARVEY MUDD COLLEGE
001172	1	CA	PITZER COLLEGE
001173	1	CA	POMONA COLLEGE
001174	1	CA	SCRIPPS COLLEGE
001176	1	CA	WEST HILLS COLLEGE
001178	1	CA	MARIN,COLLEGE OF
001181	1	CA	SAN MATEO,COLLEGE OF
001182	1	CA	DESERT,COLLEGE OF THE
001183	1	CA	HOLY NAMES COLLEGE
001185	1	CA	REDWOODS,COLLEGE OF THE
001186	1	CA	SEQUOIAS,COLLEGE OF THE
001187	1	CA	SISKIYOUS,COLLEGE OF THE
001188	1	CA	COMPTON CMTY COLLEGE
001190	1	CA	CONTRA COSTA COLLEGE
001191	1	CA	DIABLO VALLEY COLLEGE
001192	1	CA	CUESTA COLLEGE
001193	1	CA	CYPRESS COLLEGE
001196	1	CA	DOMINICAN C OF SAN RAFAEL
001197	1	CA	EL CAMINO COLLEGE
001199	1	CA	FOOTHILL COLLEGE
001200	1	CA	FULLER THEOLOGICAL SEM
001201	1	CA	FULLERTON COLLEGE
001202	1	CA	GAVILAN COLLEGE
001203	1	CA	GLENDALE CMTY COLLEGE
001205	1	CA	GOLDEN GATE UNIVERSITY
001206	1	CA	GOLDEN WEST COLLEGE
001208	1	CA	GROSSMONT COLLEGE
001209	1	CA	HARTNELL COLLEGE
001210	1	CA	HEALD INST TECH
001214	1	CA	IMPERIAL VALLEY COLLEGE
001216	1	CA	UNIVERSITY OF LA VERNE
001217	1	CA	LASSEN COLLEGE
001218	1	CA	LOMA LINDA UNIVERSITY
001219	1	CA	LONG BEACH CITY COLLEGE
001220	1	CA	LOS ANGELES BAPT COLLEGE
001221	1	CA	LOS ANG CC DIST OFF

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
001222	1	CA	EAST LOS ANGELES COLLEGE
001223	1	CA	LOS ANGELES CITY COLLEGE
001224	1	CA	LOS ANG HARBOR COLLEGE
001226	1	CA	LOS ANG PIERCE COLLEGE
001227	1	CA	LOS ANG TR TECH COLLEGE
001228	1	CA	LOS ANG VALLEY COLLEGE
001229	1	CA	LOS ANG C OF CHIROPRACTIC
001231	1	CA	LOS RIOS CC DIST OFF
001233	1	CA	SACRAMENTO CITY COLLEGE
001236	1	CA	MENLO COLLEGE
001237	1	CA	MERCED COLLEGE
001238	1	CA	MILLS COLLEGE
001239	1	CA	MIRA COSTA COLLEGE
001240	1	CA	MODESTO JUNIOR COLLEGE
001241	1	CA	MONTEREY INTRNATL STDIES
001242	1	CA	MONTEREY PEN COLLEGE
001243	1	CA	MOUNT SNT MARY'S COLLEGE
001245	1	CA	MOUNT SAN ANTONIO COLLEGE
001246	1	CA	MT SAN JACINTO COLLEGE
001247	1	CA	NAPA COLLEGE
001248	1	CA	NORTHROP UNIVERSITY
001249	1	CA	OCCIDENTAL COLLEGE
001250	1	CA	ORANGE COAST COLLEGE
001251	1	CA	OTIS ART INST PARSON SCH
001253	1	CA	FRESNO PACIFIC COLLEGE
001258	1	CA	PACIFIC UNION COLLEGE
001259	1	CA	PALO VERDE COLLEGE
001260	1	CA	PALOMAR COLLEGE
001261	1	CA	PASADENA CITY COLLEGE
001262	1	CA	POINT LOMA COLLEGE
001264	1	CA	PEPPERDINE UNIVERSITY
001266	1	CA	LANEY COLLEGE
001267	1	CA	MERRITT COLLEGE
001268	1	CA	PORTERVILLE COLLEGE
001269	1	CA	RIO HONDO COLLEGE
001270	1	CA	RIVERSIDE CITY COLLEGE
001272	1	CA	SN BERNARDINO VLY COLLEGE
001273	1	CA	SAN DIEGO CC DIST CEN OFF
001275	1	CA	SAN DIEGO MESA COLLEGE
001278	1	CA	SAN FRANCISCO CONSV MUSIC
001280	1	CA	SAN JOAQUIN DELTA COLLEGE
001281	1	CA	SAN JOSE BIBLE COLLEGE
001282	1	CA	SAN JOSE CITY COLLEGE
001284	1	CA	SANTA ANA COLLEGE
001285	1	CA	SANTA BARBARA CTY COLLEGE
001286	1	CA	SANTA MONICA COLLEGE
001287	1	CA	SANTA ROSA JUNIOR COLLEGE
001289	1	CA	SHASTA COLLEGE
001290	1	CA	SIERRA COLLEGE
001292	1	CA	SOLANO COMMUNITY COLLEGE

C.2-2

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
001293	1	CA	SOUTHERN CAL COLLEGE
001294	1	CA	SOUTHWESTERN COLLEGE
001296	1	CA	DOMINICAN SCH PHIL & THEO
001302	1	CA	SNT MARY'S COLLEGE OF CAL
001305	1	CA	STANFORD UNIVERSITY
001306	1	CA	STATE CTR CC DIST SYS OFF
001307	1	CA	FRESNO CITY COLLEGE
001308	1	CA	KINGS RIVER CMTY COLLEGE
001309	1	CA	TAFT COLLEGE
001310	1	CA	NAVAL POSTGRADUATE SCHOOL
001311	1	CA	CAL SYSW ADMIN CEN OFF, U
001312	1	CA	CAL-BERKELEY,U OF
001313	1	CA	CAL-DAVIS,U OF
001314	1	CA	U OF CAL-IRVINE
001315	1	CA	CAL-LOS ANGELES,U OF
001316	1	CA	CAL-RIVERSIDE,U OF
001317	1	CA	CAL-SAN DIEGO,U OF
001319	1	CA	CAL-SAN FRANCISCO,U OF
001320	1	CA	CAL-SANTA BARBARA,U OF
001321	1	CA	CAL-SANTA CRUZ,U OF
001322	1	CA	REDLANDS,UNIVERSITY OF
001325	1	CA	SAN FRANCISCO,U OF
001326	1	CA	SANTA CLARA,UNIVERSITY OF
001328	1	CA	SOUTHERN CALIFORNIA,U OF
001329	1	CA	PACIFIC,UNIVERSITY OF THE
001334	1	CA	VENTURA COLLEGE
001335	1	CA	VICTOR VALLEY COLLEGE
001338	1	CA	WEST VALLEY COLLEGE
001339	1	OR	WESTERN BAPTIST COLLEGE
001340	1	CA	WSTN STATES COLLEGE ENGR
001341	1	CA	WESTMONT COLLEGE
001342	1	CA	WHITTIER COLLEGE
001343	1	CA	WOODBURY UNIVERSITY
001344	1	CA	YUBA COLLEGE
001345	1	CO	ADAMS STATE COLLEGE
001346	1	CO	ARAPAHOE CMTY COLLEGE
001347	1	CO	COLORADO COLLEGE
001348	1	CO	COLORADO SCHOOL OF MINES
001349	1	CO	NORTHERN COLORADO,U OF
001350	1	CO	COLORADO STATE UNIVERSITY
001351	1	CO	COLORADO WOMEN'S COLLEGE
001352	1	CO	CONS BAPTIST THEOL SEM
001353	1	CO	FORT LEWIS COLLEGE
001358	1	CO	MESA COLLEGE
001359	1	CO	COLORADO NORTHWESTERN CC
001360	1	CO	METROPOLITAN ST COLLEGE
001361	1	CO	NORTHEASTERN JR COLLEGE
001362	1	CO	OTERO JUNIOR COLLEGE
001363	1	CO	REGIS COLLEGE
001365	1	CO	SOUTHERN COLORADO,U OF

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
001368	1	CO	TRINIDAD STATE JR COLLEGE
001369	1	CO	US AIR FORCE ACADEMY
001370	1	CO	COLORADO AT BOULDER,U OF
001371	1	CO	DENVER,UNIVERSITY OF
001372	1	CO	WESTERN ST COLLEGE COLO
001374	1	CT	ALBERTUS MAGNUS COLLEGE
001377	1	CT	BRIDGEPORT ENGR INSTITUTE
001378	1	CT	CENTRAL CONN ST COLLEGE
001379	1	CT	CONNECTICUT COLLEGE
001380	1	CT	WESTERN CONN ST COLLEGE
001385	1	CT	FAIRFIELD UNIVERSITY
001386	1	CT	HARTFORD COLLEGE WOMEN
001388	1	CT	HARTFORD ST TECH COLLEGE
001392	1	CT	MANCHESTER CMTY COLLEGE
001393	1	CT	MITCHELL COLLEGE
001397	1	CT	NEW HAVEN,UNIVERSITY OF
001399	1	CT	NORWALK COMMUNITY COLLEGE
001400	1	CT	NORWALK ST TECH COLLEGE
001401	1	CT	POST COLLEGE
001402	1	CT	QUINNIPIAC COLLEGE
001403	1	CT	SACRED HEART UNIVERSITY
001406	1	CT	SOUTHERN CONN ST COLLEGE
001409	1	CT	SAINT JOSEPH COLLEGE
001412	1	CT	SAINT THOMAS SEMINARY
001413	1	CT	THAMES VLY STATE TECH C
001414	1	CT	TRINITY COLLEGE
001415	1	CT	US COAST GUARD ACADEMY
001416	1	CT	BRIDGEPORT,UNIVERSITY OF
001422	1	CT	HARTFORD,UNIVERSITY OF
001423	1	CT	WATERBURY ST TECH COLLEGE
001424	1	CT	WESLEYAN UNIVERSITY
001425	1	CT	EASTERN CONN ST COLLEGE
001426	1	CT	YALE UNIVERSITY
001427	1	DE	BRANDYWINE C OF WIDENER U
001428	1	DE	DELAWARE STATE COLLEGE
001429	1	DE	GOLDEY BEACOM COLLEGE
001431	1	DE	DELAWARE,UNIVERSITY OF
001433	1	DE	WESLEY COLLEGE
001434	1	DC	AMERICAN UNIVERSITY
001436	1	MD	CAPITOL INST TECHNOLOGY
001437	1	DC	CATHOLIC U OF AMERICA
001443	1	DC	GALLAUDET COLLEGE
001444	1	DC	GEORGE WASH UNIVERSITY
001445	1	DC	GEORGETOWN UNIVERSITY
001448	1	DC	HOWARD UNIVERSITY
001452	1	DC	MOUNT VERNON COLLEGE
001456	1	DC	SOUTHEASTERN UNIVERSITY
001459	1	DC	STRAYER COLLEGE
001460	1	DC	TRINITY COLLEGE
001466	1	FL	BARRY COLLEGE

C.2-3

ID	SOURCE	STATE	NAME
001467	1	FL	BETHUNE COOKMAN COLLEGE
001468	1	FL	BISCAYNE COLLEGE
001469	1	FL	FLORIDA INST TECHNOLOGY
001470	1	FL	BREVARD CMTY COLLEGE
001472	1	FL	CHIPOLA JUNIOR COLLEGE
001475	1	FL	DAYTONA BCH CMTY COLLEGE
001477	1	FL	EDISON COMMUNITY COLLEGE
001478	1	FL	EDWARD WATERS.COLLEGE
001479	1	FL	EMBRY-RIDDLE AERON U
001480	1	FL	FLA AGRICULTURAL & MECH U
001481	1	FL	FLA ATLANTIC UNIVERSITY
001482	1	FL	FLORIDA COLLEGE
001484	1	FL	FLA JR COLLEGE JACKSONVL
001485	1	FL	FLORIDA KEYS CMTY COLLEGE
001486	1	FL	FLORIDA MEMORIAL COLLEGE
001487	1	FL	ECKERD COLLEGE
001488	1	FL	FLORIDA SOUTHERN COLLEGE
001489	1	FL	FLORIDA STATE UNIVERSITY
001490	1	FL	GULF COAST CMTY COLLEGE
001493	1	FL	INDIAN RIVER CMTY COLLEGE
001495	1	FL	JACKSONVILLE UNIVERSITY
001497	1	FL	JONES COLLEGE JACKSONVL
001499	1	FL	JONES COLLEGE ORLANDO
001500	1	FL	BROWARD CMTY COLLEGE
001501	1	FL	LAKE CITY CMTY COLLEGE
001502	1	FL	LAKE-SUMTER CMTY COLLEGE
001504	1	FL	MANATEE JUNIOR COLLEGE
001505	1	FL	BOCA RATON,COLLEGE OF
001506	1	FL	MIAMI-DADE CMTY COLLEGE
001508	1	FL	NORTH FLORIDA JR COLLEGE
001510	1	FL	OKALOOSA-WALTON JUNIOR C
001512	1	FL	PALM BEACH JUNIOR COLLEGE
001513	1	FL	PENSACOLA JUNIOR COLLEGE
001514	1	FL	POLK COMMUNITY COLLEGE
001515	1	FL	ROLLINS COLLEGE
001519	1	FL	SANTA FE CMTY COLLEGE
001520	1	FL	SEMINOLE CMTY COLLEGE
001521	1	FL	STHESTN C ASSEMBLIES GOD
001522	1	FL	SOUTH FLORIDA JR COLLEGE
001523	1	FL	SAINT JOHNS RIVER CC
001526	1	FL	SAINT LEO COLLEGE
001528	1	FL	SAINT PETERSBG JR COLLEGE
001531	1	FL	STETSON UNIVERSITY
001533	1	FL	TALLAHASSEE CMTY COLLEGE
001535	1	FL	FLORIDA,UNIVERSITY OF
001536	1	FL	MIAMI,UNIVERSITY OF
001537	1	FL	SOUTH FLORIDA,U OF
001538	1	FL	TAMPA,UNIVERSITY OF
001540	1	FL	WEBBER COLLEGE
001541	1	GA	ABRAHAM BALDWIN AGRL C

ID	SOURCE	STATE	NAME
001542	1	GA	AGNES SCOTT COLLEGE
001543	1	GA	ALBANY JUNIOR COLLEGE
001544	1	GA	ALBANY STATE COLLEGE
001546	1	GA	ARMSTRONG STATE COLLEGE
001549	1	GA	ATLANTA COLLEGE OF ART
001552	1	GA	AUGUSTA COLLEGE
001554	1	GA	BERRY COLLEGE
001555	1	GA	THOMAS COUNTY CC
001556	1	GA	BRENAU COLLEGE
001558	1	GA	BRUNSWICK JUNIOR COLLEGE
001559	1	GA	CLARK COLLEGE
001561	1	GA	COLUMBUS COLLEGE
001562	1	GA	DEKALB COMMUNITY COLLEGE
001564	1	GA	EMORY UNIVERSITY
001566	1	GA	FORT VALLEY STATE COLLEGE
001567	1	GA	GAINESVILLE JR COLLEGE
001569	1	GA	GA INST OF TECHN MAIN CAM
001571	1	GA	GEORGIA MILITARY COLLEGE
001572	1	GA	GEORGIA SOUTHERN COLLEGE
001573	1	GA	GA SOUTHWESTERN COLLEGE
001574	1	GA	GEORGIA STATE UNIVERSITY
001575	1	GA	GORDON JUNIOR COLLEGE
001578	1	GA	LA GRANGE COLLEGE
001579	1	GA	MEDICAL COLLEGE OF GA
001580	1	GA	MERCER U MAIN CAMPUS
001581	1	GA	MIDDLE GEORGIA COLLEGE
001582	1	GA	MOREHOUSE COLLEGE
001583	1	GA	MORRIS BROWN COLLEGE
001585	1	GA	NORTH GEORGIA COLLEGE
001586	1	GA	OGLETHORPE UNIVERSITY
001587	1	GA	PAINE COLLEGE
001590	1	GA	SAVANNAH STATE COLLEGE
001592	1	GA	SOUTH GEORGIA COLLEGE
001594	1	GA	SPELMAN COLLEGE
001595	1	GA	TIFT COLLEGE
001596	1	GA	TOCCOA FALLS COLLEGE
001597	1	GA	TRUETT MCCONNELL COLLEGE
001598	1	GA	GEORGIA,UNIVERSITY OF
001599	1	GA	VALDOSTA STATE COLLEGE
001601	1	GA	WEST GEORGIA COLLEGE
001602	1	GA	GEORGIA COLLEGE
001605	1	HI	CHAMINADE U OF HONOLULU
001606	1	HI	BRIGHAM YOUNG U-HAWA CAM
001610	1	HI	HAWAII AT MANOA,U OF
001612	1	HI	HAWAII HONOLULU CC,U OF
001613	1	HI	HAWAII KAPIOLANI CC,U OF
001616	1	ID	BOISE STATE UNIVERSITY
001617	1	ID	IDAHO,COLLEGE OF
001619	1	ID	SOUTHERN IDAHO,COLLEGE OF
001620	1	ID	IDAHO STATE UNIVERSITY

C.2-4

ID	SOURCE	STATE	NAME
001624	1	ID	NTHWST NAZARENE COLLEGE
001625	1	ID	RICKS COLLEGE
001626	1	ID	IDAHO,UNIVERSITY OF
001633	1	IL	AUGUSTANA COLLEGE
001634	1	IL	AURORA COLLEGE
001635	1	IL	BARAT COLLEGE
001636	1	IL	BELLEVILLE AREA COLLEGE
001638	1	IL	BLACK HAWK C QUAD-CITIES
001639	1	IL	BLACKBURN COLLEGE
001640	1	IL	PRAIRIE STATE COLLEGE
001641	1	IL	BRADLEY UNIVERSITY
001644	1	IL	CENTRAL YMCA CMTY COLLEGE
001647	1	IL	CTY COLLEGES CHGO CEN OFF
001648	1	IL	CITY C CHGO TRUMAN C
001649	1	IL	CITY C CHICAGO DALEY C
001650	1	IL	CITY C CHGO MALCOLM X C
001652	1	IL	CITY C CHICAGO LOOP C
001654	1	IL	CITY C CHGO KENNEDY-KING
001655	1	IL	CITY C CHICAGO WRIGHT C
001664	1	IL	SAINT FRANCIS,COLLEGE OF
001665	1	IL	COLUMBIA COLLEGE
001666	1	IL	CONCORDIA COLLEGE
001669	1	IL	DANVILLE AREA CMTY C
001671	1	IL	DEPAUL UNIVERSITY
001672	1	IL	DEVRY INST OF TECHNOLOGY
001674	1	IL	EASTERN ILL UNIVERSITY
001675	1	IL	ELGIN COMMUNITY COLLEGE
001676	1	IL	ELMHURST COLLEGE
001678	1	IL	EUREKA COLLEGE
001680	1	IL	FELICIAN COLLEGE
001683	1	IL	GEORGE WILLIAMS COLLEGE
001684	1	IL	GREENVILLE COLLEGE
001688	1	IL	ILLINOIS COLLEGE
001689	1	IL	ILL COLLEGE OF OPTOMETRY
001691	1	IL	ILLINOIS INST TECHNOLOGY
001692	1	IL	ILLINOIS STATE UNIVERSITY
001693	1	IL	NTHESTN ILL UNIVERSITY
001694	1	IL	CHICAGO STATE UNIVERSITY
001696	1	IL	ILL WESLEYAN UNIVERSITY
001698	1	IL	JOHN MARSHALL LAW SCHOOL
001699	1	IL	JOLIET JUNIOR COLLEGE
001700	1	IL	JUDSON COLLEGE
001701	1	IL	KASKASKIA COLLEGE
001703	1	IL	KENDALL COLLEGE
001704	1	IL	KNOX COLLEGE
001705	1	IL	ILLINOIS VLY CMTY COLLEGE
001706	1	IL	LAKE FOREST COLLEGE
001707	1	IL	LEWIS UNIVERSITY
001710	1	IL	LOYOLA U OF CHICAGO
001716	1	IL	MACCORMAC COLLEGE

ID	SOURCE	STATE	NAME
001717	1	IL	MACMURRAY COLLEGE
001718	1	IL	MALLINCKRODT COLLEGE
001724	1	IL	MILLIKIN UNIVERSITY
001725	1	IL	MONMOUTH COLLEGE
001727	1	IL	MOODY BIBLE INSTITUTE
001731	1	IL	MUNDELEIN COLLEGE
001733	1	IL	NATL COLLEGE ED MAIN CAM
001734	1	IL	NORTH CENTRAL COLLEGE
001735	1	IL	NORTH PARK C & THEOL SEM
001737	1	IL	NORTHERN ILL UNIVERSITY
001739	1	IL	NORTHWESTERN UNIVERSITY
001741	1	IL	OLIVET NAZARENE COLLEGE
001743	1	IL	NATL COLLEGE ED URBAN CAM
001744	1	IL	PRINCIPIA COLLEGE
001745	1	IL	QUINCY COLLEGE
001747	1	IL	ROCK VALLEY COLLEGE
001748	1	IL	ROCKFORD COLLEGE
001749	1	IL	ROOSEVELT UNIVERSITY
001750	1	IL	ROSARY COLLEGE
001752	1	IL	SAUK VALLEY COLLEGE
001753	1	IL	SCH ART INSTITUTE CHICAGO
001758	1	IL	STHN ILLINOIS U CARBONDL
001759	1	IL	STHN ILLINOIS U EDWARDSVL
001761	1	IL	SPRINGFLD COLLEGE IN ILL
001767	1	IL	ILL BENEDICTINE COLLEGE
001768	1	IL	SAINT XAVIER COLLEGE
001769	1	IL	THORNTON CMTY COLLEGE
001771	1	IL	TRINITY CHRISTIAN COLLEGE
001772	1	IL	TRINITY COLLEGE
001773	1	IL	TRITON COLLEGE
001774	1	IL	CHICAGO,UNIVERSITY OF
001775	1	IL	ILL URBANA CAMPUS,U OF
001776	1	IL	ILL CHICAGO CIRCLE,U OF
001779	1	IL	ILL ESTN CC WABASH VLY C
001780	1	IL	WESTERN ILL UNIVERSITY
001781	1	IL	WHEATON COLLEGE
001784	1	IN	ANCILLA DOMINI COLLEGE
001785	1	IN	ANDERSON COLLEGE
001786	1	IN	BALL STATE UNIVERSITY
001787	1	IN	BETHEL COLLEGE
001788	1	IN	BUTLER UNIVERSITY
001789	1	IN	CHRISTIAN THEOLOGICAL SEM
001792	1	IN	DEPAUW UNIVERSITY
001793	1	IN	EARLHAM COLLEGE
001795	1	IN	EVANSVILLE,UNIVERSITY OF
001798	1	IN	FRANKLIN COLLEGE INDIANA
001799	1	IN	GOSHEN COLLEGE
001800	1	IN	GRACE COLLEGE
001801	1	IN	HANOVER COLLEGE
001803	1	IN	HUNTINGTON COLLEGE

C.2-5

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
001804	1	IN	INDIANA CEN UNIVERSITY
001805	1	IN	INDIANA INST TECHNOLOGY
001808	1	IN	INDIANA ST U EVANSVL CAM
001809	1	IN	INDIANA U BLOOMINGTON
001811	1	IN	INDIANA UNIVERSITY EAST
001812	1	IN	IND-PURDUE U FORT WAYNE
001813	1	IN	IND-PURDUE U INDIANAPOLIS
001815	1	IN	INDIANA U NORTHWEST
001816	1	IN	INDIANA U AT SOUTH BEND
001817	1	IN	INDIANA U SOUTHEAST
001820	1	IN	MANCHESTER COLLEGE
001821	1	IN	MARIAN COLLEGE
001822	1	IN	MARION COLLEGE
001824	1	IN	OAKLAND CITY COLLEGE
001825	1	IN	PURDUE U MAIN CAMPUS
001826	1	IN	PURDUE U NORTH CEN CAMPUS
001827	1	IN	PURDUE U CALUMET
001830	1	IN	ROSE-HULMAN INST OF TECHN
001832	1	IN	SAINT FRANCIS COLLEGE
001833	1	IN	SAINT JOSEPH'S COLLEGE
001834	1	IN	CALUMET COLLEGE
001835	1	IN	SAINT MARY-OF-THE-WOODS C
001836	1	IN	SAINT MARY'S COLLEGE
001838	1	IN	TAYLOR UNIVERSITY
001839	1	IN	TRI-STATE UNIVERSITY
001840	1	IN	NOTRE DAME,UNIVERSITY OF
001842	1	IN	VALPARAISO UNIVERSITY
001843	1	IN	VINCENNES UNIVERSITY
001844	1	IN	WABASH COLLEGE
001846	1	IA	BRIAR CLIFF COLLEGE
001847	1	IA	BUENA VISTA COLLEGE
001850	1	IA	CENTRAL U OF IOWA
001852	1	IA	CLARKE COLLEGE
001853	1	IA	CLINTON COMMUNITY COLLEGE
001854	1	IA	COE COLLEGE
001856	1	IA	CORNELL COLLEGE
001857	1	IA	SOUTHWESTERN CMTY COLLEGE
001859	1	IA	DORDT COLLEGE
001860	1	IA	DRAKE UNIVERSITY
001862	1	IA	ELLSWORTH CMTY COLLEGE
001864	1	IA	IOWA LAKES CC
001865	1	IA	IOWA CENTRAL CC
001866	1	IA	GRACELAND COLLEGE
001867	1	IA	GRAND VIEW COLLEGE
001868	1	IA	GRINNELL COLLEGE
001869	1	IA	IOWA STATE U SCI & TECHN
001873	1	IA	LORAS COLLEGE
001874	1	IA	LUTHER COLLEGE
001875	1	IA	MARSHALLTWN CMTY COLLEGE
001876	1	IA	MARYCREST COLLEGE

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
001877	1	IA	N IOWA AREA CMTY COLLEGE
001879	1	IA	MORNINGSIDE COLLEGE
001880	1	IA	MOUNT MERCY COLLEGE
001883	1	IA	NORTHWESTERN COLLEGE
001887	1	IA	SIMPSON COLLEGE
001889	1	IA	SAINT AMBROSE COLLEGE
001890	1	IA	NORTHERN IOWA,U OF
001892	1	IA	IOWA,UNIVERSITY OF
001893	1	IA	UPPER IOWA UNIVERSITY
001895	1	IA	WALDORF COLLEGE
001896	1	IA	WARTBURG COLLEGE
001899	1	IA	WESTMAR COLLEGE
001900	1	IA	WILLIAM PENN COLLEGE
001901	1	KS	ALLEN CO CMTY JR COLLEGE
001903	1	KS	BAKER UNIVERSITY
001904	1	KS	BETHANY COLLEGE
001906	1	KS	CENTRAL COLLEGE
001910	1	KS	COFFEYVL CMTY COLLEGE
001911	1	KS	COLBY COMMUNITY COLLEGE
001913	1	KS	DODGE CTY CMTY COLLEGE
001914	1	KS	DONNELLY COLLEGE
001915	1	KS	FORT HAYS ST UNIVERSITY
001916	1	KS	FT SCOTT CMTY COLLEGE
001918	1	KS	FRIENDS UNIVERSITY
001919	1	KS	GARDEN CITY COMMUNITY C
001920	1	KS	HESSTON COLLEGE
001923	1	KS	HUTCHINSN CMTY COLLEGE
001924	1	KS	INDEPENDENCE COMMUNITY C
001925	1	KS	KANSAS CITY KANS CMTY C
001926	1	KS	PITTSBURG ST UNIVERSITY
001927	1	KS	EMPORIA STATE UNIVERSITY
001928	1	KS	KANSAS ST U AGR & APP SCI
001929	1	KS	KANSAS WESLEYAN
001933	1	KS	MCPHERSON COLLEGE
001936	1	KS	NEOSHO CO CMTY COLLEGE
001937	1	KS	OTTAWA UNIVERSITY
001938	1	KS	PRATT CMTY COLLEGE
001944	1	KS	SAINT MARY PLAINS COLLEGE
001945	1	KS	STERLING COLLEGE
001946	1	KS	TABOR COLLEGE
001948	1	KS	KANSAS MAIN CAMPUS,U OF
001949	1	KS	WASHBURN U OF TOPEKA
001950	1	KS	WICHITA STATE UNIVERSITY
001951	1	KY	ALICE LLOYD COLLEGE
001952	1	KY	ASBURY COLLEGE
001955	1	KY	BEREA COLLEGE
001958	1	KY	BRESCIA COLLEGE
001962	1	KY	CUMBERLAND COLLEGE
001963	1	KY	EASTERN KY UNIVERSITY
001964	1	KY	GEORGETOWN COLLEGE

C.2-6

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
001965	1	KY	KY CHRISTIAN COLLEGE
001968	1	KY	KENTUCKY STATE UNIVERSITY
001969	1	KY	KENTUCKY WESLEYAN COLLEGE
001970	1	KY	LEES JUNIOR COLLEGE
001975	1	KY	MIDWAY COLLEGE
001976	1	KY	MOREHEAD STATE UNIVERSITY
001977	1	KY	MURRAY STATE UNIVERSITY
001989	1	KY	KENTUCKY,UNIVERSITY OF
001999	1	KY	LOUISVILLE,UNIVERSITY OF
002002	1	KY	WESTERN KY UNIVERSITY
002003	1	LA	CENTENARY C OF LOUISIANA
002004	1	LA	DILLARD UNIVERSITY
002005	1	LA	NICHOLLS STATE UNIVERSITY
002006	1	LA	GRAMBLING STATE U
002007	1	LA	LOUISIANA COLLEGE
002008	1	LA	LOUISIANA TECH UNIVERSITY
002009	1	LA	LOUISIANA ST U SYS OFFICE
002010	1	LA	LA STATE U AND A&M C
002012	1	LA	LA STATE U EUNICE
002013	1	LA	LA STATE U SHREVEPORT
002014	1	LA	LA ST U MEDICAL CENTER
002015	1	LA	NEW ORLEANS,UNIVERSITY OF
002016	1	LA	LOYOLA U IN NEW ORLEANS
002017	1	LA	MCNEESE STATE UNIVERSITY
002020	1	LA	NORTHEAST LOUISIANA U
002021	1	LA	NTHWSTN ST U OF LA
002024	1	LA	STHESTN LA UNIVERSITY
002026	1	LA	STHN U IN NEW ORLEANS
002027	1	LA	SAINT JOSEPH SEM COLLEGE
002029	1	LA	TULANE U OF LOUISIANA
002031	1	LA	STHWSTN LOUISIANA,U OF
002032	1	LA	XAVIER UNIVERSITY OF LA
002033	1	ME	ME AT PRESQUE ISLE,U OF
002036	1	ME	BATES COLLEGE
002038	1	ME	BOWDOIN COLLEGE
002039	1	ME	COLBY COLLEGE
002040	1	ME	MAINE AT FARMINGTON,U OF
002041	1	ME	MAINE AT FORT KENT,U OF
002043	1	ME	HUSSON COLLEGE
002044	1	ME	MAINE MARITIME ACADEMY
002045	1	ME	NASSON COLLEGE
002050	1	ME	UNIVERSITY OF NEW ENGLAND
002051	1	ME	SAINT JOSEPH'S COLLEGE
002052	1	ME	THOMAS COLLEGE
002053	1	ME	MAINE AT ORONO,U OF
002055	1	ME	MAINE AT MACHIAS,U OF
002057	1	MD	ALLEGANY CMTY COLLEGE
002058	1	MD	ANNE ARUNDEL CMTY COLLEGE
002061	1	MD	BALTIMORE,CMTY COLLEGE OF
002062	1	MD	BOWIE STATE COLLEGE

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
002063	1	MD	CATONSVILLE CMTY COLLEGE
002064	1	MD	CHARLES CO CMTY COLLEGE
002065	1	MD	NOTRE DAME MD,COLLEGE OF
002067	1	MD	COLUMBIA UNION COLLEGE
002068	1	MD	COPPIN STATE COLLEGE
002070	1	MD	ESSEX COMMUNITY COLLEGE
002071	1	MD	FREDERICK CMTY COLLEGE
002072	1	MD	FROSTBURG STATE COLLEGE
002073	1	MD	GOUCHER COLLEGE
002074	1	MD	HAGERSTOWN JUNIOR COLLEGE
002075	1	MD	HARFORD COMMUNITY COLLEGE
002076	1	MD	HOOD COLLEGE
002077	1	MD	JOHNS HOPKINS UNIVERSITY
002078	1	MD	LOYOLA COLLEGE
002080	1	MD	MD INST COLLEGE OF ART
002081	1	MD	MONTGOMERY C TAKOMA PARK
002082	1	MD	MONTGOMERY C ROCKVILLE
002083	1	MD	MORGAN STATE UNIVERSITY
002086	1	MD	MOUNT SNT MARY'S COLLEGE
002088	1	MD	PEABODY INST OF JHU
002089	1	MD	PRINCE GEORGES CC
002091	1	MD	SALISBURY STATE COLLEGE
002092	1	MD	SAINT JOHN'S C MAIN CAM
002095	1	MD	SNT MARY'S COLLEGE OF MD
002099	1	MD	TOWSON STATE UNIVERSITY
002101	1	MD	US NAVAL ACADEMY
002102	1	MD	BALTIMORE,UNIVERSITY OF
002103	1	MD	MD COLLEGE PARK CAM,U OF
002104	1	MD	MD BALT PROF SCHOOLS,U OF
002105	1	MD	MD BALTIMORE CO CAM,U OF
002106	1	MD	MD-EASTERN SHORE,U OF
002107	1	MD	VILLA JULIE COLLEGE
002108	1	MD	WASHINGTON COLLEGE
002109	1	MD	WESTERN MARYLAND COLLEGE
002114	1	MA	AMERICAN INTRNATL COLLEGE
002115	1	MA	AMHERST COLLEGE
002118	1	MA	ASSUMPTION COLLEGE
002119	1	MA	ATLANTIC UNION COLLEGE
002120	1	MA	MERRIMACK COLLEGE
002121	1	MA	BABSON COLLEGE
002122	1	MA	BAY PATH JUNIOR COLLEGE
002123	1	MA	BECKER JC-WORCESTER
002124	1	MA	BENTLEY COLLEGE
002126	1	MA	BERKLEE COLLEGE OF MUSIC
002128	1	MA	BOSTON COLLEGE
002129	1	MA	BOSTON CONSV OF MUSIC
002130	1	MA	BOSTON UNIVERSITY
002132	1	MA	BRADFORD COLLEGE
002133	1	MA	BRANDEIS UNIVERSITY
002138	1	MA	CHAMBERLAYNE JR COLLEGE

C.2-7

ID	SOURCE	STATE	NAME
002139	1	MA	CLARK UNIVERSITY
002141	1	MA	HOLY CROSS,COLLEGE OF THE
002143	1	MA	CURRY COLLEGE
002144	1	MA	DEAN JUNIOR COLLEGE
002145	1	MA	EASTERN NAZARENE COLLEGE
002146	1	MA	EMERSON COLLEGE
002147	1	MA	EMMANUEL COLLEGE
002148	1	MA	ENDICOTT COLLEGE
002150	1	MA	FISHER JUNIOR COLLEGE
002151	1	MA	FRANKLIN INST OF BOSTON
002153	1	MA	GORDON COLLEGE
002154	1	MA	HELLENIC C-HOLY CROSS SCH
002155	1	MA	HARVARD UNIVERSITY
002158	1	MA	LASELL JUNIOR COLLEGE
002160	1	MA	LESLEY COLLEGE
002161	1	MA	LOWELL,UNIVERSITY OF
002165	1	MA	MASS C PHAR-HLTH SCI
002166	1	MA	MASS BOARD REG CC SYS OFF
002167	1	MA	BERKSHIRE CMTY COLLEGE
002168	1	MA	CAPE COD CMTY COLLEGE
002169	1	MA	GREENFIELD CMTY COLLEGE
002170	1	MA	HOLYOKE COMMUNITY COLLEGE
002171	1	MA	MASS BAY CMTY COLLEGE
002172	1	MA	MT WACHUSETT CMTY COLLEGE
002173	1	MA	NORTH SHORE CMTY COLLEGE
002174	1	MA	NTHN ESSEX CMTY COLLEGE
002175	1	MA	QUINSIGAMOND CMTY COLLEGE
002176	1	MA	BRISTOL COMMUNITY COLLEGE
002177	1	MA	MASSASOIT CMTY COLLEGE
002178	1	MA	MASS INST OF TECHNOLOGY
002181	1	MA	MASS MARITIME ACADEMY
002182	1	MA	BOSTON STATE COLLEGE
002183	1	MA	BRIDGEWATER STATE COLLEGE
002184	1	MA	FITCHBURG STATE COLLEGE
002185	1	MA	FRAMINGHAM STATE COLLEGE
002187	1	MA	NORTH ADAMS STATE COLLEGE
002188	1	MA	SALEM STATE COLLEGE
002189	1	MA	WESTFIELD STATE COLLEGE
002190	1	MA	WORCESTER STATE COLLEGE
002192	1	MA	MOUNT HOLYOKE COLLEGE
002193	1	MA	MOUNT IDA JUNIOR COLLEGE
002194	1	MA	NEW ENG CONSV OF MUSIC
002197	1	MA	NICHOLS COLLEGE
002199	1	MA	NORTHEASTERN UNIVERSITY
002205	1	MA	QUINCY JUNIOR COLLEGE
002206	1	MA	REGIS COLLEGE
002208	1	MA	SIMMONS COLLEGE
002209	1	MA	SMITH COLLEGE
002210	1	MA	STHESTN MASS UNIVERSITY
002211	1	MA	SPRINGFIELD COLLEGE

ID	SOURCE	STATE	NAME
002214	1	MA	SAINT JOHN'S SEMINARY
002217	1	MA	STONEHILL COLLEGE
002218	1	MA	SUFFOLK UNIVERSITY
002219	1	MA	TUFTS UNIVERSITY
002221	1	MA	MASS AMHERST CAMPUS,U OF
002222	1	MA	MASS BOSTON CAMPUS,U OF
002224	1	MA	WELLESLEY COLLEGE
002226	1	MA	WESTERN NEW ENG COLLEGE
002227	1	MA	WHEATON COLLEGE
002229	1	MA	WILLIAMS COLLEGE
002232	1	MA	WORCESTER JUNIOR COLLEGE
002233	1	MA	WORCESTER POLY INSTITUTE
002234	1	MI	ADRIAN COLLEGE
002235	1	MI	ALBION COLLEGE
002236	1	MI	ALMA COLLEGE
002238	1	MI	ANDREWS UNIVERSITY
002239	1	MI	AQUINAS COLLEGE
002240	1	MI	BAY DE NOC CMTY COLLEGE
002241	1	MI	CALVIN COLLEGE
002243	1	MI	CENTRAL MICH UNIVERSITY
002246	1	MI	CLEARY COLLEGE
002247	1	MI	CONCORDIA COLLEGE
002249	1	MI	DAVENPORT COLLEGE OF BUS
002251	1	MI	DELTA COLLEGE
002252	1	MI	WILLIAM TYNDALE COLLEGE
002253	1	MI	DETROIT C OF BUS ADMIN
002259	1	MI	EASTERN MICH UNIVERSITY
002260	1	MI	FERRIS STATE COLLEGE
002261	1	MI	CHAS S MOTT CMTY COLLEGE
002262	1	MI	GENERAL MOTORS INSTITUTE
002264	1	MI	GOGEBIC COMMUNITY COLLEGE
002266	1	MI	GRAND RAPIDS BAPT C & SEM
002267	1	MI	GRAND RAPIDS JR COLLEGE
002268	1	MI	GRAND VALLEY ST COLLEGES
002269	1	MI	GREAT LAKES BIBLE COLLEGE
002270	1	MI	HENRY FORD CMTY COLLEGE
002272	1	MI	HILLSDALE COLLEGE
002273	1	MI	HOPE COLLEGE
002274	1	MI	JACKSON COMMUNITY COLLEGE
002275	1	MI	KALAMAZOO COLLEGE
002276	1	MI	KELLOGG COMMUNITY COLLEGE
002277	1	MI	LAKE MICHIGAN COLLEGE
002278	1	MI	LANSING COMMUNITY COLLEGE
002279	1	MI	LAWRENCE INST TECHNOLOGY
002282	1	MI	MADONNA COLLEGE
002284	1	MI	MARYGROVE COLLEGE
002288	1	MI	MICH CHRISTIAN COLLEGE
002290	1	MI	MICHIGAN STATE UNIVERSITY
002292	1	MI	MICHIGAN TECHNOLOGICAL U
002293	1	MI	LAKE SUPERIOR ST COLLEGE

C.2-8

ID	SOURCE	STATE	NAME
002294	1	MI	MONROE CO CMTY COLLEGE
002295	1	MI	MONTCALM CMTY COLLEGE
002296	1	MI	MUSKEGON BUSINESS COLLEGE
002297	1	MI	MUSKEGON CMTY COLLEGE
002298	1	MI	NAZARETH COLLEGE
002299	1	MI	NORTH CEN MICH COLLEGE
002301	1	MI	NORTHERN MICH UNIVERSITY
002302	1	MI	NORTHWESTERN MICH COLLEGE
002307	1	MI	OAKLAND UNIVERSITY
002308	1	MI	OLIVET COLLEGE
002310	1	MI	SNT CLAIR CO CMTY COLLEGE
002311	1	MI	REFORMED BIBLE COLLEGE
002313	1	MI	SACRED HEART SEMINARY C
002314	1	MI	SAGINAW VLY STATE COLLEGE
002315	1	MI	SCHOOLCRAFT COLLEGE
002316	1	MI	SIENA HEIGHTS COLLEGE
002317	1	MI	SOUTHWESTERN MICH COLLEGE
002318	1	MI	SPRING ARBOR COLLEGE
002321	1	MI	SAINT MARY'S COLLEGE
002322	1	MI	SUOMI COLLEGE
002323	1	MI	DETROIT,UNIVERSITY OF
002325	1	MI	MICHIGAN CEN OFFICE,U OF
002326	1	MI	MICHIGAN-DEARBORN,U OF
002327	1	MI	MICHIGAN-FLINT,U OF
002329	1	MI	WAYNE STATE UNIVERSITY
002330	1	MI	WESTERN MICH UNIVERSITY
002332	1	MN	ANOKA-RAMSEY CMTY COLLEGE
002334	1	MN	AUGSBURG COLLEGE
002335	1	MN	AUSTIN COMMUNITY COLLEGE
002336	1	MN	BEMIDJI STATE U
002337	1	MN	BETHANY LUTHERAN COLLEGE
002338	1	MN	BETHEL C & SEM CEN OFFICE
002339	1	MN	BRAINERD CMTY COLLEGE
002340	1	MN	CARLETON COLLEGE
002341	1	MN	SAINT BENEDICT,COLLEGE OF
002342	1	MN	SNT CATHERINE,COLLEGE OF
002343	1	MN	SAINT SCHOLASTICA,COLLEGE
002345	1	MN	SAINT THOMAS,COLLEGE OF
002346	1	MN	CONCORDIA C AT MOORHEAD
002352	1	MN	FERGUS FALLS CMTY COLLEGE
002353	1	MN	GUSTAVUS ADOLPHUS COLLEGE
002354	1	MN	HAMLINE UNIVERSITY
002358	1	MN	MACALESTER COLLEGE
002360	1	MN	MANKATO STATE UNIVERSITY
002362	1	MN	MINNEAPOLIS CMTY COLLEGE
002365	1	MN	MINNEAPOLIS C-ART DESIGN
002366	1	MN	MINNESOTA BIBLE COLLEGE
002367	1	MN	MOORHEAD STATE UNIVERSITY
002369	1	MN	NORTH CEN BIBLE COLLEGE
002370	1	MN	N HENNEPIN CMTY COLLEGE

ID	SOURCE	STATE	NAME
002371	1	MN	NORTHWESTERN COLLEGE
002373	1	MN	ROCHESTER CMTY COLLEGE
002375	1	MN	STHWST STATE UNIVERSITY
002377	1	MN	SAINT CLOUD ST UNIVERSITY
002379	1	MN	SAINT JOHN'S UNIVERSITY
002380	1	MN	SAINT MARY'S COLLEGE
002381	1	MN	SAINT MARY'S JR COLLEGE
002382	1	MN	SAINT OLAF COLLEGE
002383	1	MN	SAINT PAUL BIBLE COLLEGE
002385	1	MN	NORTHLAND CMTY COLLEGE
002387	1	MN	MINNESOTA CEN OFFICE,U OF
002388	1	MN	MINNESOTA DULUTH,U OF
002389	1	MN	MINNESOTA MORRIS,U OF
002394	1	MN	WINONA STATE UNIVERSITY
002396	1	MS	ALCORN STATE UNIVERSITY
002397	1	MS	BELHAVEN COLLEGE
002398	1	MS	BLUE MOUNTAIN COLLEGE
002402	1	MS	COPIAH-LINCOLN JR COLLEGE
002403	1	MS	DELTA STATE UNIVERSITY
002407	1	MS	HINDS JUNIOR COLLEGE
002408	1	MS	HOLMES JUNIOR COLLEGE
002410	1	MS	JACKSON STATE UNIVERSITY
002411	1	MS	JONES CO JUNIOR COLLEGE
002413	1	MS	MERIDIAN JUNIOR COLLEGE
002414	1	MS	MILLSAPS COLLEGE
002415	1	MS	MISSISSIPPI COLLEGE
002418	1	MS	MISS GULF CST JC JACKSON
002422	1	MS	MISS UNIVERSITY FOR WOMEN
002423	1	MS	MISSISSIPPI ST UNIVERSITY
002424	1	MS	MISS VLY ST UNIVERSITY
002426	1	MS	NORTHEAST MISS JR COLLEGE
002427	1	MS	NORTHWEST MISS JR COLLEGE
002430	1	MS	PEARL RIVER JR COLLEGE
002433	1	MS	RUST COLLEGE
002435	1	MS	SOUTHEASTERN BAPT COLLEGE
002436	1	MS	SOUTHWEST MISS JR COLLEGE
002439	1	MS	TOUGALOO COLLEGE
002440	1	MS	MISSISSIPPI MAIN CAM,U OF
002441	1	MS	SOUTHERN MISSISSIPPI,U OF
002445	1	MS	UTICA JUNIOR COLLEGE
002447	1	MS	WILLIAM CAREY COLLEGE
002448	1	MS	WOOD JUNIOR COLLEGE
002449	1	MO	AVILA COLLEGE
002450	1	MO	CALVARY BIBLE COLLEGE
002452	1	MO	CENTRAL BIBLE COLLEGE
002453	1	MO	CENTRAL METHODIST COLLEGE
002454	1	MO	CENTRAL MO ST UNIVERSITY
002455	1	MO	MISSOURI INST TECHNOLOGY
002456	1	MO	COLUMBIA COLLEGE
002458	1	MO	COTTEY COLLEGE

ID	SOURCE	STATE	NAME
002460	1	MO	CULVER-STOCKTON COLLEGE
002461	1	MO	DRURY COLLEGE
002463	1	MO	EVANGEL COLLEGE
002464	1	MO	FONTBONNE COLLEGE
002466	1	MO	HARRIS-STOWE STATE C
002470	1	MO	SNT LU CC-FLORISSANT VLY
002471	1	MO	SNT LU CC-FOREST PARK
002472	1	MO	SAINT LOUIS CC-MERAMEC
002473	1	MO	KANSAS CITY ART INSTITUTE
002477	1	MO	KIRKSVL COLLEGE OSTEO MED
002479	1	MO	LINCOLN UNIVERSITY
002482	1	MO	MARYVILLE C-SAINT LOUIS
002484	1	MO	PENN VALLEY CMTY COLLEGE
002486	1	MO	MINERAL AREA COLLEGE
002488	1	MO	MISSOURI STHN ST COLLEGE
002489	1	MO	MISSOURI VALLEY COLLEGE
002490	1	MO	MISSOURI WSTN ST COLLEGE
002491	1	MO	MOBERLY JUNIOR COLLEGE
002495	1	MO	NTHEST MO ST UNIVERSITY
002496	1	MO	NTHWST MO ST UNIVERSITY
002498	1	MO	PARK COLLEGE
002499	1	MO	ROCKHURST COLLEGE
002500	1	MO	OZARKS,SCHOOL OF THE
002501	1	MO	STHEST MO ST UNIVERSITY
002502	1	MO	SOUTHWEST BAPTIST U
002503	1	MO	STHWST MO ST UNIVERSITY
002504	1	MO	SNT LOUIS COLLEGE OF PHAR
002506	1	MO	SAINT LOUIS U MAIN CAMPUS
002512	1	MO	STEPHENS COLLEGE
002513	1	MO	TARKIO COLLEGE
002514	1	MO	TRENTON JUNIOR COLLEGE
002516	1	MO	MISSOURI-COLUMBIA,U OF
002517	1	MO	MISSOURI-ROLLA,U OF
002518	1	MO	MISSOURI-KANSAS CITY,U OF
002519	1	MO	MISSOURI-SAINT LOUIS,U OF
002520	1	MO	WASHINGTON UNIVERSITY
002521	1	MO	WEBSTER COLLEGE
002523	1	MO	WESTMINSTER COLLEGE
002524	1	MO	WILLIAM JEWELL COLLEGE
002525	1	MO	WILLIAM WOODS COLLEGE
002526	1	MT	CARROLL COLLEGE
002527	1	MT	GREAT FALLS,COLLEGE OF
002528	1	MT	MILES COMMUNITY COLLEGE
002530	1	MT	EASTERN MONTANA COLLEGE
002531	1	MT	MONTANA C MINRL SCI-TECHN
002532	1	MT	MONTANA STATE UNIVERSITY
002533	1	MT	NORTHERN MONTANA COLLEGE
002536	1	MT	MONTANA,UNIVERSITY OF
002537	1	MT	WESTERN MONTANA COLLEGE
002539	1	NE	CHADRON STATE COLLEGE

ID	SOURCE	STATE	NAME
002541	1	NE	CONCORDIA TCHRS COLLEGE
002542	1	NE	CREIGHTON UNIVERSITY
002543	1	NE	DANA COLLEGE
002546	1	NE	STHEST CC FAIRBY-BEATRICE
002547	1	NE	GRACE C OF THE BIBLE
002548	1	NE	HASTINGS COLLEGE
002551	1	NE	KEARNEY STATE COLLEGE
002552	1	NE	MCCOOK COMMUNITY COLLEGE
002553	1	NE	MIDLAND LUTHERAN COLLEGE
002554	1	NE	NEBRASKA AT OMAHA,U OF
002555	1	NE	NEBR WESLEYAN UNIVERSITY
002557	1	NE	MID PLAINS CC
002559	1	NE	PERU STATE COLLEGE
002560	1	NE	NEBRASKA WESTERN COLLEGE
002563	1	NE	UNION COLLEGE
002565	1	NE	NEBRASKA-LINCOLN,U OF
002566	1	NE	WAYNE STATE COLLEGE
002567	1	NE	YORK COLLEGE
002568	1	NV	NEVADA RENO,U OF
002569	1	NV	NEVADA LAS VEGAS,U OF
002572	1	NH	COLBY-SAWYER COLLEGE
002573	1	NH	DARTMOUTH COLLEGE
002575	1	NH	FRANKLIN PIERCE COLLEGE
002578	1	NH	NATHANIEL HAWTHORNE C
002579	1	NH	NEW ENGLAND COLLEGE
002580	1	NH	NEW HAMPSHIRE COLLEGE
002582	1	NH	NH VOC-TECH C MANCHESTER
002587	1	NH	SAINT ANSELM COLLEGE
002589	1	NH	NEW HAMPSHIRE,U OF
002590	1	NH	NH KEENE ST COLLEGE,U OF
002591	1	NH	NH PLYMOUTH ST COLLEGE,U
002596	1	NJ	ATLANTIC CMTY COLLEGE
002597	1	NJ	BLOOMFIELD COLLEGE
002598	1	NJ	CALDWELL COLLEGE
002599	1	NJ	CENTENARY COLLEGE
002600	1	NJ	SNT ELIZABETH,COLLEGE OF
002601	1	NJ	CUMBERLAND COUNTY COLLEGE
002603	1	NJ	DREW UNIVERSITY
002604	1	NJ	FARLGH DCKSN U RUTHERFD
002605	1	NJ	FARLGH DCKSN U EDW WMS C
002607	1	NJ	FARLGH DCKSN TEANECK CAM
002608	1	NJ	GEORGIAN COURT COLLEGE
002609	1	NJ	GLASSBORO STATE COLLEGE
002610	1	NJ	FELICIAN COLLEGE
002611	1	NJ	IMMACULATE CONCEPTION SEM
002613	1	NJ	JERSEY CITY STATE COLLEGE
002615	1	NJ	MIDDLESEX COUNTY COLLEGE
002616	1	NJ	MONMOUTH COLLEGE
002617	1	NJ	MONTCLAIR STATE COLLEGE
002621	1	NJ	NJ INSTITUTE TECHNOLOGY

C.2-10

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
002622	1	NJ	KEAN C OF NEW JERSEY
002623	1	NJ	NTHESTN BIBLE COLLEGE
002624	1	NJ	OCEAN COUNTY COLLEGE
002625	1	NJ	WILLIAM PATERSON COLLEGE
002627	1	NJ	PRINCETON UNIVERSITY
002628	1	NJ	RIDER COLLEGE
002629	1	NJ	RUTGERS THE ST U CEN OFF
002631	1	NJ	RUTGERS U NEWARK CAMPUS
002632	1	NJ	SETON HALL UNIVERSITY
002638	1	NJ	SAINT PETERS COLLEGE
002639	1	NJ	STEVENS INST TECHNOLOGY
002642	1	NJ	TRENTON STATE COLLEGE
002643	1	NJ	UNION COLLEGE
002644	1	NJ	UPSALA COLLEGE
002646	1	NJ	WESTMINSTER CHOIR COLLEGE
002649	1	NM	SANTA FE,COLLEGE OF
002651	1	NM	EASTERN NM U MAIN CAMPUS
002653	1	NM	NEW MEXICO HIGHLANDS U
002654	1	NM	NM INST OF MINING & TECHN
002656	1	NM	NEW MEXICO MILITARY INST
002657	1	NM	NM STATE U MAIN CAMPUS
002658	1	NM	NM STATE U ALAMOGORDO
002661	1	NM	EASTERN NM U ROSWELL
002662	1	NM	ALBUQUERQUE,UNIVERSITY OF
002664	1	NM	WESTERN NM UNIVERSITY
002665	1	NY	ACADEMY OF AERONAUTICS
002666	1	NY	ADELPHI UNIVERSITY
002668	1	NY	ALFRED UNIVERSITY
002670	1	PA	BAPT BIBLE C-SCH THEOL
002671	1	NY	BARD COLLEGE
002678	1	NY	BRYANT-STRATTON BUS INST
002681	1	NY	CANISIUS COLLEGE
002682	1	NY	CTHOL C IMMAC CONCEPTION
002685	1	NY	CAZENOVIA COLLEGE
002686	1	NY	CITY U OF NY SYSTEM OFF
002687	1	NY	CUNY BROOKLYN COLLEGE
002688	1	NY	CUNY CITY COLLEGE
002689	1	NY	CUNY HUNTER COLLEGE
002690	1	NY	CUNY QUEENS COLLEGE
002691	1	NY	CUNY BORO OF MANHATTAN CC
002692	1	NY	CUNY BRONX CMTY COLLEGE
002693	1	NY	CUNY JOHN JAY C CRIM JUST
002694	1	NY	CUNY KINGSBOROUGH CC
002696	1	NY	CUNY NEW YORK CITY TECH C
002697	1	NY	CUNY QUEENSBOROUGH CC
002699	1	NY	CLARKSON COLLEGE OF TECHN
002701	1	NY	COLGATE UNIVERSITY
002703	1	NY	MT SNT VINCENT,COLLEGE OF
002704	1	NY	NEW ROCHELLE,COLLEGE OF
002705	1	NY	SAINT ROSE,COLLEGE OF

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
002707	1	NY	COLUMBIA U MAIN DIVISION
002708	1	NY	BARNARD COLLEGE
002710	1	NY	COOPER UNION
002711	1	NY	CORNEL U ENDOWED COLLEGES
002712	1	NY	D'YOUVILLE COLLEGE
002713	1	NY	DOMINICAN C OF BLAUVELT
002717	1	NY	ELIZABETH SETON COLLEGE
002718	1	NY	ELMIRA COLLEGE
002722	1	NY	FORDHAM UNIVERSITY
002727	1	NY	PACE U WHITE PLAINS CAM
002728	1	NY	HAMILTON COLLEGE
002729	1	NY	HARTWICK COLLEGE
002731	1	NY	HOBART-WM SMITH COLLEGES
002732	1	NY	HOFSTRA UNIVERSITY
002734	1	NY	HOUGHTON COLLEGE
002735	1	NY	HILBERT COLLEGE
002737	1	NY	IONA COLLEGE
002739	1	NY	ITHACA COLLEGE
002742	1	NY	JUILLIARD SCHOOL,THE
002744	1	NY	KEUKA COLLEGE
002748	1	NY	LE MOYNE COLLEGE
002751	1	NY	LONG IS U CENTRAL OFFICE
002754	1	NY	LONG IS U C W POST CENTER
002758	1	NY	MANHATTAN COLLEGE
002759	1	NY	MANHATTAN SCHOOL OF MUSIC
002760	1	NY	MANHATTANVILLE COLLEGE
002763	1	NY	MARIA COLLEGE OF ALBANY
002764	1	NY	MARIA REGINA COLLEGE
002765	1	NY	MARIST COLLEGE
002768	1	NY	MARYMOUNT COLLEGE
002769	1	NY	MARYMOUNT MANHATTAN C
002771	1	NY	MATER DEI COLLEGE
002772	1	NY	MERCY COLLEGE
002775	1	NY	MOLLOY COLLEGE
002778	1	NY	MOUNT SAINT MARY COLLEGE
002779	1	NY	NAZARETH C OF ROCHESTER
002780	1	NY	NEW SCH FOR SOC RESEARCH
002782	1	NY	NY INST TECHN NY CTY CAM
002783	1	NY	NEW YORK LAW SCHOOL
002785	1	NY	NEW YORK UNIVERSITY
002788	1	NY	NIAGARA UNIVERSITY
002791	1	NY	PACE UNIVERSITY NEW YORK
002792	1	NY	PACE U PLSNTVL-BRCLF CAM
002793	1	NY	PARSONS SCHOOL OF DESIGN
002795	1	NY	PAUL SMITH'S C ARTS & SCI
002796	1	NY	POLYTECHNIC INST NEW YORK
002798	1	NY	PRATT INSTITUTE
002803	1	NY	RENSSELAER POLY INSTITUTE
002805	1	NY	ROBERTS WESLEYAN COLLEGE
002806	1	NY	ROCHESTER INST TECHNOLOGY

C.2-11

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
002808	1	NY	DAEMEN COLLEGE
002810	1	NY	RUSSELL SAGE C MAIN CAM
002811	1	NY	RUSSELL SAGE JC OF ALBANY
002812	1	NY	TROCAIRE COLLEGE
002814	1	NY	SKIDMORE COLLEGE
002816	1	NY	SIENA COLLEGE
002817	1	NY	SAINT BONAVENTURE U
002820	1	NY	SAINT FRANCIS COLLEGE
002821	1	NY	SAINT JOHN FISHER COLLEGE
002823	1	NY	SAINT JOHN'S UNIVERSITY
002829	1	NY	SAINT LAWRENCE UNIVERSITY
002832	1	NY	SAINT THOMAS AQUINAS C
002834	1	NY	STATE U NEW YORK SYS OFF
002835	1	NY	SUNY AT ALBANY
002836	1	NY	SUNY AT BINGHAMTON
002837	1	NY	SUNY AT BUFFALO MAIN CAM
002838	1	NY	SUNY AT STONY BK MAIN CAM
002839	1	NY	SUNY DOWNSTATE MEDL CTR
002840	1	NY	SUNY UPSTATE MEDICAL CTR
002841	1	NY	SUNY COLLEGE AT BROCKPORT
002842	1	NY	SUNY COLLEGE AT BUFFALO
002843	1	NY	SUNY COLLEGE AT CORTLAND
002844	1	NY	SUNY COLLEGE AT FREDONIA
002845	1	NY	SUNY COLLEGE AT GENESEO
002846	1	NY	SUNY COLLEGE AT NEW PALTZ
002847	1	NY	SUNY COLLEGE AT ONEONTA
002848	1	NY	SUNY COLLEGE AT OSWEGO
002849	1	NY	SUNY COLLEGE PLATTSBURGH
002850	1	NY	SUNY COLLEGE AT POTSDAM
002853	1	NY	SUNY MARITIME COLLEGE
002854	1	NY	SUNY AGRL & TECH C ALFRED
002855	1	NY	SUNY AGRL & TECH C CANTON
002856	1	NY	SUNY AGRL TECH C COBLESKL
002857	1	NY	SUNY AGRL & TECH C DELHI
002858	1	NY	SUNY AGRL TECH C FARMNGDL
002859	1	NY	SUNY AGRL TECH C MORRISVL
002860	1	NY	ADIRONDACK CMTY COLLEGE
002861	1	NY	CAYUGA CO CMTY COLLEGE
002862	1	NY	BROOME COMMUNITY COLLEGE
002863	1	NY	CORNING COMMUNITY COLLEGE
002865	1	NY	ERIE CC NORTH CAMPUS
002866	1	NY	FASHION INST TECHNOLOGY
002867	1	NY	FULTON-MONTGOMERY CC
002868	1	NY	HUDSON VLY CMTY COLLEGE
002870	1	NY	JEFFERSON CMTY COLLEGE
002871	1	NY	MOHAWK VLY CMTY COLLEGE
002872	1	NY	MONROE COMMUNITY COLLEGE
002873	1	NY	NASSAU COMMUNITY COLLEGE
002874	1	NY	NIAGARA CO CMTY COLLEGE
002875	1	NY	ONONDAGA CMTY COLLEGE

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
002876	1	NY	ORANGE CO CMTY COLLEGE
002877	1	NY	ROCKLAND CMTY COLLEGE
002878	1	NY	SUFFOLK CO CC SELDEN CAM
002879	1	NY	SULLIVAN CO CMTY COLLEGE
002881	1	NY	WESTCHESTER CMTY COLLEGE
002882	1	NY	SYRACUSE U MAIN CAMPUS
002883	1	NY	UTICA C OF SYRACUSE U
002889	1	NY	UNION COLLEGE
002892	1	NY	US MERCHANT MARINE ACAD
002893	1	NY	US MILITARY ACADEMY
002894	1	NY	ROCHESTER,UNIVERSITY OF
002895	1	NY	VASSAR COLLEGE
002896	1	NY	VILLA MARIA COLLEGE BFLO
002899	1	NY	WAGNER COLLEGE
002901	1	NY	WELLS COLLEGE
002903	1	NY	YESHIVA UNIVERSITY
002905	1	NC	NC AGRL & TECH STATE U
002906	1	NC	APPALACHIAN ST UNIVERSITY
002907	1	NC	NC AT ASHEVILLE,U OF
002908	1	NC	ATLANTIC CHRISTIAN C
002909	1	NC	BARBER-SCOTIA COLLEGE
002910	1	NC	BELMONT ABBEY COLLEGE
002911	1	NC	BENNETT COLLEGE
002912	1	NC	BREVARD COLLEGE
002913	1	NC	CAMPBELL UNIVERSITY
002915	1	NC	CEN PIEDMONT CMTY COLLEGE
002916	1	NC	CHOWAN COLLEGE
002918	1	NC	DAVIDSON COLLEGE
002919	1	NC	DAVIDSON CO CMTY COLLEGE
002920	1	NC	DUKE UNIVERSITY
002923	1	NC	EAST CAROLINA UNIVERSITY
002926	1	NC	ELIZABETH CITY STATE U
002927	1	NC	ELON COLLEGE
002928	1	NC	FAYETTEVL ST UNIVERSITY
002929	1	NC	GARDNER-WEBB COLLEGE
002930	1	NC	GREENSBORO COLLEGE
002931	1	NC	GUILFORD COLLEGE
002933	1	NC	HIGH POINT COLLEGE
002936	1	NC	JOHNSN C SMITH UNIVERSITY
002937	1	NC	KING'S C-CHARLOTTE
002939	1	NC	LEES-MCRAE COLLEGE
002940	1	NC	LENOIR CMTY COLLEGE
002941	1	NC	LENOIR-RHYNE COLLEGE
002942	1	NC	LIVINGSTONE COLLEGE
002943	1	NC	LOUISBURG COLLEGE
002944	1	NC	MARS HILL COLLEGE
002945	1	NC	MEREDITH COLLEGE
002947	1	NC	MITCHELL CMTY COLLEGE
002948	1	NC	MONTREAT-ANDERSON COLLEGE
002949	1	NC	MOUNT OLIVE COLLEGE

C.2-12

ID	SOURCE	STATE	NAME
002950	1	NC	NC CENTRAL UNIVERSITY
002951	1	NC	NC WESLEYAN COLLEGE
002954	1	NC	PEMBROKE STATE UNIVERSITY
002955	1	NC	PFEIFFER COLLEGE
002956	1	NC	PIEDMONT BIBLE COLLEGE
002957	1	NC	QUEENS COLLEGE
002959	1	NC	SACRED HEART COLLEGE
002960	1	NC	SALEM COLLEGE
002962	1	NC	SHAW UNIVERSITY
002967	1	NC	SNT ANDREWS PRESB COLLEGE
002968	1	NC	SAINT AUGUSTINES COLLEGE
002970	1	NC	SURRY COMMUNITY COLLEGE
002971	1	NC	U NC GEN ADMIN CEN OFFICE
002972	1	NC	NC STATE U RALEIGH
002973	1	NC	GASTON COLLEGE
002974	1	NC	NC AT CHAPEL HILL,U OF
002975	1	NC	NC AT CHARLOTTE,U OF
002976	1	NC	NC AT GREENSBORO,U OF
002978	1	NC	WAKE FOREST UNIVERSITY
002979	1	NC	WARREN WILSON COLLEGE
002980	1	NC	WAYNE COMMUNITY COLLEGE
002981	1	NC	WSTN CAROLINA UNIVERSITY
002982	1	NC	WESTERN PIEDMONT CC
002983	1	NC	WILKES COMMUNITY COLLEGE
002984	1	NC	NC AT WILMINGTON,U OF
002985	1	NC	WINGATE COLLEGE
002986	1	NC	WINSTON-SALEM STATE U
002988	1	ND	BISMARCK JUNIOR COLLEGE
002990	1	ND	JAMESTOWN COLLEGE
002991	1	ND	LAKE REGION CMTY COLLEGE
002992	1	ND	MARY COLLEGE
002993	1	ND	MAYVILLE STATE COLLEGE
002994	1	ND	MINOT STATE COLLEGE
002996	1	ND	ND STATE SCHOOL SCIENCE
002997	1	ND	ND STATE U CENTRAL OFFICE
002998	1	ND	NORTHWEST BIBLE COLLEGE
003005	1	ND	ND MAIN CAMPUS,U OF
003008	1	ND	VALLEY CITY STATE COLLEGE
003009	1	OH	AIR FORCE INST TECHNOLOGY
003011	1	OH	ART ACADEMY OF CINCINNATI
003012	1	OH	ASHLAND COLLEGE
003014	1	OH	BALDWIN-WALLACE COLLEGE
003016	1	OH	BLUFFTON COLLEGE
003017	1	OH	BORROMEO COLLEGE OF OHIO
003018	1	OH	BOWLING GRN ST U MAIN CAM
003023	1	OH	CAPITAL UNIVERSITY
003024	1	OH	CASE WESTERN RESERVE U
003025	1	OH	CEDARVILLE COLLEGE
003026	1	OH	CENTRAL STATE UNIVERSITY
003029	1	OH	CINCINNATI BIBLE SEMINARY

ID	SOURCE	STATE	NAME
003031	1	OH	CLEVELAND INST OF MUSIC
003032	1	OH	CLEVELAND ST UNIVERSITY
003033	1	OH	MT SNT JOS-ON-THE-OHIO,C
003035	1	OH	OHIO DOMINICAN COLLEGE
003036	1	OH	STEUBENVILLE, U OF
003037	1	OH	WOOSTER,COLLEGE OF
003039	1	OH	COLUMBUS C ART AND DESIGN
003041	1	OH	DEFIANCE COLLEGE
003042	1	OH	DENISON UNIVERSITY
003043	1	OH	DYKE COLLEGE
003045	1	OH	FINDLAY COLLEGE
003046	1	OH	FRANKLIN UNIVERSITY
003048	1	OH	HEIDELBERG COLLEGE
003049	1	OH	HIRAM COLLEGE
003050	1	OH	JOHN CARROLL UNIVERSITY
003051	1	OH	KENT STATE U MAIN CAMPUS
003052	1	OH	KENT ST ASHTABULA REG CAM
003054	1	OH	KENT ST STARK CO REG CAM
003062	1	OH	KENT ST TUSCARAWS REG CAM
003065	1	OH	KENYON COLLEGE
003066	1	OH	LAKE ERIE COLLEGE
003068	1	OH	LORAIN CO CMTY COLLEGE
003072	1	OH	MALONE COLLEGE
003073	1	OH	MARIETTA COLLEGE
003076	1	OH	MIAMI-JACOBS JC BUSINESS
003077	1	OH	MIAMI UNIVERSITY CEN OFF
003078	1	OH	WRIGHT ST U CENTRAL OFF
[illegible]	1	OH	MIAMI U HAMILTON CAMPUS
003080	1	OH	MIAMI U MIDDLETOWN CAMPUS
003083	1	OH	MOUNT UNION COLLEGE
003084	1	OH	MUSKINGUM COLLEGE
003085	1	OH	NOTRE DAME COLLEGE
003086	1	OH	OBERLIN COLLEGE
003089	1	OH	OHIO NORTHERN UNIVERSITY
003090	1	OH	OHIO STATE U CENTRAL OFF
003092	1	OH	OHIO STATE U LIMA BR
003093	1	OH	OHIO STATE U MANSFIELD BR
003094	1	OH	OHIO STATE U MARION BR
003099	1	OH	OHIO INST OF TECHNOLOGY
003100	1	OH	OHIO U MAIN CAMPUS
003101	1	OH	OHIO U BELMONT CO BRANCH
003102	1	OH	OHIO U CHILLICOTHE BR
003108	1	OH	OHIO U ZANESVILLE BRANCH
003109	1	OH	OHIO WESLEYAN UNIVERSITY
003110	1	OH	OTTERBEIN COLLEGE
003116	1	OH	RIO GRANDE COLLEGE
003119	1	OH	SINCLAIR CMTY COLLEGE
003121	1	OH	TIFFIN UNIVERSITY
003123	1	OH	AKRON MAIN CAMPUS,U OF
003125	1	OH	CINCINNATI MAIN CAM,U OF

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
003127	1	OH	DAYTON,UNIVERSITY OF
003131	1	OH	TOLEDO,UNIVERSITY OF
003134	1	OH	URSULINE COLLEGE
003135	1	OH	WALSH COLLEGE
003141	1	OH	WILBERFORCE UNIVERSITY
003142	1	OH	WILMINGTON COLLEGE
003143	1	OH	WITTENBERG UNIVERSITY
003144	1	OH	XAVIER UNIVERSITY
003145	1	OH	YOUNGSTOWN ST UNIVERSITY
003147	1	OK	BACONE COLLEGE
003149	1	OK	BETHANY NAZARENE COLLEGE
003150	1	OK	CAMERON UNIVERSITY
003151	1	OK	BARTLESVILLE WESLEYAN C
003152	1	OK	CENTRAL STATE UNIVERSITY
003153	1	OK	CONNORS STATE COLLEGE
003154	1	OK	EAST CENTRAL OKLA STATE U
003155	1	OK	EASTERN OKLA ST COLLEGE
003156	1	OK	EL RENO JUNIOR COLLEGE
003157	1	OK	LANGSTON UNIVERSITY
003158	1	OK	MURRAY STATE COLLEGE
003160	1	OK	NTHESTN OKLA AGRL-MECH C
003161	1	OK	NORTHEASTERN OKLA STATE U
003162	1	OK	NORTHERN OKLAHOMA COLLEGE
003164	1	OK	OKLAHOMA BAPT UNIVERSITY
003165	1	OK	OKLA CHRISTIAN COLLEGE
003166	1	OK	OKLAHOMA CITY UNIVERSITY
003167	1	OK	SCI & ARTS OF OKLA,U OF
003168	1	OK	CLAREMORE JUNIOR COLLEGE
003170	1	OK	OKLA STATE U MAIN CAMPUS
003171	1	OK	OKLA STATE U TECH INST
003175	1	OK	PHILLIPS UNIVERSITY
003176	1	OK	CARL ALBERT JR COLLEGE
003178	1	OK	SEMINOLE JUNIOR COLLEGE
003179	1	OK	STHESTN OKLA STATE U
003181	1	OK	STHWSTN OKLA STATE U
003183	1	OK	SAINT GREGORY'S COLLEGE
003184	1	OK	OKLAHOMA NORMAN CAM,U OF
003185	1	OK	TULSA,UNIVERSITY OF
003186	1	OR	BLUE MTN CMTY COLLEGE
003190	1	OR	COLUMBIA CHRISTIAN C
003191	1	OR	CONCORDIA COLLEGE
003193	1	OR	EASTERN OREGON ST COLLEGE
003194	1	OR	GEORGE FOX COLLEGE
003195	1	OR	JUDSON BAPTIST COLLEGE
003196	1	OR	LANE COMMUNITY COLLEGE
003197	1	OR	LEWIS AND CLARK COLLEGE
003198	1	OR	LINFIELD COLLEGE
003199	1	OR	MARYLHURST C LEARNING
003204	1	OR	MOUNT HOOD CMTY COLLEGE
0032[illegible]	1	OR	MULTNOMAH SCHOOL OF BIBLE

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
003208	1	OR	NTHWST CHRISTIAN COLLEGE
003209	1	OR	WSTN OREGON ST COLL
003210	1	OR	OREGON STATE UNIVERSITY
003211	1	OR	OREGON INST OF TECHNOLOGY
003212	1	OR	PACIFIC UNIVERSITY
003213	1	OR	PORTLAND CMTY COLLEGE
003216	1	OR	PORTLAND STATE UNIVERSITY
003217	1	OR	REED COLLEGE
003219	1	OR	STHN OREGON ST COLLEGE
003221	1	OR	TREASURE VLY CMTY COLLEGE
003222	1	OR	UMPQUA COMMUNITY COLLEGE
003223	1	OR	OREGON MAIN CAMPUS,U OF
003224	1	OR	PORTLAND,UNIVERSITY OF
003227	1	OR	WILLAMETTE UNIVERSITY
003229	1	PA	ALBRIGHT COLLEGE
003230	1	PA	ALLEGHENY COLLEGE
003231	1	PA	ALLEGHENY CO CEN OFF,CC
003232	1	PA	ALLIANCE COLLEGE
003235	1	PA	BEAVER COLLEGE
003237	1	PA	BRYN MAWR COLLEGE
003238	1	PA	BUCKNELL UNIVERSITY
003239	1	PA	BUCKS COUNTY CMTY COLLEGE
003240	1	PA	BUTLER CO CMTY COLLEGE
003241	1	PA	CABRINI COLLEGE
003242	1	PA	CARNEGIE-MELLON U
003243	1	PA	CEDAR CREST COLLEGE
003244	1	PA	CHATHAM COLLEGE
003245	1	PA	CHESTNUT HILL COLLEGE
003249	1	PA	PHILADELPHIA,CMTY COLLEGE
003252	1	PA	DELAWARE VLY C SCI & AGR
003253	1	PA	DICKINSON COLLEGE
003254	1	PA	DICKINSON SCHOOL OF LAW
003256	1	PA	DREXEL UNIVERSITY
003258	1	PA	DUQUESNE UNIVERSITY
003259	1	PA	EASTERN COLLEGE
003261	1	PA	UNITED WESLEYAN COLLEGE
003262	1	PA	ELIZABETHTOWN COLLEGE
003265	1	PA	FRANKLIN AND MARSHALL C
003266	1	PA	GANNON UNIVERSITY
003267	1	PA	GENEVA COLLEGE
003268	1	PA	GETTYSBURG COLLEGE
003269	1	PA	GROVE CITY COLLEGE
003270	1	PA	GWYNEDD-MERCY COLLEGE
003271	1	PA	HAHNEMANN MEDL C AND HOSP
003272	1	PA	HARCUM JUNIOR COLLEGE
003273	1	PA	HARRISBURG AREA CC
003274	1	PA	HAVERFORD COLLEGE
003275	1	PA	HOLY FAMILY COLLEGE
003276	1	PA	IMMACULATA COLLEGE
003279	1	PA	JUNIATA COLLEGE

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
003280	1	PA	KEYSTONE JUNIOR COLLEGE
003282	1	PA	KING'S COLLEGE
003283	1	PA	LACKAWANNA JUNIOR COLLEGE
003284	1	PA	LAFAYETTE COLLEGE
003287	1	PA	LA SALLE COLLEGE
003288	1	PA	LEBANON VALLEY COLLEGE
003289	1	PA	LEHIGH UNIVERSITY
003290	1	PA	LINCOLN UNIVERSITY
003293	1	PA	LYCOMING COLLEGE
003294	1	PA	MANOR JUNIOR COLLEGE
003296	1	PA	MARYWOOD COLLEGE
003297	1	PA	MERCYHURST COLLEGE
003298	1	PA	MESSIAH COLLEGE
003300	1	PA	MOORE COLLEGE OF ART
003303	1	PA	CARLOW COLLEGE
003304	1	PA	MUHLENBERG COLLEGE
003306	1	PA	VALLEY FORGE CHRISTIAN C
003309	1	PA	PEIRCE JUNIOR COLLEGE
003313	1	PA	WIDENER C OF WIDENER U
003315	1	PA	BLOOMSBURG STATE COLLEGE
003316	1	PA	CALIFORNIA STATE COLLEGE
003317	1	PA	CHEYNEY STATE COLLEGE
003318	1	PA	CLARION STATE C CEN OFF
003320	1	PA	EAST STROUDSBG ST COLLEGE
003321	1	PA	EDINBORO STATE COLLEGE
003322	1	PA	KUTZTOWN STATE COLLEGE
003323	1	PA	LOCK HAVEN STATE COLLEGE
003324	1	PA	MANSFIELD STATE COLLEGE
003325	1	PA	MILLERSVILLE ST COLLEGE
003326	1	PA	SHIPPENSBURG ST COLLEGE
003327	1	PA	SLIPPERY ROCK ST COLLEGE
003328	1	PA	WEST CHESTER ST COLLEGE
003329	1	PA	PA STATE U CENTRAL OFFICE
003331	1	PA	PA STATE U ALTOONA CAM
003332	1	PA	PA STATE U BEAVER CAMPUS
003333	1	PA	PA ST U BEHREND COLLEGE
003335	1	PA	PA STATE U DU BOIS CAMPUS
003336	1	PA	PA STATE U FAYETTE CAMPUS
003338	1	PA	PA STATE U HAZLETON CAM
003339	1	PA	PA STATE U MCKEESPORT CAM
003340	1	PA	PA STATE U MONT ALTO CAM
003341	1	PA	PA ST U NEW KENSINGTN CAM
003342	1	PA	PA STATE U OGONTZ CAMPUS
003343	1	PA	PA STATE U SCHUYLKILL CAM
003344	1	PA	PA ST U WRTHGTN SCRTN CAM
003345	1	PA	PA ST U SHENANGO VLY CAM
003346	1	PA	PA ST U WILKES-BARRE CAM
003347	1	PA	PA STATE U YORK CAMPUS
003350	1	PA	PHILA COLLEGE OF ART
003351	1	PA	PHILA COLLEGE OF BIBLE

427

30

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
003353	1	PA	PHILA COLLEGE PHAR & SCI
003354	1	PA	PHILA C TEXTILES AND SCI
003355	1	PA	PHILA C PERFORMING ARTS
003357	1	PA	POINT PARK COLLEGE
003359	1	PA	ROBERT MORRIS COLLEGE
003360	1	PA	ROSEMONT COLLEGE
003362	1	PA	SETON HILL COLLEGE
003363	1	PA	SPRING GARDEN COLLEGE
003364	1	PA	SNT CHARLES BORROMEO SEM
003367	1	PA	SAINT JOSEPH'S UNIVERSITY
003368	1	PA	SAINT VINCENT COLLEGE
003369	1	PA	SUSQUEHANNA UNIVERSITY
003370	1	PA	SWARTHMORE COLLEGE
003371	1	PA	TEMPLE UNIVERSITY
003375	1	PA	THEOL SEM REFORMD EPIS CH
003376	1	PA	THIEL COLLEGE
003378	1	PA	PENNSYLVANIA,U OF
003379	1	PA	PITTSBG MAIN CAMPUS,U OF
003380	1	PA	PITTSBG BRADFORD CAM,U OF
003381	1	PA	PITTSBG GREENSBG CAM,U OF
003382	1	PA	PITTSBG JOHNSTWN CAM,U OF
003383	1	PA	PITTSBG TITUSVL CAM,U OF
003384	1	PA	SCRANTON,UNIVERSITY OF
003385	1	PA	URSINUS COLLEGE
003387	1	PA	VILLA MARIA COLLEGE
003388	1	PA	VILLANOVA UNIVERSITY
003389	1	PA	WASHINGTON JEFF COLLEGE
003391	1	PA	WAYNESBURG COLLEGE
003392	1	PA	WESTMINSTER COLLEGE
003394	1	PA	WILKES COLLEGE
003395	1	PA	WILLIAMSPORT AREA CC
003399	1	PA	YORK COLLEGE PENNSYLVANIA
003400	1	RI	BARRINGTON COLLEGE
003401	1	RI	BROWN UNIVERSITY
003402	1	RI	BRYANT C BUSINESS ADMIN
003404	1	RI	JOHNSON & WALES COLLEGE
003406	1	RI	PROVIDENCE COLLEGE
003407	1	RI	RHODE ISLAND COLLEGE
003408	1	RI	CMTY COLLEGE RHODE ISLAND
003409	1	RI	RI SCHOOL OF DESIGN
003411	1	RI	SALVE REGINA-NEWPORT C
003414	1	RI	RHODE ISLAND,U OF
003417	1	SC	ALLEN UNIVERSITY
003418	1	SC	ANDERSON COLLEGE
003419	1	SC	BAPT COLLEGE AT CHASTN
003420	1	SC	BENEDICT COLLEGE
003422	1	SC	CENTRAL WESLEYAN COLLEGE
003423	1	SC	CITADEL MILITARY C OF SC
003424	1	SC	CLAFLIN COLLEGE
003425	1	SC	CLEMSON UNIVERSITY

C.2-15

428

ID	SOURCE	STATE	NAME
003428	1	SC	CHARLESTON,COLLEGE OF
003429	1	SC	COLUMBIA BIBLE COLLEGE
003430	1	SC	COLUMBIA COLLEGE
003431	1	SC	CONVERSE COLLEGE
003432	1	SC	ERSKINE C AND SEMINARY
003433	1	SC	FRIENDSHIP COLLEGE
003434	1	SC	FURMAN UNIVERSITY
003435	1	SC	LANDER COLLEGE
003439	1	SC	MORRIS COLLEGE
003440	1	SC	NEWBERRY COLLEGE
003441	1	SC	NORTH GREENVILLE COLLEGE
003445	1	SC	PRESBYTERIAN COLLEGE
003446	1	SC	SC STATE COLLEGE
003447	1	SC	SPARTANBURG METH COLLEGE
003448	1	SC	U OF SC AT COLUMBIA
003449	1	SC	SC AT AIKEN,U OF
003451	1	SC	SC COASTAL CAROLINA, U OF
003453	1	SC	SC AT LANCASTER,U OF
003454	1	SC	SC AT SALKEHATCHIE,U OF
003455	1	SC	VOORHEES COLLEGE
003456	1	SC	WINTHROP COLLEGE
003457	1	SC	WOFFORD COLLEGE
003458	1	SD	AUGUSTANA COLLEGE
003459	1	SD	BLACK HILLS STATE COLLEGE
003461	1	SD	DAKOTA WESLEYAN U
003463	1	SD	DAKOTA STATE COLLEGE
003464	1	SD	HURON COLLEGE
003466	1	SD	NORTHERN STATE COLLEGE
003467	1	SD	PRESENTATION COLLEGE
003469	1	SD	SIOUX FALLS COLLEGE
003470	1	SD	SD SCH MINES & TECHNOLOGY
003471	1	SD	SD STATE UNIVERSITY
003472	1	SD	SD AT SPRINGFIELD,U OF
003474	1	SD	SD MAIN CAMPUS,U OF
003477	1	TN	AQUINAS JUNIOR COLLEGE
003478	1	TN	AUSTIN PEAY ST UNIVERSITY
003479	1	TN	BELMONT COLLEGE
003481	1	TN	CARSON-NEWMAN COLLEGE
003482	1	TN	CHRISTIAN BROS COLLEGE
003483	1	TN	COLUMBIA ST CMTY COLLEGE
003484	1	TN	COVENANT COLLEGE
003486	1	TN	DAVID LIPSCOMB COLLEGE
003487	1	TN	EAST TENN ST UNIVERSITY
003490	1	TN	FISK UNIVERSITY
003491	1	TN	FREE WILL BAPTIST BIBLE C
003492	1	TN	FREED-HARDEMAN COLLEGE
003494	1	TN	HIWASSEE COLLEGE
003496	1	TN	KING COLLEGE
003497	1	TN	KNOXVILLE COLLEGE
003498	1	TN	LAMBUTH COLLEGE

ID	SOURCE	STATE	NAME
003500	1	TN	LEE COLLEGE
003501	1	TN	LE MOYNE-OWEN COLLEGE
003502	1	TN	LINCOLN MEM UNIVERSITY
003504	1	TN	MARTIN COLLEGE
003505	1	TN	MARYVILLE COLLEGE
003507	1	TN	MEMPHIS ACADEMY OF ARTS
003509	1	TN	MEMPHIS STATE UNIVERSITY
003510	1	TN	MIDDLE TENN ST UNIVERSITY
003511	1	TN	MILLIGAN COLLEGE
003512	1	TN	MORRISTOWN COLLEGE
003518	1	TN	STHN MISSIONARY COLLEGE
003519	1	TN	SOUTHWESTERN AT MEMPHIS
003522	1	TN	TENNESSEE ST UNIVERSITY
003523	1	TN	TENNESSEE TECHNOLOGICAL U
003524	1	TN	TENNESSEE TEMPLE U
003525	1	TN	TENN WESLEYAN COLLEGE
003526	1	TN	TREVECCA NAZARENE COLLEGE
003528	1	TN	UNION UNIVERSITY
003529	1	TN	TENN AT CHATTANOOGA,U OF
003530	1	TN	TENNESSEE KNOXVILLE,U OF
003531	1	TN	TENNESSEE AT MARTIN,U OF
003534	1	TN	SOUTH,UNIVERSITY OF THE
003535	1	TN	VANDERBILT UNIVERSITY
003537	1	TX	ABILENE CHRSTN UNIVERSITY
003539	1	TX	ALVIN COMMUNITY COLLEGE
003540	1	TX	AMARILLO COLLEGE
003541	1	TX	ANGELO STATE UNIVERSITY
003543	1	TX	AUSTIN COLLEGE
003546	1	TX	BEE COUNTY COLLEGE
003548	1	TX	BISHOP COLLEGE
003549	1	TX	BLINN COLLEGE
003553	1	TX	CISCO JUNIOR COLLEGE
003554	1	TX	CLARENDON COLLEGE
003557	1	TX	CONCORDIA LUTH COLLEGE
003560	1	TX	DALLAS BAPTIST COLLEGE
003563	1	TX	DEL MAR COLLEGE
003564	1	TX	EAST TEXAS BAPT COLLEGE
003565	1	TX	EAST TEXAS ST UNIVERSITY
003570	1	TX	GRAYSON CO JUNIOR COLLEGE
003571	1	TX	HARDIN-SIMMONS UNIVERSITY
003572	1	TX	HENDERSON CO JR COLLEGE
003573	1	TX	HILL JUNIOR COLLEGE
003574	1	TX	HOWARD CO JC DIST
003575	1	TX	HOWARD PAYNE UNIVERSITY
003576	1	TX	HOUSTON BAPT UNIVERSITY
003577	1	TX	HUSTON-TILLOTSON COLLEGE
003578	1	TX	INCARNATE WORD COLLEGE
003579	1	TX	JACKSONVILLE COLLEGE
003580	1	TX	KILGORE COLLEGE
003581	1	TX	LAMAR UNIVERSITY

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
003582	1	TX	LAREDO JUNIOR COLLEGE
003583	1	TX	LEE COLLEGE
003584	1	TX	LETOURNEAU COLLEGE
003585	1	TX	LON MORRIS COLLEGE
003586	1	TX	LUBBOCK CHRISTIAN COLLEGE
003588	1	TX	MARY HARDIN-BAYLOR, U OF
003590	1	TX	MCLENNAN CMTY COLLEGE
003591	1	TX	MCMURRY COLLEGE
003592	1	TX	MIDWESTERN ST UNIVERSITY
003593	1	TX	NAVARRO COLLEGE
003594	1	TX	NORTH TEXAS ST UNIVERSITY
003596	1	TX	ODESSA COLLEGE
003598	1	TX	OUR LADY OF LAKE U
003599	1	TX	PAN AMERICAN UNIVERSITY
003600	1	TX	PANOLA JUNIOR COLLEGE
003601	1	TX	PARIS JUNIOR COLLEGE
003602	1	TX	PAUL QUINN COLLEGE
003603	1	TX	RANGER JUNIOR COLLEGE
003604	1	TX	RICE UNIVERSITY
003606	1	TX	SAM HOUSTON ST UNIVERSITY
003607	1	TX	SN ANTO CC DIST CEN OFF
003608	1	TX	SAINT PHILIP'S COLLEGE
003609	1	TX	SAN JACINTO C CENTRAL CAM
003610	1	TX	SCHREINER COLLEGE
003611	1	TX	SOUTH PLAINS COLLEGE
003613	1	TX	SOUTHERN METH UNIVERSITY
003614	1	TX	SOUTHWEST TEX JR COLLEGE
003615	1	TX	STHWST TEX ST UNIVERSITY
003616	1	TX	SOUTHWESTERN ASSEMB GOD C
003618	1	TX	STHWSTN CHRISTIAN COLLEGE
003619	1	TX	STHWSTN ADVENTIST COLLEGE
003620	1	TX	SOUTHWESTERN UNIVERSITY
003621	1	TX	SAINT EDWARD'S UNIVERSITY
003623	1	TX	SNT MARY'S U SAN ANTONIO
003624	1	TX	STEPHEN F AUSTIN STATE U
003625	1	TX	SUL ROSS STATE UNIVERSITY
003627	1	TX	TEMPLE JUNIOR COLLEGE
003629	1	TX	TEXAS A&M U SYSTEM OFFICE
003630	1	TX	PRAIRIE VIEW A&M U
003631	1	TX	TARLETON STATE UNIVERSITY
003634	1	TX	TEX ST TECH INST WACO CAM
003635	1	TX	TEXAS CHIROPRACTIC C
003636	1	TX	TEXAS CHRISTIAN U
003637	1	TX	JARVIS CHRISTIAN COLLEGE
003638	1	TX	TEXAS COLLEGE
003639	1	TX	TEXAS A&I UNIVERSITY
003641	1	TX	TEXAS LUTHERAN COLLEGE
003642	1	TX	TEXAS SOUTHERN UNIVERSITY
003643	1	TX	TEXAS SOUTHMOST COLLEGE
003644	1	TX	TEXAS TECH UNIVERSITY

431

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
003645	1	TX	TEXAS WESLEYAN COLLEGE
003646	1	TX	TEXAS WOMAN'S UNIVERSITY
003647	1	TX	TRINITY UNIVERSITY
003648	1	TX	TYLER JUNIOR COLLEGE
003651	1	TX	DALLAS,UNIVERSITY OF
003652	1	TX	U OF HOUSTON CEN CAMPUS
003654	1	TX	SNT THOMAS,UNIVERSITY OF
003655	1	TX	TEXAS SYSTEM OFFICE,U OF
003656	1	TX	TEXAS AT ARLINGTON,U OF
003658	1	TX	TEXAS AT AUSTIN,U OF
003659	1	TX	TEX HLTH SCI SN ANTO,U
003661	1	TX	TEXAS AT EL PASO,U OF
003662	1	TX	VICTORIA COLLEGE
003663	1	TX	WAYLAND BAPTIST COLLEGE
003664	1	TX	WEATHERFORD COLLEGE
003665	1	TX	WEST TEXAS ST UNIVERSITY
003668	1	TX	WHARTON CO JR COLLEGE
003669	1	TX	WILEY COLLEGE
003670	1	UT	BRIGHAM YOUNG U MAIN CAM
003671	1	UT	DIXIE COLLEGE
003672	1	UT	LATTER-DAY SAINTS BUS C
003675	1	UT	UTAH,UNIVERSITY OF
003676	1	UT	EASTERN UTAH,COLLEGE OF
003677	1	UT	UTAH STATE UNIVERSITY
003678	1	UT	SOUTHERN UTAH ST COLLEGE
003679	1	UT	SNOW COLLEGE
003680	1	UT	WEBER STATE COLLEGE
003681	1	UT	WESTMINSTER COLLEGE
003682	1	VT	BENNINGTON COLLEGE
003683	1	VT	CASTLETON STATE COLLEGE
003684	1	VT	CHAMPLAIN COLLEGE
003687	1	VT	GREEN MOUNTAIN COLLEGE
003688	1	VT	JOHNSON STATE COLLEGE
003689	1	VT	LYNDON STATE COLLEGE
003691	1	VT	MIDDLEBURY COLLEGE
003692	1	VT	NORWICH U MAIN CAM
003694	1	VT	SAINT MICHAEL'S COLLEGE
003695	1	VT	TRINITY COLLEGE
003696	1	VT	VT & STATE AGRL COLLEGE,U
003697	1	VT	VERMONT COLLEGE
003698	1	VT	VERMONT TECHNICAL COLLEGE
003702	1	VA	AVERETT COLLEGE
003703	1	VA	BLUEFIELD COLLEGE
003704	1	VA	BRIDGEWATER COLLEGE
003705	1	VA	C OF WILLIAM AND MARY
003706	1	VA	CHRISTOPHER NEWPORT C
003707	1	VA	RICHARD BLAND C WM & MARY
003711	1	VA	FERRUM COLLEGE
003712	1	VA	TIDEWATER CMTY COLLEGE
003713	1	VA	HAMPDEN-SYDNEY COLLEGE

C.2-17

432

ID	SOURCE	STATE	NAME
003714	1	VA	HAMPTON INSTITUTE
003715	1	VA	HOLLINS COLLEGE
003719	1	VA	LONGWOOD COLLEGE
003720	1	VA	LYNCHBURG COLLEGE
003721	1	VA	JAMES MADISON UNIVERSITY
003723	1	VA	MARY BALDWIN COLLEGE
003724	1	VA	MARYMOUNT COLLEGE OF VA
003726	1	VA	NATIONAL BUSINESS COLLEGE
003727	1	VA	NORTHERN VA CMTY COLLEGE
003728	1	VA	OLD DOMINION UNIVERSITY
003732	1	VA	RADFORD UNIVERSITY
003733	1	VA	RANDOLPH-MACON COLLEGE
003734	1	VA	RANDOLPH-MACON WOMAN'S C
003735	1	VA	VIRGINIA COMMONWEALTH U
003736	1	VA	ROANOKE COLLEGE
003739	1	VA	SAINT PAUL'S COLLEGE
003742	1	VA	SWEET BRIAR COLLEGE
003744	1	VA	RICHMOND,UNIVERSITY OF
003746	1	VA	MARY WASHINGTON COLLEGE
003748	1	VA	ESTN SHORE CMTY COLLEGE
003749	1	VA	GEORGE MASON UNIVERSITY
003751	1	VA	PATRICK HENRY CC
003752	1	VA	VA INTERMONT COLLEGE
003753	1	VA	VIRGINIA MILITARY INST
003754	1	VA	VA POLY INST AND STATE U
003758	1	VA	DANVILLE CMTY COLLEGE
003759	1	VA	J SARGEANT REYNOLDS CC
003760	1	VA	VA WESTERN CMTY COLLEGE
003764	1	VA	VIRGINIA STATE UNIV
003765	1	VA	NORFOLK STATE UNIVERSITY
003766	1	VA	VIRGINIA UNION UNIVERSITY
003767	1	VA	VIRGINIA WESLEYAN COLLEGE
003768	1	VA	WASHINGTON AND LEE U
003769	1	WA	BELLEVUE CMTY COLLEGE
003770	1	WA	BIG BEND CMTY COLLEGE
003771	1	WA	CENTRAL WASH UNIVERSITY
003772	1	WA	CENTRALIA COLLEGE
003773	1	WA	CLARK COLLEGE
003774	1	WA	COLUMBIA BASIN CC
003775	1	WA	EASTERN WASH UNIVERSITY
003776	1	WA	EVERETT CMTY COLLEGE
003778	1	WA	GONZAGA UNIVERSITY
003779	1	WA	GRAYS HARBOR COLLEGE
003780	1	WA	GREEN RIVER CMTY COLLEGE
003781	1	WA	HIGHLINE CMTY COLLEGE
003782	1	WA	LOWER COLUMBIA COLLEGE
003783	1	WA	NTHWST C ASSEMBLIES GOD
003784	1	WA	OLYMPIC COLLEGE
003785	1	WA	PACIFIC LUTH UNIVERSITY
003786	1	WA	PENINSULA COLLEGE

ID	SOURCE	STATE	NAME
003788	1	WA	SEATTLE PACIFIC U
003790	1	WA	SEATTLE UNIVERSITY
003791	1	WA	SHORELINE CMTY COLLEGE
003792	1	WA	SKAGIT VALLEY COLLEGE
003793	1	WA	SPOKANE COMMUNITY COLLEGE
003794	1	WA	SAINT MARTIN'S COLLEGE
003796	1	WA	TACOMA COMMUNITY COLLEGE
003797	1	WA	PUGET SOUND,UNIVERSITY OF
003798	1	WA	WASHINGTON,UNIVERSITY OF
003799	1	WA	WALLA WALLA COLLEGE
003800	1	WA	WASHINGTON ST UNIVERSITY
003801	1	WA	WENATCHEE VALLEY COLLEGE
003802	1	WA	WESTERN WASH UNIVERSITY
003803	1	WA	WHITMAN COLLEGE
003804	1	WA	WHITWORTH COLLEGE
003805	1	WA	YAKIMA VALLEY CC
003806	1	WV	ALDERSON BROADDUS COLLEGE
003807	1	WV	BECKLEY COLLEGE
003808	1	WV	BETHANY COLLEGE
003809	1	WV	BLUEFIELD STATE COLLEGE
003810	1	WV	CONCORD COLLEGE
003811	1	WV	DAVIS AND ELKINS COLLEGE
003812	1	WV	FAIRMONT STATE COLLEGE
003813	1	WV	GLENVILLE STATE COLLEGE
003815	1	WV	MARSHALL UNIVERSITY
003816	1	WV	STHN W VA CC
003818	1	WV	CHARLESTON, U OF
003819	1	WV	OHIO VALLEY COLLEGE
003820	1	WV	SALEM COLLEGE MAIN CAMPUS
003822	1	WV	SHEPHERD COLLEGE
003825	1	WV	WEST VA INST TECHNOLOGY
003826	1	WV	W VA STATE COLLEGE
003827	1	WV	WEST VIRGINIA UNIVERSITY
003828	1	WV	PARKERSBURG CMTY COLLEGE
003829	1	WV	POTOMAC STATE COLLEGE
003830	1	WV	WEST VA WESLEYAN COLLEGE
003831	1	WV	WHEELING COLLEGE
003835	1	WI	BELOIT COLLEGE
003837	1	WI	CARDINAL STRITCH COLLEGE
003838	1	WI	CARROLL COLLEGE
003839	1	WI	CARTHAGE COLLEGE
003840	1	WI	WESTERN WIS TECH INST
003842	1	WI	CONCORDIA COLLEGE
003848	1	WI	EDGEWOOD COLLEGE
003854	1	WI	LAKELAND COLLEGE
003856	1	WI	LAWRENCE UNIVERSITY
003859	1	WI	MADISON BUSINESS COLLEGE
003861	1	WI	MARIAN C OF FOND DU LAC
003863	1	WI	MARQUETTE UNIVERSITY
003866	1	WI	MILWAUKEE AREA TECH C

ID	SOURCE	STATE	NAME
003868	1	WI	MILWAUKEE SCH ENGINEERING
003869	1	WI	MOUNT MARY COLLEGE
003873	1	WI	MOUNT SENARIO COLLEGE
003875	1	WI	NORTHLAND COLLEGE
003884	1	WI	RIPON COLLEGE
003892	1	WI	SAINT NORBERT COLLEGE
003894	1	WI	WISCONSIN SYS OFFICE,U OF
003895	1	WI	WISCONSIN MADISON,U OF
003896	1	WI	WISCONSIN MILWAUKEE,U OF
003899	1	WI	WISCONSIN GREEN BAY,U OF
003911	1	WI	VITERBO COLLEGE
003913	1	WI	WISCONSIN CONSV OF MUSIC
003915	1	WI	WISCONSIN STOUT,U OF
003917	1	WI	WISCONSIN EAU CLAIRE,U OF
003919	1	WI	WISCONSIN LA CROSSE,U OF
003921	1	WI	WISCONSIN PLATTEVL,U OF
003923	1	WI	WISCONSIN RIVER FLS,U OF
003924	1	WI	WISCONSIN STEVNS PNT,U OF
003925	1	WI	WISCONSIN SUPERIOR,U OF
003926	1	WI	WISCONSIN WHITEWATER,U OF
003928	1	WY	CASPER COLLEGE
003929	1	WY	EASTERN WYOMING COLLEGE
003930	1	WY	SHERIDAN COLLEGE
003932	1	WY	WYOMING,UNIVERSITY OF
003934	1	CZ	PANAMA CANAL COLLEGE
003936	1	PR	CATHOLIC U PUERTO RICO
003937	1	PR	U OF THE SACRED HEART
003942	1	PR	PUERTO RICO CENTRAL OFF,U
003954	1	FL	CENTRAL FLORIDA, U OF
003960	1	IL	ILL MEDL CTR CHGO,U OF
003961	1	IL	WM RAINEY HARPER COLLEGE
003963	1	IA	AMERICAN INSTITUTE BUS
003965	1	MA	BAY STATE JC OF BUS
003968	1	MI	LEWIS C BUSINESS
003969	1	MN	MINN MNPLS SNT PAUL,U OF
003970	1	IL	SAINT LOUIS U-PARKS C
003979	1	NY	COLUMBIA U TCHRS COLLEGE
003981	1	NC	NC SCHOOL OF THE ARTS
003982	1	OH	CLEVELAND INST OF ART
003985	1	OK	ORAL ROBERTS UNIVERSITY
003986	1	PA	ALLNTWN C SNT FRAN DESALS
003987	1	PA	LA ROCHE COLLEGE
003988	1	PA	NEUMANN COLLEGE
003990	1	SC	FLORENCE DARLINGTON TECH
003991	1	SC	GREENVILLE TECH COLLEGE
003992	1	SC	PIEDMONT TECH COLLEGE
003993	1	SC	MIDLANDS TECH COLLEGE
003995	1	SC	SUMTER AREA TECH COLLEGE
003996	1	SC	YORK TECHNICAL COLLEGE
003999	1	TN	CLEVELAND ST CMTY COLLEGE

ID	SOURCE	STATE	NAME
004003	1	TX	CENTRAL TEXAS COLLEGE
004004	1	VA	JOHN TYLER CMTY COLLEGE
004007	1	WI	MADISON AREA TECH COLLEGE
004027	1	UT	UTAH TECH COLLEGE PROVO
004033	1	NC	ASHEVL BUNCOMBE TECH C
004051	1	PA	ALLEGHENY CO ALLEG CAM,CC
004052	1	PA	ALLEGHENY CO BOYCE CAM,CC
004057	1	SD	NATIONAL COLLEGE
004069	1	MN	U MINN TECH COL CROOKSTON
004073	1	MA	AQUINAS JC AT MILTON
004074	1	IA	SCOTT COMMUNITY COLLEGE
004076	1	IA	KIRKWOOD CMTY COLLEGE
004452	1	PA	MONTGOMERY CO COMMUNITY C
004453	1	TX	EL CENTRO COLLEGE
004480	1	CA	DE ANZA COLLEGE
004481	1	CA	OHLONE COLLEGE
004548	1	HI	HAWAII LOA COLLEGE
004549	1	HI	HAWAII LEEWARD CC,U OF
004568	1	IL	MIDSTATE COLLEGE
004579	1	IN	INTERNATIONAL BUSINESS C
004595	1	IA	HAWKEYE INST TECHNOLOGY
004600	1	IA	NTHWST IOWA TECH C
004608	1	KS	BARTON CO CMTY COLLEGE
004611	1	KS	KANSAS TECHNICAL INST
004619	1	KY	SULLIVAN JC BUSINESS
004622	1	LA	STHN U SHREVEPORT-BOSSIER
004626	1	LA	DELGADO CMTY COLLEGE
004661	1	MA	HAMPSHIRE COLLEGE
004667	1	MA	MUSEUM FINE ARTS,SCH OF
004673	1	MI	BAKER JUNIOR COLLEGE BUS
004681	1	MI	MACOMB CO CC-CENTER CAM
004688	1	MS	MISSISSIPPI MEDL CTR,U OF
004697	1	CA	SAN MATEO CC DIST SYS OFF
004723	1	NE	SOUTHEAST CC MILFORD CAM
004729	1	NH	HESSER COLLEGE
004731	1	NH	DANIEL WEBSTER COLLEGE
004736	1	NJ	BERGEN COMMUNITY COLLEGE
004738	1	NJ	FARLGH DCKSN FLORHAN-MAD
004740	1	NJ	MERCER CO CMTY COLLEGE
004741	1	NJ	RUTGERS U CAMDEN CAMPUS
004749	1	NY	ALBANY BUSINESS COLLEGE
004759	1	NY	CUNY YORK COLLEGE
004762	1	NY	CORNELL U MEDICAL CENTER
004766	1	NY	CUNY BERNARD BARUCH C
004779	1	NY	LONG IS U BROOKLYN CENTER
004788	1	NY	HERKIMER CO CMTY COLLEGE
004799	1	NY	MONROE BUSINESS INSTITUTE
004804	1	NY	NY INST TECHN MAIN CAMPUS
004811	1	NY	ROCHESTER BUS INSTITUTE
004816	1	NY	SUFFOLK CO CC ESTN CAM

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
004822	1	NY	SUNY HEALTH SCI CTR BFLO
004823	1	NY	SUNY HLTH SCI CTR STNY BK
004825	1	NY	TAYLOR BUSINESS INSTITUTE
004838	1	NC	GUILFORD TECHNICAL INST
004839	1	NC	HARDBARGER JC BUSINESS
004840	1	NC	KING'S COLLEGE-RALEIGH
004844	1	NC	WAKE TECHNICAL COLLEGE
004852	1	OH	CLARK TECHNICAL COLLEGE
004861	1	OH	NTHWSTN BUS C-TECH CENTER
004878	1	OR	CLACKAMAS CMTY COLLEGE
004886	1	PA	ELECTRONIC INSTITUTE
004917	1	RI	ROGER WILLIAMS C MAIN CAM
004922	1	SC	COLUMBIA JUNIOR C
004925	1	SC	HORRY-GEORGETOWN TECH C
004926	1	SC	TRI-COUNTY TECH COLLEGE
004932	1	TN	DRAUGHON'S JR COLLEGE
004933	1	TN	DRAUGHON'S JC BUSINESS
004948	1	TX	BAYLOR COLLEGE DENTISTRY
004988	1	VA	CENTRAL VA CMTY COLLEGE
004999	1	TX	ABILENE CHRSTN U DALLAS
005000	1	WA	FORT STEILACOOM CC
005001	1	WA	EDMONDS COMMUNITY COLLEGE
005006	1	WA	WALLA WALLA CMTY COLLEGE
005015	1	WI	WISCONSIN PARKSIDE,U OF
005127	1	OH	SOUTHERN OHIO COLLEGE
005204	1	ME	BEAL COLLEGE
005220	1	UT	UTAH TECH COLLEGE SALT LK
005276	1	ME	CENTRAL ME VOC-TECH INST
005277	1	ME	EASTERN ME VOC-TECH INST
005299	1	WI	GATEWAY TECH INST-RACINE
005313	1	OH	NORTH CEN TECH COLLEGE
005317	1	NC	FORSYTH TECHNICAL INST
005318	1	NC	CATAWBA VALLEY TECH C
005363	1	SC	DENMARK TECHNICAL COLLEGE
005372	1	WA	OLYMPIA TECH CMTY COLLEGE
005380	1	WI	MID-STATE TECHNICAL INST
005387	1	WI	NORTH CENTRAL TECH INST
005390	1	WI	BLACKHAWK TECHNICAL INST
005447	1	NC	RANDOLPH TECHNICAL C
005448	1	NC	DURHAM TECHNICAL INST
005449	1	NC	CEN CAROLINA TECH C
005463	1	NC	TECH C OF ALAMANCE
005464	1	NC	RICHMOND TECHNICAL C
005525	1	ME	SOUTHERN ME VOC TECH INST
005753	1	OH	MICHAEL J OWENS TECH C
005760	1	ME	NTHN ME VOC TECH INST
005889	1	OK	OKLA HEALTH SCI CTR,U OF
006139	1	NJ	UNION CO TECHNICAL INST
006656	1	IL	DUPAGE,COLLEGE OF
006661	1	TX	ANGELINA COLLEGE

437

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
006725	1	TN	TENN CTR HEALTH SCI,U OF
006740	1	CO	COLO AT DENVER,U OF
006750	1	FL	VALENCIA CMTY COLLEGE
006753	1	IL	ILLINOIS CENTRAL COLLEGE
006760	1	ME	MAINE AT AUGUSTA,U OF
006771	1	MI	CTR FOR CREATIVE STUDIES
006774	1	MN	LAKEWOOD CMTY COLLEGE
006777	1	MT	FLATHEAD VLY CMTY COLLEGE
006782	1	NY	GENESEE COMMUNITY COLLEGE
006785	1	NY	SCHENECTADY COUNTY CC
006787	1	NY	CLINTON COMMUNITY COLLEGE
006788	1	NY	TOMPKINS-CORTLAND CC
006791	1	NY	SUNY COLLEGE AT PURCHASE
006804	1	OH	LAKELAND CMTY COLLEGE
006807	1	PA	BEAVER CO,CMTY COLLEGE OF
006810	1	PA	LEHIGH CO CMTY COLLEGE
006811	1	PA	LUZERNE CO CMTY COLLEGE
006819	1	VA	BLUE RIDGE CMTY COLLEGE
006836	1	TN	MOTLOW STATE CMTY COLLEGE
006858	1	ME	UNITY COLLEGE
006863	1	CA	VENTURA CO CC SYS OFFICE
006865	1	NJ	CAMDEN COUNTY COLLEGE
006867	1	OH	COLUMBUS TECHNICAL INST
006871	1	VA	THOMAS NELSN CMTY COLLEGE
006881	1	NM	NM GALLUP BRANCH,U OF
006883	1	OH	OHIO STATE U MAIN CAMPUS
006911	1	MD	MONTGOMERY C CENTRAL OFF
006922	1	PA	PA STATE U DELAWARE CAM
006931	1	IL	WAUBONSEE CMTY COLLEGE
006938	1	OR	LINN-BENTON CMTY COLLEGE
006942	1	TX	GULF COAST BIBLE COLLEGE
006949	1	MI	KALAMAZOO VALLEY CC
006951	1	SC	SC AT SPARTANBURG,U OF
006964	1	NJ	RUTGERS U NEW BRUNSWICK
006965	1	PA	PA STATE U MAIN CAMPUS
006967	1	TX	BAYLOR UNIVERSITY
006968	1	VA	VIRGINIA MAIN CAMPUS,U OF
006973	1	CA	CANADA COLLEGE
006982	1	CT	MATTATUCK CMTY COLLEGE
007022	1	NY	CUNY LEHMAN COLLEGE
007032	1	KS	MID-AMERICA NAZARENE C
007035	1	OH	KETTERING C MEDICAL ARTS
007047	1	CA	LOS ANG SOUTHWEST COLLEGE
007053	1	DE	DEL TECH & CC STHN CAM
007085	1	OH	MOUNT VERNON NAZARENE C
007099	1	VA	VA HIGHLANDS CMTY COLLEGE
007102	1	MO	JEFFERSON COLLEGE
007104	1	OH	MIAMI UNIV OXFORD CAM
007105	1	TN	STATE TECH INST MEMPHIS
007107	1	NJ	ESSEX COUNTY COLLEGE

C.2-20

438

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
007108	1	PR	PR RIO PIEDRAS,U OF
007109	1	NY	SUNY COLLEGE OLD WESTBURY
007110	1	PA	DELAWARE CO CMTY COLLEGE
007111	1	NY	N COUNTRY CMTY COLLEGE
007115	1	CA	MOORPARK COLLEGE
007118	1	IL	PARKLAND COLLEGE
007119	1	IL	REND LAKE COLLEGE
007121	1	IA	FAITH BAPT BIBLE COLLEGE
007123	1	MN	GOLDEN VLY LUTH COLLEGE
007136	1	NM	NM STATE U CENTRAL OFFICE
007170	1	IL	LINCOLN LAND CMTY COLLEGE
007184	1	PA	ALLEGHENY CO SOUTH CAM,CC
007191	1	PA	NORTHAMPTON CO AREA CC
007260	1	VA	SOUTHWEST VA CMTY COLLEGE
007263	1	IN	HOLY CROSS JUNIOR COLLEGE
007266	1	AZ	PIMA COMMUNITY COLLEGE
007283	1	AZ	CENTRAL ARIZONA COLLEGE
007288	1	WI	GATEWAY TECH INST-KENOSHA
007289	1	WY	CENTRAL WYOMING COLLEGE
007304	1	NY	CULINARY INST OF AMERICA
007316	1	IA	WESTERN IOWA TECH
007329	1	IN	ITT TECH-BUS INST
007353	1	MN	NTHWSTN ELECS INSTITUTE
007394	1	NY	BERK-CLAREMONT NEW YORK
007398	1	NY	KATHARINE GIBBS SCHOOL
007405	1	NY	WOOD SCHOOL,THE
007421	1	NY	BERKELEY SCHOOL,THE
007430	1	PA	ANTONELLI SCH PHOTOGRAPHY
007437	1	PA	PITTSBURGH TECH INST
007439	1	TN	TENNESSEE INST ELECS
007465	1	NY	AMER ACAD DRAMATIC ARTS
007466	1	NY	LAB INST OF MERCHANDISING
007468	1	NY	VISUAL ARTS,SCHOOL OF
007478	1	CA	SAN DIEGO EVENING C
007481	1	MA	KATHARINE GIBBS SCHOOL
007484	1	MA	NEWBURY JUNIOR COLLEGE
007502	1	NJ	BERKELEY SCHOOL,THE
007507	1	NJ	KATHARINE GIBBS SCHOOL
007532	1	NY	FINGER LAKES,CMTY COLLEGE
007536	1	CA	COSUMNES RIVER COLLEGE
007538	1	IL	BLACK HAWK C EAST CAMPUS
007544	1	WV	APPALACHIAN BIBLE COLLEGE
007550	1	KY	KENTUCKY C TECHNOLOGY
007582	1	CO	AIMS COMMUNITY COLLEGE
007586	1	FL	TAMPA TECH INSTITUTE
007591	1	NE	SOUTHEAST CC LINCOLN CAM
007598	1	OH	HOCKING TECHNICAL COLLEGE
007635	1	CT	GREATER HARTFORD CC
007638	1	NE	PLATTE VLY BIBLE COLLEGE
007640	1	NC	FAYETTEVILLE TECH INST

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
007644	1	IL	LAKE LAND COLLEGE
007662	1	MD	MARYLAND MED SECRL SCHOOL
007669	1	WI	STHWST WIS VOC TECH INST
007678	1	OK	SPARTAN SCH AERONAUTICS
007684	1	IL	KISHWAUKEE COLLEGE
007690	1	IL	KANKAKEE CMTY COLLEGE
007691	1	IL	MCHENRY COUNTY COLLEGE
007692	1	IL	MORAINE VLY CMTY COLLEGE
007693	1	IL	SHAWNEE COLLEGE
007694	1	IL	LAKE COUNTY,COLLEGE OF
007707	1	CA	COLUMBIA COLLEGE
007713	1	CA	SKYLINE COLLEGE
007728	1	GA	MACON JUNIOR COLLEGE
007729	1	NJ	COUNTY COLLEGE OF MORRIS
007730	1	NJ	BURLINGTON COUNTY COLLEGE
007731	1	NJ	SOMERSET COUNTY COLLEGE
007738	1	AR	STHN ARK U TECH BRANCH
007814	1	NC	ASHEBORO COLLEGE
007817	1	NC	RUTLEDGE C WINSTON-SALEM
007826	1	PA	BEREAN INSTITUTE
007835	1	PA	THE WHEELER SCHOOL
007845	1	RI	NEW ENG INST TECHNOLOGY
007856	1	OH	BOWLING GRN ST U FIRELDS
007857	1	TX	BRAZOSPORT COLLEGE
007870	1	FL	HILLSBOROUGH CMTY COLLEGE
007871	1	AL	WALLACE ST CC-HNCV
007885	1	HI	HAWAII SYS OFF U OF
007888	1	IN	PURDUE U CENTRAL OFFICE
007893	1	FL	FLAGLER COLLEGE
007950	1	MI	WEST SHORE CMTY COLLEGE
007954	1	MN	NORMANDALE CMTY COLLEGE
007959	1	MD	MARYLAND SYSTEM OFF,U OF
007963	1	NY	COLUMBIA U CENTRAL OFF
007964	1	NY	CORNELL U CENTRAL OFFICE
007968	1	NY	NY INST TECHN CEN OFFICE
007970	1	NY	PACE UNIVERSITY CEN OFF
007975	1	NY	SYRACUSE U CENTRAL OFFICE
007985	1	NC	ANSON TECHNICAL COLLEGE
007993	1	CA	CAL ST COLLEGE-BAKERSFLD
007996	1	CO	U OF COLO SYSTEM OFFICE
007997	1	CT	CONN CENTRAL OFFICE,U OF
007999	1	GA	GA INST TECHN CENTRAL OFF
008000	1	GA	MERCER U CENTRAL OFFICE
008001	1	IL	ILLINOIS CENTRAL OFF,U OF
008002	1	IN	INDIANA U CENTRAL OFFICE
008003	1	AL	TROY STATE U CEN OFFICE
008004	1	AL	U OF ALABAMA SYSTEM OFF
008005	1	AK	U OF ALAS SYS HI ED SYS
008006	1	AR	ARKANSAS STATE U CEN OFF
008007	1	AR	HARDING U CEN OFF

C.2-21

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
008011	1	KY	KENTUCKY SYSTEM OFFICE, U
008017	1	MA	MASS CENTRAL OFFICE,U OF
008022	1	MS	MISSISSIPPI CEN OFF,U OF
008024	1	MO	SAINT LOUIS U CENTRAL OFF
008030	1	ND	ND CENTRAL OFFICE,U OF
008032	1	OH	BOWLING GRN ST U CEN OFF
008033	1	OH	HEBREW UNION C CEN OFFICE
008034	1	OH	KENT STATE U CEN OFFICE
008036	1	OH	OHIO U CENTRAL OFFICE
008037	1	CT	SOUTH CEN CMTY COLLEGE
008038	1	CT	MIDDLESEX CMTY COLLEGE
008039	1	OH	CINCINNATI CENTRAL OFF,U
008040	1	OK	OKLA STATE U CEN OFFICE
008041	1	OK	OKLAHOMA CENTRAL OFF,U OF
008046	1	PA	PITTSBG CENTRAL OFF,U OF
008049	1	SC	SC CENTRAL OFFICE,U OF
008051	1	TN	TENNESSEE CEN OFF,U OF
008055	1	VA	WILLIAM & MARY CEN OFF,C
008058	1	VA	VIRGINIA CEN OFFICE,U OF
008068	1	FL	ST U SYS OF FLA SYS OFF
008073	1	CA	BUTTE COLLEGE
008075	1	FL	SNT JOHN VIANNEY C SEM
008076	1	IL	JOHN A LOGAN COLLEGE
008078	1	MA	SPRINGFIELD TECHNICAL CC
008082	1	NC	CLEVELAND TECH COLLEGE
008084	1	NC	COASTAL CAROLINA CC
008125	1	NY	FRIENDS WORLD COLLEGE
008133	1	OH	MUSKINGUM AREA TECH C
008145	1	TN	NASHVILLE STATE TECH INST
008146	1	FL	FORT LAUDERDALE COLLEGE
008155	1	WA	EVERGREEN STATE COLLEGE
008175	1	MD	HOWARD COMMUNITY COLLEGE
008222	1	NJ	FAIRLEIGH DCKSN U CEN OFF
008228	1	KS	SEWARD CO CMTY COLLEGE
008236	1	FL	JONES COLLEGE CENTRAL OFF
008237	1	IL	STHN ILLINOIS U SYS OFF
008244	1	KS	JOHNSN CO CMTY COLLEGE
008246	1	AZ	NAVAJO COMMUNITY COLLEGE
008276	1	NY	BRYANT-STRATTON POWELSON
008278	1	OH	TERRA TECHNICAL COLLEGE
008303	1	AZ	MARICOPA TECH CC
008304	1	AZ	SCOTTSDALE CMTY COLLEGE
008306	1	CA	ALAMEDA,COLLEGE OF
008308	1	MD	CECIL COMMUNITY COLLEGE
008310	1	AL	AUBURN U AT MONTGOMERY
008317	1	AL	AUBURN U CENTRAL OFFICE
008322	1	AZ	DEVRY INST OF TECHNOLOGY
008350	1	PA	ART INST PHILADELPHIA
008404	1	NJ	BROOKDALE CMTY COLLEGE
008419	1	GA	MERCER U IN ATLANTA

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
008423	1	IN	IND VOC TECH C-NTH CEN
008425	1	KY	INST ELEC TECHNOLOGY
008431	1	ME	CASCO BAY COLLEGE
008435	1	NY	INTERBORO INSTITUTE
008503	1	TX	MOUNTAIN VIEW COLLEGE
008504	1	TX	RICHLAND COLLEGE
008510	1	TX	EASTFIELD COLLEGE
008547	1	IN	IND VOC TECH-WABASH VLY
008596	1	CA	WEST LOS ANGELES COLLEGE
008611	1	NY	CUNY HOSTOS CMTY COLLEGE
008677	1	OH	NORTHWEST TECH COLLEGE
008706	1	CA	CLAREMONT U SYS ALL INST
008735	1	IA	DES MOINES AREA CC
008736	1	IA	INDIAN HILLS CC
008739	1	IA	IOWA WESTERN CMTY COLLEGE
008740	1	IA	SOUTHEASTERN CMTY COLLEGE
008759	1	MI	NORTHWOOD INSTITUTE
008760	1	MI	OAKLAND COMMUNITY COLLEGE
008763	1	MS	MISS GULF CST JC
008770	1	NJ	FAIRLEIGH DCKSN U ALL CAM
008795	1	OH	ANTIOCH UNIVERSITY
008797	1	OH	CUYAHOGA CC DISTRICT
008810	1	PA	INDIANA U OF PENNSYLVANIA
008818	1	SC	TRIDENT TECHNICAL COLLEGE
008849	1	FL	PALM BCH ATLANTIC COLLEGE
008860	1	VT	SCH FOR INTRNATL TRAINING
008863	1	TN	WALTERS ST CMTY COLLEGE
008878	1	FL	INTERNATIONAL FINE ARTS C
008880	1	IL	MORRISON INST OF TECHN
008895	1	CA	SAN DIEGO CITY COLLEGE
008896	1	CO	PIKES PEAK CMTY COLLEGE
008898	1	TX	TARRANT CO JUNIOR COLLEGE
008903	1	CA	CANYONS,COLLEGE OF THE
008904	1	VA	VIRGINIA STATE CC SYS OFF
008906	1	MI	MACOMB CO CC-SOUTH CAMPUS
008918	1	CA	SADDLEBACK CMTY COLLEGE
008976	1	GA	CLAYTON JUNIOR COLLEGE
008988	1	AL	LURLEEN B WALLACE ST JC
009007	1	CO	COLORADO MOUNTAIN C
009008	1	CO	COLO MTN COLLEGE EAST CAM
009030	1	CT	CONN HEALTH CENTER,U OF
009054	1	WV	WEST VIRGINIA NORTHERN CC
009058	1	MN	BETHEL COLLEGE
009059	1	MN	BETHEL THEOL SEMINARY
009077	1	NY	UTICA SCHOOL OF COMMERCE
009088	1	OH	ITT TECHNICAL INSTITUTE
009089	1	MO	HANNIBAL-LAGRANGE COLLEGE
009092	1	MI	MICHIGAN-ANN ARBOR,U
009136	1	IL	ILL ESTN CC SYS ALL INST
009139	1	MO	MAPLE WOODS CMTY COLLEGE

ID	SOURCE	STATE	NAME
009140	1	MO	LONGVIEW CMTY COLLEGE
009145	1	IL	GOVERNORS ST UNIVERSITY
009163	1	TX	SAN ANTONIO COLLEGE
009168	1	OH	WRIGHT ST U MAIN CAMPUS
009169	1	OH	WRIGHT ST U WSTN OHIO BR
009185	1	OK	OSCAR ROSE JUNIOR COLLEGE
009190	1	OR	OREG ST HIGHER ED SYS OFF
009221	1	MS	PHILLIPS COLLEGE
009224	1	GA	DEVRY INST TECHNOLOGY
009225	1	TX	TEX ST TECH-HARLINGEN CAM
009226	1	SC	FRANCIS MARION COLLEGE
009230	1	MI	WAYNE COUNTY CMTY COLLEGE
009235	1	PA	CLARION STATE C MAIN CAM
009236	1	NH	NH VOC-TECH C NASHUA
009245	1	NH	CASTLE JUNIOR COLLEGE
009256	1	WI	MORAINE PARK TECH INST
009257	1	WI	NORTHEAST WIS TECH INST
009258	1	WI	WAUKESHA COUNTY TECH INST
009265	1	ND	ND STATE U MAIN CAMPUS
009272	1	CA	CRAFTON HILLS COLLEGE
009273	1	CA	COLEMAN COLLEGE
009275	1	KY	NORTHERN KY UNIVERSITY
009322	1	SC	WILLIAMSBURG TECH C
009332	1	IL	STATE COMMUNITY COLLEGE
009344	1	NJ	RAMAPO C OF NEW JERSEY
009345	1	NJ	STOCKTON STATE COLLEGE
009401	1	CO	ROCKMONT COLLEGE
009407	1	CT	BRIARWOOD COLLEGE
009430	1	NC	TRI-COUNTY COMMUNITY C
009435	1	AL	SOUTHERN JC OF BUSINESS
009507	1	GA	FLOYD JUNIOR COLLEGE
009543	1	CO	DENVER RED ROCKS CAM,CC
009544	1	WA	SPOKANE FLS CMTY COLLEGE
009549	1	TX	WESTERN TEXAS COLLEGE
009552	1	CA	AMERICAN RIVER COLLEGE
009562	1	IN	INDIANA STATE U CEN OFF
009563	1	IN	INDIANA STATE U MAIN CAM
009621	1	WI	WISCONSIN SCHOOL ELECS
009630	1	WI	WISCONSIN OSHKOSH,U OF
009635	1	FL	FLORIDA INTERNATIONAL U
009636	1	LA	SOUTHERN U A&M C MAIN CAM
009637	1	LA	SOUTHERN U A&M C CEN OFF
009642	1	TX	TEX ST TECH INST CEN OFF
009684	1	NC	BLUE RIDGE TECHNICAL C
009704	1	WA	NORTH SEATTLE CC
009705	1	WA	SEATTLE CC CENTRAL CAMPUS
009706	1	WA	SEATTLE CC SOUTH CAMPUS
009740	1	MN	INVER HILLS CMTY COLLEGE
009743	1	NE	BELLEVUE COLLEGE
009744	1	WI	FOX VALLEY TECH INST

ID	SOURCE	STATE	NAME
009749	1	IN	GOSHEN BIBLICAL SEMINARY
009757	1	CO	DENVER CENTRAL OFF,CC OF
009762	1	ME	U OF SOUTHERN MAINE
009763	1	OK	TULSA JUNIOR COLLEGE
009764	1	CT	TUNXIS COMMUNITY COLLEGE
009765	1	CT	MOHEGAN COMMUNITY COLLEGE
009767	1	IL	CITY C CHGO OLIVE-HARVEY
009786	1	IL	ILL ESTN LINCOLN TRAIL C
009797	1	TX	MIDLAND COLLEGE
009841	1	FL	NORTH FLORIDA,U OF
009896	1	IL	OAKTON COMMUNITY COLLEGE
009903	1	NC	VANCE-GRANVL CMTY COLLEGE
009910	1	SC	BEAUFORT TECH COLLEGE
009912	1	TN	VOLUNTEER ST CMTY COLLEGE
009914	1	TN	ROANE STATE CMTY COLLEGE
009916	1	IN	IND VOC TECH C CEN OFF
009917	1	IN	IND VOC TECH C-CEN IND
009930	1	TX	TEXAS PERMIAN BASIN,U OF
009932	1	TX	TEX ST TECH-SWEETWATER
009933	1	TX	TEX ST TECH AMARILLO CAM
009936	1	MA	MIDDLESEX CMTY COLLEGE
009994	1	NJ	PASSAIC CO CMTY COLLEGE
010014	1	MD	GARRETT COMMUNITY COLLEGE
010020	1	IL	LEWIS AND CLARK CC
010027	1	OH	LIMA TECHNICAL COLLEGE
010038	1	IN	IND VOC TECH C-COLUMBUS
010039	1	IN	IND VOC TECH C-LAFAYETTE
010051	1	NY	CUNY LA GUARDIA CC
010060	1	TX	VERNON REG JUNIOR COLLEGE
010097	1	NY	CUNY MEDGAR EVERS COLLEGE
010111	1	CA	CERRO COSO CMTY COLLEGE
010115	1	TX	TEXAS SAN ANTONIO,U OF
010130	1	TX	MISS WADES FASH COLLEGE
010139	1	TX	DEVRY INST OF TECHNOLOGY
010142	1	NY	TOURO COLLEGE
010176	1	PA	WESTMORELAND COUNTY CC
010195	1	FL	ART INST FT LAUDERDALE
010225	1	MN	MINN TECH C-WASECA,U OF
010256	1	KS	BENEDICTINE COLLEGE
010266	1	OK	HILLSDL FREE WILL BAPT C
010298	1	TX	TEX A&M U AT GALVESTON
010306	1	MA	CEN NEW ENG COLLEGE TECHN
010311	1	AR	HARDING U MAIN CAM
010312	1	NM	NM CENTRAL OFFICE,U OF
010313	1	NM	NM MAIN CAMPUS,U OF
010328	1	TX	BAUDER FASHION COLLEGE
010340	1	CA	LOS MEDANOS COLLEGE
010345	1	OH	CINCINNATI TECH COLLEGE
010362	1	NV	CLARK CO CMTY COLLEGE
010364	1	WA	WHATCOM CMTY COLLEGE

ID	SOURCE	STATE	NAME
010366	1	TX	TEXAS A&M U MAIN CAMPUS
010387	1	TX	EL PASO CO CMTY COLLEGE
010388	1	PA	READING AREA CMTY COLLEGE
010390	1	HI	HAWAII WINDWARD CC,U OF
010391	1	OK	SOUTH OKLA CTY JR COLLEGE
010392	1	VA	LIBERTY BAPTIST COLLEGE
010395	1	CA	SAN DIEGO,UNIVERSITY OF
010425	1	KY	LOUISVILLE SCHOOL OF ART
010438	1	KS	HASKELL INDIAN JR COLLEGE
010439	1	TN	SHELBY STATE CMTY COLLEGE
010453	1	OH	WASHINGTON TECH COLLEGE
010474	1	CA	MARYMOUNT PALOS VERDES C
010494	1	PA	CEN PA BUSINESS SCHOOL
010529	1	TN	MEMPHIS THEOLOGICAL SEM
010530	1	CT	QUINEBAUG VALLEY CC
010625	1	KY	BOWLING GREEN BUS C
010633	1	TX	HOUSTON COMMUNITY COLLEGE
010652	1	FL	PASCO-HERNANDO CC
010674	1	TX	TX TECH U HLTH SCI CTR
010684	1	NY	ERIE CC CITY CAMPUS
010687	1	OH	OHIO ST U AGRL TECH INST
010765	1	GA	PHILLIPS COLLEGE
010805	1	OH	CINCIN CLERMNT GEN-TECH,U
010818	1	OH	AKRON WAYNE GEN-TECH C,U
010878	1	AZ	GANADO,COLLEGE OF
010879	1	IL	RICHLAND CMTY COLLEGE
010881	1	OH	STARK TECHNICAL COLLEGE
010883	1	WI	GATEWAY TECH INST
011031	1	NY	TECH CAREER INSTITUTES
011074	1	GA	BAINBRIDGE JUNIOR COLLEGE
011145	1	TX	NORTH HARRIS CO COLLEGE
011153	1	LA	PHILLIPS C GREATER ORLS
011195	1	NC	RUTLEDGE COLLEGE
011210	1	MA	BUNKER HILL CMTY COLLEGE
011246	1	CA	BROOKS COLLEGE
011385	1	ME	ATLANTIC,COLLEGE OF THE
011387	1	DE	DEL STANTON-WILMINGTON
011460	1	CA	NATIONAL UNIVERSITY
011461	1	MS	WESLEY COLLEGE
011462	1	AK	U ALAS ANCHORAGE CAMPUS
011574	1	GA	BAUDER FINISHING CAR C
011587	1	PA	MCCARRIE SCHOOLS
011599	1	CA	BAUDER C SPECIZING CAR ED
011600	1	NC	RUTLEDGE COLLEGE
011618	1	TX	TEX HLTH SCI CTR HOUSTN,U
011644	1	MD	MD UNIVERSITY COLLEGE,U
011649	1	CA	LOYOLA MARYMOUNT U
011667	1	NE	NORTHEAST TECHNICAL CC
011693	1	NY	CORNELL U STATUTORY C
011721	1	TX	HOUSTON CEN OFFICE,U OF

ID	SOURCE	STATE	NAME
011727	1	DE	DEL TECH & CC TERRY CAM
011728	1	FL	TAMPA COLLEGE
011730	1	CA	INDIAN VALLEY COLLEGES
011862	1	AZ	NORTHLAND PIONEER COLLEGE
011930	1	MA	ROXBURY COMMUNITY COLLEGE
011941	1	PR	AMERICAN C PUERTO RICO
011950	1	DC	CORCORAN SCHOOL OF ART
011996	1	NY	STENOTYPE INSTITUTE
012014	1	SC	NIELSEN ELECS INSTITUTE
012015	1	TX	AUSTIN COMMUNITY COLLEGE
012033	1	LA	BOSSIER PARISH CC
012044	1	MO	BASIC INST TECHNOLOGY
012056	1	IL	GEM CITY COLLEGE
012105	1	AR	GARLAND CO CMTY COLLEGE
012165	1	GA	ATLANTA JUNIOR COLLEGE
012179	1	DE	DEL TECH & CC WILMINGTON
012182	1	AL	CHATTAHOOCHEE VALLEY CC
012270	1	OH	EDISON STATE CMTY COLLEGE
012308	1	AL	AIR FORCE,CC OF THE
012311	1	OH	AKRON CENTRAL OFF,U OF
012315	1	WA	CORNISH INSTITUTE
012427	1	NY	ERIE CC SOUTH CAMPUS
012447	1	CA	AMER ACAD DRAMATIC ARTS-W
012452	1	CA	EVERGREEN VALLEY COLLEGE
012470	1	NY	BRYANT-STRATTON BUS INST
012478	1	TN	COOPER INST
012586	1	NE	METROPOLITAN TECHNICAL CC
012630	1	CA	LIFE BIBLE COLLEGE
012633	1	NY	FIVE TOWNS COLLEGE
012662	1	CA	SAN DIEGO MIRAMAR COLLEGE
012693	1	TN	STATE TECH INST KNOXVILLE
012713	1	TX	SAN JACINTO C NORTH CAM
012748	1	OH	SHAWNEE ST CMTY COLLEGE
012813	1	IL	JOHN WOOD CMTY COLLEGE
012826	1	TX	U OF HOUSTON DOWNTOWN C
012842	1	CA	OXNARD COLLEGE
012860	1	AR	MISS CO CMTY COLLEGE
012954	1	NJ	HUDSON CO CC COMMISSION
012976	1	NE	NEBR CHRISTIAN COLLEGE
013022	1	WA	CITY COLLEGE
013029	1	NY	BORICUA COLLEGE
013039	1	GA	DRAUGHON'S JC BUSINESS
013146	1	IN	IND VOC TECH C-EAST CEN
013176	1	AR	STHN ARK U EL DORADO BR
013208	1	MO	BAPTIST BIBLE COLLEGE
013231	1	TX	HOUSTON VICTORIA CAMPUS,U
029002	1	KS	KANSAS CENTRAL OFFICE,U
029007	1	6B	CEN TECH CMTY C AREA
029013	1	CT	UNIVERSITY OF CONNECTICUT
029020	1	HI	HAWAII AT HILO,U OF

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
029029	1	MO	PIONEER COMMUNITY COLLEGE
029032	1	CA	SN FRISCO CC DISTRICT
029034	1	KY	WATTERSON COLLEGE
029036	1	NY	NY SCH OF INTERIOR DESIGN
029039	1	CA	WSTN ST U C LAW CEN OFF
029040	1	NY	CUNY C OF STATEN ISLAND
029042	1	CA	SAN JOSE CC DIST OFFICE
029046	1	WA	PUGET SOUND C OF BIBLE
029047	1	TN	TOMLINSON COLLEGE
029053	1	MD	WOR-WIC TECH CMTY COLLEGE
029065	1	TX	CEDAR VALLEY COLLEGE
029066	1	TX	NORTH LAKE COLLEGE
029070	1	MN	STATE U SYS MINN SYS OFF
029076	1	MA	BECKER JC SYSTEM OFFICE
029081	1	NY	SNT JOSEPHS C SUFFOLK CAM
029084	1	CA	STHN CAL INSTITUTE ARCH
029087	1	NM	NTHN NM COMMUNITY COLLEGE
029099	1	MA	WENTWORTH INST OF TECH
029100	1	DC	UNIVERSITY OF DC
029101	1	PA	CC ALLEGHENY CO NORTH CAM
029102	1	HI	U OF HAWAII WEST OAHU C
029123	1	FL	MORRIS JC OF BUSINESS
029124	1	IN	CLARK COLLEGE
029126	1	WI	MILWAUKEE STRATTON C
029128	1	CA	MISSION COLLEGE
029151	1	CA	YESHIVA U OF LOS ANGELES
029163	1	CO	PARKS COLLEGE
029166	1	CO	PUEBLO VOCATIONAL CC
029170	1	CT	GREATER NEW HAVEN TECH C
029187	1	GA	ART INSTITUTE ATLANTA
029189	1	AR	ARKANSAS C TECHNOLOGY
029190	1	IL	ILLINOIS TECHNICAL C
029196	1	MN	BROWN INSTITUTE
029197	1	PA	ELECTRONIC INSTITUTES
029200	1	PA	LINCOLN TECHNICAL INST
029203	1	PA	VALE TECHNICAL INST
029204	1	WV	WEST VA C TECHNOLOGY
029206	1	KY	ASHLAND COMMUNITY COLLEGE
029207	1	KY	ELIZABETHTOWN CMTY C
029208	1	KY	HENDERSON CMTY COLLEGE
029211	1	KY	JEFFERSON CMTY COLLEGE
029213	1	KY	MADISONVILLE CMTY COLLEGE
029214	1	KY	MAYSVILLE CMTY COLLEGE
029216	1	KY	PRESTONBURG CMTY COLLEGE
029223	1	MS	PHILLIPS COLLEGE JACKSON
029232	1	WI	WIS VOC TECH AD ED DIST
029246	1	CA	CUYAMACA COLLEGE
029250	1	CA	CONDIE C BUS & TECH
029260	1	TN	TRI-CITIES ST TECH INST
029269	1	TX	E TX ST U TEXARKANA

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
029271	1		GUAM CMTY COLLEGE
029273	1	NH	MERRIMACK VLY C
029276	1	NY	BRIARCLIFFE SECRL SCH
029289	1	IL	EAST-WEST UNIVERSITY
029292	1	PA	WIDENER U CEN OFF
100012	2	AL	SOUTHERN INSTITUTION
100107	2	AL	GADSDEN BUSINESS COLLEGE
100127	2	AL	NORTH ALABAMA COLLEGE OF COMMERCE
100179	2	AL	MASSEY-DRAUGHON BUSINESS COLLEGE
101504	2	AL	DRUID CITY HOSP SCH OF RADIOLOGIC TECHNO
109008	2	AL	BESSEMER STATE TECHNICAL INSTITUTE
109029	2	AL	REID STATE TECHNICAL COLLEGE
109033	2	AL	ALABAMA TECHNICAL COLLEGE
109047	2	AL	CARVER STATE TECHNICAL INSTITUTE
109049	2	AL	SOUTHWEST STATE TECHNICAL INSTITUTE
109055	2	AL	PATTERSON STATE TECHNICAL COLLEGE
109056	2	AL	TRENHOLM STATE VOCATIONAL-TECHNICAL COLL
109058	2	AL	MUSCLE SHOALS TECHNICAL INSTITUTE
109062	2	AL	ALABAMA AVIATION & TECHNICAL COLLEGE
110006	2	AK	ALASKA BUSINESS COLLEGE
120019	2	AZ	ALLURE CAREER COLLEGE OF BEAUTY
120022	2	AZ	ARIZONA AUTOMOTIVE INSTITUTE
120063	2	AZ	TUCSON COLLEGE OF BUSINESS
120086	2	AZ	ADVANCED BEAUTY COLLEGE
120107	2	AZ	ARIZONA COLLEGE OF MED,DENTAL & LEGAL CA
120189	2	AZ	ARIZONA COLLEGE OF TECHNOLOGY
120191	2	AZ	TUCSON BEAUTY COLLEGE
120197	2	AZ	PHOENIX INSTITUTE OF TECHNOLOGY
120226	2	AZ	AMERICAN TRICHOLOGY INSTITUTE
121553	2	AZ	PLAZA THREE MODELING AND FINISHING SCHOO
126008	2	AZ	LAMSON BUSINESS COLLEGE
126009	2	AZ	LEGAL ARTS OF ARIZONA
126012	2	AZ	RON BAILIE SCHOOL OF BROADCASTING
126014	2	AZ	UNIVERSAL TECHNICAL INSTITUTE
130058	2	AR	OPPORTUNITIES INDUSTRIALIZATION CENTER
130120	2	AR	BROADWAY SCHOOL OF REAL ESTATE
130129	2	AR	BAPTIST MED CENTER SCH OF PRACTICAL NURS
139001	2	AR	COTTON BOLL VOCATIONAL-TECHNICAL SCHOOL
139009	2	AR	DELTA VOCATIONAL-TECHNICAL SCHOOL
139010	2	AR	PETIT JEAN VOCATIONAL-TECHNICAL SCHOOL
139012	2	AR	PINES VOCATIONAL-TECHNICAL SCHOOL
140002	2	CA	ACADEMY OF ART
140020	2	CA	INSTITUTE OF MEDICAL STUDIES
140028	2	CA	BAY CITY COLLEGE OF DENTAL-MEDICAL ASSIS
140039	2	CA	BRYMAN SCHOOL
140041	2	CA	BRYMAN SCHOOL
140043	2	CA	BRYMAN SCHOOL
140063	2	CA	CALIFORNIA COLLEGE OF DENTAL TRAINING
140079	2	CA	CENTRAL CALIFORNIA COMMERCIAL COLLEGE
140089	2	CA	COMPTON BEAUTY COLLEGE

ID	SOURCE	STATE	NAME
140095	2	CA	CONTROL DATA INSTITUTE
140099	2	CA	CRISS BUSINESS COLLEGE
140112	2	CA	ELECTRONIC TECHNICAL INSTITUTE
140147	2	CA	GIBBS FLIGHT CENTER
140206	2	CA	DE LOUX SCHOOL OF COSMETOLOGY
140215	2	CA	KELSEY-JENNEY COLLEGE
140264	2	CA	M T I WESTERN BUSINESS COLLEGE
140301	2	CA	ORANGE COUNTY BUSINESS COLLEGE
140304	2	CA	PACIFIC COLLEGE OF MEDICAL & DENTAL ASSTS
140311	2	CA	WEBSTER CAREER COLLEGE
140327	2	CA	RICHARDS BEAUTY COLLEGE
140348	2	CA	SAWYER COLLEGE OF BUSINESS
140349	2	CA	SAWYER COLLEGE OF BUSINESS
140360	2	CA	SOUTHERN CALIFORNIA COL OF MEDICAL-DENTAL
140375	2	CA	VALLEY COLLEGE
140420	2	CA	FASHION INSTITUTE
140899	2	CA	GEMOLOGICAL INSTITUTE OF AMERICA
140980	2	CA	HEALD BUSINESS COLLEGE
141042	2	CA	AMERICAN BUSINESS COLLEGE-TECHNICAL DIVIS
141053	2	CA	MARINELLO SCHOOL OF BEAUTY
141089	2	CA	OXNARD BEAUTY COLLEGE
141151	2	CA	SANTA BARBARA BUSINESS COLLEGE
141160	2	CA	SAWYER COLLEGE OF BUSINESS
141229	2	CA	WINANS HAIR ACADEMY
141538	2	CA	SOUTH BAY COLLEGE OF BUSINESS
141573	2	CA	EAST LOS ANGELES OCCUPATIONAL CENTER
141598	2	CA	NORTH VALLEY OCCUPATIONAL CENTER
141618	2	CA	SAMUEL MERRITT HOSPITAL SCHOOL OF NURSING
141623	2	CA	NORTHWEST COLLEGE OF MEDICAL & DENTAL ASS
141685	2	CA	HARBOR OCCUPATIONAL CENTER
141707	2	CA	UKIAH ADULT SCHOOL
141713	2	CA	MR DOMINICK'S SCHOOL OF HAIR DESIGN
141828	2	CA	ASSOCIATED TECHNICAL COLLEGE
142073	2	CA	BJORN'S HAIRSTYLING ACADEMY
143124	2	CA	JOHN ADAMS COMMUNITY COLLEGE EDUCATION CE
146040	2	CA	DIABLO BEAUTY COLLEGE
146073	2	CA	ADRIAN'S BEAUTY COLLEGE
146118	2	CA	PATRICIA STEVENS FASHION CAREER COLLEGE
146184	2	CA	J E BOUTIQUE COLLEGE OF BEAUTY
146284	2	CA	DE LOUX SCHOOL OF COSMETOLOGY
146361	2	CA	SAWYER SCHOOL
148016	2	CA	CITY COLLEGE OF SAN FRANCISCO
149504	2	CA	WOODRUFF REGIONAL OCCUPATIONAL CENTER
151004	2	CO	BEL-REA INSTITUTE OF ANIMAL TECHNOLOGY
151011	2	CO	COLORADO INSTITUTE OF ART
151550	2	CO	SAN JUAN BASIN AREA VOCATIONAL SCHOOL
153001	2	CO	BARNES BUSINESS COLLEGE
155029	2	CO	COLORADO AERO TECH
157003	2	CO	AMERICAN BEAUTY COLLEGE
157005	2	CO	DENVER AUTOMOTIVE AND DIESEL COLLEGE

ID	SOURCE	STATE	NAME
160038	2	CT	NATIONAL ACADEMY OF HAIRDRESSING
160092	2	CT	SAINT FRANCIS HOSPITAL SCHOOL OF NURSING
160100	2	CT	SAINT VINCENTS HOSP SCH OF RADIOLOGIC TE
160131	2	CT	NEW HAVEN ACADEMY OF BUSINESS
160135	2	CT	STONE SCHOOL OF BUSINESS
160146	2	CT	PORTER AND CHESTER INSTITUTE
160148	2	CT	COMPUTER PROCESSING INSTITUTE
161507	2	CT	HARVARD H ELLIS REGIONAL VOC-TECH SCHOOL
161518	2	CT	KATHERINE GIBBS SCHOOL
166011	2	CT	HARTFORD CONSERVATORY
169011	2	CT	WHITNEY REGIONAL VOCATIONAL-TECHNICAL SC
180120	2	DC	WASHINGTON SCHOOL FOR SECRETARIES
181509	2	DC	WASHINGTON HOSPITAL CENTER SCH OF X-RAY
182222	2	DC	D C SKILLS CENTER
186003	2	DC	GEORGETOWN SCHOOL OF SCIENCE & ARTS LTD
188008	2	DC	UNIV OF DISTRICT OF COLUMBIA--VAN NESS
189001	2	DC	ARMSTRONG ADULT EDUCATION CENTER
190001	2	FL	CHARRON WILLIAMS COLLEGE PARAMEDICAL DIV
190010	2	FL	SOUTHERN COLLEGE
190040	2	FL	TAMPA TECHNICAL INSTITUTE
190079	2	FL	BAUDER FASHION COLLEGE
190080	2	FL	ART INSTITUTE OF FORT LAUDERDALE
190092	2	FL	HOLLYWOOD COLLEGE OF BEAUTY CULTURE
190100	2	FL	CHARRON WILLIAMS COLLEGE
190146	2	FL	ORANGE MEMORIAL HOSPITAL SCH OF X-RAY TE
191504	2	FL	ASSOCIATED SCHOOLS
191515	2	FL	CHARRON WILLIAMS COLLEGE
191694	2	FL	FLORIDA COLLEGE OF MEDICAL & DENTAL ASSI
191743	2	FL	SOUTHEASTERN ACADEMY INC
199001	2	FL	SAINT AUGUSTINE TECHNICAL CENTER
199002	2	FL	LINDSEY HOPKINS EDUCATIONAL CENTER
199003	2	VA	PINELLAS VOCATIONAL TECHNICAL INSTITUTE
199005	2	FL	MANATEE VOCATIONAL-TECHNICAL CENTER
199011	2	FL	THOMAS P HANEY AREA VOC-TECH CENTER
199013	2	FL	LAKE COUNTY AREA VOCATIONAL-TECHNICAL CE
199020	2	FL	MID-FLORIDA TECHNICAL INSTITUTE
199021	2	FL	SHERIDAN VOCATIONAL CENTER
200035	2	GA	DE KALB BEAUTY COLLEGE
200138	2	GA	ATLANTA COLLEGE OF MEDICAL-DENTAL ASSTS
200139	2	GA	ATLANTA SCHOOL OF FASHION AND DESIGN
200140	2	GA	DEVRY INSTITUTE OF TECHNOLOGY
200142	2	GA	CONTROL DATA INSTITUTE
201517	2	GA	MEMORIAL MEDICAL CENTER SCH OF X-RAY TEC
201580	2	GA	ATLANTA COLLEGE OF BUSINESS
209002	2	GA	ATLANTA AREA TECHNICAL SCHOOL
209005	2	GA	DE KALB AREA VOC-TECH SCHOOL
209006	2	GA	LANIER AREA VOCATIONAL-TECHNICAL SCHOOL
209009	2	GA	ATHENS AREA VOCATIONAL-TECHNICAL SCHOOL
209010	2	GA	AUGUSTA AREA VOCATIONAL-TECHNICAL SCHOOL
209014	2	GA	MACON AREA VOCATIONAL-TECHNICAL SCHOOL

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
209016	2	GA	PICKENS AREA VOCATIONAL-TECHNICAL SCHOOL
209017	2	GA	SAVANNAH AREA VOCATIONAL-TECHNICAL SCHOOL
209018	2	GA	SWAINSBORO AREA VOCATIONAL-TECHNICAL SCHO
209022	2	GA	SOUTH GEORGIA VOCATIONAL-TECHNICAL SCHOOL
210007	2	HI	CANNON'S INTERNATIONAL BUSINESS COLLEGE
211526	2	HI	HAWAII SCHOOL OF BUSINESS
230008	2	IL	ALLIED INSTITUTE OF TECHNOLOGY
230025	2	IL	BRYMAN SCHOOL
230027	2	IL	CAMEO SCHOOL OF BEAUTY CULTURE
230058	2	IL	DOREE SCHOOL OF BEAUTY CULTURE
230097	2	IL	JOLIET SCHOOL OF BEAUTY CULTURE
230123	2	IL	MOLINE BEAUTY SCHOOL
230133	2	IL	NORTHWESTERN BUSINESS COLLEGE
230154	2	IL	SAINT JOHNS HOSPITAL SCHOOL OF NURSING
230155	2	IL	SAINT JOSEPH HOSPITAL SCHOOL OF NURSING
230157	2	IL	SAINT MARY OF NAZARETH HOSP SCH OF NURSIN
230161	2	IL	SELANS SYSTEM OF BEAUTY CULTURE
230167	2	IL	SOUTH CHICAGO COMMUNITY HOSP SCH OF NURSI
230169	2	IL	SPARKS COLLEGE
230193	2	IL	TOM NOLEN'S CHRYSLER ACADEMY
230200	2	IL	FLAMINGO BEAUTY COLLEGE
230212	2	IL	MUELLER BEAUTY SCHOOL
230245	2	IL	RAY VOGUE SCHOOLS OF DESIGN
230282	2	IL	AMERICAN INSTITUTE OF OCCUPATIONAL TRADES
230291	2	IL	CATHERINE SCOTT SECRETARIAL SCHOOL
231531	2	IL	ILLINOIS MASONIC MED CTR SCH OF X-RAY TEC
231558	2	IL	PROVIDENT HOSPITAL SCHOOL OF X-RAY TECHNO
231584	2	IL	SOUTH CHICAGO COMM HOSPITAL RADIOLOGIC TE
238012	2	IL	CITY COLLEGE OF CHICAGO--MALCOLM X
239007	2	IL	MOLINE PUBLIC HOSPITAL SCHOOL OF NURSING
239013	2	IL	WASHBURNE TRADE SCHOOL
240096	2	IN	PROFESSIONAL CAREERS INSTITUTE
240302	2	IN	HOUSE OF JAMES BEAUTY COLLEGE
240335	2	IN	INDIANA BUSINESS COLLEGE
240341	2	IN	INDIANA BUSINESS COLLEGE
240365	2	IN	INDIANA COLLEGE OF COMMERCE
240419	2	IN	I T T TECHNICAL INSTITUTE
240568	2	IN	LINCOLN TECHNICAL INSTITUTE
240604	2	IN	MERRILLVILLE BEAUTY COLLEGE
240679	2	IN	NORTHWOOD INSTITUTE--INDIANA BRANCH
240691	2	IN	PARKVIEW-METHODIST SCHOOL OF NURSING
241007	2	IN	DON ROBERTS BEAUTY SCHOOLS
241506	2	IN	I T T TECHNICAL INSTITUTE
246015	2	IN	SAWYER COLLEGE OF BUSINESS
249012	2	IN	INDIANA VOC-TECH COLLEGE--NORTHWEST
250005	2	IA	AMERICAN INSTITUTE OF BUSINESS
250012	2	IA	BERNEL HAIRSTYLING COLLEGE
250023	2	IA	CEDAR RAPIDS SCHOOL OF MEN'S HAIRSTYLING
250050	2	IA	HAMILTON COLLEGE
250059	2	IA	IOWA METHODIST HOSPITAL SCHOOL OF NURSING

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
250093	2	IA	CAPRI COSMETOLOGY COLLEGE
250135	2	IA	SAINT LUKES HOSPITAL SCHOOL OF NURSING
251522	2	IA	SAINT LUKE'S SCHOOL OF NURSING
251548	2	IA	LINCOLN TECHNICAL INSTITUTE
251562	2	IA	SAINT LUKES HOSPITAL SCHOOL OF PRACTICAL
260001	2	KS	CRUM'S BEAUTY COLLEGE
260089	2	KS	WICHITA BUSINESS COLLEGE
266002	2	KS	ACADEMY OF HAIR DESIGN
266018	2	KS	BROWN-MACKIE COLLEGE
266022	2	KS	CAPITOL CITY BARBER COLLEGE
269003	2	KS	FLINT HILL AREA VOC-TECH SCHOOL
269006	2	KS	KANSAS CITY AREA VOC-TECH SCHOOL
269007	2	KS	K A W AREA VOC-TECH SCHOOL
269011	2	KS	NORTH CENTRAL KANSAS AREA VOC-TECH SCHOO
269014	2	KS	SALINA AREA VOC-TECH SCHOOL
269019	2	KS	WICHITA AREA VOC-TECH SCHOOL
270094	2	KY	SPENCERIAN COLLEGE
271524	2	KY	HOUSE OF JAMES BEAUTY COLLEGE
271525	2	KY	HOUSE OF JAMES BEAUTY COLLEGE
279001	2	KY	ASHLAND STATE VOCATIONAL-TECHNICAL SCHOO
279007	2	KY	JEFFERSON STATE VOC-TECH SCHOOL
279009	2	KY	MAYO STATE VOC-TECH SCHOOL
279502	2	KY	ELIZABETHTOWN COMMUNITY COLLEGE (U OF KY
280010	2	LA	MEADOWS-DRAUGHON COLLEGE
280106	2	LA	DELTA SCHOOL OF BUSINESS
289008	2	LA	DELTA-OUACHITA VOCATIONAL-TECHNICAL INST
289012	2	LA	HAMMOND AREA VOCATIONAL SCHOOL
289017	2	LA	NATCHITOCHES-CENTRAL AREA VOCATIONAL TEC
289028	2	LA	SOWELA TECHNICAL INSTITUTE
289030	2	LA	T H HARRIS VOCATIONAL-TECHNICAL SCHOOL
290007	2	ME	MANSFIELD BEAUTY ACADEMY
290008	2	ME	MANSFIELD BEAUTY ACADEMY
290014	2	ME	MID-STATE BUSINESS SCHOOL
290028	2	ME	SAINT MARYS GENERAL HOSP SCHOOL OF NURSI
290033	2	ME	CENTRAL MAINE MED CTR SCH OF X-RAY TECHN
299001	2	ME	CENTRAL MAINE VOCATIONAL-TECHNICAL INSTI
299009	2	ME	KENNEBEC VALLEY VOCATIONAL-TECHNICAL INS
299013	2	ME	NORTHERN MAINE VOCATIONAL-TECHNICAL INST
299021	2	ME	WASHINGTON COUNTY VOC-TECH INSTITUTE
300108	2	MD	HAGERSTOWN BUSINESS COLLEGE
300128	2	MD	WOODRIDGE SCHOOL FOR SECRETARIES
300140	2	MD	LINCOLN TECHNICAL INSTITUTE
300213	2	MD	STRAYER BUSINESS COLLEGE
300226	2	MD	TRI-STATE BEAUTY ACADEMY
301501	2	MD	AIRCO TECHNICAL INSTITUTE
310031	2	MA	BROCKTON ACADEMY OF BEAUTY CULTURE
310038	2	MA	BRYMAN SCHOOL
310144	2	MA	LA BARON HAIRDRESSING ACADEMY
310149	2	MA	LAWRENCE MEMORIAL HOSPITAL SCHOOL OF NUR
310211	2	MA	NEW ENGLAND SCHOOL OF ART & DESIGN

ID	SOURCE	STATE	NAME
310248	2	MA	SALTER SECRETARIAL SCHOOL
310273	2	MA	SYLVANIA TECHNICAL SCHOOL
310600	2	MA	LEE INSTITUTE OF REAL ESTATE
311523	2	MA	DUDLEY HALL CAREER INSTITUTE
311537	2	MA	LYNN VOCATIONAL-TECHNICAL INSTITUTE
311587	2	MA	WHITTER REGIONAL VOC TECH HIGH SCHOOL
313025	2	MA	NEW ENGLAND BAPTIST HOSP SCH OF NURSING
316005	2	MA	BOSTON BUSINESS SCHOOL
316011	2	MA	BUTERA SCHOOL OF ART
319505	2	MA	WORCESTER INDUSTRIAL TECHNICAL INSTITUTE
320039	2	MI	DAVID PRESSLEY SCHOOL OF COSMETOLOGY
320041	2	MI	DETROIT BUSINESS INSTITUTE
320085	2	MI	MERCY CENTRAL SCHOOL OF NURSING
320088	2	MI	MICHIGAN CAREER INSTITUTE
320133	2	MI	SAINT JOSEPH HOSPITAL SCHOOL OF X-RAY TEC
320161	2	MI	PONTIAC BUSINESS INSTITUTE
320280	2	MI	MERCY SCHOOL OF NURSING
320396	2	MI	M J MURPHY BEAUTY COLLEGE
330029	2	MN	DUNWOODY INDUSTRIAL INSTITUTE
330075	2	MN	MC CONNELL SCHOOL
330089	2	MN	MINNESOTA SCHOOL OF BUSINESS
330100	2	MN	NORTHWESTERN ELECTRONICS INSTITUTE
330106	2	MN	LOWTHIAN SCHOOL
330109	2	MN	RASMUSSEN SCHOOL OF BUSINESS
330128	2	MN	SAINT CLOUD BEAUTY COLLEGE
331521	2	MN	LUTHERAN DEACONESS HOSP SCH OF X-RAY TECH
331558	2	MN	NINE ONE SIX AREA VOC-TECH INST
339010	2	MN	ANOKA-HENNEPIN AREA VOCATIONAL-TECHNICAL
339011	2	MN	DETROIT LAKES AREA VOCATIONAL-TECHNICAL I
339013	2	MN	MANKATO AREA VOCATIONAL-TECHNICAL INSTITU
339014	2	MN	MOORHEAD AREA VOCATIONAL-TECHNICAL INSTIT
339015	2	MN	BRAINERD AREA VOCATIONAL-TECHNICAL INSTIT
339016	2	MN	DAKOTA COUNTY AREA VOCATIONAL-TECHNICAL I
339018	2	MN	ALBERT LEA AREA VOCATIONAL-TECHNICAL INST
339023	2	MN	HUTCHINSON AREA VOCATIONAL-TECHNICAL INST
339024	2	MN	AUSTIN AREA VOCATIONAL-TECHNICAL INSTITUT
339025	2	MN	ROCHESTER AREA VOCATIONAL-TECHNICAL INST
339027	2	MN	PINE CITY AREA VOCATIONAL-TECHNICAL INST
339028	2	MN	PIPESTONE AREA VOCATIONAL-TECHNICAL INST
339029	2	MN	SAINT PAUL AREA VOCATIONAL-TECHNICAL SCHO
339030	2	MN	FARIBAULT AREA VOCATIONAL-TECHNICAL INSTI
339034	2	MN	SAINT CLOUD AREA VOCATIONAL-TECHNICAL INS
339041	2	MN	RED WING AREA VOCATIONAL-TECHNICAL INSTIT
340010	2	MS	DRAUGHON BUSINESS COLLEGE
350002	2	MO	CASTERS BEAUTY ACADEMY
350019	2	MO	PATRICIA STEVENS CAREER COLLEGE
350023	2	MO	METHODIST HOSP & MED CTR SCH OF NURSING
350028	2	MO	JEWISH HOSPITAL SCHOOL OF NURSING
350030	2	MO	DRAUGHON BUSINESS COLLEGE
350039	2	MO	KANSAS CITY BUSINESS COLLEGE

ID	SOURCE	STATE	NAME
350065	2	MO	CAPE GIRARDEAU SCHOOL OF BEAUTY CULTURE
350067	2	MO	BELSAW INSTITUTE
350079	2	MO	BROWNS BUSINESS AND SECRETARIAL SCHOOL
350086	2	MO	SANFORD-BROWN COLLEGE OF BUSINESS
350092	2	MO	PLATT COLLEGE
350100	2	MO	CONTROL DATA INSTITUTE
350101	2	MO	RANKEN TECHNICAL INSTITUTE
350105	2	MO	KANSAS CITY COLLEGE OF MEDICAL & DENTAL
351529	2	MO	SAINT JOHNS HOSP SCH OF NURSING
351538	2	MO	WARRENSBURG AREA VOCATIONAL-TECHNICAL SC
351545	2	MO	BAILEY TECHNICAL SCHOOL
351552	2	MO	AMANDA JANE BEAUTY ACADEMY
356023	2	MO	HICKEY SCHOOLS
356045	2	MO	REVELL'S SCHOOL OF BEAUTY
359504	2	MO	LINN TECHNICAL COLLEGE
360015	2	MT	DAHLS COLLEGE OF BEAUTY
360019	2	MT	MR MACKS BEAUTY COLLEGE
366001	2	MT	MR RICHS BEAUTY COLLEGE
369001	2	MT	HELENA VOCATIONAL-TECHNICAL CENTER
369002	2	MT	BILLINGS VOCATIONAL TECHNICAL CENTER
369003	2	MT	BUTTE VOCATIONAL TECHNICAL CENTER
369004	2	MT	GREAT FALLS VOCATIONAL TECHNICAL CENTER
370015	2	NE	JOSEPHS COLLEGE OF BEAUTY
370018	2	NE	LINCOLN SCHOOL OF COMMERCE
370026	2	NE	OMAHA COLLEGE OF HEALTH CAREERS
370027	2	NE	BISHOP CLARKSON MEMORIAL HOSP SCH OF NUR
370042	2	NE	PATRICIA STEVENS FASHION & BUSINESS COLL
379501	2	NE	UNIVERSITY OF NEBRASKA SCH OF TECH AGRI
386014	2	NV	PONCE COLLEGE OF BEAUTY
400011	2	NJ	LYONS INSTITUTE
400019	2	NJ	PLAZA SCHOOL
400026	2	NJ	DEVRY TECHNICAL INSTITUTE
400057	2	NJ	DOVER BUSINESS COLLEGE
400067	2	NJ	ELECTRONIC COMPUTER PROGRAMMING INSTITUT
400069	2	NJ	ESSEX COLLEGE OF BUSINESS
400091	2	NJ	ROBERTS WALSH BUSINESS SCHOOL
400094	2	NJ	SAWYER SCHOOL OF BUSINESS
400123	2	NJ	GARDEN STATE ACADEMY OF BEAUTY CULTURE
400136	2	NJ	PARISIAN BEAUTY ACADEMY
400140	2	NJ	WILFRED ACADEMY OF HAIR & BEAUTY CULTURE
400145	2	NJ	WILFRED ACADEMY OF HAIR & BEAUTY CULTURE
400179	2	NJ	TETERBORO SCHOOL OF AERONAUTICS
400240	2	NJ	OVERLOOK HOSPITAL SCHOOL OF RADIOLOGIC T
400250	2	NJ	RIVERVIEW HOSPITAL SCHOOL OF X-RAY TECHN
400258	2	NJ	SAINT PETERS MEDICAL CENTER SCH OF NURSI
401505	2	NJ	COOPER MEDICAL CENTER SCH OF NURSING
401520	2	NJ	MORRIS COUNTY AREA VOCATIONAL TECHNICAL
401522	2	NJ	MUHLENBERG HOSP SCH OF RADIOLOGIC TECHNO
401555	2	NJ	TAYLOR BUSINESS INSTITUTE
401590	2	NJ	LYONS INSTITUTE

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
409016	2	NJ	CAPE MAY COUNTY AREA VOC-TECH CENTER
409018	2	NJ	NEWARK SKILLS CENTER
410013	2	NM	KAY PARDOLLS ALBUQUERQUE BEAUTY COLLEGE
410025	2	NM	ROSWELL COLLEGE OF COSMETOLOGY TECH
419001	2	NM	ALBUQUERQUE TECHNICAL-VOCATIONAL INSTITUT
419005	2	NM	LUNA AREA VOCATIONAL SCHOOL
419500	2	NM	SOUTHWESTERN INDIAN POLYTECHNIC INSTITUTE
420163	2	NY	COCHRAN SCH OF NURSING-ST JOHNS RIVERSIDE
420180	2	NY	CONTINENTAL SCHOOL OF BEAUTY CULTURE
420236	2	NY	ELMIRA BUSINESS INSTITUTE
420343	2	NY	KELLEY BUSINESS INSTITUTE
420383	2	NY	MANDL SCHOOL FOR MEDICAL & DENTAL ASSISTA
420424	2	NY	MILDRED ELLEY BUSINESS SCHOOL
420429	2	NY	MODERN WELDING SCHOOL
420518	2	NY	OUR LADY OF VICTORY SECRETARIAL SCHOOL
420565	2	NY	ROBERT FIANCE HAIR DESIGN INSTITUTE
420623	2	NY	SAMARITAN HOSPITAL SCHOOL OF NURSING
420650	2	NY	SPENCER BUSINESS INSTITUTE
420734	2	NY	WESTCHESTER BUSINESS INSTITUTE
420817	2	NY	NEW YORK SCHOOL OF COMPUTER TECHNOLOGY
420927	2	NY	SAINT FRANCIS HOSP SCH OF PRACTICAL NURSI
421561	2	NY	CHAMPLAIN VALLEY MED CTR SCH OF X-RAY TEC
421573	2	NY	CROUSE-IRVING MEMORIAL HOSP SCH OF NURSIN
421584	2	NY	DRAKE BUSINESS SCHOOL
421636	2	NY	MISERICORDIA HOSPITAL SCH OF NURSING
421763	2	NY	WILFRED ACADEMY OF HAIR & BEAUTY CULTURE
431505	2	NC	CABARRUS MEMORIAL HOSPITAL SCHOOL OF NURS
440033	2	ND	TOWN AND COUNTRY BEAUTY COLLEGE
450054	2	OH	AULTMAN HOSPITAL SCHOOL OF RADIOLOGIC TEC
450065	2	OH	RAEDEL COLLEGE AND SECRETARIAL SCHOOL
450155	2	OH	AIRCO TECHNICAL INSTITUTE
450179	2	OH	CLEVELAND INSTITUTE OF ELECTRONICS
450189	2	OH	COOPER SCHOOL OF ART
450210	2	OH	INSTITUTE OF COMPUTER MANAGEMENT
450221	2	OH	LUTHERAN MEDICAL CENTER SCHOOL OF NURSING
450283	2	OH	COLUMBUS PARAPROFESSIONAL INSTITUTE
450289	2	OH	COLUMBUS BUSINESS UNIVERSITY
450290	2	OH	COLUMBUS PARAPROFESSIONAL INSTITUTE
450311	2	OH	MOUNT CARMEL HOSPITAL SCH OF RADIOLOGIC T
450325	2	OH	OHIO STATE SCHOOL OF COSMETOLOGY
450371	2	OH	I T T TECHNICAL INSTITUTE
450373	2	OH	MIAMI VALLEY HOSPITAL SCHOOL OF NURSING
450426	2	OH	GALLIPOLIS BUSINESS COLLEGE
450469	2	OH	LORAIN BUSINESS COLLEGE
450480	2	OH	MANSFIELD BUSINESS COLLEGE
450481	2	OH	MANSFIELD GENERAL HOSP SCHOOL OF NURSING
450554	2	OH	HANNAH E MULLINS SCHOOL OF PRACTICAL NURS
450616	2	OH	NATIONAL SCHOOL OF MEAT CUTTING
450636	2	OH	HOBART SCHOOL OF WELDING TECHNOLOGY
450684	2	OH	YOUNGSTOWN COLLEGE OF BUSINESS & PROF DRA

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
450714	2	OH	AUTOMATION ACADEMY
451582	2	OH	OHIO INSTITUTE OF PHOTOGRAPHY
451586	2	OH	STAUTZENBERGER COLLEGE OF BUSINESS & TEC
451622	2	OH	TRUMBULL MEM HOSP SCH OF ANESTHESIOLOGY
456009	2	OH	ELECTRONIC TECHNOLOGY INSTITUTE
456031	2	OH	SAWYER COLLEGE OF BUSINESS
458010	2	OH	CUYAHOGA COMMUNITY COLLEGE--METRO CAMPUS
458011	2	OH	CUYAHOGA COMMUNITY COLLEGE--WESTERN CAMP
459015	2	OH	BOWLING GREEN AREA SCHOOL OF PRACTICAL N
459140	2	OH	LAKEWOOD SCHOOL OF PRACTICAL NURSING
460023	2	OK	EVE'S COLLEGE OF HAIR STYLING
460090	2	OK	FULLERTON MODELING AGENCY & CASTING
460116	2	OK	SPARTAN SCHOOL OF AERONAUTICS
460118	2	OK	SOUTHWEST AUTOMOTIVE & MACHINIST SCHOOL
460170	2	OK	PRESBYTERIAN HOSPITAL SCH OF X-RAY TECHN
461503	2	OK	W P WILLIS SKILL CENTER
461508	2	OK	KIAMICHI AREA VOCATIONAL-TECHNICAL SCHOO
461509	2	OK	INDIAN MERIDIAN AREA VOC-TECH SCHOOL
461536	2	OK	KIAMICHI AREA VOCATIONAL-TECHNICAL SCHOO
466017	2	OK	BRYAN INSTITUTE
469505	2	OK	GREAT PLAINS AREA VOCATIONAL-TECHNICAL S
470034	2	OR	MERRITT DAVIS SCHOOL OF COMMERCE
470100	2	OR	EXECUTIVE INSTITUTE OF HAIR DESIGN
470124	2	OR	ROSEBURG BEAUTY SCHOOL
470173	2	OR	ALBANY COLLEGE OF BEAUTY
480036	2	PA	ALBERT EINSTEIN MEDICAL CENTER SCH OF NU
480056	2	PA	AMERICAN INSTITUTE OF DRAFTING
480059	2	PA	AMERICAN BUSINESS INSTITUTE
480081	2	PA	ART INSTITUTE OF PITTSBURGH
480135	2	PA	BRADFORD SCHOOL
480183	2	PA	CENTRAL PENNSYLVANIA BUSINESS SCHOOL
480194	2	PA	CHESTER COUNTY HOSPITAL SCHOOL OF NURSIN
480228	2	PA	COMPUTER SYSTEMS INSTITUTE
480269	2	PA	DUFFS BUSINESS INSTITUTE
480287	2	PA	ELECTRONIC INSTITUTES
480310	2	PA	EMPIRE BEAUTY SCHOOL
480312	2	PA	EMPIRE BEAUTY SCHOOL
480348	2	PA	GATEWAY TECHNICAL INSTITUTE
480496	2	PA	INSTITUTE OF COMPUTER MANAGEMENT
480518	2	PA	ALLENTOWN BUSINESS SCHOOL
480526	2	PA	JAMESON MEMORIAL HOSPITAL SCHOOL OF NURS
480567	2	PA	LANKENAU HOSPITAL SCHOOL OF NURSING
480629	2	PA	MEDIAN SCHOOL
480699	2	PA	NEW KENSINGTON COMMERCIAL SCHOOL
480740	2	PA	PENN COMMERCIAL
480767	2	PA	PHILADELPHIA SCHOOL OF OFFICE TRAINING
480783	2	PA	PITTSBURGH BEAUTY ACADEMY
480830	2	PA	ROSEDALE TECHNICAL INSTITUTE
480841	2	PA	SACRED HEART HOSP SCHOOL OF PRACTICAL NU
480853	2	PA	SAWYER SCHOOL

ID	SOURCE	STATE	NAME
480878	2	PA	SHENAGO VALLEY COMMERCIAL INSTITUTE
480963	2	PA	STROUDSBURG SCHOOL OF COSMETOLOGY
480979	2	PA	TECHNICIAN TRAINING SCHOOL
480989	2	PA	NORTHEASTERN TRAINING INSTITUTE
480993	2	PA	TRI-CITY BARBER SCHOOL
481030	2	PA	WASHINGTON INSTITUTE OF TECHNOLOGY
481031	2	PA	WASHINGTON HOSPITAL SCHOOL OF NURSING
481042	2	PA	WESTERN PENNSYLVANIA HOSP SCH OF NURSING
481052	2	PA	WILFRED ACADEMY OF HAIR & BEAUTY CULTURE
481060	2	PA	WILMA BOYD CAREER SCHOOL
481069	2	PA	YORK ACADEMY OF ARTS
481532	2	PA	COMMUNITY COLLEGE OF ALLEGHENY COUNTY
481535	2	PA	CONNELLEY SKILL LEARNING CENTER
481550	2	PA	FRANKLIN COUNTY AREA VOC-TECH SCH PRAC NR
481561	2	PA	HAMOT MEDICAL CENTER SCHOOL OF ANESTHESIA
481582	2	PA	MC KEESPORT HOSPITAL SCHOOL OF X-RAY TECH
481587	2	PA	MERCY HOSPITAL SCHOOL OF X-RAY TECHNOLOGY
481599	2	PA	NATIONAL SCHOOL OF HEALTH TECHNOLOGY
481644	2	PA	SAINT AGNES MEDICAL CENTER SCHOOL OF NURS
481738	2	PA	INTERNATIONAL CORRESPONDENCE SCHOOLS
481759	2	PA	AIRCO TECHNICAL INSTITUTE
486005	2	PA	CAMBRIA ROWE BUSINESS COLLEGE
486017	2	PA	PENNSYLVANIA GUNSMITH SCHOOL
486021	2	PA	NEW CASTLE BUSINESS COLLEGE
488560	2	PA	OPPORTUNITIES INDUSTRIALIZATION CENTER
489515	2	PA	LAWRENCE COUNTY AREA VOC-TECH SCHOOL
490002	2	RI	ARTHUR ANGELO SCHOOL OF HAIR DESIGN
490026	2	RI	KATHARINE GIBBS SCHOOL
490055	2	RI	RHODE ISLAND SCHOOL OF PHOTOGRAPHY
490057	2	RI	RHODE ISLAND TRADE SHOP SCHOOL
490067	2	RI	NEWPORT HOSPITAL SCHOOL OF NURSING
490090	2	RI	WARWICK ACADEMY OF BEAUTY CULTURE
500048	2	SC	COLUMBIA COMMERCIAL COLLEGE
509006	2	SC	DENMARK TECHNICAL EDUCATION CENTER
509012	2	SC	WILLIAMSBURG TECHNICAL VOCATIONAL EDUC CT
510019	2	SD	NETTLETON COMMERCIAL COLLEGE
510035	2	SD	STEWART SCHOOL OF HAIRSTYLING
519001	2	SD	LAKE AREA VOC-TECH INSTITUTE
520018	2	TN	TENNESSEE SCHOOL OF BEAUTY
520028	2	TN	MEMPHIS SCHOOL OF COMMERCE
520031	2	TN	MILLER-HAWKINS BUSINESS COLLEGE
520037	2	TN	NASHVILLE COL OF MEDICAL & DENTAL ASSISTA
520039	2	TN	NASHVILLE AUTO DIESEL COLLEGE
520049	2	TN	KNOXVILLE BARBER COLLEGE
520073	2	TN	ANN'S BEAUTY SCHOOL
520402	2	TN	JESSE H JONES HOSPITAL SCH OF PRACTICAL N
521504	2	TN	BAPTIST MEMORIAL HOSPITAL SCHOOL OF NURSI
526015	2	TN	MEMPHIS MOTA SKILLS CENTER
529008	2	TN	CROSSVILLE STATE AREA VOC-TECH SCHOOL
529010	2	TN	DICKSON STATE AREA VOCATIONAL-TECHNICAL S

ID	SOURCE	STATE	NAME
529019	2	TN	STATE AREA VOCATIONAL-TECHNICAL SCHOOL
529025	2	TN	MEMPHIS STATE AREA VOCATIONAL-TECHNICAL
529031	2	TN	NASHVILLE STATE AREA VOCATIONAL-TECHNICA
529038	2	TN	JACKSBORO STATE AREA VOCATIONAL-TECHNICA
529050	2	TN	SEA ISLE VOCATIONAL TECHNICAL CENTER
529501	2	TN	PARIS STATE AREA VOCATIONAL-TECHNICAL SC
530115	2	TX	FASHION & ART INSTITUTE OF DALLAS
530123	2	TX	EASONS INSTITUTE OF TECHNOLOGY
530164	2	TX	LINCOLN TECHNICAL INSTITUTE
530197	2	TX	LUBBOCK BARBER COLLEGE
530248	2	TX	DURHAM BUSINESS COLLEGE
530251	2	TX	INTERNATIONAL BUSINESS COLLEGE
530259	2	TX	MASSEY BUSINESS COLLEGE
530263	2	TX	NIXON-CLAY COMMERCIAL COLLEGE
530264	2	TX	NORTHWOOD INSTITUTE
530289	2	TX	CONTINENTAL ACADEMY OF COSMETOLOGY
530313	2	TX	ALADDIN BEAUTY COLLEGE #6
530585	2	TX	EXECUTIVE SECRETARIAL SCHOOL
530591	2	TX	MISS WADES FASHION MERCHANDISING COLLEGE
531540	2	TX	HARRIS HOSPITAL SCHOOL OF VOC NURSING
531614	2	TX	SOUTHWEST SCHOOL OF MEDICAL ASSISTANTS
531650	2	TX	TARRANT CITY JUNIOR COLLEGE--NORTHEAST C
531774	2	TX	TARRANT COUNTY JUNIOR COLLEGE--NORTHWEST
536023	2	TX	BRANIFF EDUCATIONAL SYSTEM
536031	2	TX	DALLAS COURT REPORTING COLLEGE
536100	2	TX	SAN ANTONIO TRADE SCHOOL
536114	2	TX	TEXAS VOCATIONAL SCHOOL
536127	2	TX	EL PASO TRADE SCHOOL
539085	2	TX	SAN ANTONIO COLLEGE OF MED-DENTAL ASSIST
540025	2	UT	INTERNATIONAL INSTITUTE OF HAIR DESIGN
540053	2	UT	INTERNATIONAL INSTITUTE OF HAIR DESIGN
560124	2	VA	PRINCESS ANNE BUSINESS COLLEGE
560231	2	VA	ELECTRONIC COMPUTER PROGRAMMING INSTITUT
560238	2	VA	SMITHDEAL MASSEY BUSINESS COLLEGE
560240	2	VA	NORFOLK COLLEGE
560242	2	VA	KEES BUSINESS COLLEGE
560320	2	VA	RICHMOND BUSINESS COLLEGE
560627	2	VA	PHILLIPS BUSINESS COLLEGE
561522	2	VA	RIVERSIDE HOSPITAL SCHOOL OF NURSING
570018	2	WA	BALLARD BEAUTY SCHOOL
570022	2	WA	BELLEVUE BEAUTY SCHOOL
570030	2	WA	BURNLEY SCHOOL OF PROFESSIONAL ART
570037	2	WA	CAPITOL BUSINESS COLLEGE
570049	2	WA	CLARE'S BEAUTY COLLEGE
570066	2	WA	DE WITT BEAUTY SCHOOL
570087	2	WA	BREMERTON BUSINESS COLLEGE
570111	2	WA	GRIFFIN BUSINESS COLLEGE
570124	2	WA	J M PERRY INSTITUTE
570132	2	WA	KINMAN BUSINESS UNIVERSITY
570179	2	WA	MOUNT VERNON BEAUTY COLLEGE

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
570187	2	WA	NATIONAL BARBER COLLEGE
570247	2	WA	SKAGIT BUSINESS COLLEGE INC
570306	2	WA	HOLY FAMILY HOSP SCH OF RADIOLOGIC TECHN
571007	2	WA	EVERETT BUSINESS COLLEGE
571016	2	WA	GLEN DOW ACADEMY OF HAIR DESIGN
571035	2	WA	KNAPP COLLEGE OF BUSINESS
571509	2	WA	G & L SCHOOL OF BEAUTY
571603	2	WA	MR LEE'S BEAUTY SCHOOL
572007	2	WA	I T T SCHOOL OF BUSINESS
572083	2	WA	YAKIMA BUSINESS COLLEGE
576012	2	WA	CASCADE COLLEGE OF COMMERCE
576046	2	WA	RON BAILIE SCHOOL OF BROADCAST
579002	2	WA	BELLINGHAM VOCATIONAL-TECHNICAL SCHOOL
579003	2	WA	CLOVER PARK VOCATIONAL-TECHNICAL INSTITUT
579004	2	WA	LAKE WASHINGTON VOCATIONAL-TECHNICAL INST
579006	2	WA	RENTON VOCATIONAL-TECHNICAL INSTITUTE
579501	2	WA	BATES VOCATIONAL-TECHNICAL INSTITUTE
580007	2	WV	HUNTINGTON COLLEGE OF BUSINESS
580020	2	WV	CLARKSBURG BEAUTY ACADEMY
580053	2	WV	LITTLE FRENCH BEAUTY ACADEMY
580059	2	WV	WEST VIRGINIA CAREER COLLEGE
580069	2	WV	WEST VIRGINIA CAREER COLLEGE
580080	2	WV	PARKERSBURG BEAUTY COLLEGE
581505	2	WV	SAINT MARYS HOSPITAL SCHOOL OF NURSING
589001	2	WV	JAMES RUMSEY VOCATIONAL TECHNICAL CENTER
589005	2	WV	HAMPSHIRE COUNTY CAREER TRAINING CENTER
589010	2	WV	MERCER COUNTY VOCATIONAL-TECHNICAL CENTER
590052	2	WI	AMERICAN BEAUTY COLLEGE
590062	2	WI	CITY COLLEGE OF COSMETOLOGY
590075	2	WI	LA CROSSE SCHOOL OF BEAUTY CULTURE
590080	2	WI	PATRICIA STEVENS CAREER COLLEGE
590088	2	WI	WISCONSIN COLLEGE OF COSMETOLOGY
590127	2	WI	DEACONESS LUTHERAN HOSP SCH OF RADIOLOGIC
590129	2	WI	MANPOWER BUSINESS TRAINING INSTUTUTE
590190	2	WI	SAINT JOSEPHS HOSPITAL SCH OF X-RAY TECHN
596008	2	WI	TRANS-AMERICAN SCHOOL OF BROADCASTING
599506	2	WI	MILWAUKEE AREA TECHNICAL COLLEGE
600015	2	WY	WYOMING TECHNICAL INSTITUTE
600018	2	WY	SHERIDAN BEAUTY COLLEGE
641502	2	RQ	MIGUEL SUCH METROPLOITAN VOCATIONAL SCHOO
800001	3		McGill University
800002	3		American College
800003	3		Universidad Autonoma
800004	3		University of West Indies
800005	3		Metropolitana
800006	3		Harlaxton College
800007	3		Bad Krenznach
800008	3		American College in Paris
800009	3		RAF Academy
800010	3		Troy Madrid

FIRST FOLLOWUP POST SECONDARY SCHOOL CODES

ID	SOURCE	STATE	NAME
800011	3		Amer.Inst.for Foriegn School
800013	3		Munich University
800014	3		American University
800015	3		Eastern New Mexico University
800016	3		School of Engineering
800017	3		Univ. National of Honduras
800018	3		Institutos Superior Technology
800019	3		Lycee Laperouse
800020	3		Dossenberger Gymnasium
800021	3		J. Nehru University
800022	3		Jerusalem Institute
800023	3		University of Monterrey
800024	3		Preparatory #2
800025	3		Canal Zone College
800026	3		LaVern University
800027	3		Trent University
800028	3		University of Philippines
800029	3		Aso Vuxen Gymnasium
800030	3		Paulsens Secretarial
800032	3		CTC
800033	3		Oxfordshire Technical College
800034	3		Alianza Francesa
800035	3		Univ. Catolica Madre y Maestra
800036	3		IUT of Strasbourg
800037	3		Jerusalem Torah College
800038	3		Technical Trade School
800039	3		Beruf Schule
800040	3		Panama University
800041	3		Holtekilen Folkehogskole
800042	3		Staatl Bexufschule
800043	3		Instituto Allende
800044	3		Trinity Western College
800045	3		St. Arnold Jensen's Priv.Cath.
800046	3		American College of Greece
999987	3		Prep School
999988	3		High School
999989	3		Reservation School
999994	3		Uncodeable Verbatum
999995	3		Don't Know
999996	3		Multiple Response
999997	3		Refusal
999998	3		Missing
999999	3		Legitimate Skip

APPENDIX C-3

Military Codes

List of Military Pay Grade Codes

Enlisted Men Pay Grade	Code	Officer Pay Grade	Code
E1	01	01	11
E2	02	02	12
E3	03	03	13
E4	04	04	14
E5	05	05	15
E6	06	06	16
E7	07	07	17
E8	08	08	18
E9	09	09	19

Additional DOD Conversion Codes Developed by RTI for NLS-72 and Used in the HS+B First Follow-Up

900 - General rank only ("PVT.," "SGT.")
901 - Cadet, midshipman--student at a service academy
902 - Unidentifiable
903 - None
904 - Training courses for commissioned and noncommissioned officers
905 - Basic training

APPENDIX C-4

Field of Study Codes in Numerical Order

CONVENTIONAL ACADEMIC SUBDIVISIONS OF KNOWLEDGE AND TRAINING [1]

0100 AGRICULTURE and NATURAL RESOURCES

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with the production of food and management of natural fiber, plant, forest, and wildlife resources.

0101	Agriculture, general
0102	Agronomy (field crops, and crop management)
0103	Soils science (management and conservation)
0104	Animal science (husbandry)
0105	Dairy science (husbandry)
0106	Poultry science
0107	Fish, game, and wildlife management
0108	Horticulture (fruit and vegetable production)
0109	Ornamental horticulture (floriculture, nursery science)
0110	Agricultural and farm management
0111	Agricultural economics
0112	Agricultural business
0113	Food science and technology
0114	Forestry
0115	Natural resources management
0116	Agriculture and forestry technologies (baccalaureate and higher programs)
0117	Range management
0199	Other, specify

0200 ARCHITECTURE and ENVIRONMENTAL DESIGN

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with training for a profession in designing buildings, communities, parks, and other manmade aspects of the physiosocial environment.

0201	Environmental design, general
0202	Architecture
0203	Interior design
0204	Landscape architecture
0205	Urban architecture
0206	City, community, and regional planning
0299	Other, specify

0300 AREA STUDIES

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with programs designed to study cultures indigenous to specific geographic regions.

0301	Asian studies, general
0302	East Asian studies
0303	South Asian (India, etc.) studies
0304	Southeast Asian studies
0305	African studies
0306	Islamic studies
0307	Russian and Slavic studies
0308	Latin American studies
0309	Middle Eastern studies
0310	European studies, general
0311	Eastern European studies
0312	West European studies
0313	American studies
0314	Pacific area studies
0399	Other, specify

0400 BIOLOGICAL SCIENCES

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with the science of life or living matter in all its forms and phenomena especially with regard to the origin, growth, reproduction, and structure of life forms.

0401	Biology, general
0402	Botany, general
0403	Bacteriology
0404	Plant pathology
0405	Plant pharmacology
0406	Plant physiology
0407	Zoology, general
0408	Pathology, human and animal
0409	Pharmacology, human and animal
0410	Physiology, human and animal
0411	Microbiology
0412	Anatomy
0413	Histology
0414	Biochemistry
0415	Biophysics
0416	Molecular biology
0417	Cell biology (cytology, cell physiology)
0418	Marine biology
0419	Biometrics and biostatistics
0420	Ecology
0421	Entomology
0422	Genetics
0423	Radiobiology
0424	Nutrition, scientific (excludes nutrition in home economics and dietetics)
0425	Neurosciences
0426	Toxicology
0427	Embryology
0499	Other, specify

0500 BUSINESS and MANAGEMENT

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. related to the organization, operation, administration, and control of private and public organizations.

0501	Business and commerce, general
0502	Accounting
0503	Business statistics
0504	Banking and finance
0505	Investments and securities
0506	Business management and administration
0507	Operations research
0508	Hotel and restaurant management
0509	Marketing and purchasing
0510	Transportation and public utilities
0511	Real estate
0512	Insurance
0513	International business
0514	Secretarial studies (baccalaureate and higher programs)
0515	Personnel management
0516	Labor and industrial relations
0517	Business economics
0599	Other, specify

0600 COMMUNICATIONS

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. related to collection, preparation, and presentation of ideas and information intended for popular consumption through mass media.

0601	Communications, general
0602	Journalism (printed media)
0603	Radio/television
0604	Advertising
0605	Communication media (use of videotape, films, etc., oriented specifically toward radio/television)
0699	Other, specify

---

[1] Source: U.S. Department of Health, Education and Welfare, National Center for Education Statistics, A Taxonomy of Instructional Programs in Higher Education, 1970.

0700 COMPUTER and INFORMATION SCIENCES

Subject field designations which characterize students, faculty, facilities, degree programs, course work, research projects, etc. having to do with the design, development, and application of computer capabilities to data storage and manipulation and related computational procedures.

0701	Computer and information sciences, general
0702	Information sciences and systems
0703	Data processing
0704	Computer programming
0705	Systems analysis
0799	Other, specify

0800 EDUCATION

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. related to administration and control of educational organizations and institutions and subjects related to instruction and services both within and outside of such formal organizations.

0801	Education, general
0802	Elementary education, general
0803	Secondary education, general
0804	Junior high school education
0805	Higher education, general
0806	Junior and community college education
0807	Adult and continuing education
0808	Special education, general
0809	Administration of special education
0810	Education of the mentally retarded
0811	Education of the gifted
0812	Education of the deaf
0813	Education of the culturally disadvantaged
0814	Education of the visually handicapped
0815	Speech correction
0816	Education of the emotionally disturbed
0817	Remedial education
0818	Special learning disabilities
0819	Education of the physically handicapped
0820	Education of the multiple handicapped
0821	Social foundations (history and philosophy of education)
0822	Educational psychology (include learning theory)
0823	Pre-elementary education (kindergarten)
0824	Educational statistics and research
0825	Educational testing, evaluation and measurement
0826	Student personnel (counseling and guidance)
0827	Educational administration
0828	Educational supervision
0829	Curriculum and instruction
0830	Reading education (methodology and theory)
0831	Art education (methodology and theory)
0832	Music education (methodology and theory)
0833	Mathematics education (methodology and theory)
0834	Science education (methodology and theory)
0835	Physical education
0836	Driver and safety education
0837	Health education (include family life education)
0838	Business, commerce, and distributive education
0839	Industrial arts, vocational, and technical education
0899	Other, specify

0900 ENGINEERING

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with the practical application of basic scientific knowledge to the design, production, and operation of systems intended to facilitate man's control and use of his natural environment.

0901	Engineering, general
0902	Aerospace, aeronautical and astronautical engineering
0903	Agricultural engineering
0904	Architectural engineering
0905	Bioengineering and biomedical engineering
0906	Chemical engineering (include petroleum refining)
0907	Petroleum engineering (exclude petroleum refining)
0908	Civil, construction, and transportation engineering
0909	Electrical, electronics, and communications engineering
0910	Mechanical engineering
0911	Geological engineering
0912	Geophysical engineering
0913	Industrial and management engineering
0914	Metallurgical engineering
0915	Materials engineering
0916	Ceramic engineering
0917	Textile engineering
0918	Mining and mineral engineering
0919	Engineering physics
0920	Nuclear engineering
0921	Engineering mechanics
0922	Environmental and sanitary engineering
0923	Naval architecture and marine engineering
0924	Ocean engineering
0925	Engineering technologies (baccalaureate and higher programs)
0999	Other, specify

1000 FINE and APPLIED ARTS

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with the creation and appreciation of the diverse modes of communicating ideas and emotions by means of stylized, visual, and nonvisual representations and symbols.

1001	Fine arts, general
1002	Art (painting, drawing, sculpture)
1003	Art history and appreciation
1004	Music (performing, composition, theory)
1005	Music (liberal arts program)
1006	Music history and appreciation (musicology)
1007	Dramatic arts
1008	Dance
1009	Applied design (ceramics, weaving, textile design, fashion design, jewelry, metalsmithing, interior decoration, commercial art)
1010	Cinematography
1011	Photography
1099	Other, specify

1100 FOREIGN LANGUAGES

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. related to mastery of a language other than English or related to the study of a foreign culture through exploration of the literature of that culture as expressed in the vernacular language.

1101	Foreign languages, general (includes concentration on more than one foreign language without major emphasis on one language)
1102	French
1103	German
1104	Italian
1105	Spanish
1106	Russian
1107	Chinese

1108 Japanese
1109 Latin
1110 Greek, classical
1111 Hebrew
1112 Arabic
1113 Indian (Asiatic)
1114 Scandinavian languages
1115 Slavic languages (other than Russian)
1116 African languages (non-Semitic)
1199 Other, specify

1200 HEALTH PROFESSIONS

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with the maintenance and restoration of physical and mental health.

1201 Health professions, general
1202 Hospital and health care administration
1203 Nursing (baccalaureate and higher programs)
1204 Dentistry, D.D.S. or D.M.D. degree
1205 Dental specialties (work beyond first-professional degree, D.D.S. or D.M.D.)
1206 Medicine, M.D. degree
1207 Medical specialties (work beyond first-professional degree, M.D.)
1208 Occupational therapy
1209 Optometry
1210 Osteopathic medicine, D.O. degree
1211 Pharmacy
1212 Physical therapy
1213 Dental hygiene (baccalaureate and higher programs)
1214 Public health
1215 Medical record librarianship
1216 Podiatry (Pod.D. or D. P.) or podiatric medicine (D.P.M.)
1217 Biomedical communication
1218 Veterinary medicine (D.V.M. degree)
1219 Veterinary medicine specialties (work beyond first-professional degree, D.V.M.)
1220 Speech pathology and audiology
1221 Chiropractic
1222 Clinical social work (medical and psychiatric and specialized rehabilitation services)
1223 Medical laboratory technologies (baccalaureate and higher programs)
1224 Dental technologies (baccalaureate and higher programs)
1225 Radiologic technologies (baccalaureate and higher programs)
1299 Other, specify

1300 HOME ECONOMICS

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with the theory and practice of family and home care including the science of foods, home decoration and management, and child care.

1301 Home economics, general
1302 Home decoration and home equipment
1303 Clothing and textiles
1304 Consumer economics and home management
1305 Family relations and child development
1306 Foods and nutrition (include dietetics)
1307 Institutional management and cafeteria management
1399 Other, specify

1400 LAW

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with instruction in the legal customs, practices, and rules of society and states for the purpose of pursuing a career in jurisprudence.

1401 Law, general
1499 Other, specify

1500 LETTERS

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with English language and literature and value systems related to ancient and modern cultures.

1501 English, general
1502 Literature, English
1503 Comparative literature
1504 Classics
1505 Linguistics (include phonetics, semantics, and philology)
1506 Speech, debate, and forensic science (rhetoric and public address)
1507 Creative writing
1508 Teaching of English as a foreign language
1509 Philosophy
1510 Religious studies (exclude theological professions)
1599 Other, specify

1600 LIBRARY SCIENCE

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with instruction in the professional skills required to organize collections of books and related materials and the training necessary for providing services related to them.

1601 Library science, general
1699 Other, specify

1700 MATHEMATICS

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with the science of numbers and space configurations and their operations, measurement, relationships, and abstractions.

1701 Mathematics, general
1702 Statistics, mathematical and theoretical
1703 Applied mathematics
1799 Other, specify

1800 MILITARY SCIENCES

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with techniques and skills unique to the pursuit of a professional career as a military officer.

1801 Military science (Army)
1802 Naval science (Navy, Marines)
1803 Aerospace science (Air Force)
1899 Other, specify

1900 PHYSICAL SCIENCES

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with the basic nature of matter, energy, and associated phenomena.

1901 Physical sciences, general
1902 Physics, general (exclude biophysics)
1903 Molecular physics
1904 Nuclear physics

1905 Chemistry, general (exclude biochemistry)
1906 Inorganic chemistry
1907 Organic chemistry
1908 Physical chemistry
1909 Analytical chemistry
1910 Pharmaceutical chemistry
1911 Astronomy
1912 Astrophysics
1913 Atmospheric sciences and meteorology
1914 Geology
1915 Geochemistry
1916 Geophysics and seismology
1917 Earth sciences, general
1918 Paleontology
1919 Oceanography
1920 Metallurgy
1999 Other, specify

2000 PSYCHOLOGY

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with behavioral and mental processes.

2001 Psychology, general
2002 Experimental psychology (animal and human)
2003 Clinical psychology
2004 Psychology for counseling
2005 Social psychology
2006 Psychometrics
2007 Statistics in psychology
2008 Industrial psychology
2009 Developmental psychology
2010 Physiological psychology
2099 Other, specify

2100 PUBLIC AFFAIRS and SERVICES

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. related to developing and improving competencies in the management and operation of governmental agencies.

2101 Community services, general
2102 Public administration
2103 Parks and recreation management
2104 Social work and helping services (other than clinical social work)
2105 Law enforcement and corrections (baccalaureate and higher programs)
2106 International public service (other than diplomatic service)
2199 Other, specify

2200 SOCIAL SCIENCES

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with all aspects of the past and present activities, conduct, interactions, and organizations of humans.

2201 Social sciences, general
2202 Anthropology
2203 Archeology
2204 Economics
2205 History
2206 Geography
2207 Political science and government
2208 Sociology
2209 Criminology
2210 International relations
2211 Afro-American (black culture) studies
2212 American Indian cultural studies
2213 Mexican-American cultural studies
2214 Urban studies
2215 Demography
2299 Other, specify

2300 THEOLOGY

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. related to preparation and training for a religious vocation.

2301 Theological professions, general
2302 Religious music
2303 Biblical languages
2304 Religious education
2399 Other, specify

4900 INTERDISCIPLINARY STUDIES

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. involving more than one major discipline without primary concentration in any one area.

4901 General liberal arts and sciences
4902 Biological and physical sciences
4903 Humanities and social sciences
4904 Engineering and other disciplines
4999 Other, specify

Section II:

TECHNOLOGICAL AND OCCUPATIONAL CURRICULUMS LEADING TO ASSOCIATE DEGREES AND OTHER AWARDS BELOW THE BACCALAUREATE

5000 BUSINESS and COMMERCE TECHNOLOGIES

Subject field designations which characterize students, faculty, facilities, degree and certificate programs, etc. specifically associated with development of skills required for commercial, business, or secretarial occupations at the semiprofessional level. Two years of preparation beyond high school are usually sufficient for entrance into these occupational fields.

5001 Business and commerce technologies, general
5002 Accounting technologies
5003 Banking and finance technologies
5004 Marketing, distribution, purchasing, business, and industrial management technologies
5005 Secretarial technologies (include office machines training)
5006 Personal service technologies (stewardess, cosmetologist, etc.)
5007 Photography technologies
5008 Communications and broadcasting technologies (radio/television, newspapers)
5009 Printing and lithography technologies
5010 Hotel and restaurant management technologies
5011 Transportation and public utility technologies
5012 Applied arts, graphic arts, and fine arts technologies (include advertising design)
5099 Other, specify

5100 DATA PROCESSING TECHNOLOGIES

Subject field designations which characterize students, faculty, facilities, degree and certificate programs, etc. specifically associated with development of skills required for data processing or related occupations at the *semiprofessional level. Two years of preparation beyond high school are usually sufficient for entrance into these occupational fields.*

5101	Data processing technologies, general
5102	Key punch operator and other input preparation technologies
5103	Computer programmer technologies
5104	Computer operator and peripheral equipment operation technologies
5105	Data processing equipment maintenance technologies
5199	Other, specify

5200 HEALTH SERVICES and PARAMEDICAL TECHNOLOGIES

Subject field designations which characterize students, faculty, facilities, degree and certificate programs, etc. specifically associated with development of skills required for health service related occupations at the semiprofessional level. Two years of preparation beyond high school are usually sufficient for entrance into these occupational fields.

5201	Health services assistant technologies, general
5202	Dental assistant technologies
5203	Dental hygiene technologies
5204	Dental laboratory technologies
5205	Medical or biological laboratory assistant technologies
5206	Animal laboratory assistant technologies
5207	Radiologic technologies (X-ray, etc.)
5208	Nursing, R.N. (less than 4-year program)
5209	Nursing, practical (L.P.N. or L.V.N.—less than 4-year program)
5210	Occupational therapy technologies
5211	Surgical technologies
5212	Optical technologies (include ocular care, ophthalmic, optometric technologies)
5213	Medical record technologies
5214	Medical assistant and medical office assistant technologies
5215	Inhalation therapy technologies
5216	Psychiatric technologies (include mental health aide programs)
5217	Electro diagnostic technologies (include E.K.G., E.E.G., etc.)
5218	Institutional management technologies (rest home, etc.)
5219	Physical therapy technologies
5299	Other, specify

5300 MECHANICAL and ENGINEERING TECHNOLOGIES

Subject field designations which characterize students, faculty, facilities, degree and certificate programs, etc. specifically associated with development of skills required for mechanical and engineering related occupations at the semiprofessional level. Two years of preparation beyond high school are usually sufficient for entrance into these occupational fields.

5301	Mechanical and engineering technologies, general
5302	Aeronautical and aviation technologies
5303	Engineering graphics (tool and machine drafting and design)
5304	Architectural drafting technologies
5305	Chemical technologies (include plastics)
5306	Automotive technologies
5307	Diesel technologies
5308	Welding technologies
5309	Civil technologies (surveying, photogrammetry, etc.)
5310	Electronics and machine technologies (television, appliance, office machine repair, etc.)
5311	Electromechanical technologies
5312	Industrial technologies
5313	Textile technologies
5314	Instrumentation technologies
5315	Mechanical technologies
5316	Nuclear technologies
5317	Construction and building technologies (carpentry, electrical work, plumbing, sheet metal, air conditioning, heating, etc.)
5399	Other, specify

5400 NATURAL SCIENCE TECHNOLOGIES

Subject field designations which characterize students, faculty, facilities, degree and certificate programs, etc. specifically associated with development of skills required for natural science related occupations at the semiprofessional level. Two years of preparation beyond high school are usually sufficient for entrance into these occupational fields.

5401	Natural science technologies, general
5402	Agriculture technologies (include horticulture)
5403	Forestry and wildlife technologies (include fisheries)
5404	Food services technologies
5405	Home economics technologies
5406	Marine and oceanographic technologies
5407	Laboratory technologies, general
5408	Sanitation and public health inspection technologies (environmental health technologies)
5499	Other, specify

5500 PUBLIC SERVICE RELATED TECHNOLOGIES

Subject field designations which characterize students, faculty, facilities, degree and certificate programs etc. specifically associated with development of skills required for public service related occupations at the semiprofessional level. Two years of preparation beyond high school are usually sufficient for entrance into these occupational fields.

5501	Public service technologies, general
5502	Bible study or religion-related occupations
5503	Education technologies (teacher aide and 2-year teacher training programs)
5504	Library assistant technologies
5505	Police, law enforcement, corrections technologies
5506	Recreation and social work related technologies
5507	Fire control technology
5508	Public administration and management technologies
5599	Other, specify

Codes and Titles:

Vocational-Technical Instructional Programs

01.000000 AGRICULTURE

01	Agricultural Production
0101	Animal Science
0102	Plant Science
0103	Farm Mechanics
0104	Farm Business Management
0199	Agricultural Production, Other
02	Agricultural Supplies/Services
0201	Agricultural Chemicals
0202	Feeds
0203	Seeds
0204	Fertilizers (Plant Food)
0299	Agricultural Supplies/Services, Other
03	Agricultural Mechanics
0301	Agricultural Power and Machinery
0302	Agricultural Structures and Conveniences
0303	Soil Management
0304	Water Management
0305	Agricultural Mechanics Skills
0306	Agricultural Construction and Maintenance
0307	Agricultural Electrification
0399	Agricultural Mechanics, Other
04	Agricultural Products
0401	Food Products
040102	Dairy Products
0402	Nonfood Products
0499	Agricultural Products, Other
05	Ornamental Horticulture (Production, Processing, Marketing, and Services)
0501	Arboriculture
0502	Floriculture
0503	Greenhouse Operation and Management
0504	Landscaping
0505	Nursery Operation and Management
0506	Turf Management
0599	Ornamental Horticulture, Other
06	Agricultural Resources (Conservation, Utilization, and Services)
0601	Forests
0602	Recreation
0603	Soil
0604	Wildlife (Including Game Farms and Hunting Areas)
0605	Water
0606	Air
0607	Fish (Including Farms and Hatcheries)
0608	Range
0699	Agricultural Resources, Other

01.000000 AGRICULTURE-Continued

07	Forestry (Production, Processing, Management, Marketing, and Services)
0701	Forests
0702	Forest Protection
0703	Logging (Harvesting and Transporting)
0704	Wood Utilization
0705	Recreation
0706	Special Products
0799	Forestry, Other
99	Agriculture, Other

04.000000 DISTRIBUTIVE EDUCATION

01	Advertising Services
02	Apparel and Accessories
03	Automotive
04	Finance and Credit
05	Floristry
06	Food Distribution
07	Food Services
08	General Merchandise
09	Hardware, Building Materials, Farm and Garden Supplies and Equipment
10	Home Furnishings
11	Hotel and Lodging
12	Industrial Marketing
13	Insurance
14	International Trade
15	Personal Services
16	Petroleum
17	Real Estate
18	Recreation and Tourism
19	Transportation
20	Retail Trade, Other
31	Wholesale Trade, Other
99	Distributive Education, Other

07.000000 HEALTH OCCUPATIONS EDUCATION

01	Dental
0101	Dental Assisting
0102	Dental Hygiene (Associate Degree)
0103	Dental Laboratory Technology
0199	Dental, Other

---

[1] Source: U.S. Department of Health, Education and Welfare, Vocational Education and Occupations, 1969.

07.000000 HEALTH OCCUPATIONS EDUCATION-Continued

02	Medical Laboratory Technology
0201	Cytology (Cytotechnology)
0202	Histology
0203	Medical Laboratory Assisting
0204	Hematology
0299	Medical Laboratory Technology, Other
03	Nursing
0301	Nursing (Associate Degree)
0302	Practical (Vocational) Nursing
0303	Nursing Assistance (Aide)
0304	Psychiatric Aide
0305	Surgical Technician (Operating Room Technician)
0306	Obstetrical Technician
0307	Home Health Aide
0308	School Health Aide
0399	Nursing, Other
04	Rehabilitation
0401	Occupational Therapy
0402	Physical Therapy
0403	Prosthetics
0404	Orthotics
0499	Rehabilitation, Other
05	Radiologic
0501	Radiologic Technology (X-ray)
0502	Radiation Therapy
0503	Nuclear Medical Technology
0599	Radiologic, Other
06	Ophthalmic
0601	Ophthalmic Dispensing
0602	Orthoptics
0603	Optometrist Assistant
0699	Ophthalmic, Other
07	Environmental Health
0701	Environmental Health Assistant
0702	Radiological Health Technician
0703	Sanitarian Assistant
0799	Environmental Health, Other
08	Mental Health Technology
0801	Mental Health Technician
0802	Mental Retardation Aide
0899	Mental Health Technology, Other
09	Miscellaneous Health Occupations Education
0901	Electroencephalograph Technician
0902	Electrocardiograph Technician
0903	Inhalation Therapy
0904	Medical Assistant (Assistant in Physician's Office)
0905	Central Supply Technician
0906	Community Health Aide
0907	Medical Emergency Technician
0908	Food Service Supervisor
0909	Mortuary Science
0910	Orthopedic Assisting
99	Health Occupations Education, Other

09.000000 HOME ECONOMICS

01	Homemaking: Preparation for Personal, Home, and Family Living
0101	Comprehensive Homemaking or Home Economics
0102	Child Development
0103	Clothing and Textiles
0104	Consumer Education
0105	Family Health
0106	Family Relations
0107	Foods and Nutrition
0108	Home Management
0109	Housing and Home Furnishings
0199	Homemaking, Other
02	Occupational Preparation
0201	Care and Guidance of Children
0202	Clothing Management, Production, and Services
0203	Food Management, Production, and Services
0204	Home Furnishings, Equipment, and Services
0205	Institutional and Home Management and Supporting Services
0299	Occupational Preparation, Other

14.000000 OFFICE OCCUPATIONS

01	Accounting and Computing Occupations
0101	Accountants
0102	Bookkeepers
0103	Cashiers
0104	Machine Operators: Billing, Bookkeeping, and Computing
0105	Tellers
0199	Accounting and Computing Occupations, Other
02	Business Data Processing Systems Occupations
0201	Computer and Console Operators
0202	Peripheral Equipment Operators
020201	Key Punch and Coding Equipment Operators
0203	Programmers
0204	Systems Analysts
0299	Business Data Processing Systems Occupations, Other
03	Filing, Office Machines, and General Office Clerical Occupations
0301	Duplicating Machine Operators
0302	File Clerks
0303	General Office Clerks
0399	Filing, Office Machines, and General Office Clerical Occupations, Other
04	Information Communication Occupations
0401	Communication Systems Clerks and Operators
0402	Correspondence Clerks
0403	Mail and Postal Clerks
0404	Mail Preparing and Mail Handling Machine Operators
0405	Messengers and Office Boys and Girls
0406	Receptionists and Information Clerks
0499	Information Communication Occupations, Other
05	Materials Support Occupations (Transporting, Storing, and Recording)

14.000000	OFFICE OCCUPATIONS-Continued
0501	Planning and Production Clerks
0502	Quality Control Clerks
0503	Shipping and Receiving Clerks
0504	Stock and Inventory Clerks
0505	Traffic, Rate, and Transportation Clerks
0599	Material Support Occupations (Transporting, Storing, and Recording), Other
06	Personnel, Training, and Related Occupations
0601	Educational Assistants and Training Specialists
0602	Interviewers and Test Technicians
0603	Personnel Assistants
0799	Personnel, Training, and Related Occupations, Other
07	Stenographic, Secretarial, and Related Occupations
0701	Executive Secretary
0702	Secretaries
0703	Stenographers
0799	Stenographic, Secretarial, and Related Occupations, Other
08	Supervisory and Administrative Management Occupations
0801	Administrative Assistants
0802	Budget Management Analysts
0803	Clerical and Office Supervisors
0804	Data-Methods and Systems Procedures Analysts
0805	Office Managers and Chief Clerks
0899	Supervisory and Administrative Management Occupations, Other
09	Typing and Related Occupations
0901	Clerk-Typists
0902	Typists
0999	Typing and Related Occupations, Other
99	Office Occupations, Other

16.000000	TECHNICAL EDUCATION
01	Engineering Related Technology
0101	Aeronautical Technology
0102	Agricultural Technology
010201	Agricultural Electrification Technology
010202	Agricultural Machinery and Equipment Technology
010203	Agricultural Structures and Conveniences
010299	Agricultural Technology, Other
0103	Architectural Technology (Building Construction)
0104	Automotive Technology
0105	Chemical Technology
0106	Civil Technology
010601	Roadway Technology
010602	Sanitation Technology
010603	Structural Technology
010699	Civil Technology, Other
0107	Electrical Technology
0108	Electronic Technology
0109	Electromechanical Technology
0110	Environmental Control Technology

16.000000	TECHNICAL EDUCATION-Continued
011001	Cooling
011002	Heating
011003	Refrigeration
011099	Environmental Control Technology, Other
0111	Industrial Technology
0112	Instrumentation Technology
0113	Mechanical Technology
011301	Energy Conversion
011302	Machine and Tool Design
011303	Production
011399	Mechanical Technology, Other
0114	Metallurgical Technology
0115	Nuclear Technology
0116	Petroleum Technology
0117	Scientific Data Processing
0199	Engineering Related Technology, Other
02	Agricultural Related Technology
0201	Animal Science
0202	Dairy Technology
0203	Food Processing Technology
0204	Plant Science
0299	Agricultural Related Technology, Other
03	Health Related Technology
0301	Dental Hygiene (Associate Degree)
0302	Electroencephalograph Technician
0303	Medical Laboratory Assisting
0304	Radiologic Technology (X-ray)
0305	Nursing (Associate Degree)
0399	Health Related Technology, Other
04	Office Related Technology
0401	Computer Programmer
0402	Systems Analyst Technology
0499	Office Related Technology, Other
05	Home Economics Related Technology
0501	Child Care Center Assistant
0502	Hospital Children's Division Assistant
0503	Teacher's Assistant at the Preprimary Level
0504	Food Service Supervisor
0505	Interior Decorator Assistant
0506	Home Equipment Demonstrator
0599	Home Economics Related Technology, Other
06	Miscellaneous Technical Education
0601	Commercial Pilot Training
0602	Fire and Fire Safety Technology
0603	Forestry Technology
0604	Oceanographic Technology (Physical, Biological, and Fisheries)
0605	Police (Law Enforcement and Corrections) Science Technology
0699	Miscellaneous Technical Education, Other

17.000000 TRADE AND INDUSTRIAL OCCUPATIONS

01	Air Conditioning
0101	Cooling
0102	Heating
0103	Ventilating (Filtering and Humidification)
0199	Air Conditioning, Other
02	Appliance Repair
0201	Electrical Appliances
0202	Gas Appliances
03	Automotive Services
0301	Body and Fender
0302	Mechanics
0303	Specialization, Other
0399	Automotive Services, Other
04	Aviation Occupations
0401	Aircraft Maintenance
040101	Airframe
040102	Power Plant
040199	Aircraft Maintenance, Other
0402	Aircraft Operations
0403	Ground Operations
0499	Aviation Occupations, Other
05	Blueprint Reading
06	Business Machine Maintenance
07	Commercial Art Occupations
0701	Interior Decorating
0702	Window Display
0703	Product Design
0799	Commercial Art Occupations, Other
08	Commercial Fishery Occupations
0801	Seamanship
0802	Ship and Boat Operation and Maintenance
0899	Commercial Fishery Occupations, Other
09	Commercial Photography Occupations
0901	Photographic Laboratory and Darkroom Occupations
0999	Commercial Photography Occupations, Other
10	Construction and Maintenance Trades
1001	Carpentry
1002	Electricity
1003	Heavy Equipment (Construction)
100301	Maintenance, Heavy Equipment
100302	Operation, Heavy Equipment
1004	Masonry
1005	Painting and Decorating
1006	Plastering
1007	Plumbing and Pipefitting
1008	Dry Wall Installation
1009	Glazing
1010	Roofing
1099	Construction and Maintenance Trades, Other
11	Custodial Services
12	Diesel Mechanic

17.000000 TRADE AND INDUSTRIAL OCCUPATIONS-Continued

13	Drafting
14	Electrical Occupations
1401	Industrial Electrician
1402	Lineman
1403	Motor Repairman
1499	Electrical Occupations, Other
15	Electronics Occupations
1501	Communications
1502	Industrial Electronics
1503	Radio/Television
1599	Electronics Occupations, Other
16	Fabric Maintenance Services
1601	Drycleaning
1602	Laundering
1699	Fabric Maintenance Services, Other
17	Foremanship, Supervision, and Management Development
18	General Continuation
19	Graphic Arts Occupations
1901	Composition, Makeup and Typesetting
1902	Printing Press Occupations
1903	Lithography, Photography, and Platemaking
1904	Photoengraving
1905	Silk Screen Making and Printing
1906	Bookbinding
1999	Graphic Arts, Other
20	Industrial Atomic Energy
2001	Installation, Operation, and Maintenance of Reactors
2002	Radiography
2003	Industrial Uses of Radioisotopes
2099	Industrial Atomic Energy, Other
21	Instrument Maintenance and Repair
2101	Instruments (Other than Watches and Clocks)
2102	Watchmaking and Repair
22	Maritime Occupations
23	Metalworking
2301	Foundry
2302	Machine Shop
2303	Machine Tool Operation
2304	Metal Trades, Combined
2305	Sheet Metal
2306	Welding and Cutting
230601	Gas Welding
230602	Electric Welding
230603	Combination Welding
230604	Brazing and Soldering
230699	Welding and Cutting, Other
2307	Tool and Die Making
2308	Die Sinking
2309	Metal Patternmaking
2399	Metalworking, Other
24	Metallurgy
26	Personal Services

17.000000 TRADE AND INDUSTRIAL OCCUPATIONS-Continued

2601	Barbering
2602	Cosmethology
2699	Personal Services, Other
27	Plastics Occupations
28	Public Service Occupations
2801	Firemen Training
2802	Law Enforcement Training
2899	Public Service Occupations, Other
29	Quantity Food Occupations
2901	Baker
2902	Cook/Chef
2903	Meat Cutter
2904	Waiter/Waitress
2999	Quantity Food Occupations, Other
30	Refrigeration
31	Small Engine Repair, Internal Combustion
32	Stationary Energy Sources Occupations
3201	Electric Power Generating Plants
3202	Pumping Plants
3299	Stationary Energy Sources Occupations, Other
33	Textile Production and Fabrication
3301	Dressmaking
3302	Tailoring
3399	Textile Production and Fabrication, Other
34	Leatherworking
3401	Shoe Manufacturing
3402	Shoe Repair
3499	Leatherworking, Other
35	Upholstering
36	Woodworking Occupations
3601	Millwork and Cabinet Making
3699	Woodworking, Other
99	Trade and Industrial Occupations, Other

APPENDIX C-5

List of Certificate, License or Diploma Codes

List of Certificate, License or Diploma Codes for the First Follow-Up Senior Questionnaire: Q.52

01 - Beautician
02 - Real Estate License
03 - Nursing Assistant
04 - Business Certificate
05 - Computer Operator Certificate
06 - Cashier-Checking Certificate
07 - Carpenter's License
08 - Medical Assistant Certificate
09 - FCC Third Class License
10 - Typist (Secretary)
11 - Mechanic, Drafting
12 - Inhalation Therapy
13 - Dental Assistant Certificate
14 - X-Ray Certification
15 - Law Enforcement Weapons Training
16 - Elementary Accounting
17 - Medical Secretary Certificate
18 - Marine Technician Certificate
19 - First Aid Certificate
20 - DHIR Supervisor
21 - Data Processing (Keypunch)
22 - Operating Room Technician Diploma
23 - Internship in Outdoor Recreation
24 - Miner's Certificate
25 - Marine Aviation Certificate
26 - Cook Certificate, Meat Cutter
27 - Modeling Certificate
28 - Practical Nurse
29 - Pre-Medical Certificate
30 - Chlorinator
31 - Shorthand Certificate
32 - Manager (unspecified whether certificate or diploma)
33 - Mechanic
34 - Fashion Merchandise Diploma
35 - Master Craftsman
36 - Private Pilots License
37 - Emergency Medical Technician
38 - Machine Repair Certificate
39 - Welder Certificate
40 - FAA Commerical Pilot
41 - Arts Degree (Associate)
42 - Clerk
43 - Chauffeur
44 - Electronics Diploma
45 - Radio and TV Repairman
46 - Keypunch Operator
47 - Retail Floristry
48 - Art Certificate
49 - Blueprint Reading Diploma
50 - Bible Studies (Certificate-Diploma)
51 - Heavy Equipment Operator's License
52 - Hotel/Motel Management Diploma
53 - Pastry Man (Cake Decorator)
54 - Certificate Lighting Consultant
55 - Awarded Military Police
56 - Air Passenger Specialist (Airline Stewardess)
57 - Bookkeeping
58 - Engineman Certificate
59 - Commerical Broadcasting
60 - Dancing Certificate
61 - Flagman Certificate
62 - Food Inspector
63 - GED (General Equivalency Diploma)
64 - Honorary Certificate
65 - Inventory Management Specialist
66 - Distributor License
67 - Athletic Certificate
68 - Certified Baton Twirling Judge
69 - Locksmith Certificate
70 - Military Certificate
71 - U.S. Jaycees License 1 and 2
72 - Teaching Certificate (various)
73 - Public Service Certificate (Police, Fireman, etc.)
74 - Insurance Agent License
75 - USDA Inspector
76 - Aviation Electronics
77 - Drama Certificate
78 - Bartender's License
79 - Counseling Certificate
80 - Diploma Unspecified
81 - Certificate Unspecified
82 - Occupation Proficiency Degree Unspecified
83 - Speed Reading Certificate
84 - Public Weightmaster
85 - Surveying Certificate
86 - License Unspecified
87 - Notary Public
88 - Photographer
89 - Electrician
90 - Ordination Certificate (Priest, Minister, etc.)
91 - Animal Training Certificate
92 - Other:

APPENDIX D: ACTIVITY STATE POINTERS

Appendix D

ACTIVITY STATE POINTERS

Questions 24 and 33 in the first follow-up questionnaire asked for detailed event histories of employment and postsecondary education in the 21-month period (from June 1980 to February 1982) covered by the study. Respondents could use as many as five columns to report all relevant information. Thus, information for a given month or a given time period (e.g., employment status in October 1980 or educational status from June 1981 to August 1981) might be reported in different columns of the questionnaire items. Such reportings may impose difficulties for analysts. To minimize such difficulties, NCES project staff has developed a set of pointers to help users in gaining access to the event history data. The pointers are numerical codes that point to the proper column(s) for information in a given month.

To simplify exposition, the following explanation of how these pointers are to be used will be made in terms of questions 22, 23, and 24, which pertain to employment history. (A precisely analogous explanation applies to questions 31, 32, and 33 which are concerned with postsecondary educational activities).

Pointers were created for each respondent for each of the 21 months. A pointer may consist of from one to five digits. All pointers are right justified, which means that a pointer consisting of one digit will occupy the right-most of the five possible positions, and pointer consisting of two digits will occupy the two right-most positions, etc.

These pointers are to be interpreted as follows:

A pointer consisting of the single digit "1" means that the respondent reported that he worked during the month in question and that relevant information will be found in Column A of the questionnaire. The pointer 135 means that the respondent reported that he was working at three different jobs during the month in question and that information about these jobs will be found in Columns A, C, and E.

The pointer "0" means that the responded indicated that he held no jobs during the month in question.

The pointer "99996" means that the respondent answered Yes on question 22 - indicating that he had worked sometime during the 21 month period, but failed to provide sufficient supporting information in questions 23 and/or 24 to permit specifying the dates and nature of his employment.

The pointer "99998" means that the respondent's pattern of responses to questions 22, 23, and 24 make it impossible to conclude with assurance whether or not the individual was working during the month specified.

Analysts can use the pointers to extract the needed information from various columns and then conduct their analyses. Examples of using these pointers are given below, one using an SPSS setup and the other using SAS procedures.

********** SAS AND SPSS SAMPLE RUNS USING POINTERS **********

THE FOLLOWING SAS AND SPSS CONTROL CARD SET-UPS AND ACTUAL COMPUTER OUTPUT SHOULD PROVIDE THE USER WITH AN UNDERSTANDING OF HOW THE POINTERS ARE USED IN ANALYZING EITHER SCHOOL OR WORK EXPERIENCE DATA.
ALTHOUGH ONLY THE SAS OUTPUT IS SHOWN IN THIS EXAMPLE, THAT FOR SPSS IS VIRTUALLY IDENTICAL. THE INTERESTED RESEARCHER SHOULD STUDY BOTH THE CONTROL CARDS AND THE OUTPUT TO GAIN AN UNDERSTANDING OF HOW THE POINTERS ARE USED.

****************** EXAMPLE OF SAS RUN USING POINTERS *********

```
          *-----------------------------------------------------------;
          *              EXAMPLE USE OF POINTERS                      ;
          *                                                           ;
          * PROBLEM: FULL YEAR (AY 80-81) PERSISTENCE IN TWO AND      ;
          *     FOUR YEAR COLLEGES BY SOCIO-ECONOMIC STATUS           ;
          *-----------------------------------------------------------;
          OPTIONS NODATE;
          TITLE HIGH SCHOOL & BEYOND: SENIOR DATA;
          DATA EVENTS;
           SET IN01.SENIOR (KEEP=BYSESQ FUWT
            FE33B1 FE33B2 FE33B3 FE33B4 FE33B5 PSEOC80 PSEMA81);
            ARRAY FE33BX (K) FE33B1--FE33B5;
           IF BYSESQ>4 THEN DELETE;*--MUST HAVE VALID SES DATA------;
            INDEX=PSEOC80;*--SET INDEX TO POINTER FOR OCTOBER 1980--;
            IF INDEX=0 OR INDEX=99996 OR INDEX=99998 THEN DELETE;
                 *DELETE MISSING OR UNDECODABLE CASES AS WELL AS      ;
                 *   STUDENTS WHO DID NOT ATTEND PSE----;
            PERSIST=0;*---INITIALIZE PERSISTENCE VARIABLE-----------;
            DO J=1 TO 5; *----FOR ALL POSIBLE POINTER POSITIONS--;
            K=MOD(INDEX,10); *--USE RIGHT MOST DIGIT OF POINTER--;
            IF K<1 OR K>5 THEN GO TO LAB_A; *--QUIT IF POINTER IS ZERO---;
            IF FE33BX=1 OR FE33BX>3 THEN GO TO LAB_B;*SKIP NOT 2 OR 4 YR-;
            TYPE=FE33BX-1;*---DEFINE SCHOOL TYPE-------------------;
            PERSIST=1; *---INITIALIZE AS NON-PERSISTER-----------;
            IF K=MOD(PSEMA81,10) OR K=MOD(INT(PSEMA81/10),10) OR
             K=MOD(INT(PSEMA81/100),10) OR K=MOD(INT(PSEMA81/1000),10)
             OR K=MOD(INT(PSEMA81/10000),10) THEN PERSIST=2;
              *-------IF IN SAME SCHOOL IN MAY 1981 THEN PERSISTER---;
            LAB_B:INDEX=INT(INDEX/10);*-SHIFT INDEX TO NEXT DIGIT-----;
            END;
            LAB_A:IF PERSIST<1 THEN DELETE;
                *----DELETES STUDENTS NOT ATTENDING 2 OR 4 YEAR---;
             LABEL PERSIST= 'PERSISTED IN 2- OR 4-YR COLLEGE AY80-81';
              LABEL TYPE=COLLEGE TYPE;
            KEEP PERSIST TYPE BYSESQ FUWT;

NOTE: DATA SET WORK.EVENTS HAS 5082 OBSERVATIONS AND 4 VARIABLES. 1564 OBS/TRK.
NOTE: THE DATA STATEMENT USED 2.95 SECONDS AND 280K.

         PROC FORMAT;
           VALUE PSTF 1=NO 2=YES;
               VALUE TYPEF  1=TWO YR  2=FOUR YR;
           VALUE QTLF 1='LT 25 PCTL'  2='25-50 PCTL'  3='50-75 PCTL'
                 4='GT 75 PCTL';
          PROC FREQ DATA=EVENTS;
           FORMAT PERSIST PSTF.  BYSESQ QTLF.   TYPE TYPEF.;
           TABLES BYSESQ*PERSIST TYPE*BYSESQ*PERSIST;  WEIGHT FUWT;

         TITLE3 1980 HIGH SCHOOL SENIORS WHO ENTERED 2 OR 4-YEAR COLLEGE;
           TITLE4  DURING OR BEFORE OCTOBER 1980;

NOTE: THE PROCEDURE FREQ USED 0.87 SECONDS AND 268K.
```

```
                                        HIGH SCHOOL & BEYOND: SENIOR DATA

                           1980 HIGH SCHOOL SENIORS WHO ENTERED 2 OR 4-YEAR COLLEGE
                                          DURING OR BEFORE OCTOBER 1980

                                          TABLE OF BYSESQ BY PERSIST

                                  BYSESQ     BASE YEAR SES QUARTILE
                                  PERSIST    PERSISTED IN 2- OR 4-YR COLLEGE AY80-81


BYSESQ      PERSIST                      BYSESQ      PERSIST                      BYSESQ      PERSIST

FREQUENCY  |                             FREQUENCY  | CONTROLLING FOR TYPE=        FREQUENCY  | CONTROLLING FOR TYPE=
 PERCENT   |                              PERCENT   | TWO YR COLLEGE               PERCENT   | FOUR YR COLLEGE
 ROW PCT   |                              ROW PCT   |                              ROW PCT   |
 COL PCT   |NO      |YES     |   TOTAL    COL PCT   |NO      |YES     |   TOTAL    COL PCT   |NO      |YES     |   TOTAL
-----------+--------+--------+           -----------+--------+--------+           -----------+--------+--------+
LT 25 PCTL |  23013 | 146034 |  169048   LT 25 PCTL |  12743 |  57752 |   70494   LT 25 PCTL |  10270 |  88283 |   98553
           |   1.94 |  12.34 |   14.28              |   3.38 |  15.30 |   18.67              |   1.27 |  10.96 |   12.23
           |  13.61 |  86.39 |                      |  18.08 |  81.92 |                      |  10.42 |  89.58 |
           |  15.60 |  14.10 |                      |  16.57 |  19.21 |                      |  14.55 |  12.01 |
-----------+--------+--------+           -----------+--------+--------+           -----------+--------+--------+
25-50 PCTL |  40272 | 197869 |  238141   25-50 PCTL |  22403 |  70614 |   93017   25-50 PCTL |  17869 | 127255 |  145124
           |   3.40 |  16.72 |   20.12              |   5.93 |  18.70 |   24.64              |   2.22 |  15.79 |   18.01
           |  16.91 |  83.09 |                      |  24.08 |  75.92 |                      |  12.31 |  87.69 |
           |  27.30 |  19.10 |                      |  29.12 |  23.49 |                      |  25.31 |  17.31 |
-----------+--------+--------+           -----------+--------+--------+           -----------+--------+--------+
50-75 PCTL |  39152 | 294969 |  334122   50-75 PCTL |  18844 |  95014 |  113858   50-75 PCTL |  20308 | 199956 |  220264
           |   3.31 |  24.93 |   28.23              |   4.99 |  25.17 |   30.16              |   2.52 |  24.81 |   27.33
           |  11.72 |  88.28 |                      |  16.55 |  83.45 |                      |   9.22 |  90.78 |
           |  26.54 |  28.48 |                      |  24.50 |  31.61 |                      |  28.77 |  27.19 |
-----------+--------+--------+           -----------+--------+--------+           -----------+--------+--------+
GT 75 PCTL |  45076 | 397010 |  442087   GT 75 PCTL |  22932 |  77234 |  100166   GT 75 PCTL |  22145 | 319776 |  341921
           |   3.81 |  33.55 |   37.36              |   6.07 |  20.46 |   26.53              |   2.75 |  39.68 |   42.43
           |  10.20 |  89.80 |                      |  22.89 |  77.11 |                      |   6.48 |  93.52 |
           |  30.56 |  38.33 |                      |  29.81 |  25.69 |                      |  31.37 |  43.49 |
-----------+--------+--------+           -----------+--------+--------+           -----------+--------+--------+
TOTAL        147514  1035883   1183397   TOTAL         76922   300613    377535   TOTAL         70592   735270    805862
              12.47    87.53    100.00                 20.37    79.63    100.00                  8.76    91.24    100.00
```

```
******************* EXAMPLE OF SPSS RUN USING POINTERS *****************
RUN NAME        AY 80-81 PERSISTENCE IN COLLEGE BY SES
FILE NAME       PTR_EX
DATA LIST       FIXED (1)/1
                BYSESQ 43 FUWT 177-184 (3) FE33B1 1659 FE33B2
                1660 FE33B3 1661 PSEOC80 2438-2442 PSEMA81
                2473-2477
INPUT MEDIUM    TAPE
N OF CASES      11995
COMMENT         INITIALIZE PERSIST AND TYPE VARIABLES
                ZERO PERSIST VALUES WILL HOLD VOCATIONAL
                 AND OTHER NON-2 OR 4-YEAR SCHOOLS
                INITIAL TYPES OF 2-YEAR
COMPUTE         PERSIST=0
COMPUTE         TYPE=1
COMMENT         FROM CODEBOOK KNOW COLUMNS 1 2 OR 3 HOLD INFO
                VALID VALUES OF PSEOC80 ARE 1 2 3 & 12
                VALID VALUES OF PSEMA81 ARE 1 2 3 12 13 23 24
                   AND 35
                TRANSFORMS ARE GROUPED FOR PSEOC80 POINTING
                  TO COLUMN 1 THEN COLUMN 2 THEN COLUMN 3
                 FOR FIRST COLUMN POINTERS:
                    CHECK FOR 2 OR 4 YEAR TYPE
IF              ((PSEOC80 EQ 1 OR 12) AND (FE33B1 EQ 2 OR 3))
                  PERSIST=1
COMMENT             IDENTIFY 4 YEAR COLLEGES
IF              ((PERSIST EQ 1) AND (FE33B1 EQ 3)) TYPE=2
COMMENT             DETERMINE IF PSEMA81 POINTS TO FIRST COL
                      AND FLAG PERSISTERS BY SETTING TO 10
IF              ((PERSIST EQ 1) AND (PSEMA81 EQ 1 OR 12 OR 13)
                  ) PERSIST=10
COMMENT          REPEAT ABOVE FOR SECOND COLUMN
IF              ((PSEOC80 EQ 2 OR 12) AND (FE33B2 EQ 2 OR 3)
                  AND (PERSIST LT 10)) PERSIST=2
IF              ((PERSIST EQ 2) AND (FE33B2 EQ 3)) TYPE=2
IF              ((PERSIST EQ 2) AND (PSEMA81 EQ 2 OR 12 OR 23
                  OR 24)) PERSIST=10
IF              ((PSEOC80 EQ 3) AND (FE33B3 EQ 2 OR 3) AND
                  (PERSIST LT 10)) PERSIST=3
COMMENT          REPEAT ABOVE FOR THIRD COLUMN
IF              ((PERSIST EQ 3) AND (FE33B3 EQ 3)) TYPE=2
IF              ((PERSIST EQ 3) AND (PSEMA81 EQ 3 OR 13 OR 23
                  OR 34 OR 35)) PERSIST=10
COMMENT         RECODE PERSIST VALUES
IF              (PERSIST EQ 2 OR 3) PERSIST=1
IF              (PERSIST EQ 10) PERSIST=2
COMMENT          USE ONLY VALID SES AND PROPER SCHOOL DATA
SELECT IF       (PERSIST NE 0 AND BYSESQ LE 4)
VAR LABELS      BYSESQ SES QUARTILE/ TYPE COLLEGE TYPE/
                PERSIST AY 80-81 COLLEGE PERSISTENCE/
VALUE LABELS    BYSESQ (1) LT 25 PCTL  (2) 25-50 PCTL
                       (3) 50-75 PCTL  (4) GT 75 PCTL/
                PERSIST (1) NO  (2) YES/
                TYPE (1) TWO YR  (2) FOUR YR/
WEIGHT          FUWT
READ INPUT DATA
CROSSTABS       TABLES=BYSESQ BY PERSIST/
                       BYSESQ BY PERSIST BY TYPE/
```

The development of these pointers required elaborate procedures for searching and checking the data provided by the respondents, and certain assumptions for dealing with partial or inconsistent data. Any analysts who would like to have a copy of the program used for setting up these pointers may contact Dr. C. Dennis Carroll, Chief, Longitudinal Studies Branch, National Center for Education Statistics, U.S. Department of Education, 400 Maryland Avenue, SW., Washington, D. C. 20202, telephone (301) 436-6688. The program is written in SAS language.

APPENDIX E: 1980 SENIOR FILE RECORD LAYOUT

HIGH SCHOOL AND BEYOND FIRST FOLLOWUP SURVEY

RECORD LAYOUT FOR ELDER ("SENIOR") COHORT

2/28/83

* * * * * FLAGS AND WEIGHTS * * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
FLAG01	ID	I6	1	6
FLAG02	SCHLID	I4	1	4
FLAG03	BYPART	I1	8	8
FLAG04	FU1PART	I1	9	9
FLAG05	FUSTATUS	I1	10	10
FLAG06	FUSTTYPE	I1	11	11
FLAG07	SRQFLAG	I1	17	17
FLAG08	PARFLAG	I1	19	19
FLAG09	TWINFLAG	I1	20	20
FLAG10	BYSCHDAT	I1	21	21
FLAG11	SCHSAMP	I1	23	23
FLAG12	SCHURB	I1	24	24
FLAG13	SCHREGN	I1	25	25
FLAG14	SEX	I1	30	30
FLAG15	RACE	I1	31	31
FLAG16	BYTEST	F5.2	32	36
FLAG17	BYTESTQ	I1	37	37
FLAG18	BYSES	F5.3	38	42
FLAG19	BYSESQ	I1	43	43
FLAG20	FECONCPT	F4.2	44	47
FLAG21	FELOCUS	F4.2	48	51
FLAG22	FEWORK	F4.2	52	55
FLAG23	FEFAMILY	F4.2	56	59
FLAG24	FECOMMUN	F4.2	60	63
FLAG25	REPCODE	I3	64	66
WT1	BYPARWT	F8.3	153	160
WT2	FUPARWT	F8.3	161	168
WT3	BYWT	F8.3	169	176
WT4	FUWT	F8.3	177	184
WT5	PANELWT	F8.3	185	192
WT6	RAWWT	F8.3	193	200

HIGH SCHOOL AND BEYOND FIRST FOLLOWUP SENIOR RECORDS
(LAYOUT OF BASE-YEAR PORTION OF RECORD)

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION	
			START	END
BFLAG1	LANG DATA	I1	212	212
BFLAG2	SPANLANG	I1	213	213
BFLAG3	TEST DATA	I1	214	214
BFLAG4	GRADE	I1	215	215
1	EB001	I2	231	232
2	BB002	I2	236	237
3A	EB003A	I1	239	239
3B	EB003B	I1	240	240
3C	EB003C	I1	241	241
3D	EB003D	I1	242	242
3E	EB003E	I1	243	243
3F	EB003F	I1	244	244
4A	EB004A	I2	245	246
4B	EB004B	I2	247	248
4C	EB004C	I2	249	250
4D	EB004D	I2	251	252
4E	EB004E	I2	253	254
4F	EB004F	I2	255	256
4G	EB004G	I2	257	258
4H	EB004H	I2	259	260
4I	EB004I	I2	261	262
4J	EB004J	I2	263	264
4K	EB004K	I2	265	266
5A	EB005A	I1	300	300
5B	EB005B	I1	301	301
5C	EB005C	I1	302	302
5D	EB005D	I1	303	303
5E	EB005E	I1	304	304
5F	EB005F	I1	305	305
5G	EB005G	I1	306	306
6A	BB006A	I1	307	307
6B	BB006B	I1	308	308
6C	BB006C	I1	309	309
6D	BB006D	I1	310	310
6E.1	BB006E1	I1	311	311
6E.2	BB006E2	I1	312	312
6E.3	BB006E3	I1	313	313
6E.4	BB006E4	I1	314	314
6F	BB006F	I1	315	315
6G	BB006G	I1	316	316
6H	BB006H	I1	317	317
6I	BB006I	I1	318	318
6J	BB006J	I1	319	319
6K	BB006K	I1	320	320
6L	BB006L	I1	321	321
6M	BB006M	I1	322	322
6N	BB006N	I1	323	323
6O	BB006O	I1	324	324
6P	BB006P	I1	325	325
6Q	EB006Q	I1	326	326

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
7	BB007	I2	327	328
8A.A	BB008AA	I1	329	329
8A.B	BB008AB	I1	330	330
8A.C	BB008AC	I1	331	331
8A.D	BB008AD	I1	332	332
8B.A	BB008BA	I1	333	333
8B.B	BB008BB	I1	334	334
8B.C	BB008BC	I1	335	335
8B.D	BB008BD	I1	336	336
8C.A	BB008CA	I1	337	337
8C.B	BB008CB	I1	338	338
8C.C	BB008CC	I1	339	339
8C.D	BB008CD	I1	340	340
8D.A	BB008DA	I1	341	341
8D.B	BB008DB	I1	342	342
8D.C	BB008DC	I1	343	343
8D.D	BB008DD	I1	344	344
9A	EB009A	I1	345	345
9B	EB009B	I1	346	346
9C	EB009C	I1	347	347
10	EB010	I2	348	349
11A	BB011A	I1	352	352
11B	BB011B	I1	353	353
11C	BB011C	I1	354	354
11D	BB011D	I1	355	355
11E	BB011E	I1	356	356
11F	BB011F	I1	357	357
11G	BB011G	I1	358	358
11H	BB011H	I1	359	359
11I	BB011I	I1	360	360
12	EB012	I1	361	361
13	EB013	I1	362	362
14A	BB014A	I1	363	363
14B	BB014B	I1	364	364
14C	BB014C	I1	365	365
14D	BB014D	I1	366	366
14E	BB014E	I1	367	367
14F	BB014F	I1	368	368
14G	BB014G	I1	369	369
14H	BB014H	I1	370	370
14I	BB014I	I1	371	371
15	BB015	I2	372	373
16	BB016	I2	377	378
17	BB017	I2	379	380
18	BB018	I2	392	393
19	BB019	I1	394	394
20	BB020	I1	395	395
21	BB021	I2	396	397
22	BB022	I2	398	399
23	BB023	I2	400	401

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
24	BB024	I2	402	403
25	BB025	I2	404	405
26	BB026	I2	406	407
27A	BB027A	I1	408	408
27B	BB027B	I1	409	409
27C	BB027C	I1	410	410
27D	BB027D	I1	411	411
27E	BB027E	I1	412	412
28	BB028	I2	413	414
29	BB029	I2	415	416
30	EB030	I2	417	418
31	EB031	I2	419	420
32A	EB032A	I1	421	421
32B	BB032B	I1	422	422
32C	BB032C	I1	423	423
32D	BB032D	I1	424	424
32E	BB032E	I1	425	425
32F	BB032F	I1	426	426
32G	BB032G	I1	427	427
32H	EB032H	I1	428	428
32I	EB032I	I1	429	429
32J	BB032J	I1	430	430
32K	EB032K	I1	431	431
32L	BB032L	I1	432	432
32M	BB032M	I1	433	433
32N	BB032N	I1	434	434
32O	BB032O	I1	435	435
33	EB033	I1	437	437
34	EB034	I2	438	439
35A	EB035A	I1	440	440
35B	EB035B	I1	441	441
35C	EB035C	I1	442	442
35D	EB035D	I1	443	443
35E	EB035E	I1	444	444
36A	BB036A	I1	453	453
36B	BB036B	I1	454	454
36C	BB036C	I1	455	455
36D	BB036D	I1	456	456
36E	BB036E	I1	457	457
36F	BB036F	I1	458	458
36G	BB036G	I1	459	459
36H	BB036H	I1	460	460
36I	BB036I	I1	461	461
36J	BB036J	I1	462	462
36K	BB036K	I1	463	463
37A	BB037A	I1	464	464
37B	BB037B	I1	465	465
37C	BB037C	I1	466	466
38	BB038	I2	467	468
39	BB039	I2	469	470

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION	
			START	END
40	BB040	I2	471	472
41	BB041	I2	473	474
42	BB042	I2	475	476
43	BB043	I2	477	478
44	BB044	I1	479	479
45	BB045	I1	480	480
46A	BB046A	I1	481	481
46B	BB046B	I1	482	482
46C	BB046C	I1	483	483
47A	BB047A	I1	484	484
47B	BB047B	I1	485	485
47C	BB047C	I1	486	486
47D	BB047D	I1	487	487
47E	BB047E	I1	488	488
47F	BB047F	I1	489	489
47G	BB047G	I1	490	490
47H	BB047H	I1	491	491
48	BB048	I2	492	493
49A	EB049A	I1	499	499
49B	EB049B	I1	500	500
49C	EB049C	I1	501	501
49D	EB049D	I1	502	502
49E	EB049E	I1	503	503
49F	EB049F	I1	504	504
49G	EB049G	I1	505	505
50A	BB050A	I2	506	507
50B	BB050B	I2	508	509
50C	BB050C	I2	510	511
50D	BB050D	I2	512	513
50E	BB050E	I2	514	515
51A	BB051A	I1	516	516
51B	BB051B	I1	517	517
51C	BB051C	I1	518	518
51D	BB051D	I1	519	519
51E	BB051E	I1	520	520
52A	EB052A	I1	549	549
52B	EB052B	I1	550	550
52C	EB052C	I1	551	551
52D	EB052D	I1	552	552
52E	EB052E	I1	553	553
53A	BB053A	I1	554	554
53B	BB053B	I1	555	555
53C	BB053C	I1	556	556
53D	BB053D	I1	557	557
53E	BB053E	I1	558	558
53F	BB053F	I1	559	559
53G	BB053G	I1	560	560
53H	BB053H	I1	561	561
54	BB054	I1	562	562
55	BB055	I1	563	563

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	END
56	BB056	I1	564	564
57A	BB057A	I1	565	565
57B	BB057B	I1	566	566
57C	BB057C	I1	567	567
57D	BB057D	I1	568	568
57E	BB057E	I1	569	569
57F	BB057F	I1	570	570
57G	BB057G	I1	571	571
57H	BB057H	I1	572	572
57I	BB057I	I1	573	573
57J	BB057J	I1	574	574
57K	BB057K	I1	575	575
57L	BB057L	I1	576	576
58A	BB058A	I1	577	577
58B	BB058B	I1	578	578
58C	BB058C	I1	579	579
58D	BB058D	I1	580	580
58E	BB058E	I1	581	581
58F	BB058F	I1	582	582
58G	BB058G	I1	583	583
58H	BB058H	I1	584	584
58I	BB058I	I1	585	585
58J	BB058J	I1	586	586
58K	BB058K	I1	587	587
58L	BB058L	I1	588	588
59A	BB059A	I1	602	602
59B	BB059B	I1	603	603
59C	BB059C	I1	604	604
59D	BB059D	I1	605	605
59E	BB059E	I1	606	606
59F	BB059F	I1	607	607
60	BB060	I1	608	608
61A	BB061A	I1	609	609
61B	BB061B	I1	610	610
61C	BB061C	I1	611	611
61D	BB061D	I1	612	612
61E	BB061E	I1	613	613
61F	BB061F	I1	614	614
61G	BB061G	I1	615	615
62	BB062	I2	616	617
63A	EB063A	I1	618	618
63B	EB063B	I1	619	619
63C	EB063C	I1	620	620
63D	EB063D	I1	621	621
63E	EB063E	I1	622	622
63F	EB063F	I1	623	623
64	EB064	I1	624	624
65	BB065	I2	625	626
66	BB066	I2	627	628
67	BB067	I2	629	630

QUESTION	VARIABLE	DATA	LOCATION	
NUMBER	NAME	FORMAT	START	END
68A	BB068A	I1	633	633
68B	BB068B	I1	634	634
68C	EB068C	I1	635	635
68D	EB068D	I1	636	636
69	BB069	I1	637	637
70	BB070	I1	638	638
71	BB071	I2	639	640
72A	BB072A	I1	641	641
72B	BB072B	I1	642	642
72C	BB072C	I1	643	643
72D	BB072D	I1	644	644
72E	BB072E	I1	645	645
72F	BB072F	I1	646	646
72G	BB072G	I1	647	647
72H	BB072H	I1	648	648
72I	BB072I	I1	649	649
73	EB073	I1	650	650
74	EB074	I2	651	652
75	BB075	I2	653	654
76	EB076	I2	655	656
77	EB077	I2	657	658
78	BB078	I1	659	659
79A.A	EB079AA	I2	660	661
79A.B	EB079AB	I2	662	663
79A.C	EB079AC	I2	664	665
79B.A	EB079BA	I2	666	667
79B.B	EB079BB	I2	668	669
79B.C	EB079BC	I2	670	671
79C.A	EB079CA	I2	672	673
79C.B	EB079CB	I2	674	675
79C.C	EB079CC	I2	676	677
79C.D	EB079CD	I2	678	679
79C.E	EB079CE	I2	680	681
79C.F	EB079CF	I2	682	683
79C.G	EB079CG	I2	684	685
80	EB080	I1	686	686
81A	BB081A	I2	687	688
81B	BB081B	I2	689	690
81C	BB081C	I2	691	692
81D	BB081D	I2	693	694
81E	BB081E	I2	695	696
82	BB082	I1	698	698
83	BB083	I1	703	703
84	BB084	I2	704	705
85	BB085	I3	706	708
86	BB086	I2	709	710
87A	BB087A	I1	711	711
87B	BB087B	I1	712	712
87C	BB087C	I1	713	713
87D	BB087D	I1	714	714

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
87E	BB087E	I1	715	715
87F	BB087F	I1	716	716
87G	BB087G	I1	717	717
88	BB088	I1	718	718
89	BB089	I1	719	719
90	BB090	I2	720	721
91	BB091	I2	722	723
92	BB092	I2	724	725
93	BB093	I1	726	726
94	BB094	I2	727	728
95	BB095	I2	729	730
96A	BB096A	I2	731	732
96B	BB096B	I2	733	734
96C	BB096C	I2	735	736
96D	BB096D	I2	737	738
96E	BB096E	I2	739	740
97	BB097	I1	741	741
98	EB098	I1	742	742
99	EB099	I1	743	743
100	BB100	I1	744	744
101	BB101	I2	745	746
102	BB102	I1	747	747
103	BB103	I2	748	749
104A	BB104A	I1	750	750
104B	BB104B	I1	751	751
104C	BB104C	I1	752	752
104D	BB104D	I1	753	753
104E	BB104E	I1	754	754
104F	BB104F	I1	755	755
104G	BB104G	I1	756	756
104H	BB104H	I1	757	757
104I	BB104I	I1	758	758
105A	BB105A	I1	759	759
105B	BB105B	I1	760	760
105C	BB105C	I1	761	761
106A	BB106A	I1	762	762
106B	BB106B	I1	763	763
106C	BB106C	I1	764	764
107	BB107	I1	765	765
108	BB108	I1	766	766
109	BB109	I1	767	767
110	BB110	I1	768	768
111A	BB111A	I2	769	770
111B	BB111B	I2	771	772
111C	BB111C	I2	773	774
112	EB112	I1	775	775
113	BB113	I2	776	777
114	EB114	I1	778	778
115	BB115	I1	779	779
116A	EB116A	I1	780	780

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION	
			START	END
116B	EB116B	I1	781	781
116C	EB116C	I1	782	782
116D	EB116D	I1	783	783
116E	EB116E	I1	784	784
116F	EB116F	I1	785	785
116G	EB116G	I1	786	786
117	EB117	I2	787	788
118	EB118	I1	789	789
120	BB120	I2	790	791
121A.A	EB121AA	I1	792	792
121A.B	EB121AB	I1	793	793
121A.C	EB121AC	I1	794	794
121A.D	EB121AD	I1	795	795
121A.E	EB121AE	I1	796	796
121A.F	EB121AF	I1	797	797
121B.A	EB121BA	I1	798	798
121B.B	EB121BB	I1	799	799
121B.C	EB121BC	I1	800	800
121B.D	EB121BD	I1	801	801
121B.E	EB121BE	I1	802	802
121B.F	EB121BF	I1	803	803
121B.G	EB121BG	I1	804	804
121B.H	EB121BH	I1	805	805
121B.I	EB121BI	I1	806	806
121B.J	EB121BJ	I1	807	807
121B.K	EB121BK	I1	808	808
121C.A	EB121CA	I1	809	809
121C.B	EB121CB	I1	810	810
121C.C	EB121CC	I1	811	811
CONCPT	BBCONCPT	F4.2	838	841
LOCUS	BBLOCUS	F4.2	842	845
WORK	BBWORK	F4.2	846	849
FAMILY	BBFAMILY	F4.2	850	853
COMMUN	BBCOMMUN	F4.2	854	857
VOC1RT	EBVOC1RT	I2	984	985
VOC1WG	EBVOC1WG	I2	986	987
VOC1NA	EBVOC1NA	I2	988	989
VOC1FS	EBVOC1FS	F6.3	990	995
VOC1SD	EBVOC1SD	F6.3	996	1001
VOC2RT	EBVOC2RT	I2	1002	1003
VOC2WG	EBVOC2WG	I2	1004	1005
VOC2NA	EBVOC2NA	I2	1006	1007
VOC2FS	EBVOC2FS	F6.3	1008	1013
VOC2SD	EBVOC2SD	F6.3	1014	1019
READRT	EBREADRT	I2	1020	1021
READWG	EBREADWG	I2	1022	1023
READNA	EBREADNA	I2	1024	1025
READFS	EBREADFS	F6.3	1026	1031

QUESTION	VARIABLE	DATA	LOCATION	
NUMBER	NAME	FORMAT	START	END
READSD	EBREADSD	F6.3	1032	1037
MTH1RT	EBMTH1RT	I2	1038	1039
MTH1WG	EBMTH1WG	I2	1040	1041
MTH1NA	EBMTH1NA	I2	1042	1043
MTH1FS	EBMTH1FS	F6.3	1044	1049
MTH1SD	EBMTH1SD	F6.3	1050	1055
MTH2RT	EBMTH2RT	I2	1056	1057
MTH2WG	EBMTH2WG	I2	1058	1059
MTH2NA	EBMTH2NA	I2	1060	1061
MTH2FS	EBMTH2FS	F6.3	1062	1067
MTH2SD	EBMTH2SD	F6.3	1068	1073
PICTRT	EBPICTRT	I2	1074	1075
PICTWG	EBPICTWG	I2	1076	1077
PICTNA	EBPICTNA	I2	1078	1079
PICTFS	EBPICTFS	F6.3	1080	1085
PICTSD	EBPICTSD	F6.3	1086	1091
MOS1RT	EBMOS1RT	I2	1092	1093
MOS1WG	EBMOS1WG	I2	1094	1095
MOS1NA	EBMOS1NA	I2	1096	1097
MOS1FS	EBMOS1FS	F6.3	1098	1103
MOS1SD	EBMOS1SD	F6.3	1104	1109
MOS2RT	EBMOS2RT	I2	1110	1111
MOS2WG	EBMOS2WG	I2	1112	1113
MOS2NA	EBMOS2NA	I2	1114	1115
MOS2FS	EBMOS2FS	F6.3	1116	1121
MOS2SD	EBMOS2SD	F6.3	1122	1127
VISLRT	EBVISLRT	I2	1128	1129
VISLWG	EBVISLWG	I2	1130	1131
VISLNA	EBVISLNA	I2	1132	1133
VISLFS	EBVISLFS	F6.3	1134	1139
VISLSD	EBVISLSD	F6.3	1140	1145
VOCBRT	BBVOCBRT	I2	1146	1147
VOCBWG	BBVOCBWG	I2	1148	1149
VOCBNA	BBVOCBNA	I2	1150	1151
VOCBFS	BBVOCBFS	F6.3	1152	1157
VOCBSD	BBVOCBSD	F6.3	1158	1163
REABRT	BBREADRT	I2	1164	1165
REABWG	BBREADWG	I2	1166	1167
REABNA	BBREADNA	I2	1168	1169
REABFS	BBREADFS	F6.3	1170	1175
REABSD	BBREADSD	F6.3	1176	1181
MATBRT	BBMATHRT	I2	1182	1183
MATBWG	BBMATHWG	I2	1184	1185
MATBNA	BBMATHNA	I2	1186	1187
MATBFS	BBMATHFS	F6.3	1188	1193
MATBSD	BBMATHSD	F6.3	1194	1199
QT1A	EBQT1A	I1	1200	1200
QT1B	EBQT1B	I1	1201	1201
QT1C	EBQT1C	I1	1202	1202
QT2	EBQT2	I1	1203	1203

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
QT3	EBQT3	I1	1204	1204
QT4	EBQT4	I1	1205	1205
QT5A	EBQT5A	I1	1206	1206
QT5B	EBQT5B	I1	1207	1207
QT5C	EBQT5C	I1	1208	1208
QT5D	EBQT5D	I1	1209	1209
QT5E	EBQT5E	I1	1210	1210
QT5F	EBQT5F	I1	1211	1211
QT5G	EBQT5G	I1	1212	1212
QT5H	EBQT5H	I1	1213	1213
QT5I	EBQT5I	I1	1214	1214
QT5J	EBQT5J	I1	1215	1215
QT5K	EBQT5K	I1	1216	1216
QT5L	EBQT5L	I1	1217	1217
QT5M	EBQT5M	I1	1218	1218
QT5N	EBQT5N	I1	1219	1219
QT5O	EBQT5O	I1	1220	1220
QT5P	EBQT5P	I1	1221	1221
QT5Q	EBQT5Q	I1	1222	1222
QT5R	EBQT5R	I1	1223	1223
QT5S	EBQT5S	I1	1224	1224
QT5T	EBQT5T	I1	1225	1225

* * * FOLLOW-UP SENIOR QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION	
			START	END
METHOD	FEMETHOD	I1	1226	1226
1A	FE1A	I1	1227	1227
1B	FE1B	I1	1228	1228
1C	FE1C	I1	1229	1229
1D	FE1D	I1	1230	1230
1E	FE1E	I1	1231	1231
1F	FE1F	I1	1232	1232
1G	FE1G	I1	1233	1233
1H	FE1H	I1	1234	1234
1I	FE1I	I1	1235	1235
1J	FE1J	I1	1236	1236
2	FE2	I2	1237	1238
3A	FE3A	I1	1239	1239
3B	FE3B	I1	1240	1240
3C	FE3C	I1	1241	1241
3D	FE3D	I1	1242	1242
3E	FE3E	I1	1243	1243
3F	FE3F	I1	1244	1244
3G	FE3G	I1	1245	1245
3H	FE3H	I1	1246	1246
3I	FE3I	I1	1247	1247
3J	FE3J	I1	1248	1248
3K	FE3K	I1	1249	1249
4	FE4	I2	1250	1251
5	FE5	I2	1252	1253
6	FE6	I1	1254	1254
7M	FE7M	I2	1255	1256
7Y	FE7Y	I2	1257	1258
8	FE8	I2	1259	1260
9A	FE9A	I1	1261	1261
9B	FE9B	I1	1262	1262
9C	FE9C	I1	1263	1263
9D	FE9D	I1	1264	1264
9E	FE9E	I1	1265	1265
9F	FE9F	I1	1266	1266
9G	FE9G	I1	1267	1267
9H	FE9H	I1	1268	1268
9I	FE9I	I1	1269	1269
9J	FE9J	I1	1270	1270
10	FE10	I1	1271	1271
11	FE11	I1	1272	1272
12	FE12	I2	1273	1274
13	FE13	I2	1275	1276
14	FE14	I1	1277	1277
15A	FE15A	I2	1278	1279
15B	FE15B	I2	1280	1281
15C	FE15C	I2	1282	1283
15D	FE15D	I2	1284	1285
15E	FE15E	I2	1286	1287
16A	FE16A	I2	1288	1289
17	FE17	I1	1290	1290

* * * FOLLOW-UP SENIOR QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
18	FE18	I1	1291	1291
19	FE19	I1	1293	1293
20	FE20	I2	1294	1295
21	FE21	I2	1296	1297
22	FE22	I1	1298	1298
23JU80	FE23JU80	I1	1299	1299
23JL80	FE23JL80	I1	1300	1300
23AU80	FE23AU80	I1	1301	1301
23SE80	FE23SE80	I1	1302	1302
23OC80	FE23OC80	I1	1303	1303
23NO80	FE23NO80	I1	1304	1304
23DE80	FE23DE80	I1	1305	1305
23JA81	FE23JA81	I1	1306	1306
23FE81	FE23FE81	I1	1307	1307
23MR81	FE23MR81	I1	1308	1308
23AP81	FE23AP81	I1	1309	1309
23MA81	FE23MA81	I1	1310	1310
23JU81	FE23JU81	I1	1311	1311
23JL81	FE23JL81	I1	1312	1312
23AU81	FE23AU81	I1	1313	1313
23SE81	FE23SE81	I1	1314	1314
23OC81	FE23OC81	I1	1315	1315
23NO81	FE23NO81	I1	1316	1316
23DE81	FE23DE81	I1	1317	1317
23JA82	FE23JA82	I1	1318	1318
23FE82	FE23FE82	I1	1319	1319
24MN	FE24MN	I2	1320	1321
24DAY	FE24DAY	I1	1322	1322
24A.1	FE24A1	I3	1323	1325
24B.1	FE24B1	I3	1326	1328
24C.1	FE24C1	I3	1329	1331
24D.1	FE24D1	I3	1332	1334
24E.1	FE24E1	I3	1335	1337
24A.2	FE24A2	I3	1338	1340
24B.2	FE24B2	I3	1341	1343
24C.2	FE24C2	I3	1344	1346
24D.2	FE24D2	I3	1347	1349
24E.2	FE24E2	I3	1350	1352
24A.4	FE24A4	I1	1353	1353
24B.4	FE24B4	I1	1354	1354
24C.4	FE24C4	I1	1355	1355
24D.4	FE24D4	I1	1356	1356
24E.4	FE24E4	I1	1357	1357
24A.5M	FE24A5M	I2	1358	1359
24A.5Y	FE24A5Y	I2	1360	1361
24B.5M	FE24B5M	I2	1362	1363
24B.5Y	FE24B5Y	I2	1364	1365
24C.5M	FE24C5M	I2	1366	1367
24C.5Y	FE24C5Y	I2	1368	1369
24D.5M	FE24D5M	I2	1370	1371

* * * FOLLOW-UP SENIOR QUESTIONNAIRE * * *

QUESTION	VARIABLE	DATA	LOCATION	
NUMBER	NAME	FORMAT	START	END
24D.5Y	FE24D5Y	I2	1372	1373
24E.5M	FE24E5M	I2	1374	1375
24E.5Y	FE24E5Y	I2	1376	1377
24A.6M	FE24A6M	I2	1378	1379
24A.6Y	FE24A6Y	I2	1380	1381
24A.6SJ	FE24A6SJ	I1	1382	1382
24B.6M	FE24B6M	I2	1383	1384
24B.6Y	FE24B6Y	I2	1385	1386
24B.6SJ	FE24B6SJ	I1	1387	1387
24C.6M	FE24C6M	I2	1388	1389
24C.6Y	FE24C6Y	I2	1390	1391
24C.6SJ	FE24C6SJ	I1	1392	1392
24D.6M	FE24D6M	I2	1393	1394
24D.6Y	FE24D6Y	I2	1395	1396
24D.6SJ	FE24D6SJ	I1	1397	1397
24E.6M	FE24E6M	I2	1398	1399
24E.6Y	FE24E6Y	I2	1400	1401
24E.6SJ	FE24E6SJ	I1	1402	1402
24A.7R	FE24A7R	I1	1403	1403
24A.7S	FE24A7S	I4	1404	1407
24B.7R	FE24B7R	I1	1408	1408
24B.7S	FE24B7S	I4	1409	1412
24C.7R	FE24C7R	I1	1413	1413
24C.7S	FE24C7S	I4	1414	1417
24D.7R	FE24D7R	I1	1418	1418
24D.7S	FE24D7S	I4	1419	1422
24E.7R	FE24E7R	I1	1423	1423
24E.7S	FE24E7S	I4	1424	1427
24A.8R	FE24A8R	I1	1428	1428
24A.8S	FE24A8S	I4	1429	1432
24B.8R	FE24B8R	I1	1433	1433
24B.8S	FE24B8S	I4	1434	1437
24C.8R	FE24C8R	I1	1438	1438
24C.8S	FE24C8S	I4	1439	1442
24D.8R	FE24D8R	I1	1443	1443
24D.8S	FE24D8S	I4	1444	1447
24E.8R	FE24E8R	I1	1448	1448
24E.8S	FE24E8S	I4	1449	1452
24A.9	FE24A9	I2	1453	1454
24B.9	FE24B9	I2	1455	1456
24C.9	FE24C9	I2	1457	1458
24D.9	FE24D9	I2	1459	1460
24E.9	FE24E9	I2	1461	1462
24A.10	FE24A10	I2	1463	1464
24B.10	FE24B10	I2	1465	1466
24C.10	FE24C10	I2	1467	1468
24D.10	FE24D10	I2	1469	1470
24E.10	FE24E10	I2	1471	1472
24A.11	FE24A11	I1	1473	1473
24B.11	FE24B11	I1	1474	1474

* * * FOLLOW-UP SENIOR QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
24C.11	FE24C11	I1	1475	1475
24D.11	FE24D11	I1	1476	1476
24E.11	FE24E11	I1	1477	1477
24A.12	FE24A12	I1	1478	1478
24A.12W	FE24A12W	I2	1479	1480
24B.12	FE24B12	I1	1481	1481
24B.12W	FE24B12W	I2	1482	1483
24C.12	FE24C12	I1	1484	1484
24C.12W	FE24C12W	I2	1485	1486
24D.12	FE24D12	I1	1487	1487
24D.12W	FE24D12W	I2	1488	1489
24E.12	FE24E12	I1	1490	1490
24E.12W	FE24E12W	I2	1491	1492
25A	FE25A	I1	1493	1493
25B	FE25B	I1	1494	1494
25C	FE25C	I1	1495	1495
26A	FE26A	I1	1496	1496
26B	FE26B	I1	1497	1497
26C	FE26C	I1	1498	1498
27	FE27	I2	1499	1500
28A	FE28A	I1	1501	1501
28B	FE28B	I1	1502	1502
28C	FE28C	I1	1503	1503
28D	FE28D	I1	1504	1504
29	FE29	I1	1505	1505
29JU80	FE29JU80	I1	1506	1506
29JL80	FE29JL80	I1	1507	1507
29AU80	FE29AU80	I1	1508	1508
29SE80	FE29SE80	I1	1509	1509
29OC80	FE29OC80	I1	1510	1510
29NO80	FE29NO80	I1	1511	1511
29DE80	FE29DE80	I1	1512	1512
29JA81	FE29JA81	I1	1513	1513
29FE81	FE29FE81	I1	1514	1514
29MR81	FE29MR81	I1	1515	1515
29AP81	FE29AP81	I1	1516	1516
29MA81	FE29MA81	I1	1517	1517
29JU81	FE29JU81	I1	1518	1518
29JL81	FE29JL81	I1	1519	1519
29AU81	FE29AU81	I1	1520	1520
29SE81	FE29SE81	I1	1521	1521
29OC81	FE29OC81	I1	1522	1522
29NO81	FE29NO81	I1	1523	1523
29DE81	FE29DE81	I1	1524	1524
29JA82	FE29JA82	I1	1525	1525
29FE82	FE29FE82	I1	1526	1526
29A	FE29A	I2	1527	1528
29B.R	FE29BR	I1	1529	1529
29B.S	FE29BS	I5	1530	1534
29C.A	FE29CA	I1	1535	1535

* * * FOLLOW-UP SENIOR QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
29C.B	FE29CB	I1	1536	1536
29C.C	FE29CC	I1	1537	1537
29C.D	FE29CD	I1	1538	1538
29C.E	FE29CE	I1	1539	1539
29C.F	FE29CF	I1	1540	1540
29C.G	FE29CG	I1	1541	1541
29C.H	FE29CH	I1	1542	1542
29C.I	FE29CI	I1	1543	1543
29C.J	FE29CJ	I1	1544	1544
29C.K	FE29CK	I1	1545	1545
29C.L	FE29CL	I1	1546	1546
30	FE30	I1	1547	1547
30A	FE30A	I6	1548	1553
30B	FE30B	I1	1554	1554
30C	FE30C	I1	1555	1555
30D.S	FE30DS	I5	1556	1560
30D.L	FE30DL	I5	1561	1565
30D.J	FE30DJ	I5	1566	1570
30E	FE30E	I1	1571	1571
30F	FE30F	I1	1572	1572
30G	FE30G	I1	1573	1573
30H.S	FE30HS	I5	1574	1578
30H.L	FE30HL	I5	1579	1583
30H.J	FE30HJ	I5	1584	1588
30I	FE30I	I1	1589	1589
30J	FE30J	I1	1590	1590
30K	FE30K	I1	1591	1591
30L.S	FE30LS	I5	1592	1596
30L.L	FE30LL	I5	1597	1601
30L.J	FE30LJ	I5	1602	1606
31	FE31	I1	1607	1607
32JU80	FE32JU80	I1	1608	1608
32JL80	FE32JL80	I1	1609	1609
32AU80	FE32AU80	I1	1610	1610
32SE80	FE32SE80	I1	1611	1611
32OC80	FE32OC80	I1	1612	1612
32NO80	FE32NO80	I1	1613	1613
32DE80	FE32DE80	I1	1614	1614
32JA81	FE32JA81	I1	1615	1615
32FE81	FE32FE81	I1	1616	1616
32MR81	FE32MR81	I1	1617	1617
32AP81	FE32AP81	I1	1618	1618
32MA81	FE32MA81	I1	1619	1619
32JU81	FE32JU81	I1	1620	1620
32JL81	FE32JL81	I1	1621	1621
32AU81	FE32AU81	I1	1622	1622
32SE81	FE32SE81	I1	1623	1623
32OC81	FE32OC81	I1	1624	1624
32NO81	FE32NO81	I1	1625	1625
32DE81	FE32DE81	I1	1626	1626

* * * FOLLOW-UP SENIOR QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION	
			START	END
32JA82	FE32JA82	I1	1627	1627
32FE82	FE32FE82	I1	1628	1628
33A.1	FE33A1	I6	1629	1634
33A.2	FE33A2	I6	1635	1640
33A.3	FE33A3	I6	1641	1646
33A.4	FE33A4	I6	1647	1652
33A.5	FE33A5	I6	1653	1658
33B.1	FE33B1	I1	1659	1659
33B.2	FE33B2	I1	1660	1660
33B.3	FE33B3	I1	1661	1661
33B.4	FE33B4	I1	1662	1662
33B.5	FE33B5	I1	1663	1663
33C.1M	FE33C1M	I2	1664	1665
33C.1Y	FE33C1Y	I2	1666	1667
33C.2M	FE33C2M	I2	1668	1669
33C.2Y	FE33C2Y	I2	1670	1671
33C.3M	FE33C3M	I2	1672	1673
33C.3Y	FE33C3Y	I2	1674	1675
33C.4M	FE33C4M	I2	1676	1677
33C.4Y	FE33C4Y	I2	1678	1679
33C.5M	FE33C5M	I2	1680	1681
33C.5Y	FE33C5Y	I2	1682	1683
33D.1S	FE33D1S	I1	1684	1684
33D.1M	FE33D1M	I2	1685	1686
33D.1Y	FE33D1Y	I2	1687	1688
33D.2S	FE33D2S	I1	1689	1689
33D.2M	FE33D2M	I2	1690	1691
33D.2Y	FE33D2Y	I2	1692	1693
33D.3S	FE33D3S	I1	1694	1694
33D.3M	FE33D3M	I2	1695	1696
33D.3Y	FE33D3Y	I2	1697	1698
33D.4S	FE33D4S	I1	1699	1699
33D.4M	FE33D4M	I2	1700	1701
33D.4Y	FE33D4Y	I2	1702	1703
33D.5S	FE33D5S	I1	1704	1704
33D.5M	FE33D5M	I2	1705	1706
33D.5Y	FE33D5Y	I2	1707	1708
33E.1	FE33E1	I1	1709	1709
33E.2	FE33E2	I1	1710	1710
33E.3	FE33E3	I1	1711	1711
33E.4	FE33E4	I1	1712	1712
33E.5	FE33E5	I1	1713	1713
33F.1	FE33F1	I2	1714	1715
33F.2	FE33F2	I2	1716	1717
33F.3	FE33F3	I2	1718	1719
33F.4	FE33F4	I2	1720	1721
33F.5	FE33F5	I2	1722	1723
33G.1	FE33G1	I1	1724	1724
33G.2	FE33G2	I1	1725	1725
33G.3	FE33G3	I1	1726	1726

* * * FOLLOW-UP SENIOR QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
33G.4	FE33G4	I1	1727	1727
33G.5	FE33G5	I1	1728	1728
33H.1	FE33H1	I2	1729	1730
33H.2	FE33H2	I2	1731	1732
33H.3	FE33H3	I2	1733	1734
33H.4	FE33H4	I2	1735	1736
33H.5	FE33H5	I2	1737	1738
33I.1	FE33I1	I6	1739	1744
33I.2	FE33I2	I6	1745	1750
33I.3	FE33I3	I6	1751	1756
33I.4	FE33I4	I6	1757	1762
33I.5	FE33I5	I6	1763	1768
33J.1	FE33J1	I1	1769	1769
33J.2	FE33J2	I1	1770	1770
33J.3	FE33J3	I1	1771	1771
33J.4	FE33J4	I1	1772	1772
33J.5	FE33J5	I1	1773	1773
33K.1	FE33K1	I1	1774	1774
33K.2	FE33K2	I1	1775	1775
33K.3	FE33K3	I1	1776	1776
33K.4	FE33K4	I1	1777	1777
33K.5	FE33K5	I1	1778	1778
34	FE34	I1	1779	1779
34A	FE34A	I2	1780	1781
34B	FE34B	I2	1782	1783
35A	FE35A	I1	1784	1784
35B	FE35B	I1	1785	1785
35C	FE35C	I1	1786	1786
35D	FE35D	I1	1787	1787
35E	FE35E	I1	1788	1788
35F	FE35F	I1	1789	1789
35G	FE35G	I1	1790	1790
36A	FE36A	I3	1791	1793
36B	FE36B	I3	1794	1796
36C	FE36C	I3	1797	1799
36D	FE36D	I3	1800	1802
37A	FE37A	I3	1803	1805
37B	FE37B	I3	1806	1808
37C	FE37C	I3	1809	1811
37D	FE37D	I3	1812	1814
38	FE38	I1	1815	1815
38A.A	FE38AA	I1	1816	1816
38A.B	FE38AB	I1	1817	1817
38A.C	FE38AC	I1	1818	1818
38A.D	FE38AD	I1	1819	1819
38A.E	FE38AE	I1	1820	1820
38A.F	FE38AF	I1	1821	1821
38A.G	FE38AG	I1	1822	1822
38A.H	FE38AH	I1	1823	1823
38A.I	FE38AI	I1	1824	1824

* * * FOLLOW-UP SENIOR QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
38A.J	FE38AJ	I1	1825	1825
38A.K	FE38AK	I1	1826	1826
38A.L	FE38AL	I1	1827	1827
38A.M	FE38AM	I1	1828	1828
38A.N	FE38AN	I1	1829	1829
38A.O	FE38AO	I1	1830	1830
38A.P	FE38AP	I1	1831	1831
39	FE39	I1	1832	1832
39A.A	FE39AA	I1	1833	1833
39A.B	FE39AB	I1	1834	1834
39A.C	FE39AC	I1	1835	1835
39A.D	FE39AD	I1	1836	1836
39A.E	FE39AE	I1	1837	1837
39A.F	FE39AF	I1	1838	1838
39A.G	FE39AG	I1	1839	1839
39A.H	FE39AH	I1	1840	1840
39A.I	FE39AI	I1	1841	1841
40A	FE40A	I1	1842	1842
40B	FE40B	I1	1843	1843
40C	FE40C	I1	1844	1844
40D	FE40D	I1	1845	1845
40E	FE40E	I1	1846	1846
40F	FE40F	I1	1847	1847
40G	FE40G	I1	1848	1848
40H	FE40H	I1	1849	1849
40I	FE40I	I1	1850	1850
40J	FE40J	I1	1851	1851
40K	FE40K	I1	1852	1852
40L	FE40L	I1	1853	1853
40M	FE40M	I1	1854	1854
41	FE41	I2	1855	1856
42A	FE42A	I2	1857	1858
42B	FE42B	I2	1859	1860
42C	FE42C	I2	1861	1862
42D	FE42D	I2	1863	1864
42E	FE42E	I2	1865	1866
42F	FE42F	I2	1867	1868
42G	FE42G	I2	1869	1870
42H	FE42H	I2	1871	1872
42I	FE42I	I2	1873	1874
43A.A	FE43AA	I5	1875	1879
43A	FE43A	I1	1880	1880
43B.A	FE43BA	I5	1881	1885
43B	FE43B	I1	1886	1886
44A.A	FE44AA	I5	1887	1891
44A	FE44A	I1	1892	1892
44B.A	FE44BA	I5	1893	1897
44B	FE44B	I1	1898	1898
45A	FE45A	I1	1899	1899
45B	FE45B	I1	1900	1900

* * * FOLLOW-UP SENIOR QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
45C	FE45C	I1	1901	1901
45A.A1	FE45AA1	I1	1902	1902
45A.A2	FE45AA2	I1	1903	1903
45A.B1	FE45AB1	I1	1904	1904
45A.B2	FE45AB2	I1	1905	1905
45A.C1	FE45AC1	I1	1906	1906
45A.C2	FE45AC2	I1	1907	1907
45A.D1	FE45AD1	I1	1908	1908
45A.D2	FE45AD2	I1	1909	1909
45A.E1	FE45AE1	I1	1910	1910
45A.E2	FE45AE2	I1	1911	1911
45A.F1	FE45AF1	I1	1912	1912
45A.F2	FE45AF2	I1	1913	1913
45A.G1	FE45AG1	I1	1914	1914
45A.G2	FE45AG2	I1	1915	1915
45A.H1	FE45AH1	I1	1916	1916
45A.H2	FE45AH2	I1	1917	1917
45A.I1	FE45AI1	I1	1918	1918
45A.I2	FE45AI2	I1	1919	1919
45A.J1	FE45AJ1	I1	1920	1920
45A.J2	FE45AJ2	I1	1921	1921
45A.K1	FE45AK1	I1	1922	1922
45A.K2	FE45AK2	I1	1923	1923
45A.L1	FE45AL1	I1	1924	1924
45A.L2	FE45AL2	I1	1925	1925
45A.M1	FE45AM1	I1	1926	1926
45A.M2	FE45AM2	I1	1927	1927
45B.AA	FE45BAA	I5	1928	1932
45B.A	FE45BA	I1	1933	1933
45B.BA	FE45BBA	I5	1934	1938
45B.B	FE45BB	I1	1939	1939
46A	FE46A	I1	1940	1940
46B	FE46B	I1	1941	1941
46C	FE46C	I1	1942	1942
46A.A1	FE46AA1	I1	1943	1943
46A.A2	FE46AA2	I1	1944	1944
46A.B1	FE46AB1	I1	1945	1945
46A.B2	FE46AB2	I1	1946	1946
46A.C1	FE46AC1	I1	1947	1947
46A.C2	FE46AC2	I1	1948	1948
46A.D1	FE46AD1	I1	1949	1949
46A.D2	FE46AD2	I1	1950	1950
46A.E1	FE46AE1	I1	1951	1951
46A.E2	FE46AE2	I1	1952	1952
46A.F1	FE46AF1	I1	1953	1953
46A.F2	FE46AF2	I1	1954	1954
46A.G1	FE46AG1	I1	1955	1955
46A.G2	FE46AG2	I1	1956	1956
46A.H1	FE46AH1	I1	1957	1957
46A.H2	FE46AH2	I1	1958	1958

* * * FOLLOW-UP SENIOR QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
46A.I1	FE46AI1	I1	1959	1959
46A.I2	FE46AI2	I1	1960	1960
46B.AA	FE46BAA	I5	1961	1965
46B.A	FE46BA	I1	1966	1966
46B.BA	FE46BBA	I5	1967	1971
46B.B	FE46BB	I1	1972	1972
46C.E	FE46CE	I1	1973	1973
46D	FE46D	I1	1974	1974
47A	FE47A	I1	1975	1975
47B	FE47B	I1	1976	1976
47C	FE47C	I1	1977	1977
47A.A1	FE47AA1	I1	1978	1978
47A.A2	FE47AA2	I1	1979	1979
47A.B1	FE47AB1	I1	1980	1980
47A.B2	FE47AB2	I1	1981	1981
47A.C1	FE47AC1	I1	1982	1982
47A.C2	FE47AC2	I1	1983	1983
47B.AA	FE47BAA	I5	1984	1988
47B.A	FE47BA	I1	1989	1989
47B.BA	FE47BBA	I5	1990	1994
47B.B	FE47BB	I1	1995	1995
48	FE48	I1	1996	1996
49A	FE49A	I1	1997	1997
49B	FE49B	I1	1998	1998
49C	FE49C	I1	1999	1999
49A.A1	FE49AA1	I1	2000	2000
49A.A2	FE49AA2	I1	2001	2001
49A.B1	FE49AB1	I1	2002	2002
49A.B2	FE49AB2	I1	2003	2003
49A.C1	FE49AC1	I1	2004	2004
49A.C2	FE49AC2	I1	2005	2005
49A.D1	FE49AD1	I1	2006	2006
49A.D2	FE49AD2	I1	2007	2007
49A.E1	FE49AE1	I1	2008	2008
49A.E2	FE49AE2	I1	2009	2009
49B.AA	FE49BAA	I5	2010	2014
49B.A	FE49BA	I1	2015	2015
49B.BA	FE49BBA	I5	2016	2020
49B.B	FE49BB	I1	2021	2021
50	FE50	I1	2022	2022
50A.A	FE50AA	I1	2023	2023
50A.B	FE50AB	I1	2024	2024
50A.C	FE50AC	I1	2025	2025
50A.D	FE50AD	I1	2026	2026
50A.E	FE50AE	I1	2027	2027
50A.F	FE50AF	I1	2028	2028
50A.G	FE50AG	I1	2029	2029
50A.H	FE50AH	I1	2030	2030
50A.I	FE50AI	I1	2031	2031
50A.J	FE50AJ	I1	2032	2032

* * * FOLLOW-UP SENIOR QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
50A.K	FE50AK	I1	2033	2033
50B	FE50B	I1	2034	2034
50C	FE50C	I3	2035	2037
50D	FE50D	I1	2038	2038
50E.M	FE50EM	I2	2039	2040
50E.Y	FE50EY	I2	2041	2042
50F	FE50F	I1	2043	2043
50G.M	FE50GM	I2	2044	2045
50G.Y	FE50GY	I2	2046	2047
51	FE51	I1	2048	2048
52	FE52	I1	2049	2049
52A.A	FE52AA	I1	2050	2050
52A.AY	FE52AAY	I2	2051	2052
52A.B	FE52AB	I1	2053	2053
52A.BY	FE52ABY	I2	2054	2055
52A.C	FE52AC	I1	2056	2056
52A.CY	FE52ACY	I2	2057	2058
52A.D	FE52AD	I1	2059	2059
52A.DY	FE52ADY	I2	2060	2061
52A.E	FE52AE	I1	2062	2062
52A.EY	FE52AEY	I2	2063	2064
52A.AA	FE52AAA	I2	2065	2066
52A.BA	FE52ABA	I2	2067	2068
52A.CA	FE52ACA	I2	2069	2070
52A.DA	FE52ADA	I2	2071	2072
52A.EA	FE52AEA	I2	2073	2074
53	FE53	I1	2075	2075
54	FE54	I1	2076	2076
54A	FE54A	I2	2077	2078
54B.M	FE54BM	I2	2079	2080
54B.Y	FE54BY	I2	2081	2082
54C	FE54C	I1	2083	2083
54D	FE54D	I3	2084	2086
54E	FE54E	I3	2087	2089
54F	FE54F	I2	2090	2091
54G.A	FE54GA	I1	2092	2092
54G.B	FE54GB	I1	2093	2093
54G.C	FE54GC	I1	2094	2094
54H	FE54H	I1	2095	2095
54H.M	FE54HM	I2	2096	2097
54H.Y	FE54HY	I2	2098	2099
54I	FE54I	I2	2100	2101
54J.A	FE54JA	I1	2102	2102
54J.B	FE54JB	I1	2103	2103
54J.C	FE54JC	I1	2104	2104
54J.D	FE54JD	I1	2105	2105
54J.E	FE54JE	I1	2106	2106
54J.F	FE54JF	I1	2107	2107
54J.G	FE54JG	I1	2108	2108
54J.H	FE54JH	I1	2109	2109

* * * FOLLOW-UP SENIOR QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
55	FE55	I1	2110	2110
56A	FE56A	I1	2111	2111
56B	FE56B	I1	2112	2112
56C	FE56C	I1	2113	2113
56D	FE56D	I1	2114	2114
56E	FE56E	I1	2115	2115
56F	FE56F	I1	2116	2116
56G	FE56G	I1	2117	2117
56H	FE56H	I1	2118	2118
57	FE57	I1	2119	2119
57A.1	FE57A1	I3	2120	2122
57A.2	FE57A2	I3	2123	2125
57A.E	FE57AE	I1	2126	2126
57A.FM	FE57AFM	I2	2127	2128
57A.FY	FE57AFY	I2	2129	2130
57A.G	FE57AG	I1	2131	2131
57A.GM	FE57AGM	I2	2132	2133
57B	FE57B	I2	2134	2135
57C	FE57C	I4	2136	2139
58	FE58	I2	2140	2141
59A	FE59A	I1	2142	2142
59B	FE59B	I1	2143	2143
59C	FE59C	I1	2144	2144
59D	FE59D	I1	2145	2145
59E	FE59E	I1	2146	2146
59F	FE59F	I1	2147	2147
59G	FE59G	I1	2148	2148
59H	FE59H	I1	2149	2149
59I	FE59I	I1	2150	2150
60	FE60	I1	2151	2151
60A.1M	FE60A1M	I2	2152	2153
60A.1Y	FE60A1Y	I2	2154	2155
60A.2M	FE60A2M	I2	2156	2157
60A.2Y	FE60A2Y	I2	2158	2159
60A.3M	FE60A3M	I2	2160	2161
60A.3Y	FE60A3Y	I2	2162	2163
60B.1M	FE60B1M	I2	2164	2165
60B.1Y	FE60B1Y	I2	2166	2167
60B.1S	FE60B1S	I1	2168	2168
60B.2M	FE60B2M	I2	2169	2170
60B.2Y	FE60B2Y	I2	2171	2172
60B.3M	FE60B3M	I2	2173	2174
60B.3Y	FE60B3Y	I2	2175	2176
60C.1	FE60C1	I1	2177	2177
60C.2	FE60C2	I1	2178	2178
60C.3	FE60C3	I1	2179	2179
60D.M	FE60DM	I2	2180	2181
60D.Y	FE60DY	I2	2182	2183
61	FE61	I2	2184	2185
62	FE62	I1	2186	2186

* * * FOLLOW-UP SENIOR QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
62A	FE62A	I2	2187	2188
63A.1M	FE63A1M	I2	2189	2190
63A.1Y	FE63A1Y	I2	2191	2192
63A.2M	FE63A2M	I2	2193	2194
63A.2Y	FE63A2Y	I2	2195	2196
63A.3M	FE63A3M	I2	2197	2198
63A.3Y	FE63A3Y	I2	2199	2200
63A.4M	FE63A4M	I2	2201	2202
63A.4Y	FE63A4Y	I2	2203	2204
63A.5M	FE63A5M	I2	2205	2206
63A.5Y	FE63A5Y	I2	2207	2208
63B.1	FE63B1	I1	2209	2209
63B.2	FE63B2	I1	2210	2210
63B.3	FE63B3	I1	2211	2211
63B.4	FE63B4	I1	2212	2212
63B.5	FE63B5	I1	2213	2213
63C.1	FE63C1	I1	2214	2214
63C.2	FE63C2	I1	2215	2215
63C.3	FE63C3	I1	2216	2216
63C.4	FE63C4	I1	2217	2217
63C.5	FE63C5	I1	2218	2218
64	FE64	I2	2219	2220
65	FE65	I2	2221	2222
66	FE66	I1	2223	2223
67	FE67	I1	2224	2224
68A.A	FE68AA	I5	2225	2229
68B.A	FE68BA	I5	2230	2234
68C.A	FE68CA	I5	2235	2239
68D.A	FE68DA	I5	2240	2244
68E.A	FE68EA	I5	2245	2249
68F.A	FE68FA	I5	2250	2254
68G.A	FE68GA	I5	2255	2259
68A.B	FE68AB	I5	2260	2264
68B.B	FE68BB	I5	2265	2269
68C.B	FE68CB	I5	2270	2274
68D.B	FE68DB	I5	2275	2279
68E.B	FE68EB	I5	2280	2284
68F.B	FE68FB	I5	2285	2289
68G.B	FE68GB	I5	2290	2294
69	FE69	I1	2295	2295
69A.M	FE69AM	I2	2296	2297
69A.Y	FE69AY	I2	2298	2299
69B	FE69B	I1	2300	2300
70	FE70	I2	2301	2302
71	FE71	I2	2303	2304
72	FE72	I1	2305	2305
73	FE73	I1	2306	2306
74A	FE74A	I1	2307	2307
74B	FE74B	I1	2308	2308
74C	FE74C	I1	2309	2309

* * * FOLLOW-UP SENIOR QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	END
74D	FE74D	I1	2310	2310
74E	FE74E	I1	2311	2311
74F	FE74F	I1	2312	2312
74G	FE74G	I1	2313	2313
74H	FE74H	I1	2314	2314
74I	FE74I	I1	2315	2315
74J	FE74J	I1	2316	2316
74K	FE74K	I1	2317	2317
75A	FE75A	I1	2318	2318
75B	FE75B	I1	2319	2319
75C	FE75C	I1	2320	2320
75D	FE75D	I1	2321	2321
75E	FE75E	I1	2322	2322
75F	FE75F	I1	2323	2323
75G	FE75G	I1	2324	2324
75H	FE75H	I1	2325	2325
75I	FE75I	I1	2326	2326
75J	FE75J	I1	2327	2327
75K	FE75K	I1	2328	2328
75L	FE75L	I1	2329	2329
76	FE76	I2	2330	2331
77A	FE77A	I2	2332	2333
77B	FE77B	I2	2334	2335
77C	FE77C	I2	2336	2337
77D	FE77D	I2	2338	2339
78	FE78	I2	2340	2341
79	FE79	I2	2342	2343
80	FE80	I1	2344	2344
81	FE81	I1	2345	2345
82	FE82	I1	2346	2346
83A	FE83A	I1	2347	2347
83B	FE83B	I1	2348	2348
83C	FE83C	I1	2349	2349
83D	FE83D	I1	2350	2350
83E	FE83E	I1	2351	2351
83F	FE83F	I1	2352	2352
83G	FE83G	I1	2353	2353
83H	FE83H	I1	2354	2354
84	FE84	I1	2355	2355
85A	FE85A	I1	2356	2356
85B	FE85B	I1	2357	2357
85C	FE85C	I1	2358	2358
85D	FE85D	I1	2359	2359
85E	FE85E	I1	2360	2360
85F	FE85F	I1	2361	2361
85G	FE85G	I1	2362	2362
85H	FE85H	I1	2363	2363
85I	FE85I	I1	2364	2364
85J	FE85J	I1	2365	2365
85K	FE85K	I1	2366	2366

* * * FOLLOW-UP SENIOR QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION	
			START	END
85L	FE85L	I1	2367	2367
86M	FE86M	I2	2368	2369
86D	FE86D	I2	2370	2371
86Y	FE86Y	I2	2372	2373

* * * * SELECT BASE-YEAR SCHOOL ITEMS * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
2A	SB002A	I5	2375	2379
2B	SB002B	I5	2380	2384
2C	SB002C	I5	2385	2389
3	SB003	I1	2390	2390
9.3S	SB0093S	I3	2391	2393
9.3F	SB0093F	I3	2394	2396
9.4S	SB0094S	I3	2397	2399
9.4F	SB0094F	I3	2400	2402
11	SB011	I3	2403	2405
14	SB014	I3	2406	2408
29A.J	SB029AJ	I1	2409	2409
32C.1	SB032C1	I1	2410	2410
32C.5	SB032C5	I1	2411	2411
32H.1	SB032H1	I1	2412	2412
32H.2	SB032H2	I1	2413	2413
32H.3	SB032H3	I1	2414	2414
32H.4	SB032H4	I1	2415	2415
32H.5	SB032H5	I1	2416	2416
63	SB063	I1	2417	2417

* * * * ACTIVITIES STATE VARIABLES * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION	
			START	END
PSEJU80	PSEJU80	I5	2418	2422
PSEJL80	PSEJL80	I5	2423	2427
PSEAU80	PSEAU80	I5	2428	2432
PSESE80	PSESE80	I5	2433	2437
PSEOC80	PSEOC80	I5	2438	2442
PSENO80	PSENO80	I5	2443	2447
PSEDE80	PSEDE80	I5	2448	2452
PSEJA81	PSEJA81	I5	2453	2457
PSEFE81	PSEFE81	I5	2458	2462
PSEMR81	PSEMR81	I5	2463	2467
PSEAP81	PSEAP81	I5	2468	2472
PSEMA81	PSEMA81	I5	2473	2477
PSEJU81	PSEJU81	I5	2478	2482
PSEJL81	PSEJL81	I5	2483	2487
PSEAU81	PSEAU81	I5	2488	2492
PSESE81	PSESE81	I5	2493	2497
PSEOC81	PSEOC81	I5	2498	2502
PSENO81	PSENO81	I5	2503	2507
PSEDE81	PSEDE81	I5	2508	2512
PSEJA82	PSEJA82	I5	2513	2517
PSEFE82	PSEFE82	I5	2518	2522
JOBJU80	JOBJU80	I5	2523	2527
JOBJL80	JOBJL80	I5	2528	2532
JOBAU80	JOBAU80	I5	2533	2537
JOBSE80	JOBSE80	I5	2538	2542
JOBOC80	JOBOC80	I5	2543	2547
JOBNO80	JOBNO80	I5	2548	2552
JOBDE80	JOBDE80	I5	2553	2557
JOBJA81	JOBJA81	I5	2558	2562
JOBFE81	JOBFE81	I5	2563	2567
JOBMR81	JOBMR81	I5	2568	2572
JOBAP81	JOBAP81	I5	2573	2577
JOBMA81	JOBMA81	I5	2578	2582
JOBJU81	JOBJU81	I5	2583	2587
JOBJL81	JOBJL81	I5	2588	2592
JOBAU81	JOBAU81	I5	2593	2597
JOBSE81	JOBSE81	I5	2598	2602
JOBOC81	JOBOC81	I5	2603	2607
JOBNO81	JOBNO81	I5	2608	2612
JOBDE81	JOBDE81	I5	2613	2617
JOBJA82	JOBJA82	I5	2618	2622
JOBFE82	JOBFE82	I5	2623	2627

APPENDIX F: CODING SCHEME FOR ESTIMATED PROPORTIONS

APPENDIX F
Coding Scheme for Estimated Proportions

Senior Cohort

Statistic	First Follow-Up Questionnaire Number	Estimate*	Codes: Included in P	Codes: Included in (1-P)	Codes: Excluded**
Proportions					
Hard of hearing	83-C	.012	1	2	7,8
"Leisure not important"	85-1	.013	1	2,3	6,8
With handicap	84	.070	2	1	6,8
With not much to be proud of	75-1	.087	1,2	3,4	5,6,8
Expecting no children	61	.098	1	2-7	96,98
With 2 or more sibs in h.s.	73	.099	4	1-3	6,8
"Good luck more important"	75-b	.100	1,2	3,4	6,8
Married	15-a	.107	2	1,3-16	96,98
Completed full-time educ.	15-e	.136	2	1,3-16	96,98
Whose mother finished college	21	.142	8-10	2-7	11,96-98
"Plans hardly ever work out"	75-f	.143	1,2	3,4	5,6,8
"Money not important"	85-c	.147	1	2,3	6,8
"People goof off at work"	25-a	.182	1	2	3,6,8,9
"Someone prevents success"	75-e	.216	1,2	3,4	5,6,8
Whose father finished college	20	.227	8-10	2-7	96-98
Planning professional career	16-a	.260	9	1-8,10-17	96-98
With sibling in college	72	.372	3,4	1,2	6,8
Started first job	15-c	.420	2	1,3-16	96,98
"Community leadership important"	85-f	.465	2,3	1	6-8
Planning to finish college	12	.486	7-9	1-6	10,96-98
Expecting child by 25	15-b	.489	2-11	1,12-16	96,98
Who prefer work to school	25-b	.513	1	2	1,6,8,9
Satisfied with less than college	13	.629	1-6	7-9	10,98
"Inequality important"	85-j	.670	2,3	1	6,8
Who watch more than hour of TV	76	.778	3-7	1,2	96-98
"Success very important"	85-a	.829	3	1,2	6,8
"Job encourages good habits"	25-c	.858	1	2,3	6,8,9
Able to finish college	14	.867	1,2	3-5	6,8
Expecting own place by 24	15-d	.916	2-10	1,11-16	96,98
With positive attitude to self	75-a	.949	1,2	3,4	5,6,8

*The estimate may be calculated as $\frac{P}{P + (1-P)}$ using the weighted valid percentages for the indicated codes.

**All standard missing value codes, such as 98, 99, etc., were also excluded from the calculation of the proportions.

* U.S. GOVERNMENT PRINTING OFFICE: 1983-381-054:124